Break

Waiting for the party guests

Attempts to extract from the local authorities more explicit figures on capitation spending than those that appear in the uninformative statistics published by the Chartered Institute of Public Finance and Accountancy seem doomed to frustration.

A recent *TES* leader, commenting on an NAHT proposal for a government inquiry into the inequalities shown up by the CIPFA figures, suggested that a rather tougher body was needed to probe the obscurities, perhaps something like the Bullock proposal for a DES—Local Education Authority standing working party.

Easier said than done—as anyone who attempts it soon finds out. Certainly the DES, which knows only too well how much the l.e.a.s dislike being told what to do, made no immediate attempt to implement the idea. However, it now appears that the Expenditure Steering Group, that influential body of senior l.e.a. and DES officials (operates as secretively as a Cabinet committee ("Never heard of them" said a DES spokesman this week) has been plugging away for two years at a study of non-teaching costs, with a subcommittee on equipment and books.

Their report, completed several months ago, will not be published. They have been followed in the field by the National Book League, which recently set up a working party on the use of books in schools under the chairmanship of Michael Marland, who was a member of the Bullock Committee.

Michael Marland . . . needing all the help he can get.

The energetic Mr Marland, who is also head of Woodberry Down comprehensive, has appealed to *TES* readers for comments and evidence. He is certainly going to need all the suggestions he can get from outside.

Although his working party contains the usual selection of the committed from the library and subject associations, the teacher unions, publishers and NATE, there is a big gap where the local authority associations should be. Peter Sloman and Gordon Cunningham, joint education officers for CLEA, were both invited to join the working party. Sloman declined the invitation, with thanks. Cunningham expressed his doubts, and has so far been unable to attend any meeting.

Unless they do join in, it is very difficult to see how any worthwhile facts and figures can be dug out of the l.o.a.s. Only too well aware of this, *Marland was hoping to persuade Gordon Cunningham into co-operation over the dinner table this week.*

Part of the reluctance of the CLEA spokesmen to get involved hinges on the role of the working party as a natural successor to the NBL-AEC group which used to make recommendations on spending. Apart from a routine disassociation from anything which smacks of the old days of the AEC, no one in CLEA now cares for the league table atmosphere the recommendations used to inspire, or the resultant pressures to spend more money.

The NBL also got off on the wrong foot by holding the preliminary meeting to decide terms of reference at such short notice that the CLEA and NUT people invited were unable to attend. Now the working party is criticized for being unrepresentative and not carrying enough clout—two points which might be met if CLEA joined in.

"It's rather like inviting people to a party", says Marland. "Everybody says, well, who else is coming?" He intends to keep going, even if some people feel they cannot muddy their toes in the water, and he is prepared to meet some of the criticisms. "It's perfectly true that there was something embarrassing about all those league tables." He recalls that they could be just as embarrassing for those at the top of the tables as the targets at the bottom, with angry councillors asking why so much money was being spent.

He hopes to persuade Cunningham that a set of recommendations would be helpful if they gave guidance without being prescriptive, and agrees that it would be a mistake to interfere with school or l.e.a.-based autonomy.

Gordon Cunningham for his part says that he would like to see an inquiry into levels of spending that was wider in scope, and did indeed put proposals to CLEA on those lines last January. CLEA agreed, but has yet to take action. Cunningham concedes that at least the National Book League have got off their backsides and done something.

If Michael Marland is unable to get the figures he wants from the local authorities, he plans to start at the other end with the school. "We know how much we spend in a school. It's helpful in your own housekeeping to know if it bears some relationship to a recommended outside figure."

Meanwhile, he has written to the ESG to ask if they will release some of their figures. They are unlikely to do so. Although the study of non-teaching costs produced a lot of information on several fronts that will affect the Rate Support Grant in future, it is only making it available to local authorities who ask for it on an anonymous basis, and the facts collected on capitation were expected to be kept particularly quiet.

In fact, Marland may be comforted to learn that even that powerful group found it very difficult indeed to get all the figures it wanted, or to be precise about definitions. The figures available could be misleading for a variety of good reasons, which made analysis or comparisons difficult, particularly if you got hung up on the wish to give schools more freedom to choose how to spend their money, which meant l.e.a.s guessed at figures.

It might be possible to collect the facts direct from schools, but it would be a monumental exercise of doubtful value since it represents only a part of the wider problem of local authority finance.

In the end ESG members admitted that they learnt little new, or reliable, from their capitation probe.

The DES switchboard operators have mixed feelings about the report on their speed and efficiency which appeared in this space last week. In spite of the exhortation to our readers not to make instant check calls, the switchboard was jammed on Friday.

"Unfortunately it's 'for' school not from school."

Imperial irony

Youth watchers may be interested in the sequel to the row in the British Youth Council over representation at the forthcoming World Festival of Youth in Havana.

A month ago Aristides reported that, as a result of pressure from the Federation of Conservative Students against sending a delegation and the subsequent refusal of the Foreign Office to help with expenses, it looked as if Britain would be represented only by the young farmers' clubs and the churches.

It now looks as if the National Association of Youth Clubs and some of the political organizations have also managed to find enough money to send delegates, but the really interesting news is that the British Council of Churches delegation will be led by Mr Mark Hayes.

The irony of the position, which Mr Hayes is the first to admit, is that he is also a member of the Federation of Conservative Students and was in addition a member of the Tory study group which this week published an extremely radical (for the Conservatives) discussion paper on youth policy, *A Time for Youth.*

Mark Hayes emphasizes that he is going to Havana as a representative of Methodist youth, and that the churches' delegation is quite separate from the BYC. "I disagreed with the Federation of Conservative Students over withdrawing" he said, "though I could understand the reasons. The churches think we can go and contribute a different tone to the festival, which will accuse us of imperialism, by raising the issue of Soviet and Cuban involvement in Africa. We may not achieve a great deal, but it is worth doing on that basis, and anyway we shall be able to meet and talk to a lot of people."

In spite of the BYC bitterness over FCS attitudes on Havana, they are maintaining a number of close and fruitful links with the Conservative party. Mark Hayes himself was elected vice chairman at their annual meeting on June 10 and Roger Pratt, another member of the study group on Tory youth policy, was elected to the executive. Other members of the study group were David Hunt, MP, honorary vice president and former chairman of the BYC and Tim Smith, MP, a former treasurer.

A Time for Youth certainly bears the strong imprint of the youth lobby, with its call for a Minister of State for Youth, more political education, and under-18 representation on everything. Mark Hayes said he didn't know what Rhodes Boyson thought about it, but Norman St John Stevas gave it a warm welcome as a timely contribution to discussion.

Falling gracefully

Stockport l.e.a. has not always a good press, but the boroug secondary heads' consortium a useful lead recently on how cope with falling rolls with a end conference at Blackpool w they gave the more dignified of "Planning for Contraction" report has just been publish

It was not an l.e.a.-sponsored ture (and, incidentally, thinking of similar should note that tax inspecto willing to regard the cost legitimate deduction) but cers took a hand in the ments. The aim was to preplanned strategies, rath a hasty response to crisis examine the management needed.

After a lecture on the of contraction and some from personnel officers United Biscuits and British industrial experience (and could equal BR's record on they got down to more spec studies.

The heads of Grange Knowsley, and Ifield School ley (both early victims), quoted salutary experience, which consideration of a "protected" distinct from a core, curricu may be accepted that you keep your maths teachers, teachers of arts subjects deployed?

The most practical value conference came from the groups dealing with real-life Your female deputy is at Christmas—should you her or restructure roles (numbers and fu plied)? The answer— but with various caveats.

Or you have to lose one geography teacher—should Evans, Mr Davies, or Mr (no scope fo racial discrim here)? One group gave boot, the other Evans, wi Williams's "occasional ness" considered an asset than the reverse. More some was the problem of retain a "first rate teacher" (a Mr Keynes) logic of numbers struck minority subjects. They this in the end.

A Standing Committee been set up by the authority to prepare for in numbers in the 198 report makes it clear that believe that their Blackpool ence was the catalyst.

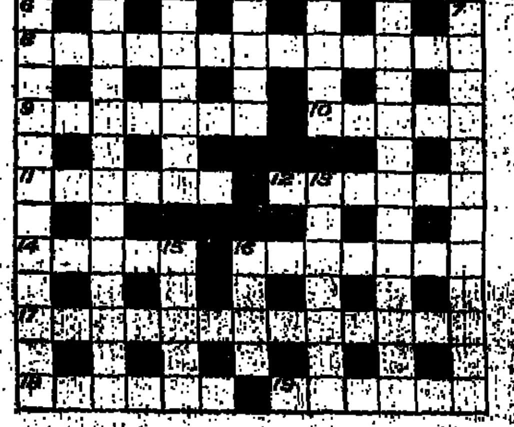
Aristi

Next week

Colin Ball on some potentia hazards in the Youth Opportuni ties Programme.

Peter Stokes on libraries as "deschooled" alternative educa tion network.

Crossword No 1,138



Across

1 When no one has skimmed the surface (4, 5).

8 Nautical degree ? (6, 7).

9 No doubt its architect had grand ideas (7).

10 Inevitably part of heathen ceremonies (5).

11 Legally, there's a writer to it (6).

12 On which the score is noted down (6).

14 One of the first Romans talks about a mouse (5).

16 "Do good by —— and blush to find it fame" (Pope) (7).

17 Return to dividing line in Berlin (4, 2, 3, 4).

18 Producing a less difficult situation (6).

19 A soft fruit (6).

Down

1 A beating in an angling competition ? (7, 6).

2 Down wind for the sheltering sailor (7).

3 In the hollow hills (5).

4 In the end it comes to itself (5).

5 Community being undermined ? (6, 7).

6 Beyond the scope of any metric system (14).

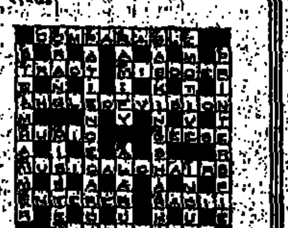
7 His knowledge extends from Alpha to Omega (6, 7).

13 Some parts of it are unfathomable (3, 4).

15 Proverbial employer of unemployed (5).

16 Home ground of a woodland family (4).

Solution to Puzzle No. 1,137



Bridge

One of the nastiest dilemmas facing the opening leader, especially in No Trumps, is whether to lead his partner's suit or start setting up his own. I was the undeserving beneficiary of this area of doubt in a recent rubber.

NORTH
♠ J 2
♡ A J 10 9 4 2
◇ 7 5
♣ 8 6 3

SOUTH
♠ Q 10
♡ 5 3
◇ A K Q 9 6 4 2
♣ A 10

WEST
♠ K 8
♡ 8 6
◇ 10 8
♣ Q J 9 7 5 4 2

EAST
♠ A 9 8 7 6 4 3
♡ K Q 7
◇ J 3
♣ K

Sitting South, I dealt and opened one diamond, not vulnerable. Partner replied one heart, and East one spade, over which I bid 3NT. (I will not try to justify this bid, except to say it was a light-hearted game for small stakes, and I hoped to deter West from a spade lead. Also, if partner held Jxx or 9xxx we would have a stopper.)

East doubled my 3NT and I redoubled, to give some verisimilitude to an otherwise bald and unconvincing bluff. My partner had nothing more to say—after all, I could have gone into 4 hearts or diamonds if I had wanted to—and West pondered his lead.

The lead of the king of spades gives his side 1,000 points, but West reckoned I must have the spades double-stopped (which indeed I should have), that his partner had overcalled on, say, six to the Jack, and that his real strength was in a side suit.

Therefore, I could stop the clubs only once and West's spade king would be a critical entry to the established clubs. Having reasoned thus (and not badly), he led the 7 of clubs and I took my nine tricks for a plus score of 450 and the value of the game.

East and West were old friends, both in the literary world, and the exchanges which ensued gave each a chance to display verbal skills of a high order. When the smoke had cleared West dealt the following:

NORTH
♠ A 7
♡ A K
◇ 9 4 3
♣ Q J 10 9 8 4

SOUTH
♠ Q 5
♡ Q J 10 9 4 3
◇ A K 7
♣ A K

WEST
♠ K 9 8 3
♡ 8 7
◇ Q 10 5 2
♣ 6 3 2

EAST
♠ J 10 6 4 2
♡ 6 5 2
◇ J 8 6
♣ 7 5

To my delight, partner opened one club, which might have been conventional; I replied one heart (forcing for one round), and with the defence silent (and sulking) our bidding proceeded thus:

N	S
1 C	1 H
1 NT	3 H
4 H	4 NT
5 S	5 NT
7 H	–

The bidding needs some explana tion. My 4 NT was Norman, ask for aces and kings at the same ti and the 5 spade response show 2½ points, which must be either aces and a king or one ace three kings. I could of cours work out that it meant the forme so I made a Grand Slam Force with 5 NT.

This commanded partner to bid hearts with one of the honours, and 7 hearts with them. Had I been uninterested a grand slam, I would simply bid 6 hearts over partner's spade

What followed was little short sensational. I examined and sensational. I hand, and silently congratulated side on reaching West, who had casually looked his hand before his formal Pass had then thrown it down on the table, eventually real was his lead. Still smarting his partner's recent refused to pick up his hand and merely flipped a card over. I looked in dismay at the king of spades, the only card to defeat the contract.

Good humour having been re stored, and E-W having avoided 29-point rubber, we have still solved the original dilemma. My own rule is: if in doubt, lead par ner's suit; it may not be the be lead, but you escape blame. We fellow however, is a superstitious and does not believe me.

John Graha

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THE TIMES
Educational Supplement

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New team at the Schools Council

The appointment of the Schools Councils first permanent secretary this week (page 3) marks the completion of the first stage of the reorganization initiated by Sir Alex Smith. Mr John Mann now joins Mr John Tomlinson in the leadership of the organization at a crucial time.

For so long everybody's Aunt Sally, and only a few months back still widely regarded as an expendable and expensive talking shop for special interests, the council has now been refurbished with official blessings. Extravagant hopes are now pinned to it because it is clear that if it did not exist, something very like it would have to be invented.

Plans for examination changes at 16 and 18-plus need a central body to coordinate and work out details of syllabuses and criteria. The curriculum review and the spate of papers from the inspectorate are expected to point to new development work, and the DES, the inspectorate, the exam boards and the l.e.a.s all need a body they respect and can work with.

The first stage in the construction of the new model was the agreement on a new constitution which on paper could mean anything or nothing in the way of change. Convocation was to be a forum where outside interests could have their say (Tomlinson sees it as a Parliament or continuing Great Debate); teacher unions would be in a minority there as in the decision-making finance and priorities committee, but hang on to their majority vote in the professional committee which replaces the old programme committee.

But at present these bodies are still just names. They have to be made to work and the next and possibly vital stage was to find the leaders who could do this and carry sufficient weight to convince everyone concerned that they meant business. In March, the highly respected chief education officer for Cheshire, John Tomlinson, took over as part-time chairman. Now John Mann, deputy education officer for Sheffield, joins him as the new permanent full-time secretary, carefully selected for the formidable task of making administrative sense of the blueprint.

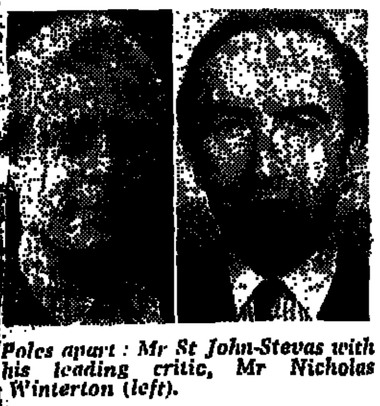
It seems to have been agreed by teachers as well as the l.e.a.s and DES that an education officer's experience provided the right background for both these jobs. They are after all used to mediating between politicians and teachers.

Now we must wait to see whether the new team can do what is asked of them—indeed, whether they can temper the demands on them to what is reasonable.

Mann takes over in the autumn, and the newly constituted bodies will not meet until then. He believes that with proper backing the new Schools Council could fill the present vacuum in educational policy-making. All the signs are that the backing is there if it really does turn into a new Schools Council. But the new committees will contain many of the same old faces, and reflect the same clash of interests. Someone has to make the new formula work where the old failed.

No comment

Itemized list of contents: educational material. Value: none—from a customs declaration on a parcel posted in the United States.



Poles apart: Mr St John-Stevas with his leading critic, Mr Nicholas Winterton (left).

Tory split widens after youth report

by Stephen Cohen

Mr Norman St John-Stevas, Conservative education spokesman, went to campaign in the Moss Side by-election this week amid considerable speculation about his future.

For the past 10 days, Mr St John-Stevas's position as shadow education minister has been in question. So much so that he spoke to the party's chief whip, Mr Humphrey Atkins, to see if there was any truth in the story that he was being chased by the right wing of the party who wanted to see him hounded out of office.

Mr Atkins reassured him that there was no plan to move him and if there was he would not let it happen.

The row which has broken out within the party has been triggered by the controversial youth document. In addition his fellow shadow ministers are not pleased with his relative success in defending education from the cuts the Tories have proposed.

His special pleading for the education service does not go down well with the more right-wing members of the shadow cabinet, who are more interested in returning to the standards of the old days without any of the frills they imagine are being spent on the service.

They also argue that if housing and employment subsidies are to be slashed, then school meals and milk must go.

Mr St John-Stevas said this week that he had resisted cuts in the education budget for four years. "I have taken the line that they should be decided once we are in Government. I have been fighting a sort of rearguard action."

Mr St John-Stevas is, however, also in trouble with his colleagues on the party's education group of which he is chairman. The right-wing Tory MP for Macclesfield, Mr Nicholas Winterton, is not one of his greatest fans but is secretary of the group. He has seized on the current row over the party's new youth policy discussion document as a suitable stick with which to beat him.

The document, *A Time for youth,* was produced by a Conservative study group set up by Mr St John-Stevas. It contains, on his own admission, "a lot of dottiness", but he said this week that he was never consulted on whether it should be published. That decision was taken by the Conservative Party chairman, Lord Thorneycroft.

Nevertheless, the document has been savagely attacked by Mr Winterton and others in the party. It suggests, among other things, that there should be political education in schools, pupil governors and a Minister of Youth.

Although Mr Winterton concedes that 20 of the 25 proposals in the document are sound, he maintains

Continued on page 3

George Wilson

A little progress, a long way to go: Mrs Elain Wilson teaches woodwork and metalwork at Kingsmead Comprehensive, North London. But 50 years after women won equal voting rights with men it is still headline news when women break into traditionally male fields. Why are the sexes still so far from true equality? Mrs Shirley Williams suggests some reasons. Page 2.

This week

Great expectations

Seven teenagers leave school to begin their adult lives. A television crew follows their—sometimes painful—progress. Michael Church reports page 6

Power sharing

Colin Ball argues that the tensions in the Youth Opportunities Programme between the doers in the regions and the administrators at the centre are in urgent need of resolution page 15

After-hours dispute

The ban on voluntary activities after official school hours has been lifted by the National Association of Schoolmasters/Union of Women Teachers page 3

Tories and toddlers

In terms of nursery provision, the 18 worst local authorities are all Conservative. And Labour supporters have not been slow to spread the word page 4

Into the 1990s

Universities may lower standards of entry to tempt students away from polytechnics, a group of administrators forecasts page 8

Gutsy libraries

"Librarians will find their work in parks and pubs and people's front rooms." Peter Stokes on libraries in a deschooled society page 16

Regional cinema

New arts cinemas continue to proliferate in London—but what about the regions? Jane Mercer looks at the possibilities for the future page 18

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Home economics and health education 39-50

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Tories in confusion

This was the week when the Conservative Party broke its own rules and started washing dirty linen in public. It provided excellent spectator sport and probably made some of the participants feel better, but it was not all good news for education.

It has been no secret that Norman St John-Stevas, the official Opposition spokesman on the subject, held views too liberal for many of the party backbenchers and for his ambitious lieutenant Rhodes Boyson. Until now, he has managed to keep his critics quiet in spite of a shakily thought-out party policy. More important, he has fought hard to persuade those eager to take an axe to public spending that education should not be a prime target.

Now the row over the ill-judged youth policy discussion paper, to which he was unwise enough to lend his name in an admittedly lukewarm preface, has given the right-wing rearguard a chance to go into the attack.

Mr St John-Stevas can ride this out so long as he keeps the confidence of his leader, but it seems likely that Mrs Thatcher is not too pleased with him either. There have been suggestions that she was cross with the youth policy group, and with Mr St John-Stevas for his guilt by association.

Since she is also believed to have been displeased with Mr Boyson's attempts to commit the party and herself to vouchers, this does not mean that she is likely to switch him into the top job at this stage of the election run-up, whatever the demands of the supporters of his populist appeal. But it does look as if her education team is in some disarray.

The danger here is that Mr St John-Stevas is weakened in his fight against the axemen. Of course, drawing up lists of cuts is just a fantasy game for any shadow team, and he is quite right to say that the proper time to look for them is when they are in office. But the party is committed to massive public spending cuts, and the Howe-Lawson-Joseph axis is likely to start with a typical Treasury shopping list—school meals and milk, a halt on school building, chop an unsatisfactory university or two, worsen pupil-teacher ratios in higher education—the sort of thing that an education team has to be strong enough to go in and fight.

Probably the safest predictions of what might happen should be based on Mrs Thatcher's own record at the DES, and her committed belief that education spending was good for pedagogic reasons, bad if it had a social aim. Could it be meals and milk again?

Open up the back door

The vision of higher education in this country sketched by university administrators in their report this week (see page 8) is only so bleak as the observer's idea of higher education is traditional.

Clearly the administrators' stance is traditional. For them the primary source of students into higher education is the 18-year-old age group. Yet within their own findings can be discerned the seeds of renewal. They record that the drop in births between 1970-78 has been much less marked in social classes 1 and 2—the traditional furnishers of the student population. They record a greatly increased number of graduates in the 1960s and 1970s; it is reasonable to suppose they will want their children to follow them into higher education.

Too many youngsters for their taste are opting to go straight into work rather than to college. Yet the administrators found that the one major industrialized country where this is not happening (rather the reverse) is Germany which has a low rate of inflation. In any case, the opportunities to earn good money for not very skilled work are contracting while the scale of qualifications required for entry to the professions and even quite lowly occupations is rising. The lesson will not be lost. It may in fact be as instrumental in getting the children of unskilled parents into higher education as the massive programme for the revaluation of education which the administrators call for.

But it is the potential of the still largely untapped source of students that their report underestimates: mature entrants (classed as over 26) either to follow vocational courses or those more conventional to higher education. The superior motivation and application of this age group is already well proven. What they need is financial security while they are studying which is to introduce the argument for paid educational leave. However much this cost at least the Government could be confident it would be well spent; more so, say, than some of the present outlay on mandatory grants for anyone with two A levels doing anything providing it lasts three years in the right institution.

If full-time paid educational leave is too ambitious yet, then it is to part-timers that the encouragement must go. The success of the Open University shows the potential, in spite of the cost to students. Remove this burden on spending spare time constructively, add in one or two paid days off a week at the local polytechnic or university and the spectre over these places forecast for the 1990s by the university administrators need never appear.

Money for staying on

Mrs Williams's preliminary discussions with the Council of Local Education Authorities on the details of an expanded educational maintenance allowance scheme have put some flesh on the bones of the announcement she made to the National Association of Head Teachers conference last month.

The £7.50 which is now quoted as the figure for the full allowance is in line with expectations. The maximum would only be payable in respect of pupils from families at the bottom end of the income scale, those already eligible for family income supplement. All the figures so far released are, of course, only illustrative because the Government have yet to make a decision, but it seems to be agreed that the means test should concentrate the allowances on the children of parents with a residual income of £50 a week or less.

Obviously, all estimates of cost depend on how many more young people remain in full time education as a result of the increased allowances. The working party played fairly safe with a range of 26,000 to 63,000. Clearly the actual level of increased staying on will depend in part at least on the availability of extra courses where they are needed. The working party—rightly—do not assume that all these places already exist in secondary schools. Notwithstanding the long-term demographic pattern of falling rolls, they estimate that upwards of £38 million in capital spending will be required to provide extra places in further education.

If it is accepted that retaining more young people in full-time education depends as much on motivation as on money, a lot of thought needs to be given to how the colleges and schools should lay out the store to make themselves attractive to reluctant learners. It seems that Mrs Williams has taken to heart the blunt advice she has received from all sides of the educational world that she cannot reserve EMAs for boys and girls on "relevant" courses. But any educational institution seeking to encourage more pupils to stay on would be foolish if it did not present the opportunities on offer as "relevant" in every sense of the word.

Only the first step

Women have had equal voting rights with men for fifty years. This Sunday is the anniversary of the Act which gave the suffragettes victory. SHIRLEY WILLIAMS, Education Secretary, examines how much—or little—we have since changed.

"The facts speak of progress but not enough."

Unlike 1914, 1939, 1603 and 1066, the year 1928 is not one that has established itself in the public mind as a milestone along the broad highway of British history. Yet the Representation of the People (Equal Franchise) Act—to give it its official and unexciting name—of 1928, in the long run, has had and will continue to have social and political effects that are in their own way just as far-reaching as anything these other years can offer.

It is difficult for us now to realize the kind of abuse and specious argument the supporters of women's suffrage had to endure. We are all familiar with the famous photographs of the Pankhursts being dragged off to gaol by the police and of Emily Wilding Davison throwing herself under the hooves of the King's horse as the Derby racehorses rounded Tattenham Corner. It all happened in our own century, in our parents' or our grandparents' time, yet the question of women's suffrage bitterly divided families, sent women to gaol or to their deaths, and broke the health of others. The infamous Cat and Mouse Act released the sick when they were sick and rearrested them when they were well.

How strange it all seems now. And what has been achieved as a result? Great progress has been made but there is still a touch of the pioneering spirit attached to the equal opportunities movement. Is it not strange that 50 years after the Equal Suffrage Act it is considered newsworthy when a woman "breaks into" a traditionally male field of activity?

The facts speak of progress but not enough. In spite of the Equal Pay Act in 1970, the average wage for men in this country is just over one and a half times the average wage for women. Women make up about 40 per cent of people at work but only a very small minority of them reach positions in general management.

Fifty per cent of O level candidates are female, but only 42 per cent of the A level candidates and only 36 per cent of those entering university. If women decide to go in for a career as university teachers, they have to face the dispiriting fact, if they are ambitious, that only 2 per cent of university professors are women.

What about Parliament itself? Undoubtedly votes for women have had an effect. They have widened the whole spectrum of politics to include concern for welfare matters, the care of the elderly and of children. The woman voter has humanized politics. The fact that elected members have to be accountable to women voters as well as men, has mattered much more than having a small minority of women in Parliament.

Of course, we want to see more women in Parliament. But we are not going to see many more there until women take a more prominent part in the work of constituency parties and trade unions. The first step to more representation in Parliament is more candidates for selection meetings. Another crucial step is to reform the timetable of Parliament, which makes being an MP extremely difficult for a woman with young children.

Why do many women fail to develop the potential that so obviously lies within them? The reason is that it takes a very long time to change long-held and deeply rooted social attitudes—in men and women.

There is some evidence, I believe, to show that women would rather work for a man than a woman and, especially in the older generation, do not think it right to earn more than their husbands or fathers.

Society has made few changes in the way it is organized, in order to accommodate women's needs. Women are allowed to have two jobs, one in the home and one outside, but society as a whole sees little need to ease this double burden. Few jobs permit the flexibility women with domestic responsibilities require.

Labour-saving devices in the home do help, of course, but the most effective labour-saving device in any home is a fairer sharing of responsibilities and a rejection of sex roles, at least without considering whether they suit the individuals concerned.

This is the important point about attempts to change traditional attitudes in education—not that more girls *should* take up carpentry, or maintenance or physics and chemistry and more boys *should* study the so called traditionally feminine subjects, but that all should have an equal opportunity to develop their individual talents and interests.

The Equal Suffrage Act was about giving women a greater opportunity to influence the attitudes of our society. We have still a long way to travel on the road to equality, but there are encouraging signs of progress.

It seems now difficult to realize the kinds of abuse supporters of women's sufferage had to endure . . .

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. . . yet the average wage for men is still over one and a half times the average wage for women.

Letter to the Editor

Gifted children: remedial help is not the answer

Sir,—As one whose school's staffing structure includes a post of special responsibility for gifted children, may I comment on the suggestions put forward by Douglas Pattison ("Gifted also need remedial skills", June 16).

I planned for the "gifted children" teacher to be part of the whole compensatory provision of this comprehensive school because I also knew that a genuine compensatory principle was involved. So far so good; but the trap of assuming that the same teachers can be effective at both ends of the ability spectrum is a rather obvious one for an adviser for special education to fall into.

At this school we take the problems of the gifted child rather seriously. Last year we carried out screening to discover mathematically gifted children, five being identified from a thousand screened. We are currently screening for creative giftedness and are concerned not only for the underperformance of the frustrated and gifted, but also for maximizing the fruits of those gifts by making available extra or special facilities and by exerting some influence, where appropriate, on the home circumstances.

Frankly I bow to no one in my admiration for and support of teachers working with "remedial" children. But I do not think I have met one in the course of my career who was equipped to, or would have wished to, dabble at the other end of the pool.

I was recently discussing just this matter with two teachers who happen each to have first-class honours degrees. Both mentioned the fact that really gifted children sometimes make conceptual associations with a rapidity that they, the teachers, were hard put to keep up with. Certainly the good remedial teacher has all the skills and attributes Mr Pattison credits him with, and I hope one or two more; but in fact, in the situation he envisages, they would not be enough.

The idea of the reflected glory of the task burnishing the status of the remedial teacher really is rather unfortunately revealing. But the gifted child is often not the star that is shining, but the one whose light is hidden.

JOHN STURT,
Headmaster,
Knowles Hill School,
Newton Abbot,
Devonshire.

More letters pages 12, 13

Cabinet to ponder sixth-form grants

by Stephen Cohen

Grants of up to £7.50 a week for 16-18-year-olds who stay on at school or college were proposed this week to Mrs Shirley Williams, the Education Secretary, by local education authorities.

A report on the new system of grants for school and college students said the cost of the scheme could vary between £76m and £120m a year depending on its success. Although all students would be eligible for the awards not everyone would get one: a means test would rule out many families.

Mrs Williams discussed the report with representatives of the Council of Local Education Authorities and the Welsh Joint Education Committee on Tuesday. It was decided to put the report before the Cabinet which will also discuss the necessary legislation.

Agreement was not reached on all details of the scheme and further meetings are planned.

The lower estimate of £76m is based on an assumption that 213,000 awards would be made including about 26,000 to 16 to 18-year-olds who would not otherwise have stayed in full-time education. It would cover the cost of the grants, their administration and the provision of extra teachers.

Savings of £12m a year in supplementary benefits to unemployed young people would be deducted, leaving £64m, the report says.

The higher estimate of £120m would cover 250,000 grants, including 63,000 to pupils who would have left school but for the awards. This would be reduced to £91m after deducting supplementary benefits.

An estimated £38m capital expenditure would be needed in the first year of the scheme to cater for extra numbers expected in colleges.

The means test put forward in the report would award the full grant of £7.50 when a family's income, after deductions for rent, mortgage, rates, tax and so on, was £1,700 a year. The grant would then be reduced in stages until families earning more than £2,500 (after deductions) would not be paid anything.

It has not yet been decided whether to pay the grants to pupils or their parents. The report says it should be left to local authorities to decide. The figure of £7.50 has been suggested as appropriate because, with the addition of £4 child benefit payments, it would bring the financial support up to the same level as unemployment pay or supplementary benefit.

Mr Fred Jarvis, general secretary of the National Union of Teachers, said last night that Mrs Thatcher, the Opposition leader, should repudiate a statement made by Dr Keith Hampson, MP that the grants would be a useless bribe.

Mr Jarvis, speaking to the Northumberland branch of the NUT, called on Mrs Thatcher to make a clear declaration of support.

Sheffield's plans for increasing EMAs without waiting for Mrs Williams's mandatory proposals, raise the level of allowances to £7 maximum from September. The income scale is such that, after deductions, a typical two-child family living in a council house and earning £60 a week would be eligible for the full grant. The grants will now be paid to pupils, not to parents as hitherto.

Schools Council gets touch of Sheffield steel

by Virginia Makins

The Schools Council has appointed Mr John Mann, Sheffield's deputy chief education officer, as its chief executive. His first task will be to get the revamped council's new constitution on the road.

Before the new constitution was devised, the council was run as a sometimes jerky troika, with three joint secretaries representing the three main partners, the DES, teachers, and local authorities. Now all the reins are to be firmly in the hands of one new secretary.

Mr Mann looks well qualified to hold them. He has been in Sheffield since 1967 and Sheffield has been in many ways an innovating education authority.

It has been a pioneer in putting parents *and* pupils on school governing bodies, has established close links with industry (see page 6), and has rethought the administrative structures of the education department.

Mr Mann has had a large hand in all these ventures. He handled the often tedious practical negotiations and diplomacy required before the introduction of the new governing bodies. He was made responsible for building up links with industry (he is a member of the British Institute of Management and of the Iron and Steel Training Board). And he invented the authority's "matrix" development system, which attempted to give as much weight and status to people involved in the field working with schools and the community, as to those who dealt with policy advice and execution.

Mr Michael Harrison, Sheffield's CEO, says the administrative changes "made us a really effective department; we could find time and energy to do new things".

"He is indefatigable, and good-humoured with it—almost an effortless administrator," says Mr Harrison.

John Mann has also been responsible for regular dealings with the teachers' unions in Sheffield, and has built good relations with them.

John Mann: "an almost effortless administrator"

(His wife is deputy head of a comprehensive school.)

At the Schools Council he will be working closely with the new chairman, Mr John Tomlinson, Cheshire's chief education officer. It seems a powerful partnership.

Mr Tomlinson, who is perfectly at home in the corridors where national policy is made, will be free to concentrate on building up the Schools Council's part in the increasingly complex education policy debates.

And both men are adept at the kind of diplomacy needed to keep politicians, administrators and teachers' organizations on a reasonably convergent course.

Mr Mann set out five aims for the Council. He wants to get the new constitution working; set up an effective dialogue between the partners—including industry and parents; provide better help for teachers; improve the flow of information between the council and local authorities; and work for a "simpler, more orderly and more rational" system of exams.

The Schools Council had a powerful field of candidates to choose from. Another very experienced innovating city education officer, Mr Bob Aitken from Coventry, applied.

There were two trend-setting academics, Mr Tyrrell Burgess from North East London Polytechnic and Miss Tessa Blackstone, a main author of the Think Tank report on the foreign service (she withdrew from the lists when she was appointed Professor of Educational Administration at the London University Institute of Education).

Two well known comprehensive heads were short-listed—an ex-joint secretary of the Council, Mr Tony Light from Whitefield Fishponds, Bristol, and Mr Peter Cornall from Carisbrooke school, Isle of Wight, a well known writer and thinker about comprehensive development.

Mrs Joan Dean, Surrey's trenchant Chief Inspector, and Dr Arthur Hendon, secretary of the Standing Conference on University Entrance, and author of a strongly critical paper on the N and F proposals, completed the short list.

Mr Bakke wins his case

As this issue of *The Times Educational Supplement* went to press the ruling of the US Supreme Court in the case of Bakke versus Regents of the University of California was announced. Mr Bakke, a white student, claimed that his civil rights had been infringed because he had been refused admission to medical school, while other, less well-qualified members of minority groups had been accepted under schemes designed to benefit minorities.

The judgment found in favour of Bakke. But while finding the university at fault, it nevertheless made clear that race could be taken into account in university admissions in some circumstances.

Extra duties action called off

The National Association of Schoolmasters-Union of Women Teachers has ended its ban on out-of-school duties. The union's executive decided last week to lift its instructions to members after the Council of Local Education Authorities withdrew a document on teachers' contractual duties.

Originally the union told its members not to take part in activities after school hours because of a dispute with the Inland Revenue over car allowances.

The Revenue intended to tax the mileage allowances teachers received for using their cars after school ended. They had argued that it was part of a teachers' contract to undertake some after-hours work they were paid for it and therefore the allowances would be taxed.

The union failed to obtain a blanket assurance from CLEA that the duties were not contractual. They then imposed the ban on duties in many areas in a bid to persuade individual authorities to issue their own assurances. Many did and the union has now decided that the authorities have recognized that teachers have a right to withdraw from after-hours work.

There has also been pressure from union members to lift the ban because of sports days, school trips, parents' evenings and other work normally associated with the end of a school year.

A statement from the NAS-UWT assistant general-secretary, Mr Bernard Wakefield, said the action had established that these duties were a matter of voluntary professional commitment.

Any renewed attempt to "filch" voluntary activities and claim them as contractual obligations would be resisted.

Rhodes Boyson unlikely to be appointed

ontinued from page 1

at the remaining five are so sure that they bring into contempt the Tory policy on education. The document clearly states that it is not official party policy, but is issued as a discussion document.

However, Mr St John-Stevas and Mr James Prior, Tory employment spokesman, put their names to the foreword of the document stating its appearance was "timely" and "undoubtedly constitutes an outline charter for youth".

Mr Winterton would have brought the report on Wednesday evening at the regular meeting of the education group, had Mr St John-Stevas not been in Moss Side, and demanded an assurance that its proposals would not be accepted by the shadow cabinet. He would have almost certainly secured support from other MPs.

But not just Mr Winterton is angry with Mr St John-Stevas. Other MPs are concerned at his approach to education. They describe him as intelligent, charming, witty, capable in debate but not committed.

Mr St John-Stevas is fighting back. "It is nonsense to say there is a question mark over my political future. I have been the longest-serving education spokesman. I'm getting slightly bored with these trumped-up plots."

He said he would be surprised if he were replaced as education spokesman but, after the general election, there was no guarantee of him becoming Education Secretary.

Mr St John-Stevas has managed to secure middle-of-the-road education policies. The election manifesto will not come down in favour of education vouchers, it will not propose the unscrambling of comprehensive schools, nor will it suggest cuts in student grants.

Despite support from back-bench MPs, it is unlikely that Dr Boyson would be appointed as Education Secretary if the Tories were returned to power. He has no ministerial experience and there would almost certainly be a revolt from the local authorities, the teacher unions and the party's advisory committee on education.

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Veiled warning to publishers on high prices

A Price Commission report published this week drops a veiled hint to certain unnamed publishers of technical and children's books that they should now exercise some price restraint.

"We were concerned that technical books appeared to have contributed disproportionately to the recent increase in profitability" of seven firms, the report says. It adds the warning that when future price increases were made it would "consider" whether to investigate the pricing policies of individual companies.

The commission found that seven of the 29 large publishers in its sample accounted for 84 per cent of their sales of technical books in 1977. It defines technical books as those "used in formal education beyond the secondary stage". School textbooks, which accounted for an exactly equivalent share (17 per cent) of the value of all books published in Britain in 1976, do not come in for the same strictures.

The report observes, incidentally, that paperback school textbooks have significantly increased their share of the total market, partly at the expense of hardback school books but more largely of technical hardbacks.

The report suggests that "there may be scope for experiment in new and cheaper ways of passing on technical information. Even if the resulting 'book' is in a form which contravenes current publishing tenets, we suspect that the customer might accept an approach of this kind."

The Publishers Association have been quick to reply, pointing out that publishing involves a high degree of financial risk, that there is no concentration of ownership, and that even the larger publishing companies are relatively small in national terms.

More significantly, it argues that in real terms book prices have declined, according to figures based on an analysis of the average price of all book titles published each year.

A separate analysis of the average price of books sold indicates that over the period of the Price Commission's examination (1974-1977) the average price of all books sold in Britain increased by approximately 63 per cent, while the retail price index increased by 68 per cent. For technical books the increase was only 49 per cent.

Price Commission Sector Examination 6: Prices, Costs and Margins in the Publishing, Printing and Binding, and Distribution of Books. HC 527, HMSO £1.50.

In next week's TES Noel Hughes will comment on the implications of this report.

The mathematics "Extra" postponed from June 23 will be published as a special 10-page feature next week devoted in the main to an examination of "The Psychology of Learning Mathematics".

Eighteen worst authorities are all Conservative

Tories attacked over nursery record

The poor record of Conservative authorities in providing nursery education—the 18 worst authorities are all Conservative—is being grasped eagerly by Labour supporters gathering ammunition in preparation for the election.

In a speech at Faversham, Kent, last week Mrs Shirley Williams, the Education Secretary, strongly attacked the Conservatives for their low level of spending on nursery schools. And it emerged last week that detailed figures are now being circulated to Labour minority groups on Conservative controlled authorities for use as general election propaganda.

The figures, based on Department of Education and Science statistics show that between 1974, when the Labour Government came to power, and 1977, provision for under-fives increased in all but 12 of the 104 local education authorities in England and Wales. All 12 authorities are Conservative.

They are, Trafford with a fall of 13.1 per cent; Oxfordshire, 9 per cent; Powys, 4.7 per cent; Buckinghamshire, 4.5 per cent; Gloucestershire, 4.2 per cent; West Sussex and Somerset, both 3.9 per cent; Norfolk, 2.6 per cent; and Bexley, Kent, Dorset and Surrey, all under 1 per cent.

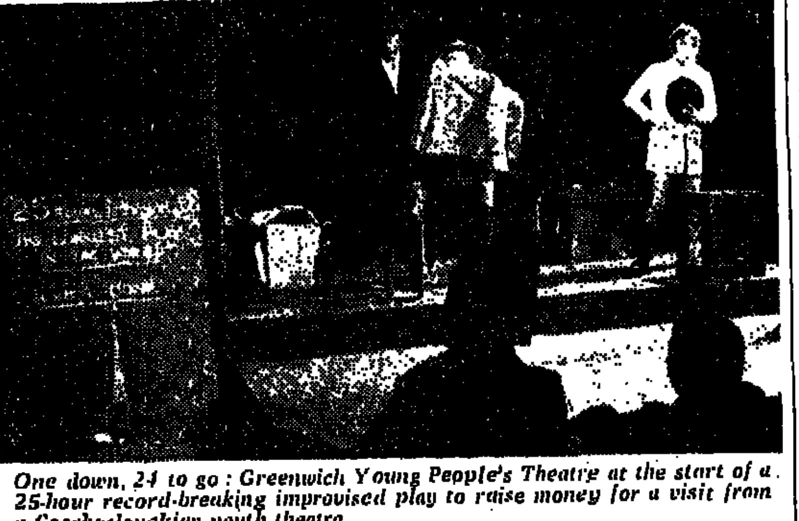
All but three of those authorities (Norfolk, Somerset and Powys) are also to be found on the list of the 18 worst providers, and should therefore theoretically have been the last authorities to have cut their provision.

Statistics for education for under-fives are given in terms of the number of full- or part-time pupils under five attending maintained primary or nursery schools or nursery classes, expressed as a percentage of half the total number of children aged one to four in the area.

On that basis, the figures show that 18 authorities, all Conservative controlled, provided 20 per cent or less (that is to say provided education for less than one-tenth of [illegible] ren aged one to four). The names on that list are [illegible] Sutton, Hampshire, Red[illegible] Essex, Shropshire and Wilt[illegible]

Average provision in Eng[illegible] Wales rose from 27.9 per [illegible] 1974 to 35.9 per cent in 19[illegible] authorities provided places [illegible] per cent or more, for a [illegible] third of all children aged [illegible] four in 1977: all but the [illegible] Labour-controlled authorit[illegible]

The nine "best provid[illegible] Liverpool, Doncaster, Sou[illegible] side, Manchester, Mid Gla[illegible] and West Glamorgan, all [illegible] and Walsall, Bolton and [illegible] Conservative.



One down, 24 to go: Greenwich Young People's Theatre at the start of a 25-hour record-breaking improvised play to raise money for a visit from a Czechoslovakian youth theatre.

DI unit will help firms present best profile

by Mark Jackson

The Department of Industry has set up an education/industry unit to help improve liaison between industry and education establishments of all kinds.

The unit, with seven or eight people in it, will be headed by Mr Eric Bates, an assistant secretary and former ICI planning manager. It will concentrate on encouraging manufacturing firms to present a favourable picture of themselves to schools and universities, and provide pump-priming funds to encourage liaison projects and to spread information on good practice.

Announcing the formation of the unit on Tuesday, Mr Les Huckfield, Parliamentary Under-Secretary for Industry, said that it would work with the many organizations already operating in the field, and not try to supplant their activities nor add a layer of bureaucracy.

The unit would supervise the department's existing support for science and technological education for which a budget of between £300,000 and £400,000 has been allocated for use over the next three years. It would be able to make grants for projects which were not covered by existing DES, Department of Employment and Manpower Services Commission schemes.

Mr Huckfield said that the department was not trying to make up for deficiencies in the other government departments concerned with education and training. "We have been working very closely with the DES in planning this," he said.

But he insisted there was a gap which the department needed to fill in showing industry, particularly manufacturing industry, how to put its case.

Mr Huckfield agreed that the Department of Employment and the Manpower Services Commission also had their field contacts with industry and with the careers [illegible] But he said: "Our relations [illegible] industry is rather differ[illegible] theirs."

It is understood, in fact, [illegible] industry ministers have lo[illegible] worried about the "patchi[illegible] school-industry liaison and [illegible] failure of companies in many [illegible] of the country to make much [illegible] pact on the schools. They [illegible] there should be some central gov[illegible] ernment source of funds and [illegible] mation to fill the gaps [illegible] ability to move in quickly [illegible] port a deserving project.

But the DES, which has [illegible] allowed the Department of [illegible] try to offer grants to local [illegible] ties to help pay for [illegible] service training in [illegible] subjects, held to the view [illegible] could not spend money [illegible] activity which directly [illegible] schools. The Department of [illegible] ployment and the Manpower [illegible] vices Commission, already [illegible] scious of criticisms that they [illegible] become too involved in [illegible] were equally reluct[illegible]

The arrival of a third department [illegible] in the growing complex of [illegible] revolving around the transition [illegible] school to work—or rather [illegible] since both the Department of [illegible] Environment and the Home [illegible] are also involved through [illegible] and the inner city partnership [illegible] gramme—is bound to add [illegible] bewilderment among both [illegible] and employers as to who is [illegible] hall is supposed to do what [illegible] whom.

An indication that confus[illegible] ready exists in Whitehall [illegible] latest edition of the Project [illegible] eers and Technologists for T[illegible] row (PETT) catalogue which [illegible] Huckfield said cited the best [illegible] tice in school-industry liaison [illegible] catalogue omits to mention [illegible] ber of major local authority [illegible] tives, such as the county dire[illegible] of industry, which have bee[illegible] claimed by other Gover[illegible] departments.

Rasch row bewilders committee

The row over the statistical methods used by the government's Assessment of Performance Unit (APU) raged on this week, to the bewilderment of the consultative committee that has been set up to represent the public interest in the APU's work.

The consultative committee were concerned about the considerable controversy over a statistical technique—known as the Rasch model—which the APU proposes to use.

The APU testers claim that this model will enable them to produce different but comparable tests from year to year because it enables each test question to be graded for difficulty. The critics say the method is untested and based on the false assumption that the order of difficulty of questions is the same for all children.

The debate in the pages of the TES and in other APU committees had rather by-passed the consultative committee, and Dr Bruce Choppin from the National Foundation for Educational Research was asked to put them in the picture. The NFER is carrying out most of the APU's testing.

But this week even Dr Choppin admitted that the consultative committee did not seem to have grasped what he tried to explain to them and members of the committee were saying they were still as much in the dark as before.

See letters page 13

Home-care campaign launched

Exodus, a campaign to get all children out of hospitals for the mentally handicapped by 1982, was launched last week.

It claims that the 5,000 children living in these hospitals are not getting the help, care and attention they need to develop properly. All mentally handicapped children should be living in homes provided by local authorities if they are unable to live with their parents, says the campaign's manifesto.

Exodus is supported by MIND, Kith and Kids, Campaign for the Mentally Handicapped, National Society for Mentally Handicapped Children and the Spastics Society. Exodus, 12 Park Crescent, London, W.1.

PERSONAL COLUMN

Gerry Fowler

Little local difficulties

An association has been formed to campaign for the regularization of school half-term holidays. It consists of parents who find annoying the variety of half-term holidays enjoyed by their offspring. Those who are teachers as well as parents may find that their own half-terms do not coincide with those of their children. But in seeking a uniform date for these breaks, they give the lie to that oft-repeated doctrine that the glory of the English system of education which must be preserved at all costs is its local variation, stemming from local control.

There should be no doubt about the strength of the association's case. Today a high proportion of mothers work—and a still higher would wish to work were jobs available. Some may deplore this. I welcome it, provided that they so order their lives that their children do not suffer. But there lies the rub. Whether the mother or the father stays at home to watch the children in school holidays, or whether they make other arrangements for their care, the difficulties are greatly increased in big families when holidays do not coincide. It is bad enough with the regular holidays—but a plurality of half-terms exacerbates the problem.

For some people it is well-nigh insoluble. The most extreme example known to me is that of Scottish Members of Parliament. Scottish schools break early for the summer, and resume in August. But Parliament, for good or ill, sits in England, and in so far as its recesses coincide with school holidays at all, it is with the English and Welsh. If Parliament rises late for the summer, there is no hope for a Scot of a holiday with his wife and children. Two years ago I met at the airport a Scottish colleague morosely flying off to the same destination as my wife and myself, *sans* family. His wife was a schoolteacher, and both she and the children resumed school that week. I did not ask how she coped with the children's half-terms, doubtless different from her own, while he was in London.

But the difficulties are not those of the parents alone. It is common and natural, if not universal, for children to enjoy one another's company. If they attend different schools, whether because of age or sex difference, or in benighted parts of the realm because of differences of ability, this may be denied to them at half-term, and for some part of the main holidays too. Equally, they may have friends of their own sex and age who do not attend the same school; they may not be able to play, or to learn together in the breaks.

Yet all of this avoidable discomfort, and sometimes distress, is created in the fair names of local democracy and institutional autonomy. There can be little doubt that whatever its other consequences, it leads to some absenteeism from work, and to some neglect of children, over and above that which would otherwise occur. Some l.e.a.s arrange that half-terms shall coincide with local works holidays, such as Wakes Week. Others, like ILEA, advise their schools to follow a standard pattern, although not all take the advice. But most leave it to the governors of the schools, meaning as often as not the headteacher. It follows that they cannot combine amongst themselves to fix common dates for the whole country, or for substantial parts of it.

There may be a powerful argument against making all main school holidays coincide, namely that it would place an additional strain upon holiday resorts and upon employers, since too many parents would wish to take their family holidays at the same time. I am not convinced by it, since in England and Wales no school is open during August, and while Cornwall may turn from heaven to hell for a month we seem to cope. But the same argument cannot in any event apply to half-term holidays, when relatively few families leave the home base.

But how could uniform holidays be achieved? If this were France, I should know the answer. The Minister would issue a decree. For all I know, he did, long ago. But the Secretary of State could do no such thing in England—and certainly not in Wales, where non-university education falls to her colleague the Welsh Secretary. For the mundane function of fixing holidays is allotted by the law to the l.e.a.s or to school governors.

What can we learn from this issue? First, it shows that, in spite of constant assertions by the right-wing press that our lives are [illegible] trolled by a centralized bure[illegible] cy, and the view of at least [illegible] the present crop of Tory le[illegible] that we live under something [illegible] to Nazism, local [illegible] freedom still flourish in [illegible] Second, it demonstrates that [illegible] not always as damaged, [illegible] since the decisions of [illegible] democracy may cause more [illegible] some than those of [illegible] bureaucracy.

Perhaps more important, [illegible] reveals how strong are the [illegible] currents of opinion about the [illegible] timum system of control [illegible] management for the education [illegible] tem. Taylor (of [illegible] recommended increased pow[illegible] autonomy for governing bod[illegible] schools. The new association [illegible] uniform half-term holidays [illegible] uniform half-term holiday [illegible] ing the half-term the prerog[illegible] tionally been the [illegible] those governing bodies which [illegible] done little else. I should [illegible] bit surprised if there were [illegible] some who favoured both [illegible] simultaneously. We drift [illegible] without any universally [illegible] philosophy of educational [illegible] tration and democracy. [illegible] why, in wishing the new [illegible] tion well, I beg leave [illegible] whether it will succeed in [illegible] objectives in my educ[illegible] time.

Inspectors tell Camden: end ban on independents

Attempts by the London borough of Camden to ban new independent schools were criticized last week by two Government inspectors who conducted a public inquiry into the proposals.

The inspectors' report recommends that Camden should scrap the two paragraphs in its 94-page borough plan which said the council's objective was to restrict the expansion of independent educational facilities, apart from nursery schools, and to permit new schools only where there was a clear need and where no land with a higher priority use would be lost.

Although Camden is not an education authority it does have control over the development of land. It wanted to restrict independent schools because a high proportion of pupils already attended them in the borough—17 per cent as compared with 7 per cent nationally. There was also a potential pressure for expansion, the plan said.

But the inspectors, after listening to 20 objections, said the proposals were unreasonable, illogical and discriminatory.

"Although the percentage of children attending independent schools in the borough was above the national average, an even higher percentage occurred in some other Inner London boroughs, and any action, direct or indirect, which was intended to regulate numbers solely for this reason would be illogical and discriminatory.

"It would be unreasonable, therefore, for the council to endeavour to regulate the use of land for independent education within the borough in accordance with the needs of the population of Camden any more than it could regulate the use of land for Inner London Education Authority schools to limit their use in accordance with the 'educational needs of the borough population.'"

Camden is not obliged to take any notice of the inspectors' comments but Mr Tim Devlin, director of the Independent Schools Information Service, said this week that the council would be taken to court if it insisted on discriminating.

Mr Devlin said he was "jolly pleased" at the report and hoped that the council would take note of the recommendations.

"I don't see the point of having an inquiry like this—calling in umpires—and not accepting their decision."

The 11 independent schools in the area were turning children away because they were over-subscribed, he said. One school wanted to turn a property it had bought into a boarding house, but the council had held up the plan, he said.

Camden altered the wording of part of its proposals during the inquiry to meet some of the objections. New independent schools would only be permitted if they were on an existing site, on land which could not be used for other, higher priority, purposes, or where replacements were needed.

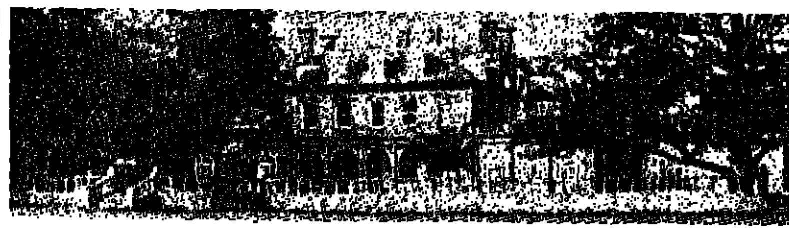
Because there were so many competing uses for land, the council said, it might not be possible to meet fully the demands for expansion of independent schools. This was also rejected by the inspectors.

Barnsley take extra teachers

The National Union of Teachers laimed a victory last week in its ispute with the Barnsley local eduation authority. At least 130 extra eachers are to be employed from eptember after the union started ndustrial action in 97 schools.

The dispute, over staffing ratios, s now led to an agreement to nploy 45 extra primary teachers, [illegible] secondary staff and a further [illegible] teachers to provide more supply aff, nursery teachers, special hool teachers and improve invice training.

r Fred Jarvis, NUT general sec[illegible] ary, said he was pleased with the ult. "It is bound to improve quality of education in Barn[illegible]



The school that all the fuss is about.

Lytchett Minster Secondary: a long, tangled tale of stubborn country folk

The confusing tale of Lytchett Minster Secondary School, near Poole, Dorset, is about to be told to Mrs Shirley Williams, the Education Secretary. The plot involves a parents' action group, an education committee which was over-ruled by the county council, an element of rural snobbishness over urban "oiks" and the mysterious Section 13* notices which fly around like confetti.

Lytchett Minster, in the pleasant south Dorset countryside, was due to become a large, 10-form-entry comprehensive for 13 to 18-year-olds. The Education Committee wanted it, the parents wanted it and the Department of Education approved it in 1975.

But along came a new county council with plans for a sixth form college. And down went the birthrate. So the Education Committee decided to turn it into a five-form-entry comprehensive for 11 to 16-year-olds.

In stepped the parents and governors, objecting. They were so successful that they persuaded the county council to overrule the Education Committee and out went a new plan for an 11 to 18 school for Mrs Williams's approval.

"Oh, no", she said. "You can't have a sixth form now. There would be too few pupils to make it viable." The scheme did not represent a wise use of resources, she said.

But the parents were not daunted. Intensive lobbying is now under way to ensure that they get what they want—their own school with a sixth form. Although Lytchett Minster is only a Dorset stone's throw away from Poole, where there will be a sixth form college, the characters of the two areas are very different, according to a parents' spokesman. "We're rural and they're urban. The types of children are totally different."

There would be long, difficult bus journeys to the college, the spokesman said. "Parents have sent their children to Lytchett Minster on the understanding that there would be a sixth form there.

"A Section 13 notice was issued in 1975 saying it would become a 13 to 18 mixed comprehensive, and that was approved." Now another Section 13 notice has been turned down.

"The only option now open to the county is to make the school open to 11 to 16-year-olds. But before the final die is cast, the Education Committee is seeking a meeting with Mrs Williams to see if she will change her mind and allow a sixth form.

"It's one of those rotten cases where the local people will not be satisfied until they get a sixth form and it is going to be extremely difficult to persuade the Secretary of State to agree to it", an education official said.

* Circular 7/78 advising local authorities on how to submit Section 13 proposals to change the character of schools, enlarge them or open or close them was issued this week by the Department of Education.

Stephen Cohen

Keep militancy out of schools —union leader

The classroom was no place for shop floor militancy, Mr Frank Mills, a member of the executive of the 21,000-strong National Association of Head Teachers, told a meeting of head teachers at Hatfield, Herts, last week.

"The image of the shop floor, appropriate though it may be in an industrial context, is out of place in teaching."

Where parents have entrusted their children to the care of others the image must be one of total reliability and higher technical skill, he said.

The image would not be achieved by what was seen as a readiness to adopt an industrial-type stance without exploring other avenues open to negotiated settlement.

Last month, while still president of the union, Mr Mills launched a private war on sanction-happy teacher unions and teachers who go on strike.

In a speech to an audience that included the Education Secretary, Mrs Shirley Williams, he pledged he would never go on strike, and called on all teachers who felt the same to write to him.

Mr Mills protested at lack of full support from management and other teachers to help heads retain their image. However, head teachers did not stand alone, he said. With the exception of a "very tiny" group of teachers, "whose ambition in life is to be a disgrace to whatever they join", the teaching force was made up of skilful, conscientious and devoted people.

Heavy fog hangs over border limits of merged exam boards

by Bob Doe

Exam boards were not much wiser this week after the proposals of the government committee looking into the merger of CSE and O levels were outlined to them.

They were not told the vital details of how the GCE and CSE boards will be grouped together into the five regional consortia which, it is envisaged, will administer the common 16-plus. It was not even made clear whether the exam boards will eventually be told how to group or left to choose their own partners.

It seems clear that the reason for this is that the committee, under the chairmanship of Sir James Waddell, has decided not to lay down precisely how the regions should be comprised but that it is still open for the Secretary of state to try to do so.

The committee's report has now been submitted to the Secretary of State, though no decision has been announced on if and when it will be published. Though it is widely expected to appear before the end of this parliament, if a general election is called for October, that would mean it would have to be published by the end of July. Until they have seen the full report, most exam boards are reluctant to comment.

They were told little more this week than has already appeared in various newspaper leaks since Christmas, apart from details of costings carried out for the committee.

These are said to indicate that the cost of the new common system would not differ much from the old systems, though some exam board officials say it depends on what assumptions are made about the way the new system would work.

It seems clear that some compromise has been struck between the CSE boards' preference for a regional system and the GCE boards' insistence that schools should not be limited to the exams of their regional boards. In fact the word "regional" is being avoided by the Waddell committee because the present CSE boards are known as regional boards.

The new conglomerates are described as "territorial" groups. The volunteer connotation of that word has not passed unremarked, but it remains to be seen how voluntary the groups turn out to be.

Just how the country is to be divided up is still obscure. Wales and the North are two fairly obvious units. Wales already has a joint CSE and GCE board in the Welsh Joint Education Committee, and the Manchester-based Joint Matriculation Board has until recently operated exclusively in the North.

But that leaves the whole of the East and West Midlands, London and the South and West to be split into three areas.

Presumably that division would have to take account of population densities and the convenience of travel to the territorial conferences that will be necessary to enable the kind of group administration and standards envisaged.

At the same time the location of offices and the established examining centres of the various GCE boards will also play a part, and no obvious three-way split suggests itself.

The London GCE, and the Metropolitan and Middlesex CSE boards, are also tipped as another natural unit by some. That would leave the vast tract of the East and West Midlands, including Birmingham, East Anglia and the whole of the South and West to be divided into two.

As there are eight GCE boards, some of them are bound to have to work together, or give up examining at 16-plus. But the hasty federation last April of the three Oxbridge boards and the Southern Universities Joint Board created a territory stretching from East Anglia to Cornwall. In fact it was seen as an attempt to preempt any such regional plans.

Most GCE boards have no specific area, unlike the regional CSE boards, and they as much as anyone else are puzzled to know how they are to become the focus for examining in any particular territory.

It seems that Waddell has not resolved these questions—or at least not revealed if it has. Neither has it made clear what powers the boards will retain and which of these will be vested in the territorial group.

Some exam board officials say these issues will be thrashed out in negotiations. But there is also a feeling that—rather than leaving it to the exam boards to fight it out among themselves—the government should step in and give some positive direction.

Professor says rote learning 'underestimated' in maths

The importance of rote learning in mathematics has been underestimated according to one of the directors of a recent critical review of the maths curriculum. The review was carried out for the Schools Council, at a cost of £74,000.

Professor Heini Halberstam, head of the Department of Mathematics at Nottingham University, said this week that modern reformers of the maths curriculum had praiseworthy motives. But they had got the balance of some things wrong and maths teaching had suffered from a series of "bandwaggons".

Part of this was the idea that children had to understand in order to learn. "The way one learns is a complex matter. Sometimes you have to learn rules and may only understand them later on."

As an antidote to these bandwaggons the Schools Council project has produced a series of booklets under the general title *The Maths Curriculum* (published by Blackie). They are intended to help practising and student teachers strike a better balance between new and old approaches to the subject.

They cover various aspects of maths for 11 to 16-year-olds and include booklets entitled *From Graphs to Calculus, Geometry, Number,* and *Mathematics across the Curriculum.*

THE SUNDAY TIMES
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The final matches will be played at
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Figures favour Oakes's solution to falling rolls

Students without A levels get the better degrees

Students with no A levels got better degrees than those who have A levels, according to a five-year survey conducted by the Council for National Academic Awards, the only degree validating body outside universities.

The finding has encouraged the council to support the idea of topping up falling rolls in higher education from 1990 with older students without formal qualifications and students from working-class homes.

This solution, known as model E, was one of five offered by the Government in its consultative document, *Higher Education into the 1990s*. Model E is favoured by Mr Gordon Oakes, junior minister with responsibility for higher education, and with most of the bodies who have so far responded to the Government's invitation to comment.

The document forecasts an increase of 80,000 students—up to 600,000—in the next six years. This will be followed by a contraction of about 70,000 in the four years from 1990-94.

The CNAA says that from 1965-70 it compared the results of degree course students—of those admitted with A levels and those admitted with other qualifications or experience. Those without A levels did generally slightly better than those with.

About 45 per cent of applications to polytechnics now come from mature students. The council also notes that the demand for part-time courses in higher education is increasing. The number of students admitted to part-time degree courses outside universities in 1976 went up by 44 per cent from 2,204 to 3,178.

Model E is distinguished from the other four options by rejecting the assumption that there must be fewer in higher education from 1990 because of the fall in demand from the traditional source of school leavers with two A levels.

In choosing Model E the Inner London Education Authority points to the new climate created by comprehensive reorganization. This is bound to encourage more working class people into higher education. ILEA also foresees increased recognition of the value of vocational courses and of recurrent education.

The authority rejects the solution of coping with increasing numbers up to the mid-1980s by the use of two-year degrees. The three-year English degree course is already one of the shortest, it says.

It points out that the fall in numbers offers the Government the chance to introduce paid educational leave. The extra cost could be borne by industry and commerce as happens in the industrial training field.

The University Council on Adult Education also favours Model E not merely as a short-term expedient to fill spare places in the 1990s but as a long-term policy.

The council points out that a world of technological change and shorter working hours will lead both to more opportunities and to more need for recurrent education and retraining. More access to mature students will probably require preparatory courses on methods of study and techniques of learning, it cautions.

"We also consider it necessary to develop a national network of advisory and counselling services on continuing education opportunities and a national scheme for the transfer of educational credits."

The Association of Principals of Colleges questions the assumption that the demand for higher education from traditional two A-level candidates will grow at the rate envisaged in the DES document. UCCA applications for 1978-79 do no more than match the increase in the age group for that year, the association points out.

And a 1972 Government forecast of 750,000 places in higher education by 1981 has had to be successively reduced so that it now stands at 560,000.

Any increase in demand for places between now and 1984 could be accommodated without the need for extra buildings and with hardly any extra staff, the APC feels. "This would require student-staff ratios to be raised to more realistic levels" in those institutions where they are at present unacceptably low."

The APC also points out that at a time when some graduates of conventional higher education courses are having difficulty in getting work, changes in the economy are leading to an increasing demand for those with specific skills developed to a high level.

Meeting the needs of industry and business for these "technicians" could take up any additional resources likely to be available up to 1996, it says.

"If the future of higher education was seen not as a problem but as an opportunity, DES forecasts of university population by 1995 could be doubled, says the Association of University Teachers.

A steady rise in numbers of late entrants (21-25), mature students (over 26) and students from working class homes together with a gradual lengthening of many courses to four years could mean a university population of 520,000 by 1988 and 600,000 by 1995, the AUT believes. This is contrasted with the Government's own projections for those years of 325,000 and 280,000.

But student numbers are not all that is involved. "Universities and their staff are much taken up with research. Continuing expansion will be possible only if there are adequate resources for greater research effort."

The Committee of Directors of Polytechnics questions the assumption by the DES of the number of students who will enter higher education from traditional sources. Increased provision for FE and the full impact of comprehensive schooling will raise numbers even without any radical change in the present system, the CDP feels.

But it calls for new strategies which will transform the present "narrowly selective concept" of higher education and drastically widen the intake. Admission to degree courses of students with only one A level, a five O-level admission to CNAA honours degrees in art and design, the increased flow into HE expected from the replacement of O and A exams by N and F plus transfer from HND courses to degree courses would all serve to enlarge numbers in polytechnics.

In addition the credit transfer system will need to be accepted, particularly by universities of CNAA-validated courses.

For the National Association of Teachers in Further and Higher Education the DES document is inadequate on a number of counts. It deals only with the demographic issues, remarks the association. "Deliberately to concentrate on only one factor, however important, is to distort the basis of planning".

NATFHE also criticizes the Government for isolating higher education from the rest of the after school sector. "The whole of post-16 education should be viewed as a continuum".

One sad Brownie: at the dress rehearsal for the Elizabethan Pageant being performed by the Holy Cross Convent, Chalfont St Peter, Buckinghamshire, to mark the school's golden celebrations which take place in the school grounds tomorrow.

1990s getting gloomier

A new report challenges optimistic visions of the future of HE. For one thing, the whole size of the system has been underestimated, it says. By Bert Lodge

Falling rolls, lowering standards and failing colleges are all part of the gloomy future of higher education in Britain predicted this week by a working group of the Conference of University Administrators.

The group sat for two years and its 100-page report backed by a formidable array of statistics is a serious challenge to the optimistic visions of Mr Gordon Oakes, junior minister for higher education, of a higher education sector repopulated with mature students and many more youngsters from poorer backgrounds.

This solution, known as model E, is one of a number offered in the DES consultative document, *Higher Education into the 1990s*, in response to problems expected from a drop in numbers in the traditional student age group.

The CUA report accuses the Government of failing to take into account the totality of numbers in higher education. By basing its conjectures on only full-time students, part-timers, students at institutions it arrives at a figure of 504,000 students for 1975-76.

"The real figure if all higher education work was included would, we calculate, be at least 760,000." This figure would include part-timers, students at institutions not publicly financed and employees on their firm's in-service training for examinations of professional institutes.

"The discrepancy is important not just for planning but because it leads to a general understatement of the size of our higher education system."

The significant effect of the fluctuation in numbers in higher education—from the present figure of 520,000 to 600,000 by 1985, then down to 530,000 by 1992—is that it will be felt disproportionately by polytechnics and colleges in the public sector.

That is because the majority of better qualified A level candidates prefer a university to a polytechnic. "Provided the universities are prepared to tolerate a lowering of entry standards the decline in university numbers need not be so great . . ." says the report.

Mr Michael Shattock, chairman of the working group, and academic registrar at Warwick university, said this week that it was thought probable universities would lower their entry demands to keep up numbers. "There is a competitive norm now for different subjects", he said. "Law and medicine, for instance, are high to make entry difficult. The introduction of N and F exams will mean different standards."

A consequence of lower entry standards will be a four-year course, the report predicts.

The authors also foresee serious problems of viability for some institutions as numbers fall and competition becomes acute. In Scotland the continuing steep fall in the birthrate combined with customary migration and the dependence of some colleges on students from England and Wales could lead to even universities facing difficulties.

"In advanced further education the polytechnics will be placed in severe competition with the new colleges and institutes of higher education. The competition will bring a new and harsher climate into higher education."

With entry to higher education much easier the student will be equipped with a new-found power, the report suggests. "Consumer power may force standards down and may broaden the gap between the better, more prestigious institutions and the rest."

A comparison is drawn with the "flagship campus" at some American universities where on one site among half a dozen most of the postgraduate work is concentrated.

The report goes on: "the present unspoken league table of universities will become more explicit; some restructuring across the binary line could occur."

Mr Shattock said he thought that over the last few years this had been happening. There had been a levelling up of institutions. The proportion of degree work at universities could decline [illegible] erably. "It's difficult [illegible] present situation of [illegible] and 30 polytechnics [illegible] all time."

One necessary reform [illegible] halt the drift away from [illegible] education. In the last 20 years [illegible] timers in universities [illegible] from 7.1 to 2.5 per cent [illegible] lation and from 6.7 to 2.5 [illegible] of advanced further [illegible] dents. "Yet a high [illegible] the staffing in polytechnics [illegible] fied on their part-time [illegible] Mr Shattock commented.

Yet the falling birthrate [illegible] its effect on higher education [illegible] bers, is not so significant [illegible] proportion of the [illegible] group choosing to go [illegible] education, the report [illegible] 1966 the percentage of school [illegible] ers with two A levels going on [illegible] versity had dropped from 58 [illegible] cent to 47 per cent while the [illegible] going straight to a job had [illegible] from 17 to 22 per cent. The [illegible] tage of those with three A [illegible] going to university had [illegible] from 83 per cent to 76 per [illegible] while those preferring [illegible] straight after leaving school [illegible] from five per cent to eight per [illegible]

The report remarks that the [illegible] paralleled in other major [illegible] nations, "identifies a [illegible] ment with traditional [illegible] higher education". It suggests [illegible] so long as the general rate of [illegible] ployment remains high there [illegible] be a greater tendency for [illegible] people to go straight in [illegible] rather than stay at school".

The crucial question [illegible] the practice represents a [illegible] of entry to higher education [illegible] permanent turning away. In [illegible] for the model E favoured by [illegible] Oakes to be realized, people [illegible] are refusing higher education must opt in later.

But even more vital for [illegible] is the need to attract the children [illegible] manual workers into higher [illegible] tion. Here the working group [illegible] its most pessimistic. It [illegible] that the proportion [illegible] lower class homes—social [illegible] manual, 4 and 5—in university [illegible] 1976 was 23 [illegible] the period 1928 [illegible] same as for the period [illegible]

Conference of University [illegible] strators group on forecasting [illegible] university [illegible] 1978. From Mr M. G. [illegible] Ellis, The Registry, University [illegible] East Anglia, Norwich, [illegible]

Entertainments

THE YOUNG VIC THEATRE
01-928 6363
Ben Jonson's comedy
Bartholomew Fair
Eves 7.45 until July 29
Tickets £1 for students
Also Workshops & Matinees
Tickets £1.20 inclusive
June 28, July 5, 12
10.30 am – 4.30 pm

FAYRE PLAY
by Geoffrey Case
Tumally's fairground adventure story for 5-8 year olds
June 30, July 1, 4, 6, 8, 10, 11, 13, 14 & 21
10.30 a.m. (lasts 1 hour) Tickets 50p

Young Vic Education Service (Y.V.E.S.)
Young Vic Theatre, The Cut, London S.E.1

'Go to court' call when schools discriminate

It is against the law to give woodwork lessons only to boys, to pay more attention to careers education for boys, or to give different punishments for boys and girls.

It is also illegal for local education authorities to provide better science laboratories in the local single-sex boys' school than in the girls' school, without allowing the girls to share the boys' amenities. And a LEA must not pay more attention to boys' sport than it does to girls' in its area.

These examples of unlawful discrimination are given in a guide published last week by the National Council for Civil Liberties—*Sex Discrimination in School: How to Fight it*. Written by Harriet Harman, it calls for test cases to be taken to court not only to help the person concerned and clarify the law, but also to remind education authorities that the law on sex discrimination also applies to them.

The report says: "Though the education system is still riddled with sex discrimination, the education sections of the Sex Discrimination Act have received very little attention." No cases of sex discrimination in education have yet been heard in court and the Education Secretary received [illegible] complaints under the Se[illegible] crimination Act between [illegible] 1976 and November 1977.

"People have criticized the Act [illegible] cation sections of the Act [illegible] weak and useless", says [illegible] man. "But it is really [illegible] to say whether or not they [illegible] case until they have been [illegible] used. Amendments will [illegible] necessary but the Act, [illegible] stands, has a great deal [illegible] tapped potential."

Sex Discrimination in Schools: How to Fight it, Harriet Harman, [illegible] 186 Kings Cross Road, [illegible]

World Congress of the Council for Exceptional Children

One child in five needs special help

Neil Munro reports

There was no chance of effectively integrating pupils from special schools into ordinary schools if teachers' attitudes remained as they were, Mrs Mary Warnock told the World Congress of the Council for Exceptional Children at Stirling University on Monday. Mrs Warnock, who chaired the committee of inquiry into special education in the United Kingdom, said teachers had to stop regarding children with special handicaps as a breed apart. Unless they did, integration was a myth with no hope of implementation.

That was why the report of her committee placed such strong emphasis on teacher training. All teachers would be aware that one in five children would need special attention at some time during their school career and would know where to turn for help for these children when it was required.

This theme was reinforced by the vice-chairman of the Warnock committee, Mr George Cooke, chief education officer for Lincolnshire. Integration, he said, could not be achieved on the cheap without a massive in-service training programme for all teachers as well as for specialist teachers.

It would certainly cost money to do this but the Government had already indicated, through the 1976 Education Act for England and Wales, that integration was the law. It had willed the ends and must now therefore will the means, Mr Cooke said.

He described the committee's report as a "pay now, save later" document. It wanted more resources to go into training, careers guidance, advisory and support services and into "effective" integration. Savings would accrue through better personal fulfilment, better career prospects, and fewer strains on families accompanied by less of a burden on the health and social services. There was now a unique opportunity to improve the lot of children with special handicaps by maintaining public expenditure steady in real terms while school rolls dropped.

Mr Cooke wondered, however, whether the Government would be wise to leave the implementation of the Warnock report to local education authorities, allowing them to do well or do badly: to do it partially or not at all. He felt the responses to the report would provide the biggest test so far of the constitutional arrangements between central and local government in the United Kingdom.

He described political reactions to the report as "cautious approval" from the Under-Secretary of State at the Department of Education and Science and "cautious enthusiasm" from the Secretary of State for Scotland.

But, said Mr Cooke, the report did not have a great deal of votes in it and implementation would require constant hammering at the door of government. "We must convince the Government, if they are going to take this report seriously, that it is a politically useful one to implement, because they will not do so out of simple humanity."

A major theme of the congress, the world's first on the future needs of special education both in respect of the handicapped and the gifted, was whether there was in fact anything that could properly be called special education since all children had special needs which had to be catered for. In the keynote address, Mrs Eloisa de Lorenzo, head of the mental retardation section of the Inter-American Children's Institute, Uruguay, stressed that there was no longer such a thing as special education.

"All education is special and should be pursued by everyone for as long as they want."

Mrs De Lorenzo estimated there were 300-400m disabled people in the world with one in 10 of the world's population disabled at any one time. The young child and particularly the young handicapped child had been neglected by policy-makers for too long especially in the developing countries. Now, though there was a creeping realization that this neglect was an obstacle to national development, she said.

The 1,400 delegates had earlier been welcomed to Scotland on behalf of the Government by the Secretary of State for Scotland, Mr Bruce Millan. He hoped the Warnock report would give new impetus to the integration of pupils with special needs within their school and within their community.

Mr Millan expressed satisfaction that the rolls in special schools in Scotland were falling, which meant that more was being done for these children in the ordinary school. This reflected not only medical advances and genetic counselling but also greater knowledge, technical expertise, and acceptance by the public of the needs of handicapped children. But there was still concern about the severely handicapped, such as children in long-stay hospitals. "We have got a great deal still to do before we can say we are satisfactorily meeting the needs of these children."

Grants: Oakes to re-examine parental contributions

by Alan Wood

Mr Gordon Oakes, Minister of State for Education and Science, promised in the Commons last Friday to look again at the system used for calculating parental contributions towards student grants.

He was replying to an adjourning debate initiated by Mr George Cunningham, Labour MP for Islington South and Finsbury, who pointed to some of the anomalies in the system, particularly the discrimination which he complained existed in assessing parental income between parents who paid rent for their home and parents who had a loan for buying their house. Such parents were permitted to deduct the amount of interest they were paying on the loan from their income.

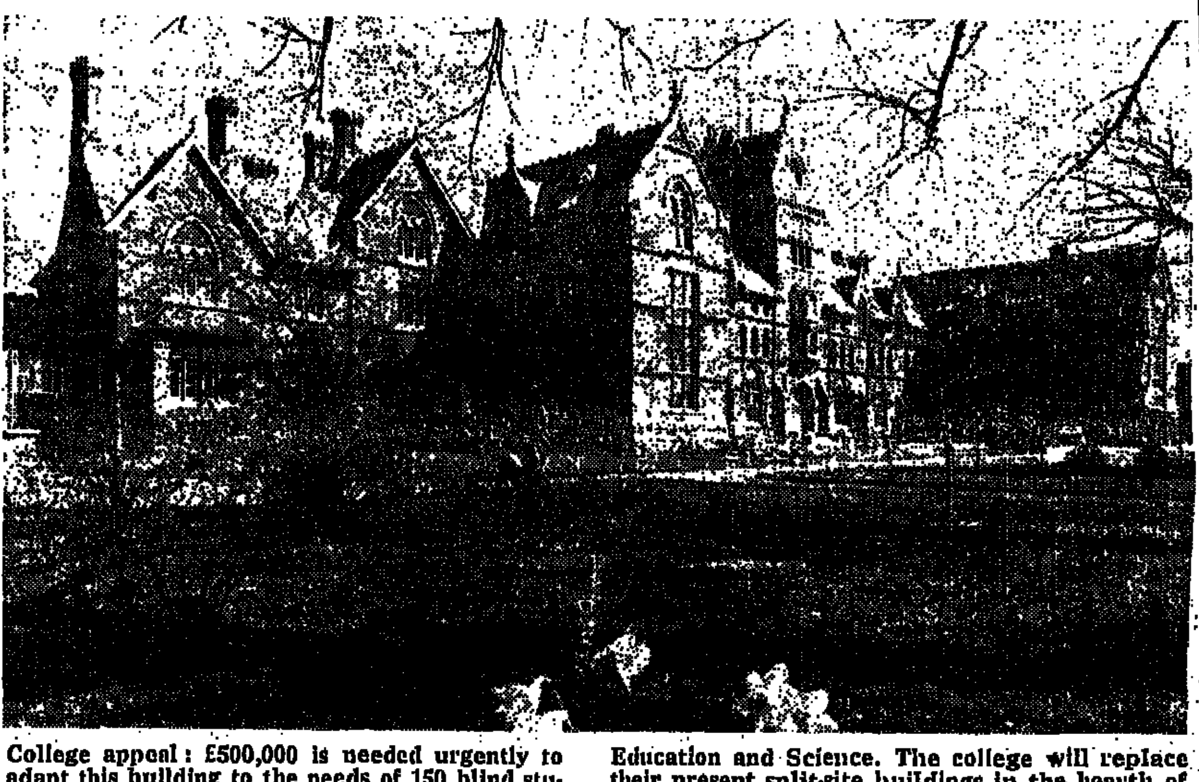
Mr Oakes pointed out that successive governments had looked at the system, but in the light of such anomalies it deserved looking at again. In addition to student grants, they had considered, and would again be considering the question of post-statutory school [illegible]ants for the 16 to 19-year-olds.

Mr Cunningham said the system should be made more consistent. The person at the lower end of the residual income scale was expected to contribute a larger proportion of his excess over the threshold than a person who was at the upper end. That had not always been the case. Another feature of the system that benefited the better off was that [illegible] insurance premiums were deductible in full and not as to 50 per [illegible] rule for tax purposes.

There was also the oddity that if there were parents who had two children at college or university and were required to make a contribution in respect of the first child, that contribution was not taken into account when assessing the appropriate parental contribution for the grant given to the second child.

Mr Oakes said administration of the system was entrusted to over [illegible] local authorities so the regulations must be detailed and precise to ensure uniformity of treatment. The regulations must be demonstrably fair to students and their parents, whatever their personal circumstances. It was a question of achieving a balance between what was equitable and what was administratively practicable.

The arrangement whereby the assessment of parental income for awards purposes followed income tax practice was of long standing. There was, admittedly, an element of rough justice but that was inevitable when they were trying to maintain a system which was capable of reasonably efficient administration.



College appeal: £500,000 is needed urgently to adapt this building to the needs of 150 blind students. The 100-year-old Royal National College for the Blind, which is the only residential college for blind and partially sighted students in Britain, bought Hereford Collegeof Education recently with the help of a grant from the Department of Education and Science. The college will replace their present split-site buildings in the hearth of the Shropshire countryside and give students a chance to share in the life of the local community. The money is needed for structural alterations and re-equipping the college with the latest technology to teach the visually handicapped.

Beware muddle in allocation appeals, heads are warned

Heads in schools with selection at 11-plus must understand clearly the appeals procedure through which secondary allocation is contested, a local ombudsman has warned.

Pronouncing on a case in which two parents complained that Suffolk County Council had wrongly allocated their children to secondary modern schools, the commissioner Mr F. P. Cook said a local headmaster had misunderstood the procedure.

He has reported fully about both children but had not sent an appeal panel examples of their work by post because he expected an invitation to appear before them in person.

No invitation appeared so the appeal panel did not have a chance to examine the children's work. But the ombudsman decided this did not affect the decision to send the children to a secondary modern because the work, no matter how good, "could not have compensated for poor test results".

"I note with some concern the headteacher's confusion about the procedure. I am sure the council will wish to see that headteachers are left in no doubt about their role in parental appeals", he said.

He found the council not guilty of causing injustice by maladministration.

Going for gold . . .

Christopher Columbus's fleet discovered it in the Americas, the Spaniards sniffed it out in Inca Peru and Aztec Mexico, and in Colombia, high up in the Andes in the sacred lagoon of Guatavita, the search went on. Gold, the golden city and the golden man, El Dorado, are there waiting to be discovered again in *The Gold of El* [illegible] 21 until March 18 at The Royal Academy of Arts, London.

More than 500 items in what will be the largest collection of pre-Colombian gold ever to be seen outside South America will be there to dazzle the eye and mind; a life-size reconstruction of an Indian hut forms part of a section on the everyday use of gold.

On Mondays from November 27 to December 11 and from January 15 to March 12 the period between 10 am and 2 pm is reserved for pre-booked school parties. Places may be booked for any one hour at 60p per pupil (teachers 60p at one [illegible]). Booking forms may be obtained from The Exhibition Office, The Gold of El Dorado, 13 New Quebec Street, London W1H 7DD.

The exhibition is presented by Benson and Hedges in association with Times Newspapers Ltd. and The Royal Academy of Arts.

Music festival attracts 2,500

More than 2,500 young musicians will take part in the National Festival of Music for Youth at the Fairfield Halls, Croydon, on July 14, 15 and 16. The programme is: Friday, July 14: 11.30 am-2.30 pm Instrumental and Ensembles; 3.00 pm-6.00 Big bands and jazz groups. Saturday July 15 10.00 am-12.00 noon Brass bands; 12.30 pm-3.30 pm Chamber music; 3.30 pm-5.30 pm Senior school orchestras. Sunday July 16 10.30 am-12.15 pm Wind bands; 12.45 pm-3.45 pm Recorder ensembles; 3.45 pm-5.45 pm Orchestras—open class.

On Saturday evening there will also be a concert by the Surrey County Youth Orchestra with John Lill.

All day tickets are available on the day at Fairfield Halls, 75p for adults, and 30p for children under 16.

The National Festival of Music for Youth is organized and presented by the Association of Musical Instruments Industries, and sponsored by The Electronic Organ Distributors' Association, the Piano Manufacturers' Association, and *The Times Educational Supplement*.

Tory pilot lands top AMA job

A Mersey river pilot Mr Malcolm Thornton was elected chairman of the new Tory-controlled education committee of the Association of Metropolitan Authorities last week.

The AMA is the national association representing the largely urban local authorities, all of which are also local education authorities. Until the local elections, the education committee was in Labour hands.

Mr Thornton was the first chairman of the education committee of Wirral, and leader of the authority until last year. He has led the Tory group on the AMA education committee for the last three years, and is a member of the Council of Local Education Authorities. He was also a member of the Oakes Committee on the management of public sector higher education.

Berkshire makes its choice

Mr Peter Edwards, deputy education officer for Dorset has been appointed director of education of Berkshire. Mr Edwards, 46, takes over from Mr R. J. Hornsby who retires at Christmas.

There was controversy over the vacancy earlier this year when Berkshire advertised the job as being "not necessarily confined to persons with a professional educational background".

People

Mr Colin Neil Standing, vice-principal of Halton College of Further Education, Cheshire, to principal of Kendal College of Further Education

Mr C. Vaughan James, formerly deputy director of the Centre for Information on Language Teaching and Research (CILT), to director of the Pergamon Institute of English (Oxford)

Mr Dick Leonard, assistant editor of the *Economist*, to chairman of the Library Advisory Council (England)

Schools

Mr D. B. Hudson, head of Stand Grammar School for Boys, Whitefield, to head of Stand Sixth Form College

Mrs M. Shepherd, head of Stand Grammar School for Girls, Whitefield, to head of Peel Sixth Form College

Mr C. Parker, head of East Ward County School, Bury, to head of Ashmeadow High School

Mr R. F. Petts, head of Bury Church C.E. Secondary School, Bury, to head of Bury Church High School

Mr G. Wolstenhulme, deputy head of Wootton Bassett Comprehensive to be head of Derby High School

Mrs Yvonne Boorman, deputy head of Mulgrave Infants School, Woolwich, to be head of Conway Infants School, Woolwich

Mr David Faraker, deputy head of Lea Manor High School and Community College, Luton, to be head of Hartsdown County Secondary School, Margate, Kent

Miss Sara Davies, deputy head of Stormont House School, Hackney, to be head of Downsview Special School, Hackney

Miss D. Davis, permanent supply team, Bedfordshire, to be head of Dunton VC Lower School, Bedfordshire

Mr A. Elder, deputy head of Houghton Regis Upper School and Community College, Bedfordshire, to head.

Mr R. Linger, head of Watling Lower School, Dunstable, to head of St Andrews VC Junior School, Biggleswade, Bedfordshire

Mrs E. McConnell, head of Colmworth VC Lower School, Bedfordshire, to head of Roecroft Lower Schol, Stotfold, Bedfordshire

Miss J. Mitchell, teacher at Old Warden VA Lower School, Bedfordshire, to head.

Universities

Professor Berrick Saul, acting principal of Edinburgh University, to vice-chancellor of the University of York

Dr J. R. Pole, vice-master of Churchill College, Cambridge, to be Rhodes Professor of American History and Institutions, at the University of Oxford

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United States

Why teachers are havin to prove their competen

Clive Cookson reports on the revival of interest in ability tests for school staff

WASHINGTON

It is not just the pupils in American schools who are feeling the effects of the "Back to Basics" movement in the form of the new minimum competency tests being introduced by many states and school districts. Their teachers are more likely to have to face competency tests.

Teachers examinations have been around for a long time in the United States. They are used by some states to assess new teachers applying for certificates—like many other professional groups in America they cannot practice without a licence from the state—and by individual school systems to select applicants for teaching posts.

Some places developed their own exams but many adopted the National Teachers Examinations started 30 years ago by the Educational Testing Service of Princeton.

ETS officials say there has been a marked revival of interest in the National Teachers Examination this year. At least three factors seem to have been responsible.

First, there is the prevailing public and political mood: the feeling that schools and teachers should cut out frills and put more emphasis on teaching basic skills. Linked to "back to basics" are demands for more "accountability" by schools and teachers.

Not only are there stories of schools letting pupils complete their education without learning to read, write or add, but there have also been accusations that schools have recruited teachers who are semi-literate.

For example, the former president of the New York School Supervisors Union quoted the following note written by an acting headmaster to a teacher: "Are all your children receiving practice for MAT (Mathematics Aptitude Tests) regardless of math program in which the migh being involved."

The second reason for the increasing popularity of teacher examinations is the surplus of graduates from training colleges. School boards can now pick and choose between dozens of qualified candidates for most openings.

The third factor is more specific. In January the Supreme Court upheld the ruling of a lower court that the state of South Carolina does not discriminate against black candidates by using the National Teacher Examinations to certify and promote teachers.

The court dismissed lawsuits brought by the National Education Association, the biggest American teacher union, and the US Department of Justice, which alleged that the tests were highly discriminatory because far more black than white candidates failed them.

The Supreme Court decision was made by a five to two majority. One of the two dissenting justices, Byron White, cited evidence that under current test score requirements 83 per cent of black candidates and only 17.5 per cent of white candidates will fail, with the result that 96 per cent of the state's new teachers will be white.

The lower court and the majority in the Supreme Court said that there was no evidence of intentional discrimination and that the test was "validated as to purpose"—that it genuinely measures skills required of teachers.

Again Justice White disagreed, saying the test at best measured "the familiarity of the candidate with the content of certain teacher training courses", when the courses themselves had not been proved to be validated as to job performance.

Dr Richard Majetic, NTE director of ETS, says that, before the Supreme Court ruling, the allegations that the examinations discriminated against minorities "intimidated" some potential users. They now feel happier about using them.

William Harris, a black who recently took control of teacher programmes at ETS, says: "test questions are carefully reviewed to eliminate possible negative bias against minorities.

"The fact that some minority candidates score substantially lower is a reflection not of test bias but of educational difficulties that minority students have experienced".

The NTE has two parts:— Three and-a-half-hour "common examinations" which, according to ETS, "provide a general appraisal of a prospective teacher's professional preparation and academic achievement"—and two-hour "area examinations" that measure the candidate's knowledge of his or her specific fields. All questions are "objective and multiple choice".

ETS, the United States' biggest testing organization, is keen to emphasize what its teacher examinations are not: they are not designed "to measure teacher aptitude, interests, motivation or maturity. They are also not intended t sure of classroom teachi ance, but rather of th knowledge basic to succe ing".

The exams are mean with other criteria for and selection, but not fo about retention, hiring experienced teachers".

South Carolina scores for determinin salaries, which ETS "clear misuse". Acc Majetic, the state has practice for new teach not yet upgraded the about 900 teachers wh fixed at a lower scal their low scores in tions.

The board of edu with ETS that they graded but the state fused to give it the

Twenty-one states part or all of the NTE, to Dr Majetic, and about 140,000 graduates of Am cher training institutio exams in 1976-77.

Other states all holding not to use ETS. The state legislature voted ing teacher competency using its own examination has commissioned National tion Systems in Massa develop its test.

The districts and states use NET have to fix their marks. "Inappropriate scores can cause problems districts", says Dr Harris For example, New York a two-tier selection chers, applying to pupils' average reading in the top 55 per cent schools take the New York Examiners' test.

Those applying to school the less able 45 per cent can take the National Teach aminations—but the city extremely low cut-off let so-called illiterate thesystem.

ETS officials are resign fact that tests are unpo most of the people who and they do not expect love the NTE.

The best they can do, is to make sure their validated and used pro that candidates and the that prepared them learn results.

Dr Harris hopes in part predominantly black tr leges will benefit from weaknesses of their cand

Republic of Ireland

Subsidies cut in plan to eliminate unemployment

from John Walshe

DUBLIN

Higher university tuition fees and increased rents for teacher trainees in colleges of education are suggested in a new government Green Paper.

The paper sets out proposals for eliminating unemployment in Ireland within five years, a difficult task for a country which has the highest unemployment rate in the EEC.

Work-sharing, phasing-out of food subsidies, taxing children's allowances and increasing the cost to the user of certain social services are among the proposals put forward for finding more jobs and reducing the country's borrowing requirements.

The Green Paper acknowledges that reduced overall spending cannot be realistically achieved in education because of the prospective increase in numbers of pupils at all levels. It says also that the government would be reluctant to seek economies in the area of free second-level education as had been selected in a recent report (*TES*, June 9, 1978).

On university education the paper says it would be equitable to increase the fees charged. It says that "high levels of benefit paid for by all taxpayers, accrue in large part to a small and relatively privileged section of the community who also enjoy the prospect, as future graduates, of relatively high earnings".

On teacher training colleges the Green Paper says that the cost to the state per student in these institutions is over twice that for university students generally.

A major reason for this difference is that training college students are entitled to board and accommodation at no more than a nominal charge. It says it might be appropriate to place teacher trainees on the same basis as other third-level students and a charge might be levied for board and accommodation.

Algeria

World Ban loan will help industr

by John Gretton

The World Bank has approved a further $90m loans to Algeria for furthe tion and teacher tra grammes. Known as Education World Bank total of Algeria to some $700m

The project provides for tion of an Institute of Engineering and for advanc the training of nicians, two institutes of training for 100 vocational centres and some 30 "tech or technical schools, techni ance for starting up the and training Algerians take over teaching po search and development training, and a feasibility the strengthening of bas ance in rural areas.

The total cost of the $151m, of which $61m is by the Algerian Govern

The project's main provide the qualified and technicians needed ambitious plans for the development of light in

Italy

Diploma 'worth six times more than degree' in job market

om Dalbert Hallenstein

MILAN

Italy's shrinking labour market, diploma is worth more than a ree for a young person applying his first job, according to a vey published by Italy's leading ancial weekly *Il Mondo*.

The weekly, which interviewed of Italy's top firms, estimates a young person with a diploma ken after five years of study at pecialized secondary school) has times more chance of finding ob adequate to his training than egree holder.

The firms interviewed harshly criticized the existing school and university system for its failure to turn out adequately-trained personnel, but many of them said that they preferred to train qualified school leavers themselves rather than employ university graduates who are often unqualified to take up jobs in sophisticated industries and businesses.

Only 50 per cent of the firms regarded formal qualifications as important in employing young people.

The survey reveals that since 1970, initial salaries for diploma holders have become significantly higher than those for graduates, and though graduates tend to advance more rapidly once they finally acquire a job, the report warns that a degree can actually be a hindrance.

A degree implies economic and career privileges (these are now written into many contracts) which cause resentment at higher management levels. For this reason many of the firms interviewed are in favour of the "dequalification" of the degree and an automatic passport to career and salary advancement.

More than 1,200,000 Italians between the age of 15 and 29 are now estimated to be unemployed or underemployed. About half a million of these hold diplomas or degrees—and this year 250,000 school leavers with diplomas and 80,000 new university graduates will flood the already oversaturated labour market.

"For a young person with a technical diploma", said one of the personnel managers interviewed, "It is worthwhile seeking a job immediately after leaving school, rather than running the risk of remaining unemployed after years of university study."

land

all for trades ducation mprovements

m Colin Narbrough

HELSINKI

and's government has pre ted a draft Bill on guidelines education at the level between mary school and matriculation ed at increased equality for es and academic training.

The proposal is based on a four old decision on the basic ture of reformed intermediate cation. It calls for trades educa n to be developed to compete th the upper levels of the com ehensive school as a road to her education.

The Bill, though a relatively ef piece of planning legislation, ows for the gradual realization consolidation of the reform er 10 years. It does not deal with tual educational content and does ot propose amendments to exist g schools legislation.

The proposal is guaranteed pproval *later this* year owing to e *broad* political backing of the cial Democratic-Communist- ntrist and Liberal coalition. It *ffirms* the target that *gymnasia* trades schools should strive to ovide skills demanded by society, lp choose a profession and fur er studies, and should help deve the personality, the national ture and international coopera n.

This will mean that the trades ools and *gymnasia* will be com d into a single administrative but will remain separate o higher education.

w places in trades and tech schools will be increased so all students completing their s at primary or gymnasium would be able to pursue a oriented education. It will to guarantee further education n a trade for those who have dy completed preliminary ning.

e aim is to distribute new es between different education levels and fields in line with the dly changing requirements of bour market.

draft Bill proposes that: mary schools should be deve to assure entry to all institu at intermediate level.

des education at the interme level should be organized on ame lines as the basic courses in comprehensive schools (that divided into general and specia phases. Here the Bill proposes ing from the present range 650 courses to 28 basic courses 230 specialist courses).

content of trades education on a primary school back d should be developed to put fication at the intermediate on an equal footing with *gym* matriculation.

intake quota at institutes of education should be ed for students coming from des area.

expansion and broadening of within trades education also affect the teaching y of the *gymnasia*. The stu in trades education would choice between three levels institute and higher educa whereas the present *gymna* propels the student directly her education.

France

Jobs created as new minister steers a middle course

from our correspondent

PARIS

There will be no backsliding in the reorganization of French secondary education, M Christian Beullac, Minister of Education, has announced.

Over the past year there has been considerable resistance from teacher unions against the way in which the comprehensive middle school is taking shape. Foremost amongst the complaints has been the accusation that not enough money has been made available to carry the reform through.

M Beullac's most dramatic move in his unveiling of future education policy was to announce the creation of 2,000 extra teaching jobs and the temporary recruitment of 7,500 auxiliary teaching staff, to be shared by primary and secondary schools.

These new jobs will allow half of France's first-year primary schools classes to reach the target figure set by M René Haby, M Beullac's predecessor, last year of around 24 pupils per class.

The extra secondary school appointments will enable the Haby reform for a "support teaching system", allowing teachers time to devote to pupils with specific learning problems, to be put into practice more easily.

M Beullac backed M Haby's decision, that the 11 to 16 middle school, the *college*, will be non-selective.

In addition, the minister has decided to keep the strategy for reforming the middle school, taking the form of a gradual, year by year introduction of innovation.

In future the comprehensive middle school is to have four main objectives—to ensure equality of educational opportunity, to provide young people with a balance of education through a curriculum that is relevant to working life. To afford equal weight to academic, technical and vocational education, and to create a genuine school community by bringing together parents, teachers and pupils.

M Beullac: comprehensive go-ahead

The question of remedial education has been the subject of bitter and prolonged dispute between the ministry and the teacher unions.

Behind the arguments, however, is the issue—the future status of the various sections of the teaching profession.

Under the old system of separated schools, the demarcation and standing of the various qualification levels in the teaching profession was clear cut. Different streams were taught by different types of teachers

With the advent of the non-selective school, the traditional boundaries risk becoming more flexible. Primary school teacher unions are now claiming the right to teach in the colleges. Their resistance to remedial classes springs from the fear that they find themselves limited to teaching this group alone.

And for precisely the opposite reasons the secondary school teachers' unions support the notion of a relaxed form of streaming.

M Beullac has steered an elegant middle course. In the first place, schools are to be given additional resources and extra payments to allow them to deal with pupils with difficulties in reading and mathematics.

Second, the way in which remedial classes are to be organized is to be left to the individual school. The decision will therefore come from both teachers and school administration, thus avoiding the accusation of favouring either the position of the primary school teachers or the secondary school teachers. Third, remedial classes do not have to be placed upon a permanent footing.

Much of the success of the middle school depends, however, on innovation in the primary and pre-primary stages. Among the medium term priorities for these two areas are up-dated teacher training programmes and changes in the school day and in the length of lessons.

Holland

Minister 'threatens to resign' if spending is cut further

from John Richardson

THE HAGUE

Plans to cut state expenditure by 10 billion guilders (£2.5 billion) over the next three years were expected to be announced this week by the new Christian Democrat/Liberal coalition.

It is rumoured that Education Minister Dr Arie Pais is determined that no significant cuts shall be made in his departmental budget and has threatened to resign if this happens.

His strongest argument is that cuts in the education budget will be immediately reflected in an increase in teacher unemployment.

As the overall aim of the cutbacks in spending is to increase employment by freeing capital for private investment, removing the need to increase taxes on productivity industry and to increase or, in some cases, create a gap between the income of the employed and the unemployed, he has some chance of winning.

He has already set cuts in educational spending in motion. For example, new grammar school teachers with degrees will start earning this year at a salary of 600 guilders (£150) lower than last year's intake.

But he wants to use the savings to create more jobs in the teaching sector, open more places in higher education for students, and to finance links needed between the educational system and the needs of the economy to reduce youth unemployment.

One of the likely savings will be in civil service salaries and will affect graduate schoolteachers and dons, who will see their salaries increase by 1 per cent less a year than salaries in the private sector over the next three years.

East Germany

Peace lessons from the pulpit

from Gretel Spitzer

BERLIN

East Germany's churches have been giving advice from the pulpit on educating children in the spirit of peace, in an effort to counteract compulsory lessons on military science which are being introduced in the schools.

Christian responsibility for education towards peace was the main topic of sermons throughout the country last Sunday, following a decision by the Conference of the Leaders of Protestant Churches.

The sermon contained details of the military education for 14 and 15-year-olds, which is to start in the schools from September 1.

They outlined the Churches' and the State's positions on the subject and gave practical guidelines to families and congregations.

In the Churches' view, their peace mission requires an unbiased examination of measures which serve the promotion of trust, security and peace. Compulsory military education is not part of such measures, they say.

It would be against the goal of disarmament and might impair East Germany's credibility with regard to its declared peace policy.

Heated discussions on the matter have taken place during three big church rallies in East Germany during the last month.

A spokesman for the East German government said the lessons were "an internal affair".

The spokesman said the Churches and mass media elsewhere should pay attention to education towards peace in their areas; in West Germany (for instance, he recommended that the problem of the neutron bomb should be discussed.

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The Department of Education and Science will be running a course on the education of Chinese-speaking pupils from 21-23 July 1978 in Avery Hill College, London. Applications can still be entertained if made immediately in the usual way to:

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Teacher training—not such a tangled tale?

Principles are practical

Sir,—It is difficult not to agree in principle with Peter Dixon's plea for teacher training ("Oh, what a tangled tale", June 16) which has relevance to the practicalities of work in schools.

I would, however, argue that we should be as much concerned with teacher education, which has a different set of embedded concepts than has teacher training.

A prerequisite to the developing skills and strategies necessary to a beginning teacher is, without doubt, a good understanding of the principles and methods of primary teaching, and here I would agree that substantial knowledge of development and sequencing of basic skills is essential.

Also essential, I agree, is at least an introduction to the sciences and creative arts of the primary curriculum. Clearly, as Peter Dixon argues, relevant theory such as the contributions of Lowenfeld, Piaget to name but a few, should be integral to the understanding of the appropriateness of subject matter to the developing child.

Necessary these are, but I would argue, not sufficient.

The educated teacher should possess also an ability to tease out the underlying concepts embedded in the pedagogy and value systems of our primary schools. Both philosophy and sociology of education contribute to our understanding, for instance, of the relative place exemplified in mathematics. The exemplified in mathematics. The extent to which we blur the subject boundaries in the primary curriculum is more than a practical issue, but also a philosophical one. Hirst has given us an excellent conceptual analysis in his discussion of forms of knowledge which has a general application. The young teacher needs more than a knowledge of how to organize learning through topics; she needs also to recognize that one topic cannot deal adequately with the tests of knowledge implicit in science and history, which are different and distinct from each other.

The contribution of sociology includes the recognition of social control of knowledge, and the extent to which the concept of IQ continues to be used as a means of social control and thus access to high status forms of knowledge and opportunity.

Psychology, too, has a fundamental part to play in the understanding of developmental processes, of the development of memory skills central to reading skills and other cognitive tasks, and of motivations. Understanding of motivational processes is essential not only to subject teaching, but to the development of class management skills.

Each of these disciplines crosses any conceivable subject boundary; they are integral, and without doubt, should be of relevance within principles and methods teaching. More than this, each has general principles which should be considered in a wider context, and then applied to the curriculum.

If those theoretical considerations were taught only within subject boundaries of the primary curriculum, it is, I think, likely that parts only would be incorporated rather than any depth or breadth. Snippets of Piaget or Bruner, Peters or Bernstein, unrelated to a larger theoretical body of knowledge, would be counterproductive, and transfer of learning hampered.

I have left until last Peter Dixon's strictures on the place of the main subject. Two things need to be said. Firstly, I agree that professional studies on the model that I have outlined should have academic respectability. Secondly, we do already have a model of teacher training embodied, but hardly implemented, in the James report. Within this, the intending teacher would study in an area of choice for her personal development, followed by a year of professional training, and further developed in a period of induction.

This model would allow the young teacher's personal areas of interest truly to enrich her teaching and professional abilities, and I suggest that courses leading to a postgraduate certificate in education offer such an opportunity, albeit as yet without continued support into the induction year in the form that James envisaged.

ROSEMARY G. CLAYFIELD,
Primary graduate course tutor,
Department of Child Development and Educational Psychology,
University of London Institute of Education.

An invented reality?

Sir,—"It is not reports but action," wrote Peter his caricature of college tion courses last week action (hasn't he noticed there's been some?), not like facts, analysis and gement? Perhaps not, avoids them. And though doubt that Mr Dixon represents his own view conceives to be reality is probably looking for job), it doesn't reveal ledge of colleges today tone doesn't assist serious

Mr Dixon has been, in of the psalmist, "a-whor his own inventions", that primary teachers clear enough idea of about, he moves easily clusion that "the root lies quite firmly in ... of teacher training", have the teachers schools?) Believing that pursue "pseudo Univers course specialisms", he also clutching files "full tion notes". (Are all less?) And those qualif to the interests of than students or and taught by people working "at a level than that at which taught in secondary many of whom "are to admit ... that they primary curriculum

It is a sad business and if we all saw as Dixon we would all why does he choose bad BEd course? ignore new four-year he finds three- or four overloaded with irrelevant doeshe make of one uate qualifications both educational method work in

If Mr Dixon turns to page the same issue of the TES as ried his piece, he will find Crompton describing courses one College which—not is not in a tangle.

GORDON DENNIS,
Principal Lecturer in Englis
Westminster College of Ed
North Hinksey, Oxford.

Two good reasons for putting the children first

Sir,—As a former primary school teacher and having taught in a college of education for some time, I wholeheartedly agree with Peter Dixon who argues for a restructuring of teacher training, and also argues that the needs of children and school should be put first and foremost. This would not only ensure that students enter school with more adequate and relevant information, but would very quickly develop a closer relationship between schools and colleges.

M. RICHARDS,
Kingston upon Thames,
Surrey (full address supplied).

Not perfect, but not that ba

Sir,—It would be as wrong for me to assume that all was perfect in teacher training as it is for your contributor, Peter Dixon ("Oh, what a tangle", June 16), to criticize all training courses on the basis of one model. Nevertheless my experience, derived in part from acting as an examiner to two groups of colleges, suggests that the recent upheavals in teacher education have been taken as an opportunity to plan professionally relevant BEd degree courses. To ensure that this element is present, the Council for National Academic Awards insists that serving school teachers be included in the planning, validation and examination of all teacher education courses seeking its approval.

At least one college training primary students has done this by abolishing all "main" subject departments as Peter Dixon suggests. The course for which I am res allows students wishing to ize in the teaching of younger ren to construct an honours programme with primary studies as a main subject in right. Other colleges, while ing the traditional main subj tern, have raised the status fessional studies in their de all those known to me see the ing of literacy and numeracy prime importance.

As the first few of these planned BEd courses are reaching their final year it is too early to judge their success failure.

C. T. CRELLIN,
BEd (Hons) Course Leader,
Middlesex Polytechnic,
Trent Park,
Cockfosters,
Barnet, Herts.

Wider curriculum and shallower . . .

Sir,—Having no direct professional concern with secondary education, I have been following the debate about N and F level exams as an interested outsider. However radical or idealistic one's temperament, experience shows that one of the most crucial values of education lies in discipline: the discipline of achieving potential and exploiting opportunities, without which education cannot make its full contribution either to the enrichment of life or to preparation for work.

I believe that the underlying reason for the anxiety felt by so many about the reform of A level exams is the fear that the real reason for change is a retreat from academic discipline. This fear is fed by the prevalence of misguided sociological theory that tends to equate equality with uniformity and so with mediocrity. It is difficult to improve the quality of anything: it is much easier to change a name, and an example of the sort of thing that encourages doubt about standards in secondary education is the title enjoyed by Paul Farmer, head of faculty of communications studies, the Stoke High School, Ipswich.

I can imagine a department of communication studies at a university, but a faculty? And in a school?

Anxieties will be aggravated by Mr Farmer's remark (June 9) that the only way to test the value of Shakespeare is to see how many secondary schools choose to study his work. This is tantamount to judging quality by popularity, and preposterous as suggesting th example, the value of theories could be measured counting the number of hi on my shelves.

I would suggest, then, th secondary leaving or matri certificate should not only and enhance standards (b breadth against depth), b do so visibly and unequivo have yet to see a convincing nation of why these conditions not fulfilled by the Inte Baccalaureat and the Baccalaureat.

JOHN GATLEY,
158 Grove Park,
Knutsford,
Cheshire.

Kent: the parents are happy

Sir,—In your issue of May 19 Lucy Hodges described the present organization of secondary education in Kent and the reorganization phases submitted to the Department of Education and Science ("Kent streaming turns sour", May 19). Since then the correspondence has continued and I would be grateful for the opportunity to comment.

Kent has always tried in its secondary education to mirror different local circumstances and, above all, parental wishes in the different areas. Being a large authority this does not seem to cause us any great problems.

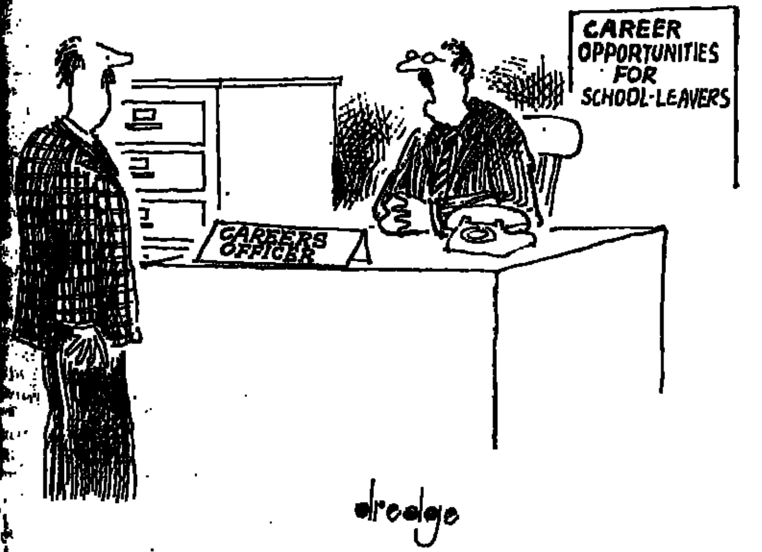
In the reorganization plans submitted to Mrs Williams under the terms of the 1976 Act we have wherever possible followed parental wishes. Necessarily, where they were in favour of a selective system have had to go for their second preference. I am not sure that I would agree that the result has been anything like as complicated as the original article suggested. Most of the county has settled for the three tier system of organization with changes between first and middle schools at nine and between middle and upper schools at 13.

Two areas have opted for the sixth form college scheme and there will be some 11-18 schools. Even here the provision of some lower school organization within the confines of the larger unit will make 13 a significant age and a link therefore between the different systems.

Where the Thames-side system is concerned I am sure that many of the heads and teachers involved would think its strong point is the degree of parental involvement generated. I have some sympathy with the complaints that are directed against the system in two areas, the amount of work involved and the impact on the morale of the third-year high school child and to a lessor extent on the morale of many high school teachers. I would emphasise, however, that every system I know has disadvantages to offset its advantages and that those inside a particular system are of course peculiarly conscious of the disadvantages. I would add also that in my view the comments by those two stalwarts of the NUT, Messrs Foster and Gee, in the initial article did less than justice to the achievements of many of our high school heads. Longfield, for example, on whose governing body I serve as local member, has been an extremely successful high school, so much so that I have no qualms at all about its development into the upper school of a three-tier system. There are many others like it.

But whatever the merits and demerits of this particular scheme, the most significant fact about it (omitted in most comment on it) is that when we consulted parents in the Gravesham area there was a very heavy vote in favour of retaining it, and this is where the Thames-side scheme has been operating longest. That is why the authority has decided to modify the scheme to bring it into line with the 1976 Act rather than replace it, and we wait now to learn the Secretary of State's reaction to our proposals.

A. J. L. BARNES,
Chairman,
Kent Education Committee,
Kent County Council



"Strictly speaking this service is structured exclusively for the pupils' benefit headmaster!"

The beauty of Rasch

Sir,—On behalf of myself and my colleagues at the NFER, I would like to express dismay at the tone of the letter from Messrs Blinkhorn and Goldstein in your issue of June 16. The "exaggerated claims" made by the NFER for the Rasch model are stressed as being the starting point for their doubts—but where are these claims? Some of at the NFER are in print in various places as stating our belief the philosophical basis for the analysis technique proposed by Georg Rasch is one which is likely prove very useful indeed. This especially true in the context of longitudinal monitoring projects such as that being mounted by the NFER for the APU. But to say that were "apparently about to apply unproven technique with no ous validation of it" is simply wrong. First, many test constructors and analysts over the world have used the Rasch approach very satisfactorily (i.e. we believe that the approach is far from being 'unproven") and secondly we would be very poor researchers indeed if we did not attempt to validate the basis for our method of analysis we do intend serious validation. Thus we are disturbed at the implications of the strongly worded stance adopted by Blinkhorn and Goldstein.

At the conference referred to in their letter, the NFER was at pains to stress that educational priorities *must* come first and I regret that the authors feel the conference reached only a "general agreement" that educational criteria must predominate—I would have thought it was much stronger.

We are apparently also prejudged: "... someone has to decide when the Rasch model is no longer adequate ...". Why must this event ever occur? Of course it may happen and if so we shall say so. But we must be aware of the implications which would stem from such a statement. The Rasch model postulates a measurement scale which is recognizably stable in a number of contents (e.g. from one year to the next). If the model becomes "no longer adequate" then the basis of any comparison in the same context is likely to be dubious. Since I believe that a general stability in the areas of performance being assessed by the APU will exist, I feel that the proposed analyses will be adequate, at the very least.

Finally a general point. If the NFER was to use only traditional item analysis techniques in handling the APU analyses, the scope for studying in any detail the nature of any changes observed in the performance of pupils across the country as a whole would be limited. The beauty of the Rasch approach is that it does not provide purely descriptive results but is able to provide a means of gaining a better understanding of what is being measured.

A. S. WILLMOTT,
Principal Research Officer,
L.E.A.s and Schools Item Bank Project,
NFER,
The Mere,
Upton Park, Slough.

bold about teaching posts

Might I make a request to l.e.a.s who place block advertisements in your columns? Speaking from my own and colleagues' experience, it is more helpful if the subject to be taught is indicated heavy type, rather than the name the school, which is not the initial applicant's first concern. L.e.a.s who have adopted this considerate policy include Bolton, Cleveland, and Stockport; other authorities would surely agree on the advantages of following their example.

J. D. ANTRICH,
176 Lower Farnham Road,
Aldershot, Hants.

No case to be won or lost

Sir,—I am writing to correct an erroneous impression which could be gained from a recent article in *The Times Educational Supplement* about our secondary school provision.

It is certainly not the case, as Peggy Allan states in her article "Homework or Housework", June 6, that Tameside Education Authority offer only one third of its grammar school places to girls. In the current academic year, 805 children have been identified as being suitable for education in a grammar school; of these 445 are girls. As far as the Equal Opportunities Commission are concerned, it perhaps should not be seen as a case won or lost simply that there was no case to answer.

In the year of our troubles with the Secretary of State all the eleven-year-old children had been allocated to schools before the incoming council introduced its change of policy. The only additional accommodation available for eleven-year-olds was in the two grammar schools which were to have become sixth form colleges, and one of those was a boys school. In that particular year there was an imbalance of numbers between boys and girls for these two schools alone but not across the authority as a whole.

G. MAYALL,
Director of Education,
Tameside Metropolitan Borough,
Cheshire.

Curious mixture

Sir,—Mr Arfon Jones's article "Beware Participation", June 9, is a curious mixture of descriptive apologia for his no doubt very nice school, tortuous justification of his exclusion from influence on it of anyone who does not share his socio-educational views and a summary of the latest state of the "progressive" package.

I found the last element the most interesting, particularly "emphasis on CSE rather than O levels". Is it now generally accepted that a parent wishing his child to receive the most advanced form of modern education must send him to a school disinclined to enter him for the examination most likely to advance his employment prospects?

A. R. TOMKINS,
St Clement Danes School,
Chenies Road,
Chorleywood,
Herts.

Letters for publication should arrive by Tuesday morning at the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

Computer facts don't add up

Sir—Your article in *TES* of June 16 ("Appeal on computer training) reports Professor Sir Sam Edwards as informing a British Association symposium (a) that computer programming was still not taught in schools; (b) that the reasons for this was "middle class morality". He should be told that he is wrong on both counts.

If he were to check his facts (surely a necessary undertaking for all scientists) he would find that computer programming is taught in some schools—including the one at which I teach.

If after checking his facts he were to reconsider his theorizing of why more schools do not teach computer programming, he might then find that the reason is cost rather than morality of any class.

I am not sure how he is using the term middle class morality, but if it means something like "suspicion" or "mistrust" then that might be just as likely to spur schools on to teach pupils about computers so that (when they are mature adults) they would know the nature of this phenomenon.

As to his other complaint that British schools gave the skileld craftsman a raw deal suggest to him that he examine your *TES* for the day on which you reported his criticism. I think he will find that adverts for technical studies teachers were paramount in number. Suggest to him also that if he were to ask headteachers which subject was most difficult to fill because of teacher shortage, technical studies would be among the top of the list.

Sir Sam complains that school subjects are remote from professional needs: I complain that his criticism is remote from the practical situation—which is a strange situation for any technologist to find for himself.

M. I. DAVIES,
Headmaster,
Robert Clack Comprehensive School,
Wood Lane,
Dagenham,
Essex.

SPECIAL ANNOUNCEMENTS

ROSS McWHIRTER MEMORIAL ESSAY COMPETITION

Prizes of £500, £250, £125, and £50, will be awarded in each of two age-groups—under-25 and under-19, as at September 1, 1978.

Closing date: November 30, 1978

Presentation Ceremony: March, 1979. Judges include: The Bishop of London, Lord Scarman, Tim Rice, T. E. B. Howarth, Miss Helen Vidal, and Norris McWhirter. This year's subject:

Are limits on the power of democratically elected governments necessary to safeguard the freedom and responsibility of the individual?

For full details send a stamped and addressed envelope to: The Secretary, The Ross McWhirter Foundation, 2 Lord North Street, London SW1.

ASSOCIATION OF TECHNICIANS IN FINANCE AND ACCOUNTING LIMITED

A new Association has been formed by the Institute of Chartered Accountants in England and Wales, the Institute of Cost and Management Accountants and the Chartered Institute of Public Finance and Accountancy.

The aim of the new Association is to provide THE qualification for supporting staff employed in finance and accounting functions in public accounting practices, industry and commerce, and throughout the whole of the public sector.

Entry requirements are a minimum of four GCE 'O' levels at Grade C level or above and applicants are required to undertake a three-year part-time course whilst gaining qualifying experience with their employer. Successful completion of the course entitles the student to apply for membership which, when granted, entitles him/her to use the designatory letters—TFA.

Full details of the Association's educational requirements, regulations and syllabi may be obtained from:

The Secretary,
Association of Technicians in Finance and Accounting Limited,
55 Catherine Place, London SW1E 6HS
Tel. 01-828 7661.

PROMOTING YOUTH MUSIC

Don't miss the opportunity to attend this unique course/conference, sponsored by Music in Education, at the National Festival of Music for Youth.
Fairfield Halls, Croydon
July 14, 1978

Details available from:
Miss Sally Pimley
Music in Education, 4 Little Essex Street, WC2
Telephone 01-836 6633, extension 211

In brief

Poly-industry link scheme on trial

A new scheme to encourage co-operation between employers and polytechnics or universities has been announced by the Science Research Council. The scheme requires joint research by an academic and industrial partner, with the industrial partner matching the SRC's financial support with cash and expertise. Any resulting patent will belong to the industrial partner who will pay an agreed royalty on successful exploitation. Funds of up to £½m a year have been earmarked by the SRC for the three-year-trial period and grants may be sought in all the biological, engineering and physical grants for which the council is responsible.

£2m for computer

The Computer Board is to fund a new £2m computer for Bath and Bristol Universities. The two universities have agreed to pool their resources to acquire a single large machine to be run jointly as an Avon Universities Computer Centre. Once installed the universities will have one of the biggest "interactive" computers in the United Kingdom, allowing users to type out complicated numerical questions in front of video screens and get back instant answers. At present Bath University has to send out 80 per cent of this kind of computer work to outside facilities.

Accountancy chair first

Durham University is establishing a chair of accountancy this autumn. The chair, to be held in the department of economics, is sponsored by chartered accountants Spicer and Pegler, and is the first chair to be supported by a firm of accountants in this country.

Agriculture scholarships

The Department of Industry has created 15 industrial scholarships in agricultural engineering at the National College of Agricultural Engineering for the 1978-9 academic year. The scholarships will offer postgraduate training to engineers and managers preparing to enter the agricultural engineering section of manufacturing industry. The scheme is expected to cost £30,000 and will be administered by the Agricultural Research Council.

More go for building exam

Three thousand, eight hundred candidates sat the Institute of Building's licentiate and final examinations in the year 1977-78, the highest number since 1973. Two hundred and ninety-one candidates applied to take the final examination part III compared with 117 in 1976 and 148 in 1975.

Carving of dodo wins

The first Ron Lane Memorial Woodcarving Competition, for Hampshire school children, has been won by 15-year-old David Halman of Southampton with a high relief carving of a dodo. The competition was set up in memory of the New Forest wildlife wood sculptor Ron Lane, who died in 1976. Judges included wildlife photographer Eric Hosking and marine artist Robert Gillmor.

Talking holiday

Three hundred Lancashire children are to take part in a 10-day summer holiday scheme designed to improve their command of English. The children, aged between eight and 10, will attend the Holiday Language School Project at schools in Bolton and Farnsworth. The project has been running for seven years. Last year about a third of the children attending were immigrant children.

Sport

Swim team picked for World School Games

A team of 24 has been chosen by the English Schools Swimming Association for the World School Games in Izmir, Turkey, on July 18-24. Many of the leading school-age swimmers are bound for the Commonwealth Games in Canada in August but the Izmir team is still full of talent.

Half of them are medallists from the ESSA championships at Coventry—such as Millfield School's Kevin Pacey, winner of the medley, and Ian Collins, the backstroke champion. Collins is also down to swim the 400 metres freestyle and will presumably swim in at least one relay at the Games.

Katy Archer (Godolphin and Latimer School, London) will also tackle two individual events and relays. She will swim the 100 metres butterfly, alongside schools champion Julie Whitehouse (Gloucester), and the backstroke. Katy will have the company of her sister Juliet, chosen for the relays.

The party will be headed by ESSA secretary, Mr Fred Uglow, of Montpelier Junior School, Plymouth, with Miss Barbarbra Jackson (Nunnery Wood School, Worcester) as chaperone.

Olympics girl wins beam event

The finals of the Outline gymnastics championships at Crystal Palace, London, went according to form with the leading girls taking the prizes.

Olympic competitor and national senior champion, 18-year-old Susan Chesse Cheesbrough (New Longton School, near Preston) won the beam event and another member of the senior squad, Karen Robb (Colne Valley High School) was best in the vaulting competition. Earlier in the year Miss Robb, aged 17, won the important Champions Cup tournament.

Gillian Hodgson, the 16-year-old national schools champions from Kesgrave High School, Ipswich, was best in the floor exercises and Catherine Brooks, 16, from Tameside, who won the assymetric bars event.

With both Miss Cheesebrough and Miss Brooks as winners it was inevitable that the North West won the team competition.

Kay-Metzeler Ltd, happy with the success of the first schools acrobatics and tumbling championships in March, are to back the enterprise for a second year.

Maps out in Bristol

Some 150 boys and girls arrived with maps and compasses will try to find their way round the Ashton Court park area of Bristol on Sunday.

They are members of 50 teams taking part in an inter-school relay organized by the Avon Schools Orienteering Association, probably the most active grouping of schools dedicated to this sport.

Avon are fortunate to have the backing of Tower Scaffolding, a Bristol-based company, with whose support they have been running events since early this year.

There has been a big jump in Avon affiliations—from 16 schools in January to 32 now, probably more after Sunday's competition.

Tomorrow's peop get first taste of success

The first schoolchildren to warded in the Tomorrow's campaign of the Physical tion Association were with their certificates of ceremony in London this we

They were the best 48 fr don, Kent, Surrey and another 150 pupils will their certificates later in ceremonies in 11 other cluding Belfast, Cardiff gow.

The Tomorrow's Peop paign, sponsored by the Westminster Bank, is to senior secondary school who have made the most contribution to PE activ their own schools.

It was not enough member of a successf pupils had to show they schoolmates. All the awar are to be interviewed b and the cream will be giv Jubilee Trophies later in

Pupils from the whole schools—comprehensive; secondary, grammar, dir and independent—are first group of certificate win

New man on Sports Council

Mr Denis Howell, Minister has announced the appoint four members to the Sports to fill vacancies due to end of this month. They one new member, Profes Patmore, in place of Profess Rodgers. Professor Patmo fessor of Geography at University and a vice-chai the Yorkshire and Regional Council for Recreation. The vacancies will be filled appointment of the ne bers.

Reports by Sta

Spend Half Term in Ruins.
TES HOLIDAY OFFER.

The TES has arranged a special package holiday to Classical Greece to coincide with half term. Two dates are available: from October 21 to October 28, or from October 28 to November 4. The Cost is £189.00.

Where you go:

Day one: Fly by scheduled flights from London Heathrow to Athens. Coach from the airport to the Hotel Grand. Dinner on arrival.

Day two and three: Breakfast – then each day free to see the sights of Athens.

Day four: Breakfast – then depart for Corinth crossing the Corinth Canal and visiting the archaeological site and museum. Afterwards a visit to Agamemnon's Mycenae and then continue to Nauplion for lunch. Afternoon and evening free to explore the many sites and fortresses. Dinner and overnight accommodation at the Hotel Victoria.

Day five: Breakfast – then depart for Epidavros to visit the Huge Classical Theatre with its fantastic acoustics. Lunch in Nauplion and on to Olympia for dinner and overnight accommodation at the Hotel Neda.

Day six: Breakfast – then at Olympia visit the complex archaeological site around the Temples of Zeus and Hera – gymnasium and stadium and the treasures. On to the museum, which includes the magnificent pediment and metope reliefs from the Temple of Zeus. Lunch at the hotel and then depart for Rion and the ferry crossing to Antirion. Arrive in Delphi for dinner and overnight accommodation at the Hotel Pythia.

Day seven: Breakfast – then a visit to the museum and the site at Delphi with one of the most staggering views in all Greece, across the sacred plains to the glittering blue gulf of Corinth and the Peloponnese beyond. Lunch at the hotel then depart for Athens. Accommodation at the Hotel Grand.

Day eight: Breakfast – then depart for Athens Airport for the return flight to England.

The £189 package includes:

* Return flights on a scheduled flight from London Heathrow to Athens, and transport between Athens and its airport.
* Three nights guided coach tour (a full four days) on full board.
* Four nights bed and breakfast at the Hotel Grand, Athens.

Send the coupon for a brochure giving full details to:
TES Holiday Offer, c/o Page and Moy Ltd., 136/138 London Road, Leicester LE2 1EN or ring Leicester (0533) 552521
Please send full details of The Times Educational Supplement Classical Greece holiday offer to:

Name

Address

Please also send details to:

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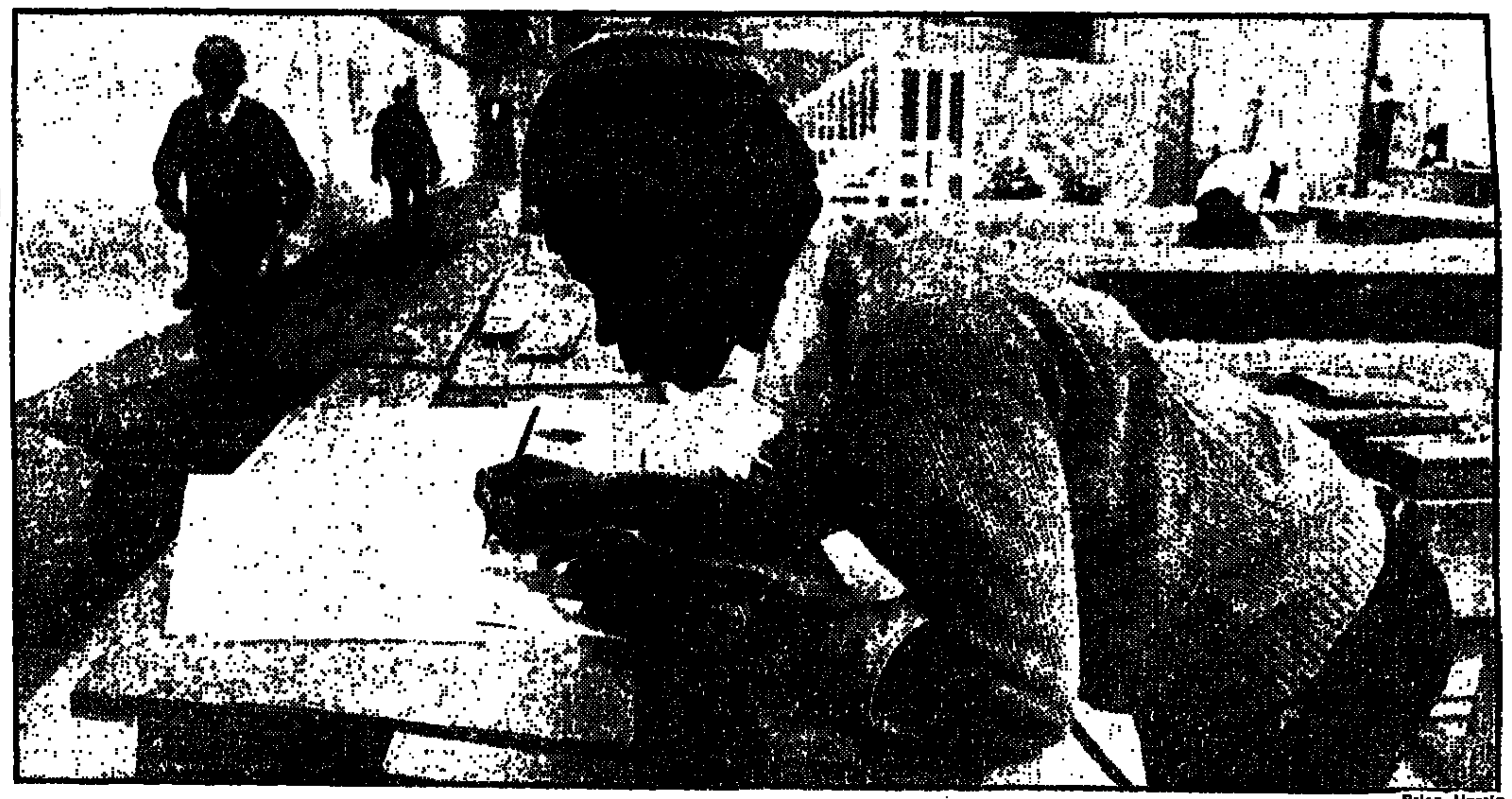
Programme out of control?

Colin Ball fears that the needs and interests of young people may not be given priority under the new Youth Opportunities Programme



Brian Harris

The ministerial go-ahead for the Youth Opportunities Programme established the programme for five years, thus giving it the degree of permanence demanded by the fact that youth unemployment is not going to go away. The announcement sounded the death knell for "job creation" for young people, since the Working Party on Young People and Work had argued that they do not benefit much from temporary, albeit well-paid, jobs.

The new provisions aim for more useful benefits: "temporary work" is out, "work experience and training to improve employability" is in. The bonus is that the cost per head of the "new" could be less than the "old" in many cases. So whatever was provided could be made to go further.

Ministers in giving the go-ahead produced a handsome cheque for the Manpower Services Commission's special measures for young people: £1,000m over the next five years, with most of it to be spent on the new Youth Opportunities Programme. This would buy opportunities in the programme which could benefit not far short of a quarter of a million young unemployed people, aged under 18, a year.

But ministers crossed the cheque with an endorsement: "No school-leaver of one year to go without the offer of a suitable opportunity in the programme by the following Easter." This "Easter guarantee" provides a starting point for consideration of some of the important issues that have emerged in setting up this "unique, imaginative and far-reaching programme".

Although the programme is very *different in intent* from the Job Creation *Programme*, there is one important way in which it is similar. The commission and those who run the programme do not and cannot provide any opportunities for young unemployed people, except those on training courses run directly by its training services division.

For the most part the programme administrators are facilitators, not doers in the direct sense. They simply encourage others—who are called sponsors—to provide the opportunities. These sponsors are the "doers", who provide the opportunities. They have the responsibility, in the practical sense. But it is the commission's civil servants (and there are not all that many of them) who are accountable for its success or failure. Several points emerge from this.

Clearly it is good to avoid a super-bureaucratic, highly institutionalized approach on National Health Service lines, where the provision is directly operated, by spreading responsibility far wider through the indirect system of sponsorship. But this introduces the possibility of tension between the sponsors, who deliver the goods to the young and work closely with them, and the administrators and civil servants, who are accountable to government ministers, who have to maintain standards and who, above all, have to plan and secure targets, such as the "Easter guarantee". All this means the administrators have the power.

The doers have responsibility for providing the opportunities, but no power. The facilitators have the power, without any practical responsibility to directly provide any opportunities. The commission is regarded by many in Parliament and Whitehall as a big spender, with a lavish budget. The reaction in the commission is understandable: there must be no possibility of scandal, overgenerosity and lax controls in the youth programme.

So the result is tension, and there are many aspects to it. In spite of these pressures, the programme is trying to hold what one might call a "rules and regulations" approach. It is using terms the "criteria" and "guidelines", which are friendlier, more flexible, less conducive to tension.

Alas, give the facilitating administrator guidelines and he will, quite naturally, [illegible] on one side those that don't help him [illegible] targets and answer to ministers, but apply those that do help him as rigid rules and regulations. Give the same guidelines to the sponsor, the doer, and he will interpret it as a licence to do anything. This tension can lead to pointless and unproductive conflict.

The business of guidelines and criteria deserves closer inspection, particularly in the context of the four different kinds of sponsored work experience schemes which make up one side of the programme's provisions. These schemes may be on employer's premises, on constructional-environmental projects, on personal community service or in small workshops.

The working party commissioned a number of surveys—of young unemployed people, of young people in general, and of employers—and from them useful evidence emerged about what helps young people become more employable, both in their own view and in the view of employers.

The evidence, together with the (then) existing knowledge of work experience, forms the basis for the criteria and guidelines given to sponsors about what each opportunity should contain and aim to do: things like proper induction, a broad range of different types of experience within a scheme, full personal support and counselling, and whatever associated training and education is needed and relevant, from help with literacy to attending academic or vocational courses. Provided the criteria and guidelines are applied and adhered to, all this seems satisfactory.

But when it comes to the question of who, rather than what, there is little in the way of criteria or guidelines around. All that exists is a rather mysterious "area plan", which each of the 28 administrative areas of the new programme have to produce and use as a basis for their actions each year. This may help at least to plan for the needs of less able, black, physically handicapped or female young people, all of whom are in need of special attention.

But that is about it, and it is a rather intangible "it". The programme's application forms ask likely sponsors nothing about who as opposed to what, and the forms of notification sent to the careers and employment services, who have to do the recruiting for the programme, also say nothing about who. This is worrying.

On both what, and who, guidelines may not be enough. There may still result a "licence to do anything". What could this lead to?

There are fundamental differences between the old measures and the new "training and work experience" scheme. The difference between a (temporary) jobs programme and a (more permanent) youth programme is extremely important. In a jobs programme it is the needs of those jobs, or satisfying the interests of the sponsors, which come first. Create jobs, find people to fill them.

But in a youth programme it is the needs and interests of young people which should come first; those of the organizations, firms and institutions who sponsor schemes should take second place. The Holland report itself is quite clear on this. It says: "The new programme must be designed to meet the personal needs of individual unemployed young people as they seek to secure permanent employment."

So the need is to find young people, and create suitable opportunities around them. In some cases the self-interests of sponsors, and the opportunities which in consequence they provide, are compatible with the needs and self-interests of young people. This is particularly so where the sponsor has skills in dealing with young people, and has acquired the kind of sensitivity required to pinpoint and respond to needs.

One element of the parallel Youth Opportunities Programme in Northern Ireland comprises Youthways courses. These appear to be imaginatively designed, operated with sensitivity and, indeed, aimed at responding to broader needs among young people than simply the need to secure a job. But why have so few courses actually been run? Because the ability to provide the courses is limited by the numbers of people around who can run them with the appropriate skills and sensitivity.

Lack of the necessary skills and sensitivity does not lead to the simple conclusion of no provision when there is political pressure on administrators. It leads to putting qualitative objectives aside in favour of quantitative ones. As a result there is an additional source of tension between some at least of the doers and facilitators. For just as power and responsibility are divided unevenly, so too is the relative concern for quality and quantity.

This tension may only apply to some of the doers, because one consequence of putting concern for quality aside may be to allow sponsor self-interest, the licence to do anything, to continue. This self-interest can be manifested in two ways: as a lack of concern for whether the opportunity is inherently satisfying to the young person recruited to fill it, and/or an over-concern for ensuring that the recruit is of a high standard—mature, well-qualified, in a word: safe.

It all seems to amount to the danger that an imaginative programme could become a less-than-imaginative one, and the potential for further tension between the doers, with the responsibility and a wish to retain a concern for quality, and the facilitators, with the power and the concern for quantity they have to have. In this tension, it may well be the self-interested sponsor who flourishes. So how can the programme meet both qualitative and quantitative targets? The obvious answer is: have rules not guidelines.

But this is not acceptable, for political and practical reasons, as I have suggested already, and it is professionally impossible at present because the monitoring of quality requires the same kind of specialist skills needed among doers, and these are not available among the facilitators at present.

A less obvious answer is in the direction of power as well as responsibility sharing, so that self-interests among sponsors are neutralized by the impact of others rather than through dubiously manageable "rules". In other words, there is the need for a structural change in this programme if it is to achieve its ambitious, though undeniably relevant and useful objectives. Even in the absence of MSC policy these changes are already beginning to take place—in Essex, for example.

My impression of the Manpower Services Commission people doing the work out in the areas is that of a group of people who would, for the most part, be both willing and able to work in full partnership with the many interests involved at local levels. It is the middle levels who produce the arguments against fuller power-sharing through cooperative and partnership arrangements at a local level, by talking about Parliamentary and Ministerial accountability.

I suppose one must sympathize, given the exposed position of the commission. But the Home Office gave out millions through the Urban Programme without too many monitoring and accountability worries. The Department of the Environment and others seem to have discovered that central government money need not just be given away, ad hoc and laissez-faire, but that it can be used as a carrot, to force a collective approach on those who might, operating individually, simply let their own interests rule.

It is those self-interests, not the commission, that are the enemy of the young unemployed. The commission can only be blamed for a reluctance to blow the whistle. Why not try the carrot instead?

Colin Ball was formerly consultant at the Home Office Voluntary Service's Unit. He was subsequently involved in the design and implementation of the Youth Opportunities Programme. He is now adviser to the MSC.

Libraries are hip, schools are square

Peter Stokes believes librarians should cut themselves loose from the goals of school, and set up alternative learning networks

“All these books ought to be in your school library for everyone to read—but they probably won't be.”—*Little Red School Book.*

“Libraries are not used because people have been trained to demand that they be taught”.—Ivan Illich, *Tools for Conviviality.*

One of the richest fields of public library activity in recent years has been the promotion of the values and pleasures of reading to young people. The Jesuitical fervour of many of those involved has produced some exciting results, and set standards of dedication that could be profitably imitated by other sectors of the profession.

In developing services to children, libraries meet a constant problem: most of the customers that we are trying to reach are locked up in schools most of the time.. Making the usual assumption that schools and libraries share many common objectives, librarians have generally thought it legitimate to create outreach programmes to young people through liaison with schools.

Without rehearsing all the arguments of the deschooling fraternity, it may be helpful to briefly define the major functions of schools, in questioning this assumption. Our schools exist: (a) to confine a million kids who would otherwise spend their days mugging pedestrians, raping grandmothers and shooting dice; (b) to integrate young people into a corporate state with rigid norms of values and behaviour; (c) to supply the manpower needs of the state, by identifying dole-fodder, deviants, and those suitable for further schooling at state expense, and hence (d), to perpetuate injustice in the modern suave technocracy.

These functions are reflected in the attitudes of some teachers toward library services, and although it may be unfair to make general observations about so extensive a professional body, it is possible to discern one or two characteristic reactions.

The Library as Good for the Soul is a widespread theory which supposes that all children should see the inside of a library at least (and probably) once in their lives, and a lightning tour of the local library is a great way to fill an afternoon of civic studies, even without preparation or expectations.

On such occasions the children are cynical, often too weary to muck about, but happy to be on parole for a while. It is difficult, in a couple of hours, to convince them, after eight or 10 years of schooling, that learning does not always come from a textbook or a teacher, and librarians all too easily become resigned to a minimal success rate.

Then there is the *Library as Copout.* According to this formula, the kids are sent into the library during their free hours to “find out the answer for themselves”—copy up homework from *Encyclopaedia Britannica.* (I always advise them to vary the wording a little for the sake of authenticity.) Some children are becoming very sophisticated in combining several sources (*Chambers, Oxford Junior*) to add authority to their original researches.

Under this heading come several interesting variations. There are bibliographically illiterate teachers who point kids at the library with an illegibly roneoed project sheet (that word project covers a multitude of deficiences) ending “see Smith *Physics* Chap. XXI”. One can explain that old Smith was relegated to the ninth division in 1952, and that there are plenty of better books on the shelves, but the child remains unsettled and suspicious of alternative sources. Teacher knows best, after all.

There are teachers who do provide adequate references, but all too often groups of students will be directed into the local library for a spot of self-motivated learning, to find that only one or two relevant works are immediately accessible. It is, of course, the library rather than the school that loses credibility.

A little consultation is a wonderful thing, but in liaison between the two institutions, the library becomes indelibly associated with the goals of schooling. The spirit of individual curiosity that underlies all real learning, which libraries aim to satisfy, has already been extinguished by the mechanical tedium and irrelevance of the school.

Public libraries are boring for most people. As a consequence libraries, like the Women's Institute, tend to be uncontroversial. They are rarely associated with political goals. They do not figure highly in budget priorities. They are only occasionally mentioned in the media.

For these reasons, libraries can get on with more or less anything they want to do, without arousing ideological controversies or creating a national debate. Which is not to say that their work will go unnoticed or unappreciated.

Public libraries retain a great liberal tradition. There are few institutions with such a liberal personality still alive. The public telephone network and second-class roads occupy a similar position, but virtually all other agencies—government, public and private corporations, health services, unions and schools—have an inescapably authoritarian character. Even your local recreation department has a harsh voice. Do NOT walk on the grass. Dogs MUST be on a lead.

Traditionally, of course, public libraries were bestrewn with SILENCE notices, and hatchet-faced virgins would work hard to prevent you from enjoying your book. But given sufficient gumption (or motivation in modern parlance), once inside the place, even in the bad old days, you could plot revolution or mug up on potato blight. You could discover ways to raise your salary, murder your wife, or build a cocktail cabinet.

You could (and can) research into presocratic philosophy or get hold of the full text of Jimmy Carter's last speech. You can trace the local VD clinic, the Rent Act or learn how to marijuana. You can even learn to

All this can be done with the mini of fuss. No one will ask you what yo reading, or why, or what your IQ why you are not at work. No one is to record your success or failure, classify you, or try to regulate behaviour. In good libraries there places to sprawl and think, smoke, chew gum and talk to your friends can write love letters or read a and you won't be ordered out to the of the class.

But librarians are not disinte exactly the opposite is true. If you a problem, librarians are paid to help solve it. If they cannot do so, they find someone who can. In a word, libraries have got appeal because, paradoxically, they are not yet totally integrated into the system. They are outside it.

They are neither compulsory or punitive. They are not constrained by the economic goals or antiquated pli dogma. Schools tell you to learn how to be a good consumer. Libraries invite you to grab a little education. In the language of the sixties, libraries are hip, schools are square.

If schools are designed to produce model citizens and instil factory discipline, while libraries are in the business of enriching the individual consciousness, how should the two institutions relate? How can libraries develop their educational activities in the real world where education has been corrupted and distorted by schooling. There are three paths that might be followed.

If we take the path to the right, the status quo will prevail. This seems the most likely future. Schools will continue to render knowledge and learning worthless outside the academic and technocratic spheres, and public libraries will safely be allowed to decline.

If we take the path to the left, librarians will continue to supply services to schools, but those involved will be aware that they are playing Chopin in whorehouses. They will strive to assert the library's own distinct identity, rather than establish the library in the child's mind as a branch of the school *apparat*. Librarians working in and through schools will do so in the knowledge that inside a school a library ought to be a subversive influence.

To choose the path straight ahead is not merely difficult and dangerous, it demands a redefinition of the public library's educational role. If libraries divorce their services from state education (I realize this will be tricky where libraries are controlled by education committees); if they are no longer around to pick up feeble school collections, supply easy solutions to homework, and provide an alternative flop to overcrowded college reading rooms; then they will have time to be an alternative education network, for people young and old who are interested in education rather than curricula, grades and growth rates.

“If the goals of learning were no longer dominated by schools and school teachers, the market for learners would be more various, and the definition of educational artifacts would be less restrictive. There could be tool shops, libraries, laboratories and gaming rooms. . . . The professional personnel needed for this network would be much more like custodians, museum guides or reference libraries, than like teachers!”

Without wishing to interpret over-literally, I think Illich is describing here an advanced model of what librarians call “the neighbourhood information centre”, a convivial referral point for the cultural, educational and informational needs of the community.

Illich has been much criticized for his failure to provide an instant substitute for the school in the deschooled society. But libraries represent one credible substitute, or a large part of it. They already possess many of the administrative and educational resources, and they *can learn or recruit* new skills.

But if the model is to become a reality librarians will have to take themselves a little more seriously than is their custom. *They* will need an added awareness of their own importance. They will need to be presumptuous, persuasive and vulnerable. They will have to be more selective in their priorities, creating their own initiatives.

In contrast to the present narrow and constricting view of education, libraries will be able to create immense diversity of educational opportunity. Highly structured courses will be needed in some areas. In others, the library need only provide a forum, a suitable medium in which learning may thrive.

Librarians will find their work in parks and pubs and people's front rooms, as well as more orthodox venues. They will be working evenings, lunchtimes, weekends and holidays; any time the children are on parole. Their great organizational abilities will be required in recruiting and training voluntary effort, arranging classes and seminars and discussion groups.

They will cultivate local “elders” and seek out people with something to communicate, whether they are truckdrivers, politicians, scientists, managers, production line workers or ex-cons, bringing them in touch with people young and old who want to learn. The possibilities are endless, and the world will be a different place.

But librarians will not be selling anything, they will not treat people as consumers. Smartass technology may not be very important. Learning will have priority over buildings or gadgetry, and hierarchical career structures and a monopolistic professional ethos will only impede progress.

Initially, traditional educationists will regard these developments with suspicion, or as an outlet for the less “able”: a cop-out for the drop-outs. The bright kids will be too busy swotting up for their next exam. But when it is seen that the drop-outs, the remedial and difficult students are learning, the alternative will become convential. and convention is respectable.

Look back at the model Illich suggests. It is very gutsy. It has great variety and flexibility. It is local. It is designed for the needs of real people who want to learn about the world and about themselves, rather than somnabulant students in training for the ad-mass society. It does not bear much relation to the timid aspirations of public librarians today, as they cast around vaguely for a role in a world where learning and libraries are both expendable.

Peter Stokes works in the Birmingham Reference Library. A slightly different version of this article appeared in the Assistant Librarian.

Photograph by Richard and Sally Greenhill

What shall we tell our children?

Charles Hannam explores ways in which books and adults can help children come to terms with matters such as sex, violence and death

As parents and as teachers we fail our children in three vital ways. We find it difficult to talk with them about sex, about violence and about death.

When we are unable to talk deeply about a topic in a satisfactory way we ask someone else to do it for us. Parents demand that the school should do it; teachers say firmly they wish that for once parents would do their duty; then both turn to books to do it for them.

These are not matters in which “progressive” parents or teachers are any better than anyone else. Certainly the children know; they educate each other. My own children continually astonish me; they are always ahead of me. My own embarrassment, inhibition or just a lack of awareness of their needs, mean that by the time I have braced myself to discuss a particular thing, they look at me with a mixture of condescension and unbelief.

This may be a device to hide their own unease, having learnt that communication between father and children is a tricky business. But this is not always the case. My 13-year-old son mentioned casually that he had read *Fear of Flying*. I asked him whether he had not found the sexual matters discussed a bit advanced for him. He replied with an Italianate, slightly dismissive shrug, which would have been equally appropriate had I asked an Eskimo if he needed a fridge.

The lesson seems to be that we have very little understanding or knowledge of what even our own children know, what they can absorb, or what is too complex for them at any particular point of development. If we have learnt one important lesson from Piaget, it is that there are stages in learning, that there are times when learning and development is possible, and other times when it is not. But how are we to know exactly which stage our children have reached?

Violence brings even greater difficulties. The revelations of Nicholas Bethell's *Last Secret*—the forcible and unselective repatriation of Ukranians and other Russians back to Stalin's Russia in 1945—were deeply shocking on several levels. They have shaken my faith in a people and a government which I admired, and for whom I was prepared to fight in the war (I came to England as a refugee from Germany in 1939). For most refugees Anthony Eden was the ideal man, a gentleman who not only dressed well but who had flair and who was honourable. I can see now that this was a naive view of a politician who served a system which I then understood on an incomplete level.

The Cossacks, it would seem, were tricked into the cattle wagons by a man who gave them his word of honour as an officer and an Englishman, and such was the standing of the British at that time that this was accepted. Those who did not kill themselves, their wives and their children, were beaten into the cattle wagons and were executed, or sent to Siberia when they returned to Russia.

As a history teacher or as a parent, how can I explain all this to my children? I could rightly say that there was chaos in 1945; there was not a sufficient number of Russian-speaking officials to sort out the war criminals from the unfortunate majority, who had been recruited into the German army at gunpoint or because they could not stand their hunger any longer; or that the Ukrainians because of their history were deeply hostile to the Soviet regime.

But I felt a sense of despair. We—that is all of us who thought that decency had been our prerogative—had behaved just as badly as the enemy. The evil is within us too and we must recognize it.

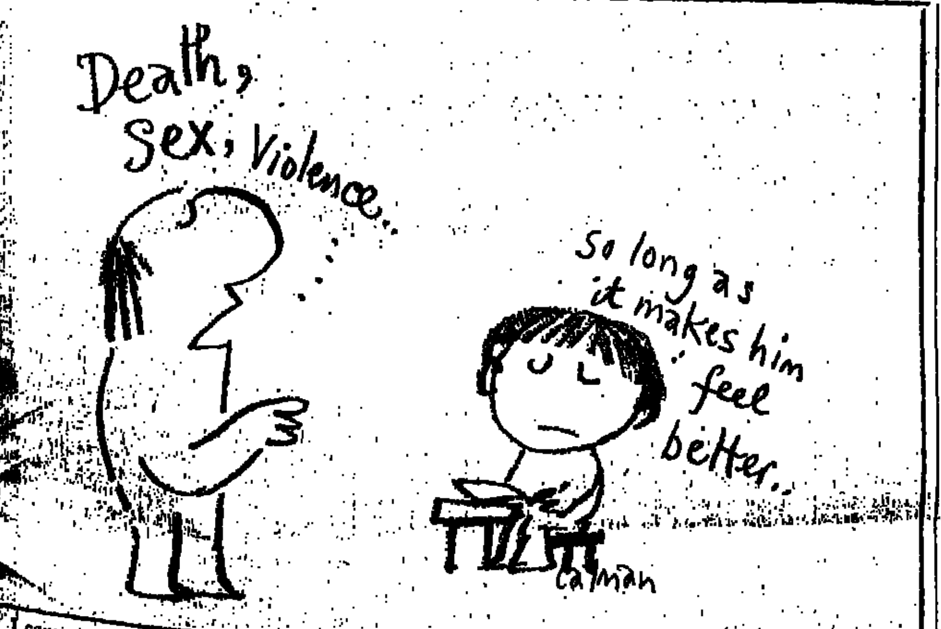
Death provokes a similar quandary. We talk about it endlessly in history lessons. There is death and there are executions: “She was taken to the Tower and executed”; about 420,00 British soldiers died in the Battle of the Somme.

What can children feel about such statements? There can be a facile morbid interest: “Please, was her head cut off or was she hanged?” There can also be a giggly kind of reaction. I remember hearing people laugh when the first newsreel of Belsen showed the corpses being tumbled into mass graves. It was the inability to accept such horror, the laugh that replaced the scream.

Equally, children might well say that all this talk about [illegible] “boring”; they cannot at that moment bring themselves to be involved in a way that they might when someone they know dies.

I am not suggesting that death, violence and sex should be given a more prominent part in the curriculum. On the contrary, I think teachers are not the best people to discuss sex with children, but neither are parents. I am no longer sure who is; perhaps it must be a combination of both, as well as the peer group?

But we are so full of inhibitions about all three topics. We hardly know as adults how we ourselves accept the unacceptable, and this will convey itself to our children and our pupils. Comics especially exploit these basic apprehensions. My question is how can we help young people to come to terms with all this so that fear does not blot out all sensitivity and ability to learn.



Death, Sex, Violence...
So long as it makes him feel better.
Calman

I came to feel the need to write a book about my childhood because of these preoccupations. I felt I had to explain to my sons about my life as a child. My situation was certainly complex and peculiar. I grew up in Germany until 1939; I gave up the religion I was brought up to, and married a non-Jew. How on earth was I to explain, to my sons who I was, what sort of world I grew up in, and how it was when I grew up? I tried to step outside my own constraints, look at the boy I had been and whom I did not like very much, and tell my boys about him. I am not suggesting every parent should do what I have done, but by struggling with my own past I came up against these issues: what are we to tell our children, how much should we tell, and how far should we go?

I stole from my parents. Many boys do—and in most cases stealing of this sort can be explained even if it cannot be excused. I can see now why I stole. My father took my pocket money every month, locked it in a wall-safe, and made me work out interest and compound interest on the money I was saving. No wonder I raided his back pocket. I think it is important that stealing should be discussed in a personal way.

Turning to books, I felt some dissatisfaction with Ian Seraillier's *Silver Sword*; Jan was a marvellous thief, but unlike most children he did it to survive; while the other children in the book were almost too good to be true. The violence of the occupation of Poland and post-war Europe are somehow evaded, and there is a happy ending, possibly because there really was, or because that is the way children are supposed to want their stories to end, but more likely because Seraillier was unable to come to terms with violence.

For boys, violence is either on the KAPOW or AARGH level unless they can discuss it and incorporate it into their experience. Robert Westall, in his *Machine Gunners*, has the hero hit his enemy with a gas mask tin in a fight, and he splits his head open. However undesirable, at least the violence is there and described with an honesty also reflected in the language of the book. In the same way the corpse in the plane smells and frightens; but the story is not just a sensational account.

In the description of my childhood I had to face up to my own violence as well. I was far too subdued and frightened to do much in Nazi Germany, but my parents, wishing for a tougher and resilient son, sent me to have boxing lessons. The first time I took advantage of my newly acquired skill was to beat up my sister.

As I wrote my book I learnt a great deal about myself. I had “forgotten” the death of my mother. I wrote about it and I began to cry, and as I cried I became aware of the fact that I have never admitted to myself the grief I must have felt at the age of eleven.

Susan Cooper in *Dawn of Fear* deals beautifully with the death of a friend, the boy Derek's unbelief. “He thought of Pete coming up the road after breakfast to call for him, and found himself listening desperately for the knock on the door.” When I have talked about my book and these feelings to young people it seems that reading about an experience like Derek's is a preparation for disaster, or leads to the reliving of the event. We can learn about ourselves by reading, and if at that particular moment the experience is real and meaningful there can be the kind of progress that leads us into adult life.

I have avoided the word therapy because there was no illness; and I don't suppose for a minute that writing will alter deep-seated behaviour patterns. But the important thing is to face up to the unmentionable things. When I discuss masturbation there is no value judgment; it happened as it happens to all boys. We no longer oppress the young with our moralizing condemnation and taboos, but guilt feelings remain. Real people do things like that: the girl in *Machine Gunners* who says that if she comes into the woods,” it's kissing only, no dirty things”, comes nearer to the experience of the young adolescent than any number of well-intentioned talks or BBC film strips.

My views are less clear-cut than they used to be. There is my role as a parent; I want my children to read books that confirm experience or anticipate it, and I don't want exploitation of their fears and apprehensions.

There is my interest in the teaching of history to children, where I want to be sure that what we teach is not divorced from the emotional life of the children, that the “affective domain” is not ignored, and that our pupils learn to connect in the way that E. M. Forster taught us.

And as an author I want to be sure that I have explained what I set out to do. The book should speak for itself, but as it is set in Nazi Germany rather than in Mangotsfield, the sensational setting may detract from the educational intention.

Charles Hannam is senior lecturer in education, School of Education, University of Bristol, and author of A Boy in Your Situation *(André Deutsch).*

Phoenix more frequent

While new art cinemas continue to proliferate in London, the regions are, on the whole, still starved of quality films. Jane Mercer looks at the possibility of a 'third circuit' of cinemas for the regions

As strange as fiction: 'Harlan County USA', with which the new Scala cinema in London launched itself

Recent years have seen an explosion of art cinemas in London. The latest to open, rising phoenix-like from the ashes of The Other Cinema, is the Scala, dedicated, like its predecessor, to the showing of radical and Third World films and currently showing Barbara Kopple's magnificent documentary about an American miners' strike, *Harlan County USA*. Other newcomers have included the Phoenix, the Gate, the Camden Plaza, the Screen on the Green and its new sibling, the Screen on the Hill.

All of which is extremely good news—for those lovers of serious films who live in the London area. But for those film-goers who live in the regions there must be something extremely irritating in seeing all this happening in a city already well-endowed with cinemas like the Academy, the Paris Pullman and the National Film Theatre while the rest of the country, with very few exceptions, is starved of quality foreign-language films, except through the medium of television.

There has been talk, for several years, of a legendary "third circuit" of cinemas which would perform for the regions the services now offered by the art cinemas in London. The existing two circuits, Rank and ABC have long held a duopoly outside London, a grasp made tighter by the inroads of bingo and television. But if cinema-going (as opposed to seeing films) is to survive as a pastime in this country, it is probably just as well that the Big Two do exist. They are, after all, dealing with a quite different area of the market.

Since the middle sixties there has been a hope that the Regional Film Theatres assisted by the British Film Institute might form the basis of such a circuit. This has always been a particularly attractive idea since the educational aspects of the BFI's work could be (and indeed are being) linked with the programming of regional film theatres to provide a stimulating and useful service for local teachers of film in schools and colleges. However, the RFT scheme has, like the curate's egg, been good only in parts and despite much pioneering work in the educational field, they have tended to be less successful as cinemas open to the public.

The whole notion of regional film theatres has recently suffered the disruption of a major change in policy by which, in line with the government's overall inclination towards devolution, the BFI has increasingly pulled out of the direct running of the theatres in favour of a policy of encouragement, advice and assistance. Part of the reason for the failure of so many of the theatres opened with such high hopes in the late sixties and early seventies is the uneasy amalgam of the committees running them and the difficulties of reconciling the programming aspirations of all the groups involved. The only conspicuous success seems to have been the Tyne Theatre which, after various ups and has settled, under the guidance of Hibbin, into a truly local film theatre table and varied in its program popular while maintaining a reper showing adventurous, interesting

This is what is really needed in the which lack a good art cinema; the problem is making a go of it fin Even the professionals in the business admit that the cost of showing qua outside London is just too high. The dent Film Distributors Association are currently engaged in talks Department of Trade concerning so government subvention which would them seriously to consider opening art cinemas outside London. The VAT and the generally escalating running a cinema make the distrib exhibitors of foreign language films wary about branching out.

Contemporary Films, who have business for over 25 years recently cinema in Oxford and experimen running films there simultaneously London opening in order to get of the national newspaper reviews decision which ran quite contrary previous practice of waiting for years before taking a serious film the provinces, often through the a regional film theatre, but the idea Charles Cooper, managing director founder of Contemporary, is about opening up similar cinemas university towns but feels that a costs are too high and the risky The trouble is that, compared with forms of entertainment like gambling, the return on investment tively low (around 10 per cent), difficult to find people to put money art cinema business. And anyway often higher than in the more commercial cinema, what with importing films in the first place and the enough properly sub-titled prints.

The irony of the situation is that ence does exist for art cinemas in sufficient numbers to make such cinemas outside London an viable proposition, but compared in the more commercial sector, ing audience.

The showing of films on television directors as Chabrol, Ray, Fassbinder has further stimulated hungry group of film enthusiasts is needed now is an economic broker who can bring together the ties in a satisfactory financial Outside Britain there are precedents form of government aid in France the Cinema d'Art d'Essai allows quality films a considerable of taxes in order to enable them to wider screening, and in West Germany ilar scheme operates. It would be a breakthrough in the long haul regional third circuit of cinemas like this could be done in Britain.

End of the tunnel?

Michael Wigan on the future of the British film industry

The announcement that Romaine Hart, a film exhibitor, and Mamoun Hassan, a film maker, have been appointed to the National Film Finance Corporation will cheer those concerned about the future of the British film industry. Hassan is head of direction at the National Film School and Hart runs the Screen on the Green at Islington; both are known for their independent, progressive attitudes and policy of encouragement for new talent. Previously the NFFC, which is the funding agency for British films, had been criticized for being run by people unconnected with the actual production of films. The new appointments are a sign that the changes for which the ailing British film industry so palpably thirsts are at last being effected.

Certainly the last decade has witnessed the withering of an industry for which Britain was famed, and in which she still has perhaps the greatest talent and expertise. The decline has been marked by the falling number of British feature films, Britain's negligible participation in international film festivals, and home cinema attendances which plummeted by two million in the first nine months of 1977. Last December David Robinson of *The Times* spoke of "the mortal gloom which is the British cinema today". The malaise was evident although few people realized how various an organization the British film industry was.

Surprisingly only five per cent of the industry's output is in feature films: industrial, educational, commercial and artistic films represent the large majority. An important aspect of the industry is British technical expertise which lures over foreign film makers. Technicians and post-production houses are generally considered up to any in the world and much publicity was accorded to the fact that America, foxed by technical problems on *Superman*, was obliged to bring it to British studios for completion.

The fact that British turnover of films had fallen to a production of three per cent of all films made while America provided 50 per cent was lamented often enough, until this year action was finally taken. Sir Harold Wilson's recommendations were presented to Parliament in January in the "Proposals for the setting up of a British Film Authority". The latest appointments to the NFFC are a sign that the Government is being won round to the spirit of this report.

The seminal feature of the report was the suggestion that a British Film Authority should be set up to foster and promote the film industry in all its departments, to be funded by public money. This decision was based on the realization that, hitherto the film industry had spawned a mass of different organizations to run it, resulting in a fragmented and unworkable structure. The operating expenses for the Authority suggested in the report seem underestimated at £500,000 per annum and Harold Wilson has said privately that 10 times the figure would be more appropriate, but the primary concern is putting them in the right hands. Seventy feature films are scheduled for this year—nearly double last year's quota—and although everything scheduled is not made, this would appear to indicate a whiff of confidence in the air.

About 10 years ago America started to withdraw its huge investment in British films, roughly 90 per cent of the whole portfolio, but recently it has moved up again to about 80 per cent. Also of late there has been a new investment interest from France, Germany and the Arabs. However, in his submission to Wilson's Action Committee, Sir Michael Balcon takes the line that international co-productions are a bane in disguise and "lead to the most stringent restrictions on creativity, and to inflation. . . We have only one realistic course to pursue, that of an indigenous British film industry."

Views differ; the alternative one is that returns from the British market cannot repay investment, and that large scale financial returns mean not only using American aid, but catering ultimately for American audiences. Original artistic intentions can be compromised. Commonality of language, which is beneficial in opening our films to world-wide audiences, might also be read as a disadvantage: British cinema lacks a sense of identity compared with French and Italian films. Whichever way you look at it, the need for private investment, offering incentives on a level with orthodox returns, is paramount.

Failures to do this in the past were concerned with an inadequate publicity machine backing British films and British film facilities. For a long time talented young directors have failed to get backing. The making of *The Class of Miss MacMichael* (an EMI release billed for September) is a good example of this. Glenda Jackson and Oliver Reed were British, but even for this ideal minibudget picture there was no home backing. The money came from America director Silvio Narizzano called the ference "disgraceful". Perhaps Britain consider the examples of Canada and Ge which have special tax-shelter arrange

Personal tax incentives might also be sidered. Britain has maintained a tradi world-class acting since film first be word, but the tax position is punitive author (who is in a comparable situa that his earnings may fluctuate wildly year to year) is taxed on the five-year ment; an actor's position is identical is given no remission. In this respect life talent carries a heavy penalty, which enough has led to the bankruptcy court.

For technicians and production popularity of British studios with for making films has meant tightly schedules. British studios possess important advantages. The first is the ability of a highly talented staff at price. American studio hiring times more expensive to complex is harder owing to In Britain 95 per cent arrangements. workers are freelance and readily ava The second is the high standard many departments (eg, special effects, tion) is unparalleled. The third is the English language, tal factor of the assembling a offers the advantage of professionals, benefiting from mixed backgrounds, being able to communicate work together effectively.

In addition, film makers enjoy the of the Eady Levy, a proportion of box receipts that goes back into film pro Although this has fallen off by 66 per in 20 years, it still represents a con fund; and while some think that the outdated system, Sir Harold Wilson's mittee recommended that it should con

Subsidized, nationalized films seem the only answer. It is a sad comment industry that it, like British theatre requires state support to survive, also a comment on the power of tel alter the makeup of our cultural life.

Hearts of darkness

Mary Hoffman on historical novels for children

ong for a Dark Queen. By Rosemary Sutcliff.
lham Books £3.75. 7207 1060 X.
uga's Children. By Thomas Williams.
uvenir Press £3.50. 285 62319 2.
las and the Black Mare. By Cecil odker.
xford University Press £2.95. 19 71420 1.
arf Jack. By P. J. Kavanagh.
odley Head £3.50. 370 30079 3.
e Pit War. By Eric Forster.
ackie £3.25. 216 90214 2.

he Dark Queen of Rosemary Sutff's latest historical novel is udicca of the Iceni. Known as adicea to the ignorant Romans, resented here by the young lcoln, whose unconvincing letters e to mother are interspersed the main text. That device apart, narrative is vintage Sutcliff, the same feeling for loyalty the same sensuous violence as *Sword at Sunset*, her handling of Arthur stories. But Arthur was Roman-trained soldier, fighting the Saxons while Britain slid liably into the Dark Ages. For dicca, the Romans are the ining dark.

The story is told with a kind of purpose archaism which never enough to hold up the reader. r Prasutagus, the Queen's alloed consort, mocking her defiance their marriage-night: "Boudicca, ney-sweet, you are not the first that was ever under my cloak, t I never yet had a girl that did t come warm and willing; and l not begin with my own Queen." Rosemary Sutcliff adopts the that the Iceni were a matrichy, so that the later Roman sults to the widowed Queen and her two daughers become a sacrilege. The Iceni go to war in defence of their hallowed customs and Boudicca becomes a timely rallying-figure for the restless British tribes. Her story is told by Cadwan, the Queen's harper, who has promised her a song of victory yet stays with her to lament her defeat. There are horrors shown, and worse alluded to, which may well give nightmares to the oldest reader.

Song for a Dark Queen comes modestly into the world with no fanfare on the jacket; but *Tsugas Children* is labelled a "magical novel that will be read with enchantment by adults and young children alike" and sports extracts from the American reviews which compare it with Tolkien and Castaneda. It is indeed a competent and well-told tale, though long for a children's book, even in the post-*Watership Down* era. Two children of a poor North American trapper leave their parents one bitter winter, when the food stocks are falling, and venture on to the forbidden Cascom mountain. They have been led there by an enigmatic crone who one day arrives uninvited at their lonely log-cabin and remains there, saying nothing, like a character in a Ionesco play.

Once beyond the mountain, Arn and Jen enter a secret valley, which is locked in a far-distant past when hunter feuded against farmer. The hunters believed their way of life was cleaner and fairer, killing only those animals who had a chance to escape. Hunters sometimes went hungry. Farmers never did, but at the cost of killing animals who were prisoners and condemning some of their number to a life of professional slaughter that the rest might eat. Thomas Williams sees this as equally brutalizing for the clean-handed eaters and the butchers; I agree with him and hope he is a vegetarian.

But the book feels like two different stories. The isolated log-cabin with its dwindling stores and famished family is painfully real. The interlude in the valley is an outrageous farrago, with child-sacrifices, male chauvinism and message-laden ecology. Both are accomplished, though there is much gratuitous violence in the long middle section, and the stitching shows where the two stories join fore and aft.

Blurbs for children's books are getting more and more ambitious these days. The front flap of *Silas and the Black Mare* quotes an opinion that Cecil Bodker is "the children's Kafka". This extraordinary story is about a world without time or place, peopled with villagers, performing players, a horse-dealer, an otter-catcher. Silas is the boy all child-readers will want to be, a born winner, who outwits adults. But he is also without conscience, and is the poorer for it; he uses helpers as tools.

The world of rural gulls and cheats reminds one of the tales of the Brothers Grimm, but Silas himself is more of a Mervyn Peake character, who brings out the grotesque in those around him. Everyone wants to murder this successful stripling and chance-met characters turn out to be physical freaks. Cecil Bodker's books are already prizewinners in Denmark and this is the first of a Silas trilogy. One can only hope that Oxford have snapped up the other two.

P. J. Kavanagh's first book for children is a full-blooded "costume novel", to use Jill Paton Walsh's term, awash with swash and buckle, a rescued hanged man, a duel and a case of unknown identity. The background is Ireland at the time of the troubles just before the eighteenth century became the nineteenth; but the foreground is Gloucestershire. The narrator is a young boy who doesn't know the rights and wrongs of the Irish situation but can tell a brave man from a coward. P. J. Kavanagh has set out to present the Catholic case: he does, indeed, paint some memorably vile Protestants, but the political and religious points are upstaged by the action in England.

The Pit War is political too. The war is the old one between miner and master in nineteenth-century north-east England. It cries out for comparison with Frederick Grice's *Bonny Pit Laddie*, and many of the details are the same: harshly-treated pitmen, a bold strike, evictions, candymen, blacklisted miners and pit disasters. But Frederick Grice interwove the grim episodes of his book with some scenes of relief, the excavation of an ancient burial-mound, a visit to Durham, a pit rescue. Mr Forster gives us the unremitting downhill progress of the strike, with no breathing-places, and the result is rather hectoring. No one would deny the appalling life of the miners; but why should a child want to read on through the unrelieved catalogue of horrors?

This is a grim collection of novels with not a breath of escapism among them. Yet each writer has coated some very nasty-tasting scenes with a light icing of glamour. And that is a disturbing reflection.

Silliest?

Conversations with Children.
By R. D. Laing.
Penguin 70p. 14 004707 7.

Natasha: Did you write this book?
Daddy: Yes.
Natasha: They've printed it very well (*turning the pages*) there's not much on the paper. Look, there's hardly anything on that page. Or that page. There's the littlest I've ever seen. I think this is the *silliest* book I've ever seen.

R. D. Laing's latest offering—snips of conversations with two of his children—is certainly not the silliest book I've ever seen. But it is disappointing, and oddly boring.

Disappointing not because—after all those books without much on the paper—I expected a lot. But the introduction was promising for anyone intrigued by the glimpses into children's minds and insights offered by their conversation. As Laing says: "children play as important a part in adult 'growth and development' as we adults do in theirs".

Certainly, these everyday breakfast and bathtime exchanges of an everyday intellectual child-centred family have revealing and amazing moments. But as a whole, they are about as compelling as other people's home movies.

Home movies invite retaliation. Here is an extract from another everyday breakfast that seems to sum it up:

Adam: Mum
Mum: Yes
Adam: Mum
Mum: Yes
Adam: D'you know something
Mum: What?
Adam: Nothing.

Virginia Makins

Other halves

onald Fletcher

e Couple. Edited by Marie rbin.
nguin 95p. 14 02 1969 2.
rking Couples. Edited by Rhona Robert Rapoport.
utledge and Kegan Paul £5.00. 00 8822 1. £2.50. 7100 8823 X.

e cover designs of these books e a strange significance.

n *The Couple*, a man and a an, both stark naked, sit bolt ght on a stone bench encircling ree of the knowledge of good evil. All around is a stony t. Only the tree is fertile. Its ches abound with rosy apples; doves flutter among them; but all a waste of effort. Eve is t all interested in the fruit, and could not work up the gth to take a bite even if it stolen and offered. They look from each other—stony faced. are bored stiff—and one can suppose that they have read book.

e Couple is yet another of that of compendium of articles and ters which one is coming to ct of social science publicaus, a "reader", dealing with what happening to relationships of ent kinds between couples in changing modern world: inside outside marriage, heterosexual homosexual, and in different ries. The information it covers be familiar to most social tists; somehow, it fails to ulate, let alone sustain, est; and frequently the social ce is very thin and the authors' are showing.

ur feminist ire should not be ed . . ." writes one. "The mination of sexual interest between members of the same sex is regarded as unnatural . . . ersion", writes another. "And esenting a particular assumpout the fate of marriage in says, however; "It is hard concrete grounds for this which . . . could be called an e feeling." e main—in the studies of Italy, Japan, even our own familiar Swansea—the book convinces one that it is still the orthodoxies of marriage and the family which are the most powerful basis for "couple" formations; so much so that people need special help when, after divorce, their relationships are broken and, more interestingly, homosexual couples now want to justify their entry into the marriage and family market—arguing their case for setting up long-abiding marriages and the upbringing of (chiefly adopted) children.

On the cover of *Working Couples*, two bluebirds are flying, but away from each other. This, again, is a dull compendium of pieces on various problems of "dual-career" families—a category long ago introduced by the Rapoports. Papers discuss work-sharing, commuting, choosing child-care, and the accommodating of work to families and their needs—rather than vice versa, and this book certainly embodies more stringent efforts towards the standards of social science; the whole book being built about a much more systematic analysis.

It has the virtue, too, of concluding with a clear indication of remaining gaps in research and in the approaches to considering the problems of such families. Two of these are that they should be looked at increasingly from the employer's perspectives and the child's perspectives—the latter, it seems to me, being especially important, and one which should be brought to the heart of any consideration of "homosexual families". But even this book ends lamely—with superficial comments on "theory" and a repetition of much we have already known for a long time.

Bad books are mentioned, while some containing almost all the points about the modern family here dealt with are completely ignored. We are treated to yet another term—"The Protean Family" (simply a family sufficiently versatile and flexible to meet all the challenges facing it)—but all its characteristics were clarified in Geoffrey Gorer's *Sex and Marriage in England Today* as long as eight years ago. Yet neither Gorer nor his book are at all mentioned. Clearly, there are "in" and "out" people in those social science regurgitations.

Stimuli

Sociological Research Methods: an Introduction. Edited by Martin Bulmer.
Macmillan £12.00. 333 21252 5. £4.95. 333 21273 8.

A difficulty with constructing an anthology round a coherent theme is that some of the key pieces you require, cornerstones on the house as it were, are just not available. This can happen for a variety of reasons: prior publication, copyright problems, and so on. Editors get round this difficulty by invoking exclusion principles of more or less dubiety.

It is to Bulmer's credit that the absence of many relevant passages (such as those contained in Denzin's *Sourcebook*) does not lead him to adopting absurd exclusion principles. His enterprise is to focus on the interrelationships between method and theory in order to shed light on sociological problem-solving.

Bulmer takes four sets of methodological procedures—social survey research, unobtrusive measures, historical sources, and interpretative procedures—and offers two or three readings on each. The orientation is analytical rather than descriptive. Nobody will learn how to do research by reading this book, but he may become more aware of what he is doing when he does research and the implications of using one method rather than another.

This stimulating collection of readings will be welcomed by anybody who sees research methods as more than mere tools and wants to explore their substantive import. That said, one has to cavil a little. Why is there no index, for example, in such an expensive book? More seriously, many of the readings (eg, the extracts from Rosenberg and Webb et al) are readily available and hardly need reprinting.

With two exceptions, none of the readings is more recent than 1969, and many of them are considerably older. One knows that publishing delays can be unconscionable and grants that classic writings can be relevant long after they were first written, but one wonders nevertheless if a more contemporary perspective might not be obtained by a different choice of readings.

Seamus Hegarty

The Sikhs
Their Religious Beliefs and Practices
W. OWEN COLE and PIARA SINGH SAMBI
This is the first full-length, systematic study of the *Sikh* religion to be made. The beliefs and practices are presented very much from the perspective of the Sikhs themselves, but in such a way that they will be accessible to students of comparative religion and to the general reader. *Library of Religious Beliefs and Practices* 0 7100 8842 6 (cloth), 8843 4 (paper), *Illustrated*, £6.95, paper £3.50.

Inside India Today
Revised new edition, paperback
DILIP HIRO
'What makes this book essential reading is its concise encapsulation of the bewildering complexity of India's pluralistic political and economic life within a framework that is accessible without being oversimplified.'—Zareer Masani, *Observer* 0 7100 8932 5 (paper), £3.95

Contemporary Europe
Social Structures and Cultural Patterns.
EDITED BY SALVADOR GINER and MARGARET SCOTFORD ARCHER
In this pioneering collection of transnational studies, the contributors examine the rapidly changing society of Europe. *International Library of Sociology* 0 7100 8790 X (cloth), 8926 0 (paper), £8.50, paper £4.95

Sex and the Mentally Handicapped
MICHAEL and ANN CRAFT
Writing for professionals and parents caring for the mentally handicapped, the authors consider many of the questions, anxieties and fears raised by the sexuality of the group. They examine myths and misconceptions and offer guidelines for those involved in planning health and sex-education programmes. 0 7100 8847 7, £9.95

Now in paperback
DICTIONARY OF ENVIRONMENTAL TERMS
ALAN GILPIN
0 7100 8959 7, £2.95

ROUTLEDGE & KEGAN PAUL
39 Store Street, London WC1

Portrait of a predicament

Frank Coffield

Knuckle Sandwich. By David Robins and Philip Cohen.
Penguin £1.00. 14 02 1977 3.

This is a far more serious and important book than its own blurb ("The fans are screaming on the terraces; the knives are out on the streets again") suggests. The first part is an account of the authors' attempt to establish a youth centre on a large working-class estate in North London between 1972 and 1974. A number of diagrams are provided to show the changing political geography of the area over this period, as the old Black Horse pub at the centre of the estate is first scheduled for demolition, then occupied by squatters, and finally converted into a junior and senior disco.

Part two of the book presents "a series of short portraits of life in this tough inner city area", and it concentrates on such issues as: territoriality and the gang, the clash between middle-class teachers and working-class pupils, vandalism, the emphasis on "hardness" by the "fighting crews", the influence of the mass media (and particularly Bruce Lee films), the routine confrontations between "working-class kids and young, working-class beat coppers", the solidarity among black youths, the failures of the local Free School, and the rise of soccer hooliganism. It can be seen from this list that the book will appeal to a wide section of teachers, youth leaders, social workers and, I hope, policemen.

Part three traces both the recent rise of racism and of the National Front in the area and the simultaneous decline in working-class socialism. The remedies advocated are unashamedly political: the abandonment of the usual youth work provision and the substitution of social and political education in specially formed educational, group work "cadres" and in Young Tenants' Associations. Both of these innovations are to replace the traditional models of socialist youth organization in order to create new sources of leadership among working-class youth.

The education groups sound very similar to some of the alternatives proposed by Ivan Illich, but no reference is made to him or to anyone else for that matter, apart from a passing remark about Basil Bernstein. Finally, local youth newspapers are to be produced "as a class weapon" to fight "fascistic", right-wing populism.

One of the main strengths of the book is that many of the major conflicts in this story (between "established" tenants and "outsiders", between the boys and the police, between rival "ends" at football matches, etc) are explained in historical terms. Only when this historical dimension is added, only when we study problems over time, can we begin to make sense of, for example, the changed atmosphere at football matches. As the authors comment, "... teenagers no longer watch the game under the direct tutelage of their fathers and uncles. ... Styles of spectatorship are no longer regulated and transmitted through the parent culture but directly through the peer groups".

Another strength of the book is that the authors rightly emphasize the "cultural decadence" of the white youngsters, together with their social disorganization, and their "structural isolation in the political geography of their own communities". At a time of rising juvenile unemployment, the authors well catch the general mood of nihilistic, violent despair among the young and they emphasize over and over again the political economy of their predicament.

The book is, on the whole, very readable and contains a number of absorbing case-studies (all on boys); but the text is disfigured from time to time by such ugly and unnecessary phrases as "ideological state apparatus", "para-professionalizing the idea", "decasualized", "unfreedoms", "periodization", and "counter-ideological inculcation". The main argument, however, is adequate compensation for these verbal infelicities. The passages on page 79 on how a young middle-class teacher or youth worker with a progressive outlook deals with a group of working-class kids are worth £1 to me on their own and I shall seek to persuade my students of that fact.

Blowing in the wind at Earls Court

Tony Attwood

Rolling Thunder Logbook. By Sam Shepard.
Penguin £1.75. 14 00 4750 6.

According to the statisticians, Bob Dylan has produced some 16 records that have reached the top 50 lists in Britain, but only half a dozen of those have made the top 10. Yet when the tickets for his five days of concerts at Earls Court went on sale the "sold out" notices went up within 5 hours. In the week preceding the concerts the "For Sale" column in *The Times* found the traditional ads for Bechstein grands being squeezed out by announcements offering Dylan tickets at prices ranging from £50 to £100 for a pair.

Ever since 1962 when he first emerged as the leader of the new white folk movement with compositions such as "Blowin' in the Wind", Dylan has dominated the world of pop culture. As he has changed style, so others have followed. When in the mid-sixties, much to his fans' horror, Dylan appeared on stage with a rock backing group, he started a new era in pop; but by the time others had begun to adopt his pose, he had moved on to country rock.

For the last few years Dylan has spent much time rewriting his old songs, keeping only the lyrics the same. This approach was revealed on the Rolling Thunder Review—the last tour Dylan undertook before his current sortie around the world, which finally brought him to Earls Court. Extracts from the Rolling Thunder tour have been shown on television, and a "live" album released. Now, with Dylan making his first English appearance in nine years, Penguin have produced the final part of the package of mementos with Sam Shepard's book. This gives some unexpected insights into the tour and also a wealth of previously unpublished photos.

Shepard's book is the story of a man totally out of touch norms of day-to-day ex appears to be a miracle rage even gets to the ri the right day. Rehears were kept to an absolute (if held at all) as reve numerous musical mist found on the record and stage Dylan retains his of Wight concert attitu his devoted fans with Dylan's curious and bl our culminates at the of a play at the Manhattan Club. He arrives late, of the show is held During the second act shouting at the actors, and everyone tries to out; end of book.

At Earls Court, however, thing was different. The started more or less on bounced on stage and to the audience. He even enjoy playing and singing were more new arrange old songs, although, comments, many fans in the ence did not expect this, have preferred re-runs of ginal recorded versions. In the Wind" was half reggae; "Just Like a Woman came a new type of sounding in parts more Cocker than Bob Dylan. arsonist of Shepard's book come the master builder. he have changed so much

The clue came at the an encore Dylan performed version of "The Times a-Changing". For most once it was welcomed tional conclusion to a rendering of the song. But it was It was a new song of different changes. As he told fathers throughout the their sons and daughters yond their command" the nodded knowingly. The that, whereas when Dylan those lines he sang about ence's parents, now he about the audience—but them seemed to realise.

Colonial gentry

Gentlemen of Fortune. By Derrick Knight.
Frederick Muller £5.95. 584 10165 1.

In a period of British history when the subject of immigration is rarely out of the headlines it is valuable and salutary to have a record of the 300 years of British Caribbean experience. Unfortunately Mr Knight, though he clearly has access to many useful original sources, does not seem clear what kind of book he wanted to write.

Gentleman of Fortune is a lively yarn, part social and political history, part personal comment. He does not think much of his colonial gentry; either on their plantations, where they tended to be rapacious, drunken and cruel, or back in England, where their riches enabled them to create a slave-owners' "Mafia", an unprincipled parliamentary pressure group to support their commercial interests. In fact he devotes the greater part of the work to the story of the powerful Beckford family. He notices, with irony, the fact that many of the pupils in the Beckford Junior School in North London are descendants of the slaves who worked the sugar cane to create the wealth which allowed nineteenth-century philanthropists to erect a school for the deserving poor and to perpetuate the family name.

Just a word to Mr Knight's editors; commas are scattered around these pages with such a liberal and careless hand that many sentences become almost meaningless in a stutter of verbose subordinate clauses.

Jack Cross

Synopses of the British Fauna (New Series)
edited by Doris M. Kermack

No 10

British Anascan Bryozoans

J. S. Ryland and P. J. Hayward

1977, vi + 188pp, £3,90/$7.65 (softcover) 0 12 605250 6

Bryozoans are minute aquatic animals which form colonies on shells, gravel, rocks and seaweeds from the shore and shallow coastal waters to depths as great as 8,000 metres. This book provides keys for the identification, full descriptions and detailed line drawings of all the anascan bryozoans known from the shores and Continental Shelf waters around the British Isles and nearby parts of Western Europe.

No 11

British Freshwater Bivalve Mollusca

A. E. Ellis

1978, vi + 110pp, £2.80/$5.50 (softcover) 0 12 236950 5

This synopsis is the only work devoted exclusively to British freshwater bivalve Mollusca, and is a revised edition of *British freshwater bivalve Mollusca, Synopsis No 13* (first series, 1962). Unlike previous numbers in the *New Series* this one includes Pleistocene fossil species as well as the recent ones, since many are also found in Quaternary deposits and provide valuable indicators of the environment.

No 12

British Sipunculans

P. E. Gibbs

1977, vi + 36pp, £1.80/$3.50 (softcover) 0 12 282050 9

Sipunculans are a small but distinct group of vermiform animals. They are exclusively marine, occurring in all seas to depths as great as 7,000 metres. Certain species are known to be widely distributed and have been recorded in various regions of the world. British Sipunculans will be a valuable reference and guide for marine biologists, zoologists and naturalists.

Academic Press

London New York San Francisco

A Subsidiary of Harcourt Brace Jovanovich, Publishers
24-28 Oval Road, London NW1, England.
111 Fifth Avenue, New York, NY 10003, USA.

Poor cities

Sebastian Loew

Save our Cities. By Rosemary Righter.
Calouste Gulbenkian Foundation 65p including postage. 903319 10 1.
Luke Street. By Owen Gill.
Macmillan £10.00. 333 22058 7. £3.50. 333 22059 5.

Our poor cities. The fact that they are deep in trouble has been known for some time, and the subject is given extensive exposure. If only as many solutions were forthcoming as the number of words printed: as it is, most of the energy goes into talk, and the solutions are deferred.

Last year, the Gulbenkian Foundation and *The Sunday Times* organized a "Save Our Cities" conference in Bristol, now recorded in a pamphlet by R. Righter. Almost everyone involved in the growing inner cities industry was there, and no doubt most said their bit. The causes of cities' plight varied with individuals' perceptions: poor housing and disastrous policies; unemployment and lack of re-training facilities; low investment, lack of resources, cuts in local government finance, speculation, poor environment, bad planning; the bureaucracy and the compartmentalized structure of government. For each issue, a solution was put forward and the "total approach" claimed to encompass them all.

Supposedly, this was an action conference; but action is still lacking, possibly because nobody really wants to get to the roots of a problem which is too palatable and too difficult to tackle. Owen Gill spent four years studying the life patterns of youngsters in one of the most deprived inner-city areas on Merseyside. Although in his last page he acknowledges that the woes of "Luke Street" and the result of "more basic arrangements of power in society", his main thesis is that problem areas are created through bad planning and housing allocation policies which concentrate large families with problems. Through a chain of events, youngsters brought up in such an area cannot but turn into what society calls delinquents. This depressing account of daily life in Luke Street should be read by a wider public than its price may well allow, but it is too deterministic and limited to lead to the "total approach" needed.

Watching the watchdogs

Elizabeth Brisbane

How to be Exploited—And how to Avoid It. By Marion Giordan.
Temple Smith £5.00. 85117 140 0. £2.25. 85117 141 9.

Marion Giordan emerges as a lady who has a profound contempt for manufacturers, retailers, men, and most of all, mums. Exploitation doubtless exists—the publication of a book like this exploits a need initiated by consumer watchdogs. Must we perpetuate the need by introducing consumer education for five-year-olds as the author advocates?

There is something on every page of this slim volume to irritate, inform or amuse, and much of it is irrelevant or prejudiced. Where else would we learn that young blacks and girls are the most insecure groups in our society or that a white bloom where urine has splashed on shoes indicates diabetes? If a man wants to show off his manliness and masterful authority around the house and garden, and also make the neighbours envious, he buys a noisy lawnmower painted bright orange with a pseudo space-age appearance. One is not informed what a homosexual living in a multi-storey flat does to make his neighbours jealous. Pity.

Would you believe that the servicing of electrical appliances is "one of the battlegrounds of outdated sex attitudes? Service technicians, invariably men, are reluctant to fix a time to call and typically it is the woman who gets punished if she is out. The sexist overtones are considerable." Ms Giordan rightly deplores sexist overtones. woman's place in this world a tribute to woman's power coptions the reader is told that if tea towels are after washing this is no you as a woman and it is to knock yourself out trying rid of them."

The housewife is not the thoroughly indoctrinated by tising. Far from it! "What consumer education that (sic) teachers are too and, like everybody have been brainwashed need informing and training complex range of information consumer education comp

It's good to know that are like everyone else. One species—this woman—is apparently to be above all others. The home economics is not only sumer but a willing ally forcing the the training of future Let us hope she takes the In chapter five, Rich and able Young Consumers. It me great satisfaction to children can be trained at television commercials look forward to hours fun reading labels instead usual homework.

Marion Giordan has psycho-social feminist consumer motivation. sion suggests that those are not consumer educated ing, greedy or unliber those of us who are all Department of Fair some excellent leaflets.

Supported by their families, these Muslim separatists have been fighting the Philippines Army for years

Identikit dictatorship

Michael Church

Juntas United! By Peter Chippindale and Ed Harriman
Quartet £1.95. 7043 3211 6.

Argentina, Bangladesh, Benin, Bolivia, Brazil, Burundi . . . Central African Empire, Chad, Chile, El Salvador, Equatorial Guinea, Ethiopia, Gabon, Ghana, Guatemala, Haiti, Honduras . . . *Juntas United!* is dedicated to showing that the people of some three dozen countries have more tribulations in common than the baldly constitutional attribute of a military regime.

The authors carry out their task with brutal simplicity, outlining the actions by which each individual despotism has established itself, and the repressive measures by which it keeps itself in power. Their biographical sketches of the dictators are often hilariously sardonic; their accounts of the human consequences of these men's sadistic and often megalomaniac behaviour are cumulatively horrifying. We all know about Cambodia and Eritrea, about Amin and about the legacy of Papa Doc, but comparable situations exist in many other countries of varying political hues. How many people remember—or ever knew—that seven years ago in Burundi 200,000 men, women and children were butchered in a mere six weeks?

"Men are tied by ankle-chains to the wall and to each other, in some cases for more than a year at a time. . . . Preferred tortures are the 'el sargento'—a cat o' nine tails with lead balls at the tips of the thongs—near drowning in human excrement . . . prolonged beatings and burnings with hot iron bars . . ."—prisons in Paraguay, under the loving care of President Stroessner, may indeed be among the worst in the world, but there is plenty of competition for that ultimate accolade.

This book has both the vices and the virtues of the campaigning journalism out of which it springs. Its style is sharp, its syntax slipshod. Setting out as it does to move us to both anger and laughter, it does not exactly aspire to classic liberal balance. For the most part, however, the portraits it paints tally closely with those built-up by Amnesty and by the concerted might of the free world's press as a whole.

Its most useful function, perhaps, is to underline the constant characteristics of these regimes, and the economic aspects of their rule. It also brings out, without belabouring the point, the extent to which the identikit dictatorship will depend on our support (or that of the Russians or the Chinese): we lend them our money, our approval, our expertise, and we give them their guns.

The thing that strikes one first about *Juntas United!* is also the thing that lingers longest in the mind: the pictures. Swinging rifle butts and upraised jackboots, sprawled and bleeding limbs. Rows of soldiers erect, rows of bodies recumbent in front of them. Emperor Bokassa's baby son asleep on his velvet throne. Idi Amin looking like Guy the Gorilla on an off day. Above all, faces. Bravery, clear eyed and with unlined brow. Cruelty, callow and unthinking, or craftily middle-aged and sporting banks of medals. And a lot of pain and fear.

History, or yesterday?

Robert Silvey

The British Experience 1945-75.
By Peter Calvocoressi.
Bodley Head £6.50. 370 30100 5.

"Historical perspective and day-to-day problems are not easily combined", says Peter Calvocoressi; but it is in the skill with which he has done precisely this that the great virtue of this book lies. For though 1945-75 may be "history" to the young, it is "yesterday" to many of us.

The author's approach is not slavishly chronological; he reviews different aspects of British Experience in turn. Beginning with the post-war hopes, he turns to the subsequent inevitable disappointments, for we tried to achieve two incompatible objectives: to transform Britain into a fairer society and simultaneously rebuild its economic basis. He has chapters on Poverty and Inequality, Houses and Land, Education and Politics. Then he discusses Britain and the World. Up to this point his book is descriptive and analytical, but in his last (and, for my money, the best) chapter he reflects on Britain as it enters the last quarter of the twentieth century.

Mr Calvocoressi is no cloistered historian. His name will be familiar to readers of the serious press and his books include works on the Nuremberg Trials, The Middle East (with Guy Wint), and South Africa. He has served with RAF Intelligence on the staff of Chatham House, and as Reader in International Relations at Sussex University. He has been associated with the Institutes of Strategic Studies and Race Relations, the Africa Bureau and Amnesty. He has also contested a seat for Parliament.

The limpidity of Calvocoressi's style, his urbanity and his wit, make this book highly readable. No matter what subject he touches, he displays an ability to compress its essence into remarkably small compass (the whole book has less than 260 pages). Using a broad brush, he paints an easily comprehensible picture of what is often highly complex material. Anyone, for example, who has despaired of making sense of the convoluted story of sterling since 1945, could not do better than to read the chapters on Export and the Pound and Inflation and Wages.

Whenever necessary the author steps back from his period to illuminate the antecedent events and ideas which went to form the "givens" for post-war Britain. Thus, in referring to the suspicions that nationalization threatened the right to Private Property, he devotes four brilliant pages to a history of this institution which is likely to surprise, if not shock, those who regard it as a God-given and inalienable right.

To read the final reflective chapter is an exciting and invigorating excessive inequality and excessive the great weaknesses of Britain are excesive inequality and excessive secretiveness. "Material inequality is the most corrosive and disgracefull source of social divisions." "Secretiveness denotes distrust, which is no basis for any form of government except tyranny." The great strengths of Britain, resting on its people's respect for law, are its flexibility and pragmatism.

I count this as one of Mr Calvocoressi's happiest phrases: ". . . advertisers proved the power of sex-appeal and helped to stimulate it with a lack of reticence which" they "themselves prefer, hypocritically, to describe as hypocrisy".

But why, oh why, no index?

Review letter

Sir,—Reviewing Helen Gardner's *The Composition of the Four Quartets* your reviewer erroneously says that the four poems were first published together in 1946. In fact, the first unified edition in the United Kingdom was in 1944—I have a first edition in front of me—and in the USA in 1943. They had all, of course, been published separately before these dates.

May I add one title to your reviewer's list of books on T. S. Eliot for students? *Great Tom: Notes Towards the Definition of T. S. Eliot* by T. S. Matthews (1974). It is witty, highly intelligent and irreverent A useful counter-balance to some of the more hagiological works recommended by Mr Poschmann.

BERNARD SMITH.
124 Heath Park Road,
Gidea Park,
Essex.

Among this week's contributors:

Stephen Corrin has edited many collections of children's stories.
Ronald Fletcher is the author of the two-volume work *The Making of Sociology*.
Seamus Hegarty is a senior research officer with the NFER.
Mary Hoffman is the author of *Reading, Writing and Relevance*.
J. R. de S. Honey, author of *Tom Brown's Universe*, is a former professor of education and HMI.

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ISBN 0 582 04635 1 Price £3.95

Children's literature

Tell me a story

Stephen Corrin

The Battle of the Bees and other stories. By Carl Ewald. Translated and adapted from the Danish by Margaret Sperry. Illustrations by Lily R. Phillips.
Muller £3.50. 8448 1039 8.
Folk Tales from India. Retold by Vladimir Milner. Illustrated by Vladimir Tesar.
Hamlyn £2.50. 600 34901 2.
Traditional Tales: Simply Salt; Simply Sell; Simply Size; Simply Song; Simply Soup; Simply Stones. By Peter Edwards.
Macmillan Education £1.95 and 45p each.
Sister Alyonushka and Brother Ivanushka and The White Duck. The Tale of Tsarevich Ivan, The Fire-Bird and Grey Wolf. Fenist the Falcon. Retold in English by Irina Zheleznova. Illustrated by Ivan Bilibin.
Central Books 45p each.

I would not quarrel with the claim on the blurb of *The Battle of the Bees* that these stories "can be pondered and enjoyed by people of all ages". There is certainly a wide range in the level of sophistication required to appreciate the splendidly graphic accounts of the whys and wherefores of the habits of the different creatures so disarmingly and knowledgeably recorded by Carl Ewald (1856-1908). The first story, which is the book's title, is well within the capacity of seven year olds, where "What Happened at the Bottom of the Sea", in narration, vocabulary and ideas, would be fully savoured, I imagine, only by the tens and over.

Carl Ewald seems to have diligently taken to heart Molière's famous dictum, "Je prends mon bien où je le trouve". A hint of Lewis Carroll, a soupçon of Oscar Wilde and much more than a touch of the author's celebrated compatriot, Hans Andersen, add spice and sparkle to this delightful book. In "Confessions of a Frog" there is even an echo of Voltaire's allegorical *contes*.

One readily forgives Ewald's enchantingly anthropomorphic elucidations of the necessary phases in the development of living organisms. Some of them are expounded in the manner of a disputation between a couple of medieval schoolmen, though the idiom of the telling is totally modern.

Status-consciousness and an awareness of one's station in life are themes humorously treated in some of the chapters, but with serious overtones, reflecting the author's deep sense of injustice at the inequalities in society. After reading "The Fourth Egg" I feel much more sympathetic to the cuckoo; I now understand why it lays its eggs in other birds' nests. A dialogue between Parsley and Goat's Rue on the subject of spiders makes edifying reading and when the spider herself joins in there is a mounting excitement. This spider is obviously the archetype of the Compleat Female—predatory and independent to the nth degree.

Carl Ewald's canvas of minute and not so minute organisms is unique. His language is direct enough for children to understand but the serious implications and human insights will not fail to fascinate the adult reader as well.

The profusion of difficult-sounding, unmemorizable names is bound to make *Folk Tales from India* pretty hard going for young readers some of whom, even in these violent times, may be put off by the endless barbarities: heads, ears and noses are mercilessly cut off at the slightest provocation. The lush flavour of the orient is also here in an obvious sort of way. Indeed, as the blurb claims, we have "all the magic and mystery of India".

The emphasis is on the India of its cruel and crafty rulers, on sweet maidens with eyes deep as pools but, though people are occasionally described as poor or unhappy, there is barely a hint of the sub-continent's grinding poverty and unutterable squalour (such as we got, for example, in Prafulla Mohanti's *Indian Village Tales*). The overall impression is that everything in the garden is lovely—India the Magnificent, abounding in exotic beauty and full of eastern promise. Should folk tales really be so remote from actuality?

But perhaps there *is* a reminder of stark reality in the fact that every act of kindness, however insignificant, has to be invariably and sordidly rewarded by filthy lucre. Yet I suppose it is all too easy to be high-minded about this. Is it not, after all, a reflection of the dire poverty of the Indian masses and of the enormous gulf that separated them from the obscene luxury in which the rajah and his sycophants lived their unreal lives?

The latter part of the book sees a welcome change of atmosphere. The stories are now humorous and informative, emphasize the virtue of common sense and have the authentic flavour of orally transmitted folk tales told to completely unsophisticated audiences. No hyperbole is too fantastic to be beyond their credulity. Too few of them, however, despite the blurb's claim, "contain the sweet almonds of eternal truth and deep wisdom" and, regretfully, it must be said that the language of the book is all too often polluted with incongruous current colloquialisms and committee jargon.

Peter Edwards has dreamt up a clever series of "simply" stories—five-minute tales culled from traditions from all over the place, which, in his own words, he has "bent to give more visual opportunities" and from which he has "cut out a little of the magic". There is certainly more than enough for young eyes to feast on and laugh over. All in all they are delightful, durable little volumes; just the thing for youngsters to pick up and read on their own.

Four more traditional Slav favourites have come from the Moscow presses for the benefit of English readers. One cannot fault the lavish and colourful illustrations, but the English is often stilted and uneasy in its idiom. Their ridiculously low price is unacceptable as an act of atonement for incompetent translation.

Paperbacks

Unhappy hunting ground

William Cleghorn

Ground for Concern: Australia's Uranium and Human Survival. Edited by Mary Elliott.
Penguin £2.00. 14 00 4462 0.

In the second of its seven chapters, *Ground for Concern* outlines the sad and devious history of uranium mining in Australia. The rest of the book sets this history in the broader context of the growth and hazards of the world's nuclear energy industry. It was written and published last year in Australia, before the decisive general election victory of the pro-nuclear Liberals, and supported the temporarily resurgent Labour party in its stand against a hasty decision to export large quantities of uranium ore from newly opened mines in the remote Northern Territory.

Australia's uranium might seem an ideal export. With her small population and large supplies of coal, Australia does not need it. She can afford to sell abroad her estimated quarter of the world's recoverable reserves of uranium for the high price it will fetch in hard cash and international political influence. Much of the mining will occur in places where few need worry about the devastation it causes. Few, that is, besides the Aborigines whose homelands are threatened, and they, too, are few in number and weak in bargaining power. They have lived there for thousands of years in evident harmony with nature, though without the necessity, until the prospectors arrived, of any title defensible in the white man's courts.

To the big mining companies, and to many Australians who share their vision of progress, the Aborigines, with their hunting grounds and their sacred sites, are no more than an inconvenience to be circumvented as quietly and cheaply as possible. To other Australians, the plight of the Aborigines in the face of yet another catastrophic invasion of their land epitomizes the moral guilt of the European colonist, whose endless acquisitiveness and superior technology have all [illegible] crushed the life out of an [illegible] race and its ancient culture.

Under the Labour Government of Gough Whitlam, the Fox Commission of Inquiry was set up in 1975, to examine one specific mining proposal. It soon developed into a thorough examination of the whole question of nuclear energy. Several of the authors of *Ground for Concern* made submissions to the Fox Inquiry as representatives of the environmentalist [illegible] Friends of the Earth, which was a principal party at the inquiry.

After the return to power of the Liberals in November, 1975, the inquiry ran into increasing Government hostility. Its reports, published in October, 1976, and [illegible] 1977, were equivocal in their conclusions but called for further public debate. Mary Elliott and her collaborators record the local and international controversies that set the Fox Inquiry in motion, the political manoeuvrings that determined its course, and the ill-concealed expediency that led to the official interpretation of its findings as a signal for mining to begin without more ado. Their book is also one of the most persuasive [illegible] of the broad anti-nuclear case yet to appear in print.

After 20 months of hearings the Fox Commissioners did [illegible] come to a definite conclusion on the Aborigines' rights. They [illegible] "There can be no compromise [illegible] the Aboriginal position: [illegible] treated as conclusive or [illegible]" They set it aside.

The Aborigines of Oenpelli, meeting in council to discuss the prospect of uranium mining on their doorstep, expressed their own verdict with vivid directness: "White man push, push, push—soon push everywhere and they will kill [illegible] race. Look at the Larrykeeah—[illegible] is their country and they're living on the tip." *Ground for Concern* shows with awful clarity [illegible] that verdict may catch up with [illegible] rest of us.

Just and beautiful?

J. R. de S. Honey reviews a school history

The Story of Woodhouse Grove School. By F. C. Pritchard.
Woodhouse Grove School, Apperley Bridge, Bradford, BD10 0NR.

The Rev Patrick Brontë met his future wife (Maria Branwell, the headmaster's niece) when he went as examiner in classics at the newly founded Woodhouse Grove School, and their daughter Charlotte was later to become governess in a household near the school. Established as a northern counterpart to Kingswood, Woodhouse Grove was at first exclusively for the sons of Methodist ministers, whose mobility every two years made a boarding education—gratis and with clothing provided—virtually essential for their sons.

Though the lads were mostly destined for trade, a heavy dose of classics helped to ensure the building of "just and beautiful characters". The legacy of Wesley's suspicion of games, combined with the irregularity of holidays, made for a relentless regime of work, unrelieved even by private reading (there were few books anyway) for the early pupils, who included Kipling's father and Baldwin's grandfather. In such an atmosphere religious revivals, sometimes fanned by the staff, were not uncommon, nor were undercurrents of indiscipline excitement.

Not unconnected were the constant undercurrents of indiscipline and the authorities' suspicion of the "corruption which frequently abounds in large numbers of giddy youths"—an attitude which in Arnold was about to reach the proportions of an obsession. The commonness of pupils' deaths (in a milieu so fateful for the health of the Brontë family) was symbolised by the school's creating a graveyard along with its new chapel in 1833.

Three previous studies have told, in part, how this great school which became Direct Grant (now reluctantly reverting to independence) and achieved representation on the HMC from 1942 grew from all this. Now a former Head (and a notable historian of Methodist education) has written a full, up-to-date and handsomely produced history based on good archival sources and a modest assessment of his own reign.

It is necessarily a rather parochial record. Even the useful table of fees charged since their introduction in 1883 offers no comparisons with other types of school or with some other index which would have made it really revealing, and the comparisons of masters' salaries across schools may even be misleading. But there is useful material on the nineteenth-century curriculum (including an interesting false start in science) and on ideas on teacher training.

Given its complexity of detail, it is unlikely to be read from cover to cover even by loyal Old Boys, but for serious students of the social history of education and of nonconformity it is a most welcome resource.

The Common Market

This much needed guide provides a fascinating study of how the EEC developed, its countries and peoples, how it works and its place in the modern world. It is closely based on the style of the enormously successful *Countries* series and is fully illustrated throughout.
£2.50 net (hrdbk) £1.60 non-net (pbk) 282×219mm 64pp
Age 11 to 16 years

Macdonald Educational
Holywell House, Worship Street, London EC2A 2EN

Jewett pleading for Thompson: illustration from America's Wild West Coast, by Richard [illegible] (Time-Life Books £5.95). In an [illegible] when the four corners of the [illegible] seem stripped of their mysteries, it is refreshing to hear of a region in which "nature still dictates the cycle of life". In a lively and frequently nostalgic tone, Mr Williams evokes the quintessential character of mountains, seashores and rain forests, revealing a fascinating variety of flora and fauna. He is also informative at a level accessible to the layman on the geological aspects of the area. A further dimension is provided by fine historical detail, and breathtaking photographs taken from [illegible] perspectives.

Sailing away

Frank Eggleston

The Cruising Yachtsman's Navigator. By Richard Simpkin.
Stanley Paul £2.95. 09 132831 4.
The Boat-Owner's Practical Dictionary. By Denny Desoutter.
Hollis and Carter £2.95. 370 30042 4.

There is nothing like a good blow to clear away some of the cobwebs (and much of the hallowed mystique) which surround a subject like navigation and in *The Cruising Yachtsman's Navigator* Richard Simpkin turns on the wind machine with undisguised relish.

"The navigational techniques the average yachtsman needs are about as complex as working out the time to put the Christmas turkey in the oven, cutting out a dress from a pattern or following fairly basic knitting instructions", he comments—and what could be more encouraging than that summing up by the sailor with eyes on more distant horizons?

Some eyebrows will undoubtedly rise at [illegible] that since there are only magnetic compasses on board yachtsmen should, as far as possible, use magnetic courses and bearings like the aviators of old instead of converting to true bearings. But to those who set out with the bare essentials of navigational aids this is a book destined to be well thumbed and much appreciated.

"Language is a living thing, and we must accept and respect its changes", wrote a former editor of *The Times* in a memorandum to his staff. *The Boat-Owner's Practical Dictionary*, the latest publication from the Desoutter stable, applies that dictum to the language of boating without becoming a dull and ponderous tome. Often [illegible] this compilation of some [illegible] boating terms in current use should elucidate much of the confusing language between amateur and professional in the boatyard.

Sugaring the maths pill

David Sturgess on junior maths

Tables Trail. By Charles Cuff.
Longman. Complete edition. 65p. Workbooks. £2.10 for 10.

Those books contain a number of activities to enable children to learn the patterns of the multiples of different numbers which are presented surrounded with "Wild West" cartoons that have little or nothing to do with the activities. The books look interesting but the activities are no more valuable (and even difficult to understand) with this kind of presentation. Most of the activities themselves can be found in any recent text and it is difficult to see what can be gained by separating them from the very important associated activities concerned with addition and division.

The complete edition is clearly intended for use by parents and children and on the back page are a series of valuable and wise do's and don'ts. However, if parents buy this sort of book it is because they wish to put pressure on their child to learn the tables and they are not likely to heed such warnings as "don't rely on rewards" and "don't start at too early an age". The school edition is in the form of three expendable workbooks—material which is beyond the budget of most schools at the moment.

It Figures. Book 1. By Cliff Wheeler.
Hutchinson Educational 75p. 09 131021 0.
Clearway Maths Books 1-4. By Paul Briten.
Oxford University Press £2.50 per set. 19 832528 2.
The New Primary Mathematics Book 1. By J. S. Flavell and B. B. Wakelam.
Methuen £1.50. 423 89930 9.

"As children are less able to do calculations than previously, then more practice of the basic operations is necessary." This kind of statement, which is as full of unproven assumptions as a sieve is of holes, is no doubt the motivation for producing books that in some way sugar the pill of computation practice.

It Figures is a series intended to help "older pupils in secondary schools brush up their basic mathematics". It consists of pages of practice in the four rules surrounded by a cartoon strip that gives instructions on how to find the answers. The book is lively but I am sure that pupils will see it as just more dull computation practice.

Clearway Maths has one book for each of the four rules and is intended for both first time use with young children and for practice later on. The approach is to use the answers to calculations for some activity such as completing a number square. The ideas are good but work on fundamental principles will certainly be needed as well.

The New Primary Mathematics is a rewrite of a series very popular in the sixties. Those who admired the original series for its careful development of concepts will not find this extended to the new material: many of the ideas are mentioned without proper introduction or development.

Cartoons for science

F. W. Kellaway

Physics for You I. By Keith Johnson.
Hutchinson £1.95. 09 128871 1.
Nat Phil 5. By Jim Jardine.
Heinemann Educational £2.95. 435 68220 2.

In anticipation of possible changes in examination structure, Mr Johnson backs it all ways. His new *course will* be in two volumes, and, he writes, they "cover the requirements of the various CSE Examination Boards and provide a valuable *basis* for most O level courses. They should also cover a common-core syllabus of a common examination at 16 plus".

It *is* proper for an author to think like that, but critics of modern standards in school science and mathematics would undoubtedly consider that good GCE candidates would have a deeper, more academic, background than that represented by the approach of the first book.

Not that it lacks merit. For pupils of modest attainment it sounds exactly the right note. It will appeal to those with a relatively limited vocabulary, and who learn through cartoon-type illustrations or mnemonic rhymes. Moreover, the phrase "new course" used earlier is justified in that there really is novelty in these pages.

Ideas are introduced on a single page or a pair of facing pages; diagrams abound as do references to simple experimentation. Calculations are usually undemanding. Test questions are simple also, sometimes only requiring the insertion of a missing word in a sentence, and sometimes being of an elementary multiple-choice type. The simplification generally does not distort the science, though one would expect a teacher to amplify some of the issues—for example, the treatment of velocity as a vector, or of what Mr Johnson terms expansivity.

His use of that unusual word is one of several idiosyncrasies. Thus the singular unit (metre, newton, joule, and so on) often takes the place of the more usual plural, though not consistently, and the equals sign is misleading in such expressions as 1 cm = 1 N. But overall this approach to heat and mechanics could be very useful in the lower streams of secondary schools.

The Scottish text by Jim Jardine has already proved its worth since it was first commended in these pages four or five years ago. The book, corresponding to fifth year work, is now reissued with corrections. One is impressed again by the clarity of the text and the aptness of the illustrations. As one instance, the section on oscillations includes strobe photographs of a pendulum, and pictures of an oscillograph, a Swiss clock, and, appropriately, bagpipes.

Up to the minute

Eric Deeson on physical science

Physical Science. By W. Bolton.
Blackie £3.15. 216 90424 2.

Mr Bolton's work will be familiar to most school teachers of physics, all of whom should know at least his outstanding *Patterns in Physics* and his contribution to Nuffield Science.

Physical science of late has received increasing attention from our curriculum-makers, and could conceivably become a significant option in the secondary school. It can suffer, however, from the outdated uninspiring approach of good old physics-with-chemistry. Mr Bolton has not succeeded in providing what we really need here—a lively, interesting, up-to-date treatment with a fair level of integration and a suitable style of writing. The subject demands it; the teachers need it; the pupils must have it.

Physical Science is dry in both appearance and in approach. It succeeds little in bringing the not separate fields of physics and chemistry into one fold. It does not speak the language of the average CSE pupil (except for an annoying over-use of the second person).

It is not uncommon for science books to need many line diagrams. It is also not uncommon that, having commissioned them, the author takes inadequate further interest. Not only is the style of illustrations strange, but some unlikely details have appeared from the artist's imagination. The measuring cylinder on page 9, for example, would not work, and like the ammeter (on page 44) is graduated in a most unlikely way. Minor errors and false impressions arise in the text as well. Possibly these have been overlooked in the cause of a dangerous simplicity.

One is left with the feeling that Mr Bolton's heart was not in this project, and that he could not come to grips with the very different market.

Towards wiser children

Peggy Heeks

Little Tom makes ten discoveries.
Little Tom learns about time.
Little Tom and some animal friends.
Little Tom learns about the environment.
By Alain Grée. Illustrated by Gérard Grée.
Harrap £1.25 each.

Peter Parley probably discovered the formula which Alain Grée puts to use. The preface of Peter Parley's Magazine for 1844 assures readers "my object in writing is to make children wiser and better; but I know that I can do nothing towards this end without pleasing them." So he sets out in chapters on "The Falls of the Niagara" or "Something about the reindeer" to impart information painlessly, in a narrative form.

The mode has been out of favour with critics for years during which books have become information units to be degutted for project work. Now new research is showing that children learn most readily from books when information is presented in narrative form. Consequently, Grée, having been something of a sport in the information book field, may be reclassified as leader of a new wave.

Given that it's fine now to tell it the story way, how well does Grée use the form? Bright cereal-pack illustrations by Gérard Grée follow Little Tom's finding out trail. Page layout is enticing, with hard facts neatly tucked into boxes. The sense of scale is abysmal, but as picture book [illegible] passes.

When we turn to the text modernity disappears; indeed the sentence construction, vocabulary and tone bear an uncanny likeness to Parley's. Tim and Veronica have a bad time with some animal friends and learn "that nothing like, for instance, a ball of wool should be left around with kittens about. 'Kitty, let go that wool at once' cries Little Tom—but all in vain." However, he enjoys learning about time. "How excited Little Tom is as he opens his birthday parcel. His heart beats faster and his eyes shine more brightly than the candles on his birthday cake. 'Oh, thank you Father and thank you Mother' he exclaims."

Teachers and libraries wondering where to place these books may find it helpful to know that Little Tom is eight years old, cannot tell the time, can sail a boat single-handed and draw landscapes, and is quite good at physics.

Competition Announcement

THE YOUNG HISTORIANS OF 1978

WHEATON are pleased to announce that the following children have submitted the winning entries in "The Young Historian Competition", organized to mark the publication of the new history series by Haydn Evans:—

Section A (under 13 years)
SARAH NELSON
Montpelier Middle School, London

Section B (under 11 years)
TIMOTHY SMITH
Lincroft School, Oakley

Section C (under 9 years)
NIGEL LOMAS
High Cross Junior School, Newport

Each winner will be presented with a trophy, a £20 book token, and a set of "The Young Historian" books, while the school attended by the winner will be awarded a prize of £100.

Wheaton wish to thank all those schools who participated in the competition and made it such a worthwhile event.

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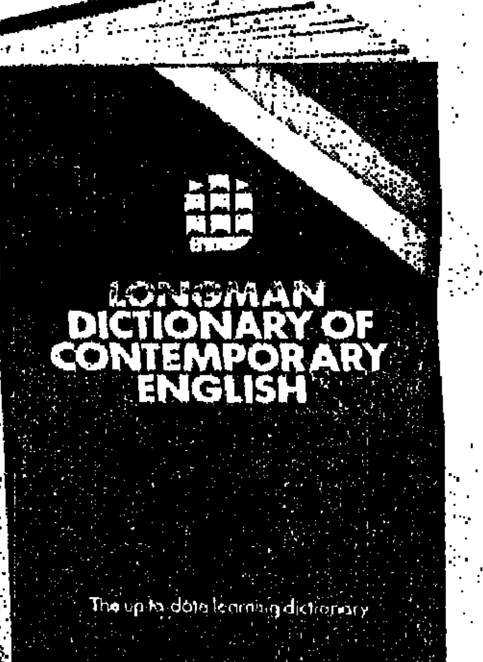
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Focus on cameras

DAVID KILPATRICK on buying a first camera

Buying a first camera for a middle or secondary schoolchild is not the easiest of tasks, a balance of versatility and complexity is hard to find. There are also two opinions on the use schoolchildren can make of the camera: the technical one, which sees the photographic process as a vehicle to teach working methods and some scientific principles, and the artistic one, which sees it as a means for self-expression.

The demands of these two sides are different. You can not begin to teach the technical aspects of photography with a camera which is either non-adjustable or fully automatic, but you may prefer to be free from technicalities when using the camera for information-gathering. In either case it is important that the young user should get results; nothing is as deflating as total failure.

There are now several types of camera within the price range up to £70. The compact "pocket Instamatic" size 110 is popular, but has serious disadvantages for teaching photography. The film is impossible to handle adequately in a normal darkroom, the effect of focusing is scarcely noticeable, and the print size is usually limited to postcard. Colour slides are so small that a projector is needed even for casual viewing. An ideal size for schools is still 120 rollfilm.

Satisfactory contact prints can be made by most nine-year-olds and are large enough (6×6cm to 6×9cm) for easy viewing. Fortunately this size is not totally obsolete and there are two excellent cameras available producing 6×6cm negatives. One roll of film generally costs about 60p, produces 12 pictures (a good number for finishing the roll without waste) and is moderately easy to process.

A good choice for teaching photography to young pupils at low cost is the Russian 6×6cm twin-lens reflex camera, the Lubitel 2. It usually costs less than £8. The Lubitel has simple but valuable adjustments which give clearly visible effects—a range of shutter speeds and apertures, and focusing which allows a precise preview of the negative on the large top-facing viewing screen. Two or three children can examine this view at the same time, with the camera at waist-level on a tripod. The way that a lens forms an image can be studied through the viewing system. The Lubitel is not only cheap but also tough, and it makes high quality pictures when used proficiently.

The Chinese Seagull 6×6cm twin-lens reflex is more convenient for the serious photographer and has a full professional specification. Nevertheless, it costs under £50 and the basic version can be found for as little as £30. These prices compare extremely favourably with other camera types. The advantages of the Seagull are the same as those of the Lubitel 2, and sixth-formers would be more likely to appreciate the increased specification.

The main film format used today is 35mm, which produces an easily-handled roll of negatives. There can be from 12 to 36 exposures, or any number from 6 to 40 if the school has a darkroom and can use film transferred to standard cassettes from bulk lengths (5 to 30 metre) at reduced cost. The price of cameras with ordinary window viewfinders starts at about £15, but for teaching photography either on technical or artistic levels the single-lens reflex is a real asset. With the SLR system, the actual image formed by the taking lens is viewed through a closed optical finder. The precise composition, the effect of changing the lens aperture, the effect of colour filters, and the use of wide angle or telephoto lenses can be seen clearly by users, although only one pupil at a time can view through the camera.

Single lens reflex cameras are not necessarily expensive and they appeal to all age groups. Even a nine year old can handle an SLR competently given basic instruction. Mistakes such as leaving lens caps in place are impossible, and it is quite difficult to take an out of focus picture as the viewfinder shows this clearly. Inability to focus on SLR accurately may be the first clue that a child needs glasses, since slight vision problems can make an SLR-user complain that it is "difficult to focus" when others find no difficulty.

Once again, the communist block produces the best cameras for school use. The best value for money is the Chinese Seagull DF, a copy of a late 1950s Japanese Minolta SR model. It costs only £50 but has a good, fast, standard lens and a full range of shutter speeds to 1/1000. It also has a lens mount which is quick to use and accepts easily available Minolta bayonet fit lenses. The next choice is the rather more basic Russian Zenith E Mat about the same price or more. It has a rather better lens, fewer shutter speeds, and a screw thread mount which will fit a great many secondhand lenses. The Zenith B is cheaper and simpler, and better for teaching as the lens aperture has to be closed down manually for each exposure (the failure rate is higher, though, which damps enthusiasm). The East German Praktica range is now rather expensive and not as durable as either of the makes already mentioned. The Praktica L is a possibility, it costs about £60 and takes the f/2.8 Tessar lens.

There are some good cheap cameras from Japan but they are hard to find. The Ricoh Singlex 500 has a solid cast-alloy body and is large, heavy and clumsy: ideal for school use! It costs about £70 and has a built-in meter. Other good buys at about this price level include the Mamiya MSX 500, Cosina Hi-lite, Ricoh Singlex TLS, Chinon CS, Exakta 500 and Sigma. The best way to acquire a permanent and lasting SLR is by buying secondhand. Care is needed in choosing models, but the savings can be considerable.

As a guide, early Zenith reflexes should cost between £15 and £25 (C, 3M, B, and E in order of ascending price). Early Prakticas may also cost as little from £13 to £40 (FX, FX2, Pentacon FM, Nova, Nova 1, Nova 1B, Super TL and Prakticamat in order of ascending price). If possible, look for lenses of Tessar, Orestor, Pancolor or Pentacon label on East German cameras. Avoid lenses labelled Domiplan, Biotar, Primoplan or Meritar, which may not satisfy your requirements.

Japanese models which should be obtainable for about £60 with metering include the Pentax Spotmatic, Minolta SRT-101, Canon FTb and Nikkormat FT. For slightly less (under £50) you should be able to buy a Pentax S1a, S3, SV or SL, Minolta SR-1, SR-2, SR-1s or SR-7, Nikkorex or Nikkormat, Canon FT or Canonflex. These makes are listed mainly because they were originally very expensive, top-grade models, now over 10 years old and outdated, but still readily repaired and with lenses and accessories easily found at modest cost. As they become more rare the prices are actually rising, so early action is advised. As repairs can cost between £12 and £20 for common faults, an extra £10 or so to buy from a dealer with a 6-month guarantee is more than worthwhile.

Telephoto lenses of 135mm focal length are normally available for £6-£40, depending on type and make. Any lens from the Russian or East German makers of this focal length is likely to be excellent and should cost less than £20 secondhand. Lenses labelled Takumar, Nikkor, Rokkor, Canon, Zeiss, Meyer, Schacht, Schneider, Steinheil, Soligor, Hanimex, Vivitar, or Galaxy should also be good in this focal length.

Wide-angle lenses, especially cheaper secondhand ones, are more variable, so any interesting lens should be tested. If the lens seems to produce good enough pictures it should be acceptable. If not, an enlargement to 10in×8in will quickly reveal most faults. A focal length of 28mm is ideal; for shorter lengths it is rare indeed to find a good lens for less than £30.

Finally, a tripod is extremely valuable for school use. It enables a picture to be composed and then viewed by a group of children in turn. It also makes composition more deliberate, prevents hasty working, and cuts out the bane of young photographers, camerashake. No one suggests that tripods are for every picture, but a reasonably strong one will never be without a use.

Materials for multi-racial teaching

Reprinted sections from *Education and Community Relations* are available from the Commission for Racial Equality. They include leaflets which give bibliographies on subjects such as "teaching in multi-racial primary schools", "Teaching about Islam" and "Teaching about Africa". They give information on records, materials, games, media and shops as well as books.

The commission also produces information for teachers, including a leaflet on public library services for a multi-cultural society, which gives suggestions on setting up provision for various ethnic groups.

The leaflets are obtainable free from Ronnie Wilson, Commission for Racial Equality, Elliot House, 10/12 Allington Street, London SW1E 5EH.

Trail blazers

A joint venture by the National Trust and Shaftesbury Teachers' Centre (representing Dorset and Wiltshire l.e.a.s) has resulted in a pilot version of the Stourhead Trail.

School parties or family groups using the trail are given a 16-page booklet with questions to answer, drawings to fill in and a crossword.

The trail is designed mainly for nine to 13-year-olds but could, say the organizers, be used by older children.

Further information from: Mr I. Burr, National Trust, Stourton, Wilts or Mr A. Phillips, Shaftesbury Teachers' Centre, Christy's School, Christy's Lane, Shaftesbury, Dorset.

Molecular weight

A syringe oven has recently been introduced by Griffin & George and is said to make determinations of molecular weights of liquids very easy. The oven can vaporize most liquids with boiling points of up to around 120°C. It is heated by a 100W lamp, and insulated against heat loss. The oven costs £37.30.

Griffin & George Ltd, 285 Ealing Road, Alperton, Wembley, Middlesex HA0 1HJ.

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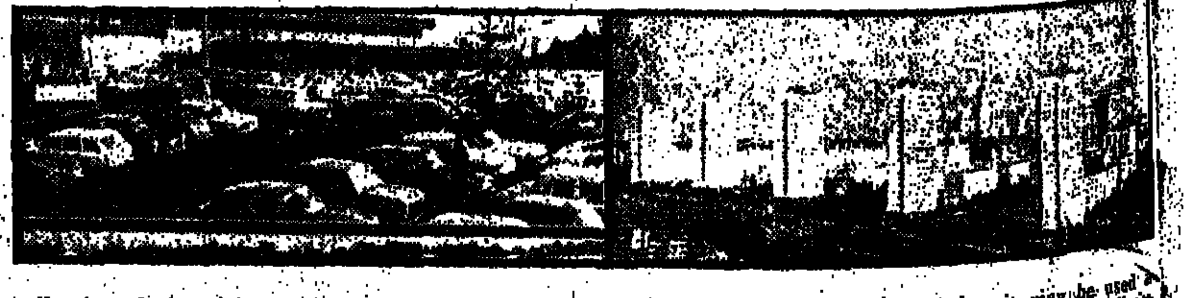
City life

by Michael Naish

Living in Cities: Singapore
by John Goodban
Europe Today, Urban Impact
by Roger C. Clay
Common Ground Filmstrips, Longman House, Harlow, Essex. £3.50 each.



It is remarkable to reflect that less than 10 years ago, young geographical bloods found it necessary to make public pleas for more and deeper consideration of urban geography in school courses. The movement away from the mud-on-your-boots approach to school geography which dominated the immediate postwar period has now gone too far for some people, who argue that although 80 per cent of the British population live in towns, 80 per cent of the land area is still rural.

However, many teachers welcome the improved balance which the increased attention to urban geography has provided, and these two filmstrips add further exciting resources to the wide range of materials already available.

Urban Impact is part of a varied collection of materials which go to make up the *European Studies* learning programme, produced by a cooperative of publishers for middle and upper secondary classes. The programme includes a core text, *Europe: Problems and Prospects* (Arnold), and this filmstrip is intended to provide supporting stimulus and information on the themes explored in the book. Many teachers will wish to use the strip in their own courses since it explores the drama of urban growth and its related problems.

The outline of the argument as explored in the frames and notes is rather muddled. The problems are stated and restated in the various sections but the basic idea can easily be unravelled by teachers looking for material to illustrate urban expansion and decay, the resultant problems and alternative solutions.

The filmstrip provides an introduction to these issues, exemplified by towns and cities selected from various parts of Europe. The individual frames are well chosen, with good potential for classroom use, and the commentary is set at the right level for 14 to 16-year-old students.

Singapore is also part of a series, *Living in Cities*. The frames are clear and should have impact for 14 to 16-year-olds. The very full commentary covers much more information than could possibly be gleaned from analysis of the pictures, maps and diagrams alone. The origins, growth and recent development of Singapore are traced, and the present problems of the city considered, together with some possible solutions.

There is a useful set of appendices but unlike *Urban Impact*, there is no list of further resources, and no indication of other filmstrips in the series. It would have been helpful if some suggestions could have been made as to what emerges from this detailed case study. Surely the point of such a study is that it leads to generalizations, and that it may be used as a measure of the value and limitations of theoretical models.

It is encouraging that both sets of notes pay attention to the question of [illegible] In *Urban Impact*, Roger Clay suggests activities which take students into work with other resources such as an atlas. But there is really a very limited number of suggestions.

In *Singapore* the series editor, George Katerinas, makes two important points: first that the pictures and notes should be thoroughly studied before use in the classroom, and second, that the pictures should form the focus of intensive study by the students rather than simply be used to illustrate ideas previously presented.

This is very constructive, warning that simply showing the strip and reading out the notes is as valuable as involving the children in thoughtful analysis. There are some questions in the notes for this filmstrip, but what we really need is a detailed example of picture analysis based on one of the frames.

Computers

Tables on time

GEOFFREY BALLS on timetabling with the aid of a computer

Timetabling is of central importance to the management of secondary level schools. It directly affects the suitability or quality of education and choice of curriculum. A bad timetable can result in discontented staff and pupils, poor curricula, disappointing academic results, and wasted resources.

Constructing the timetable is a difficult and time consuming operation and it is becoming more complex as educational objectives multiply while expenditure is tightly constrained. Timetabling can involve two senior members of staff full-time, for almost all of the summer term (not including the following clerical work). It is therefore not only important but expensive.

The sheer magnitude of the timetabling problem in modern comprehensives, in terms of possible combinations of teachers, pupils, space, time and equipment, that compels all but the most exceptional timetablers to make use of models. One cannot ignore the value of diagrammatic and physical models, but I believe that computerised models are superior, provided they are easy to use, in particular without the usual difficulties and delays connected with access to and control over local authority computers operating a batch service.

Cost effective?

The pertinent question is therefore: are computer based timetabling aids cost effective? It is at this point one meets the problem of balancing expenditure on computing against the notional saving of staff time. Let me correct the impression that computer timetabling is some black box in which you place lesson requirements at the top and an almost complete timetable falls out at the bottom. Timetabling is a compromise between educational ideals and practical possibilities. It provides a tool for use by the timetabler, albeit a sophisticated one. If no good solution exists for a given set of requirements then the computer cannot find one. All it may do is help you—the timetabler—to recognize the difficulties early on.

As the inconclusive results of the LAMSAC trials demonstrated it is difficult to assess the reliability of the systems. However, in my experience timetablers once they have had a go wish to continue, which suggests they find computer timetabling reliable. Of course the degree of success a timetabler has will be dependent upon the system he uses, his experience in its use, and the particular problems he faces in his school. As yet, for instance, there has been no totally satisfactory solution to the split-site problem.

Up to this point, I have assumed that readers are familiar with computer timetabling, which may not be the case as it covers a range of activities:

● At the simplest level there are timetabling printing programs, which avoid the tedious repetition of a manually produced timetable. Such programs will print timetable diagrams for the whole school, and separately for teacher, classes, laboratories and so on.

● A more complex problem is that of grouping options chosen by pupils so that compatible subject sessions may be allocated to periods in the timetable. Such programs are very useful where it is desirable to allow pupils to select their own course.

● It is the third type, complete school timetabling, to which I refer in this article. There are three systems available commercially: Nordata, SPL's Timetabler, and the Oxford School Timetabling System.

Probably the most testing element of these systems, particularly for the new user, is specifying lessons in such a way that the computer will do what you want with them. Complexities such as setting arrangements, or ensuring a laboratory lesson follows a theoretical one are typical. Thereafter, the process is very straightforward, if at times repetitive. It involves responding to problems identified by the computer system.

In very general terms, the systems can be divided into the following phases:

● Data Encoding and Validation: Collecting the timetabling requirements and ensuring they are correctly put into the computer.

● Consistency Checking: Checking that teachers and classes are correctly loaded and that sets of lessons can logically fit into the working week.

● Scheduling: Constructing a timetable by using a heuristic or mathematical algorithm which allocates a lesson to a time period in the week.

● Timetable Editing and Printing: "Editing" allows the timetabler to override allocations made by computer. "Printing" produces timetable diagrams such as those described above.

Savings in time and effort can be made using the computer's proficiency in carrying out clerical tasks, such as validating data and timetable printing, and in performing complex searches, such as involved in consistency checking and timetable construction.

Further economies are possible when a computer system is used over a few years. Not only do timetablers become more proficient but the roll-on (year to year) effects of the timetable make data collection very much simpler.

Manual timetable construction is necessarily a stage by stage process, involving the progressive degradation of qualitative aspects of the timetable. In many instances it is impossible to back-track and rearrange complex parts of a timetable, because of the time constraints. Computer timetabling provides the opportunity to recognize problems in advance—using diagnostics produced by the consistency checking phase one may explore implications of new policies which are superficially attractive, and the computer system, can rapidly attempt a different type of solution at a late stage in the light of unforseen circumstances.

Computer timetabling, by reducing the burden of construction, provides time for more planning and the generation of alternative timetables, from which the most appropriate can be selected.

Neglected area

School timetabling, despite its importance, is a neglected area in many schools. The effect of a good timetabler leaving may be devastating. Introductory books are no substitute for experience. Computer timetabling, however, provides a way of discovering the nature of timetabling data very rapidly. Timetabling by computer formalises the process and therefore not only provides a guide for the new timetabler but also the opportunity for considerable delegation to junior staff of, for example, the data processing elements. It is possible to loosen the tie between the high level curriculum planning involving senior staff debate, and the more mathematical allocation problem. Delegation of the latter elements will surely assist the development of future timetablers.

In the 1978 timetabling season, there are still only about 100 schools in all of Britain using timetabling systems, excluding users of printing programs and other ad hoc software. Why have the systems not caught on in a bigger way?

Without doubt expenditure cuts are the main cause. At a time when even teachers jobs are threatened it is not surprising that educational authorities and schools find it difficult to spend money on such an apparently nebulous matter as improving schools' ability to timetable.

The pricing of the systems has also made it very difficult for schools in the smaller authorities to use them. Installation on local authority computers is expensive and not really likely to be economic if less than five schools are likely to use the system.

Larger authorities who have bought or entered leases have been dissatisfied not so much by the technical capabilities of the systems but their difficulty in use. The greatest problem has been the difficulty in completing timetable construction in the time allowed.

Design failure

There are two reasons for this. First, a failure in design, insofar as the older systems had no immediate control over the execution of jobs on the computer. Also the amendment of data, which is required frequently throughout the process involves the timetabler in repunching cards or instructing computer staff to effect changes.

Second, the timetabling systems have been installed on busy local authority machines, such as those of the polytechnics. In some cases there has not been adequate staff or organization devoted to timetabling. The school users have to compete for machine time. Often they are restricted to use out of school hours because of the large size of the complex programs in the timetabling systems.

These factors produce delays and, taken together with the occasional, but inevitable human errors associated with computing, mean that there is a substantial time lag between submission of jobs and the eventual receipt of information.

It is too much to hope that each school will have its own computer sufficiently powerful to perform school timetabling. An alternative solution in the meantime is "Interactive computing" using the school terminal linked by telephone line to a central computer.

This direct and immediate method of communication ensures the timetabler has direct control over the computer system, but *without the need for experience in computing.*

Computer timetabling systems are just another *tool*, a way of modelling a school, but a superior one. These systems can help in the construction of a timetable but why not use them for longer term planning as well? By reducing the chore of timetabling it becomes possible to investigate the implications on staffing, accommodation and resources of changes in curricula and fluctuations in pupil intake, in a sensible quantitative manner. Unfortunately, the stumbling block at the moment is money. It is not so much that costs are high as that new additional budget allocations are difficult to come by.

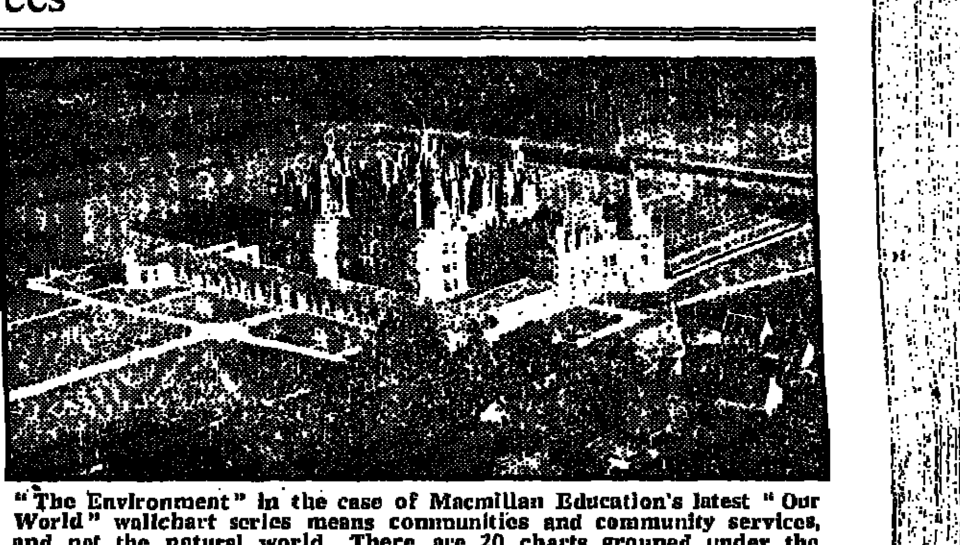
The Computer Assisted School Timetabling project report is published by the Local Authorities Management Services and Computer Committee.

The Nordata system is available from: RIPA, Hamilton House, Mabledon Place, London WC1.

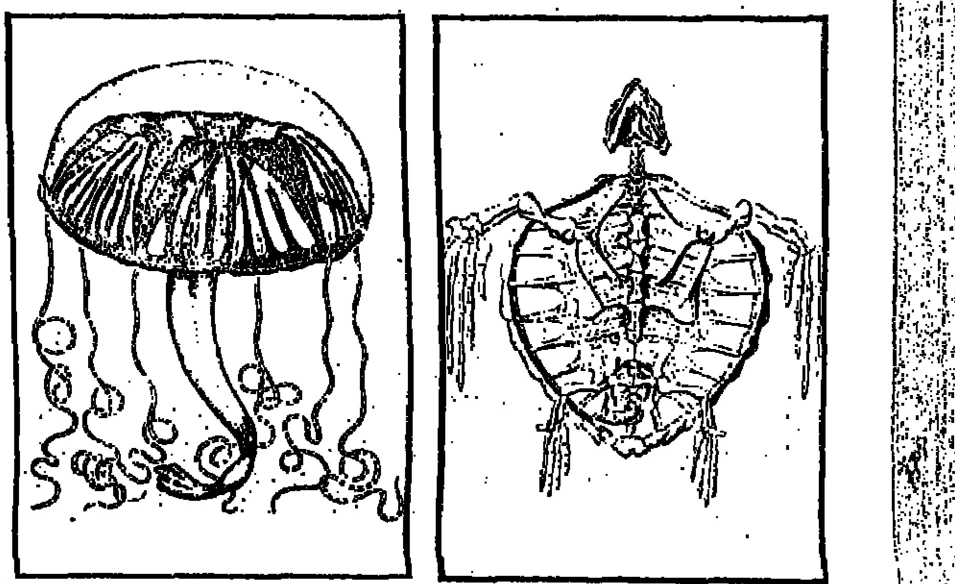
The SPL Timetabler is available from: National Computing Centre, Oxford Road, Manchester M1 7ED.

The Oxford School Timetabling System is available from: Oxford Systems Associates Ltd, Boswell *House, 1-5 Broad Street, Oxford* OX1 3AQ.

Geoffrey Balls was formerly a lecturer in Management at Solihull and is now a systems analyst with Oxford Systems Associates Ltd.



"The Environment" in the case of Macmillan Education's latest "Our World" wallchart series means communities and community services, and not the natural world. There are 20 charts grouped under the headings "Homes", "Trade", "Services and Schools" and "Leisure", and four "stimulus" charts for which additional notes are given on the pack. Pictures and information relate to countries throughout the world. The pack costs £7.50 and is obtainable from Macmillan Education, Houndmills, Basingstoke, Hampshire RG21 2XS.



Two drawings from "Design Resource Sheets" collected and arranged by R. N. Billington and J. R. Jeffery and published by Longman. There are three sets: "Form and Sections", "Creatures" and "Structures and Sections" from which these drawings are taken. Each set contains 12 sheets and a reference table of suggested uses. Price: £3.00 a set.

Scientific club opens its doors

The CLEAPSE Development Group which provides information about school science equipment, particularly in the area of safety, has extended eligibility for membership to all local education authorities in England and Wales.

Membership of CLEAPSE (Consortium of Local Education Authorities for the Provision of Science Equipment) has until now been confined to authorities south of Cheshire, Greater Manchester, South Yorkshire and Humberside. The development group, which provides an information service for the consortium, has always received inquiries from non-members, but the demand for information has increased with concern for laboratory safety.

The service now offered to teachers, technicians and county officers in subscribing authorities includes: a termly bulletin; 15 to 20 reports a year on the purchase, safe use and maintenance of equipment; a telephone and letter information service; monitoring of an authority's laboratories for mercury levels and fume cupboards for air speeds; talks and workshops on safety, maintenance of equipment, etc.

For further details write to: The Director, CLEAPSE Development Group, Brunel University, Uxbridge UB8 3PH.

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TALKBACK

Island life

Michael Birt

Next month, one of Britain's last remaining overseas possessions becomes independent. Until the recent advertisements for first-day covers and specimens of the new coinage, how many people realized that the Solomon Islands in the Western Pacific have a strong British connexion?

For seven years I worked there as headmaster and education officer. I collected quite a few pieces of children's writing. All those quoted are by primary school pupils for whom English is a second language.

"My mother is from Choiseul. She has black skin and blue eyes. She does not go out to work but stays at home and cooks our food. When she was a little girl she did not go to school, in ancient days our village had no school.

How my family love her very much. She can only angry when we do silly things or fight one another. When it is mealtimes she makes sure we have plenty. . . . As days go by I am sad to see that my mother is getting old. . . . Oh, how I love my mother. The way she treated me I just don't know what to do without her."

That was from a girl of 14: the age range was wider than one would find in our primary schools. Next a boy of the same age writes of his father:

"He is always kind to me and is nearly seventy years old, but look young. My father was a Headman when he was 30 . . . he married two wives. In the first marriage he had only one daughter. . . He is always work hard and got many plantations and possess many new things, such as Outmotor for canoe and radio. He already divided all his things to all his children."

The self-sufficiency of many of the islanders is a very attractive trait:

"Our fathers and grandfathers know how to make a leaf house. First you go into the bush and look for some posts and small trees, then you find some good ground where you can build. You start to measure it and make it into four squares. You dig the ground and put the posts in, then cover in. You put the small trees round it and take the strings and tie it together. (After one or two days it will look like a house). Then you go for the sago palm leaves and some bamboos. After the house finish, the owner will go and tell the teacher or the minister to open the house. After the opening they make a big feast and the family busy cooking food. The son and daughter were busy scraping the coconuts and many people come and eat the food. After that, that family go and sleep in that house and live happily."

Children learn skills early, within the family, as in this boy's case:

"I can make a dug-out canoe. My father is teaching me. We go to the forest and start for cutting a tree, the best tree for canoe. When the tree is falling down. . . I cut off the branches. I measure the part for a good canoe to dig out the part to sit in. When I have finished I start for smoothe inside. . . . I shall using it for catching fish or just sailing round the lagoon, or for visiting the plantation."

And on the plantation the major crop will be the coconut:

"People cook copra on native drier and hot air drier. Hot air is a new way. If people want to make money, then they must first make a plantation of coconuts near his village or on his father's island. Whenever a Chinese boat anchored on one of these places, the people at the village were busy putting copra inside bags. . . . We export copra to United Kingdom and Australia.".

What were the ambitions of these children?

"When I grow up I want to be a teacher and then I can help the small boys and girls in my village. I want this (and so do my father and mother) not for showing off. I want to obey and honour my father and mother and be a servant of God also."

After that boy's refreshingly idealistic statement comes the writing of a lad of shrewd observation:

"My ambition will be the Director of the Public Works Department because I want to make chair, table, cupboard. If there were no carpenters there will be no houses for Europeans who would have to live in native houses of leaf. But now there are many carpenters to make iron houses for the Europeans."

Uniforms seemed to have great appeal. A friend of mine once said that if the Salvation Army had moved into the Solomons many people would have joined, leaving the existing "plain clothes" missions.

"I want to be a policeman . . . I am not only interested in the money, it is the work they do. Early in the morning they wake up, wash their bodies and do many exercises to keep healthy. Tonight they are walking in the town, making sure there is no trouble and no-one to spoil others".

The town mentioned is the capital Honiara on the coast of Guadalcanal, where great sea battles were fought between the Japanese and the Americans in World War II.

"To join the Navy is a very important work, and you can visit many countries which I never seen before. And how lovely.

I want to go out through the world to many big cities and towns to see their big buildings and what are their religions. I want to see with my own eyes what sort of people are in the world, and are they friendly or not".

Next, someone else who isn't too sure about the friendliness of the people of this country:

"When I was a little girl I wonder where England is and what it is look like. However, I love to read books about England and how the people live. My ideas seems very strange and I think it is the most beautiful place in whole wide world. If I would go there I think I'll see many strange things and various kinds of buildings, people and factories. Besides that I wonder whether the people are friendly to everyone or hate each other."

To end with, a boy who looks at us through a rose-coloured telescope from his islands on the other side of the world:

"England is a very beautiful country. I wonder how many millions of people live there. I often think why England has a King or a Queen everytime. I often ask this question to myself—is England a country with plenty of riches? Of course it is, well this is very precious.

"I shall like to visit England sometimes to see how beautiful it is. I think England is decorated with beautiful cities. England is a peaceful country too, I suppose. I think there are hundreds and hundreds of cars. . . . Factories are always busy every day and every night. Making cars, trucks, aeroplanes and lots of vehicles. I wonder where these millions people get their food? As I have said, England is a very rich country so I think they get their food from the countries around the world."

Michael Birt is Senior Lecturer in Education at St Paul's College, Cheltenham.

Poetry for all

John Wynne

Roger McGough came to Doncaster recently to take part in the Literature Festival. In addition to giving two evening performances with Adrian Henri and Brian Patten he visited many local schools.

The schools provided a variety of audiences—small numbers of hand picked enthusiasts; intimate seminars with sixth formers; remedial classes; and whole year groups jammed into school halls. Roger McGough maintained the same format with them all: he would read his poetry, much of it unpublished, for approximately forty minutes, and then surprise and alarm pupils by calling for paper on which he would tell them to attempt some poetry of their own.

The work produced was handed in to Roger and during the next few days he sorted through it carefully. Such was the quality of the work overall that he felt it should be published and returned to the pupils. This was typical: the pupils enjoyed his performances, that was only too obvious, but he wanted more than applause, he wanted them to produce something of their own.

An anthology of the pupils' work has now been published. All the contributors remain anonymous. The venture is non-profit making and 10 complimentary copies have been sent to each of the schools involved.

All the pieces were written in 20 minutes or less. Doubtless some had their genesis elsewhere, but it should be no surprise that Roger McGough's influence is felt in almost every piece. However, these pieces are not slavish copies or artificial parodies; they convincingly carry their writers' attitudes, ideas and feelings. Some of the best pieces were stimulated by the immediate situation; many pupils responded to Roger's appearance:

Tall long and thin and
he has a terrible grin.
His hair is like a fox's
Tall, long bushy and thin.

Others generalize about poets:

Poets are a funny race
They thrive on wit and
destruction.

Many found the situation fascinating and tried to capture their self-conscious reactions to it:

This poet who's not bearded or dusty

But good and a laugh
not really a poet at all.
Filling my head full of words
I get somewhat confused
until they start to laugh
I laugh too
not wanting to appear
an illiterate.

Others recognized themselves in Roger's poems:

A visit from a poet
something for a change
Sat in the back row as usual
out of the firing range.

Roger's penchant for the misquotation of popular phrases passing into cliché helped one pupil to express his reactions:

This punk fella standing 'ere
First struck me as rather queer
but on hearing his poems I
changed my mind
A close encounter of the [illegible] kind.

Questions were generated about the purpose of the activity:

So you've filled my head with
words have you?
And very nice too,
And moving some of them.
But I have a question
What am I going to do with
them?

Many more traditional themes were in evidence: loss of innocence, love, pollution, progress, inspiration, home, and the problems of understanding reality. The following poem manages to capture a world that is passing and a loving relationship with a humour and sensitivity that are no small achievement.

Grandad's a man who's rosey and round

A man who eats peppermints by the pound

He worked on the railway and fought in the war,

grows dahlias and pansies and leeks by the score

and when we go to Grandad's for all of the day

we know he'll allow us to have our own way

Mother scolds him gently
"you spoil them you know"
but Grandad just laughs
and says "young myself long ago".

The teacher who was heard to exclaim at the end of one school reading that Roger McGough had done more for poetry in his school in one hour than he and the English department had done in 25 years may have been exaggerating but it was definitely an experience that captured the imagination of the pupils lucky enough to be there. Fortunately this anthology has captured the quality of that reaction. Who knows how many of the pupils may continue to write and read poetry?

Copies of the anthology can be obtained from Books for Your Children, Haxey, Doncaster. They cost 25p each plus 10p for postage and packing. John Wynne is head of English, Edlington Comprehensive, Doncaster.

Roger McGough in performance.

Cover story

Gillian Whale

Recently the headteacher of our village school had flu. Also, teachers in some areas withdrew from voluntary supervision of school meals.

Unconnected events; but while the media and the public hold up their hands in horror at the effect on children's education of teachers' sanctions, here is a brief account of the effect on a small Oxfordshire school (54 children, 2.3 teachers), of this county's policy of not allowing a supply teacher to be paid until the permanent teacher has been absent for three days.

Tuesday: Head is forced to give up an unequal struggle with the influenza virus and telephones his colleague, the infant teacher, to say he will be absent. No problems today as the part-time (0.3) teacher is in school and offers to rearrange her hours and stay for the whole day. She is not available for tomorrow. The infant teacher contacts a parent who is a qualified teacher and gives regular voluntary help. She is not available for Wednesday either, and in any case feels that unpaid supply teaching would be unprofessional. The part-time welfare helper then says that she owes the school several hours' work, having had some time off for domestic reasons, and offers to come in.

Wednesday: Thirty juniors are supervised for the day by the welfare helper. One child has a temper tantrum.

Thursday: The chairman of the school's managers found a supply teacher of his own choice. Yesterday's thrower of tantrums repeats his performance and another child receives a facial cut which requires hospital treatment.

Friday: Supply teacher can be paid by the county today! Half the juniors are dispatched with two parents in a mini-bus for a pre-arranged visit to a local church. Much of the children's work resulting from the visit will be wasted as they miss their customary follow-up discussion when they return to school at midday.

Monday: Head back in school, feeling better.

As it happened, by the following Thursday he was ill again and not really fit for work. He was then faced with the choice of struggling on, feeling unwell, or staying at home and having the pantomime of the previous week repeat itself. He opted to stay at work.

During the headteacher's absence the infant teacher, who was herself fighting a heavy cold, was expected for three days, to perform her own job of teaching a class of children aged five to eight years, to supervise a class of 30 juniors aged eight to 11, to do any day-to-day administration usually done by the head, and to deal with any visiting parents and telephone calls. All this in an open-plan building in which the only way to keep an eye on what all the children were doing would be to have them sit in the hall. Come back, Superwoman. All is forgiven.

I expect this situation has had its equivalents, and worse, in small schools all over the country. Where is the storm of protest? Teenagers wandering round towns in their lunch hours or locking themselves in classrooms make news. Primary school children and teachers trying quietly to cope do not.

Gillian Whale is a parent-helper at an Oxfordshire primary school.

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Nursery Education

Other Appointments

CITY OF COVENTRY

STANTON BRIDGE J. & I. SCHOOL
Red Lane, Coventry

Required September, 1978. Experienced TEACHER, preferably with Nursery training, to take charge of NURSERY CLASS. Burnham Scale 2. Social Priority School allowance payable (£201 or £276 per annum). Stanton Bridge is a large multiracial school with many acute social and linguistic problems.

Canvassing disqualifies.

Apply by letter to Director of Education, Council Offices, Earl Street, Coventry, CV1 5RS, giving full details of age, qualifications and previous experience, together with names and addresses of two educational referees by 7 July, 1978.

HARROW
EDUCATION COMMITTEE
NORBURY FIRST SCHOOL
Weldon Crescent, Harrow
Tel.: 01-863 8862

Required for September, a suitably qualified TEACHER for a Nursery Unit. This post is to cover Maternity leave.

Application forms from and to be returned to the Headteacher as soon as possible.

Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
EASTBROOK INFANTS' SCHOOL
St. Agnell's Lane, Hemel Hempstead

Qualified TEACHER required for TWO-TEACHER NURSERY UNIT in September. Temporary post for 12 months in the first instance. Musical ability an advantage. Scale 1.

Please apply, quoting the names of two referees and enclosing a S.A.E. to the Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
WARWICK ROAD J. & I. SCHOOL
Warwick Road, Batley, WF17 6BS

Required for September 1978: Experienced nursery-trained TEACHER (Scale 1) to be in charge of the 30-place Nursery Unit at this school. The nursery is in converted premises and caters mainly for non-English-speaking Asian children.

Application forms (S.A.E., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW. (Ref. 18)

ilea

Inner London Education Authority

For teaching posts in Inner London

See pages 60-61

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

Required for September, 1978:

COLLEGE GARDENS NURSERY SCHOOL.

College Gardens, Chingford, E.4

Applications are invited from qualified TEACHERS with INFANT/NURSERY training or experience for a new 40 place purpose-built nursery.

Burnham Scale 1 plus London Allowance £297.

Application forms (enclose S.A.E.) obtainable from and returnable to The Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 14th July, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest: London Addition to salary payable.

Required for September, 1978:
CHURCH HILL NURSERY
Woodbury Road, London E17 9SB
Head Teacher: Mrs. R. M. Miller

ASSISTANT TEACHER. Applicants with nursery experience and/or nursery training preferred. Burnham Scale 2 plus Outer London Allowance.

Application (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date: 14th July, 1978.

Primary Education

Headships

BERKSHIRE
ENGLEFIELD C.E. PRIMARY SCHOOL
The Street, Englefield, Reading RG7 5ER
Number on Roll: 71

HEAD TEACHER (Group 2) required January, 1979. Candidates should be committed Christians. School House available. Closing date: 17th July, 1978.

Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 Kings Road, Reading RG1 3BL.

BERKSHIRE
PANGBOURNE COUNTY JUNIOR SCHOOL,
Pangbourne Hill, Pangbourne, Reading, RG8 7AB
No. on roll: 180

Required January, 1979, HEAD (Group 4). Closing date: July 14th, 1978.

Further details and application forms from the Director of Education, Staffing Section, Kennet House, 80-82 Kings Road, Reading, RG1 3BL.

BEXLEY
(London Borough)
HEADSHIPS

Applications are invited for the following Headships. These appointments will commence 1st January, 1979, or earlier if possible.

BEDONWELL INFANT SCHOOL
Belvedere
(Group 5)
DAYS LANE J.M. SCHOOL
Sidcup
(Group 7)
PELHAM J.M. SCHOOL
Bexleyheath
(Group 5)

Application forms and further details available from, and returnable to, Chief Education Officer for Schools (TS), Town Hall, Crayford, Kent, by 30th June, 1978. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BEECH HILL JUNIOR AND INFANTS' SCHOOL
Mount Pleasant Avenue, Halifax
(Re-advertisement)

Required for January 1979 or earlier if possible: a HEAD TEACHER for this Group 6 school.

Application forms and further details obtainable (S.A.E., please) from the Chief Education Officer (Ref. DL/ED), Alexandra Buildings, King Edward Street, Halifax, HX1 1EB, to whom completed forms should be returned by 14th July 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
WARBOYS COMMUNITY PRIMARY SCHOOL
Warboys, Huntingdon

Applications are invited for the HEADSHIP of the above mentioned Group 5 School from January 1979. The school is increasing in size and there is every possibility that it will be placed in Group 6 from April 1979.

Application forms and further details available from Senior Area Education Officer, Gazeley House, Huntingdon (S.A.E. please), returnable by 14 July 1978.

DEVON
MARGARET CLITHEROE R.C. (AIDED) INFANTS' SCHOOL
Polhearne Lane, Brixham

HEAD TEACHER required for January, 1979, for this [illegible] preferred.

Application forms and further details from Area Education Officer, Oldway, Paignton (S.A.E., foolscap).

Closing date, July 14, 1978.

DURHAM
COUNTY COUNCIL

Applications are invited for the HEADSHIP of the following school:
ST. HELEN'S AUCKLAND COUNTY INFANT
(Group 4)

Application form and further details obtainable from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope, to be returned by the 10th July, 1978.

EAST SUSSEX
CHIDDINGLY COUNTY PRIMARY SCHOOL
Muddles Green, Chiddingly

Required from January 1979 HEADTEACHER for this Group 2 school.

Relocation grants available in approved cases.

Application form and further details (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned.

ESSEX
CENTRAL ESSEX AREA
ROTHMAN'S COUNTY INFANTS' SCHOOL
Dorset Avenue, Great Baddow
Chelmsford
(Roll: 249) Group 5

Required: HEAD for this Infant School with effect from the beginning of the Spring Term, 1979.

Closing date: 14th July, 1978.

Application forms and further details may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

HAMPSHIRE
CROFTON ANNE DALE COUNTY JUNIOR SCHOOL

Required January, 1979:
HEAD TEACHER, Group 6

Send S.A.E. to Area Education Officer, Education Offices, Walpole Road, Gosport, for details and application form.

Closing date: 10th July, 1978.

HERTFORDSHIRE
FAIRFIELD JUNIOR MIXED SCHOOL
Watford Road, Radlett

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP (Group 5), from January, 1979, of this two-form entry Junior School, built in 1967, and attractively sited on the western side of Radlett.

Application forms and further details available from the Divisional Education Office, Little Cassiobury, 51 Hempstead Road, Watford.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD TEACHER
MEDWAY DIVISION
ST MARY'S COUNTY PRIMARY SCHOOL
Strood (Group 4; Roll: 239)

Appointment to take effect as soon as possible. Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, to whom they should be returned by 30th June.

SEVENOAKS DIVISION
HALSTEAD COUNTY PRIMARY SCHOOL
[illegible]

Appointment to take effect from January, 1979. Application forms and further particulars (2 S.A.E., please) from the Divisional Education Officer, 60, London Road, Sevenoaks, to whom they should be returned by 30th June, 1978.

Classified Advertisements

The charge for advertising in all classifications is 76p per line (minimum 3 lines).
Display in classified advertisements £4.35 per single column cm (minimum space 9.5 cm double column at £82.65).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

NORTH YORKSHIRE
COUNTY COUNCIL

Applications are invited from suitably experienced TEACHERS for the following post: HEAD TEACHER.

BURDYKE COUNTY INFANT SCHOOL
York (Group 3)

Send stamped addressed envelope for form. Completed forms required within fourteen days of this advertisement. County Education Officer, County Hall, Northallerton, DL7 8AE.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE N. F. & M. SCHOOL

Required for 1st January 1979: a HEAD TEACHER for this Group 6 school.

Salary: £7,689 to £8,373. The post carries a responsibility allowance of £522 for a language centre.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following post which will become vacant from January, 1979:—

HEADMASTER/HEADMISTRESS
POLSTEAD COUNTY PRIMARY SCHOOL
Group 2
(Age range five to nine years)

Application forms and further details from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped, addressed envelope, please) to be returned by 19th July, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest.

London Addition to salary payable.

WINNS INFANTS' SCHOOL
Fleeming Road, London, E17 5ET
Head Teacher: Mrs. A. J. Booth

Required for January 1979: ASSISTANT TEACHER to take charge of newly adapted 20-place Nursery Unit. Applicants with nursery experience and/or nursery training preferred.

Burnham Scale 2 plus Outer London Allowance.

Application forms (enclose S.A.E.) obtainable from (and returnable to) the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 14th July 1978.

Deputy Headships Senior Masters/Mistresses

BARNET

(London Borough)
Required as soon as possible:
BLESSED DOMINIC R.C. J.M.I. SCHOOL
Lanacre Avenue, Grahame Park, NW9 5FN
(Roll: 217)

DEPUTY HEAD TEACHER. Group 3. Practising Catholic preferred. Applications are invited from suitably qualified and experienced teachers capable of taking responsibility for the Infant Department. Music an advantage.

Payment of removal expenses in approved cases.

Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher (S.A.E.) as soon as possible.

BROMLEY

(London Borough of)
OAKLANDS JUNIOR SCHOOL
Oaklands Lane, Biggin Hill
Westerham, Kent, TN16 3DN
Roll 420
DEPUTY HEAD TEACHER
Group 6

Required in January, DEPUTY HEAD TEACHER with experience of teaching at least three of the four Junior years. State special interests in the curriculum. Interviews in September. Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH (S.A.E., please) to whom they should be returned by July 31st.

BROMLEY
(London Borough of)
STEWART FLEMING PRIMARY SCHOOL
Witham Road, Anerley, S.E.20
(Roll 378)
DEPUTY HEAD TEACHER (Group 6)

Applications are invited from suitably qualified and experienced TEACHERS for the above post tenable in January, 1979. Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E., please) to whom they should be returned by July 31st.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
STONE C.E. COMBINED SCHOOL
Oxford Road, Stone, Aylesbury

Required January Experienced TEACHER for the post of DEPUTY HEAD. Candidates should state teaching subjects offered. Group 5.

Removal expenses (up to £150) payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, HP20 1UH.

Closing date, 12th July.

CAMBRIDGESHIRE
MARCH AREA
BURROWMOOR JUNIOR MIXED AND INFANT SCHOOL
Burrowmoor Road, March
Cambridgeshire, PE15 9RP
Tel.: March 2330

Re-advertisement: previous applicants will be considered.

Group 7. Roll: 873

Required for January, 1979:

Second MASTER/MISTRESS (Group 7) to be responsible for the INFANT Department.

Candidates should have had experience with all infant age groups.

Application forms and further details are available from the Head Teacher, Mr. E. F. Darlington, at the above address (S.A.E., 1st class).

Closing date for applications 17th July, 1978.

CORNWALL
EDUCATION COMMITTEE
ST. DENNIS COUNTY PRIMARY JUNIOR SCHOOL
Carne Hill, St. Dennis, St. Austell
(Group 3; Roll 138)
Headmaster: O. S. J. Giles

Required for September 1978:
DEPUTY HEAD TEACHER.

Applications are invited from experienced and enthusiastic teachers who would be prepared to assume responsibility.

There is a scheme for removal expenses.

Please apply to the Headmaster together with a stamped addressed envelope.

Closing date: 21st July 1978.

DEVON
CHAUCER INFANTS' SCHOOL
Chaucer Way, Plymouth
(Group 5)

Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of this Group 5 Infants' school.

Application forms (stamped addressed envelope) from Headmistress, returnable to her within 14 days.

EAST SUSSEX
SOUTHDOWN COUNTY JUNIOR SCHOOL
Church Hill, Newhaven

Required from January, 1979, DEPUTY HEAD TEACHER for this Group 5 school.

Relocation grants available in approved cases.

Application form (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned.

ENFIELD
(London Borough of)
FORTY HILL C.E. PRIMARY SCHOOL
Forty Hill, Enfield EN2 9EY
(Roll 186; Group 3)

Required for January, 1979, or before, DEPUTY HEAD TEACHER. Committed Christian preferred.

London allowance payable, £297 per annum. Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Headmaster at the school by July 14, 1978.

PRIMARY
Deputy Headships
continued

ESSEX
GREAT EASTON C.E. (AIDED) SCHOOL
Great Easton, Dunmow
CM6 2DR
Telephone: Great Easton 219
(Roll 108)
DEPUTY HEAD
(Group 4)

Required for January 1979, or earlier: Experienced and enthusiastic Junior or Infants' Teacher, conversant with current educational methods, keen on display and interested in the development of children of primary age.

This lively school, in a delightful rural setting, has seven classrooms, most of which are modern.

Vacancy due to promotion of present holder.

Application forms and further particulars from: The Area Education Officer, Crossman House, Station Approach, Braintree, CM7 6QA. Closing date: 17th July 1978.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
ST. JOHN'S R.C. J.M.I. SCHOOL
Limekiln Lane, Baldock
Herts, SG7 6PG
(Group 4: Roll 210)

Applications are invited for DEPUTY HEADSHIP from practising Roman Catholics who are enthusiastic and dedicated teachers.

Appointment for January 1979.

Apply as soon as possible to Headmistress by letter, including curriculum vitae and names and status of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COUNTY JUNIOR SCHOOL
West Street, Winterton
Head Teacher: T. H. Spence
Number on Roll: 390

Applications are invited for the post of DEPUTY HEAD TEACHER of the above school to commence duty in January, 1979. The school is a three-form entry Junior School for Winterton and Roxby children.

Application forms may be obtained from the Divisional Education Officer, Civic Centre, Ashby Road, Scunthorpe, South Humberside (or S.T.A.P.) and should be returned by 11th July, 1978.

KIRKLEES
METROPOLITAN COUNCIL

Applications are invited from suitably experienced TEACHERS for the following DEPUTY HEADSHIPS for January, 1979:

BRADLEY C.E. (C.) INFANTS' SCHOOL
(Reference 157)
Sherwood Avenue, Bradley
Huddersfield
Group 5 Infants' school catering for the age range three to seven years.

CHICKENLEY INFANTS' SCHOOL
(Reference 158)
Princess Road, Chickenley
Dewsbury
Group 5 school catering for the age range three to eight years.

FIELDHEAD JUNIOR SCHOOL
(Reference 159)
Charlotte Close, Birstall, Batley
West Yorkshire
Group 3 junior school catering for the age range seven to 11 years.

KNOWL FIRST SCHOOL
(Reference 160)
Water Royd Lane, Mirfield
West Yorkshire
Group [illegible] first school catering for the age range [illegible] years. An interest in Mathematics and ability to take boys' games is desirable.

Application forms and further details for the above posts available from (S.A.P.E., please) the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield. Closing date for completed forms 14 days after the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

HEATHLANDS FIRST SCHOOL
Rainworth, Mansfield, Notts
NG21 0BH
Headmistress, Mrs. E. A. [illegible]
(Roll 89)

For January, DEPUTY HEAD TEACHER (Group 3).

This vacancy occurs owing to the promotion of the present post holder.

Application forms and further details available from the Area Education Officer, County Offices, St. John Street, Mansfield, Notts, to whom they should be returned with a letter of application, by Friday, July 14, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

SUTTON ROAD FIRST SCHOOL
Moor Lane, Mansfield, Notts
NG18 5SF
Headmaster, J. I. Booth, J.P.
(Roll [illegible])

For January, DEPUTY HEAD TEACHER (Group 4) to play a leading role in curriculum development. Please state special interests. Experience with age range five to nine an advantage.

Application forms (S.A.E.) available from the Area Education Officer, County Offices, St. John Street, Mansfield, Notts, to whom they should be returned with a letter of application, by Friday, July 14, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

NEWGATE FIRST SCHOOL
Newgate Lane, Mansfield,
Nottinghamshire NG18 2LB
Headmistress: Miss J. E. Plowright
(Roll: 273)

For January, DEPUTY HEAD TEACHER (Group 5) for this 5 to 9 years First School with a 60 place Nursery Unit.

This vacancy occurs owing to the promotion of the present post holder.

Application forms (S.A.E.) available from the Area Education Officer, County Offices, St. John Street, Mansfield, Notts., to whom they should be returned with a letter of application, by Friday, 14th July, 1978.

POWYS
COUNTY COUNCIL

EDUCATION DEPARTMENT

LLANDRINDOD WELLS COUNTY PRIMARY SCHOOL

Required for 1st September, 1978, or later as may be arranged, a qualified DEPUTY HEAD TEACHER. Group 4. Ref. 141/C/R.

Application forms obtainable from the undersigned (S.A.E. foolscap, please) to whom completed forms should be returned by 12th July, 1978.

Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

ST. HELENS
EDUCATION COMMITTEE

DEPUTY HEAD TEACHER
RAINFORD BROOK LODGE COUNTY PRIMARY SCHOOL
(Group 5)

Applications are invited from suitably qualified and experienced teachers for the above post at this Group 5 school to take effect from 1st January, 1979.

Further details of this post together with a form of application are available from the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned.

ST. HELENS
EDUCATION COMMITTEE
DEPUTY HEAD TEACHER
KNOWSLEY ROAD (CONTROLLED) JUNIOR SCHOOL
Group 4

Applications are invited from suitably qualified and experienced TEACHERS for the above post at the Group 4 school to take effect from January 1, 1979.

Further details of this post together with a form of application are available from the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned.

Closing date for applications Friday, September 1, 1978.

ST. HELENS
EDUCATION COMMITTEE
DEPUTY HEAD TEACHER
LEGH VALE COUNTY PRIMARY SCHOOL
Group 7

Applications are invited from suitably qualified and experienced TEACHERS for the above post at this Group 7 school to take effect from January 1, 1979.

Further details of this post together with a form of application are available from the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned.

Closing date for applications Friday, August 25, 1978.

Educational Appointments

All the following posts are required for January, 1979:

HEADTEACHER

GROUP 4
SPRINGVALE J AND I SCHOOL
Sheffield Road, Penistone, Sheffield

DEPUTY HEADTEACHERS

required for the following schools:

GROUP 5
BARUGH GREEN J AND I SCHOOL
Barugh Green Road, Barugh Green, Barnsley
Head Teacher, R. Owen

GROUP 5
KERESFORTH ROAD J AND I SCHOOL
Dodworth, Barnsley
Head Teacher, D. Ward

GROUP 2
OXSPRING J AND I SCHOOL
Oxspring, Sheffield
Head Teacher, D. Peckett

Application forms for all the above posts are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by July 14 (s.a.e., please)

BARNSLEY
Metropolitan Borough

SANDWELL
(Metropolitan Borough of)
GORSE FARM JUNIOR SCHOOL
Great Barr

Required for January 1979: DEPUTY HEAD TEACHER (Group 6).

Application forms and further details available from (and returnable to) Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 [illegible]. Closing date: 20th September 1978.

SURREY
See More House School—Independent Section.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
GREEN CLOSE C.P. SCHOOL
Coalheath Lane, Shelfield
Walsall
(Group 7)

Required for January, 1979: DEPUTY HEAD TEACHER. The successful applicant will be responsible for the Upper School, consisting of 230 third and fourth year junior children.

PALFREY INFANT SCHOOL
Bescot Street, Walsall

Required for September, 1978: DEPUTY HEAD. Group 5, plus S.P.A. The vacancy occurs due to the promotion of the present holder to a Headship.

Application for the above mentioned posts should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees and enclosing a S.A.E.

WEST SUSSEX
NORTH-EASTERN AREA
BURLEIGH C. FIRST SCHOOL
Hophurst Drive, Crawley Down
Crawley, Sussex
(Group 4)

DEPUTY HEAD required as soon as possible for this semi-open-plan school. Music essential.

Favourable housing scheme and London Fringe Area Allowance.

Details and form from Education Officer, Goffs Park House, Goffs Park, Crawley, Sussex, RH11 8PB.

Other Posts on Scale 2 and above

AVON COUNTY
BACKWELL V. C. J. M. SCHOOL
Church Lane, Backwell, Bristol
BS19 3JJ

Required for September, experienced class TEACHER of junior age children. Ability and willingness to accept responsibility for environmental studies, drama, music or other specific area of curriculum essential. Assistance with boys' games/outdoor pursuits desirable.

Scale 2 for suitable applicant.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees. S.A.E., please.

BARNET
(London Borough)
Required for September, 1978, or as soon as possible thereafter:
HOLLICKWOOD J.M.I. SCHOOL
Sydney Road, Friern Barnet
N10 2NL
(Roll 228)

Experienced TEACHER for Top Infants. Music essential. Interest in Fletcher Mathematics desirable. Scale 2 available for suitable candidate.

Payment of removal expenses in approved cases.

Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

ST. THOMAS MORE'S R.C. J.I. SCHOOL
Horse Shoes Lane B26 3HU

Experienced TEACHER required September for first year junior class. Scale 2 for teacher with sound knowledge of top infant and lower junior basic work, capable of monitoring the transition from Infant to Junior Department. Closing date: June 28, 1978. Applications to the Correspondent Manager c/o Head Teacher.

VOLUNTARY AIDED PRIMARY SCHOOLS
(Scale 1 Posts)

HOLY CROSS R.C. FIRST AND MIDDLE SCHOOL
Laburnum Drive, Sutton Coldfield B76 8SP

Roman Catholic TEACHER required, specialising in FRENCH and RELIGIOUS INSTRUCTION.

Replies to Correspondent Manager c/o the school.

There is a scheme for assistance with removal expenses.

BRADFORD (City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ENGLISH AS A SECOND LANGUAGE

Required for September, 1978 or January, 1979, a Punjabi speaking INFANT TEACHER to take reception class of children learning English. Scale 2 post available for suitable applicant. The successful candidate must be willing to participate in a teaching programme making use of both Punjabi and English in the classroom.

Application forms are available from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford BD1 1NP West Yorkshire, and should be returned there by July 12, 1978. Ref. [illegible]

BRENT
(London Borough of)
BRENTFIELD JUNIOR MIXED AND INFANTS' SCHOOL
41 and 43 Meadow Garth NW10 0SL
(Roll [illegible])

Required from January (or September if possible):
Experienced JUNIOR TEACHER, Scale 3 for Pastoral Responsibility of Lower School and Mathematics throughout the school.

Required for January (or September if possible):
Experienced JUNIOR TEACHER, Scale 3, for Pastoral Responsibility for Upper School and Music throughout the school.

ELSLEY JUNIOR MIXED AND INFANTS' SCHOOL
Tokyngton Avenue, Wembley HA9 6HT
(Roll 400)

Required from September:
SUITE TEACHERS in the Junior and Infant Sections. The school is arranged in separate suites and teachers appointed will join established teams of two or three teachers. Progressive outlook and knowledge of modern structured individual learning schemes essential. The school has excellent teaching facilities. Scale 2 available for suitably qualified, experienced teachers.

LEOPOLD JUNIOR MIXED AND INFANTS' SCHOOL
[illegible] Road NW10 [illegible]
(Roll 115, Social Priority School)

Required from September:
TEACHER for development of [illegible] MUSIC throughout the school. Scale 2.

Required from September:
TEACHER to undertake responsibility of LIBRARY, BOOK CLUB, BOOK SHOP throughout the school. Scale 2 post.

This multi-racial school will expand with annual intake and is presently organised into seven classes.

KEBLE MEMORIAL C. OF E. JUNIOR MIXED SCHOOL
Crownhill Road NW10 4DR
(Roll 239, Social Priority School)
Headmaster, Mr. R. T. Stevens

Required from September:
TEACHER experienced in TEAM TEACHING, to take charge of the 3rd Year Suite and Boys' Games in this remodelled Junior Church School. Scale 2 post available for suitable applicant. The school has many modern amenities including its own swimming pool. Communicant Members of the Church of England preferred.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.

ST. JOSEPH'S R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Park Parade NW10 4JA
(Roll 767, Social Priority School)

Required from September:
Catholic INFANT TEACHER able to teach MUSIC and play for Assembly. Scale 2 post available for suitable applicant.

WYKEHAM JUNIOR MIXED AND INFANTS' SCHOOL
Aboyne Road NW10 0EX
(Roll 425, Social Priority School)

Required from September:
Experienced TEACHER (Scale 2) to accept responsibility for the development of MUSIC including Recorder, pitched percussion, etc. throughout the Infant Department.

Competent PIANIST essential.

Unless otherwise stated, candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

For all the above posts: London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BROMLEY
(London Borough of)
ST. MARY CRAY PRIMARY SCHOOL
High Street, St. Mary Cray, Orpington, Kent.

Required for September an experienced TEACHER for UPPER JUNIORS offering either (a) NEEDLEWORK, Scale 2 post available for suitable candidate, or (b) BOYS' WELFARE and GAMES, Scale 3 post available for suitable candidate.

Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please) to whom they should be returned as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
GREENLEYS COUNTY FIRST SCHOOL

Required for September 1978, or January, 1979, an experienced TEACHER for a group of 7 and 8 year olds. Interest and ability in art/craft work would be desirable. Scale 2 post available for suitably qualified and experienced candidate.

The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations, removal expenses up to £158 and board and lodging allowances will be payable.

Application forms obtainable from the Head, Mrs C. S. Law, Greenleys County First School, Ardwell Lane, Greenleys, Milton Keynes MK12 6AT on receipt of a stamped addressed foolscap envelope.

CAMBRIDGESHIRE
PETERBOROUGH AREA
LONGTHORPE C.P. SCHOOL
Bradwell Road, Longthorpe,
Peterborough PE3 6QW
(Tel.) Peterborough 265969)
(Group 6; roll 305)

Required for January, 1979:
A committed and energetic junior TEACHER required for this open-plan school. Scale 2 post. An interest in primary science is desirable.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Head Teacher, Mrs. M. Bishop, at the above address by July 5, 1978.

DEVON
ESTOVER PRIMARY SCHOOL
Miller Way, Estover, Plymouth

(1) Required for January, an experienced TEACHER to be responsible for LANGUAGE DEVELOPMENT and READING RESOURCES throughout the school. Scale 2.

(2) Required for January, an experienced TEACHER to be responsible for MATHEMATICS throughout the school. Scale 2.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
BARTON JUNIOR SCHOOL
Barton Hill Road, Torquay

Experienced class TEACHER, Scale 2, required September, 1978, or January, 1979, to coordinate remedial work in this Group 6 S.P.A. school. Responsibility for Girls' Games and for Needlework Stock.

Further details and application form from Headmaster (S.A.E. foolscap).

Closing date: July 19, 1978.

DEVON
VICTORIA ROAD INFANTS' SCHOOL
[illegible] Avenue, St. Budeaux
Plymouth

Required for January an experienced INFANTS' TEACHER. Post appointment to a Scale 2 post with responsibility for language development and selection and coding of reading material. Vacancy due to recent promotion.

Application forms (stamped addressed envelope) from Headmistress, returnable to her within 14 days.

EALING
(London Borough)
EDUCATION SERVICE
ALLENBY FIRST SCHOOL
Allenby Road, Southall, Middlesex
Open Plan. 160 children on roll, 5 to 8 years.

Required for September, 1978, an experienced TEACHER.

A Scale 2 post is available for the successful applicant who has a particular interest in developing one of the following areas of the curriculum—music; physical education; environmental studies; art and [illegible]

London Allowance payable.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application to the Headmistress (S.A.E.) as soon as possible.

St Brigid's RC JI Schools, Frankley Beeches Road, Northfield B31 5AB
Group 6
Required for January, 1979:—

HEAD TEACHER

Applicants should be practising Catholics.

Application forms obtainable from the Chief Education Officer, Margaret Street, Birmingham B3 3BU, to be returned by July 17, 1978, to the Clerk to the Managers, 63 Frankley Beeches Road, Birmingham B31 5AB.

Our Lady & St Rose of Lima, Gregory Avenue, Birmingham 29
Group 4

VACANCY FOR A DEPUTY HEAD

The Managers of the School would be pleased to receive applications from suitably qualified and committed Catholic teachers for the post of Deputy Head.

It is hoped to make an appointment for January, 1979. Application forms and further particulars are available from the Education Office, Margaret Street, Birmingham B3 3BU.

Completed forms should be returned to the Correspondent Manager, Rev C. J. O'Reilly, The Presbytery, Gregory Avenue, Birmingham 29, by July 8, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Cheshire

CAPENHURST CE CONTROLLED PRIMARY SCHOOL
CAPENHURST, CHESTER

Headteacher

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this Group I School situated in the village of Capenhurst, approximately six miles from the City of Chester. Salary scale £5,070 to £5,652.

Application form and further particulars available from the District Education Office, 16 Whitefriars, Chester. Closing date: Friday July 14, 1978.

The Borough is within easy access of Central London and is bordered by Epping Forest.
Required for January, 1979, or earlier if possible
(Re-advertisement)
(Previous applicants need not reapply)
CHURCH MEAD INFANTS' SCHOOL
Grange Road, Leyton E10 5JD
Head Teacher: Miss J. H. Relf

Deputy Head Teacher
Burnham Group 6

Salary: £5,421-£6,108 including supplements, London Allowance £207 and Social Priority allowance payable.
Current roll: 330 approx.
Application forms and further details (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 21st July, 1978.

London Borough of
Waltham Forest

BOROUGH
OF
HARINGEY
EDUCATION SERVICE

ST. GILDAS' (R.C.) J.M. SCHOOL
Oakington Way, N8 9EP
RE-ADVERTISEMENT

HEAD TEACHER (Group 5)

Required January, 1979, or earlier if possible:—
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of St Gildas' (RC) JM School. Committed Roman Catholic preferred. Existing applicants need not reapply.
Application forms (S.A.E.) and further details from undersigned to be returned to Mr. A. M. Meehan, Archdiocese of Westminster Schools' Commission, 31 Wilfred Street, London SW1E 6PS, by July 14, 1978.
London Allowance, £402 payable.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17.

PRIMARY
Scale 2 Posts
continued

EALING
(London Borough)

EDUCATION SERVICE
CLIFTON FIRST SCHOOL
Talbot Road, Southall, Middlesex

Required for September, 1978, experienced TEACHER for fourth-year class. Interest in GAMES, DRAMA. Ability to play an instrument with older children in mind would be an asset.

Scale 2 post for suitable applicant.

London Weighting £402 plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application to the Head of the school (S.A.E., please).

ESSEX
CHIGWELL LIMES FARM COUNTY JUNIOR
(Roll: 351)
Limes Avenue, Chigwell
Telephone: 01-500 7566

(Scale 2)

An experienced TEACHER needed from September, if possible to be responsible for MATHEMATICS.

Please apply direct to Headmistress, enclosing foolscap S.A.E.

ESSEX
ST. PETER'S C.E. PRIMARY

Church Green, Coggeshall
Colchester

(Roll 380)

Telephone: Coggeshall 61338

PHYSICAL EDUCATION
(Scale 2)

Required for September 1978, or as soon as possible thereafter: Teacher to take charge of Boys' Physical Education and Games. Ability to teach swimming an advantage.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (S.A.F.E., please.)

HARINGEY
(Borough of)

Required for September, 1978: Unattached TEACHERS for INFANTS and JUNIORS. A minimum of three years successful teaching experience essential. Scale 2 post for suitable candidates.

London Allowance payable £402. Removal expenses 100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 14th July.

HARINGEY
(Borough of)

Required for September, 1978:
ST. PAUL'S AND ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, London, N17 0JS

Experienced TEACHER required to be responsible for REMEDIAL WORK throughout the school. Scale 2 post available for suitable applicant. Applicants should be practising communicant members of the Church.

Forms of application from the undersigned (S.A.E.) to be returned to: Rev. A. S. Hopes, St. Paul's Vicarage, St. Paul's House, 60 Park Lane, N17 0JR, by 12th July, 1978.

London Allowance £402 payable.
Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N.17.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

FRANKLAND J.M. SCHOOL
Essex Road, Hoddesdon,
Hertfordshire

Required for September a TEACHER, able to work in a co-operative situation and to cater for a wide range of ability.

A Scale 2 post available for someone able to make a substantial contribution to the curriculum development of the school.

Applications giving details of relevant experience and quoting the names of two referees should be sent to the Head as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

CAMPS HILL J.M. SCHOOL
Chells Way, Stevenage

Required for September, 1978, enthusiastic TEACHER. Successful applicant must be prepared to teach any group within seven to 11 age range. Ability to help with music desirable. Scale 2 post available for suitable applicant.

Application by letter to Headmaster, naming two referees. Removal expenses may be paid.

County of Cleveland

PRIMARY SCHOOLS

HEAD TEACHER (GROUP 5)

(Readvertisement)
OVERFIELDS JUNIOR SCHOOL
Allendale Road, Ormesby, Middlesbrough,
Cleveland TS7 9LF

Applications are invited from suitably qualified and experienced candidates for the Headship of the above school. The school was opened in 1972 and serves an area of new municipal housing on the southern edge of the Middlesbrough conurbation. The vacancy is caused by the present Head Teacher joining H.M. Inspectorate.
CLOSING DATE: 14th JULY, 1978.

HEAD TEACHER (GROUP 4)

BOOSBECK PRIMARY SCHOOL
Boosbeck, Saltburn, Cleveland

Applications are invited from qualified and experienced teachers for the above Headship which becomes vacant with effect from 1st September, 1978.
CLOSING DATE: 14th JULY, 1978.

HEAD TEACHER (GROUP 4)

LAKES INFANT SCHOOL
West Dyke Road, Redcar, Cleveland TS10 4JH

Applications are invited from suitably qualified and experienced teachers for the above Headship which will become vacant from 1st January, 1979.
The school, which has a separate Nursery Unit, is situated in a pleasant suburban area of Redcar comprising private and municipal housing.
CLOSING DATE: 21st JULY, 1978.

HEAD TEACHER (GROUP 4)

NORTON GLEBE JUNIOR SCHOOL
Pulford Road, Norton, Stockton, Cleveland TS20 1QY

Applications are invited from suitably qualified and experienced teachers. The post will become vacant with effect from 1st September, 1978, and it is anticipated that the successful applicant will take up the position from 1st January, 1979, or earlier if possible. The school, which has been opened for seven years, is pleasantly situated in an attractive residential area.
CLOSING DATE: 21st JULY, 1978.

HEAD TEACHER (GROUP 2)

MARGROVE PARK PRIMARY SCHOOL
Margrove Park, Saltburn, Cleveland

Applications are invited from qualified and experienced teachers for the above Headship which becomes vacant with effect from 1st September, 1978.
Closing date 14th July, 1978.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

GILLINGHAM DIVISION

FORGE LANE INFANTS SCHOOL
Gillingham

Experienced TEACHER required for Scale 2 post. State special interests. To take up duty September 1978 or January 1979.

Application forms available on receipt of S.A.E. from Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned by 4th July, 1978.

CANTERBURY DIVISION

JOY LANE C.P. JUNIOR SCHOOL
Whitstable

Experienced TEACHER of GENERAL SUBJECTS for Upper Juniors required from September. Ability to take responsibility for Girls' Games on Scale 2 desirable.

Apply giving full particulars and naming two referees, to the Head Teacher at the school in Joy Lane, Whitstable.

TONBRIDGE/MALLING DIVISION

BOROUGH GREEN C.P. SCHOOL
Borough Green, Sevenoaks
TN15 8ER

INFANTS TEACHER, Scale 2 for suitable candidate capable of leadership, and liaison with Junior Department.

The school (along with many others) is feeling the effects of a declining birth rate.

Please apply by letter to the Head Teacher stating full details of training, experience and special interests and giving names and addresses of two referees.

BOROUGH GREEN COUNTY PRIMARY SCHOOL
Borough Green, Sevenoaks
TN15 8EW

ASSISTANT TEACHER required for September 1978. Lower junior class. Scale 2 for suitable candidate capable of developing musical activities, e.g. Recorders and Drama in the Junior Department.

Please apply by letter to the Head Teacher stating full details of training, experience and special interests and giving names and addresses of two referees.

CAGE GREEN C.P. INFANTS SCHOOL
Cage Green, Tonbridge TN10 4PT

Scale 2 INFANT TEACHER required in September for this Group 5 School. Responsibility for Art, Craft and Display. Interest in pottery an advantage. Pianist preferred. Class of 5 and 6 year olds.

Please apply by letter to the Headteacher stating full details of training, experience and special interests and giving names and addresses of two referees.

DITTON INFANTS C.P. SCHOOL
Pear Tree Avenue, Ditton
Maidstone ME20 6EB

ASSISTANT TEACHER required for September 1978. Ability to offer MUSIC or drama an advantage. Scale 2 post available for suitable applicant.

Please apply by letter to the Headteacher stating full details of training, experience and special interests and giving names and addresses of two referees.

DITTON C.P. INFANTS SCHOOL
Pear Tree Avenue, Ditton,
Maidstone
ME20 6EB

Required for September, TEACHER responsible for LANGUAGE DEVELOPMENT/DRAMA Scale 2 post. Music an advantage.

Please apply by letter to the Headteacher stating full details of training, experience and special interests and giving names and addresses of two referees.

HADLOW C.P. SCHOOL
Hadlow, Tonbridge TN11 0EH

Required for September, ASSISTANT TEACHER—Scale 2 or 3. To be responsible for BOYS' GAMES and Physical Education. Abilities in Science, Art and Craft or Music would also be a recommendation. Temporary appointment for one year.

Please apply by letter to the Headteacher stating full details of training, experience and special interests and giving names and addresses of two referees.

ST. KATHERINE'S COUNTY PRIMARY SCHOOL
St. Katherine's Lane, Snodland

(1) ASSISTANT TEACHER required for third-year junior class. Ability to offer Music and Boys' Games an advantage. Scale 2 post for suitable applicant.

(2) Suitably experienced TEACHER of Infants required to take responsibility for a detached Infants' Department. Scale 3 for suitable applicant.

Please apply by letter to the Head Teacher stating full details of training, experience and special interests and giving names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
CROW LANE JUNIOR & INFANTS' SCHOOL
(Reference 167)
Crow Lane, Milnsbridge
Huddersfield.

Required for September, 1978, experienced TEACHER, Scale 2, for a class of lower juniors, who is able to organise MUSIC in the Junior Department. Willingness and ability to assist with Boys' Games an advantage.

Application forms (S.A.P.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
HIGH BANK FIRST SCHOOL
Eighth Avenue, Liversedge

Required for January, 1979, an enthusiastic, experienced TEACHER for a third-year class (six to seven-year-olds). The successful applicant must be able to create a stimulating yet secure environment and will also be required to develop and organise the use of materials and audio-visual aids for communication skills for the five to nine age group. Scale 2 post for suitable applicant.

Application forms (S.A.P.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW. (Ref. 161)

MERTON
(London Borough of)
EDUCATION COMMITTEE
SACRED HEART R.C. PRIMARY SCHOOL
Burlington Road, New Malden,
Surrey
Headmaster: Mr. J. J. Hawkins
(Age Range 5-9 years)

RECEPTION CLASS TEACHER required for September or as soon as possible. Applicants should be practising Catholics. Possibility of a Scale 2 post for suitable applicant.

London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Forms of application and further particulars of the post are available from the Headmaster at the above address. Application forms to be returned to the school. Please enclose a stamped addressed envelope.

Closing date: As soon as possible.

OXFORDSHIRE

COUNTY COUNCIL
BROOKSIDE C.P. SCHOOL
Bucknell Road, Bicester, Oxon

Required for September, or January, a keen TEACHER (Scale 2 for a suitably qualified person) with imagination and commitment, to work in a creative child-centred way with a class of Upper Juniors. An additional responsibility would be to organize school SWIMMING and BOYS' GAMES. The school has a large playing field, two halls and a swimming pool.

Applications by letter, with the names of two referees, should be sent to the Head Teacher as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
STIRCHLEY FIRST SCHOOL
(5 to 9 years)
Calcot Centre, Stirchley, Telford

Scale 3 for January, 1979. Semi-open-plan. Direct experience approach. Committed TEACHER. Male or female. Closing date 7th July, 1978.

Applications from the Head at the school.

WEST SUSSEX
SOUTHERN AREA
DURRINGTON MIDDLE SCHOOL
Salvington Road, Worthing

Required September (or as soon as possible) experienced TEACHER for GENERAL SUBJECTS and with particular ability in some of the following: FRENCH, MUSIC, CRAFTS and SCIENCE.

Scale 2 post possible for suitably qualified applicant.

Form from Area Education Office, 16 Mill Road, Worthing, on receipt of foolscap S.A.E. returnable to Headmaster at school.

WEST SUSSEX
MID-SUSSEX AREA
CHESWORTH JUNIOR SCHOOL
Kings Road, Horsham
West Sussex
(Group 6) Modern, semi open plan school

Scale 3 TEACHER required with responsibility for ENVIRONMENTAL STUDIES and ART and CRAFT.

Form and details from Headteacher on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
GOSSOPS GREEN C. JUNIOR SCHOOL
Kidborough Road, Gossops Green,
Crawley, Sussex.

Experienced JUNIOR TEACHER Scale 2 required January, 1979. Special responsibility for MATHEMATICS.

Favourable housing London Fringe Area Allowance.

Details and form from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex.

Remedial Posts

BRENT
(London Borough of)
EDUCATION COMMITTEE

Required from September:—
TEACHER (Scale 1) at a number of Primary and Secondary schools to cater for the needs of disruptive pupils.

For further information see under Secondary Appointments Remedial Scale posts.

Scale 1 Posts

BERKSHIRE
EARLEY ST. PETER'S C.E. SCHOOL
Church Road, Earley, Reading
(Number on roll 480)

TEACHER for younger Infants, required from September 5th. Ability to play the piano an advantage.

Apply to the Headmaster, quoting WSA 968. (S.A.E.) Closing date: 17th July, 1978.

BRENT
(London Borough of)
KEBLE MEMORIAL C of E JUNIOR MIXED SCHOOL
Crownhill Road, NW10 4DR
(Roll 239, Social Priority School)
Headmaster: Mr. R. T. Stevens.

Required from September:—
TEACHER for work with 1st Year pupils. Interest in Music and/or Visual Aids desirable. Scale 1. The school has many modern amenities including its own swimming pool. Communicant Members of the Church of England preferred.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.

ST. MARY'S R.C. INFANTS' SCHOOL
Canterbury Road, NW6 5TS
(Roll 360, Social Priority School)

Required from September:—
RECEPTION TEACHER (Scale 1).
TEACHER preferably with MUSIC. Scale 1.
PART-TIME TEACHER (Scale 1) with ability to organise CREATIVE ACTIVITIES including ART.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW to be returned to Headmistress of the school within 10 days.

WYKEHAM JUNIOR MIXED AND INFANTS' SCHOOL
Aboyne Road, NW10 0EX
(Roll 414, Social Priority School)

Required from September:—
TEACHER for JUNIORS (Scale 1). Please state special subjects. An ability to teach Science, Craft or Maths an advantage.

An enthusiastic and resourceful TEACHER required to work in the [illegible] (Scale 1). Ability to teach Music/Swimming an advantage.

Unless otherwise stated, candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references; enclosing S.A.E. for reply.

For the above posts, London Allowance of £402 per annum is payable and for full time posts there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY ST. MARY'S C.E. (A) JUNIOR SCHOOL

Applications are invited from experienced TEACHERS to teach JUNIORS from September. (Scale 1.)

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP, returnable as soon as possible.

DEVON
BROADCLYST COUNTY PRIMARY SCHOOL
(Roll 167)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for second year juniors. Ability to offer girls' games an advantage.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.

Letters of application with curriculum vitae and names and addresses of two referees as soon as possible to Headmaster, The County Primary School, Broadclyst, Exeter.

DEVON
EXETER ST. SIDWELLS C. OF E. (AIDED) COMBINED (5-12 YEARS) SCHOOL
(Roll 364)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GENERAL SUBJECTS. Co-operative teaching in First School Department reception class. Pianist and ability to impart Christian education essential.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.

Application forms (S.A.E. please) from Headmaster, St. Sidwell's C. of E. Combined School, York Road, Exeter, returnable by 7th July 1978.

DEVON
IVYBRIDGE EAST PRIMARY SCHOOL
Ivybridge, Devon

Scale 1 Junior TEACHER required for September with commitment to cooperative teaching. Ability to offer Art and Craft or Games an advantage.

Application forms (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him within 14 days.

DEVON
STOKE DAMEREL JUNIOR SCHOOL
Somerset Place, Stoke, Plymouth

For September, 1978, an enthusiastic TEACHER able to undertake work with all junior age range groups. Willingness to contribute to extra curricular activities essential and aptitude for Mathematics and Science desirable. Scale 1.

HORRABRIDGE PRIMARY SCHOOL
Horrabridge, Yelverton, Devon

Infant/Junior post, initially to work in co-operative team teaching situation within Infant/reception class. Scale 1.

LEIGHAM JUNIOR SCHOOL
Cockington Close, Leigham
Plymouth

TEACHER for Lower Juniors. Willing to be involved in some co-operative teaching. A special interest in Drama/Language would be an advantage. Scale 1.

WIDEY COURT PRIMARY SCHOOL
Widey Lane, Crownhill, Plymouth

(1) TEACHER for top infants, Scale 1.

(2) TEACHER for first year juniors to assist with GIRLS' GAMES and if possible swimming. Scale 1.

Application forms (stamped addressed envelopes) from respective Headmasters returnable to them within 14 days.

DEVON
WOODBURY SALTERTON C. of E. PRIMARY SCHOOL
(Roll 42)

Applications are invited from suitably qualified and experienced persons for the post of ASSISTANT TEACHER for Infants.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.

Letters of application, together with curriculum vitae and names and addresses of two referees, to Headmaster, the Primary School, Woodbury Salterton, Exeter, as soon as possible.

DONCASTER

LOCAL EDUCATION AUTHORITY

WOODFIELD INFANTS' SCHOOL
Gurney Road
Doncaster, DN4 8LA
Telephone: Doncaster 852871

Required for September 1978: NURSERY TEACHER. Scale 1/2 available for suitably experienced candidate.

Application forms are available from the Director of Education, Princegate, Doncaster, DN1 3EP, to whom they should be returned by 6th July 1978.

EALING
(London Borough)
EDUCATION SERVICE
BRENTSIDE FIRST SCHOOL
Laurie Road, Hanwell, London
W7 1BL

Required for September, 1978 (Scale 1), an experienced TEACHER, initially for a Second Year Class, in this BOED School. Applicants with good all round ability and a keen sense of enjoyment will be especially welcome.

London Allowance payable £402.

CLIFTON FIRST SCHOOL
Talbot Road, Southall, Middlesex

Required for September, 1978, ASSISTANT TEACHER for two-year class.

Scale 1 post.

London Weighting £402 plus Social Priority Allowance.

In appropriate cases for the above posts subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application to the Head Teacher at the schools (s.a.e.) as soon as possible, please.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 5)

HEMLINGTON HALL JUNIOR SCHOOL
Stainton Road, Hemlington, Middlesbrough, Cleveland

Required for January, 1979, or earlier if possible for this developing Junior School. It is anticipated that there will be approximately 200 pupils on roll at the beginning of the Autumn Term, 1978, and this number will continue to increase as housing develops.

DEPUTY HEAD TEACHER (GROUP 5)

NEWTOWN INFANT SCHOOL
Durham Road, Stockton, Cleveland TS19 0DE

Required for January, 1979, or earlier if possible, a well qualified and experienced teacher.
Further details obtainable from the Head Teacher.

SCALE 2 POST

CLAVERING PRIMARY SCHOOL
Clavering Road, Hartlepool, Cleveland

Required for January, 1979, or earlier if possible a suitably qualified and experienced infant teacher to take responsibility for Mathematics throughout the whole school, and infant music.

SCALE 2 POST

BRAMBLES INFANT SCHOOL
Kedward Avenue, Middlesbrough, Cleveland TS3 9BZ

Required for January, 1979, or earlier if possible, a teacher to be responsible for the development of the curriculum at the lower end of the school and for liaison with the Nursery. There is a possibility that at a future date this post might transfer to the Nursery. An interest in the education of very young children is therefore essential.

SCALE 2 POST
(DRAMA & CREATIVE EXPRESSION)

HARDWICK JUNIOR SCHOOL
Elwick Close, Stockton, Cleveland TS19 8EZ

Required for January, 1979, or earlier if possible, a progressive teacher willing to take an active part in out of school activities, to develop Drama throughout the school and able to help with music and/or Art and Craft.

SCALE 2 POST

YARM JUNIOR SCHOOL
Spitalfields, Yarm, Cleveland

Required for January, 1979, or earlier if possible, a suitably qualified and experienced teacher capable of co-ordinating work within a year group and with an ability to lead curriculum development in a subject area.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher by 10th July, 1978.

PRIMARY
Remedial Posts continued

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON FIRST SCHOOL
Drayton Green, Ealing, W.13
Required for September, 1978. TEACHER for mixed group of reception and second year children. Scale 1 or 2 for a suitably qualified and experienced person. Ability to play the piano an advantage.

London Allowance plus Social Priority Allowance payable.

In appropriate cases subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application to the Headmistress (S.A.E.) as soon as possible.

ESSEX

HORNDON-ON-THE-HILL
C. of E. (C) PRIMARY
(Roll 216)
Hillcrest Road
Horndon-on-the-Hill. SS17 8LR
Telephone:
Stanford-le-Hope 3260

Required September, suitably qualified TEACHER for Junior ages able to offer RELIGIOUS INSTRUCTION. Please state other interests. Fringe area allowance.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E. please.)

ESSEX

QUARRY HILL INFANTS
(Roll 154)
Dell Road, Grays
Tel.: Grays Thurrock 73729

INFANT TEACHER

Required for September, Infant trained teacher. Experienced or interested in open-plan teaching. Music essential.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

ESSEX

ST. JOSEPH'S PRIMARY SCHOOL
(Roll 305)
Vaagan Road, Canvey Island
Telephone: Canvey Island 3903

ASSISTANT TEACHER

Assistant Teacher for Third Year Juniors, Scale 1. Group 5 school. Required September, 1978. Applicants should be suitably qualified practising Catholics and be prepared to take responsibility for boys' games and physical education. E.P.A. Allowance.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E., please).

HARROW
EDUCATION COMMITTEE
AYLWARD FIRST SCHOOL
Pangbourne Drive, Stanmore,
Middlesex
Telephone: 01-958 9202
ASSISTANT TEACHER, Scale 1, required for September.
Application forms from and to be returned to Headmistress within 10 days.
Please enclose S.A.E.

HARROW
EDUCATION COMMITTEE
BELMONT FIRST SCHOOL
Hibbert Road, Harrow Weald
Middlesex
Tel.: 01-427 7097
Required for September, two temporary class TEACHERS:
(i) to cover maternity leave
(ii) to cover secondment of a teacher for one year.
Application forms from and to be returned to Headmistress within 10 days.
Please enclose S.A.E.

HARROW
EDUCATION COMMITTEE
NORBURY FIRST SCHOOL
Welldon Crescent, Harrow
Tel.: No. 01-863 8863
Required for September, a part-time TEACHER for mornings only to work in an open-plan vertically grouped school. This post is to cover maternity leave.
Applications forms from and to be returned to the Head Teacher as soon as possible.
Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. JOSEPH'S R.C. J.M.I. SCHOOL
Royal Avenue, Waltham Cross
Hertfordshire

Required for September, experienced TEACHER (Scale 1) for top juniors. MUSIC an advantage, but not essential. London Fringe Allowance.

Apply as soon as possible to the Headmaster, quoting names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ASTON ST. MARY'S J.M.I.
School Lane, Aston,
nr. Stevenage

An experienced INFANTS' TEACHER required for September. A lively, enthusiastic person is sought to take responsibility for the infants' class in this Group 2 village school. Modern building in pleasant surroundings.

Application forms and further details available from Divisional Education Office, The Grange, High Street, Stevenage, to whom they should be returned as soon as possible. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
KNEBWORTH J.M.I.
(Group 5)
Swangley's Lane, Knebworth

Enthusiastic TEACHER for Upper Juniors required September. Interest in Mathematics, Science, Boys' Games, Gymnastics and/or Sailing an advantage. Scale 1 post. Apply [illegible] to the Head as soon as possible.
[illegible] details on request.
Removal expenses may be paid.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned, applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are county schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown unless otherwise stated.

GRAVESHAM DIVISION

ST. BOTOLPH'S C.E. (AIDED) SCHOOL
Dover Road, Northfleet
(Roll, 232)
Required for September, experienced TEACHER for third/fourth-year Juniors.

MEDWAY DIVISION

ROCHESTER
WARREN WOOD C.P. JUNIOR SCHOOL
Arethusa Road
TEACHER required from September for first-year Juniors. Please apply to the Headmaster.
CHATHAM
NEW ROAD C.P. SCHOOL
Bryant Street
Permanent or temporary TEACHER required from September for Juniors. This is a social priority school and the post would be more suitable for an experienced teacher. Please apply to the Headmaster.
ROCHESTER
SHERWIN KNIGHT C.P. JUNIOR SCHOOL
Cedar Road, Strood
TEACHER required for the Lower School. Ability to offer Art or Music would be welcomed.
Please apply to the Headmaster.

THANET DIVISION

ELLINGTON COUNTY PRIMARY INFANTS' SCHOOL
High Street, St. Lawrence
Ramsgate
ASSISTANT TEACHER required, temporary appointment for one year, commencing September, 1978.
Applications, with names and addresses of two referees, to the Head Teacher.

TONBRIDGE/MALLING DIVISION

SLADE C.P. SCHOOL
The Slade, Tonbridge TN9 1HR
ASSISTANT TEACHER required for September, 1978. (One-year temporary appointment.) For Lower Juniors or Upper Infants. Help with games for Lower Junior Boys a recommendation.
Please apply by letter to the Head Teacher stating full details of training, experience and special interests and giving names and addresses of two referees.

KINGSTON upon Thames
(Royal Borough of)
MOOR LANE JUNIOR SCHOOL
Moor Lane, Chessington, Surrey
KT9 2AA
(Telephone 01-397 3636)
486 girls and boys on roll
Required for September, 1978, a TEACHER for Upper Juniors, to teach GENERAL SUBJECTS, with some MUSIC, PHYSICAL EDUCATION and GAMES.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DE, to be returned to the Headmaster at the School as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
DALTON JUNIOR SCHOOL
(Ref. 161)
Mayfield Avenue, Dalton,
Huddersfield
Required for September, 1978, TEACHER, Scale 1, for a class of second year children. Interest in Boys' Games and Sport would be an advantage.
Application forms (S.A.F.E., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON JUNIOR SCHOOL
(Ref. 172)
Deighton Road, Deighton
Huddersfield
Required for September, 1978, for one year, TEACHER, Scale 1, for a third year junior class. Interest in Girls' Games an advantage.
PARK ROAD J. AND I. SCHOOL
(Ref. 173)
Park Road, Batley
Required for September, 1978, TEACHER, Scale 1, who will be appointed to the service of the Authority with initial allocation to this school to be responsible initially for second year JUNIOR CLASS. The successful candidate will be expected to make a major contribution to the development of Boys' Games. Interests in other extra curricular activities will be an advantage.
Application forms (S.A.E., foolscap, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
OUR LADY OF LOURDES R.C. (A) J. AND I. SCHOOL
(Ref. 174)
Bradley Boulevard, Sheepridge,
Huddersfield
Required for September, 1978, a TEMPORARY TEACHER, Scale 1, for upper juniors.
Applicants able to offer Music and/or Mathematics preferred.
Application forms and further particulars from the Correspondent Manager, Father R. Collins, The Presbytery, 85 Sheepridge Road, Sheepridge, Huddersfield, HD2 1HF to whom completed forms should be returned within 14 days of the appearance of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
WARWICK ROAD J. & I. SCHOOL
(Reference 186)
See advertisement under Nursery Scale 1 post.

KIRKLEES
METROPOLITAN COUNCIL
LITTLETOWN J. & I. SCHOOL
(Reference 188)
Bradford Road, Liversedge,
West Yorkshire
Required for November, 1978, a temporary TEACHER, Scale 1, for a vertically grouped class of children aged 7 to 9 years. Willingness to become involved in the whole life of the school essential.
Application forms and further particulars (S.A.F.E. please) from the Director of Education Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1978—

BIRKENSHAW C.E. (C) FIRST SCHOOL
(Reference 179)
Southcroft Avenue, Birkenshaw,
Bradford BD11 2DD
TEACHER, Scale 1, for 8 to 9-year-olds able to assist with BOYS' GAMES. Pianist essential.

CHICKENLEY INFANTS' SCHOOL
(Reference 180)
Princess Road, Chickenley,
Dewsbury WF12 8QT
For one year, temporary INFANT TEACHER, Scale 1 post.

DALTON INFANTS' SCHOOL
(Reference 181)
Mayfield Avenue, Dalton,
Huddersfield
A temporary TEACHER, Scale 1, for a vertically grouped class of 5 to 7-year-olds working an integrated day.

EAST BIERLEY C.E. (C) FIRST SCHOOL
(Reference 182)
South View Road, East Bierley,
Bradford
TEACHER for 7 to 8 age range. Person appointed will also be expected to take charge of MUSIC throughout the school coordinating work done in recorder, woodwind, brass and guitar. Scale 1.

MOOR CROSS C.E. (C) INFANTS' SCHOOL
(Reference 183)
Dryclough Road, Crosland Moor,
Huddersfield
TEACHER, Scale 1, for a vertically grouped class working an integrated day.

MOUNT PLEASANT INFANTS' SCHOOL
(Reference 184)
Victoria Road, Lockwood,
Huddersfield
An experienced TEACHER, Scale 1, for LANGUAGE DEVELOPMENT, particularly English as a second language with pre-5 and 5-year-old children.

Application forms for above posts (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW

LINCOLNSHIRE
ASSISTANT TEACHER
INGHAM COUNTY PRIMARY SCHOOL
Burnham Scale 1, £2,964 to £4,662
(Number on roll 94)
Experienced Infant Teacher for a class of 4½ to 6-year-old children in self-contained unit. Ability to play the piano or assist with music an advantage. Pleasant rural school.
Application forms on receipt of S.A.E. from the Acting Headmistress at the school, Ingham, Lincoln, to whom they should be returned not later than 14 July, 1978.

LEICESTERSHIRE
HUGGLESCOTE COUNTY PRIMARY SCHOOL
Ashburton Road
Hugglescote, Coalville
Leicestershire
(Scale 1)
Required August. BOYS' GAMES advantage.
HUNCOTE PRIMARY SCHOOL
Denman Lane, Huncote
Leicestershire
(Scale 1)
Required August. Infants.
SWALLOWDALE PRIMARY SCHOOL
Dalby Road, Melton Mowbray
Leicestershire
(Scale 1)
Required August. Lower Juniors. BOYS' GAMES advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA
EDUCATION OFFICE
BRAEBURN COUNTY INFANT SCHOOL
Scarborough
One year temporary appointment 1978/79
ASSISTANT TEACHER, Scale 1, required for one year's temporary appointment from September, 1978: ability to offer MUSIC and play PIANO essential.
S.A.E. for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
PICKERING COUNTY JUNIOR SCHOOL
Required from September, a suitably qualified Junior TEACHER, Scale 1.
Applicants should state any special interests.
New entrants welcome to apply.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom they should be returned within 14 days of this advertisement.
YORK AREA
ACOMB COUNTY PRIMARY SCHOOL
York
Required for September, Scale 1 TEACHER for Lower Juniors.
Applicants for the Scale 1 post previously advertised at this school need not reapply as their applications will be considered.
HEADLANDS COUNTY PRIMARY SCHOOL
Haxby, York
Required for September, Scale 1 TEACHER for Reception Class.
YEARSLEY GROVE COUNTY INFANT SCHOOL
Huntington, York
Required for September, Scale 1 TEACHER for Top Infants.
KNAVESMIRE COUNTY PRIMARY SCHOOL
York
Required for September, Scale 1 TEACHER for vertically grouped reception and middle infants.
RAWCLIFFE COUNTY INFANT SCHOOL
York
Required for September, Scale 1 TEACHER for Reception Infants. Ability to work an integrated day.
UPPER POPPLETON COUNTY JUNIOR SCHOOL
York
Required for September, Scale 1 TEACHER for first and second year Juniors. Interest in MUSIC desirable.
WIGGINTON COUNTY PRIMARY SCHOOL
York
Required for September, Scale 1 TEACHER for 1st year Juniors.
WISTOW PAROCHIAL PRIMARY SCHOOL
[illegible]
Required for September, TEACHER for Lower Juniors.
WOODTHORPE PRIMARY SCHOOL
York
Required for September, ASSISTANT TEACHER, Scale 1, initially for a Reception Class but prepared to work with primary children of any age, having an active interest in language development and use of the environment in the early years.
Application form (S.A.E., please) from the Area Education Office, Dept. A, 50 Piccadilly, York YO1 1PW, to whom they should be returned by July 10, 1978.

OXFORDSHIRE
COUNTY COUNCIL
BLOXHAM C.E. (C) PRIMARY SCHOOL
Tadmarton Road, Bloxham,
Banbury, Oxon.
(Number on roll 440)

Required for September 1978, an ASSISTANT TEACHER (Scale 1) for a class of reception/first year infants. This is one of three parallel classes in open plan situation.

Letters of application with the names of two referees should be sent to the Rev. E. H. Bollon, Chairman of Managers, The Vicarage, Church Street, Bloxham, Oxon, as soon as possible.

LONDON BOROUGH OF SUTTON

Director of Education: CHARLES MELVILLE, MA, MEd

The Grove, Carshalton, Surrey SM5 3AL

PRIMARY VACANCIES

Scale 1 available from September 1978

Barrow Hedges Primary School Harbury Road Carshalton, Surrey Headteacher: Miss D. M. Hadingham (From 1.9.1978: Miss L. M. Mason) Telephone: 01-643 4428	Class teacher initially for 2nd year junior class. Class teacher initially for 3rd year children. Interest in games desirable.
Camden Junior School Camden Road Carshalton, Surrey Headteacher: Mrs. S. M. Davies Telephone: 01-647 7324	Experienced teacher required for first year junior class. This vacancy could interest a top infants' teacher wishing to broaden experience. The class is of mixed ability but is "set" for mathematics during the Spring term. Interest in maths essential and swimming advantageous. Many after-school activities already established.
Devonshire Primary School Devonshire Avenue Sutton, Surrey Headteacher: Mr T. C. J. Cunningham, FTCL, ACP Telephone: 01-643 1174	One junior teacher required.
Hackbridge Junior School Hackbridge Road Wallington, Surrey Headteacher: Mrs. E. M. Killick Telephone: 01-647 7974	Experienced upper junior teacher required. Scale 2 post available for experienced applicant. Teacher required for upper juniors of mixed ability. An ability to play piano and train an established choir essential. Scale 2 post available for experienced applicant. Teacher required for upper junior mixed ability class and to take responsibility for boys' games and athletics. Scale 2 post available for experienced applicant.
High View Primary School The Chase Wallington, Surrey Headteacher: Mrs D. M. Fisher Telephone: 01-688 3563	Experienced primary teacher required for one year only, from September 1 1978 with responsibility for the School Library. Interest in Parent Teacher Association and Music an advantage. Scale 2 post available for experienced applicant.
St. Cecilia's R.C. Primary School London Road North Cheam, Surrey Headteacher: Mr. P. O'Callaghan BA, ACP Telephone: 01-337 4566	Catholic teacher required for remedial work in the Infants' department (am) and some craft work in the junior department (pm). An ability to teach Music would be an advantage.
St. Elphege's R.C. Junior School Mollison Drive Roundshaw Wallington, Surrey Headteacher: Mr. J. M. Ryle BA, DipEd Telephone: 01-669 4130	A resourceful and adaptable Catholic teacher required for upper juniors. Ability to take games/swimming or to play the piano would be an advantage.
St. Mary's R.C. Junior School Shorts Road Carshalton, Surrey Headteacher: Mr. P. J. Ward Telephone: 01-642 1975	Catholic class teacher required for children of younger age range. An interest in games an advantage, particularly football.
Stanley Park Junior School Stanley Park Road Carshalton, Surrey Headteacher: Mr. R. S. Clewer ACP Telephone: 01-647 7497	Assistant teacher for 1st year. Mixed ability junior class. Ability to teach Music would be considered an advantage for this post. Scale 2 post available for experienced applicant.

Scale 2 available from January 1979 (or September if available)

Foresters Primary School Redford Avenue/Hermes Way Wallington, Surrey Acting Headteacher: Mr. W. E. Fuller Telephone: 01-669 6910	A well-qualified teacher required to co-ordinate the working of the junior department of this new open plan school. The post will provide experience and carry responsibilities that will aid eventual further promotion.

Scale 3 available from January 1979 (or September if available)

Cheam Park Farm Junior School Kingston Avenue North Cheam, Surrey Headteacher: Mr. D. E. Waite Dip PE Telephone: 01-644 8969	Experienced Music teacher to continue the School's strong music tradition and the development of the subject throughout the School which has a junior and a senior choir, several recorder and guitar groups—also, children receive lessons from a peripatetic music teacher for flute and clarinet. The person appointed will also be responsible for a 2nd year class. Scale 3 responsibility post available.
Tweeddale Junior School Tweeddale Road Carshalton, Surrey Headteacher: Mr. C. G. Pearce Telephone: 01-644 5665	Experienced teacher required for 2nd/3rd year class. Willingness to help with out-of-school activities would be appreciated. Scale 3 post for suitable applicant.

Application forms available from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (Foolscap stamped addressed envelope please). Closing date: 12 July, 1978.

PRIMARY
Remedial Posts continued

OXFORDSHIRE
COUNTY COUNCIL

HILL VIEW C.P. SCHOOL
Hill View Crescent, Banbury
Oxon, OX1 2AB

Required for September: TEACHER for a class of seven to nine-year-olds or nine to 11-year-olds. Scale 1. Applicants should be committed to a child-centred approach to learning.

A Scale 2 post will be available to a suitably experienced teacher.

Please apply by letter, mentioning any particular strengths in Mathematics, Science, Music, Games, etc.

OXFORDSHIRE
COUNTY COUNCIL

ST. MARY'S C.E.
(CONTROLLED) PRIMARY SCHOOL
Southam Road, Banbury, Oxon
(Group 5: Roll 289)

Required for September: Two TEACHERS, one with musical ability offering piano and recorder, and ready to work with any age from top infants to top juniors, if so required. Scale 2 posts are available for well-qualified applicants.

Letters of application with curriculum vitae and names of two professional referees, to be sent to the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
GLORY FARM C.P. SCHOOL
Churchill Road, Bicester, Oxon
Required for September, 1978, a sound TEACHER (Scale 1) to work in a two-teacher co-operative base in this new open-plan primary school. Applicants should be committed to a child-centred co-operative approach in education and be capable of teaching Lower Junior children.
Applications by letter, with the names of two referees, should be sent to the Headteacher as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL

FIVE ACRES C.P. SCHOOL
Ambrosden, Bicester, Oxon.

Required for September, an INFANTS' TEACHER (Scale 1) with lively child-centred approach for a vertically grouped class. Piano an advantage.

Letters of application, with full details and the names of two referees, should be sent to the Head Teacher as soon as possible.

POWYS
COUNTY COUNCIL

EDUCATION DEPARTMENT

CROSSGATES COUNTY PRIMARY SCHOOL
Near Llandrindod Wells

Required for 1st September, 1978 a qualified ASSISTANT TEACHER. Boys games desirable. Scale 1.
Ref.: 139/C/8
Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 12th July, 1978.
Robert W. Bevan, Director of Education, Powys County Hall, Llandrindod Wells, Powys.

RICHMOND UPON THAMES
(London Borough of)

ST. STEPHEN'S C. OF E. JUNIOR SCHOOL
Winchester Road, Twickenham
Middlesex

A new Scale 1 post will be available in September, 1978. The successful applicant will be expected to take a full part in all school activities. Person of Christian commitment preferred.

Forms and further details (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Rev. M. Peppiatt, 21 Cambridge Park, East Twickenham, Middlesex, as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
WOODVALE INFANT SCHOOL
Meadow Lane, Southport PR8 3RS
TEACHER required for new NURSERY CLASS to open in September.
Application forms and further details are available on receipt of a S.A.E. from the Headmistress of the School.
Closing date for the receipt of application form 14th July, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
SHIFNAL PARTIALLY HEARING UNIT
Shifnal
ST. ANDREW'S C.E. (CONTROLLED) SCHOOL
Qualified TEACHER of the DEAF required for fully integrated primary group. Special Schools allowance.
Application forms (send S.A.E.) from and returnable to the County Education Officer.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and is bordered by Epping Forest.
Required for September, 1978.
CHURCH MEAD JUNIOR SCHOOL
Church Road, London, E.10
ASSISTANT TEACHER. Temporary one term appointment to take third year junior mixed ability class. Vacancy caused by teacher on maternity leave.
Burnham Scale 1 plus London Allowance £297 and Social Priority Allowance.
Closing date: 14th July, 1978.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
WESTERN AREA
MIDHURST C.E. (CONTROLLED) PRIMARY SCHOOL
Ashfield Road, Midhurst, Sussex
Required September, TEMPORARY TEACHER Scale 1. Ability to teach music an advantage.
Form and details from Head of School.

WEST SUSSEX
MID SUSSEX AREA
ST. PETER'S C.E. SCHOOL
Street Lane, Ardingly, Haywards Heath RH17 6UN
Required September/January, Scale 1 TEACHER for mixed age class. Music and/or P.E. and games an advantage.
Form and details from the Headteacher on receipt of S.A.E.

WILTSHIRE
COUNTY COUNCIL

HILMARTON COUNTY PRIMARY SCHOOL
Hilmarton, near Calne, Wilts
(Group 2, Roll 82)

Required as soon as possible: Experienced TEACHER (Scale 1) for vertically-grouped infant class in the village school.

S.T.A.P. form acceptable or written letter of application to be sent to the Headmaster, stating age, giving particulars of education, training and experience, and also the names and addresses of two referees.

County of Cleveland

PRIMARY SCHOOLS

SCALE 2 POST!
PARK END INFANT SCHOOL

Overdale Road, Middlesbrough, Cleveland TS3 0AA
Required for January, 1979, or earlier if possible, a suitably qualified and experienced teacher to be responsible for a major area of the curriculum. Please state area of interest.

SCALE 2 POST
ST. PETER'S C.E. PRIMARY SCHOOL

Marshall Drive, Brotton, Saltburn, Cleveland TS12 2UW
Required for January, 1979, or earlier if possible, a fully qualified and experienced teacher to take a leading role in school organisation and responsibility for a major area of the curriculum.

SCALE 2 POST (NURSERY)
WHALE HILL INFANT SCHOOL

Sandsend Road, Eston, Middlesbrough, Cleveland TS6 8AD
Required as soon as possible, a suitably qualified and experienced teacher to be in charge of this purpose-built 39-place Nursery Unit attached to the school and opened 3 years ago. The person appointed would work with 2 qualified Nursery Assistants and would be expected to take responsibility for liaison with the Infant Department.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

WILTSHIRE
COUNTY COUNCIL

LARKHILL COUNTY PRIMARY SCHOOL

Larkhill, Salisbury, Wilts
Group 6

Scale 1 TEACHER for RECEPTION CLASS Infants required for September, 1978.

Written letters of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees.

WILTSHIRE
COUNTY COUNCIL

MELKSHAM ST. MICHAEL'S (CONTROLLED) SCHOOL
Queensway, Melksham
SN12 6JS

Number on roll 410: Group 6

Scale 1 TEACHER required from September, 1978, for middle upper infants. Co-operative unit experience essential. Ability to take occasional pottery with juniors an added advantage.

S.T.A.P. form acceptable or written letter of application to be sent to Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees.

Closing date 7th July, 1978.

WILTSHIRE
BRATTON C.P. SCHOOL
Westbury, Wiltshire BA13 4RL
Scale 1 TEACHER required from September, 1978, for second year infants.

S.T.A.P. form acceptable or written letters of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees as soon as possible.

Middle School Education

Headships

DORSET
LOCKYERS MIDDLE SCHOOL
Blandford Road, Corfe Mullen,
Wimborne
Required January, 1979, HEAD TEACHER for this Group 6 school. Nine to 13 age range; approximate number on roll, 490. Assistance with removal and legal expenses.

Application forms and further details on receipt of S.A.E. from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth. Closing date: July 21, 1978.

WARWICKSHIRE

APPOINTMENT OF HEAD

HILLMORTON MIDDLE SCHOOL
High Street, Hillmorton, Rugby
CV21 4PB

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 6 school (490 on roll) with effect from January, 1979.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 14th July, 1978.

Deputy Headships Senior Masters/Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINMEAR MIDDLE SCHOOL
Parkside Drive, Houghton Regis,
Dunstable, Beds
Headmaster: R. F. Totten, M.A., M.Ed.
Required for September, 1978, or as soon as possible, Senior MASTER/MISTRESS (Group 7).
Imaginative but experienced TEACHER required for this purpose built Middle School where co-operative teaching is well established. Ability to take charge of language development throughout the school an advantage.
Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
HALTON COUNTY MIDDLE SCHOOL
Tring Road, Halton Camp
Aylesbury
Required January, experienced TEACHER for the post of DEPUTY HEAD.
Candidates should state teaching subjects offered. Group 4.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, HP20 1UH. Closing date 12 July.

By Subject Classification

Art and Design

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
WESTACRE MIDDLE SCHOOL
Ombersley Road, Droitwich,
Worcs WR9 0AA
Required for 31st August 1978, a TEACHER specialising in ART with some GENERAL SUBJECTS. Scale 1 post.
Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E.

Domestic Subjects

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
CLIFTON MIDDLE SCHOOL
Clifton Road, Southall, Middlesex
Required for September, TEACHER able to be responsible for HOME ECONOMICS. Please state other interests. Reading development would be particularly useful. Scale 2 post available for suitably experienced and qualified applicant.
London Allowance plus Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Letters of application to Headmaster (S.A.E.) as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
PRIORY MIDDLE SCHOOL
Britain Street, Dunstable, Beds
Headmaster: T. O. Hughes, B.Sc.
Required for September, 1978, TEACHER of HOUSECRAFT throughout the school. Scale 1.
Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

English

Other Posts on Scale 2 and above

BRADFORD
(City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ENGLISH AS A SECOND LANGUAGE
Required for September 1978 or January 1979 a Punjabi speaking INFANT TEACHER to take reception class of children learning English. Scale 2 post available for suitable applicant. The successful candidate must be willing to participate in a teaching programme making use of both Punjabi and English in the classroom.
Application forms are available from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford BD1 1NP West Yorkshire, and should be returned there by 1 July 1978.
Ref. ET 43678/TES.

Mathematics

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
WESTFIELD MIDDLE SCHOOL
Chester Road, Bedford
Required for September, 1978, TEACHER for MATHEMATICS and some SCIENCE, able to teach some General Studies, to a third year class. Possibility of Scale 2, for highly suitable candidate.
Application form and further details for the above post available from the Headmaster at the School (s.a.e., please).

MERTON
(London Borough of)
EDUCATION COMMITTEE
BUSHEY MIDDLE SCHOOL
West Barnes Lane, London
SW20 0BZ
Headmaster, Mr. G. H. Pickford
Age range 9 to 13 years
Required as soon as possible, a TEACHER to be responsible for organising the teaching of MATHEMATICS in this four-form entry middle school. A Scale III post is available for a suitable candidate.
London allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms and further details are obtainable from the Headmaster, to whom forms should be returned as soon as possible. Please enclose a stamped addressed envelope.

Modern Languages

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
HARRIS MIDDLE SCHOOL
Number on roll: 720 (11-14)
Headmaster: Mr. A. Morgan
Required September 1978
TEACHER Scale 1 for FRENCH with an interest in German.
Applications from teachers seeking first teaching appointments will be welcomed.
Application by letter to Headmaster, Harris Middle School, Church Road, Lowestoft as soon as possible please.

Music

Other Posts on Scale 2 and above

BERKSHIRE
TREVELYAN COUNTY MIDDLE SCHOOL
Clarence Road, Windsor
Number on Roll: 600 mixed
Required in September (or as soon as possible thereafter) ASSISTANT TEACHER (Scale 2) to be responsible for a thriving MUSIC Department. London Fringe Allowance £150 per annum. Lodging Allowances and Removal Expenses in operation.
Forms and further details from the Headmaster (S.A.E.).
Closing date, 17th July, 1978.

Pastoral

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
DANLEY MIDDLE SCHOOL
Sheppey, Kent
Mixed 560 pupils (9 to 13 years)
Experienced TEACHER required for January, 1979, to be HEAD of THIRD YEAR (11 to 12 years). Scale 3. Capable of organizing a Year Team and of offering curriculum leadership.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to be returned to the Headmaster by 7th July.

Physical Education

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINMEAR MIDDLE SCHOOL
Parkside Drive, Houghton Regis,
Dunstable, Beds
Headmaster: R. F. Totten, M.A., M.Ed.
Required for September, 1978, or as soon as possible, versatile and experienced TEACHER as HEAD of P.E. DEPARTMENT at this purpose built Middle School, with both gym and movement hall.
Ability to supervise GIRLS' GAMES essential. Scale 2.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

Scale 1 Posts

BERKSHIRE
TREVELYAN COUNTY MIDDLE SCHOOL
Clarence Road, Windsor
(Number on roll, 600 mixed)
Required in September, ASSISTANT TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) with Dance and Drama. London Fringe Allowance £150 per annum. Lodging Allowance and removal expenses scheme in operation.
Forms and further details from the Headmaster (S.A.E.).
Closing date: 17th July, 1978.

Religious Education

Scale 1 Posts

STAFFORDSHIRE
EDUCATION COMMITTEE
WESTFIELD MIDDLE SCHOOL
Ounsdale Road, Wombourne,
Wolverhampton
Required for September, 1978, TEACHER (Scale 1) to teach RELIGIOUS EDUCATION throughout the school and GENERAL SUBJECTS (including Mathematics) with a younger class.
Application forms obtainable from and returnable to the Headmaster (S.A.E.).

Science

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE SLADEN C.E. MIDDLE SCHOOL
Hurcott Road, Kidderminster
Worcs. DY10 2QJ
Required for 31st August, 1978, or as soon as possible thereafter, a well qualified teacher to take charge of SCIENCE. The school has a well equipped Science Laboratory and candidates should be aware of the extra curricular time required in arranging it in order to realise its full potential.
Applicants should also be prepared to take a full part in the life of a Church school. Scale 2 post available for suitably qualified candidate.
Further details and application forms available from the Headmaster upon receipt of a foolscap s.a.e.

Technical Studies

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
EARLSMEAD F. AND M. SCHOOL
Arundel Drive, South Harrow
Middlesex, HA2 8PW
01-864 5516
Required for September, General Class TEACHER initially for a class of Lower Middle School age children (age 8 to 9 years). An ability to take some Woodwork and Craft will be an advantage. Visits welcomed.
Application forms from and to be returned to the head of the school as soon as possible. Please enclose S.A.E.

Other than by Subject Classification

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
OAKLANDS MIDDLE SCHOOL
Oaklands Road, Hanwell W7 2DP
Required for September, a TEACHER for GENERAL SUBJECTS, but also the ability to offer Music throughout the school. A Scale 2 post is available for a suitably qualified and experienced person, but applications from college-leavers welcomed.
London Weighting plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms and further particulars from the Headmaster (S.A.E.) to be returned as soon as possible.

ISLE OF WIGHT
COUNTY COUNCIL
ARCHBISHOP KING R.C. MIDDLE SCHOOL
(Age range nine to 13 years)
(395 on roll)
Wellington Road, Newport
Isle of Wight
Required for January, 1979, SCIENCE TEACHER (Scale 2). Ability to assist in MATHEMATICS and BOYS' GAMES desirable.
Application forms (S.A.E.) from the Head Teacher to whom they should be returned by July 10, 1978.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
BLACKWOOD MIDDLE SCHOOL
Blackwood Road, Streetly
West Midlands
CO-ORDINATOR MATHEMATICS/SCIENCE, Scale 3, required for January, 1979.
A suitably qualified Teacher in Mathematics, able to give a strong lead in this subject throughout the school and to seek links with Science and other areas of the curriculum.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

BOROUGH OF HARINGEY

SUPPLY TEACHERS

Required for September, 1978

Applications are invited from experienced primary trained teachers for appointment as full-time supply teachers in Infant and Junior schools.
These appointments will be to the Borough's full-time established staff, and will carry Burnham Scale 2 salary for suitably qualified and experienced candidates.
Applicants must be prepared to serve at any primary school within the Borough, possibly for short periods and to be moved at short notice.
London Allowance payable £402.
Removal expenses—100% allowed.

Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 14th July, 1978.

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
REQUIRED FOR JANUARY, 1979, or earlier if possible.

Davies Junior School
Davies Lane, London E11 3DR
Head Teacher: Mr. G. Windsor

Deputy Head Teacher

Burnham Group 6 (£5,421-£6,106) plus Outer London Allowance, plus Social Priority Allowance. School roll 360 approx.

Application forms (enclose s.a.e.) obtainable from and returnable to the London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date 21st July, 1978.

London Borough of
Waltham Forest

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
SELBORNE MIDDLE SCHOOL
Conway Crescent, Perivale
Greenford, Middlesex UB6 8JD
Required for September, TEACHER for a second-year class. An interest in ART and LIGHT CRAFT an advantage.

London Allowance (£402).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Letters of application to the Head Teacher (S.A.E.).

HEREFORD AND WORCESTER
COUNTY COUNCIL
WALKWOOD C.E. MIDDLE SCHOOL
Feckenham Road, Headless Cross, Redditch, Worcs B97 5AQ
Required for 31st August 1978, an ASSISTANT of GENERAL SUBJECTS for Year 1. Candidates must be prepared to accept responsibility for Boys' P.E. and Games within the year. Scale 1 post.

Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E.

ISLE OF WIGHT
COUNTY COUNCIL
VENTNOR MIDDLE SCHOOL
Newport Road, Ventnor
Isle of Wight
(Age range, nine to 13 years)
(396 on roll)
(Group 7)
Required for September, 1978, THREE ASSISTANT TEACHERS to teach across the curriculum at First and Second Year level. Applicants should state main subjects offered. Ability in one of the following specialisms desirable: History, French, Science and Boys' Games.

Applications by letter to the Head Teacher as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HEADFIELD C.E. (C) MIDDLE SCHOOL
(Ref. 171)
Vicarage Road, Thornhill Lees, Dewsbury WF12 9PD
Required for September, 1978, for this 8 to 12 Middle School:
(a) TEACHER, Scale 1, for GENERAL SUBJECTS.
(b) TEACHER, Scale 1, for REMEDIAL DEPARTMENT.

Applications by letter to the Head Teacher, together with names and addresses of two referees and stating which post interested in, as soon as possible.

KIRKLEES
(Metropolitan Borough)
HOLMFIRTH HIGH SCHOOL
See advertisement under Secondary other than by subject.

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1978:
LEPTON MIDDLE SCHOOL
(Ref. 187)
Rowley Lane, Lepton, Huddersfield HD8 0JD.
TEACHER, Scale 1, for ENGLISH and/or HISTORY. Ability to help with Human Biology in the science course would be an advantage.

Application forms and further particulars (S.A.P.E., please) from the Headmaster.

RAVENSTHORPE C.E. (C) MIDDLE SCHOOL
(Ref. 188)
Myrtle Road, Ravensthorpe, Dewsbury WF13 3AS
TEACHER, Scale 1, willing to take GENERAL SUBJECTS within the first year group of this eight to 12 middle school.

Application forms (S.A.P.E., please) from the Head Teacher.

WESTMOOR MIDDLE SCHOOL
(Ref. 189)
Church Lane, Dewsbury Moor, Dewsbury WF13 4LW
TEACHER, Scale 1, for nine to 10-years olds. The teacher appointed will not have a full-time class responsibility but will serve mostly as a floating teacher in a team of four. Whilst GENERAL SUBJECTS teaching will be required, qualifications and/or experience in the following fields are particularly sought:
(a) HOME/SCHOOL RELATIONSHIPS.
(b) EDUCATION OF SLOW LEARNING CHILDREN.
(c) ENVIRONMENTAL / SOCIAL STUDIES.

Application forms (S.A.P.E., please) from the Head Teacher.

OXFORDSHIRE
COUNTY COUNCIL

SOUTH OXFORD MIDDLE SCHOOL
60 St. Aldates
Oxford, OX1 1ST

Required for September, 1978, three qualified men or women capable of teaching throughout the 9 to 13 age range the following subjects: (a) MUSIC; (b) PHYSICAL EDUCATION; (c) SCIENCE. The vacancies in Music and Science are due to the secondment of current staff and are therefore offered for twelve months only.

Scale 2 posts would be available for experienced teachers. Please apply by letter, no forms, to the school, writing as fully as possible and stating other subjects offered. Applicants should include a telephone number where they can be contacted.

Closing date: seven days after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
DONNINGTON MIDDLE SCHOOL

Cornwallis Road, Oxford
Required for September a TEACHER of GENERAL SUBJECTS, REMEDIAL WORK and HOME ECONOMICS for Fourth Year pupils.

Application by letter to the Headmaster as soon as possible quoting the names of two recent referees.

OXFORDSHIRE
COUNTY COUNCIL
TEMPLE COWLEY MIDDLE SCHOOL

Temple Road, Cowley, Oxford OX4 2HD

Number on roll 600—(9-13 years)
Required for September a TEACHER for GENERAL SUBJECTS with an ability to teach WOODWORK.

Apply by letter with full details and a telephone number to the Headmaster.

Secondary Education

Headships

AVON COUNTY
HAYESFIELD SCHOOL (GIRLS)
Upper Oldfield Park, Bath BA2 3LA
Applications are invited for the HEADSHIP of this school.

Salary in accordance with Group 11.

Vacancy from 1st September.

Further details and application form, returnable by 14th July, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB. S.A.E. please.

BERKSHIRE
EASTHAMPSTEAD PARK EDUCATION CENTRE
Wokingham
(Number on roll 1,450)
Applications are invited for the post of PRINCIPAL of the CENTRE, which consists of a co-educational comprehensive school serving Bracknell New Town and Berkshire's short term residential adult college.

The salary is that of a Group 10 Head Teacher, plus an Adult College Allowance of £519 and free accommodation. It is anticipated that following the 1979 triennial review this school will be placed in Group 11.

Application forms and further details from the Director of Education (S.F.M.), Shire Hall, Reading, Berkshire.

It is expected that interviews will take place in September, 1978. Completed forms to be returned not later than 21st July, 1978.

DURHAM
COUNTY COUNCIL
SEDGEFIELD COMPREHENSIVE SCHOOL
(Group 11: 11 to 18 years eight-form entry)
HEAD TEACHER: Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of the above-named school for September, 1978, or as soon as possible thereafter.

Stamped addressed envelope for application form and further details from the Director of Education, County Hall, Durham.

Closing date for receipt of applications 10th July, 1978.

Deputy Headships Senior Masters/ Mistresses

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
(11 to 18 Comprehensive)
Cobden Avenue, Peterborough PE1 2NY
Telephone: Peterborough 69910
(Group 10; Roll 760)
Required for January, 1979:
FIRST DEPUTY HEAD TEACHER
A well-qualified TEACHER is sought with Comprehensive School experience. The successful candidate will be responsible for co-ordinating the pastoral care throughout the school.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Headmistress, Miss R. E. Roberts, B.A. at the above address (S.A.E., 1st Class), to whom they should be returned by 14th July, 1978.

DEVON
TEIGNMOUTH SCHOOL
DEPUTY HEAD TEACHER, Group 11, required January, 1979.
Teignmouth School will be formed by the amalgamation of Teignmouth Grammar and Secondary Modern Schools on adjacent sites, into a seven-form entry 11 to 18 mixed comprehensive from September, 1979. Applicants should have had recent successful experience in a post of responsibility in a comprehensive school.

Further details and application form available from Area Education Officer, Oldway, Paignton (S.A.E., foolscap). Completed forms to be returned to Mr. R. G. Abbott, Head Designate, care of the Grammar School, Exeter Road, Teignmouth, by 14th July, 1978.

DONCASTER

LOCAL EDUCATION AUTHORITY

DON VALLEY HIGH SCHOOL
Applications are invited from suitably qualified and experienced TEACHERS for the appointment to the post of DEPUTY HEAD of this large 12-18 comprehensive school (Group 13).

Estimated number on roll for September 1978—1,630 including about 100 in the sixth form.

Further details and application forms available (S.A.E. please) from:
The Director of Education, Princegate, Doncaster DN1 3EP, to whom forms should be returned by 14 July 1978.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ALKBOROUGH PRIMARY SCHOOL
Whitton Road, Alkborough
Scunthorpe
Head Teacher: A. Holden
(Number on roll 102)
DEPUTY HEAD required for this Group 2 school from 1st January, 1979, or as soon as possible. Experienced INFANT TEACHER required to be responsible for Upper Infant Class and Infant Department.

Application forms may be obtained from the Divisional Education Officer, Civic Centre, Scunthorpe, South Humberside (S.T.A.E.) and should be returned by 11th July, 1978.

KINGSTON upon Thames
(Royal Borough of)
HOLY CROSS R.C. CONVENT SCHOOL
Sandal Road, New Malden, Surrey
Voluntary Aided: 625 girls, 11-18 (Group 8)
Required for January, 1979, or earlier if possible, a DEPUTY HEAD for this four form entry school with a wide range of courses leading to C.S.E., "O" and "A" level examinations. Applicants (men or women) must be practising Roman Catholics.

The vacancy arises from the promotion of the present Deputy Head from September. Burnham Scale Group 8. London Allowance £277. Assistance may be provided with removal expenses.

Application forms and further particulars obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, to be returned within fourteen days of this advertisement.

KIRKLEES
Metropolitan Council
HOWDEN CLOUGH HIGH SCHOOL (Ref. 178)
Windmill Lane, Batley WF17 0LD
Required for January, 1979, SECOND DEPUTY HEAD (Group 11) in this 11-16 Girls' High School.

Application forms and further details (S.A.E. please) of the post are available on request from the Headmaster at the school. The post will combine both pastoral and academic responsibilities with particular responsibility as Head of Upper School.

Completed applications should be returned to the Headmaster at the school as soon as possible.

NORTHAMPTONSHIRE
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton NN6 8QE
Required for January, 1979 (in this Rural Comprehensive School (age range 11 to 18, number on roll 1,300), a SENIOR TEACHER to join the Management Team and to be responsible for curriculum development, in-service training, etc.

Application forms and further details from Headmaster (S.A.E.).

SOUTH TYNESIDE
DIRECTORATE OF EDUCATION
GLEADON PARK COMPREHENSIVE SCHOOL
Number on Roll: 649
DEPUTY HEAD TEACHER—SECOND MASTER/MISTRESS
Required for January 1979, or earlier if possible, a well qualified and suitably experienced TEACHER for the above post in this Group 10, 11-16 mixed comprehensive school.

Application forms and further details available from the Headmaster, Gleadon Park Comprehensive School, Sunderland Road, South Shields, Tyne and Wear, to whom completed forms must be returned within 14 days of the appearance of this advertisement.

SURREY
See More House School—Independent Section.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills, Walsall
Required for January, 1979, or earlier if possible:
DEPUTY HEAD TEACHER. The person appointed will be responsible overall for the welfare and discipline of the girls and will share in general planning and organisation of the school. He or she will have administrative and pastoral responsibility for the Upper School with the assistance of the Head of Fifth Year, and in particular, for the developing Sixth Form. The post presents the opportunity of making a significant contribution to the development of both the academic and organisation structure of the school. It is hoped therefore to appoint a person who has sound academic and administrative background and successful experience of teaching in large mixed schools.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

Remedial Posts

Heads of Department

CORNWALL
EDUCATION COMMITTEE
PENRHYN SCHOOL
Polwithen Road,
Penryn, TR10 8PZ
Comprehensive: 11-16
Number on roll: 948 boys and girls
Headmaster, Mr. R. Bower, B.Sc.
HEAD OF REMEDIAL DEPARTMENT, Scale 2

Required January, 1979, suitably qualified and experienced teacher to take over a well established Remedial Department. The facilities of the school are excellent in every respect.

Remedial pupils are taught as separate groups for about half the timetable in the first 3 years, and the post is Scale II at the moment.

Apply by letter to the Headmaster with the names and addresses of two professional referees and curriculum vitae. Application should reach the Headmaster as soon as possible.
There is a scheme for removal expenses.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed Comprehensive; 13 to 18; 1,000 on roll, 180 in Sixth Form)
Required for September 1978 or January 1979: HEAD of REMEDIAL DEPARTMENT (Scale 2 plus Special Class Allowance) in this purpose-built Comprehensive School which opened in 1972 in new buildings.

Further details and application forms obtainable (stamped, addressed foolscap envelope, please) from the Headmaster, Sudbury Upper School, Tudor Road, Sudbury, Suffolk.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September 1978:
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gamuel Road, London, E17 8OD
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
TEACHER IN CHARGE of REMEDIAL EDUCATION (Scale 3)

There is a vacancy in this mixed Senior High School (14 to 18 age range; roll 880) for an experienced teacher versed in remedial techniques to take responsibility under the Head of English for remedial work in the department.

Please apply by letter to the Head Teacher, giving the names of two referees, enclosing a stamped addressed envelope, for further details and application form.

Closing date: 11th July, 1978.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
LILLYHALL SCHOOL
Distington
(Roll 590; mixed; 11-16 years; Comprehensive)
Required for September or as soon as possible an ASSISTANT TEACHER for REMEDIAL WORK within the school. Scale 2 salary payable to a suitably qualified applicant.

Comprehensive letters of application, including curriculum vitae plus the names of two referees, to the Head at the school by 14 July, 1978.

ESSEX

CHILD GUIDANCE CLINIC

PERIPATETIC REMEDIAL SERVICE
Whitehall Lane, Grays
(Tel.: Grays Thurrock 4749)

PERIPATETIC REMEDIAL TEACHER
(Scale 2)

TEACHER required with experience in remedial work, including reading/language. Preferably with specialist qualification.

Application forms and further details from Area Education Office, Rectory Road, Grays, Essex.

ESSEX

NETTESWELL COMPREHENSIVE

(Roll: 1,150)

The Hides, Harlow
Tel.: Harlow 22273

REMEDIAL

Scale 2. Required September, 1978, two teachers to cover between them Remedial work in the Lower School with Integrated Studies and Boys' Physical Education. One Scale 2 post is available for suitable qualification/experience in Remedial work.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please). Closing date: 10 July, 1978.

LINCOLNSHIRE
PERIPATETIC REMEDIAL TEACHER
Burnham Scale 2
For January: Peripatetic Remedial Teacher required for Sutterton and district in the Boston Division. Relevant supplementary qualification and experience an advantage. Scale 2 for suitable teacher. Car allowance.

Forms and details from the Divisional Education Officer, County Hall, Boston, Lincolnshire PE21 6LX, on receipt of S.A.E. Closing date—14 July 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL
Scale 2. Applicants are invited for a TEACHER in the department of SPECIAL EDUCATION. Small remedial groups and support schemes for pupils with special difficulties in existence.

Application forms and details can be obtained from Mrs. N. E. Harrison, Senior Secretary, Hewett School, Cecil Road, Norwich NR1 2PL (please enclose S.A.E.). Applications to be returned to the Headmaster as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
T. P. RILEY COMPREHENSIVE SCHOOL
Lichfield Road, Bloxwich, Walsall
Required for September, 1978:
Scale 2. REMEDIAL TEACHER. The person appointed will be expected to coordinate literacy and numeracy work between the third, fourth and fifth years and to operate in collaboration with a department offering special courses for the least able in the upper school.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Scale 1 Posts

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, N.W.4
(01-202 9001)
(Mixed; comprehensive; roll 1,080; sixth form 160)
Required September, 1978, REMEDIAL TEACHER to share the work of remedial withdrawal in a small purpose-built remedial unit. Real enthusiasm for helping pupils with learning difficulties is sought. Scale 1.

Payment of removal expenses in approved cases.

Apply to Headmaster, giving full details (S.A.E.).

Director of Educational Services.

BRENT
(London Borough of)
EDUCATION COMMITTEE
Required from September:
TEACHER (Scale 1) at a number of primary and secondary schools to cater for the needs of disruptive pupils. Those appointed will be attached to schools in a supernumerary capacity as the need arises.

Please apply by letter, to the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

DERBYSHIRE
SINFIN COMMUNITY SCHOOL
Farmhouse Road, Derby DE2 8AR
Telephone: Derby 761774
Applications are invited from suitably qualified candidates for two vacancies in the REMEDIAL DEPARTMENT.

One post is for one term only, the other post is part-time (approximately three days per week) for the full academic year. The ability to offer General Subjects with some assistance to the Social Education programme: years 4 and 5 would be an advantage.

The vacancies may interest teachers trained for primary or middle schools.

Application forms and particulars are available from the Headmaster (S.A.E., please), to be returned as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, near Burton-on-Trent DE11 0QA
(11 to 18 comprehensive; 1,050 pupils)
Required for September, ASSISTANT TEACHER in the REMEDIAL and SLOW LEARNING DEPARTMENT. A special class allowance will be paid to a suitably qualified and experienced teacher.

A withdrawal system operates for remedial work in the main school. The school also has integrated E.S.N. (M.) and E.S.N. (S.) units of approximately 65 pupils.

Applications are invited from teachers with experience or training in remedial work.

Applications by letter to the Headmaster giving full details of qualifications, experience and the names and addresses of two referees.

Cheshire

Headteacher

(Group 10)

WIDNES ST JOSEPH'S RC HIGH SCHOOL

Suitably qualified and experienced Catholic Teacher required for this post, following the retirement of the present Head in December, 1978.
The school is situated in Highfield Road, Widnes, and was opened in 1966, and has adequate accommodation including Sports Hall and attached Playing Fields. The school was reorganized as an 11 to 16 years comprehensive in 1974, and a proposal to reorganize as an 11 to 18 comprehensive is currently under consideration. The present roll is 917.

Lodging and removal expenses in accordance with County Scale.

Application forms and further particulars (s.a.e. please) obtainable from the District Education Officer, Education Department, Grosvenor House, Shopping City, Runcorn, to whom completed forms should be returned by July 17, 1978.

KENT County Council Education Committee

DARTFORD DIVISION

The Downs Secondary School (Group 12)

Roll, 1,846 Boys and Girls

Appointment of

Head Teacher

Applications are invited for the post of Head Teacher from the beginning of the Summer Term, 1979 (to take up duty at the start of the Spring Term, 1979, working in cooperation with the present Head Teacher who is retiring).
The present Secondary Modern School is to become an 11 to 18 wide-ability school from September, 1979, and the Authority is seeking a well-qualified and experienced candidate to plan and develop the school along these lines.

Application forms and further particulars may be obtained from the Divisional Education Officer, Essex Road, Dartford (S.A.E., please) to whom they should be returned by July 18, 1978.

KENT County Council Education Department

SEVENOAKS DIVISION

LONGFIELD SCHOOL
Group 12 (Present Roll 1,068 boys and girls)

Appointment of

HEAD TEACHER

Applications are invited for the post of Head Teacher of Longfield School. The School is at present a High School, housed entirely in buildings erected since 1963, in the Authority's Thames-side Scheme of Secondary Education, under which a proportion of pupils transferred to Upper schools in Gravesend and Northfleet at the age of 13, in order to follow academic courses to 'A' level. The school buildings are currently being extended and as from September, 1979, it will no longer be necessary for pupils to transfer at the age of 13, and the school will develop initially as an 11-18 school with its own 'A' level courses and from September, 1981, as a 13-18 school under a three-tier scheme of reorganisation for the Longfield area.
In view of the significant change in character which the school will undergo, the Authority has decided that the Headship of the school should be advertised nationally.
Application forms and further particulars (s.a.e. please) may be obtained from the Divisional Education Officer, 68 London Road, Sevenoaks, by July 18, 1978, to whom they should be returned.

SECONDARY
Remedial Posts continued

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
(Roll, 560)
Boston Avenue,
Southend-on-Sea
(Tel.: Southend 43453)
REMEDIAL/GENERAL STUDIES TUTOR

Required for September, 1978, for one term only, in the first instance, TEACHER to take charge of literacy tuition among less able pupils, with some general studies teaching. A willingness to help with European studies and the fifth years' personal progress scheme would be helpful. Own teaching base. Primary school trained teachers would be welcome to apply. This is a four-form entry, 11 to 16 girls' school.

Apply to the Headmistress, by letter in the first instance, enclosing S.A.E. for application form.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford
Telephone Number: 599 2600
Head Teacher: Mrs. D. Watkins, B.Ed.
Suitably qualified and experienced TEACHER of REMEDIAL MATHEMATICS (Scale 1) required for September, 1978, in this now 11 to 18 mixed comprehensive school to teach Mathematics and some English, mainly to lower ability and withdrawal groups.

The school is situated in a pleasant, residential area within easy reach of both Central London and the Essex countryside. Applications from newly qualified teachers welcomed.

Outer London Allowance is payable.

Application forms are available from the Head Teacher at the school, on S.T.A.E.

SOLIHULL
EDUCATION COMMITTEE
LANGLEY SCHOOL
Kineton Green Road
Solihull B92 7ER
(Group 10 mixed all-ability, opened 1974; six-form entry 11 to 16)
Enthusiastic REMEDIAL TEACHER to join a strong team working with all years on a withdrawal basis. Interest in/experience of teaching language across the curriculum/basic mathematics an advantage.

This new purpose-built school is faculty based and has a supportive pastoral system. Required for September, 1978. Scale 1.

Detailed applications together with two referees and S.A.E. to the Headmistress.

SOLIHULL
EDUCATION COMMITTEE
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B92 8NW
Full time temporary TEACHER required to help in the REMEDIAL DEPARTMENT for the Autumn Term 1978. Applications will be considered from teachers able to offer part-time.

Please send letter of application to the Headmaster at the school, together with the names of two referees, as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1978:
WALTHAMSTOW SENIOR HIGH SCHOOL FOR GIRLS
Church Hill, London E17 9RZ
Head Teacher: Mrs. D. Beaumont, B.A.
GENERAL SUBJECTS (Remedial) TEACHER required to teach principally ENGLISH and ARITHMETIC to less able 4th and 5th year pupils, in the well-organized and successful remedial department of this girls' comprehensive senior high school (790 on roll, 14 to 19 years).

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

Closing date: 11th July, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
PENDEFORD HIGH SCHOOL
REMEDIAL
Scale 1. The department has a team of experienced teachers making a major contribution to the life of the school.

The school is a well-established 11 to 18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.

HEATH PARK SCHOOL
Experienced or newly qualified TEACHER, Scale 1, required to teach BASIC SKILLS and who is particularly sympathetic to children with learning difficulties.

This comprehensive school with 1,400 pupils on roll moved into purpose-built accommodation in September 1975.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DT, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Cambridgeshire
Cambridge Area

Headship

of the

Manor School
Cambridge

from January 1, 1979. The School is 11 to 16 mixed comprehensive (roll 1,376) and is in Group 11 for Burnham salary purposes.

Please send stamped addressed envelope (DL size) to Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP, for details and application form (returnable by July 10).

By Subject Classification

Art and Design

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR R.C. SCHOOL
(Group 10)
Colney Heath Lane,
St. Albans
(Coeducational: all-ability: 11 to 18)

HEAD of ART DEPARTMENT, Scale 3, required September. Outer London Allowance.

Application forms and details from Headmaster. Please enclose S.A.E.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth.
Telephone: Rickmansworth 74162
Required January, or September 1978 if possible, HEAD of ART. Scale 3 + London fringe allowance in this 11 to 18 mixed all ability school. Art is a popular subject and is taught in a suite of 4 well equipped rooms. Courses to C.S.E. "O" and "A" level.

Apply to Headmaster giving curriculum vitae, names, addresses and telephone numbers of two referees.

OXFORDSHIRE
COUNTY COUNCIL
WOOD GREEN SCHOOL
Witney, Oxfordshire OX8 6DX
A well-qualified and enthusiastic teacher is required for January, 1979, or earlier, as HEAD of ART in this well-established mixed Comprehensive school of 1,000 pupils.

Art is taught to all pupils from 11-13 and as an option up to "O" level and C.S.E. The department includes one other teacher and the person appointed will need to be principally interested in two-dimensional aspects of the subject. An interest and willingness to be involved in stage and scenery design and construction will be an advantage. The post will be a Scale 3 appointment.

Application forms and further particulars are available from the Headmaster on receipt of a stamped addressed envelope.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 807; 11 to 18; Social Priority School)
Required from September:
TEACHER to be responsible for POTTERY and CERAMICS. The school has a well-equipped Pottery Room. This is a one-year appointment because of secondment and it could be a Scale 3 appointment depending on experience and qualifications of applicant. New entrants to teaching are also welcome to apply.

The London Allowance of £402 is payable.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MUNDELLA COMPREHENSIVE SCHOOL
Collygate Road, Meadows
Nottingham NG2 2EL
Headmaster: G. A. Howorth, B.A.
(Mixed; 578; 11 to 18)
For September, TEACHER (Scale 3) in charge of ART, responsible for organization and teaching of the subject within Creative Design area. Mundella is developing as a comprehensive school from a selective school base.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SECONDARY SCHOOL
Vaughan Street, Royton, Oldham
Required for September, 1978, at this Roman Catholic Secondary Modern Mixed School of about 600 pupils, Scale 2 TEACHER of ART to be responsible for Art throughout the school. Semi open plan Creative Pursuits Building. First Class Facilities. CSE and "O" level work well established. Catholic Teachers' Religious Certificate an advantage.

Apply by letter, giving full details, including two referees to the Head at the school immediately.

Scale 1 Posts

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell
(Number on roll 1,440: 11 to 18 mixed comprehensive)
Required September, qualified TEACHER of POTTERY, willing to assist with other aspects of Art teaching for a small proportion of his/her timetable. Pottery is taught for C.S.E., "O" and "A" levels as well as forming part of junior craft teaching. Scale 1 post. London Fringe Allowance (£150). Lodging Allowance and removal scheme in operation.

Further details of the organization of the school and application forms can be obtained from the Headmistress at the school, to whom they should be returned (S.A.E.). Closing date, 17th July.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon, Cambs
Telephone: Huntingdon 72740
(Designated as a Community College from September, 1978)
(1,750 pupils, 11 to 18 years)
Headmaster, D. Brian Stevens
Required for September, TEACHER of ART (Scale 1). A versatile and adaptable teacher is required to join a well established and flourishing department of six. Various Art specializations acceptable, but Printmaking particularly useful.

Application by letter (no forms) to the Headmaster at the school as soon as possible, giving curriculum vitae and the names and addresses of two educational referees.

DERBYSHIRE
SCARCLIFFE WHALEY THORNS SECONDARY SCHOOL
Portland Road, Langwith
Mansfield, Notts. NG20 9OF
For September: ART TEACHER (Scale 1). Interest in Ceramics an advantage.

Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school.

Closing date: 10th July.

DEVON
CREDITON, QUEEN ELIZABETH'S (11-18 MIXED DAY/BOARDING COMPREHENSIVE) SCHOOL
(Roll: 1,650)
Applications are invited from suitably qualified and experienced persons for the post of ASSISTANT TEACHER to teach ART in the Lower School.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.

Letters of application with curriculum vitae and names, addresses and telephone numbers of three referees to Headmaster, Queen Elizabeth's School, Crediton, as soon as possible.

DEVON
PLYMPTON COUNTY SECONDARY SCHOOL
Moorland Road, Plympton,
Plymouth
Required for September, a TEACHER of ART to C.S.E., "O" level. Scale 1.

Application forms (S.A.E.) from Headmaster, returnable to him within 14 days.

ESSEX

GREAT BADDOW SCHOOL
(Roll 1,530)
Duffield Road, Beehive Lane
Chelmsford
Telephone: Chelmsford 68821

ART

11 to 18 purpose-built mixed Comprehensive School, 10-form entry. First-class facilities.

Required for September, GRADUATE ART TEACHER qualified to teach one or more forms of textiles—fabric printing, weaving, embroidery, throughout the school to "O" level G.C.E. standard.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E. please.)

ESSEX

LAINDON SCHOOL
(Roll 1,320)
High Road, Laindon, Basildon SS15 6DD
Tel.: Basildon 46871

PRACTICAL CRAFT

For the Autumn Term, a MASTER/MISTRESS to teach three-dimensional Art and Craft to "O" level. Excellent facilities.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned (foolscap S.A.E please).

PASSMORES COMPREHENSIVE
(Roll 1,250 September 1978)
Tendring Road, Harlow
Tel.: 0279 31931

ART/POTTERY

(Re-advertisement). Opportunity for TEACHER of POTTERY and GRAPHICS to take over Pottery Studio and teach subject to "O" level. Willingness to teach two-dimensional work an asset. Apply by letter. Previous applicants will be considered.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTFORDSHIRE DIVISION
THE WILLIAN SCHOOL
Radburn Way, Letchworth,
Hertfordshire
(Group 10 Co-Educational Comprehensive)
Required in September, 1978, A TEACHER of ART and CRAFT with second subject.

Apply in writing to Headmaster, naming one referee.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
Telephone: Kings Langley 64504
TEACHER needed in September to join TECHNICAL STUDIES DEPARTMENT. This post would suit an Art trained teacher primarily interested in three-dimensional work or industrial design and would like to work with metal and other materials.

The school is 20 miles from London in semi-rural surroundings and draws pupils from a number of villages and has its own Outdoor Education Centre in Wales.

Applications giving details of qualifications, curriculum vitae and names of two referees, should be sent direct to Headmaster.

HILLINGDON
MIDDLESEX LODGE OBSERVATION ASSESSMENT CENTRE
See display advertisement under Assessment Centres.

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
(Tel.: 01-397 9645)
900 boys on roll, 11 to 18
Required for September, 1978, a TEMPORARY TEACHER for one year only, to teach ART/LIGHT CRAFT. Ability to offer Junior Woodwork or Metalwork would be a great advantage but is not essential.

London Allowance £277.

Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6-12 Amhurst Park, N16 5AF
(460 girls)
Required for this R.C. voluntary aided, two-form entry grammar school, reorganizing since September, 1977, to three-form entry, non-selective, part-time TEACHER of ART (.4), preferably with experience in screen printing, pottery and photography. Two new art rooms.

Applications in writing, to the Headmistress, quoting two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH HIGH SCHOOL
Lilleshall Road, Morden, Surrey SM4 6DU
Headmaster, J. P. Attree, B.Sc., J.P.
(Age range: 13 to 18 years)
Required for September, a part-time TEACHER of ART/DESIGN for two days a week (or equivalent half days), to contribute to the Technical and Art Departments in the areas of graphics, design method and general drawing.

London Weighting £402.

Details from the Headmaster, to whom applications, by letter, should be made as soon as possible, naming two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham
Surrey CR4 1BP
Headmaster: G. D. N. Giles, M.A.
(Age range, 13 to 18 years)
Required for September, part-time ART TEACHER (0.3). This is a vacancy for a teacher of Art with a special interest in painting; three mornings.

London Weighting (£402).

Details from the Headmaster to whom applications by letter should be made, naming two referees, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ACLE HIGH SCHOOL
South Walsham Road, Acle
Norwich, NR13 3ER
(Roll 830; mixed)
TEACHER (Scale 1) required for LIGHT CRAFTS. Persons seeking a first appointment may apply.

Application forms only obtainable by sending S.A.F.E. to the Head Teacher of the school.

NORTHAMPTONSHIRE
MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU
Required for September, for this co-educational, community comprehensive upper school, current number on roll 700.
TEACHER to take charge of and develop a well-equipped CERAMICS area. Ability to assist with other general Arts and Crafts looked for (Scale 1). New entrants to the profession are welcome to apply.

Course to "A" level. New purpose-built premises.

Application forms and further details from the Headmaster (S.A.E.) to be returned as soon as possible.

NORTHUMBERLAND

COUNTY COUNCIL

BLYTH RIDLEY COUNTY HIGH SCHOOL
Sixth Avenue, Blyth NE24 2SY
(13 to 18 co-educational comprehensive)
TEACHER of ART (Scale 1) required for September.

The successful applicant will be required to share in the teaching of Art throughout the ability range (at least up to "O" level).

Applications by letter to the Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
ST. GEORGE'S R.C. SECONDARY SCHOOL
York
(Group 5, 11 to 16 boys)
Required for September, 1978, suitably qualified TEACHER of ART (Scale 1).

The subject is taught to C.S.E. and G.C.E. "O" level.

Candidates would be expected to assist in the teaching of General Subjects throughout the school.

Further details and application forms are obtainable on receipt of a stamped addressed envelope from the Headmaster, St. George's R.C. Secondary School, Margaret Street, York YO1 2UX, to whom they should be returned within 14 days of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
[illegible] COMPREHENSIVE SCHOOL
Ransom Road, Mapperley, Nottingham NG3 5HN
(Mixed: 950)
Headmaster: J. W. Davies, B.A.
For September, TEACHER (Scale 1) for POTTERY with some TECHNICAL DRAWING.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham
Required for September, 1978, at this 11 to 18 mixed Comprehensive School of about 1,080 pupils, Scale 1 part-time TEACHER of ART for the equivalent of three days a week. Social Priority allowance payable.

Apply by letter, giving full details, including two referees to the Head at the school immediately.

SOLIHULL
EDUCATION COMMITTEE
LANGLEY SCHOOL
Kineton Green, Olton, Solihull
(Six-form entry, purpose-built, all-ability, 11 to 16)
Required for September, 1978, a versatile TEACHER to join a team undertaking traditional and experimental work with pupils in the areas of art, woodwork, metalwork and technical drawing, to develop their practical skills and aesthetic awareness.

Langley is a new, purpose-built school with interrelated practical areas.

Detailed applications, together with S.A.E. and two referees, to the Headmistress as soon as possible.

SUFFOLK

COUNTY COUNCIL

STRADBROKE MODERN SCHOOL
(11 to 16, 360 pupils)
Head, Mr. R. Carter

Applications from suitably qualified TEACHERS are invited for the following post available from September or January: TEACHER of ART throughout the school, possibility of Scale 2 post. School likely to become 11 to 16 Comprehensive in September, 1979.

Further details and application forms available (stamped addressed envelope) from the Headmaster, Stradbroke Modern School, Stradbroke, Diss, Norfolk, to whom they should be returned within a fortnight of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL

THURLESTON HIGH SCHOOL
11 to 16 mixed (Roll 555)
Defoe Road, Ipswich IP1 6SG
Head Teacher: P. S. Granville, M.A.
Required September, 1978, TEACHER Scale 1 for ART and LIGHT CRAFTS.

Application by letter giving curriculum vitae and the names and addresses of two referees, to the Head at the school enclosing S.A.E.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich
(11-18 mixed roll: 1,685)
Head Teacher: K. Sheppard, B.A.
Required September, 1978, TEACHER Scale 1 for ART with GIRLS' PHYSICAL EDUCATION and/or MUSIC.

Apply by letter in first instance giving curriculum vitae and names and addresses of two referees and enclosing S.A.E.

TRAFFORD
ASSISTANT TEACHER for ART, Scale 1
BROADOAK COMPREHENSIVE SCHOOL
Warburton Lane, Partington
Near Urmston, Manchester
061-775 4125/4771
(1,040 mixed)
Required for September, 1978, with interest in CERAMICS. Ideal for College leaver.

Application form available from the Head of the school, should be returned to the school as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALDRIDGE SCHOOL
Tynings Lane, Aldridge, Walsall
Required for September, 1978:
Temporary TEACHER of CRAFT to take charge of a well-equipped pottery room. Possibility of becoming a permanent post.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

City of Manchester Education Committee

ABRAHAM MOSS CENTRE
Crescent Road, Manchester M8 6UH
Required from September, 1978, or as soon as possible thereafter:—

ASSISTANT PRINCIPAL (SCHOOLS)

Salary: £7,995 to £8,682

To undertake the senior responsibility for assisting the Principal in supporting and coordinating the work and organization of the eight-form-entry, 11 to 16-year educational component of the Centre, and for its integration within the rest of the Centre.
Candidates should have good secondary experience, but have a strong interest in the whole education field and in developing links between secondary education and both further education and the community.
This post offers extremely valuable educational and administrative experience in the opportunity it presents, in an exciting and forward-looking project, to carry considerable responsibility across the full range of school life.
The Abraham Moss Centre is a unique amalgamation of an eight-form-entry comprehensive school and college of further education, with adult education and youth service provision. It incorporates a shared-use district sports centre and public library/resource centre, a performing arts centre with theatre and music suite, a short-stay residential wing, a creche and a pensioners' club.

Assistance with removal expenses is available.

St Edmund Campion RC School
Sutton Road, Erdington B23 5XA
St Edmund Campion is an 11-to-18 Roman Catholic all-ability school of 1,000 pupils (100 in Sixth Form) serving a residential area of north Birmingham.
Required for January, 1979:—

SECOND MASTER/MISTRESS

(Group 11)

to be Director of Studies and Bursar for the School. Further details and application forms obtainable from the Correspondent Governor at the School, to whom they should be returned as soon as possible. There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

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ilea INNER LONDON EDUCATION AUTHORITY

SIR PHILIP MAGNUS (SB) SCHOOL
Penton Rise, London WC1

Headship

Applications are invited for the Headship of this Secondary Boys' School which will become vacant on September 1, 1978, on the retirement of the present Head Teacher. Current roll 454. Burnham Group 8 salary, £7,689 to £8,373 (subject to statutory approval), plus £402 London Allowance, plus £201/£276 Social Priority Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms: July 21.

SECONDARY
Art and Design
continued

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall.
Required for September, 1978, TEACHER of ART AND CRAFTS (Ceramics)

Required specialist teacher of Art with special responsibilities for Ceramic up to "O" level, for this open plan team teaching department. Candidate will be expected to develop Ceramics throughout the whole age range and be responsible for the running of this prolific area.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
HIGHFIELDS SCHOOL
FINE ART/POTTERY
Scale I

This mixed comprehensive school is housed in modern buildings situated in open country on the southern boundary of the town.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Careers

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Telephone number: Bedford 50612
Group 13 (roll 1,380, Sixth Form 270)

Required January, 1979, or earlier, HEAD of CAREERS (Scale 4). The school has an extensive and important programme of careers work. A keen, hard-working, realistic and knowledgeable person is required to develop this programme and extend careers education within the curriculum. Some experience of careers work in schools is necessary. A small amount of subject teaching would be required.

Pilgrim School is situated in North Bedfordshire and is developing from a large and successful grammar school.

Apply immediately by letter to the Headmaster, giving details of career, qualifications, names and addresses and telephone numbers of two referees.

Scale 1 Posts

CROYDON
(London Borough of)
SYLVAN HIGH
Staberley Road
London SE19 2JH
Tel.: 01-771 2261
Tenable: 1st September, 1978.

Applications are invited from suitably qualified and experienced TEACHERS for a post as CAREERS TEACHER with a teaching commitment in history and social studies. The appointment must in the first instance be a temporary appointment during the absence of a member of staff who is seriously ill. Sylvan is a newly built mixed comprehensive high school with excellent facilities.

Salary Burnham Scale I (STAP) with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

Classics

Other Posts on Scale 2 and above

ILFORD
(London Borough of Redbridge)
URSULINE CONVENT SCHOOL
(Direct Grant)
Required September:
Part-time TEACHER to share teaching of CLASSICS to "A" level.

Salary according to qualifications and experience. London Burnham Scale.

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

Scale 1 Posts

LONDON

MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove (Voluntary Aided Grammar School)

A CLASSICS SPECIALIST required for September for part-time teaching. The Cambridge Latin Course is fully established up to "O" level. Latin, Greek and Classical Civilization taught to university entrance and Greek Literature to "O" level.

Applications with testimonials and names of two referees to the Headmistress Miss E. B. Godwin.

CITY OF COVENTRY

Assistant Teachers

required Autumn Term at:

BARR'S HILL MIXED COMPREHENSIVE SCHOOL
Radford Road (840 on roll)
MATHEMATICS to C.S.E. and 'O' level in well established department, Scale 1.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1,560 on roll)
HISTORY to join a strong Humanities department, Scale 1.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,750 on roll)
ART (temporary 1 year appointment to cover teacher on secondment) Scale 1.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,580 on roll)
GERMAN with interest in European Studies, Scale 1.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rookery Lane (1,870 on roll)
FRENCH to C.S.E., 'O' and possibly 'A' level, Scale 1.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(Social Priority School) Cox Street (1,350 on roll)
Situated in a multiracial neighbourhood
1. MATHEMATICS/PHYSICS possibility of 'O' and 'A' level work for suitably qualified person.
2. CHEMISTRY to 'O' and 'A' level (temporary 1 year appointment to cover teacher on secondment) Scale 1.

THE WOODLAND BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,520 on roll)
1. GEOLOGY up to and including 6th form level, Scale 1.
2. FRENCH up to 5th form level, Scale 1.
College leavers welcome to apply.

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social Priority School) (1,190 on roll)
Woodway Lane
1. RELIGIOUS AND SOCIAL STUDIES, required for temporary 1 term appointment, but permanent post may be available.
2. MATHEMATICS, required for temporary 1 term post.
3. GENERAL SUBJECTS, required for temporary 1 term post.
4. MUSIC, required as soon as possible for supply.
5. ENGLISH from September to 13 October to cover teacher on maternity leave.
6. ENGLISH/DRAMA required from September possibly up to Easter 1979 to cover teacher on maternity leave.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (970 on roll)
CHEMISTRY able to offer Nuffield Combined Science in years 1 and 2 and be capable of teaching Chemistry up to C.S.E. and 'O' level, a candidate with experience also in Nuffield 'A' level Chemistry would be preferred, Scale 1.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane (1,440 on roll)
1. REMEDIAL AND RELIGIOUS EDUCATION, Scale 1.
2. MATHEMATICS (Temporary, 1 term appointment, to cover teacher on secondment) Scale 1.
Required January 1979, or September, 1978, if possible.
3. Assistant Teacher to take charge of PHYSICS, Scale 2.
4. Assistant Teacher in charge of ART, Scale 2. To develop flourishing programme of exam and non-exam art. Three other staff in department. Fully equipped modern suite.
5. Assistant Teacher to take charge of flourishing LIBRARY, Scale 2. Should be prepared to teach some English.
Apply by letter to the Clerk of the Governors, care of the School.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(Social Priority School) (1,190 on roll)
Assistant Teacher for SCIENCE to teach BIOLOGY and/or GENERAL SCIENCE to C.S.E. and 'O' level with possibility of 'A' level work for suitable applicant. Scale 1.
Apply by letter to the Clerk of the Governors, care of the School.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
Mixed Comprehensive, 13 to 18 (1,200 on roll)
Required for September, 1978, TEACHER (Scale 1) of LATIN with another subject, preferably ENGLISH.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket High School, Onehouse Road, Stowmarket, Suffolk.

Commercial Subjects

Heads of Department

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn
Newcastle upon Tyne, NE13 6HB
Headmaster: Mr. R. White, B.A.
Required for 1st January 1979 or earlier if possible: HEAD of BUSINESS STUDIES (Scale 3) in this new and developing 13 to 18 High School. Examination courses for R.S.A., C.S.E. and G.C.E. operate and include Shorthand, Typing, Commerce and Office Practice. There are also courses in the Sixth Form. Commitment to the full education of the whole ability range is expected.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HEAD OF DEPARTMENT
Kidsgrove
MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove, Stoke-on-Trent
Group 10 Age Range 11-18 years
No. on Roll 850
Required for September, 1978, if possible.
HEAD OF DEPARTMENT OF COMMERCIAL STUDIES Scale 3. The school provides courses in Commerce (G.C.E.), Shorthand, Typing (C.S.E.) and Office Practice.

Applicants should write to the Head Teacher giving details of qualifications and experience and the names of two referees not later than 12th July, 1978.

Other Posts on Scale 2 and above

HAMPSHIRE
SOUTH EAST AREA
OAKLANDS R.C. SCHOOL
Stakes Hill Road, Waterlooville
PO7 7BW
11-18 mixed Comprehensive, 1,020 on roll.
Required for September, 1978—TEACHER in CHARGE of BUSINESS STUDIES. Scale 2 available for suitably qualified applicant.

Applications to the Head, together with a full Curriculum Vitae and S.A.E. for details.

Closing date: 7th July.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road,
Woodford Green, IG8 7DH
Telephone number, 504 9618
Head Teacher: Mr. A. C. R. Duke, M.A.
Suitably qualified and experienced TEACHER of BUSINESS STUDIES required for January, 1979 or earlier if possible in this well-established 11 to 18 mixed comprehensive school to teach mainly Typewriting, Office Practice and Commerce. Established courses to R.S.A., "O" level and C.S.E. Examinations, including an intensive Sixth Form Secretarial Course. Good accommodation and facilities.

Scale 2 post available for suitable applicant, but new entrants (Scale 1) would be considered.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

Scale 1 Posts

ENFIELD
(London Borough of)
ENFIELD CHACE SCHOOL
(Girls' Comprehensive)
Holly Walk, Enfield, Middlesex
(Roll: 1,400)
Required for September, 1978, a part-time TEACHER to teach BUSINESS STUDIES to "A" level and COMMERCE to "O" level. Candidates should state a second subject they would be willing to teach. An ability to assist with the teaching of Government and Politics, Social Science or History would be an advantage.

London Allowance payable £297 per annum.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmistress, to whom they should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore
TEACHER of FRENCH and ELEMENTARY TYPING.
See under MODERN LANGUAGES, Scale 1.

HERTFORDSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet
Hertfordshire
Tel.: 01-449 [illegible]
Roll: 831, 6th form 180. 6 form comprehensive, from 3rd form (Grammar)
Required: September 1978, part-time assistant (3 days or equivalent) in Secretarial Department to teach Pitman's Shorthand, Typing, Audio Typing and secretarial duties to R.S.A. standard and possibly some simple accounts. Scale 1.

At present all the work is with the 6th form, but some expansion into the 5th is envisaged.

Apply immediately to Headmistress (S.A.E.) giving full details and names of two referees.

Director of Educational Services.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow, Middlesex
Headmaster: Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.
Required September, 1978:
A TEACHER of COMMERCIAL SUBJECTS (Scale 1)

An enthusiastic teacher is sought who can contribute to an expanding Business Studies Department offering courses up to fourth, fifth and sixth year pupils. Shorthand, Typewriting, Office Practice and Commerce are all offered and candidates are entered for C.S.E., Pitman and R.S.A. examinations.

Two fully equipped commercial rooms are available.

Cranford is a Group 12 mixed comprehensive school (roll 1,600) in new purpose-built accommodation with excellent and expanding facilities for community use including a clinic, sports hall and in the near future branch library facilities.

London Allowance £297 payable.

Closing date July 12, 1978.

Letters of application together with full curriculum vitae and the names and addresses of two referees, should be made in the first instance to the Headmaster (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow. TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PN
Headmistress: Mrs. M. Hardy, B.A.
(Group 11 Girls' Comprehensive, 11 to 18)
Required September, 1978:
Part-time TEACHER for BUSINESS STUDIES (3½ days) specializing in Office Practice and Typewriting in IV, V, VI forms. The department is well-established with pupils taking C.S.E., Pitman, R.S.A. and "O" level examinations.

Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant area of Brentford and with easy access to Central London.

London Allowance £297 payable.

Letters of application, giving details of qualifications, experience and interests and names and addresses of two referees, should be sent to the Headmistress within seven days (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education.

LINCOLNSHIRE
CAISTOR YARBOROUGH SECONDARY SCHOOL
Grimsby Road, Caistor, Lincoln
LN7 6QZ
(Group 7, number on roll 380)
TEACHER required for September to be in charge of COMMERCIAL SUBJECTS (typing and commerce) in this small, well-equipped rural school. Ability to teach English an advantage. Currently Scale 1.

S.A.E. to Headmaster for further particulars and application form.
Closing date, 10th July, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
(Number on roll 660; 11 to 16 years, mixed)
Kittens Lane, Loddon, Norwich
NR14 6JU
Scale 1. Required for September, 1978, if possible, part-time (70 per cent) COMMERCE TEACHER. Persons seeking a first appointment may apply.

Application forms only obtainable by sending a foolscap S.A.E. to the Head Teacher of the school. Applicants are advised to use first-class post.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, IG2 7BT
Telephone number 554 8935
Head Teacher: Miss M. B. Evans, M.A.
Suitably qualified and experienced TEACHER of BUSINESS STUDIES (Scale 1) required for September, 1978, in this well-established 11 to 18 mixed comprehensive school to share teaching of appropriate skills on Upper Site for C.S.E. and R.S.A. courses from Year IV.

Outer London Allowance is payable.

Application forms are available from the Headteacher at the school, or STAP.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
TEACHER OF BUSINESS STUDIES required.

For further details see under Secondary Commerce. Scale 2.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL,
Ormonde Drive, Maghull, Liverpool
(1,100 Boys and Girls, 110 Sixth Form)
Required for September 1978, COMMERCIAL SPECIALIST (Scale 1), for SHORTHAND (Pitman Script) TYPEWRITING and OFFICE PRACTICE, 4th/5th and Sixth form students.

Closing date 10 days after advertisement.

Apply in writing to the Headmaster giving age, qualifications, experience, telephone number and two referees, further details will be sent in reply.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue
Sheffield, S5 8NH
(An 11 to 18 secondary)
Required for September 1978: a full-time TEACHER of COMMERCIAL SUBJECTS. The successful candidate will join a large and thriving department and will be involved in the teaching of Typewriting, Office Practice and Shorthand. An ability to teach Accounts would be an advantage. Scale 1.

This will be a temporary appointment in the first instance but there is every likelihood that it will become permanent in January 1979.

Forms of application may be obtained from the Acting Heads of campus to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
OAKHILL HILL
OAKHILL HIGH SCHOOL
Rookery Lane, Oakhill,
Stoke-on-Trent, ST4 5NS
Group 8. Age range 12 to 16 years.
Number on roll 532.
Required for September, 1978, TEACHER of TYPEWRITING and OFFICE PRACTICE to C.S.E. level.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 10th July, 1978.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11 to 16 mixed, roll 1,063)
Mellard Way, Ipswich
Head Teacher: K. Sheppard, B.A.
Required, September, 1978, TEACHER, Scale 1, for COMMERCIAL SUBJECTS (Business Studies and Typewriting).

Ability to contribute to teaching of Geography or English welcomed.

Apply by letter in first instance giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. of E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
Required for September part-time (about 50/100) TEACHER or INSTRUCTOR of COMMERCIAL SUBJECTS to teach Typing and ideally Office Practice and Shorthand, mainly in the Sixth Form of this co-educational all-ability School, 840 on roll, 120 in the Sixth Form, well-equipped commercial room. Pitman's examination taken.

Apply to the Headmaster enclosing curriculum vitae and the names of two referees.

Domestic Subjects

Heads of Department

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
(Number on roll 660, 11 to 16 years, mixed)
Kittens Lane, Loddon, Norwich
NR14 6JU
Scale 3. Required for September, 1978, if possible, HEAD of HOME ECONOMICS DEPARTMENT.

Application forms only obtainable by sending a foolscap S.A.E. to the Head Teacher of the school. Applicants are advised to use first-class post.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton
Newcastle upon Tyne NE12 8ER
Headmaster, Mr P. D. Wells, M.A.
Required for 1st January, 1979, or earlier if possible—
Scale 2 TEACHER to be HEAD of the DEPARTMENT of HOME ECONOMICS at this 13 to 18 high school of 940 pupils. Cookery is taught up to G.C.E. Advanced level.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned within 10 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL

BARTHOLOMEW SCHOOL
Witney Road
Eynsham, Oxfordshire
OX8 1BQ
1,160 pupils. Mixed 11-18 Comprehensive

Required for September, 1978, or as soon as possible thereafter, a suitably qualified teacher as HEAD OF HOME ECONOMICS (Scale 3). The department offers Home Economics and Needlecraft up to "A" level, and collaborates in a variety of interdisciplinary schemes in the middle years.

Further details from the Headmaster on request (telephone Oxford 881430). Please apply by letter as soon as possible, including a curriculum vitae and the names of two referees.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
(Peterborough Area)
JACK HUNT SCHOOL (11 to 18).
Ledbury Road, Peterborough
PE3 6PN
Tel.: Peterborough 263536
Group 12: roll 1,500
Required for January, 1979, or sooner if possible, TEACHER (M/F) in CHARGE of HOUSECRAFT, Scale 3. An enthusiastic teacher is required to run the Homecraft Department within Design Department of this Comprehensive School. Experience in teaching Dress and Cookery to "O" and C.S.E. levels is essential and the ability to teach Child Care to N.A.M.C.W. basic level would be an advantage.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Headmaster, M. R. Taylor, J.P., B.A., at the above address. Closing date for applications, 11th July, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs
Kent.
Scale 2 post offered to a well qualified and experienced TEACHER of HOME ECONOMICS who can commence duties on 4th September, share in the teaching of "O" and "A" levels and contribute towards the organisation of the Department.

Dane Court is a selective, co-educational school of 1,100 pupils (300 in the Sixth Form) in pleasant surroundings on the Kent Coast. Excellent facilities exist for a wide range of sports and activities.

Apply by letter to the Headmaster, giving two referees and recent testimonials as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL,
Highfields Avenue, Amington
Tamworth B77 3JH
Required for September, 1978, or January, 1979, HOME ECONOMICS TEACHER (Scale 2).

Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.

Further particulars and application forms obtainable from and returnable to the Headmaster (S.A.E.).

WARWICKSHIRE
ASH GREEN SCHOOL
Ash Green Lane, Exhall
(950 on roll)

Required for Autumn Term whilst member of department is on maternity leave, temporary TEACHER of HOME ECONOMICS to "O" and CSE level.

Scale 2 available.

Application form and further details from the Head (Coventry 368457). (S.A.E., please).

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls)
Required for September, a TEACHER for HOME ECONOMICS; work will involve both Needlework and Cookery. There are good facilities, including five rooms and a social living area. The subject is taken for the C.S.E., and "A" levels of the [illegible]. Wolverton is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a quota of houses for rent available to teachers appointed to schools in the area.

Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be paid.

Candidates should write to the Headmaster at The Radcliffe School, Wolverton, Milton Keynes MK12 5BT, giving qualifications, personal details, experience (if any) and the names and addresses of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH COMPREHENSIVE SCHOOL
Saltash, Cornwall, PL12 4AY
Comprehensive: 11-18 with Sixth Form of 130
Number on Roll: 1,200 boys and girls
Headmaster: J. G. [illegible], M.A. (Oxon.), Dip.Ed.
DOMESTIC SUBJECTS STAFF
For September, 1978, a qualified TEACHER of NEEDLEWORK/FABRIC [illegible] with subsidiary ART. A [illegible] is sought who is [illegible] those creative studies [illegible] girls of all ages and ability.

Please send foolscap S.A.E. to the Headmaster, without delay, for further details and application form.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon [illegible]
Telephone 01-656 [illegible]
Tenable immediately.
Required immediately a HOME ECONOMICS TEACHER for one term only. Excellent facilities. Interest in Child Care would be an advantage.

Salary, Burnham, Scale 1 and London Area Allowance.

Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
TAUNTON MANOR [illegible]
Homefield Road, [illegible]
Surrey [illegible]
Telephone [illegible]
Tenable, September 1978.
Required for September [illegible] well qualified TEACHER to teach DOMESTIC SCIENCE and NEEDLEWORK throughout the school. This appointment will initially be [illegible] temporary full-time basis. There are three domestic science rooms, a specialist needlework room, a self-contained flat [illegible] centre. The school is a well-equipped, co-educational comprehensive high school of 900 pupils aged 11-16.

Salary, Burnham Scale 1 and London Area Allowance.

Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
SPONDON SCHOOL
Mixed Comprehensive, 1,500 pupils, 160 in Sixth Form
Re-advertisement
Required for September, [illegible] TEACHER of [illegible] (Scale 1) in this [illegible] department which has good accommodation and equipment.

A variety of courses [illegible] throughout the school at all [illegible]. An interest [illegible] would be useful [illegible] ability to teach [illegible] experience is essential.

Apply by letter immediately including curriculum vitae and the names and addresses of two referees, to the Headmaster, Spondon School, West Road, Spondon, Derby DE2 7DT. (S.A.E. please).

CITY OF COVENTRY

Required Autumn Term

Assistant Teachers

at:—

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,750 on roll)
MUSIC, taught throughout the school up to "A" level, Scale 1.

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School) Grange Road (1,760 on roll)
(1) MATHEMATICS with a little SCIENCE, Scale 1.
(2) MODERN LANGUAGES (French and German), Scale 1. College-leavers welcome to apply. Sympathy with unstreamed learning essential.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rookery Lane (1,870 on roll)
SOCIAL STUDIES, Scale 1. CSE Mode 3, to help with small groups of slow-learners in Lower School.

CARDINAL NEWMAN RC MIXED COMPREHENSIVE SCHOOL, Sandpits Lane (1,440 on roll)
BIOLOGY/GENERAL SCIENCE, Scale 1. Temporary one-term appointment to cover teacher on secondment, able to teach Biology to exam level and General Science to Lower School.
Apply by letter to the Clerk of Governors care of the School.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
Domestic Subjects
continued

DEVON
BURLEIGH COUNTY SECONDARY SCHOOL
Burleigh Lane, Plymouth
TEACHER for NEEDLECRAFT, able to assist with Cookery. Temporary or permanent post. Scale 1.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway, Plymouth
(Comprehensive, Coeducational 1,750 on roll)
TEACHER capable of teaching HOME ECONOMICS to C.S.E. level in a modern well equipped Home Economics Room. Scale 1.

Application form (stamped addressed envelope) from Headmaster returnable to him within 14 days.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
(13-16 Mixed Comprehensive, 1,200 pupils)
Required September: HOME ECONOMICS TEACHER, Scale 1.

Relocation Grants Scheme in approved cases.

Letters of application giving full curriculum vitae, to the Headmaster at the school, as soon as possible.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex
Tel.: No. 01-422 4675
Required for September, an enthusiastic TEACHER of NEEDLECRAFT (Male or Female). Examination work will be available to "O" and C.S.E. levels. The successful candidate will be expected to have an imaginative approach to the teaching of textiles and able to liaise with other departments.

Application forms from and to be returned to Headmistress within 10 days.

Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
ST. JOHN'S MIDDLE SCHOOL
Green Lane, Stanmore
(Telephone no.: 01-954 3978)
Required for September, HOME ECONOMICS TEACHER (male or female) for four hours per week during two half days by arrangement.

Please enclose stamped addressed envelope.

Application forms from and to be returned to the school by July 3, 1978.

HERTFORDSHIRE
POTTERS BAR
OWEN'S SCHOOL
Dugdale Hill Lane
Trustees: The Worshipful Company of Brewers
Part-time TEACHER of NEEDLEWORK (0.8) required in September at this new 5½-form entry mixed ability school. Scale 1 plus London Allowance £141.

Further particulars available from the Headmaster, to whom applications, containing the names of two referees should be sent.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley
West Drayton
(No. on roll 1,047
80 in sixth form)
Head Teacher: K. B. R. Bryant
B.Sc.
A NEEDLEWORK TEACHER to share the teaching of the subject with one other. In years one and two all pupils follow a Creative Studies course which contains elements of Art, Needlework, Home Economics and Wood/Metalwork. In year three boys and girls opt to follow two subjects out of Woodwork, Metalwork, Needlework and Home Economics. In years four and five Needlework and Homecrafts are optional subjects and a few girls continue Dressmaking into the Sixth Form.

Apply by letter to the Head Teacher at the school giving full particulars and the names of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL,
Appletree Avenue, Yiewsley
West Drayton
(No. on roll: 1,047
82 in sixth form)
Head Teacher: K. E. R. Bryant
B.Sc.
Required for September 1978
A TEACHER of HOME ECONOMICS to join a Department of three. The subject is taught to C.S.E./"O" level to both boys and girls. In years one and two all pupils follow a Creative Studies course containing Home Economics as an element of the course. In year three both boys and girls can take the subject whilst in years four and five the Department runs options in Home Economics and a C.S.E. Mode 3 in Parentcraft. The Department is well equipped with three specialist rooms and a fully furnished flat.

Applications from newly qualified teachers would be welcomed.

Apply to the Headmaster, giving the names and addresses of two referees. London Allowance is payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
Kent DA11 7RF
(Roll 1,100 mixed; this is a mixed High School, age range 11 to 16, in the Thames-side scheme for secondary organization; there is an unselected entry at 11 to the Lower School, and Main School courses mostly prepare for C.S.E. and G.C.E. qualifications)
Required for September, 1978, part-time TEACHER for NEEDLECRAFTS for three days per week. This post is within the Design Faculty, which occupies a suite of purpose-built rooms and workshops.

Apply immediately (no forms) with full particulars and the names and addresses of professional referees to the Headmaster.

CANTERBURY DIVISION
STURRY SECONDARY SCHOOL
(Mixed; Roll 780)
ASSISTANT TEACHER required for September 1978, for NEEDLEWORK throughout the school; mixed groups in the first year. Opportunity to take pupils to C.S.E. and "O" level examination standard.

Apply, giving full particulars and naming two referees, to the Head Teacher at the School at Broadlands Lane, Westbere, near Canterbury.

TUNBRIDGE WELLS DIVISION
RIDGEWAYE SECONDARY SCHOOL
The Ridgewaye, Southborough, Tunbridge Wells
(670 pupils, mixed 11 to 17)
TEACHER required from September for NEEDLEWORK to C.S.E./"O" levels.

Letters of application giving curriculum vitae and naming two professional referees and stating any interests in other subject areas to the Headmaster (S.A.E. please).

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS' R.C. COMPREHENSIVE SCHOOL
(Ref. 147)
Bradley Bar, Huddersfield
HD2 2JT
(Voluntary Aided. 1,350 pupils. 11 to 18 years)
Required for 30th August, 1978, a TEACHER of COOKERY and NEEDLEWORK (Scale 1) to share duties between the teaching of both subjects. There are good facilities in modern well-equipped rooms.

Application forms and further particulars, obtainable from the Headmaster (S.A.F.E. please), should be returned within 14 days of the appearance of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
(Ref. 156)
Oxford Road, Dewsbury, WF13 4LL
Required for September, 1978, a TEACHER of HOME ECONOMICS, Scale 1. Preference will be given to practising R.Cs. prepared to teach some Religious Education.

Application by letter including full curriculum vitae and the names of two referees to the Headmaster.

KNOWSLEY
(Metropolitan Borough of)
CANTRIL COMPREHENSIVE SCHOOL
Little Moss Hey, Cantril Farm, Liverpool L28 8RL
(900 boys and girls, 11 to 18)
S.P.A. payable
For September, 1978, DOMESTIC SCIENCE, Scale 1. Opportunity to teach throughout the school to "O" and C.S.E. levels. An interest in Needlework and/or Child Care would be an advantage.

Apply by letter to Head Teacher.

LIVERPOOL
ST. WINEFRIDE'S R.C. SECONDARY GIRLS' S.P. SCHOOL
Park Street, Liverpool L8 6QP
Required for September. ASSISTANT for HOME ECONOMICS. Scale I.

Forms obtainable from (S.A.E.) the Head Teacher and returnable by 10th July to Rev. J. Murray, Our Lady of Mount Carmel Presbytery, High Park Street, Liverpool 8. Quote reference R66(b).

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey
CR4 1BP
Headmaster: G. D. N. Giles, M.A.
Age Range: 13-18 years
Required for September 3, TEACHER of COOKERY
London Weighting £402.

Details from the Headmaster to whom applications by letter should be made, naming two referees, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
AYLSHAM HIGH SCHOOL
(Group 10)
Sir Williams Lane, Aylsham, Norwich NR11 6AN
September, 1978, Scale 1 TEACHER of HOME ECONOMICS throughout the school to "O" level in this all ability 11 to 16 school.

Further details and application forms (S.A.E. please) from the Headmaster, Mr. D. Popin, M.A.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
BLYTH JEX SCHOOL
12-16, Ten form entry
Head, Mrs. V. M. Glauert, JP., BA.
Required for September, 1978, Well qualified TEACHER in HOME ECONOMICS and NEEDLEWORK to teach to C.S.E. and "O" level. Well equipped accommodation. Salary Scale I.

Details and application forms may be obtained from Headmistress, The Blyth Jex School, St. Clements Hill, Norwich.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
BRAMCOTE HILLS COMPREHENSIVE SCHOOL
Moor Lane, Bramcote, Beeston
Nottingham NG9 3GA
Headmaster: J. Pitts, M.A.
(Mixed, 1,450; 11 to 18)
For September, TEACHER (Scale 1) of HOME ECONOMICS, to teach Domestic Science to "A" level and some Needlework.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton,
Nottingham NG11 9AE
(Mixed: 1,600; 11 to 18)
Headmaster, M. C. Pavey, M.A., B.A.
For September, TEACHER (Scale 1) of COOKERY and NEEDLEWORK in a well-designed and expanding department. An interest in child care and development would also be welcomed, though not essential.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GEDLING COMPREHENSIVE SCHOOL
Wollaton Avenue, Gedling
Nottingham NG4 4HX
Headmaster: W. B. Brigham, B.Sc.
(Mixed, 1,100; 11 to 18)
For September, TEACHER (Scale 1) of NEEDLEWORK, able to teach to "O" and "A" levels and offer some COOKERY as well.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
FARINGDON SCHOOL
Gloucester Street, Faringdon
Oxon

Required in September, 1978, a TEACHER of HOME ECONOMICS (Scale 1) in this 11 to 18 Secondary School.

Applications by letter to the Headmaster at the school.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11 to 16: Comprehensive)
Required for September 1978:
HOME ECONOMICS and NEEDLEWORK. Scale 1. New Home Economics and Needlework suite being built. Teacher appointed should be able to teach Home Economics to C.S.E. and "O" level and Needlework to Lower School classes.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Pound Road, Oldbury, Warley, West Midlands.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall
Required for September, 1978
TEACHER (Scale 1) to teach HOME ECONOMICS and CHILD CARE in a thriving department.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
WEALD SCHOOL
Billingshurst, West Sussex
11-18 mixed rural comprehensive
1,360 on roll
Scale 1 TEACHER of HOME ECONOMICS required for September to work to G.C.E. "O" level for boys and girls. Mainly food studies with a possibility of needlecraft.

Apply by letter to the Headteacher with the names of two referees.

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon
Head Teacher: Mr. R. Owen, B.A., M.Litt.
Required from September:
TEACHER, Scale 1, for HOME ECONOMICS (mainly Needlecraft) in this post-war all through Comprehensive School. Pupils 11 to 18 years.

Letter of application and/or S.T.A.P. as soon as possible to Head Teacher.

WILTSHIRE
HREOD BURNA SCHOOL
Akers Way, Swindon
Head Teacher: Dr. D. H. Blackwell
Required from September:
TEACHER, Scale 1, for HOME ECONOMICS in this Senior High Comprehensive School, pupils 14 to 18 years. This school has excellent facilities and a well organized department already in existence.

Letter of application and/or S.T.A.P. to Head Teacher as soon as possible.

WIRRAL

(Metropolitan Borough of)

ST. MARY'S R.C. COLLEGE
Wallasey Village, Wallasey,
Merseyside

(12 Form Entry 13 to 18 years
Mixed Comprehensive)
Number on roll 1,180
(Including 160 in Sixth Form)
For September 1st:

Qualified TEACHER for NEEDLEWORK.

Courses well established to C.S.E. "O" and "A" levels.

Applications giving full details and names and addresses of two referees by letter to the Headmaster immediately.

WIRRAL
(Metropolitan Borough of)

THE RIDGEWAY HIGH SCHOOL

Noctorum Avenue, Noctorum,
Birkenhead, Wirral,
Merseyside

(Six-form entry: coeducational comprehensive)

For September 1, 1978, TEACHER for NEEDLEWORK and GENERAL SUBJECTS, Scale I.

Application forms (S.A.E., please) obtainable from the Headmaster, to whom completed forms should be returned not later than Friday, July 14, 1978.

Economics

Heads of Department

DURHAM
COUNTY COUNCIL
GREENCROFT COMPREHENSIVE SCHOOL
11-18 years.
HEAD OF DEPARTMENT OF ECONOMICS AND BUSINESS STUDIES

Salary Scale 3—Well qualified and experienced graduate required for September 1978 or as soon as possible thereafter to teach Economics to G.C.E. "A" level and qualified to teach Commerce, Accounts and other Business Studies.

Stamped addressed envelope for application form to Area Education Office, Durham Road, Blackhill, Consett, co. Durham.

Closing date for receipt of applications 10th July, 1978.

LANCASHIRE
KIRKHAM GRAMMAR SCHOOL
Voluntary aided 470 pupils. Two-form entry Boys Grammar School situated in rural Fylde. Proposals are being formulated for the school to become a coeducational independent school in September, 1979.
HEAD of ECONOMICS, Scale 3, required for Winter Term, 1978 (September).
Assistance with the teaching of GEOGRAPHY Essential. Help with C.C.F./Games/Boarding would be an advantage.

Application by letter immediately including curriculum vitae and giving the names of two referees to the Headmaster, M. J. Summerlee, M.A., Kirkham Grammar School, Ribby Road, Kirkham, Nr. Preston, Lancs. PR4 2BH (Tel.: Kirkham 684264).

Scale 1 Posts

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
47 North Brink, Wisbech
Cambs. PE13 1JX
Telephone: Wisbech 3631
(Group 9; Roll 436; 13 to 18)
Required for September 1978: a GRADUATE MASTER/MISTRESS (Scale 1) to teach ECONOMICS to "A" level with MATHEMATICS to "O" level.

The school is mixed and located in a pleasant country environment. It is a 13 to 18 Upper School with 40 per cent of all students in the Sixth Form.

Excellent facilities and working conditions.

Further details and forms of application are available from the Headmaster, Dr. D. S. Anderson, M.Sc., Ph.D., at the above address (S.A.E. first class) to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in this Voluntary Controlled 11 to 18 Comprehensive School for Boys in September 1978, for a GRADUATE ECONOMIST to teach Economics to C.S.E. and G.C.E. Ordinary and Advanced levels (Scale 1). Candidates should also be able and willing to teach History.

There is a flourishing Economics Department with a large number of pupils studying the subject in the Sixth Form.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Applications, including a statement of qualifications and experience and the names of two referees should be made by letter to the Headmaster at the school as soon as possible.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone, Middlesex
GRADUATE TEACHER for GEOGRAPHY.
See under Secondary, Geography, Scale 1.

LIVERPOOL

WEST DERBY BOYS' COMPREHENSIVE SCHOOL
Quarry Road, Liverpool
L13 7DB

Required for September. ASSISTANT for ECONOMICS, Scale 1. Graduate to teach to University Entrance.

Applications offering Social Studies or Mathematics as subsidiary subjects would be welcome. Forms obtainable from (S.A.E.) and returnable by 10th July to the Head Teacher. Quote reference 862(b).

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required in September, 1978, a part-time TEACHER of ECONOMICS capable of organizing and teaching the subject in the Sixth Form to Ordinary, Advanced and Scholarship Level. Experience in teaching the subject in school would be an advantage.

Salary, London Burnham Scale with Government Superannuation.

Apply, with copies of testimonials and the names of two referees, to the Head Mistress.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(860 girls, including 200 in Sixth Form)
Ewell Road, Cheam, Surrey
Required for September, 1978, well-qualified part-time GRADUATE TEACHER to share in the teaching of ECONOMICS in the Sixth Form to Advanced level and University Entrance for 11 hours a week (spread over three days).

Apply by letter to the Headmistress at the school giving details of experience, together with curriculum vitae, testimonials and the names of two referees.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road
Chichester, PO19 2AL
(11 to 18 Comprehensive: 1,350 boys, 175 in Sixth Form)
Required September: ECONOMICS TEACHER to Advanced and Scholarship levels. High proportion of Sixth Form work. Scale 2 post available for experienced candidate.

Applications with details of qualifications and experience, together with names and addresses of two referees, to Headmaster immediately.

English

Heads of Department

AVON COUNTY
THE CASTLE SCHOOL
Park Road, Thornbury
Bristol BS12 1HT
(1,400 mixed 11-18 Comprehensive)
Required January 1979, HEAD OF ENGLISH, Scale 4.

Details of school and post, available upon application (S.A.E.) to Headmaster.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East,
Wembley HA9 8NA
Roll 1,150, expanding to full seven form entry (11-18), approximately 300 in well established Sixth Form. Excellent modern facilities in all subjects.
Required in January or earlier if possible:
Well-qualified GRADUATE HEAD of ENGLISH (Scale 4), to be responsible for a large and well established Department, offering courses to C.S.E., "O", "A" and "S" levels. Extensive experience across the whole ability range and proven organisational experience essential.

Application forms (S.A.E.) and further particulars from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.

London Allowance [illegible] payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

DURHAM
COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
(850 on roll, 11 to 16 years)
HEAD OF ENGLISH. Salary Scale 4. Well-qualified and experienced TEACHER (good Honours Graduate preferred) required for September, 1978, or as soon as possible thereafter to be responsible for the department.

Stamped addressed envelope for application form to Area Education Office, Green Lane, Spennymoor, Co. Durham.

Closing date for receipt of applications 10th July, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
CHRIST THE KING VOLUNTARY AIDED R.C. COMPREHENSIVE SCHOOL
Darlton Drive, Arnold, Nottingham
NG5 7JZ
Headmaster, J. P. Batson, B.A.
Mixed: 780 (40-plus in a developing Sixth Form)
Required as soon as possible, HEAD of ENGLISH (Scale 4).

English has been team-taught here in a mixed-ability "Mode 3" approach 11-16. An open-minded, dynamic leader with proven success at all levels, to enhance the work of this most successful department is required.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone: 553 2424
Head Teacher: Mr. R. H. M. Markarian, P.R.D., M.A., F.R.S.A.
An enthusiastic, suitably qualified and experienced HEAD of ENGLISH (Scale 3) required for September, 1978, or as soon as possible thereafter, in this well-established 11 to 18 mixed comprehensive school to lead the English team in the Humanities Department.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or S.T.A.P.

SANDWELL
(Metropolitan Borough of)
STUART BATHURST R.C. HIGH SCHOOL
(11-18 Comprehensive)
Required for January, 1979:
HEAD OF ENGLISH—Scale 4.
To take charge of courses to "A" level. Interest in Drama and play production an advantage.

Application forms and further details available from, and returnable to Mr A. J. Upton, Clerk to Governors, Wood Green Road, Wednesbury, West Midlands. Closing date 21st July, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale
Southport PR8 2NY
Required for 1st January, 1979:—
HEAD of ENGLISH and DRAMA. Senior Teacher Academic (Senior Teacher Scale) for this 11-16 Comprehensive School.

Interviews for this post will take place in September, 1978.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster of the School.

Closing date for the receipt of application form: Monday, 31st July, 1978.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll: 1,063)
Dagenham Road, Dagenham, Essex
Required for September 1978:
ENGLISH—A well-qualified English specialist is needed to join a successful department, which offers courses to C.S.E. "O" and "A" level. There will be the opportunity for a suitably qualified and experienced teacher to take examination work. Scale 1 or 2 post available dependent upon qualifications and experience.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARKING
(London Borough of)
TEACHER of ENGLISH for Eastbrook Comprehensive School, Dagenham, Essex.

For more details see full advertisement under Secondary English Scale 1 posts.

ESSEX

BEAUCHAMPS SCHOOL
Beauchamps Drive, Hill Avenue,
Wickford
(Roll: 1,300)
Tel: Wickford 6466/7/8

SECOND in ENGLISH department

Required for September or January MASTER/MISTRESS, Scale 3—Second in English Department. Post for suitably qualified and experienced applicant.

Apply in writing giving details of curriculum vitae to the Headmaster as soon as possible. (Foolscap S.A.E. please). Closing date: July 6, 1978. Interviews will be held in July.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,320)
Burnham Road, Springfield
Chelmsford

Telephone: Chelmsford 64451

ENGLISH

(Scale 3)

Applications are invited from GRADUATES with wide experience of the whole age ability range to "A" level for appointment in January as Second in Department in this established school with good record and facilities.

Apply by letter immediately to the Headmaster, full details, education, qualifications and experience, names of two referees. Amended closing date, Thursday, 6th July.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher: C. Buck
No. on Roll: 1,070
Required for September, 1978, in this 11-16 mixed Comprehensive School, a TEACHER of ENGLISH, graduate preferred, Scale 2 post available for experienced candidate but applications welcomed from new entrants. 16-plus and [illegible] work available in a well organised Department housed in its own suite of rooms.

Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 11th July, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
COLONEL FRANK SEELY COMPREHENSIVE SCHOOL
Flatts Lane, Calverton
Notts NG14 6JZ
Headmaster: W. Sowden, B.Sc.
(Mixed, 980; 11 to 18)
Required as soon as possible after January, 1979, experienced GRADUATE (Scale 3) as second in COMMUNICATIONS FACULTY to take charge of ENGLISH teaching in the main school. Sixth Form planned for 1979. Further details from the Headmaster.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood, Walsall
(11 to 19 Comprehensive, 1,175 on roll, 103 in Sixth Form)
Required for September, 1978:
Experienced GRADUATE TEACHER to undertake responsibilities as Second in the ENGLISH Department, Scale 3.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester, Sussex
(8 form entry, comprehensive 11-18, Split site)
Required September, or January 1979, HEAD OF LOWER SCHOOL ENGLISH (11-14) to include responsibility for Lower School Library. Scale 3 for suitable candidate. Junior School experience an advantage.

Form and details from Headmistress.

Closing date two weeks from this advertisement.

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
PATCHWAY HIGH SCHOOL
Hempton Lane, Almondsbury
Bristol BS12 4AJ
(Group 11. Mixed Comprehensive School, 11-18 years.
Number on Roll 1,200)
The school is set in spacious grounds North of Bristol, near the M4/M5 interchange.
Required for September, GRADUATE ENGLISH TEACHER to teach ENGLISH up to C.S.E. and "O" levels initially. An interest in Drama would be an advantage.

Applications to the Headmaster with full details of qualifications, experience and names of two referees, enclosing S.A.E. SEC/10/P/956.

AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 to 18 Mixed Comprehensive 1,030 on roll)
Required for September: GRADUATE TEACHER of ENGLISH to share teaching of all ages and abilities including Sixth Form work for a suitable applicant.

The school has strong links with its local small town community situated between Bath and the Mendips.

Apply to Headmaster as soon as possible (naming two referees) after first obtaining full details and application form (S.A.E. essential).

Ref. SEC/103/P/1019.

BARNET
(London Borough)
COPTHALL SCHOOL
Page Street, Mill Hill NW7
Telephone: 01-959 1937
Girls' Comprehensive. 11 to 18. Roll 1,008, 6th Form 115.
Required September 1978, TEACHER of ENGLISH to teach subject to lower-school academic and non-academic sets, and to 4th and 5th Form C.S.E. sets. G.C.E. examination work may become available to suitably qualified candidates as vacancies occur in this department of nine. Scale 1.

Payment of removal expenses in approved cases.

Apply to Headmistress giving full details. (S.A.E.)

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds
Headmaster: D. Fone, B.Sc., F.R.G.S.
Required for September, 1978, a keen and preferably experienced GRADUATE TEACHER of ENGLISH. Scale 1.

The post involves class teaching at all levels, leading to C.S.E. Mode 3 and "O" levels. The work includes some groups of low ability, though not remedial pupils, and some work with one-year Sixth Form courses. This is a temporary post initially but with excellent prospects of becoming permanent for a suitable candidate.

Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford
Required September, 1978, TEACHER of ENGLISH, Scale 1, willing to teach across the ability range but with an interest in working in the Remedial Department under the guidance of the Head of English Studies.

Application forms and further particulars available from the Headmaster at the School (S.A.E. please).

BEXLEY
LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup, Kent
(Roll 880)
Required for September, 1978, TEACHER of ENGLISH/FRENCH to teach mainly in the first three years initially. Teaching is in mixed ability groups in years 1 to 3 and courses lead to C.S.E., "O" and "A" level. Applications from students seeking first appointment will be welcome.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance is payable.

Application forms available from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Roll 1,600-plus, 11 to 18,
260-plus in Sixth Form)
Multi-racial Comprehensive,
Social Priority School
Headmaster, Brian Tamminer, B.A.
Required from September:—
TEACHER for ENGLISH (Scale 1).

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CLWYD
COUNTY COUNCIL

ST. DAVID'S SCHOOL
Wrexham (3680)
(11-16, 1,300 pupils)

Head—Emlyn T. Jones, B.Sc., M.Ed.

Required for September, 1978:—
GRADUATE, lively and imaginative, to teach ENGLISH throughout the school. A preparedness to offer another subject and an interest in extra-curricular activities would be an advantage. Applications from college leavers welcomed.

Apply by letter to the Head immediately, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

SECONDARY
English
continued

CROYDON
(London Borough of)
SOUTH NORWOOD HIGH
Sandown Road, London, S.E.25
Tel.: 01-656 0903/7

Tenable: 1st September, 1978. TEACHER of ENGLISH (with special interest in School Libraries) required for this comprehensive, coeducational school with pupils in the 11 to 14 age range. Applications will be welcomed from teachers seeking a first appointment or from experienced teachers. For suitably qualified experienced teacher Scale 2 allowances available. Completed application forms should be accompanied by a letter of application in which reference should be made to a subsidiary subject the applicant will be prepared to teach.

Salary: Burnham Scale 1 (S.T.A.P.) or Scale 2 with London Area Allowance for suitably qualified candidate.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

Closing date: 12th July, 1978.

CROYDON
(London Borough of)
SYLVAN HIGH
Maberley Road, London SE19 2JH
Tel.: 01-771 2261

Tenable: 1st September, 1978. Applications are invited from suitably qualified and experienced TEACHERS for a post as a TEACHER of ENGLISH with responsibility for remedial English within the English Department. The appointment will be for one term, from 1st September, 1978, to 31st December, 1978, during which time a Scale 3 post will be advertised. Sylvan is a newly built comprehensive school for boys and girls aged 11 to 16 years and facilities are good.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere

(11 to 18 years: mixed: comprehensive: roll 1,030) TEACHER of ENGLISH, Scale 1, partially as an English specialist in a first year Humanities team. An interest in Drama an advantage.

Applications by letter to the Head at the school within two weeks of the date of this advertisement.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,780)

ASSISTANT TEACHER (Scale 1) required for September to teach ENGLISH across the age and ability levels up to fifth year within this co-educational 11 to 18 comprehensive school.

Some opportunity for general sixth form work for suitably qualified person.

Application forms (S.A.E. foolscap required) from the Headmaster, Abbotsham Road, EX39 3AR, returnable by 14th July.

DEVON
CHARLES C.E. SECONDARY SCHOOL
Shaftesbury Cottages, Desford Place, Plymouth

ASSISTANT TEACHER, Scale 1, to teach ENGLISH. Help with Remedial classes an advantage.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
EFFORD COUNTY SECONDARY SCHOOL
Blandford Road, Efford, Plymouth

For September, a suitably qualified TEACHER to assist with ENGLISH and DRAMA throughout age range 11 to 16. Scale 1. Willingness to take part in out-of-school activities an advantage.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
NEVILL COUNTY SECONDARY SCHOOL
Frant Road, Hove, Sussex BN3 7QS

Required September 1978 (in first instance, temporary appointment one year): Qualified TEACHER, Scale 1, to share teaching of ENGLISH throughout the school: well established G.C.E./C.S.E. courses. State subsidiary subject. Mixed ability groups in junior forms.

Generous scheme of relocation grants available in approved cases. Application by letter to Headmaster, immediately, giving full details of qualifications, experience and names and addresses of two referees.

ESSEX

BILLERICAY SCHOOL
(Roll 1,480 Main School—300 + Sixth Form)
School Road, Billericay
Telephone: 02774 55191

ENGLISH

September. GRADUATE, able to teach throughout the school. Willingness to assist in the varied activities of a lively department essential. London Fringe Allowance of £150 p.a. payable.

Letters of application, giving names, addresses and telephone numbers of two referees, including two S.A.E.s to the Headmaster as soon as possible.

LUCTON SECONDARY BOYS
(Roll 700 approximately)
Borders Lane, Loughton,
IG10 3SD
Tel: 01-508 4080

ENGLISH/FRENCH

TEACHER of ENGLISH/FRENCH, Scale 1/2 dependent upon experience. College leavers or teachers applying for first appointment must initially start on Scale 1 with possibility of promotion if teaching performance is satisfactory.

ST. MARK'S R.C. COMPREHENSIVE
(Roll 720)
Tripton Road, Harlow.
Telephone: Harlow 21267/8

ENGLISH

An enthusiastic TEACHER to work in a strong, well equipped department. Some experience of examination work to C.S.E. and "O" level is desirable, but not essential. Willingness to run the School Library would be an advantage.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

ESSEX
FAIRFAX HIGH SCHOOL FOR BOYS
(Roll 600 non-selective)
Fairfax Drive,
Westcliff-on-Sea, SS0 9RU
Telephone: 0702 49556

ENGLISH

Required for September, 1978, qualified TEACHER of ENGLISH to join a strong department. Interest in Library, Drama or School Magazine would be an advantage.

Apply by letter to the Headmaster naming two referees.

ENGLISH

To teach English throughout the school to "O" level and C.S.E. Excellent resources and reprographic facilities available. London Fringe Allowance of £150 per annum.

Applications by letter to the Headmaster enclosing foolscap S.A.E. Please indicate brief details of qualifications, experience, interests and the names and addresses of two referees.

Further information regarding post, school and area will be forwarded to applicants.

ESSEX
LUCTON SECONDARY BOYS'
(Roll, 700 approx.)
Borders Lane, Loughton
IG10 3SD
Telephone: 01-508 4080

ENGLISH/FRENCH

Scale 1/2 dependent upon experience. College leaver or teachers applying for first appointment and must initially start on Scale 1 with possibility of promotion if teaching performance is satisfactory.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

THE BOSWELLS SCHOOL
(Roll 1,320)
Burnham Road, Springfield,
Chelmsford
Telephone: Chelmsford 64451

ENGLISH

Temporary, ENGLISH SPECIALIST required Autumn Term only pending appointment of senior post in January. Ability to undertake some Sixth Form teaching an advantage but not essential.

Write or speak Headmaster Chelmsford 64451.

GLOUCESTERSHIRE
CHELTENHAM BOURNESIDE SCHOOL
Warden Hill Road, Cheltenham

(11 to 18 comprehensive, 1,360 on roll; 140 in Sixth Form) Required for September, 1978, TEACHER of ENGLISH (Scale 1) to teach G.C.E. "O" level and C.S.E. in the fifth and perhaps Sixth years, as well as the subject in the years 1 to 4.

Forms and details from the Headmaster on receipt of S.A.E.

HAMPSHIRE
SOUTH EAST AREA
OAKLANDS R.C. SCHOOL
Stakes Hill Road, Waterlooville
PO7 7BW

(11 to 18 mixed comprehensive, 1,020 on roll) Required for September, 1978, TEACHER of ENGLISH for all abilities 11 to 16, Scale 1.

Applications to the Head, together with a full Curriculum Vitae and S.A.E. for details.

Closing date: 7th July.

HAMPSHIRE
WESTON PARK GIRLS' SCHOOL
Winchfield Close, Southampton
SO2 9JF

(12 to 16 comprehensive, number on roll 645) Required for September: Scale 1, ENGLISH.

Apply by letter S.A.E. to Head by 7th July.

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware,
Middlesex
Telephone: 01-952 1614

Required for this 8 form entry mixed comprehensive school for pupils aged 12-plus to 18-plus, a TEACHER of ENGLISH of all ability levels. Applications from newly qualified teachers would be considered. Ability to offer a Humanities subject, especially Social Studies, as a subsidiary, would be particularly welcome.

Applications, from and to be returned to the Head Teacher within 10 days.

HARROW
EDUCATION COMMITTEE
Gayton Road, Harrow
Tel. No.: 427 3266

Required for September, 1978, an ENGLISH SPECIALIST, capable of of teaching the subject throughout this 12 to 16 Boys Comprehensive High School. Some Remedial work and Religious Education is an integral part of the duties comprising this post.

Application forms from and to be returned to the head of the school as soon as possible. (Please enclose stamped addressed envelope.)

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAN SCHOOL
Radburn Way, Letchworth
Herts
(Group 10, co-educational comprehensive)

Required in September, 1978, an ENGLISH SPECIALIST to join a strong team. Apply in writing to Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
MARSHALSWICK SCHOOL
(Group 11)
The Ridgeway, St. Albans
Herts AL4 9NX

Full or part-time GRADUATE required September for ENGLISH DEPARTMENT to take subject to "O" and "A" levels. Scale 1. Fringe Allowance. Please state subsidiary subjects.

Apply to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
(Group 10)

Collenswood Road, Stevenage. Required for September, 1978, TEACHER of ENGLISH (Scale 1) to work in a thriving Department in this 11 to 18 school. Applicants must be well-qualified in English and be prepared to teach at all levels.

Apply by letter (no forms) to the Headmaster, Collenswood School, Collenswood Road, Stevenage, Herts, giving the names, addresses and status of two referees and curriculum vitae.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
EDUCATION COMMITTEE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford

Required for September, 1978:— GRADUATE to teach ENGLISH throughout the school to Advanced and Scholarship level. London allowance £150.

Apply to the Headmistress with names of two referees and copies of testimonials.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes

Required from September, 1978: Well qualified TEACHER of ENGLISH to take, in the first instance, classes in the 13-16 age range. Sixth form work may be available at a later stage.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher, C. Buck
Number on roll 1,070.

ENGLISH TEACHER, please see under Scale 2 Posts.

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Isle of Wight PO30 4QU
Age range 13-18 years
Mixed Comprehensive
(1,100 on roll)
Group 13

Required for September, ENGLISH TEACHER (Scale 1) to join a Faculty of 7 full-time staff in teaching across the age and ability range. A special interest in either Drama or teaching the less able will be welcome.

This is an ideal post for an enthusiast, keen to take part in fully comprehensive education.

For further details and forms of application write to the Headteacher at once enclosing a S.A.E. please.

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
Pell Lane, Ryde, Isle of Wight
Age range 13 to 18
Mixed Comprehensive, Group 11
(1,000 on roll)

ENGLISH TEACHER required for September, 1978, to teach across the full ability range.

Further details and application form from the Headmaster (S.A.E.) to whom the completed form should be returned by 5 July, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 544, Sixth Form 187)

Required for September, 1978, a well qualified ENGLISH SPECIALIST (Scale 1) to share the teaching of English in the main school and of "A" level English Literature in the Sixth Form. This is a strong and lively department with a notable record of University, including Oxbridge, entrance. In a 13 to 18 Upper School for boys of good academic ability. There are excellent stage facilities and an interest in drama would be highly desirable. There will be an opportunity to contribute to the Sixth Form General Studies programme.

Apply to the Headmaster by letter giving a full curriculum vitae and the names of two referees.

MEDWAY DIVISION
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury

An ENGLISH TEACHER is required for September, 1978. English is taught to C.S.E., "O" and "A" levels. An interest in Humanities could be helpful.

The school has a seven-form entry covering the whole ability range. The buildings are new and facilities are excellent.

Letters of application, naming two referees, should be sent to the Headmaster at the school (S.A.E. for details).

GILLINGHAM DIVISION
ROBERT NAPIER SECONDARY SCHOOL
(Roll 700)

Applications are invited for the post of ASSISTANT TEACHER of ENGLISH which will be taught throughout the school.

Application form available on receipt of a stamped addressed envelope, from Mrs. L. M. Stanley, Headmistress, Robert Napier Secondary School, Third Avenue, Gillingham, Kent.

THANET DIVISION
HEREson COUNTY SECONDARY SCHOOL
Ramsgate
(Roll 350 boys)

Required in September, 1978, ASSISTANT TEACHER to teach ENGLISH (Scale 1). An interest in Drama would be an advantage and applicants should be enthusiastic and willing to play a full part in the life of the school.

Further details and forms of application may be obtained from the Headmaster. (S.A.E. please.)

MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(940 on roll)
Comprehensive intake

For September, 1978, a GRADUATE TEACHER of ENGLISH at this modern school delightfully set in 40 acres of woodland and playing fields. Courses to C.S.E., C.E.E. and "O" level undertaken. An English student completing a postgraduate Certificate in Education considered.

Letters of application with names of two referees to the Headmaster.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blakes Lane, New Malden
Surrey KT3 6NU
Telephone: 01-949 1055
(1,050 boys on roll; 140 in Sixth Form)

Required for September, 1978, a GRADUATE for ENGLISH, with ability to teach to C.S.E. and "O" levels, with the possibility of some "A" level work. Please indicate ability to undertake Drama, School Magazine production or student training. Interest in Rowing, Music, Rugby, Fencing and/or Cricket an advantage.

London Allowance [illegible].

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
[illegible] SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
Tel: 01-546 0270
(800 boys on roll)

GRADUATE to teach ENGLISH required in September 1978. English taught to C.S.E., "O" and "A" levels. An interest in Games an advantage.

London Allowance £402.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the School, to be returned to him as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
(Reference 140)
Gilroyd Lane, Linthwaite,
Huddersfield. HD7 5SL

Required for September, 1978, a Scale 1 TEACHER of ENGLISH and DRAMA.

Application by letter with names of two referees to the Headmaster as soon as possible.

LEICESTERSHIRE

LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth
Leicestershire

(In the Leicestershire Plan for the Organisation of Secondary Education)

(Upper 14 to 18)

(Roll 1,600)

ENGLISH/PHYSICAL EDUCATION

(Scale 1)

Required August, TEACHER for ENGLISH and PHYSICAL EDUCATION.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 1, £2,964 to £4,662
(Number on roll, 1,150)

Applications are invited from suitably qualified TEACHERS for the post in the ENGLISH department in September, 1978. The person appointed will be expected to teach up to G.C.E. "O" level in the first instance, with the possibility of "A" level work later.

Application forms on receipt of S.A.E. from the Headmaster at the school, Riseholme Road, Lincoln, to whom they should be returned by July 10, 1978.

LONDON, N.16
OUR LADY'S CONVENT HIGH SCHOOL
6-12 Amhurst Park, London,
N16 5AF

Required for this two-form entry R.C. voluntary aided Grammar School, in process of reorganizing from September, 1977, to three-form entry non-selective (460 girls) for one year from September, 1978, GRADUATE to replace SECOND in ENGLISH DEPARTMENT with particular responsibility for DRAMA.

Scale II post available for suitable applicant.

Applications in writing to the Headmistress quoting two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH (MIXED) SCHOOL
Wide Way, Mitcham CR4 1BP
Telephone: 01-764 5112
(Age range, 13 to 18 years)
Headmaster: Mr. G. D. N. Giles, M.A.

A vacancy has arisen from September, 1978, due to a permanent member of staff going on maternity leave, for a TEMPORARY TEACHER of ENGLISH to "O" level with special interest in Drama.

London Allowance (£402).

Please write immediately to the Headmaster, stating qualifications, experience and the names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
COSTESSEY SECONDARY SCHOOL
(Roll 820)
Richmond Road, Costessey, Norwich

Required for September, 1978, Scale 1 TEACHER of ENGLISH.

This is a temporary appointment for one year only.

Letters of application to the Head of School giving names and addresses of two referees as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM, NEATHERD HIGH SCHOOL
Norwich Road, Dereham NR20 3AV
Head, Mrs. A. Baird
(Number on roll, 750)

Scale 1, ASSISTANT TEACHER of ENGLISH.

Application forms and further details on receipt of a stamped addressed envelope from the Headmistress.

NORTHAMPTON
BISHOP STOPFORD C.E. SCHOOL
Headlands, Kettering, Northants
NN15 6BJ

Required for September, 1978, an enthusiastic TEACHER of ENGLISH and DRAMA (Scale 1) with Drama qualification or experience.

Application by letter to Headmaster stating full curriculum vitae and names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

BECKET R.C. COMPREHENSIVE SCHOOL
Ruddington Lane, Wilford,
Nottingham
Headmaster, T. Dillon, B.A.
Mixed 940, 11 to 18,
Sixth Form 140

For September, GRADUATE TEACHER (Scale 1) of English. Opportunity exists for a suitable candidate to teach C.S.E. Mode 1, and London Board "O" and "A" level. Interest in extra-curricular activities—debating club, house competitions, school magazine, production—is desirable.

Applications (no forms) to the Headmaster, with the names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell,
Beeston, Nottingham, NG9 5AL
Headmistress:
Mrs. A. M. M. Griffiths, B.A.
Mixed (1,800, 11 to 18).

For September, three TEACHERS of ENGLISH (Scale 1), one offering Drama.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

EASTWOOD COMPREHENSIVE SCHOOL
Mansfield Road, Eastwood
Nottingham NG16 3EA
Headmaster: R. R. Groome, B.A.
(Mixed 1,350, 11 to 18)

For September, GRADUATE (Scale 1) to teach ENGLISH throughout the school with some junior French.

Applications (no forms), to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

KING ALFRED'S SCHOOL
Wantage, Oxon OX12 9DY
(Mixed Comprehensive; 11 to 18, Group 11)

Required for September, 1978, a specialist TEACHER in ENGLISH and DRAMA (Scale 1). This is a new post, previous applicants, please re-apply.

Apply to the Headmaster giving details of training, qualifications and experience.

REDBRIDGE
(London Borough of)
NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone: 01-989 9052
Head Teacher: Mr. M. J. Wootton, B.Sc., L.R.A.M., M.Phil.

Suitably qualified and experienced TEACHER of ENGLISH with GENERAL SUBJECTS (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school to work mainly in the Lower School. Ability to offer subsidiary Mathematics or History or Religious Education would be particularly useful.

Outer London Allowance is payable.

Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or S.T.A.P.

CITY OF SALFORD

EDUCATION DEPARTMENT
DE LA SALLE R.C. SIXTH FORM COLLEGE
(Group XI)
Weaste Lane, Pendleton,
Salford M6 8QS
(Re-advertisement)

Required from September, 1978.

TEACHER—ENGLISH
Scale 1

This is a newly established mixed Comprehensive College with Forms 3, 4 and 5 still to be phased out.

Please send foolscap S.A.E. for application form and further details to the Principal, to whom completed applications should be returned within two weeks of the appearance of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT

ST. GEORGE'S R.C. HIGH SCHOOL
Parsonage Drive, Little Hulton
Worsley
11 to 16 Comprehensive
(615 boys and girls)

Required for temporary period 25th September, 1978, to 6th July, 1979:—

ASSISTANT to teach ENGLISH throughout the School
Burnham Scale 1

Applications are invited from Catholic Teachers for the above post.

Please send S.A.E. for application form and further details to the Head Teacher at the above school.

SHROPSHIRE
COUNTY COUNCIL
MEOLE BRACE MODERN SCHOOL
Longden Road, Shrewsbury
SY3 9DW

Required for September, TEACHER of ENGLISH Scale 1.

Further details from Headmaster (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
Market Drayton, Salop TF9 1HF
(1,300, 11 to 18)

Wanted for September, 1978, an ENGLISH TEACHER for all levels in a large department.

Further details and forms available from the Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Blossomfield Road, Solihull
B91 1SN

This co-educational, 11 to 16 all-ability school (number on roll 1,300) was formed in September, 1974, by the amalgamation of two grammar schools.

Required for September, 1978: A TEACHER for ENGLISH, Scale 1.

This post is temporary for one term, but there is a possibility that a permanent vacancy may become available. It would be an advantage to have an interest in library and mass media work.

A letter of application, naming two referees, should be sent to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull, West Midlands
11-16 all ability school—750 on roll

ASSISTANT TEACHER of ENGLISH Scale 1—September, 1978. A well qualified teacher who can contribute to all aspects of language work throughout the school. Pupils normally take an "O" level/C.S.E. examination in English and the position offers good opportunities to either a probationary or experienced teacher.

Application forms from the Headmaster enclosing S.A.E. please within 14 days of this advertisement.

Application forms should be returned to the Correspondent Governor, Father P. J. O'Mahony, Our Lady of the Wayside, Stratford Road, Shirley, Solihull, West Midlands.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHESLYN HAY HIGH SCHOOL
Saredon Road, Cheslyn Hay
Walsall

TEACHER of ENGLISH (Scale 1) required for September, 1978. The School is a new, purpose-built High School (13-18) which is extensively used by the community and which receives its second intake in September, 1978.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978,
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London, E17 9RZ
Headmistress, Mrs. B. Beaumont, B.A.

ENGLISH TEACHER required to teach throughout to G.C.E. "A" level and take a full share in the work of the Department in this Girls' Comprehensive Senior High School (800 on roll, 14-19 years).

Closing date: 11th July 1978.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1978:
WILLIAM PITT HIGH SCHOOL
Cazenove Road, London E17
Head Teacher: Mr. B. A. Bond, B.Sc.

Temporary ENGLISH TEACHER required for one term in this comprehensive High School (5 roll, 11 to 14 years).

Application forms and further details obtainable from the Head Teacher on receipt of stamped addressed envelope.

Closing date: 11th July, 1978.

WARWICKSHIRE

BILTON HIGH SCHOOL
Lawford Lane, Bilton,
Rugby

(918 on roll)

Required September, fied TEACHER for ENGLISH to "O" level and C.S.E. special interest in library Scale 1.

Apply to the Head at the school (S.A.E. please).

WEST SUSSEX
WESTERN AREA
MIDHURST INTERMEDIATE SCHOOL
Wheelbarrow Castle, Midhurst
GU29 9AG

(Age range 10 to 13, Number on roll 616)

Required September, ENGLISH TEACHER. Ability to play interest in Music an advantage.

Form and details from on receipt of S.A.E.

WILTSHIRE
SOUTH WILTSHIRE GRAMMAR SCHOOL
Salisbury

(Roll 880, Sixth Form 250) Required for September, 1978 or January, 1979, a good GRADUATE in ENGLISH the work of a strong department throughout the school to level and University Entrance dard. Good opportunities Form teaching and new "O" level Literature bus. Post suitable for with experience or for

Please apply immediately Headmistress giving full details qualifications and experience the names and telephone of two academic referees phone: Salisbury (0722)

WILTSHIRE
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Nythe Road, Swindon
Head Teacher: Mr. J. B.A., M.Ed.

Required from September: A well-qualified TEACHER of ENGLISH to assist in the of this subject to G.C.E. & C.S.E. levels.

Letter of application, S.T.A.P., to the Head Teacher as soon as possible.

Geography

Heads of Department

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll: 1,062)

Dagenham Road, Dagenham, Essex. Required for January, 1979, or earlier if possible: GEOGRAPHY — An experienced TEACHER is needed for the post of Head of Geography Department at this mixed Comprehensive School. The department is a flourishing one with very high standards and these are reflected in and "A" level results. The follows a full course of ing. Scale 3 or 4 available dependent upon qualifications and experience.

London Addition annum. Reimbursement of removal expenses in approved cases.

Application forms (S.A.E.) from the Head Teacher returnable by 10th July, 1978.

ESSEX

RAINSFORD SCHOOL
(Roll 1,600)
Fox Crescent, Chelmsford
Tel.: Chelmsford

HEAD OF GEOGRAPHY/GEOLOGY

Scale 3: Required for September, or January. Both Geography and Geology are taught to "A" Level standard. The Department is very well and both subjects are listed and popular options for pupils. Examination results "A", "O" and C.S.E. levels have been consistently good.

Application forms and further particulars may be obtained from the Head to whom completed applications should forms (foolscap S.A.E., please).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills, Walsall

Required for January, 1979, or earlier if possible: HEAD of GEOGRAPHY, Scale 3. Geography is taught in the first three years and in the option groups in the fourth and fifth. Geography is examined at C.S.E., to "A" level in the Sixth Form.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978 or January 1979—
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ

HEAD of GEOGRAPHY required to lead the Department in this Girls' Comprehensive Senior High School (790 on roll, 14 years). Geography, "A" level C.S.E. to G.C.E. "A" Geology to G.C.E. are also Field Studies are an part of the curriculum.

Closing date: 13th July, 1978.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

SECONDARY
Geography
continued

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

ST. ANSELM'S CATHOLIC SCHOOL
(Roll 608, mixed)

ASSISTANT TEACHER required from September, to be Second in GEOGRAPHY Department. Possibility of Scale 2 post for suitable applicant.

Apply to the Head Teacher at the school in Old Dover Road, Canterbury, giving full particulars and naming two referees.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Hill Rise, Kempston, Bedford
(Group 11)

Required September, 1978, GEOGRAPHY GRADUATE to take a substantial share of the "A" level work in a well run and successful department. Scale 1.

Application form and further details available from the Head of the school. (S.A.E., please).

Previous applicants will be considered.

BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Hill Rise, Kempston, Bedford
(Group 11)

Required September 1978: a GEOGRAPHY GRADUATE to take a substantial share of the "A" level work in a well run and successful department. Scale 1.

Previous applicants will be considered.

Application form and further details available from the Head at the school. (S.A.E., please).

BERKSHIRE
BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
(Number on roll, 1,400)

Required September, TEACHER of GEOGRAPHY, Scale 1.

Well-established department housed within specialist room in the humanities block. Syllabuses include an integrated scheme for year 1, mixed ability courses for years 2 and 3, G.Y.S.L.P. and C.S.E., London "O" level for years 4 and 5 and London "A" level for the sixth form. Interest in field work and C.S.E. assessment procedures an advantage.

Apply to the Headmaster (S.A.E.). Closing date July 17.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Beckenham, Kent

Required for the Autumn Term only, a GRADUATE to teach GEOGRAPHY and HISTORY.

For full details see advertisement under "History".

BROMLEY
(London Borough of)
ST. JOSEPH'S R.C. SCHOOL FOR BOYS

Sevenoaks Road, Orpington, Kent. Required for September, GEOGRAPHER—ideally with subsidiary CHEMISTRY—for this 11 to 18 boys' school. Classes of various abilities up to C.S.E., "O" and "A" levels are taught.

Removal and other expenses payable in approved cases.

Applicants should write to the Headmaster at the school indicating their potential contribution to the total school curriculum and naming two referees.

BURY
(Metropolitan Borough of)
CONEY GREEN COMPREHENSIVE SCHOOL
Spring Lane, Radcliffe, Manchester
(Number on roll 683)

Required for 1st September, 1978: TEACHER (Scale 1) for GEOGRAPHY, interest in fieldwork.

Application forms obtainable from and returnable to the Head Teacher at the school by 13th July, 1978.

CAMBRIDGESHIRE
MARCH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey
Peterborough, PE7 1XB
Telephone: Peterborough 203991/2
(Group 9: Roll 863: 11 to 16)

Required for September 1978: TEACHER of GEOGRAPHY (Scale 1) to teach to all levels of ability up to C.S.E. and "O" levels in a strong department.

Ability to teach Technical Drawing or Woodwork to junior forms an advantage, but not essential.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Principal, D. T. Hill, B.A., at the above address, by 6th July 1978.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
HAUTLIEU SCHOOL
(Co-educational High School 14 to 18)

Required for 1st September or as soon as possible thereafter a Scale 1 GRADUATE TEACHER of GEOGRAPHY offering the subject to "A" levels. Please state second subject(s) offered.

Further details and application forms are available from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headmaster by 21st July.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL

Drayton Bridge Road, Hanwell, W.7. Required for September, 1978, a GRADUATE to share in the teaching of GEOGRAPHY throughout the school, including the sixth form. Candidates interested in making a contribution to the development of field work, geology or general studies would be particularly welcomed; other candidates, however, will be considered. They are asked to state any subsidiary subject and any contribution to games and/or other out-of-school activities.

London allowance £402.

In appropriate cases, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the school, including full details of qualifications and career, one or more recent testimonials and the names of two referees (S.A.E.).

DEVON
CROWNHILL SECONDARY SCHOOL
Crownhill Road, Crownhill,
Plymouth

TEACHER for GEOGRAPHY, Scale 1. An interest in Careers Education an advantage.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

ESSEX
CORNELIUS VERMUYDEN
(Roll 1,170)
Third Avenue, Canvey Island
Tel.: Canvey Island 5011
GEOGRAPHY

Scale 1 plus S.P.A. Allowance. For September. Suitable for newly qualified teacher. To work in the Humanities Department and include specialist Geography teaching.

KING HAROLD COMPREHENSIVE
(Roll 1,340)
Broomstick Hall Road
Waltham Abbey
Tel.: Lea Valley 714800 and 714818
GEOGRAPHY

Required in September, a Teacher of Geography to join an enterprising and expanding Humanities department, organising interesting integrated courses in junior years. An interest in Physical Geography would be an advantage. Mixed Comprehensive, 11 to 18. London Fringe Allowance.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned (Foolscap S.A.E., please.)

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley

(Comprehensive mixed, 11 to 18; number on roll 1,650) Required for September, 1978: TEACHER for GEOLOGY/GEOGRAPHY. Possibility of Scale 2 post for experienced teacher.

Closing date, 30th June, 1978. Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone, Middx
(Tel. no.: 01-863 2706)

Required for September, a graduate TEACHER for GEOGRAPHY to be offered throughout the school with ECONOMICS for forms 4 to 6. The school is currently a three-form entry grammar, becoming a five-form entry all-ability intake in September. Ability to assist with Games an advantage.

Application forms from and to be returned to Headmaster within 10 days. Please enclose stamped addressed envelope.

LINCOLNSHIRE
LOUTH CORDEAUX HIGH SCHOOL
High Holme Road, Louth
LN11 0AW

(Group 9: Number on roll 765) Required for September, TEACHER to assist with GEOGRAPHY and European Studies in this 11-16 school. Geography is taught up to "O" level and European Studies to C.S.E. Scale 1. The School is comprehensive until the end of the third year when about 25 per cent of the pupils transfer to an upper (14-plus) school.

Applications by letter should be sent to the Headmaster by 10th July. A boarding house assistant tutorship may be available.

NORTHAMPTON
KETTERING BOYS, MONTAGU BOYS SCHOOL
Windmill Avenue, Kettering
Northants, NN15 6PH

Required for September: A GEOGRAPHY GRADUATE to teach throughout the age and ability range of this 8 form entry 11-18 boys linked comprehensive school. "A" level work is available for a suitable candidate in the sixth form of 140. Scale 1 post.

Apply by letter to the Headmaster, with full curriculum vitae, giving the names of two referees.

NOTTINGHAM
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold
Nottingham NG5 6NZ
Headmaster: E. M. Spelman, M.A., B.Sc.
(Mixed 1,709; 11 to 18; Sixth Form 136)

For September TEACHER (Scale 1) of GEOGRAPHY to teach integrated Studies in Lower School and Geography in Main School. Interest in C.S.E. Social Studies an advantage.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford, OX9 1QH

Required for September, 1978, a TEACHER of GEOGRAPHY to teach the subject throughout the school (Scale 1). There is a strong department with well-established courses through to University level. There will be an opportunity to be involved in a Humanities course in Year 1 and to continue the development of resource based learning in Years 2 and 3.

Please apply, in writing, to the Headmaster at the school (telephone Wheatley 2441) as soon as possible, giving details of training, experience, and extra-curricular interests.

Details of the post are available from the Head on receipt of a stamped addressed envelope.

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa
CV32 6LQ

Required September, GEOGRAPHY GRADUATE with subsidiary GEOLOGY, able to teach to "A" level. Person appointed will be expected to take an active part in field work and out-of-school activities generally.

Apply giving full curriculum vitae and names and addresses of two referees to the Principal at the school from whom further details are available (S.A.E., please).

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT COMPREHENSIVE SCHOOL
Ashdown Drive, Tilgate, Crawley
Sussex

GEOGRAPHY SPECIALIST required September to teach widely integrated Humanities courses mainly in Upper School of this established mixed comprehensive (12 to 18).

Possibility of some sixth form work. Training interest in developing Humanities materials for slow learners an advantage.

Favourable housing scheme and London Fringe allowance.

Apply by letter with details and two referees.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for September, 1978:
REGIS SCHOOL
Tettenhall, Wolverhampton
GEOGRAPHY

Scale 1. The school is a mixed 7 F.E. single-site comprehensive (group 11b) pleasantly situated in modern, purpose-built accommodation on the semi-rural residential west side of the town. The most recently built Sixth Form Centre houses a Sixth Form of 140 producing a good College and University record. The Geography Department contributes well to this record, through "O", CSE and "A" level work. The successful applicant would be expected to share in this work up to 16-plus examinations, with subsequent opportunity for Sixth form work.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

History

Heads of Department

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham, Essex
(Roll 1,062)

Required for January 1979, or earlier if possible: HEAD OF HISTORY DEPARTMENT at this mixed Comprehensive School. The History Department is a flourishing one with very high standards and these are reflected in the "O" and "A" level results. The School has always followed a full course of studies. Scale 3 or 4 available dependent upon qualifications and experience.

London Addition £402 p.a. Reimbursement of removal expenses in approved cases.

Application forms and further details available (S.A.E.) from the Headteacher, returnable by 10th July, 1978.

DERBYSHIRE
NETHERTHORPE GRAMMAR SCHOOL
Staveley, Chesterfield
(650 pupils)
Coeducational

This is a Grammar School which is in process of changing to a Comprehensive School and which is comprehensive in its first year. There are 100 in the Sixth Form. Wanted for September, 1978 or January, 1979, a GRADUATE TEACHER of HISTORY to be Head of Department. This is a Scale 3 post. 28 pupils are reading History in the Sixth Form.

Applications (no forms) to the Headmaster at the school, giving details of qualifications, experience and names of referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
(Fully comprehensive mixed Upper School; 13 to 18 years; 1,800-plus on roll)

Required Autumn term 1978 or Spring term 1979: HEAD of HISTORY (Scale 3) within the Faculty of Humanities.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent please.

THE LADY CAPEL SCHOOL FOR GIRLS
Faversham, Kent

Required for September if possible: HEAD of HISTORY (Scale 2) to teach the subject to G.C.E. "O" level and to take general responsibility for the subject in the school.

Applications by letter, to the Headmistress with full details of qualifications and experience and names and addresses of two referees.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills
Walsall

Required for January, 1979, or earlier if possible: HEAD of HISTORY, Scale 3. History is taught to all forms in the first three years, and in option groups in the fourth and fifth. In the first year, it is taught as part of our "Humanities" scheme.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
PATCHWAY HIGH SCHOOL
Hempton Lane, Almondsbury
Bristol BS12 4AJ

(Group 11; mixed comprehensive school; 11 to 18 years; number on roll 1,200)

(The school is set in spacious grounds north of Bristol, near the M4/M5 interchange)

Required for September, well-qualified HISTORY TEACHER for this mixed comprehensive school. The successful candidate will be required to teach pupils of all abilities, and throughout the age range. Courses lead to C.S.E., "O" level and "A" level examinations. Pastoral work is an integral part of the school organisation, and its importance should be realized. Please state clearly subsidiary subjects and interests.

Applications to the Headmaster with full details of qualifications, experience and names of two referees, enclosing stamped addressed envelope. BEC/10/P/1014.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, Beds
Headmaster: J. Toman, B.A.

Required for September, temporary TEACHER of HISTORY, for one year in the first instance, to cover a secondment. Scale 1.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

BERKSHIRE
ALFRED SUTTON GIRLS' COMPREHENSIVE SCHOOL
Green Road, Reading
Number on roll 800

Required for September, 1978, GRADUATE HISTORY TEACHER to teach to C.S.E. and "O" level. Lively department making major contribution to academic and cultural programme in the school.

Application forms obtainable from and returnable to the Headmistress at the school. Lodging allowance and removal expenses in approved cases.

Closing date July 17, 1978.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane
South Eden Park Road
Beckenham, Kent
(Group 11)

Required for the Autumn term only: a GRADUATE to teach HISTORY and GEOGRAPHY.

Langley Park School for Girls was a four-form entry Grammar School until, in September 1976, it accepted its first six-form entry full-ability intake. It is now developing into a Comprehensive School (at present there are 900 pupils of whom 140 are in the Sixth Form). At Sixth Form level courses are run jointly with the neighbouring boys' school.

Applications should be made by letter to the Headmistress, enclosing a curriculum vitae and the names and addresses of two referees.

No acknowledgment of application will be sent. Candidates who wish to be notified when appointment has been made should enclose a S.A.E.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March
Cambs, PE15 8HD
Telephone: March 2686-7
(Mixed Comprehensive: 11 to 16; Group 10; Roll 1,130)

Required for September 1978: ASSISTANT TEACHER for HISTORY (Scale 1) to teach throughout the department including examination work. It is hoped to appoint someone who will ultimately be able to accept additional responsibility within the department.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Head Teacher (Mr. A. C. Atkins, B.A.) at the above address as soon as possible.

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
47 North Brink, Wisbech
Cambs PE13 1JX
Telephone: Wisbech 3631
(Group 9: Roll 435: 13 to 18)

Required for September, 1978, a graduate MASTER/MISTRESS (Scale 1) to teach HISTORY to at least "O" level with some junior FRENCH.

The school is mixed and located in a pleasant country environment. It is a 13 to 18 upper school with 40 per cent of all students in the Sixth Form.

Excellent facilities and working conditions.

Further details and forms of application are available from the Headmaster, Dr. D. S. Anderson, M.Sc., Ph.D., at the above address (S.A.E. first-class), to whom they should be returned as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SCHOOL FOR GIRLS
Western Avenue
Peterborough, PE1 4NX
Telephone: Peterborough 66010
(Group 9: Roll 657; 11 to 16)

Required for September 1978 or January 1979: TEACHER of HISTORY to teach throughout the school up to and including C.S.E. and "O" level. Scale 1 post.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress (Mrs. S. Slater) at the above address as soon as possible.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH
Upper Shirley Road, Croydon
CR9 5AQ
Telephone, 01-656 0994

Tenable: 1st September, 1978. A GRADUATE HISTORIAN is required to teach across the ability range from C.S.E. to "A" level in this 14 to 18 mixed comprehensive high school (980 on roll including 380 in the Sixth Form). History is a "core" subject in which the fourth and fifth-year curriculum and together with British Government is a popular "A" level subject. The successful applicant should be able to teach the subject covering the period 18th Century to the present day (British and European). A willingness to become involved in the extra-curricular life of the school, including the Historical Society, would be regarded as an added qualification.

Salary, Burnham Scale I (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DORSET
DORCHESTER MODERN SCHOOL
Dorchester

Required September, GRADUATE TEACHER for HISTORY and GEOGRAPHY. Temporary two-year appointment.

Application form and details (S.A.E.) from Headmistress to be returned by 14 July.

ESSEX

BEAUCHAMPS SCHOOL
(Roll: 1,300)
Beauchamps Drive, Hill Avenue, Wickford
Telephone: Wickford [illegible]
HISTORY/SOCIOLOGY

Required for September or January, Master/Mistress for History and some Sociology. Apply in writing, giving curriculum vitae, to the Headmaster as soon as possible. (Foolscap S.A.E., please).

LANDERMERE SCHOOL
(Roll: 700)
Landermere Road,
Thorpe-le-Soken
Telephone: Thorpe-le-Soken 341

HISTORY

Required for September, to teach History to 11 to 14 year old pupils in this Junior Tier Comprehensive linked with the Senior Tier at Gunfleet School, Frinton-on-Sea, and to take charge of this department in liaison work with the Head of Department at the Senior School.

Write, enclosing two foolscap S.A.E.'s to Head at the school for application form, which is returnable within three weeks of the appearance of this advertisement.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll: 1,700)
Hawthorne Avenue,
Colchester
Telephone: Colchester 76217

HISTORY

From September. Excellent facilities and professional opportunities in large department. New entrant to profession welcomed. Excellent timetable.

Phone or write for further details, and application form.

ESSEX

GABLE HALL (11 TO 16) COMPREHENSIVE
(Roll 1,460)
Southend Road, Corringham
Stanford-le-Hope
Telephone
Stanford-le-Hope 71626
HISTORY

Required for September, Initially to work mainly in Lower School (11 to 14 years). Fringe London Allowance.

Apply by letter to Headmaster in first instance giving curriculum vitae and two referees.

HAMPSHIRE
CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea, Portsmouth
PO2 9RU
Comprehensive 12 to 18: 1,610 on roll

Required for September Scale 1. TEACHER of HISTORY/ECONOMICS

Able to offer either subject to "A" level.

Apply by letter to Head.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford.
Tel.: Garston 71421

Voluntary Aided, mixed all-ability five-form entry: founded 1681. Parmiter's School is carrying out a 4 year phased move from London where it is at present a Boys' Grammar School. The new Hertfordshire School will have years 1 and 2 only in 1978/9.

Required September, GRADUATE to teach HISTORY with some ENGLISH. Ability to assist with games an added advantage. Scale 1 + London fringe allowance. Apply to Headmaster giving curriculum vitae and details of two referees.

(Re-advertisement: previous applicants wishing to be reconsidered should inform the Headmaster).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SIR JOHN NELTHORPE SCHOOL
Grammar School Road, Brigg
Head Teacher, H. H. Williams

HISTORY SPECIALIST required in a one-year temporary vacancy to teach the Tudor/Stuart period to "A" level.

Apply initially, by letter, to the Head Teacher at the school. Closing date July 10, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SECONDARY SCHOOL
Green Street Green Road, Dartford

TEACHER for HISTORY. Suitable for candidate seeking first appointment. Large purpose-built school with good facilities. Fringe Allowance.

Applications to the Headmaster.

LIVERPOOL
LIVERPOOL INSTITUTE BOYS HIGH SCHOOL
Mount Street, Liverpool L1 9HF

Required for September, ASSISTANT for HISTORY and GEOGRAPHY. Scale 1.

Apply by letter to the Head Teacher at the school giving details of qualifications and experience and the names of two referees. Quote ref. 880(b). Closing date July 10.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH HIGH SCHOOL
Lilleshall Road, Morden
Surrey SM4 6DU
Headmaster: J. P. Altree, B.Sc., J.P.
(Age range: 13 to 18 years)

Required for September, a part-time TEACHER of HISTORY for two days a week (or equivalent half-days).

London Weighting (£402).

Details from the Headmaster to whom applications by letter should be made as soon as possible naming two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

HARRY CARLTON COMPREHENSIVE SCHOOL
Lantern Lane, East Leake, Loughborough, Leics LE12 6QN
Headmaster, A. D. Armstrong, B.A.
(Mixed: 960)

For September, a HISTORY SPECIALIST (Scale 1) to assist up to "A" level work and at least up to C.S.E. work in geography.

Applications (no forms) to the Headmaster with names of two referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell,
Beeston, Nottingham NG9 5AL
Headmistress, Mrs. A. M. M. Griffiths, B.A.
(Mixed 1,800; 11 to 18)

For September, HISTORY TEACHER (Scale 1).

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Notts
Headmaster: N. E. C. Budden
B.A.
(800 mixed; 11 to 18)

For September: GRADUATE TEACHER (Scale 1) for HISTORY.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queen's Avenue
Bicester, OX6 8NS
(Roll 1,000)

Required for September: a TEACHER of HISTORY and SOCIAL STUDIES. The successful applicant would be required to teach History from the Third to the Sixth Forms and Sociology and related subjects in the Fourth, Fifth and Sixth Forms.

The school is a six-form entry mixed comprehensive, with a Sixth Form of 145 drawn from our intake and that of a sister school in the town. It would be helpful if candidates were in sympathy with mixed ability teaching and conversant with its methods; it is essential that they be able to teach "A" level Sociology and History. The "A" level History is a modern course and the work would be shared with the Head of Department.

Apply by letter, with curriculum vitae and the names, addresses and telephone numbers (if possible) of two referees, to the Headmaster by 23rd June. Please enclose a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
FARINGDON SCHOOL
Gloucester Street
Faringdon, Oxon

Required in September 1978: TEACHER to share in the teaching of HISTORY throughout the school. The subject is taken at "A" level, "O" level and C.S.E. and there is a one-year Sixth Form course in World Affairs.

Applications by letter to the Headmaster at the school.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
(11-16 Comprehensive)

Required for September, 1978:— HISTORY, Scale 1.

Subject taught in own right throughout school to "O" level. Interest in development of subject-related, out of school activities desirable.

Application forms and further details available from, and returnable immediately to Head Teacher, Oldacre Road, Oldbury, Warley, West Midlands.

SHROPSHIRE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury, Salop

HISTORIAN required September to teach to examination level, capable of offering medieval option and Junior Classical Studies, with a token contribution to Religious Instruction.

Relationship to any member or senior officer of the council must be disclosed. Canvassing will disqualify.

Applications by letter, direct to Headmaster.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH OLDBURY WELLS SCHOOL
Bridgnorth

HISTORY SPECIALIST (Scale 1) to teach at all levels. Well-established courses at C.S.E., "O" and "A" levels.

Further details from Headmaster (S.A.E.).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
REGIS SCHOOL
Tettenhall, Wolverhampton
HISTORY

Scale 1 (for one year only). The school is a mixed seven-form entry single-site comprehensive (Group XIb) pleasantly situated in modern, purpose-built accommodation on the semi-rural residential west side of the town. The most recently built Sixth Form Centre houses a Sixth Form of 140 producing a good college and university record.

The History Department contributes well to this record, through C.S.E., "O" and "A" level work. The successful applicant would be expected to share in this work up to 16 plus examinations, and every effort would be made to ensure continued employment within the Authority beyond the initial one-year period.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement. (S.a.e. please.)

Humanities

Heads of Department

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
TAVERHAM HIGH SCHOOL
(Re-advertisement)

HEAD of DEPARTMENT, Scale 3, HUMANITIES.

Taverham High School will open in September 1979 but this Head of Department will be appointed from September 1978 or as soon as possible after that date, and teach at the Hellesdon High School.

Please apply to the Central Area Education Office, 28 St. Giles Street, Norwich NR2 1TQ, enclosing S.A.E. foolscap for application forms and further particulars. Closing date 12th July, 1978.

Previous applicants need not re-apply as their applications will be reconsidered.

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

GEDLING COMPREHENSIVE SCHOOL
Wollaton Avenue, Gedling,
Nottingham NG4 4HX
Headmaster, W. B. Brigham, B.Sc.
Mixed (1,100, 11 to 18)

For September or January, HISTORY GRADUATE (Scale 2) to take charge of Lower School Humanities and teach "A" level History.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Scale 1 Posts

CLWYD
COUNTY COUNCIL
YSGOL BRYN ALYN
Gwersyllt, Wrexham
(756469)
(11 to 16, 940 pupils)
Head Designate, K. J. McDonnogh, B.A.

Required for September 1978:

1. HISTORY/GEOGRAPHY (Scale 1) to work in the Faculty of HUMANITIES.
2. HISTORY (Scale 1) to work in the FACULTY of HUMANITIES. (This post is for one year only during the secondment of the permanent member of staff).

Applications by letter (no forms) to the Head Designate at the school as soon as possible, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

ESSEX
NETTESWELL COMPREHENSIVE
(Roll: 1,450)
The Hides, Harlow
Tel.: Harlow [illegible]

INTEGRATED STUDIES

Required September, 1978, a TEACHER to cover INTEGRATED STUDIES in the Lower School with Remedial work or Boys' P.E. Could suit capable enthusiastic new entrant.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please). Closing date: 10 July, 1978.

SECONDARY
Humanities
continued

ESSEX

ST PETER'S HIGH SCHOOL
(All through 11-19 Comprehensive)
(Roll 1,440)
Burnham-on-Crouch
Tel. Maldon 782377

ENVIRONMENTAL STUDIES WITH GEOGRAPHY

Required for September, a teacher of Environmental Studies (including Biology element) and Geography. School has CSE, "O" and Sixth Form Courses.

Applications by letter, quoting two referees, to the Headmaster at the school as soon as possible.

NORTHAMPTONSHIRE
TRINITY SCHOOL
Trinity Avenue, Northampton NN2 6JW

Required for September, TEACHER of GENERAL SUBJECTS at this co-educational Upper School for pupils age 13 to 18 in modern buildings on a pleasant campus site in the town. There are 850 pupils on roll, of whom 110 are in the Sixth Form.

The teacher appointed will teach English, Arithmetic, Geography and Environmental Studies to Third and Fourth Year pupils of average ability and below, as a class teacher rather than a subject specialist. Teachers trained for Middle School are welcome to apply. Scale 1 post.

Write to the school (or telephone Northampton 713021) for full details and application form.

OXFORDSHIRE
COUNTY COUNCIL

THE MARLBOROUGH SCHOOL
Woodstock, Oxford

Required for September, a full-time TEACHER for INTEGRATED STUDIES and SOCIOLOGY. The Marlborough School is a comprehensive school, 700 plus on roll, with a small developing sixth form.

Applications by letter, to the Headmaster, enclosing S.A.E.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Birmingham B37 7JS
(Nine-form entry purpose-built fully comprehensive (11-18) school serving a large urban overspill area on the outskirts of Birmingham. The school has strongly developed community links)

Applications are invited for the following September appointment. ASSISTANT in the HUMANITIES Faculty able to offer English to Sixth Form level and also prepared to give substantial time to the Humanities in the first three years (Scale 1).

Further details and application forms from the Head, John Dalton, at the school. Please enclose stamped addressed envelope.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent
Rushall, Walsall

Required for September, 1978, experienced TEACHER for GENERAL COURSE and HUMANITIES.

Experienced teacher of mainly Humanities subjects able to take a full part in the running of a General Course for less able pupils in the fourth and fifth years. The successful candidate would be expected to take full part in the general Humanities teaching also.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

Mathematics

Heads of Department

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth, PO2 0RH
Comprehensive mixed, 12 to 18 (1,650 on roll)
Required from September or as soon as possible:—
Scale 4—HEAD of MATHEMATICS.

Apply by letter to Head (curriculum vitae, two referees) or send S.A.E. for form and details as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock
Herts, SG7 6DZ
(Group 10, Co-educational Comprehensive; roll 900 [11 to 18])
(Second Advertisement)

Required for January, 1979, HEAD of MATHEMATICS (Scale 4) to teach to "O", "A" and "S" levels. Pure and Applied taken separately or combined.

Application in writing, giving two references, to the Headmaster, from whom details of this appointment may be obtained.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
ELLIOTT DURHAM COMPREHENSIVE SCHOOL
Ransom Road, Mapperley, Nottingham NG3 5HN
Headmaster, R. Bratton, B.Sc.
Mixed, 950 (11-16)

For January, HEAD OF MATHEMATICS (Senior Teacher), a graduate with comprehensive experience. Responsibility for all aspects of Mathematics teaching throughout School. Established courses lead to C.S.E. and "O" level. The person appointed will have extra responsibility as a curriculum co-ordinator and will work closely with the Deputy Head (curriculum).

Further details and application forms available from Headmaster (stamped addressed envelope).

OXFORDSHIRE
COUNTY COUNCIL

WOOD GREEN SCHOOL
Witney, Oxford OX8 6DX

Wood Green School is a well-established, 11 to 18, mixed comprehensive school of 1,000 pupils, set in excellent premises on the edge of Witney.

The Governors are seeking a highly qualified and experienced TEACHER as HEAD of MATHEMATICS, Scale 4, for January, 1979, or earlier if possible, to lead a strong and popular department with a record of considerable success in public examinations. The vacancy arises from the promotion of the present holder to a Deputy Headship and the person appointed will be expected not only to organize the work of the department but to make a full contribution to curricular discussions and policy making.

Application forms and further particulars are available from the Headmaster on receipt of a stamped addressed envelope.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
Qualified TEACHER of MATHEMATICS for Eastbrook Comprehensive School, Dagenham, Essex.

For more details see full advertisement under Secondary Mathematics Scale 1 posts.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Roll 1,600+, 11 to 18, 260+ in Sixth Form, multi-racial comprehensive. Social Priority School)
Headmaster: Brian Farminer, B.A.
Required from September:
DEPUTY HEAD OF MATHEMATICS DEPARTMENT (Scale 3)

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

ESSEX

CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea
Basildon
Tel.: Basildon 552536

Scale 2. Required September, 1978, MATHEMATICS SPECIALIST to teach from first to fifth years; possibility of Sixth Form work and Scale 2 for suitably qualified and experienced applicant.

Apply by letter to the Headmaster (enclosing S.A.E.) as soon as possible with names of two referees.

THE MOUNTFITCHET SCHOOL
(Roll 740)
Forest Hall Road, Stansted
Tel.: Bishop's Stortford 813384

Required for September, a TEACHER for MATHEMATICS: Scale 2 post available for suitably qualified and experienced teacher but applications will be considered from newly qualified teachers offering Mathematics as a second subject.

Apply by letter (no forms) as soon as possible to the Headmaster.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL,
Porlock Avenue, Harrow, Middlesex
Tel: 864 7688

Required for January or as soon as possible a well-qualified TEACHER, Scale 3, to be second in MATHEMATICS Department of this 12 to 16 comprehensive high school (1,100 pupils). Applicants will need to be familiar with all aspects of Mathematics teaching. The school is currently taking part in a joint "O" level and C.S.E. trial examination scheme.

Application forms from and to be returned to the Head of the School by July 4, 1978 (please enclose stamped addressed envelope).

ILFORD
(London Borough of Redbridge)
URSULINE CONVENT SCHOOL
(Direct Grant)
Required September:
Part-time GRADUATE to teach MATHEMATICS to "O" or "A" levels possibility of full-time with another convenient subject.

Salary according to qualifications and experience. London Burnham Scale.

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

Scale 1 Posts

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL
Downton Road, Bristol BS4 1QB
Telephone: Bristol 661084
(Nine-stream girls' S.P.A. comprehensive)

Required for September, TEACHER of MATHEMATICS to all abilities. Subject taught to C.S.E., "O" and "A" levels. Computer terminal to Polytechnic in use. S.P.A. allowance payable.

Please apply immediately to Headmistress, stating qualifications and experience and naming two referees.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE
(Roll 1,928)
(Roll 1,128)
Dawson Avenue, Barking, Essex
Required for September, 1978: MATHEMATICS. A qualified TEACHER of this subject is needed for the large thriving mathematics department of this eight-form entry comprehensive school, where mathematics courses are offered to C.S.E. "O" or "A" level.

Due to the department expanding, there is a second vacancy for a TEACHER of MATHEMATICS with GENERAL SCIENCE for the first two years. Scale 1.

When applying, please state clearly the post in which you are interested.

The London addition and social priority schools allowance result in a salary of £804 per annum above Burnham rates.

Application forms available (S.A.E.) from the Head Teacher.

BARKING
(London Borough of)
TEACHER of GENERAL SCIENCE for Eastbury Comprehensive School, Barking, Essex.

For more details see full advert under Secondary Science Scale 1 posts.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,062)
Dagenham Road, Dagenham, Essex
Required for September, 1978: MATHEMATICS. A qualified TEACHER of Mathematics is needed to join a strong department in a school which offers courses to "O" and "A" levels. The school is run on conventional lines and appreciates old-fashioned values. Good support is available from other members of the department. Applications from new entrants to the profession will be considered. Scale 1 or 2 post available, dependent upon qualifications and experience.

London addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham
Essex
Required for September, 1978: MATHEMATICS. A qualified TEACHER is required to teach MATHEMATICS throughout this co-educational, nine-form entry fully comprehensive school for pupils of 11 to 18 years. Scale 1.

London Addition £402 per annum. Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton
Bedfordshire
Headmistress:
Mrs. V. Mitchell-Rawles

Required for September a TEACHER of MATHS. Scale 1 plus S.P.A. The vacancy is in a mixed Comprehensive High School in the 11-16 age range with 650 pupils from multi-cultural backgrounds on roll. The successful applicant would be required to teach across the whole ability range, including G.C.E. and C.S.E. work, and be prepared to be an enthusiastic member of a Departmental team. Well qualified First Appointments welcome.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmistress. S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Group 13 (Roll 1,080, Sixth Form 270)

Required September 1978 TEACHER of MATHEMATICS, Scale 1, to teach the full range of ability except remedial. Sixth Form work available for suitable candidate. The department has an excellent record of examination results.

Pilgrim School is situated in North Bedfordshire and is developing from a large and successful Grammar School.

Apply immediately by letter to the Headmaster, giving details of career, qualifications, names and addresses and telephone numbers of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
THE SAMUEL WHITBREAD SCHOOL
Shefford Road, Clifton, Shefford
Bedford
Head: K. S. Dodsworth, M.A.
(This is an Upper School with approximately 800 pupils aged 13 to 18 serving the south-east Bedfordshire area; there will be about 85 Sixth Form students in September, 1978)

Required for September, 1978, TEACHER of MATHEMATICS, Scale 1. Courses are established in the school to C.S.E. and G.C.E. "O" and "A" levels.

Application forms and particulars may be obtainable from the Headmaster at the school (S.A.E., please).

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley
Reading RG5 4RF
Group 11 mixed 11-18 Comprehensive School in new purpose-built premises—1,380 on roll

Required for September 1978; TEACHER of MATHEMATICS and COMPUTER STUDIES (Scale 1). A knowledge of Electronics would be helpful. For a suitably experienced candidate there is a chance of promotion to take charge of Computer Studies. Assistance with removal expenses and lodging allowance in approved cases.

Application form and further details from the Headmaster (S.A.E.) Quoting WSA 758A.

BRENT
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Roll 1,600-plus; 11 to 18, 260-plus in Sixth Form; Multi-racial Comprehensive, Social Priority School)
Headmaster: Brian Farminer, B.A.
Required from September TEACHER for MATHEMATICS (Scale 1).
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley, HA9 8NA
(Roll 1,450—expanding to full seven-form entry (11 to 18) approximately 300 in well-established sixth form. Excellent modern facilities in all subjects.)

Required from September a well-qualified and enthusiastic TEACHER of MATHEMATICS (Scale 1) to join a well-established and successful department taking the subject to C.S.E., "O", "A" and Scholarship levels.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent
BR1 2SQ
Required for September, 1978, a TEACHER of MATHEMATICS to join a strong and enthusiastic department. C.S.E., Ordinary and Advanced Level and C.S.E. work available in combined modern/traditional courses. Applicants should be able to teach throughout the ability range.

Removal and other expenses payable in approved cases.

Please apply direct to the Headmistress at the school with full professional details, giving the names and addresses of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Head Teacher, D. O. Baker, B.A.
(Roll 930 mixed)
TEACHER of MATHEMATICS to join a strong mutually supportive team. Opportunity to teach across the ability range in this 11-18 secondary modern school, with work based mainly on SMP. Opportunities exist for Sixth Form and resource based teaching.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Apply by letter immediately to Headmaster, giving curriculum vitae and names and addresses of two referees. Short listed candidates will receive further general information.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch
(Number on roll: 440 boys and girls)
Head: K. A. J. Billing, B.A. Dip. Ed.
Required for September, qualified TEACHER of MATHEMATICS. The person appointed will be involved immediately in the work leading to C.S.E. and "O" level examinations. Ability to assist with boys' games and/or Science an advantage but not essential.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application by letter to the Headmaster, enclosing S.A.E.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
(370 Girls' Grammar)
Francis Street, Halifax HX1 3XA
Required from September, 1978, for one year only, a GRADUATE to share the teaching of MATHEMATICS to "A" level, S.M.P. course to "O" level. Scale 1 or 2 according to qualifications and experience. Applications from new entrants welcome.

Apply immediately by letter please to the Headmistress, giving full details of qualifications and experience and the names and addresses of two referees.

CAMBRIDGESHIRE
(MARCH AREA)
WISBECH GRAMMAR SCHOOL
(13 to 18)
47 North Brink, Wisbech, Cambs
PE13 1JX
A GRADUATE MASTER/MISTRESS (Scale 1) to teach ECONOMICS to "A" level with MATHEMATICS to "O" level.

See under Secondary Economics Scale 1.

CHELTENHAM
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road
Cheltenham GL52 3JD
(Voluntary Aided)
Required in September, 1978, temporary ASSISTANT MATHEMATICS TEACHER (during absence of permanent teacher on maternity leave) to teach up to "O" and "A" levels. Specialist qualifications essential, honours graduate preferred. Salary Scale 1.

Please apply by letter to the Headmistress, enclosing curriculum vitae and names of two referees.

CLWYD
COUNTY COUNCIL
BRYNHYFRYD SCHOOL
Ruthin
(3/A33)
(11 to 18, 1,040 pupils)
Head: Owen L. Thomas, M.A.
Required in September, 1978: MATHEMATICS, Scale 1 GRADUATE to be responsible for sixth form APPLIED MATHEMATICS and to assist with Mathematics throughout the school. Applications from college leavers welcomed.

Apply by letter to the Head immediately, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
SELHURST GIRLS HIGH
The Crescent, Croydon CR0 2LY
Telephone: 01-684 9266/8
Tenable: 1st September 1978
Required in September for this Comprehensive School for girls of 14 to 18 a TEACHER of MATHEMATICS, able to prepare students for C.S.E., "O" level and preferably "A" level. A modern maths course is followed and all girls take Maths as an examination subject.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
BENJAMIN OUTRAM SCHOOL
Ponsehill, Ripley
(650 boys and girls; 11 to 16 years)
Applications are invited for September, 1978, for the post of TEACHER of MATHEMATICS. Experience of S.M.P. would be advantageous.

Please write directly to the Headmaster.

DERBYSHIRE
ST. MARY'S R.C. HIGH SCHOOL
Cross Street, Chesterfield
St. Mary's is a 4 form entry co-educational school serving Chesterfield and North-East Derbyshire.
Wanted for September, 1978, TEACHER of MATHEMATICS and/or SCIENCE. Full or part-time. Permanent or temporary. Salary according to qualifications and experience.

Applications, giving full curriculum vitae and the names of two referees, should be sent to the Headmaster as soon as possible. Please enclose S.A.E.

DEVON
DEVONPORT HIGH SCHOOL FOR BOYS
Paradise Road, Stoke, Plymouth
(Re-advertisement)
TEACHER wanted on Scale 1 for September 1978 to teach MATHEMATICS throughout the school up to University Entrance Level. This is a school with a strong academic tradition and there is considerable opportunity for a well-qualified MATHEMATICIAN.

Please apply with curriculum vitae and names of two referees to the Headmaster at the school as quickly as possible.

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway
Plymouth
Two MATHEMATICS TEACHERS required. Enthusiastic teachers prepared to teach full ability range from 1st to 5th year "O" level and/or C.S.E. S.M.P. Mathematics taught throughout the school. Scale 1.

Application forms (S.A.E.) from Headmaster, returnable to him within [illegible]

DORSET
BLANDFORD HIGH SCHOOL
Blandford Forum
(11 to 14 mixed comprehensive)
(Roll 700)
TEACHER for MATHEMATICS from September for one year only.

Apply by letter, naming two referees to Headmaster

ESSEX

CHALVEDON (11 to 18) COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea,
Basildon
Tel: Basildon 552536

Required September, 1978, MATHEMATICS SPECIALIST to teach from first to fifth years. Outer London Fringe Allowance possibility of rented accommodation.

Apply by letter to the Headmaster (enclosing S.A.E.) as soon as possible with names of two referees.

COLNE HIGH SCHOOL
(Roll 1,150)
Church Road, Brightlingsea,
Colchester CO7 0QL
Tel: Brightlingsea 3511

Two well-qualified, preferably experienced MATHEMATICS TEACHERS (but probationers considered) required for September, 1978, to teach up to C.S.E. and "O" levels. (a) General Mathematics and Computer Studies (possible Scale 2); (b) General Mathematics (Scale 1) in a purpose-built Mathematics Department with 10 teachers, with its own Computer Terminal and full resource facilities.

Apply by letter to S. E. Rhodes, B.A., M.Ed., Headmaster, as soon as possible.

LAINDON SCHOOL
(Roll 1,590)
High Road, Laindon, Basildon
SS15 6DD
Tel.: Basildon 40871

Temporary TEACHER of MATHEMATICS up to "O" level. Both traditional and modern syllabuses are taught.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

ESSEX

THE HEDLEY WALTER COMPREHENSIVE
(Roll: 1,400)
(Mixed 11-18)
Sawyer's Hall Lane
Brentwood
Tel.: Brentwood 220808

Enthusiastic MATHEMATICS TEACHER required. Mixed-ability groups throughout; weekly timetabled meetings. Sixth Form work available for suitably qualified and experienced candidates.

ST. JOHN PAYNE R.C. COMPREHENSIVE
(Roll: 890)
Patching Hall Lane
Chelmsford
Tel.: Chelmsford 54009

Scale 1—Required September, 1978, Assistant TEACHER of MATHEMATICS. Courses to C.S.E., "O" and "A" levels. Ability to teach Applied Maths an advantage. Newly qualified teachers will be considered.

Please apply in first instance to the Headmaster, giving details of qualifications, enclose foolscap S.A.E. please.

ST. MARTIN'S SCHOOL
(no Religious connection)
(Roll: 1,080)
Hanging Hill Lane
Hutton, Brentwood
Tel.: [illegible]

Required for September, TEACHER of MATHEMATICS to join a strong and successful department. Commitment to Lower School would be an advantage.

Write with curriculum vitae to the Headmaster.

NOTLEY HIGH
(11-18 Mixed Comprehensive)
(Roll: 1,100)
Tel.: Braintree 23801

Required for September, MATHEMATICS TEACHER to join team of seven. S.M.P. with some traditional Maths. Examination work available for suitable candidate. Excellent facilities.

Application forms and further particulars (unless otherwise stated) from the Head of school concerned, to whom completed application forms should be returned. (S.A.E., please.)

ESSEX

NICHOLAS COMPREHENSIVE
(Roll 1,400)
St. Nicholas Lane, Laindon,
Basildon SS15 5NX
(Tel.: Basildon 43591)
MATHEMATICS

Required September, MATHEMATICS TEACHER for whole ability range and to teach "O" and C.S.E. levels—S.M.P. course. Interest in slow learners helpful. Outer London fringe allowance; possibility of rented accommodation.

Further details and application form from Head Teacher. (Foolscap S.A.E., please.)

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:—
HEWORTH GRANGE COMPREHENSIVE SCHOOL, High Lanes, Felling, Gateshead NE10 0PT
(Age range of pupils, 11-18, 1,600 on roll)
Head Teacher Mr. J. R. Heslop
TEACHER for MATHEMATICS, Scale 1.

C.S.E., "O" and "A" level courses are well established.

Duties to commence September 1978.

Application forms, available from the undersigned, should be completed and returned direct to the Head Teacher by not later than Friday, July 7, 1978.

M. A. Sproat, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

HAMPSHIRE
SOUTH EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, PO8 9PQ
(12 to 18 Mixed Comprehensive; 1,645 on roll)
Required for September 1978, or as soon as possible: MATHEMATICS TEACHER to join strong department (12 to 18 Mixed Comprehensive 1,645 on roll)

Applications to the Head, together with a full curriculum vitae and S.A.E. for details.

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
11 to 16 mixed developing comprehensive (approximately 700 in first four years in September, 1978).
Required 1st September:—
Scale 1—MATHEMATICS.

S.A.E. (foolscap) to Headmaster for application form.

HARINGEY
(Borough of)
ST. THOMAS MORE UPPER SCHOOL,
Bounds Green Road, N22
Required for September, 1978, TEACHER of MATHEMATICS in this six form entry Roman Catholic Comprehensive School. This is the Upper part of a school which is split at present but will become an all-through school 11 to 18 from September, 1979, in a building now under construction. Candidates must have a knowledge of S.M.P. and be prepared to teach all levels of ability. Courses leading to C.S.E., "O" and "A" levels and there are [illegible] examination courses. [illegible] will be given to practising Catholics.

Application by letter to the Headmaster.

London Allowance [illegible] able.

Removal expenses—100 per cent allowed.

Chief Education Officer, [illegible] Offices, Somerset Road, N.17.

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL,
Thistlecroft Gardens, Stanmore, Middlesex
Telephone number: 01-[illegible]
MATHEMATICS, Scale 1, [illegible] for September for this [illegible] entry Coeducational Comprehensive High School (12 to 16 years) situated in a pleasant residential [illegible]. A wide range of [illegible] courses is on offer [illegible] Mathematics, Statistics, Computer Studies. [illegible] from newly qualified [illegible] including those with [illegible] training will be welcome.

Application forms [illegible] be returned to Headmaster [illegible] 10 days.

Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow
Middlesex
TEACHER for PHYSICS and MATHEMATICS
See under Secondary [illegible] Scale 1.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
(a) CHASE CROSS SCHOOL
(Roll 1,278 Co-Ed)
Havering Road North, Romford
RM1 4YY
11 to 18 Comprehensive [illegible] in modern buildings [illegible] Required September, 1978, TEACHER of MATHEMATICS [illegible] offer Science an advantage.
(b) HALL MEAD SCHOOL
(Roll 1,135 Co-Ed)
Marlborough Gardens, Cranham
Upminster RM14 1SF
11 to 18 Comprehensive on one site on the [illegible] Green Belt.
Required September, 1978/January, 1979, TEACHER [illegible] the teaching of [illegible] throughout the school.
(c) REDDEN COURT SCHOOL
(Roll 636 Co-Ed)
Cotswold Road, Harold Wood
Romford RM3 0TS
4 F.E. Comprehensive [illegible]
Required September, 1978/January, TEACHER [illegible] term only to teach [illegible] and/or GENERAL SUBJECTS in Lower School.

Letters of [illegible] Head Teacher [illegible] curriculum vitae [illegible] referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane,
Upminster.
(Voluntary Aided, 6 form entry mixed.)
Required for September [illegible] term only, [illegible] MATHEMATICS [illegible] "O" level. Apply [illegible] the Headmaster with [illegible] vitae and the names of referees.

The new school buildings situated in 25 acres of [illegible] pleasant green belt [illegible] within easy reach of [illegible] Underground [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster
Worcs DY11 6PQ
Required for August [illegible] TEACHER of MATHEMATICS [illegible] 1, at this developing school [illegible] receive its first [illegible] next term. [illegible] "A" level teaching [illegible] highly qualified [illegible] small amount of [illegible] teaching will also be part of [illegible] successful candidate's [illegible]

Further details and [illegible] forms available from the [illegible] upon receipt of [illegible] S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
[illegible] SCHOOL
[illegible]
Telephone [illegible]
(Co-educational [illegible])
Group 10 [illegible]
Required [illegible] TEACHER of MATHEMATICS [illegible] 1978. The department [illegible] well-equipped to provide [illegible] for public examinations [illegible] levels in Mathematics [illegible] Computer Studies [illegible] "A" level [illegible] to participate in [illegible] extra-curricular [illegible] The post [illegible] qualified [illegible] experience [illegible] mathematics [illegible] will be [illegible] teacher [illegible] experienced [illegible] for a post [illegible] considered [illegible]

Applicants should write as soon as possible to the Headmaster [illegible] giving full personal details and professional [illegible] the names [illegible] addresses of two referees [illegible] present employer.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S [illegible] SCHOOL
Watling Street, St. Albans
(all-ability)
Group [illegible]
Enthusiastic [illegible] temporary TEACHER of MATHEMATICS required to join [illegible] September. Senior School [illegible] linked with [illegible] campus. Post [illegible] Scale 1 could become [illegible] able.

Apply Headmistress [illegible] names of two referees.

Continued on page 51

EXTRA

Home economics and health education

Nigel Norie spent the morning with a home economics class at Willesden High School; when lunchtime came he wasn't hungry, see page 49.

Bringing in the boys: Home Economics in the USA 40
Keep your teaching healthy: the work of the Health Education Council 42
Nutrition teaching: more than just matter and method 43
Home and family 8-13 on trial. The latest phase of the Schools Council Home Economics in the Middle Years Project 44
Getting the broadcasting habit. BBC plans for radio and television HE coverage 45
Catwalking to confidence: forty girls sample the secrets of good grooming 46
How does needlecraft fare in a rotational timetabling system? 47
How one middle school was inspired to bring health education into the curriculum 48
Eyes right . . . The work of the Optical Information Council 49
Career opportunities for home economists 50

What's in a name?

When Gordon Parry asked the question he uncovered a challenge to the core curriculum

"Why," I asked Caroline Howells, "is your subject now called home economics?"

"Because our subject is so much more than cookery," she said. "You don't think, do you, that 'the woman of the house' just has to cook and clean? Our life-style has changed. My subject has changed with it. We prepare people for life and it's a different life from that led by our parents, or even, for that matter, by us."

Caroline Howells is youngish. She is a keen and successful teacher. After years of experience at Milford Haven Central School, she begins, next term, to run the very large home economics department at the Pembroke Comprehensive School.

Married, competent, professional and much involved in in-service education and curriculum study, as secretary to her subject panel and member of her Teachers' Centre Management Committee, she will take the new challenge in her stride. She discusses the "syllabus content" of the various examining boards".

"These have developed to include child care, nutrition, counselling, social matters, health, legal and community studies, and money management.

"The pattern of the lesson is changing, too. Practical cookery isn't even the first priority. We investigate. We evaluate. We discuss. Ours is an ever-changing subject."

Effortlessly, Caroline Howells articulates her involvement.

"What we do contributes to the linguistic, mathematical, scientific, technological, social, ethical, aesthetic, physical and practical development of education."

After a response like that, one feels sorry to have asked why the subject is not any longer called "cookery".

"Home economics", she says, "has a vital role to play in the curriculum. It should be available for all pupils—right across the ability range.

"Many people in high places still think of home economics as 'cookery'. It isn't. They, too, need educating."

She proceeds to educate me. "The ATDS survey of 1969 saw the teaching of home economics as based on the development of the personality, awareness of family and community responsibilities, the management of the home and its budget, aesthetic, scientific and social studies, positive help for adult life, an understanding of the needs of people, a knowledge of local authority and social service structures, as well as the acquisition of home-based skills."

She takes me through the content headings of some of the syllabuses: "Nutrition; choosing the right fabrics for clothing and home furnishings; home and the environment; safety in the home; management resources; laundrywork and fabric care; housecraft—choosing equipment and methods of home-cleaning; budgeting and consumer-education."

Her colleagues—"locally and nationally"—accept that "young people today face their most demanding challenges simply coping with the practicalities of every-day living.

"They have to grow up. They have to care for themselves. They expect to care for families of their own. They already have to coexist and cooperate or compete with others at school.

"Later, it will be colleagues at work. They may be employed or unemployed. This means that they all have to know how to use leisure time, handle more or less money, occupy their energy and employ their intelligence. Does any other subject cater for all this? They all make a contribution. But it should be recognized that home economics actually sets out to face up to all the challenges of life."

She hopes that "the powers that be" will recognise the truth of her claim. She lists "the powers": "Head teachers, heads of faculties, education officers, and directors of education."

Quickly we move to "the numeracy and literacy competence" of children. There is "great concern" about this. "The public is worried about the general education standards of school leavers." Home economics must be a part of "a revival of confidence".

"It helps foster and enlarge the vocabulary. Use of that vocabulary develops linguistic confidence in discussion and writing. We 'involve' our pupils in matters that they know to be relevant to them."

Here, Caroline makes her largest claim: "Very few pupils dislike home economics."

There is evidence to support it. My own experience supports it. The subject does seem to give its teachers—the best of them anyway—a particular closeness with individuals in their classes. One of the toughest girls with whom I ever dealt as a house master anguished: "There's only one of you lot understands me! That's Sybil Rees, cookery!"

"Sometimes", says Caroline Howells, "in home economics, they reveal linguistic competence which has never been apparent in English lessons. Somehow, they overcome their diffidence. That's true, too,

Continued overleaf

Umbrella Coverage from Forbes Publications

Forbes publish the leading range of journals in the combined home economics and needlecraft study area, plus books and teaching aids, as well as organising the successful annual Home Economics Convention.

Journals
HOME ECONOMICS
Makes a point of covering the whole spectrum of home economics from educational theory to industrial application. As the only regular monthly journal, its twelve issues bring you more information-packed pages for your money in a year than any other in the field.
Annual subscription £5.40 + £1.60 postage (£7.00).

NUTRITION AND FOOD SCIENCE
Nutrition is now in the news and this is the journal home economics teachers read to keep in touch. I recommend the journal to all who wish to gain knowledge on current work in these subjects, Professor I.D. Morton, Head of Food Science, Queen Elizabeth College, London.
Annual subscription £5.58 + 42p postage (£6.00)

FASHION AND CRAFT
From September Creative Needlecraft changes its title to Fashion and Craft. There will be extensive coverage of the new trends in the needlecraft curriculum, concentrating on the design and creative aspect. Also new — a special emphasis on adult education.

New publications ready this autumn
THE MICROWAVE COOKBOOK
Jenny Webb (Forbes/NEL) 95p.
PATTERN ADAPTATIONS
Gaby Jacobi and Kitty Toder (Forbes/NEL) New edition

VEGETABLE PROTEIN FOODS: TOMORROW'S FOOD TODAY
A boxed teaching kit which for the first time deals comprehensively with the role of vegetable proteins in today's diet. £2.50 inc. postage.

In preparation
HOME AND FAMILY
Home Economics in the Middle Years (8-13)
Forbes Publications are delighted to announce that they have been appointed as the publishers for this Schools Council Project. Ready autumn 1979.

For inspection copies of any publication or for further details, write to:
Forbes Publications Limited, Hartree House, Queensway, London W2 4SH.
fp

What's in a name? Continued from page 39.

with numeracy. Home budgets are part of their living. 'Value for money' is something they understand. We can' work from there to develop the skills of numeracy.

"So, our subject can integrate with other disciplines and assist learning processes."

The public is worried, too, about the moral standards of the young. Home economics teachers share that concern. Their subject grapples with the problem and proposes help. Caroline indicates those sections of the various boards' syllabuses that involve ethics and morality: "Child-care, family care—a really worthwhile section because the pupils become aware of the needs of others. Many schools run Mode 3 CSE child care courses."

Most recently, there has been emphasis on the need to educate the parent of tomorrow. "Family" and "child development" feature more and more. In-service courses have been organized.

"Naturally, the functions of the welfare state must be properly understood in this 'child and family care' approach. The social services, voluntary services, health provisions, citizens advice units are part of family life. They all come, then, under the umbrella of home economics."

Indeed, the subject begins to seem more an agenda for a generation than a series of "practical" sessions around a classroom stove.

"If a child has followed a home economics course, he or she will have received a sound 'preparation for life' and should become an independent, self-reliant member of the community. Even the failures will know where to get help!"

The panel has monitored developments on the 18-plus research programme—the studies based on the N and F proposals. It has discussed "rotational timetables"; examined the New London syllabus in home economics at Advanced level coming into use this month. There is particular concern about the omission from the consultative document Education in Schools, of "any direct reference to home economics and the innumerable learning opportunities it offers."

They have argued for better financial provision for home economics and needlecraft.

"For many pupils home economics and needlecraft form a major and integral part of their learning activities by providing everyday relevant experience from which cognitive, aesthetic, scientific, technological, social and manipulative skills may be developed. It follows, therefore, that adequate resources to learn through these subjects must be provided. Pupil experience cannot be dependent on the willingness of either parents or teachers to supplement the cost of teaching these subjects."

It seems that the teachers of home economics learn with their pupils. Teaching them the structures of the providing state, they are learning to use the processes of the state to put pressure on those who run it.

Detailing the implication of the N and F proposals—their effect on long-term curriculum and syllabus planning—Caroline Howells notes the "link-up with science—chemical and physical changes—food, micro-organic growth in food; health hazards, food poisoning, disease" and goes on to examine pressures on "our subject" of the "technological age in which we live: things such as microwave cookery, ergonomics and dynamics".

Caroline Howells insists that subject standards are rising. "The ATDS has fought hard", she claims, "to convince universities of our high standards. We've produced a booklet, *Acceptability of Home Economics*. It lists the universities which accept our subject for entry to various courses."

She hardly needs to tell me, by now, that "home economics teachers are aware of the importance of their subject". They are almost missionaries fo rit: "It should be part of the core curriculum."

The "multi-directional, inter-relating subject is a necessary part of the curriculum for all pupils. But is place and importance varies from school to school and authority to authority. The rotational timetable gives pupils in some schools opportunities for 'sampling' it, among other options. Boys as well as girls can sample."

"This argues for enriched resources so that girls don't lose out and main-line course followers don't miss opportunities. Tasters of subjects must not take precedence over consumers. Nor should home economics be written in as a soft option, timetable filler."

My short courses in home economics, triggered by a naive and dated question, ends as robustly as it began.

"It is, often, still referred to as 'cookery' by head teachers and staff members. Does that reflect the true nature of our subject? Certainly not!"

Bringing in the boys

Andree Brooks outlines the home economics scene in the USA

In a concerted effort to keep pace with swift and fundamental changes now raking place in family living patterns at all economic levels, the teaching of home economics in the United States is undergoing a cataclysmic change.

Fighting hard to alter a moribund, outdated image (that of classes teaching nothing more than old-fashioned sewing and cooking; and then only to girls), American home economics teachers have, for a start, brought in boys in ever-increasing numbers.

Adapting their programmes to these newcomers as well as changing social needs, they have altered even the name of the courses in some instances, branching out into more contemporary topics and issues such as nutrition, child psychology, family relationships, personal taxes, housing, consumer knowhow and sex education.

Even so, it has been an uphill battle. For, at a time when professionals in many branches of home counselling perceive a need for teaching more of the home-making skills at school—as families fragment, the divorce rate soars, mothers are preoccupied with outside careers, individual households are multiplying, and thus even proficiency in basics is not passed on through the generations—the subject is not being given the emphasis social workers feel it needs if modern family life is not to deteriorate even further.

Aware of this, home economics teachers are, therefore, most concerned about concentrating on the philosophy of good family living in the brief time they do have with the students. But with their backs to the wall against the increasing emphasis upon academic subjects, some fear that their departments may eventually disappear and that the various home economics topics will be taught separately as part of science, psychology or mathematics.

The teaching of all home-making skills is inter-related, they say, and must be maintained as such especially in an epoch in which the home and family unit is suffering its most severe identity crisis and upheaval. Observing this paradox one teacher said: "At a time when young people of both sexes know less and yet need to understand more about being good parents and running an efficient home, we are in danger of dismissing the importance of formally teaching these vital living skills in a sensible, coordinated way in school."

Thus home economics teachers in the United States now see themselves not only as educators but as the vanguard of a neglected social cause.

Helping them in the past few years has been Title IX, an anti-discrimination clause in a Federal Education Act passed in 1972. Title IX made it mandatory for all schools receiving Government funds to tailor every course to both sexes. No more could home economics be solely for girls or industrial arts exclusively for boys. Curriculums had to change.

Title IX proved to be the bonanza and excuse home economics teachers had been seeking for years. Armed with its requirements they were able to persuade formerly reluctant administrators to let them broaden their departments and revamp their classes.

This boy is learning the ancient art of spinning in a high school in Richmond, Virginia, as part of a course in home economics.

Once the door was opened just a crack boys began flocking to child psychology and child care courses, learning the intricacies of being a selective and knowledgeable consumer, understanding the importance of interpreting the labels on a supermarket shelf, and generally responding more enthusiastically than had been expected.

One high school in New York State noted that while the boys were fearfully self-conscious at first, shoving each other through the door the day they began their cooking classes, by the end of the term many were admitting the value of the classes—especially where mother was increasingly absent at work. Others quietly conceded it had given them the confidence to set up home on their own—"bachelor survival" as one course came to be nicknamed.

Teachers gently eased them into the cooking, for example, with such family fare as outdoor barbeques and running a snack bar at lunch-time at school. The word tailoring was substituted for sewing in many needlecraft classes as the boys fixed their own denims. And the American home economics monthly teachers' journal, *Forecast for Home Economics*, recently launched a regular new feature called "Teaching Techniques for Co-Eds".

Written by a different home economics teacher each month it describes how classes are being modified up and down the country specifically to include the boys.

A recent resurgence of interest among many young people of both sexes in the ancient home crafts of weaving, batik, vegetable growing and the like also assisted teachers in updating their curricula and making the courses more trendy.

Nonetheless, when one such co-ed class was established for the first time in a school in New Milford, Connecticut, in 1975, irate parents charged that the new policy was not a blessing but would lead instead to "effeminate tendencies in the boys". They threatened a lawsuit. But such criticism was so rare and isolated that in the end even the one lawsuit was dropped.

However, the ensuing confusion and obvious lack of understanding over what these new courses would teach recently prompted the American Home Economics Association—the national professional body of home economists headquartered in Washington—to undertake a survey to study the present image and if possible to draw up guidelines of umbrella skills under which home economics is known today.

Already such teacher-training centres as the former Cornell University School of Home Economics is now known as their School of Human Ecology and Human Development.

Other universities making similar changes in the title of these colleges—in an effort to update the image—only added to the confusion. The national organization, therefore, hopes it can soon standardize the teaching skills necessary for a degree in home economics and the name under which such a degree will be known and the subject taught nationwide.

One of the more contemporary trends that Joyce Bishop, vice-president of the organization, hopes to see merge in the schools is the teaching of political awareness among future home-makers in matters of family life.

"There is", she says, "no family lobby at all in Washington, or even an awareness of the strength of the family as a political force. Laws directly affecting family life—in taxation, health, housing, welfare and education—are all enacted piecemeal with no coordination as to their individual or collective effect upon the family as a unit. The role of the family and family living skills in contemporary life is vital and should be handled with the respect it deserves."

To better understand small children a high school boy visits a day-care centre and talks to the youngsters over lunch.

Walking a tightrope

By Joan Freeman

Robinsons Audio-Visual Aid Kit on Menstruation
Robinsons of Chesterfield
Wheat Bridge, Chesterfield
Derbyshire S40 2AD
£9.00, including pp and VAT

At first viewing, it looks as though this kit has everything. There are wallcharts, booklets, a cassette recording and a filmstrip. In addition to all these means of explanation, there are menstrual cycle record calendars and samples of Robinsons' Nikini sanitary protection products. At £9.00, it must be the best value for money on the market for any teaching kit.

Although most of the teaching is for newly maturing girls, there is information too for older teenagers. The product is kept to a simple informative level and there is no underhand moral teaching slipped in—for which a teacher may be grateful.

But the kit does fall somewhat short of being as good as it might have been. The diagrams are too small and pale; most teachers will have to redraw them on the board. Choosing the voice on the tape must have been difficult; the experts have actually picked a nice, middle-class southern accent and a "motherly" tone.

One unexpected side-effect of the tape is that the pips, which indicate a break in subject matter, send the class into fits of giggles. To keep concentration going, it would be better to offer the tape in parts.

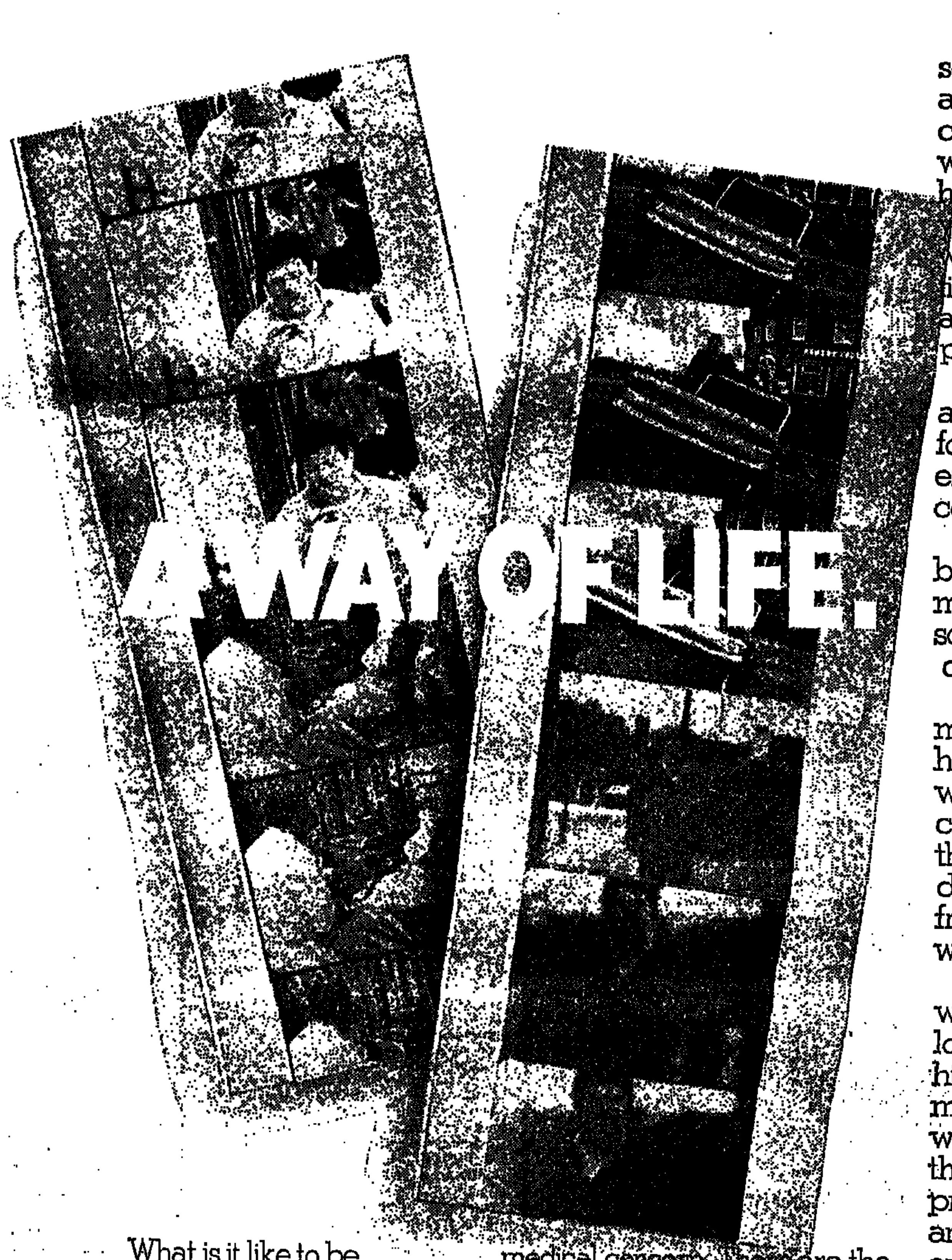
Some non-biology girls find even the simple terms used here difficult. Perhaps there is a case for an entirely non-technical explanation, since they had difficulty in locating the bits and keeping the new names in mind.

It is not easy to keep girls informed of health matters without inducing some to dwell overmuch on their physical functioning, as well as frightening others. Robinsons have trodden the tightrope carefully. Boys, of course, get precious little advice of any kind on health topics, while girls are exhorted to be on the alert, watch their diets, tell people it is not their day, get plenty of rest, see your doctor, etc. No wonder females score higher on tests of neuroticism than males.

The information on contraception is brief and clear, though the text admits that "pregnancy may happen". A word of two on how that situation might come about would have been valuable. The text merely mentions abortion. Perhaps it would have been better to have restricted the lesson entirely to menstruation, since the coy hints at the less acceptable aspects of growing up indicate a lack of courage.

Some information on the social context of menstruation—such as what other names it has, and why—would also have been helpful. There is mention of pre-menstrual tension, but again with the tightrope of warning against bad temper and poor exam results, while also taking it in your stride.

The kit is worth having for what it does offer, providing one does not expect it to be the final, all-embracing answer for this subject. The teacher still has to pre-teach and fill in, but an understanding teacher and this kit must together provide an excellent combination.



A WAY OF LIFE.

What is it like to be overweight and fat? The answer depends on who you are. Despite the variety of defences fat people put up, they do not like being overweight. This is mainly because it brings social problems—special clothes, difficulty in moving about and an inability to take part in many games and social activities. For some this link between being fat and not being able to live a full life can become a psychological problem.

It would be over-simple to say that being overweight causes ill health, although fatness is involved in many ways in certain illnesses and the problem is giving increasing medical concern. There are the risks of diabetes, heart and artery disease and, of course, weight increase can affect arthritis and other painful conditions of the legs and feet.

The point is that many of the estimated 6½ million people in Britain who are overweight, need not be so. Excess fat can be lost and there is no need for people, particularly young people, who are not fat ever to become fat. The important thing is to develop the right kind of lifestyle. That is why in making a film about overweight and obesity, we have used the title 'A Way of Life'.

'A Way of Life' is a 16 mm colour film with a running time of 20 minutes. The opening sequences in sepia show Jack and his sister growing up. As a child Jack is overweight and when the film eventually brings him to the present day as a young husband and father his weight is over 15 stone. The first symptoms of Jack's problem are shown when he suffers a partial black-out driving his taxi.

The results of this near accident bring him to hospital for tests. It is established that his excess weight is a factor contributing to his black-out.

Scenes of his sister and her boyfriend laughing in the swimming baths contrast with explicit scenes of the grotesque nature of obesity in different sufferers.

Jack is told of alternative meals and calorie totals and how simple changes of habit will help him more than rigid calorie-controlled diets. With the support of his family and despite the ribbing of his friends, Jack begins to lose weight.

His success in reducing weight begins to fade as he loses faith. He starts to tell himself that he was always meant to be fat. Once again his weight builds up and one day the worst happens. His baby's pram runs away by accident and the result of his sudden exertion in trying to stop it brings an end to his story.

The film is suitable for use with young people in schools, clubs etc. and young men and women setting up a home. Teaching notes will shortly be available to aid discussion after the film. It is felt that this will make a contribution in areas of education such as Biology, Nutrition, Physical Education, Health Education. It is available on free loan from the Scottish Central Film Library, 16/17 Woodside Terrace, Charing Cross, Glasgow G3 7XN. Order forms can be obtained from the:

Scottish Health Education Unit,
21 Lansdowne Crescent,
Edinburgh EH12 5EH.

Issued by The Scottish Health Education Unit.

Keep your teaching healthy

By Donald Reid

Twelve million posters and leaflets, several hundred individual letters, thirty campaigns and four thousand CSE projects—all add up to only a part of the annual output of the Health Education Council.

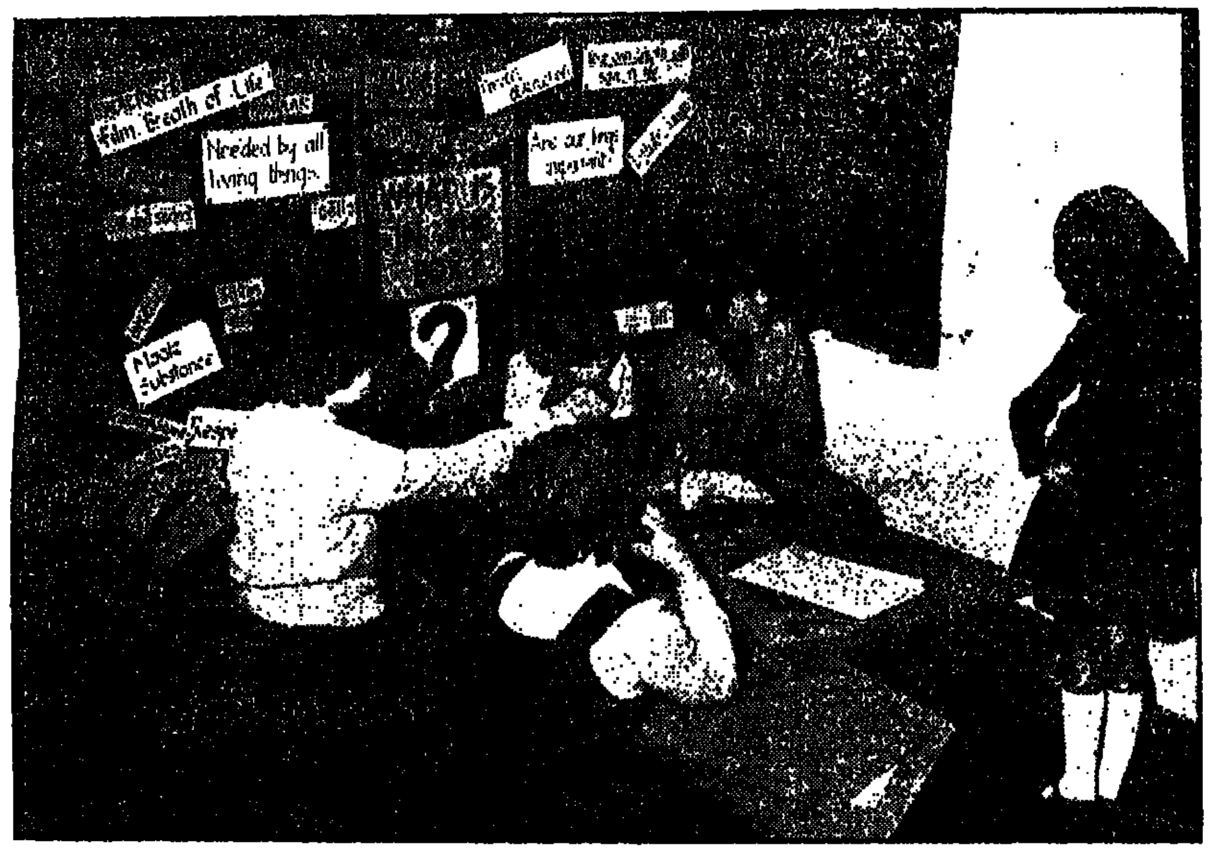
Independent, but government financed, the council spends £3m a year in England, Wales and Northern Ireland advising, evaluating and generally promoting one of Britain's fastest growing activities—helping people to look after themselves. "Look After Yourself!" was the slogan chosen for its most ambitious venture yet—the £1m Better Health Campaign which has filled parks with joggers and gyms with slimmers.

Although the council serves the needs of the entire community, the education system is naturally the largest single consumer of much of the council's output. The bulk of posters and leaflets end up in schools, probably after distribution through the local health education units maintained by most area health authorities.

The council's hard-pressed information section also produces free lists of selected resources for major topics, such as alcohol education, dental health, and personal relationships, and deals with individual inquiries. Last year, the 39,000 requests included 11,590 from children and 9,106 from teachers.

Many pupils ask for help with CSE projects, though often with only a vague idea of their needs: "Please send me everything you can to help with my project on health education" is a typical request. Usually, discussion with local health education units will result in a response better suited to the needs of individual schools.

However, the council itself also houses a resource centre and library for the viewing of audio-visual aids (reference collection only) and the borrowing of books and journals. Both are open on weekdays from 9 am to 5 pm; no appointment is needed.



Trials of a Health Education Council primary school project in Sheffield.

The council also supports research—for example, into the effects of drug, dental and alcohol education; and how children form their perceptions of health. The results are disseminated by means of study days and via a free, termly *Bulletin*, distributed to all educational institutions through their l.e.a.s. Other council publications include the bi-monthly newspaper *Health Education News* and the quarterly *Health Education Journal*, available on subscription.

Not surprisingly, curriculum development also forms a major part of council activity. Acting on the belief that effective health education calls for more than chalk and talk, or even film and tape, the council commissioned Peter McPhail (formerly director of the Schools Council moral education projects) to produce discussion materials for schools.

This has led to the publication of the HEC's Living Well Project 12-18 (Cambridge University Press, 1977) consisting of two packs of discussion cards and a book in interview transcripts, for use both with discussion groups and in in-service training. Jeff Lee, formerly head of social studies at Fearnhill School, Letchworth, Herts, has been appointed to disseminate the project: he is available to support in-service training anywhere in the country, on request.

Collaboration with the Schools Council is obviously essential to any national body seeking to influence the curriculum, and has proved unusually fruitful in this field. The Schools Council has devoted a large share of its resources to health education with two major projects and a working paper in the last five years. The HEC provided additional funding for each of these ventures and has taken a particular interest in their dissemination.

This has led to the joint Health Education Council—Schools Council appointment of Vaughan Johnson, a former team member of the Schools Council Project: Health Education 5-13 to coordinate its dissemination.

Mr Johnson has contributed to numerous l.e.a. courses, as well as organizing six regional conferences and setting up a network of regional coordinators to assist him.

Other council activities include an experimental anti-smoking scheme now under trial in Sheffield and Derbyshire (see the *TES*, July 1, 1977) and funding for the Open University to produce its recent highly successful course on child development, "The First Years of Life". The council is helping to finance an extra Open University lecturer to investigate means of extending the use of the course materials for teacher in-service training.

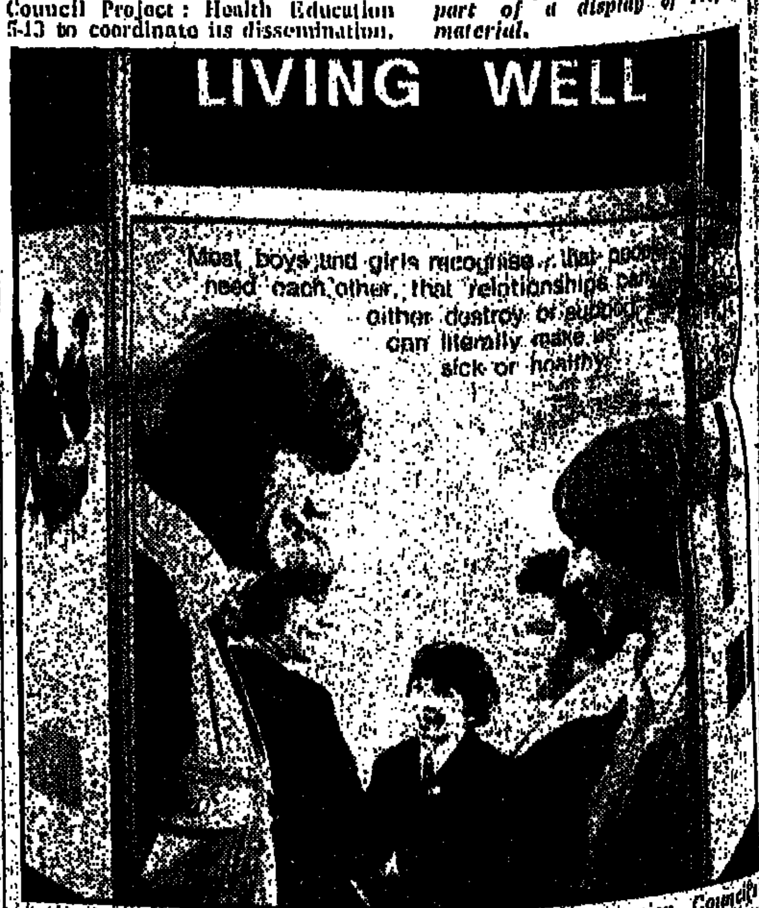
Given the emphasis on preventive health in recent Department of Health and Social Security publications, and support from the Department of Education and Science, there is little doubt that the council's work will continue to expand. In association with the Scottish Health Education Unit, the council will host the tenth international conference on health education, to be held at the Royal Festival Hall, London, from September 2-8, on the theme "Health Education action—achievements and priorities".

This important event, likely to attract up to 2,000 delegates, represents a landmark in the development of health education both here and abroad, and is certain to stimulate further advances in this essential field.

Further information from the Health Education Council, 78 New Oxford Street, London WC1A 1AH. Schools in Scotland should write to: The Scottish Health Education Unit, 21 Lansdowne Crescent, Edinburgh EH12 5EH.

'WHY ARE YOU SO BLOODY-MINDED?'

A discussion starter card from the HEC "Living Well" Project 12-18, published by Cambridge University Press (1977). Below part of a display of Project material.


LIVING WELL
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Another discussion starter from The Health Education Council's "Living Well" project (see page 46).

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Series Editor: *Patricia Hutton* Nutrition Consultant: *Patty Fisher*

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Nutrition teaching: matter, method and more

Irene Finch presents a modified version of her address to the First International Conference on Nutrition Education, organized by the International Union of Nutritional Sciences and UNESCO, held in Oxford last summer

We now know a lot more about nutrition than the list of nutrients, uses and sources that were once regarded as the whole story(1) and a good many of the recently agreed nutrition principles are formulated in terms of foods and not nutrients.

Nevertheless, although the gap in income is steadily narrowing, the gap in health between the upper and lower social classes widens yearly. Many people are eating a much less healthy diet than in wartime.

It is sometimes said that we have been teaching information and not motivation. But no one can be motivated unless they understand the relevant ideas clearly and hold them with conviction, so there must be a big cognitive element to motivation, which has been underestimated. The easily grasped, simple ideas will always have the advantage, hence the runaway popularity of macrobiotics, royal jelly and other crazes: all is solved at the drop of a hat.

However, cognition should not be mistaken for the mere giving or receiving of information, since it includes also the application of ideas(8).

Those who are inexperienced in teaching are sometimes over optimistic and would favour using information provided by nutritionists with teaching methods provided by teachers. This is unlikely to succeed. When we work out a teaching scheme we have to select a restricted number of concepts or ideas, and this involves the careful invention and checking of suitable simplifications. Simplifications can never be completely "true", but they must work within the limited experience, requirements and horizons of the pupil.

The practical working of any simplification we invent should, therefore, be checked by expert nutritionists, but they can only make this *check if they know about the circumstances* of the learner and the way the learner understands things. The simplifications must also be checked to see if they are really simple enough: not only for understanding, and not only for application to simple school problems, but also simple enough for that person to retain, recognize and apply in real life.(8)

It takes experience to realize that students can learn off and say back amazingly complex words and phrases without understanding any of them. It is also essential to check that the simplification will not require extensive unlearning at a higher level of education; too many people have suffered from this particular misery and difficulty in the past. Therefore, the inventor of the simplification should provide a teaching sequence that can lead on to higher levels by building on the simple basis.

A true teaching sequence is not, therefore, merely a matter of selecting ideas suitable for a child's age:(4) it involves the careful building up of the difficult concept by abstraction from examples and by additions of new aspects. And it always works best if the pupil can make genuine use of the concept at each stage.

Forming the concept is a question of "seeing the idea" or "seeing the pattern", as we all remember doing in relation to the idea of decimals or of natural selection. Certain suitably chosen higher level concepts are then very useful to those who grasp them clearly, both for communication and for economy of thought, and some curriculum development projects have been explicit about their selection.(8) But a concept is not an area of study, such as nutrition(4).

When these problems are not understood, the stages just described may be by-passed in favour of producing an arbitrary all-over plan at the start. This starting at the top and working down to detail is not usually the best way to tackle a complex design problem, as Professor Alexander has explained(7). Unless the overall pattern is built up from securely worked out sections it will have to be reworked later: no one can have sufficiently detailed information to lay down all the correct [illegible] before the detailed work [illegible] out, so there is a temptation to rely on intuition, or to copy an old model. And if the detailed work is done by separate or inexpert groups, the original arbitrary categories are difficult to correct.

The matter to be taught is part of the method, and no nutritionist can be expected to supply or invent the ideas suitable for teaching nutrition unless she is also a teacher or is able to work extremely closely with teachers. Visual aids are, of course, only the tip of an iceberg: the structure of ideas that supports these aids, and which they represent is crucial.

Nutrition teaching differs from advertising because it must produce bigger changes in ideas and lifestyle than advertising attempts, but to call it nutrition education is merely polishing the image. I would like to suggest that we always consider four aspects when we look at nutrition teaching, and not just matter and method. The four aspects are: experience, meal-choosing folklore, easy supporting information and basic difficult ideas.

Those brought up only in prepacked snackery need to taste and learn to like a range of good foods, and success is more likely if small portions are tasted, of known food value, and in the company of enthusiasts. Tasting sessions pose problems if lessons are based on cooking a dish, but the problems must be faced.

It is important for pupils to realize that they can change their own tastes with an effort, especially at the adolescent stage of reassessment—boys who start their adult drinking on shandies are an example. At first bitter green vegetables can be mixed with potato and fried with minimum fat: the vitamin A, fibre and minerals will be retained. But at present manufacturers are mainly constructing facsimiles of traditional foods.

Working wifes have little time, but O level cookery exams have traditionally demanded rather elaborate skills to which fat, white flour and sugar readily lend themselves, and dishes involving these are, therefore, considered desirable. This can make it quite difficult for a young housewife to provide simple fruit as a desert if time is short: she feels she should provide a "real" meal and is likely to turn to packet desserts necessarily made of refined ingredients.

A young working mother should not be made ashamed of simple recipes (or of serving from the saucepan) if we want to encourage her to cook with less refined foods. Some of us wonder if Scotch eggs are so often taught because they can earn several points for skills, whereas baked fish earns few.

Should home economics emphasise really simple recipes or should it steer people towards pre-prepared elaborate foods, a full diet of which supplies refined ingredients, saturated fat, sugar and many additives? The recent consensus opinion of expert nutritionists[1] should make us consider new recipes and give up many of those being taught, at least for everyday food.

An average woman is advised for example to eat only about two and a half ounces of fat a day, and very little extracted sugar, but more of the less refined cereal products and more vegetables. Teachers assume that official groups in the home economics world are working on this problem, but it would help us all if they could state publicly how they see the matter, even if they have no complete solutions at present.

Teachers could suggest a strict limitation of standard type cakes and pastry, but then pupils would need to eat a lot of plain bread. It might be better to develop tastes for less fatty and sugary versions of cakes, pasty and tea breads, such as the recipes we have experimented with in the ILEA. This would affect examinations so it all needs to be tried out. But unless there are changes we can be accused of holding up progress in nutrition education.

With the best will in the world, our exam structure still gives difficulties. Our lower level home economics practical exams necessarily differ from the corresponding catering exams with their emphasis on overall planning and the carrying out of plans by the candidates, rather than demonstrating the ability to prepare named dishes which results in a practical exam with a wide and free choice of dishes, so it has not been easy to develop a fair marking system.

Many believe that there is an excessive emphasis on totting up manual skills. Teachers, therefore, help pupils by training them to a list of multipurpose dishes, each involving several of these skills, and weak candidates may be taught these particular dishes intensively.

We would benefit in school if we could increase the amount of discussion of meal plans and make more comparison of the different solutions to the same problem. Problems can involve varied uses of a cheap or "glut" food, plans for quick meals or for elaborate ones, etc. But if children of average ability have a practical background they can do much more on paper and by discussion than is commonly organized at present: they do not need to cook every meal they plan, and they can cover much more ground by discussion.

I would, therefore, suggest a practical exam that asks candidates to prepare named dishes, including some that are quick, and this would involve the planning and carrying out of plans. The ability to solve meal planning problems can, however, be tested on the theory paper, where the varied solutions of different candidates will not complicate our testing of their skills.

For meal-choosing we need a simple folklore system that is generally agreed and can be a basis for conversations with medical nutritionist and patient as well as for daily planning. The Aquarian system (3,6) has the advantage of a simple biological basis from which to work out the components of modern made-up foods.

Simple information needs careful updating and selection, with careful choice of terms, but hints on psychological aspects, digestive disorders etc. are needed as well as the usual nutrition.

The number of difficult ideas must be strictly limited if they are not to degenerate to mere rote learning without understanding or application, a tendency still shown in recent O level exams. But pupils also require some important non-nutrition ideas to help nutrition. They need, for example, a good self-concept, an understanding of how advertising works, methods for collecting, organizing and assessing information and enough self-knowledge to limit runaway decisions.

Perhaps readers would like to look at nutrition programmes such as the current Health Education Council output(11) in the light of the four aspects suggested here.

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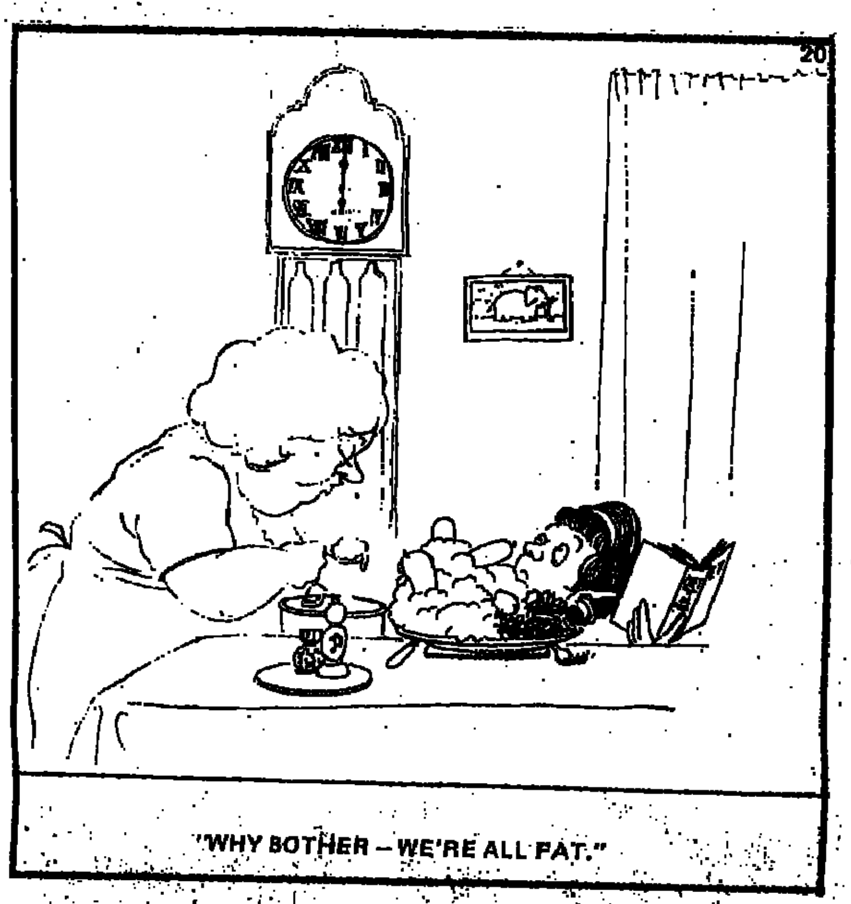
20
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Home and Family 8-13 on trial

By Ruth Snow and Vivien Calman of the Schools Council Project "Home Economics in the Middle Years"

"Personally, I thoroughly enjoyed teaching home economics in such an interesting way—the subject seemed less staid than before. More opportunity was available for oral discussion and the pupils learned a great deal through talking with each other."—Secondary school teacher.

This comment was typical of many made by teachers taking part in the trial of the materials prepared by the Schools Council Project "Home Economics in the Middle Years".

The trial of the project's materials was the culmination of work carried out during the previous two years. In 1975, the Schools Council had funded a three year project to consider the place of home economics in the curriculum of pupils aged 8-13 in primary, middle and secondary schools. By the end of the second year, the central features of the work developed with teachers from Coventry, Gwynedd, Northumberland, Warwickshire and Wirral were:

Identification of key concepts within the subject area: Management, nutrition, protection, development, and interdependence. These concepts are seen within the subject's general area of concern—the home and family.

Development of checklists for teachers of pupils aged 8-13. Based on the characteristics of children, the checklists indicate the wide variety of skills which can be encouraged through the careful planning of courses and curriculum units.

Development of sequences of main ideas within the five key concepts. The sequences suggest an order in which pupils could be introduced to ideas within a concept. In general terms, the sequences move from the concrete to the abstract.

The development of a curriculum process which teachers could use to implement the project's work in their own school situations, through planning units of work.

These four essential features were embodied in five teachers guides—one devoted to each key concept. The guides also include examples of curriculum units which had been devised for pupils aged 8-13 by teachers using the curriculum process.

The questions to be answered during the third year of the project were: How would the work stand up to scrutiny and use by teachers who had not been involved in developing the ideas? Would teachers find key concepts useful starting points in curriculum planning?

Would the checklists based on the characteristics of children help teachers achieve balance and progression in their work? Would teachers in the different school sectors find home and family an appropriate focus for work with pupils? Would the curriculum process suggested for planning curriculum units prove flexible enough to be used by teachers when planning for their own unique situations?

Devise a set of hygienic rules for your pet (in particular dog or cat). It may be comical, but pay attention to the fact that you are protecting yourself against germs in the kitchen, e.g.

(i) I must wipe my paws at the doorstep

(ii) I must not visit the kitchen during mealtimes

I MUST WIPE MY FEET !
WELCOME

The above text is from the trial materials. It is taken from a unit in the Protection guide: "The Charge of the Germ Brigade." Drawing by Steve Blower.

The project team is grateful to 250 teachers from schools in Birmingham, Bedfordshire, Coventry, Derbyshire, Lincolnshire, Northamptonshire, Salop, Somerset, Warwickshire and Wigan, who took part in the trials.

What did the teachers think of the materials and the approaches to planning? Comments show that reactions can be very different:

"Language very verbose. It should be simplified so that it doesn't have to be translated before we can understand it."

"The general layout is logical and the ideas are very clearly and simply expressed. It is refreshingly free from jargon, making for easy understanding of its contents."

However, the overall response has been favourable. About 70 per cent of the teachers described their reaction as positive, while a further 25 per cent reacted positively but with some reservation. Most of them indicated that they intend to continue using the materials.

Some teachers, who were initially dubious, have changed their opinion because of their pupils' response to the materials. The following comments were typical:

"Before using the material I wasn't in favour at all of introducing home and family into primary and middle schools—we had enough to do already! However, having used the materials and observed the reaction of the children, I feel it would be a beneficial part of our curriculum."—Primary teacher.

"The pupils enjoyed the work despite the fact that I was not hopeful of this reaction, so evidently the idea of planning with the stage of development of children in mind is a good one."—Secondary teacher.

One of the understandable concerns of teachers is how to approach the area of "home and family" in as sensitive a way as possible. Here the use of the project's wider definition of "family" as "any group of people living together" in a home seems to have proved beneficial.

Many teachers taking part in the trials appreciated the flexibility of the approach . . . "suggested approaches indicate a substantial depth of study without taking the initiative away from the individual teacher" . . . but some were disappointed that the material did not provide an instant course which they could use in school. One teacher said: "If we have to adapt the work to our own situation, what is the point of producing materials?"

A number of teachers did, in fact, feel that there was every point in outlining an approach which they could make use of to plan for their own situation. . . . "The guides can be used at different levels. They can be followed to the letter, making adjustments only for local circumstances, or they can be used as a 'skeleton' to build around and adhere to."

We were delighted to find that [illegible] per cent of teachers taking part in the trials adapted the exemplar curriculum units to suit their own pupils and school situations. However, it became clear that it would be valuable to include more information in the guides on both initial

continued on opposite page

Pupils at work at St. Patrick's Primary School, Telford, from a unit "A Roof over our Heads" (Protection guide). Damp course experiment.

Home and family continued

assessment of pupils and adapting units to meet different pupils' needs. During the trials, many creative ideas were developed which will be included in the modified guides.

For some teachers, the checklists based on the characteristics proved to be the most useful aspect of the project's work. "The checklists have undoubtedly been most helpful and should have a more prominent place in the guides. However, I found the content of the units less valuable."

By contrast, for others the ideas for teaching in the units made the project's materials useful. For yet other teachers, the idea of planning through concepts proved to be the most valuable feature. "The course materials provided a structure for teaching concepts through practical topics. The generalisations obtainable from the concepts are of great value in helping a child understand the world in which he lives."

A universal comment on the guides was that there was not enough help given on how all five key concepts could be used together. The project, therefore, intends to write a planning booklet which will focus on this and form a central feature of the materials.

In conclusion, the project team could not agree more with the sentiments expressed by a teacher who said: "I feel that people must be allowed and prepared to interpret the guides from their own viewpoint, and gear the work plan towards the children in question."

Publications

Forbes Publications Ltd have been appointed as the project's publishers, and the redrafted materials will be commercially available from the late summer/autmn 1979. The materials will comprise a package of five teachers guides, one concerning each key concept: nutrition, management, protection, development, interdependence, together with a planning booklet.

Dissemination

From 1978 to 1980 a two year dissemination phase has been funded for the project. Inquiries about this phase should be directed to Ruth Snow, Senior Project Officer, Schools Council Project, F. L. Calder College, Dowsefield Lane, Liverpool, 18.

Getting into the broadcasting habit

By Hazel Sumner

"So long as they learn to cook, sew and clean, I will be satisfied." With these words the eminent head of a new comprehensive school welcomed me, some few years ago, as the newly appointed head of the home economics department.

Most subject teachers only seemed to give the department thought when special teas or costumes for plays were required. At other times the home economics teacher, preoccupied with ordering provisions, preparing equipment for the next lesson, ensuring continued parental cooperation by herself reworking the disastrous efforts of some pupil, could easily find herself isolated from the general life of the school.

While colleagues in the staffroom were exchanging information on new teaching aims, strategies and resources, the home economics teacher was likely to be ringing the gas board or completing the accounts. Perhaps these preoccupations help to explain why home economics teachers, unlike most of their colleagues, rarely got into the habit of using radio and television broadcasts.

In those days, home economics was regarded as a low status subject, which took place in distant craft rooms. The narrow conception of the educational scope of the subject, as expressed by the headmaster, was probably fairly widespread at the time, but it is now quite out of date.

Old habits and attitudes remain, however, and even today it appears that many teachers do not consider the possibility that broadcasts have a useful part to play in the wide-ranging, multi-disciplinary field of study that now characterizes home economics.

The School Broadcasting Council recently arranged an inquiry into trends in the teaching of home economics, and the potential contribution of broadcast materials. Few home economics teachers were found who made use of radio and television broadcasts. Indeed, many teachers were surprised to find that there were programmes which fitted their syllabuses.

Home economics syllabuses have changed considerably in recent years and increasing pressures on the school curriculum have drastically reduced the time available for lessons. Social changes and technological developments have also had their impact. Priorities in educational objectives and in subject matter have had to be reassessed. Many teachers have found it difficult to keep themselves informed about all the new information and techniques demanded by their specialism.

Teachers who have turned to broadcast resources as one form of support have found that materials exist to help them, although comments about these materials have not been uncritical. Some teachers have been favourably impressed with the use which could be made of the radio series, *Learning about Life*. This series for 14 to 16-year-olds includes programmes on self-awareness, adolescent development, relationships with the opposite sex and the role of parents.

These, and similar topics, appear in CSE home economics syllabuses, and many teachers spoke favourably of the programmes, for the nature of radio makes it especially appropriate where sensitive personal areas of experience are being explored. The BBC is in process of reviewing the policy for *Learning about Life*, and if resources became available, it is possible that the series will be reorganized to include programmes on child development and child care, topics which are rapidly finding a significant place within home economics syllabuses.

The various kinds of series concerned with "social education" are also under review, and it is likely that programmes of particular relevance to home economics will feature in the future output for the 11 to 14 age range.

Within several other series, individual programmes can be used as resource material. The range of series worth quarrying is too wide to catalogue in this short review, but details are given in the *Home Economics and Health Education* secondary school subject leaflet, which is sent to all secondary schools along with the BBC Annual Programme.

Among the programmes listed for 1978-79 are several from the further education series. These are often suitable for CSE and sixth-form classes. One series is *Design for Living*, which deals with the design of objects in common use, including the influence of tradition, function and available materials.

Another useful series is *That's the Way Money Goes*. It is designed to inform people about their rights and responsibilities as users of goods and services, and bears a clear relevance to courses which deal with consumer education.

The scientific aspects of home economics have regularly presented problems for teachers. For example, should the pupils' understanding of heat transfer be left to the science department or should the home economics teacher attempt to deal with the principles underlying its application to the domestic situation?

Liaison between the departments often presents timing difficulties. Some teachers have found that broadcasts can supply an answer, for a number of programmes in the schools' science output present a fresh and lively introduction to topics which have a domestic application. Various photographic techniques are utilised to slow, to speed and to reveal in other ways scientific processes which can be difficult for pupils to envisage or comprehend.

A particularly useful programme is included in the television series *Exploring Science* (age 11-13). The programme uses cooking to explain heat transfer. No class of budding home economists could fail to be gripped by this colourful presentation of a topic which frequently bores them to distraction, for in the programme they can see swirls of fiery red heat currents, and cakes swell up in seconds, as if by magic.

Another useful programme occurs in the radio series *Secondary Science: Biology*, for 14-16s. It contains a radiovision programme on the nature, growth and culture of micro-organisms.

Often it is difficult to incorporate the use of broadcasts into the intricate planning necessary to the satisfactory management of a complicated craft-centred lesson. This may be another explanation for the absence of the use of broadcasts from home economics lessons. But the situation is changing as more teachers gain easier access to video-recorders, audio-recorders and projectors. This means that broadcasts can be used in recorded forms at times to suit the teachers' needs and to match their own syllabuses.

The School Broadcasting Council is reconsidering those aspects of its output which might be of value to home economics teachers. It is doing this in the belief that the teachers themselves will review the potential of broadcasts as a resource for the teaching of the more wide-ranging and intellectually challenging subject with which they are now concerned. If anyone has views about the policy for, or the forms of, broadcasts, we would be delighted to hear from them. Please write to me at the BBC, Room 621, The Langham, Portland Place, London W1A 1AA.

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Catwalking to confidence

By Gillian Thomas

"Who has studied themselves in front of the mirror—naked?", asked Yvonne Garfield, the willowy model lecturing to a group of 40 girls from the Mayflower School, a mixed comprehensive with 1,750 pupils in Billericay, Essex.

None of them had. This, she said, was unfortunate. How else could they determine their good and bad points and make the most or least of them when dressed?

The girls, mostly sixth-formers, plus a few fourths and fifths, were attending "First Impressions", a day-course staged by the London Academy of Modelling. It covers grooming, deportment, fashion know-how, make-up and hair-care. The aim is to help girls to make a favourable "first impression" when they embark on careers.

Schools are charged £2.50 a head. In the case of Mayflower, most of the girls had paid it themselves (plus another £1 for the coach fee), but a few had had support from their parents. In addition, the school would have helped any girl keen to attend, but unable to afford it.

Mayflower learned of the course through a careers convention at the school when there was a speaker on modelling. Because of the interest it attracted, they have sent two groups during the year.

"We see it as serving several purposes", explains Mrs Rene Moss, the deputy headmistress. "It fits in well with our home economics syllabus, and from the careers point of view we hope it helps the girls when they go for jobs."

The girls were put through their paces very early on. Yvonne, wearing a fetching pink creation, made them try out the catwalk. It stretched along the centre of the long, narrow room from a mirror-wall at the end.

No one admitted to having any aspirations towards modelling (though two were considering hairdressing and make-up) but, as Yvonne pointed out, a confident walk, swinging from the hips rather than the shoulders, chin high, is an asset anyway.

Quaking at the knees, everyone—including physical education mistress Linda Boniface—did their best to put their toes down first (particularly difficult for those wearing high platform shoes), to tread lightly, to walk with hands relaxed to the side, and of course to smile, the most important sign of poise and confidence.

With that ordeal over, the girls sat down again (desperately trying to remember to keep their feet neatly together) to hear about the nitty-gritty of diet. The list of forbidden delights for the figure-conscious was off-puttingly long. Indeed, I wondered how mothers would react if their daughters began to refuse all puddings, cream soups, baked beans and cakes.

In fact most assured me that this would not be a problem, though few were confident of rigorous compliance! Nevertheless, they agreed that understanding the fundamentals of a healthy diet was no bad thing. For a good skin, Yvonne recommended apple cider vinegar and honey—a new one on me.

Many found John Sutton's talk on fashion coordination somewhat unrealistic in terms of the money required to be spent on clothes. Nevertheless, the tips were there for those who wanted to know how to create a "total" look, which boils down ultimately to scrupulous care and taste when buying, rather than to lavish expenditure.

"Never mix more than three colours, three textures or stripes and spots", he advised. "Match tights to skirts, keep darker colours at the bottom to avoid a top-heavy look. And anyone less than sylph-like should avoid large patterns and cutting themselves in half with a change of colour at the hips or waist".

He also came up with useful hints about stain removal (milk removes the white tide-mark left on shoes by rain or snow) and demonstrated how to tie scarves in a multitude of interesting ways.

Then horror on horror, he began to analyse what each girl was wearing but he was gentle and constructive about it. He suggested how colours could have been better teamed together and accessories used more effectively.

Overall he was obviously impressed how well everyone had "put themselves together"—a recurring phrase in the model world.

Over their packed lunch, all the girls assured me that they already considered their £2.50 well spent, if only as a marvellous change from mathematics and English. A few reckoned they already knew most of what had been said, having read it in magazines, though I doubt whether it had ever been so effectively hammered home.

I thought it was a shame that no one had taken notes. They would have provided all the girls would ever need to know about grooming and obviously much would eventually be forgotten.

Some said they were disappointed not to have seen more of the "glamorous" world of modelling. They had imagined models would be floating about everywhere and that the academy would have extensive premises. In fact, they were restricted to the long mirrored room all day.

Not surprisingly both the teachers felt the girls would have appreciated more variety, if only a change of surroundings for eating their lunches.

However, most reservations disappeared after the session with Howard Clayton, a freelance make-up artist whose clients have included Princess Margaret and a host of television personalities. He chose one of the girls to demonstrate on, giving a complete run-down on cleansing and techniques while transforming her appearance with a simple natural-looking make-up. None the less, he used 14 different products!

His advice was both useful and practical. "Always remove eye make-up towards the nose, so as not to stretch the skin; always use foundation or other make-up will not remain on the face; never line the eyes with black, a favourite English habit, as it makes them look smaller".

The talk on hair by a hairdresser was equally successful. His day-to-day hints on washing and conditioning were aimed at helping the girls look after their own hair effectively, without recourse to hairdressers except for cutting or colouring.

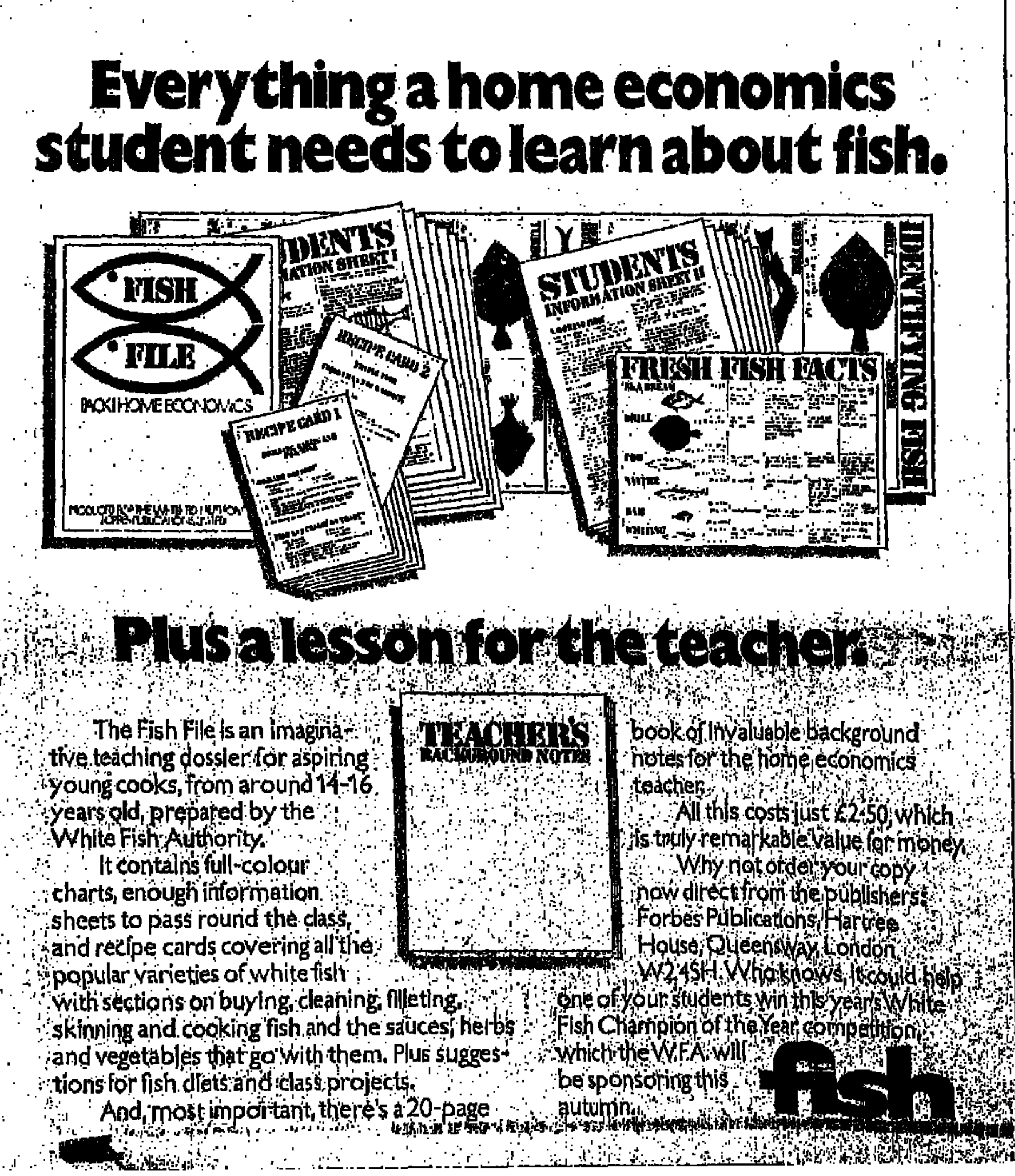
Highlight of the day was the award of a free modelling course. Again the girls had to mount the awesome catwalk to be selected by the academy's principal, June Ann Lindsay-Bowman, and the director, Geoffrey Dawson.

In fact, they chose two girls, 16-year-old June Brown and 17-year-old Pat Monk. Both were thrilled but are now having second thoughts about taking up the offer because of the travelling involved.

Reno Moss says they will certainly continue taking groups from the school there, even though many of the girls had expected more after reading the publicity brochure.

"They thought there would be more general information, particularly about applying for jobs. Instead, it turned out to be exclusively a grooming course. As such it was more appealing and more relevant to the older ones.

"Many were disappointed to find that the world of modelling was not all glamour. However, I suppose shattered illusions on that score were no bad thing."



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Needlecraft at a London high school.

Short needlecraft courses forming part of a rotational timetable must give opportunities for acquiring skill, the use of tools and techniques

Turn and turn about

By Beryl Claydon

Rotational time tabling is a device by which pupils follow a series of six, eight or 10-week courses during a year. In the craft and design field they may have, say, eight crafts in the first year including wood, metal, pottery, painting and drawing, graphics, home economics and needlecraft. The choice may be more limited in the second or third years when the blocks of time are longer.

Variations of this system are occurring in many first years, some second years and a few third years in the 11 to 16 age range comprehensive and middle schools.

The groups may be of boys and girls of mixed ability, so that both sexes experience crafts traditionally undertaken by one sex only. Younger pupils handle a wide variety of materials, use specialist tools, machinery, and equipment. They also meet skilled specialist teachers, which is an exciting introduction to the secondary stage of education and can be seen as part of their design education. Needlecraft is included in the rotations.

The philosophy behind the various subjects in the rotations should be discussed by the teaching team. This is most important for a subject such as needlecraft, since a survey has shown that few women are heads of faculty in craft and design areas.

Many worthwhile themes can be developed and experimented with in the rotations, specialists can also find themselves burdened with spurious innovations and gimmicky ideas which fail to recognize the subjects as a whole and waste valuable pupil learning time. Close liaison and cooperation should avoid this.

Subject courses must be planned and structured very carefully to give opportunities for acquiring the separate skills in a purposeful, worthwhile way so that experience of the craft satisfies the pupil and gives a true impression of the subject. This is important because at the end of an eight-week cycle of lessons a pupil may make an irrevocable decision to continue or reject a subject in school.

Needlecraft is concerned with design activity and design awareness. Judgment and discrimination are not learnt as abstractions. Manual dexterity and a knowledge of techniques satisfy the need for personal creativity. Short needlecraft courses forming part of a rotational timetable must give opportunities for acquiring skill, the selection and use of tools and the techniques of the craft.

Successful machining should be the first aim since it is the foundation of dressmaking and creative work. Boys and girls enjoy using modern electric sewing machines and a carefully planned and structured course with practice and experimentation gives opportunities for acquiring the skills of coordinating hands, eyes and feet; of understanding how to vary stitch length and width; for recognizing good, balanced stitching; and for learning how to follow printed instructions.

Small, quickly finished articles can be made successfully which gives a feeling of accomplishment.

In some schools pupils follow a seperate, but complementary, course in creative needlecraft. In eight weeks learning to machine could be linked with the making of, say, a place mat with three basic colours of fabric, threads, braids and bindings.

The properties of cotton fabrics could be studied following a printed study guide involving simple chemical experiments and the use of microscopes, finding out about the Home Laundry Consultative Council's washing codes from detergent packages, and collecting clothing care labels.

Interest in home dressmaking is booming because enthusiasts can express their individuality in the choice of style and fabric and they can afford to follow fashion immediately. People wish to make clothes to professional standards—clothes which are fashionable, fit well and suit their chosen life style.

Most people today have more leisure, more are enjoying a higher standard of living, relatively, than at any time in our history. Home-centred activities are leading to a greater interest in creating an environment which is comfortable and pleasing. Homes reflect individuality, the hobbies of the members of the family and the standards they set for themselves.

Needlecraft is a way of promoting an understanding of textiles: a knowledge of their properties and use and the choice of fabric to suit the purpose is essential to these aspects of living. Fun, enjoyment and success—with pace, interest and variety—are necessary to kindle the desire for knowledge in a course which I think is the foundation for a further course in dressmaking and soft furnishing.

These are the reasons for including needlecraft in the secondary school curriculum: it is a practical application of design education.

Pupils need to feel that teachers regard them as individuals in all teaching situations, but this is even more important in creative subjects. Problems arise where group composition varies for the craft rotation from other subject settings, for subjects within the rotations and is changed during the year. Staff are seeing as many as eight groups from a year group during an academic year.

It has been noticed that craft rotations are being used as a timetabling device to divide a year in such a way that the numbers in groups are rising. The facilities in the teaching areas may be inadequate to cope with the numbers received.

Most crafts involve making something. Lessons must be carefully organized in a subject such as needlecraft where the activity spreads over more than one lesson, to ensure that pupils complete work and enjoy the feeling of accomplishment.

There is an added difficulty in the short cycle of lessons that pupil or staff absence disrupts learning and work is unfinished. In large schools it is impossible to remedy this loss which causes frustration and stress.

Many more pupils pass through craft areas in rotational time tabling. This does lead to some practical difficulties. Pupils taking needlecraft deserve attractive fabric and haberdashery and prices have risen sharply. When courses were longer, for half a year or even for a whole year, there were fewer pupils to be catered for and, in proportion, less money would be needed.

Parents can be involved in greater expenditure by rotational time tabling since they may have to provide money or materials for eight crafts in a year. Machinery and equipment is subjected to more wear and tear by the continual stream of beginners involving higher servicing and replacement costs.

At a meeting of women's organizations on "Teaching girls to be women", I explained that girls were being taught "boys'" crafts in mixed groups. A militant speaker believed that girls had special needs and should be taught separately.

This seems to reflect the nature of the issue. In giving pupils an opportunity to try several crafts are we losing out on individual crafts? When there is pressure on the curriculum to include more subjects, are individual subjects receiving a worthwhile time allocation? When specialist facilities are limited, are we making the best use of them?

When teachers have specialized in a field of study and can stimulate enthusiasm, is rotational time tabling making the best use of their abilities and is it personally satisfying to the teachers?

When time is limited, how can one decide a pattern of lessons to meet the needs of home economics which wishes to use seasonable foods and needs lessons spread over a long period of time, whereas needlecraft needs lessons relatively close together for the acquisition of skill and to facilitate work being finished in a reasonable length of time?

As with so many educational experiments, real evaluation of benefits in different school situations must be made over a period. How long must trials be carried out before it is possible to make a valid appraisal?

Carefully structured needlecraft courses fulfil two basic needs; the satisfaction of making to an acceptable standard and the desire for creative experiences. The difficulties which confront needlecraft teachers today are causing many to wonder whether fewer pupils are being offered chances of following worthwhile courses.

Miss Beryl Claydon is Senior Mistress at Thurstable School, Tiptree, Essex. The views expressed are personal.

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A healthy involvement

Helping to make a television series inspired a change in the curriculum at Lodge Farm Middle School. By Ken Smith

For many teachers I believe health education to be an area of teaching shrouded in specialized medical knowledge, best avoided or at least left to other departments in the school to "cover": the science teachers to deal with anatomy, physiology and "the difficult bits", the physical education staff coping with BO, sweaty feet and nits!

For many years as a teacher in primary and secondary schools, health education aroused in me only a casual interest. Perhaps my college memories of boring lectures about unusual diseases caused by severe vitamin deficiency created a doubt in my mind as to the value of health teaching as a stimulus for my classes.

What an awakening I have experienced. Quite by chance my school—a nine to 13 middle school of some 600 children—was given the opportunity of helping ATV to make some units for their health education series for schools, to be known as *Good Health*. The children, especially those chosen to take part, were excited by the activity.

Television cameras and production teams were a good excuse for a diversion from the normal school day.

When the series eventually reached the television screen, and we viewed the programmes at school, the staff reported that the reaction of the children was positive and powerful. This was not just curiosity at seeing their friends or themselves; there was a desire for more, an eager involvement which even for middle school children was quite exceptional. We had ignited an interest.

The impact made by these early viewings of *Good Health* persuaded me to encourage a move by some of my staff to have health education included in the curriculum and built into our timetable. At this stage we set out to organize support for our venture, and the health education department of the Hereford and Worcester Health Authority offered assistance.

We were fortunate in co-opting the services of Mrs Eileen Bruce, our area health education officer, who has proved of great help in the development of this work in the school. She provided the staff with a constant flow of ideas and background information. A regular supply of visual materials including slides and video cassettes was set up.

She came into school to talk to the children on certain topics and still does. Recently she has organized a valuable course at the North Worcestershire College on "Health Education across the curriculum for Middle Schools". This has enabled my staff to expand their knowledge and increase their confidence and expertise in teaching health education.

Publication of the Schools Council Project for Health Education (5-13)—"All about me" (5-8 years) and "Think Well" (9-13 years)—gave our ideas some structure, so with the wealth of teaching ideas, pupil activities, resource sheets and spirit masters contained in the project our health education programme looked certain to be well equipped.

From "Talking Feet" in The Good Health series, Winner of The Rediffusion Pride of Knowledge award presented by BAFTA for the best schools programme of 1977.

Feeling very much a crusader, I joined the health education teaching team, keeping in mind the words of Trefor Williams, director of the Schools Council project: "Health education is very much about children, how they think and feel about themselves and others, how they act in a variety of situations and how they develop a sense of individual, and eventual social responsibility."

Apart from being able to report with some authority that it is exciting, stimulating and meaningful work, I find that the response from the children in my lessons makes it the most rewarding teaching in which I have ever been involved. The teachers feel as I do that if we inspire just a few children to take sensible, positive decisions about their own health we have made a significant contribution to the success of those lives. Is there anything more important than health? Certainly without good health all other qualities and qualifications are sadly distorted.

Now that our health education teaching is developing throughout the school, I hear of many interesting activities. Lively discussions on road hazards; a seat belt census; construction by a group of 13-year-olds of a smoking machine to find out for themselves what "tar" really is; recording of pulse rate and breathing rate variations with exercise; a survey of hazards in the home, including positive steps to eliminate dangers and many m

These activities seem to me to be the manifestation of our children really taking an active interest in health and an early indication of the success of the health education teaching in the school.

From Good Health. The gang leader in "Germs, Germs, Germs" a programme presented entirely by school children.

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Eyes right

By Patricia Green

After carrying out a survey of visual standards in Britain among 40,000 people the Optical Information Council took up, among other themes, that of children's eye care. The council was convinced that parents, educators, and children themselves should be made more aware of the importance of eye care. Since the report of its findings was published in 1971, the OIC—formed 26 years ago to give information about optical services and products in Britain—has continued to promote the theme by means of posters and other literature.

The council's survey, which took place over two years in major population centres throughout the United Kingdom, involved the use of vision screening instruments to apply a comprehensive series of checks on the focusing ability and functioning of the eye. The procedure, normally completed in about three minutes, can be likened in a general sense to that of mass X-ray, in that it can pinpoint the presence of defect, although not its degree. If an individual fails one or more of the checks, it is an indication of the need for a full eye examination.

At the time of the screening it was found that of 1,000 school-age children checked, 24.8 per cent had uncorrected faulty vision. Because of the unexpectedly high incidence of visual faults the OIC decided after the first year of research that some children might not have given reliable answers during the screening. Therefore, in the second year, no child was screened without a parent or other responsible adult being present. The results were much the same as before: while the first year had produced an incidence of 24.8 per cent, the second year produced one of 22.8 per cent.

Among both groups of children, three eye faults emerged to a significant degree—"monocular" vision (a weak eye means that the good eye does most if not all the work of seeing), short-sight (myopia), and muscular imbalance. "Monocular" vision occurred in 2.5 per cent of children screened, implying the possibility of 300,000 such cases throughout the school population.

The incidence of short-sight was 10.26 per cent. The fringe fault which put children into the referred ("need to be examined") category was when they were unable to distinguish with one eye at 20 feet that which can normally be read at 33 feet. In a number of cases a visual standard of 6/18, (meaning that words which could normally be read at 59 feet could not be distinguished at 20 feet), was found. The result meant the possibility of 1,250,000 with a significant degree of myopia.

Muscular imbalance, producing a tendency to squint which may not be always visible outside a test, occurred in 8.52 per cent, implying the possibility of 1,065,000 children in this group throughout the UK.

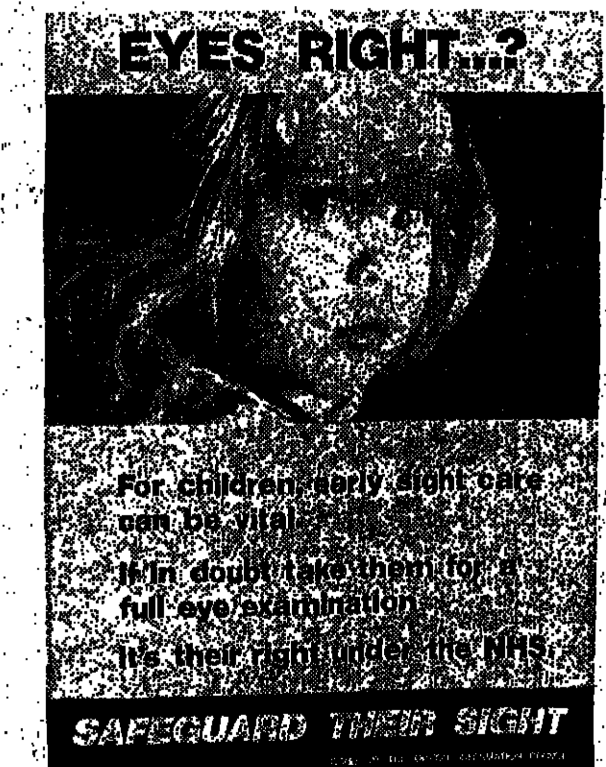
A further 3 per cent were found to have other faults; for example, the presence of long-sight (often overcome subconsciously and thus difficult to identify), was indicated in a further 360,000 of Britain's total school population.

In the intervening years, any improvements that might have been made in school sight-testing procedures may have reduced these implications, although the likelihood is that the situation remains basically unchanged in the country as a whole. Research carried out by one area health authority during 1976 for instance picked up 9.5 per cent eye faults among pre-school children, so it must be assumed that the chances of some children starting their school careers with a visual handicap remain high enough to cause concern.

OIC literature including leaflets on a number of eye care themes, including one entitled "Children's eyecare", and a booklet, *Insight*, which describes the anatomy of the eye and, in non-technical language, looks at common eye faults and their correction. These can be supplied to *bona fide* organizations in quantities of up 25 free of charge except for postage.

A poster, "Eyes Right", is also freely available and can be supplied in any quantity, size 19 in x 14 in.

A list of OIC publications will be sent on receipt of a stamped addressed envelope to Dept L, The Optical Information Council, Walter House, 418-422 Strand, London WC2R 0PB.



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Nelson The Promotions Department, Thomas Nelson & Sons Ltd., Lincoln Way, Windmill Road, Sunbury-on-Thames, Middlesex

Electricity in Schools & Colleges

The South of Scotland Electricity Board offer an Educational Information and Advisory Service. Its aim is to improve the knowledge of young people in basic electrical principles, the practical application of these principles and to provide background information on the use of electricity in commerce, industry and the home. A range of Educational Aids covering applications in Science, Home Economics and Catering is available to Schools and Colleges in the South of Scotland Electricity Board's area only.

For further information contact
THE SENIOR SCHOOLS AND CATERING ADVISER
SOUTH OF SCOTLAND ELECTRICITY BOARD
CATHCART HOUSE
INVERLAIR AVENUE
GLASGOW G44 4BE

South of Scotland Electricity Board

....INTEREST IN THE NATURAL THINGS

Butter Information Council Educational Material

Project Material: "The Butter Story", a 16 page booklet for senior children and "Guide to Butter in Britain", a leaflet for 6 to 11 year olds. Both available free on request.

Wallcharts: "About Butter" for children up to 11 years, "Butter" for 11 to 16 year olds. Both wallcharts are in full colour and cost 40p each, post free.

Slide sets: "Butter Making Today" including lecture notes. There are also four other sets, which include lecture notes and recipe leaflets, Cooking with Butter to make: "Shortcrust Pastry", "Sugar Pastry", "Victoria Sandwich Mix" and "Ginger Nuts and Other Cookies". All the slide sets are available on 14 days free loan or can be purchased.

Recipe Leaflets: A large selection of recipe leaflets are available each containing approximately a dozen recipes and are free on request.

Details from the Butter Information Council, Dept TES,
Bank Street Suite, 158 High Street, Tonbridge, Kent.
(Tel: 0732 365243)

FINDING OUT ABOUT MILK

The Scottish Milk Marketing Board can supply to Scottish Schools a wide range of educational material featuring the production of milk and associated products and showing their importance in the daily diet. The material is designed to suit most ages and ranges from infant readers to good grooming and nutritional booklets for senior pupils. A leaflet entitled "Finding Out About Milk" giving full details of material and other services offered by the Board is available on application to:—

The Education Officer, Scottish Milk Marketing Board,
Underwood Road, Paisley PA3 1TJ

PLEASE NOTE:—
Schools within England & Wales and Northern Ireland requiring educational material should contact the appropriate organisation in their own area:

England & Wales: The National Dairy Council, National Dairy Centre, John Princes Street, LONDON W1M 0AP.
Northern Ireland: Dairy Council for Northern Ireland, 4-6 Castle Arcade Buildings, BELFAST BT1 5DG.

EDUCATION UNIT OF THE FAMILY PLANNING ASSOCIATION

The Education Unit is a department of the FPA that operates a professional training, education and consultation service on all aspects of personal relationships and sex education.
Our 1978-1979 prospectus is now available, giving details of all services provided by the Unit.

For further information please contact:
EDUCATION UNIT,
FAMILY PLANNING ASSOCIATION,
27-35, MORTIMER STREET,
LONDON W1N 7RJ.
Tel. 01-636 7866

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Producers of
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Holybourne, Alton, Hampshire

Practising the arts of living

Pat Moorman on the variety of careers open to qualified home economists

Jack-of-all-trades is no exaggerated description of today's home economist, particularly if she is employed in one of the fuel industries. She may find herself demonstrating food preparation and equipment one day, next day she may be acting as a mediator between the slow-moving bureaucrats of the regional board and an irate customer or showing a handicapped person how to use a kitchen gadget.

But the "master of none" tag would be unjustified, for training courses in home economics are detailed and intensive. Not surprising when you consider the Association of Home Economists' definition of the subject as "the study of the natural sciences, the social sciences and the arts related to family living".

The wide-ranging career opportunities are mirrored in the levels of training open to students. Three and four-year university degree courses with a minimum entry requirement of two GCE A levels are designed for the more academically-minded, with an additional teacher-training year for those interested in the education side of the profession.

Degree courses are offered at both London and Surrey University, the latter providing for one year to be spent in industry or commerce, or attached to the social services. A number of colleges of higher education also offer degree courses.

Three-year diploma courses where one A and four O levels are needed and two-year certificate courses with four O level entry provide for the younger end of the school-leavers' market.

Diploma courses can be taken at the College of Food and Domestic Arts, in Birmingham, North London Polytechnic, Salford College of Technology and Sheffield Polytechnic. Certificate courses are widely available, with more than 20 colleges throughout the country including them in their programmes.

One-year preliminary courses are also offered, geared to 16-year-old school-leavers. GCE exams can be taken at the end of the year, making further study possible. But in their own right these courses provide excellent training for running a home, or for a career in catering or housekeeping.

The worry in some areas is that there will not be enough students coming forward to make many courses viable. Where local comprehensives have come out virtually exclusively in favour of CSE exams, suitably qualified applicants are getting thin on the ground. Although CSE qualifications are acceptable entry alternatives, they must be grade one passes: there are apparently few students both getting four grade one passes and wanting to go on to home economics.

Industry probably offers the most openings to home economists with vocational training. The biggest employers by far are the gas, electricity and solid fuel industries employing home economists as consumer advisers throughout their regional networks. Of the three, the gas industry offers the most openings, with a home economics staff of 300-plus.

Work ranges from educating the public in the use of the fuel and appliances by showroom demonstrations, visits to schools and colleges, and revisits in the consumer's own home where necessary. Energy conservation is an important part of the job.

Out of the public eye they may be involved in research and development programmes, working on new equipment and refinements to meet the demands of today's labour—and time-saving—consumers. They will test for safety, durability and quality control. And they will have an important hand in the preparation of equipment instructions and recipes.

Other fields of employment are more specialized. Major manufacturers of food products and food marketing boards, for instance, will appeal to the home economist with a particular interest in nutrition. New recipes, budget cookery, making the best use of seasonal gluts of home-produced fruit and vegetables—these are some of the jobs they might be expected to tackle.

Textile, detergent and other household product industries also employ home economists to develop, test and control products as well as provide consumer advice. A limited number of jobs are available in the retail trade—with chain stores and supermarket groups mainly. Again, this will appeal to the specialist in demonstrating techniques.

Advertising, public relations, television, radio and the press also provide job opportunities. Food preparation for press and television photography is a skill on its own. And the launching of a new product on the market is an exercise which can involve the home economist all along the line.

A relatively new departure for home economists is in community work, where enlightened local authorities increasingly realize their value in helping the under-privileged. Low-income families in poor housing can be given advice on household-budgeting and meal-planning.

Social services departments may also employ a home economist to work alongside the housing department through the planning and construction stages of a new council estate. The practical advice she can give on kitchen planning and interior design and layout is invaluable. As the new houses are occupied, so the home economist puts theory into practice by helping tenants to get used to equipment they may never have had access to before.

This pupil may not make cooking her career, but there is no doubt about her enjoyment of the home economics class.

There are a number of aids on the market which can make life easier for handicapped tenants and home economists are the best people to advise on them.

Bigger installations, such as ramps and sliding doors to take wheelchairs, and in some cases even domestic lifts, can also come under the recommendations a home economist could make to the local council. More usually, however, their work is concentrated in the organization of the home help service and meals-on-wheels.

International charities may also employ home economists to work in developing countries.

Although all courses are open to both sexes, it is unusual for boys to go in for them. They are more likely to opt for the two-year certificate in home management and family care as a stepping stone to a nursing career or community work with children, the handicapped or the elderly.

Subjects covered by such courses are the family within the home and community, warmth, shelter and comfort, food, care of the family, first aid, maternal and child care, initial nursing, human biology, and English and typewriting. Boys also enrol for the two-year cook's professional certificate.

All non-degree level certificate and diploma courses are under the auspices of the National Council for Home Economics Education. The aim is to ensure the maintenance of uniformly high standards nationally.

SCHOOL OF HOME ECONOMICS, CATERING & INSTITUTIONAL MANAGEMENT

DUNCAN OF JORDANSTONE COLLEGE OF ART
Perth Road, Dundee

The School offers the following courses:—

DIPLOMA IN HOME ECONOMICS
a three-year course for those seeking a career in Social Welfare, Industry, Commerce and Teaching

HIGHER NATIONAL DIPLOMA IN INSTITUTIONAL MANAGEMENT

HIGHER NATIONAL DIPLOMA IN CATERING & HOTEL KEEPING

Further details and application forms may be obtained from:—
The Head of the School of Home Economics, Catering and Institutional Management, Duncan of Jordanstone College of Art,
Perth Road,
Dundee DD1 4HT.
(2422)

ABERDEEN
ROBERT GORDON'S INSTITUTE OF TECHNOLOGY
B.Sc. in HOME ECONOMICS
3-year full-time Course
Details and application forms from Academic Registrar, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR
Tel. 0224 574511.

TES SPECIAL INSETS

FOR A LIST OF THE SPECIAL INSETS DUE FOR PUBLICATION IN THE TES PLEASE WRITE TO THE ADVERTISEMENT MANAGER, THE TIMES EDUCATIONAL SUPPLEMENT, P.O. BOX 7, NEW PRINTING HOUSE SQUARE, GRAY'S INN ROAD, LONDON WC1X 8EZ.

SECONDARY

Mathematics

Continued from page 38

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green,
Rickmansworth
(Roll 1,000 girls and boys)
(225 Sixth Form)
Required September, TEACHER for MATHEMATICS. A large sixth form offers opportunity for "A" level pure and applied mathematics or statistics teaching for suitable applicants either immediately or after gaining experience in the Middle and Lower Schools. Alternatively applicants preferring to concentrate on years one to five would be welcome. Scale 1 plus London allowance £180.
Apply by letter (no forms) to the Headmaster, giving age, qualifications, experience, testimonials, referees and telephone numbers.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required from September, 1978, MATHEMATICS GRADUATE to work in a strong, well-organised department. "A" level work available for suitable candidate.
Application forms and further information available from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE SCHOOL FOR GIRLS
[illegible] Lane, Maidstone, Kent
This is an Upper School in a [illegible] two-tier Secondary Scheme. There is a seven-form entry of high ability at 13-plus and a Sixth Form of 280.
Headmistress: Mrs. E. G. Blackburn B.Sc.(Econ.)
GRADUATE TEACHER of MATHEMATICS and STATISTICS to teach [illegible] mathematics in 3rd, 4th and 5th Forms and "O" level Statistics in 6th Form. The Department offers Mathematics, Statistics and Computing at "A" level, and a share in this work may be available.
Applications to Headmistress.
ROCHESTER GRAMMAR SCHOOL FOR GIRLS
Maidstone Road
(744 girls)
Required in September or January, a GRADUATE to share the teaching of MATHEMATICS throughout the school.
Applications to the Headmistress at the school to include curriculum vitae, together with the names of two referees.
GILLINGHAM TECHNICAL HIGH SCHOOL
Coeducational, 11 to 19
Five-form entry
(Roll 900, 200 in 6th Form)
Selective School in modern buildings and Computer Terminal.
Required for September, 1978, a GRADUATE TEACHER of MATHEMATICS to teach throughout the school. There will be an opportunity to teach "O" and "A" level Mathematics.
Applications by letter in the first instance, with names of two referees, to Dr. R. Keen, Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Gillingham, Kent ME8 7AJ, together with a stamped addressed envelope.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Roll 881)
Eight-form Comprehensive intake
Required for September, ASSISTANT TEACHER of MATHEMATICS. The Lower School is fully comprehensive and C.S.E. and G.C.E. "O" level courses are well established in the school.
Apply immediately (no forms) to the Headmaster, giving full details and naming two professional referees.

TONBRIDGE/MALLING DIVISION
HAYESBROOK SECONDARY SCHOOL
Brook Street, Tonbridge, Kent
(11 to 16, 600 boys on roll)
Required for September, 1978, a MATHEMATICS TEACHER to join an enthusiastic and experienced team of teachers.
The teacher appointed will be required to teach the subject in any of the age and ability groups within the school, including a significant teaching load with small classes within the remedial department. The ability to teach Games would be an advantage but is not essential.
This is a Scale 1 post and applications from newly qualified teachers will be considered.
Application forms and further details are available from the Headmaster, Mr. R. Hinkley, B.Sc. S.a.e. (foolscap) should be sent with the request for the application form.

LIVERPOOL
QUARRY BANK MIXED COMPREHENSIVE SCHOOL
Harthill Road, Liverpool
L18 3HS
Required for September ASSISTANT for MATHS, Scale 1/2. Some "A" Level work available for a well qualified candidate. A Scale 2 post would be available for a returnee able to begin in September.
Forms obtainable from (S.A.E.) and returnable by 10th July to the Headteacher. Quote ref. 806(b).

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
(Age range 13 to 18 years)
Required from September, 1978, for one year only, TEACHER of MATHEMATICS with ability to teach up to G.C.E. "O" level.
London Weighting £402.
Application forms and further details are obtainable from the Headmaster, to whom forms should be returned as soon as possible. Please enclose a stamped addressed envelope.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
Central Area
HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL
Head Teacher: Dr. W. Roy
O.B.E., B.Sc. (Econ.)
Scale 1—TEACHER of MATHEMATICS required for September 1978, to help with SMP Schemes in Lower and Middle forms. Sixth Form work available for suitable candidate.
Application forms and further details can be obtained from Mrs. N. Harrison, Senior Secretary, Hewett School, Cecil Road, Norwich (Please s.a.e.). Applications to be returned to the Head Teacher as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
AYLSHAM HIGH SCHOOL
(Group 10)
Sir Williams Lane, Aylsham,
Norwich. NR11 6AN
September, 1978, Scale 1 post for TEACHER of MATHEMATICS in this 11 to 16 all-ability High School.
Further details and application forms from the Head Teacher, Mr. D. Pepin, M.A. (S.A.E. please.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DISS SECONDARY SCHOOL
Walcot Road, Diss IP22 3DH
(Number on roll 780)
Scale 1 TEACHER of MATHEMATICS to teach Mathematics throughout the school to 16 plus level, including modern mathematics. Also able to offer Science an advantage.
Application forms and further details on receipt of a stamped addressed envelope from the Acting Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THORPE ST. ANDREW SCHOOL
Laundry Lane, Thorpe St. Andrew,
Norwich, NR7 0XS
Required for September, 1978:—
Scale 1 TEACHER of MATHEMATICS to teach over a wide range of ages and abilities, with Sixth Form work available. Modern and traditional courses followed.
For further details and application forms apply to the Headmaster at the above address enclosing S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WAYLAND HIGH SCHOOL
Merton Road, Watton
Thetford IP25 6BA
Headmaster: Mr. J. W. Voller
(Number on roll, 880)
Scale 1 ASSISTANT TEACHER of MATHEMATICS. A well qualified teacher is required for September, capable of teaching to C.S.E. and "O" Level. The courses followed in the school are mainly traditional but an understanding of modern mathematics is necessary. Work across the whole ability range will be expected.
Application forms and further details on receipt of a stamped addressed envelope from the Headmaster at the school.

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY SCHOOL
(11-18 mixed comprehensive, 880 on roll)
Required from September, 1978, or as soon as possible thereafter: TEACHER of MATHEMATICS scale 1, to teach mainly to "O" level and C.S.E. (S.M.P. syllabus), but opportunity of "A" level work for a suitably qualified and experienced person.
Further details and application form (S.A.E.) from the Headmaster, Barlby School, York Road, Barlby, Selby YO8 7JP to be returned by 14 July, 1978.

NORTHAMPTON
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton
NN2 7AP
Required for September, 1978, two GRADUATE TEACHERS of MATHEMATICS—Scale 1 to become members of a Faculty of nine teachers.
The Faculty has developed its own course leading to linked CSE and "O" level Mode III examinations and follows the SMP "A" level course.
The Faculty adopts a team approach to the planning and preparation of material and the post would offer exciting opportunities for young teachers with energy, ability and enthusiasm.
Sixth Form teaching available.
Further details and application form from the Headmaster (S.A.E.).

NORTHANTS
POPE JOHN XXIII MEMORIAL R.C. SCHOOL
Tower Hill Road, Corby
Northants NN18 0TF
Required for September, ASSISTANT in MATHEMATICS DEPARTMENT (Scale 1 or 2) in this 10-form entry 13 to 18 R.C. comprehensive.
Courses are well developed to C.S.E., "O" level and "A" level and a candidate capable of teaching to all ability levels required. The Department consists of five full-time specialists and an enthusiastic and conscientious person who will fit well into a team is sought.
Housing for sale or rent is readily available.
Notes on school and application forms obtained from the Headmaster (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
COTTESMORE COMPREHENSIVE SCHOOL
Derby Road, Lenton, Nottingham.
NG7 1QH
Headmaster: S. H. Heathcote, M.A.
Mixed (1470)
For September, TEACHER (Scale 1) of MATHEMATICS. Possibility of C.S.E. Work. Ability to offer Games essential. Please state other subjects.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood
Nottingham NG5 3HZ
Headmistress: Mrs. P. S. Wells
Mixed, 1,210
For September, TEACHER (Scale 1) of MATHEMATICS to take classes in 11-16 age range, up to C.S.E. and "O" level.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham NG3 2NR
Headmaster: L. N. Craig
D.L.C., N.D.D.
Mixed 1,150
For September, TEACHER (Scale 1) of MATHEMATICS. A willingness to help with Remedial Mathematics an advantage.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road
Banbury, Oxfordshire
(Federal, 2,200 pupils in 3 Halls, 11-16, and Upper School, 16-19)
Required in September, a well-qualified MATHEMATICIAN to teach the subject throughout the school. S.M.P. programmes are taught to G.C.E. "O" level/C.S.E. with a transition thereafter to more traditional studies. New entrants will have the benefit of an established Professional Tutor scheme.
Letters of application as soon as possible to the Principal giving full details of qualifications and experience and quoting two names for reference.

RICHMOND UPON THAMES
(London Borough of)
RECTORY SCHOOL
Hanworth Road, Hampton
Middlesex TW12 3HB
Headmaster:
Mr. A. J. Leaver, B.A.
Telephone: 01-979 3399
Required for September a TEACHER of MATHEMATICS (Scale 1) in this comprehensive school for boys and girls in the 11-16 years age range. This post offers opportunity for teaching Mathematics to G.C.E. "O" level in a well established and successful Mathematics Department. Ability to assist with some Junior Science would be an advantage. This post is suitable for newly qualified teachers seeking a first appointment.
Applications should be made by letter to the Headmaster at the school as soon as possible, giving details of qualifications and experience, together with the names and addresses of two referees.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
(11-16 Comprehensive)
Clifden Road, Twickenham,
Middlesex TW1 4LT
A MATHEMATICS TEACHER is required for September, to teach girls of all ages and abilities.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school immediately.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,480 on Roll. Approximately 200 in Sixth Form)
Required for September, 1978,
ASSISTANT TEACHER
(Scale 1)
GRADUATE required for MATHEMATICS to C.S.E. "O" and "A" level.
Closing date: As soon as possible.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
R. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
MATHEMATICS (Scale 1) with engineering drawing desirable but not essential. Please state other subjects.
RAINHILL HIGH SCHOOL
(1,070 mixed, 11 to 16 years comprehensive)
Portico Lane, Prescot
Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
MATHEMATICS (Scale 1), GRADUATE preferred.
HAYDOCK HIGH SCHOOL
(700 mixed, 11 to 16 years)
Clipsley Lane, Haydock
St. Helens
Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road
Salford M6 8RJ
(11 to 16 years mixed comprehensive: 890 pupils)
Required from 1st September, 1978:
TEACHER—MATHEMATICS
(Scale 1)
To join a thriving department with well-developed courses to "O" level, 16 plus, C.S.E. and some Mode III work. A well-qualified teacher is required preferably a graduate with a P.G.C.E.
Please send S.A.E. for application form and further details to the Head Teacher, to whom completed applications should be returned within 14 days of appearance of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT
HULTON HIGH SCHOOL
Longshaw Drive, Worsley
Manchester M28 2AZ
(11 to 16 comprehensive)
Required from September, 1978:
TEACHER—MATHEMATICS
(Scale 1)
This school is pleasantly situated on the outskirts of the city.
Please send S.A.E. for application form and further details from the Headmaster to whom completed applications should be returned as soon as possible.

SALOP
COUNTY COUNCIL
THE LACON CHILDE SCHOOL
Cleobury Mortimer
near Kidderminster, Worcestershire
(11 to 16 comprehensive)
Scale 1. Required for January, 1979, or earlier if available, qualified SCIENCE/MATHEMATICS TEACHER for combined Science years one to two and Physics to C.S.E. level, with Mathematics (at first mainly with years one, two and three).
Application forms and further details available from Headmaster enclosing S.A.E.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL
Ormonde Drive, Maghull
Liverpool
Mixed 11 to 18 Comprehensive (1,100 on roll, 115 in Sixth Form)
Required for September, 1978
MATHEMATICS TEACHER (Scale 1) for well established C.S.E. and G.C.E. "O" courses. Suit probationer.
Closing date 10 days from advertisement.
Apply in writing to Headmaster, giving age, qualifications, experience, telephone number and two referees.
Further details will be sent in reply.

SHEFFIELD
EDUCATION
MYERS GROVE SCHOOL
Wood Lane, Sheffield, S6 5HG
an 11-18 Secondary
Required for September, 1978, a GRADUATE to teach S.M.P. MATHEMATICS mainly to the first four years. The post is suitable for a first appointment. Scale 1.
Application forms and further details are obtainable from the Headmaster, to whom forms should be returned as soon as possible.

SHEFFIELD
EDUCATION
TAPTON SCHOOL
Darwin Lane, Sheffield S10 5RG
(A 12 to 18 Secondary)
Required for September 1978:
TEACHER of MATHEMATICS, Scale 1, capable of teaching the full age and ability range. There are well established courses to all levels. The person appointed will also be required to teach some Science up to "O" level and C.S.E. standard.
Applications by letter to the Headmaster, giving full curriculum vitae, and the names and addresses of two referees as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B92 8HW
Full time temporary MATHEMATICS TEACHER required for September. There is a possibility that this post could become permanent. Applications from teachers for a part-time appointment will be considered.
Please send letter of application to the Headmaster at the school, together with the names of two referees, as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Blossomfield Road, Solihull
West Midlands, B91 1SN
This coeducational 11 to 16 all-ability school (number on roll 1,300) was formed in September, 1974, by the amalgamation of two Grammar Schools.
Required for September, 1978:—
A TEACHER for MATHEMATICS—Scale 1. The S.M.P. syllabus is followed throughout the school. The successful applicant will be required to teach throughout the age range and across the full ability range. It will be an advantage to offer another subject. This should be indicated in the application.
A letter of application, naming two referees, should be sent to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SCHOOL
Radbourne Road
Shirley, Solihull B90 3RS
Required for September, 1978, TEACHER of MATHEMATICS Scale 1 (Scale 2 will be available for an applicant with suitable qualifications and experience).
An enthusiastic department with a tradition of high standards and courses established to G.C.E. and C.S.E. levels requires a teacher trained in the techniques of all types of mathematics teaching to all abilities in secondary schools. Main stream mathematics is taught and in the lower school the work is based on SMP.
The vacancy is due to the promotion elsewhere of the Head of Lower School Mathematics.
Applications by letter enclosing curriculum vitae, the names of two referees and stamped addressed envelope to the Headmistress.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Dunstall Road, Barton, Burton upon Trent
Group 11
Headmaster: Mr. N. W. J. Adams, B.A.
Required for September, 1978, an ASSISTANT TEACHER of MATHEMATICS (Scale 1) for this 11 to 18 mixed community comprehensive school set in a pleasant area of rural Staffordshire.
Applications by letter to the Headmaster at the school as soon as possible.
H. N. Williams, Area Education Officer.
Eastern Area Education Office, Guild Street, Burton upon Trent, Staffordshire DE14 1NF.

SUFFOLK
COUNTY COUNCIL
THURLESTON HIGH SCHOOL
Defoe Road, Ipswich IP1 6SG
(11 to 16 mixed; Roll 905)
Head Teacher: [illegible]
Required, [illegible] TEACHER (Scale 1) for MATHEMATICS.
Application by letter, giving curriculum vitae and the names and addresses of two referees, to the Head at the school enclosing S.A.E.

TRAFFORD
ASSISTANT TEACHER of MATHEMATICS (Scale 1)
Required at:—
SALE GRAMMAR SCHOOL FOR BOYS
(Roll 837)
Moss Lane, Sale, M33 4NA
061-973 4898
To teach MATHEMATICS to "O" level. "A" level work available for suitable candidate.
Application forms available from the Head of the school should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood
Walsall
(11 to 19 Comprehensive; 1,178 on roll; 105 in Sixth Form)
Required for September 1978:
TEACHER for RURAL and ENVIRONMENTAL STUDIES (Scale 1). The commitment will involve teaching Rural Studies to pupils in years 3 to 5 in the school, and Geography to pupils in years 1 to 3. Applications welcomed from newly-qualified teachers.
Application for the above-mentioned post should be made by letter to the Head Teacher of the school, giving names and addresses of two referees and enclosing a S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood
Walsall
(11 to 19 Comprehensive: 1,178 on roll: 103 in Sixth Form)
Required for September 1978:
ASSISTANT TEACHER of MATHEMATICS to teach all abilities up to G.C.E. "O" level. The majority of teaching is S.M.P. based.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and is bordered by Epping Forest. London Addition to salary payable.
Required for September, 1978:
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London, E.17
Head Teacher: Mr. A. Innes
MATHEMATICS TEACHER required for this R.C. mixed comprehensive Senior High School (500 on roll, 14 to 19 years). Courses are a combination of S.M.P. and traditional mathematics.
Closing date: July 11th, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
MID SUSSEX AREA
ST. PAUL'S R.C. SCHOOL
Oathall Avenue, Haywards Heath,
West Sussex
Required September, Scale 1 TEACHER of MATHEMATICS. Graduate preferred. Possibility of Sixth Form work for teacher with appropriate qualifications.
Forms from the Head Teacher on receipt of S.A.E.

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham,
Swindon
Headmaster: Edward Wolfe, M.A.
Required for September, a MATHEMATICIAN (Scale 1) to teach SMP MATHEMATICS. An ability to teach Computer Studies useful but not essential. This is a purpose-built 11 to 18 comprehensive school with good facilities in a pleasant area.
Applications immediately to the Headmaster, quoting two referees and enclosing curriculum vitae. Details available on receipt of S.A.E. Vacancy due to promotion.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury
Wiltshire SP4 8HN
(Number on roll 1,060
Co-educational, 11 to 18 years)
Required for September, 1978, TEACHER (Scale 1) for MATHEMATICS. Interest in Computer Studies an advantage. Well-equipped Mathematics laboratory in new Science Wing.
Application form and further details from the Headmaster (S.A.E.).

WILTSHIRE
MOREDON SECONDARY SCHOOL
Akers Way, Swindon
Head Teacher: Mr. S. J. Chambers, B.A.
Required from September:
TEACHER for MATHEMATICS (Scale 1) in this post-war comprehensive High School, pupils 11 to 14 years.
Letter of application and/or S.T.A.P. to Head Teacher, as soon as possible.

WILTSHIRE
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Nythe Road, Swindon
Head Teacher: Mr. J. S. Williams, B.A., M.Ed.
Required from September:
(1) A well-qualified TEACHER of MATHEMATICS (Scale 1) to teach mainly in the Lower School.
(2) A well-qualified TEACHER of ENGLISH to assist in the teaching of this subject to G.C.E. and C.S.E. levels.
Letter of application and/or S.T.A.P. to the Head Teacher as soon as possible.

WIRRAL
(Metropolitan Borough of)
BEBINGTON SECONDARY SCHOOL FOR GIRLS
Higher Bebington Road, Bebington
Wirral, Merseyside
Approximately 870 on roll
Group 10
For September, 1978, or January, 1979:
Full Time MATHEMATICS TEACHER to assist in the department which caters for all levels of ability up to and including "A" level.
A scale post might be available for suitably qualified and experienced applicant.
Application forms can be obtained from the Headmistress on receipt of a S.A.E., to be returned as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
COPPICE HIGH SCHOOL
MATHEMATICS
Scale 1
This is an 11 to 18 comprehensive school with excellent facilities and is situated in a residential area of the borough.
HEATH PARK SCHOOL
MATHEMATICS
Scale 1
This comprehensive school with some 1,500 pupils on roll moved into purpose-built accommodation in September 1970.
HALL [illegible] SCHOOL
MATHEMATICS
Scale 1
This 11 to 16 comprehensive school is situated on the eastern side of the borough.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR, to whom they should be returned within 10 days of this advertisement (S.A.E., please)

Modern Languages

Heads of Department

ESSEX
MOULSHAM HIGH SCHOOL
(Roll 1,400)
Brian Close, Chelmsford
Telephone: Chelmsford 60101
HEAD OF MODERN LANGUAGES
Required September 1978 or January 1979, GRADUATE HEAD of MODERN LANGUAGES, Scale 4: offering both German and French which are taught to "A" level. There are good facilities, including two language laboratories serviced by a laboratory technician, and two suites of rooms.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

ESSEX
THE HARWICH SCHOOL
(Roll: 1,600)
(Group 12, 11 to 18)
Hall Lane, Dovercourt
Tel.: Harwich 6272
HEAD OF LANGUAGE FACULTY
Scale 4. Required for January, 1979, an experienced and highly qualified Linguist to lead an enthusiastic and well organised Language Department in this large Comprehensive School. An ability to teach German would be a distinct advantage.
All pupils learn one modern language. First-years start with French or German, and able linguists are able to start a second language in the Third Year (Latin group starts in the Second Year). The department, which is housed in a suite of rooms in a modern well equipped block, makes full use of the Audio-Visual and Reprographic services in the school. The school stands in an elevated position overlooking Dovercourt Bay.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

ESSEX
TABOR HIGH SCHOOL
(Roll 800)
Courtauld Road, Braintree
Telephone: Braintree 23701
HEAD OF MODERN LANGUAGES
Required for January 1979: Ability to teach FRENCH to University Entrance essential. Scale 4 post.
Further details from Headmaster at this co-educational comprehensive school. Foolscap S.A.E., please.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Northgate, Dereham, NR19 2EU
(Number on roll, 665)
Scale 3 HEAD of MODERN LANGUAGES required for January or earlier if possible. An enthusiastic or well qualified teacher is sought to organise the work of the Department and to teach to C.S.E., "O" and "A" level. Candidates must be able to offer German as a second foreign language.
Application forms and further details on receipt of a stamped addressed envelope from the Headmaster at the school, to whom they should be returned by the 11th July.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HEARTSEASE SCHOOL
Marryat Road, Norwich NR7 9DF
Required for January, 1979:—
Scale 4—HEAD of MODERN LANGUAGES. Teacher sought with success in preparing pupils for examinations up to "A" level in German.
For application forms and further details apply to the Head Teacher at the above address enclosing S.A.E. foolscap.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
TEACHER of MODERN LANGUAGES to teach mainly FRENCH for Eastbrook Comprehensive School, Dagenham, Essex.
For more details see full advertisement under Secondary Modern Languages Scale 1 posts.

CLWYD
COUNTY COUNCIL
DENBIGH HIGH SCHOOL
(2813)
(11 to 18; 930 mixed).
Head: G. M. Bloom, B.A.
HEAD OF WELSH DEPARTMENT
(Scale 3)
Required for January, 1979, an experienced, well-qualified and enthusiastic Graduate TEACHER required to lead the team of teachers responsible for the teaching of WELSH throughout the school.
This is an expanding area of the curriculum and the successful candidate will also be expected to consolidate and develop those extra curricular activities which have been established by members of the department.
Application forms may be obtained from the Head, to whom they should be returned by July 11th.
John Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke
Plymouth
Required for September for one term, a temporary TEACHER of FRENCH, Scale 2. Candidates should be able to show proven ability in teaching French to C.S.E. and "O" level standards. The post will be advertised as a permanent appointment for January, 1979.
Application forms (stamped addressed envelope) from Headmaster returnable to him as quickly as possible.

ESSEX
LAINDON SCHOOL
High Road, Laindon, Basildon
(Roll 1,320)
SS15 6DD
Tel.: Basildon 48871
FRENCH
French Graduate required September, to teach to "A" level, and "O" and CSE groups, and to act as Deputy Head of the French Department. Scale 2 available for suitable and experienced candidate.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
TERRINGTON SECONDARY SCHOOL
Terrington St. Clement, King's Lynn
Norfolk
(460 mixed)
Scale 2—FRENCH to C.S.E. and "O" levels. State other interests.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

SECONDARY
Modern Languages continued

NORTH YORKSHIRE
COUNTY COUNCIL
THE HOLY FAMILY CATHOLIC SECONDARY SCHOOL
Carlton, near Goole DN14 9NS

Required for September, or as soon as possible, a TEACHER of FRENCH.

The ability to teach German would be an advantage.

Possibility of a Scale 2 post for a suitable applicant.

Please apply by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

NORTHAMPTON
TRINITY SCHOOL
Trinity Avenue, Northampton NN2 6JW

Required for September, TEACHER of FRENCH and GERMAN at this co-educational Upper School for pupils aged 13 to 18 in modern buildings on a pleasant campus site in the town. There are 850 pupils on roll, of whom 110 are in the Sixth Form.

The teacher appointed will teach French and German throughout the school, with responsibility for German and the possibility of some "A" level work in both subjects. A Scale 2 post could be offered to an experienced teacher, but newly qualified teachers are welcome to apply for a Scale 1 appointment.

Full details will be sent to all applicants, who are asked to apply directly by letter to the Headmaster, enclosing S.A.E. and giving names of two referees.

Scale 1 Posts

AVON COUNTY
RODWAY SCHOOL
Mangotsfield, Bristol
(Coeducational; 960 on roll: 150 in sixth)

Required September, TEACHER of FRENCH to "O" and "A" levels. Graduate preferred. German is the school's second language.

Apply Headmaster immediately, no forms, full curriculum vitae, two referees. Previous applications will be carried forward.

AVON COUNTY
SIR BERNARD LOVELL SCHOOL
North Street, Oldland Common
Bristol BS15 6TS
Mixed Comprehensive 11-19: 1,250 on roll
SEC/10/P/1018
MODERN LANGUAGES

Required September, GRADUATE able to teach FRENCH throughout the school, including "O" and "A" level. Subsidiary GERMAN, though not essential, would be an advantage.

Apply to Headmaster by letter naming two referees and giving full details.

AVON COUNTY
SPEEDWELL SCHOOL
Speedwell Road,
Kingswood, Bristol
(Comprehensive: 1,050)
SEC/10/FC/856

Required for September a well qualified TEACHER of GERMAN, able to teach some FRENCH. Scale 1.

Apply by letter to the Headmaster giving full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham, Essex
(Roll 1,050)

Required for September 1978: a qualified MODERN LANGUAGES TEACHER able to offer mainly French, but also some German, at this well established, mixed Comprehensive School. The subjects are taken to C.S.E. and "O" levels, and it is hoped that "A" level will be added as the department is expanding. Scale 1 or 2 post available, dependent upon qualifications and experience.

London Addition (£402 per annum). Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 7th July 1978.

BARNET
(London Borough)
MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill,
London, N.W.7.
Telephone: 01-959 0017
Mixed Comprehensive. Roll 926

Required September, 1978, GRADUATE to teach GERMAN to "A" level standard. Willingness to offer a few periods of Junior French would be additional recommendation. Scale 1.

Payment of removal expenses in approved cases.

Apply to Headmaster, giving full details. (S.A.E.).

BEDFORDSHIRE
EDUCATION SERVICE
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington
Bedfordshire
(Group 11) Number on roll: 875

Required for September, 1978, a GRADUATE TEACHER of FRENCH and GERMAN. Scale 1.

Application form and further details available from the Headmaster (S.A.E. please).

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham,
near Newbury
Number on roll: 1,220 (11-18)

Required September, TEACHER of FRENCH, Scale 1. Ability to teach Latin and/or German an advantage. Apply to the Headmaster as soon as possible (S.A.E. please).

BERKSHIRE
WAINGELS COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RF

Group 11 mixed 11 to 18 Comprehensive school in new purpose-built premises (1,380 on roll). Required for September, 1978, ASSISTANT TEACHER for GERMAN (must be able to offer subsidiary FRENCH), Scale 1, to join a successful department. Language laboratory. French and German exchanges established. Assistance with removal expenses and lodging allowance in approved cases.

Application form and further details from Headmaster (S.A.E.) quoting [illegible].

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll: 1,000, 11 to 18, Social Priority School)

Required from September: FRENCH TEACHER (Scale 1) required for enthusiastic Language Department in this girls' comprehensive school. The candidate should have qualifications in French but should be willing initially to teach some English lessons (C.S.E. level). An ideal post for a young teacher wishing to develop skills in language teaching. Please state second language, if any. The successful applicant will be expected to work hard to maintain the high standards of work and discipline in existence in the school.

SLADEBROOK HIGH (MIXED) SCHOOL
Brondesbury Road, NW10 8HE
(Roll: 1,132, 11 to 18, Social Priority School)

Required from September: TEACHER of FRENCH (Scale 1), to work in department where pupils are taught to C.S.E., "O" and "A" levels. Facilities available include a modern language laboratory.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRISTOL
THE RIDINGS HIGH SCHOOL
Winterbourne, Bristol BS17 1JL
(11 to 18 plus mixed comprehensive: 1,900 on roll)
LANGUAGES FACULTY

Required for September, GRADUATE TEACHER of FRENCH and GERMAN, to join a lively and enthusiastic Language Faculty of 15 staff. French is taught across the ability range throughout the school. In the upper sets "En Avant" is used. German and Spanish are taught to selected pupils from Year 2. Nuffield courses are in use. There is a language laboratory, a healthy Sixth Form and a firm commitment to foreign exchanges and visits. Reference SEC 10/P/924

Applications by letter including curriculum vitae to the Head as soon as possible, quoting above reference.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive, 970 pupils with 100 in the Sixth form)

Required for September, 1978, a TEACHER of MODERN LANGUAGES. Scale 1. It would be desirable for candidates to be able to teach French and German to all levels of ability but applicants with other combinations of languages should not be deterred from applying.

Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations, removal expenses up to £188 and board and lodging allowances will be payable.

Application by letter in the first instance to the Head, Mr. J. Wemyss-Holden, J.P., B.A., The Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW giving full personal details, a curriculum vitae and the names and addresses of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,400 Boys and Girls)

Required for September, a TEACHER of FRENCH to join a strong department. There are two language laboratories, well-established exchange links with France and Germany, and foreign Assistants (French and German). French is the main language taught, with German, Spanish and some Russian. A French Studies course has just been established. Some German would be available for a suitably qualified candidate. Applications from new teachers are welcome.

Wolverton is on the northern edge of Milton Keynes, one hour from London, and within easy reach of the North Buckinghamshire and Northamptonshire villages. The Development Corporation is making a number of houses for rent available to teachers appointed to schools in the Milton Keynes area. Subject to the County Council's regulations removal expenses up to £188, and board and lodging allowances, will be payable.

Candidates should apply by letter to the Head, Mr. W. H. Orchard, M.A., at The Radcliffe School, Wolverton, Milton Keynes MK12 5BT, as soon as possible, giving full personal and professional details and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMBERTON VILLAGE COLLEGE

TEACHER of FRENCH (Scale 1) required for September, in this mixed 11 to 16 comprehensive community college (roll 900). The person appointed will join a strong department and will teach to C.S.E. and "O" levels.

Letters of application giving full curriculum vitae and the names of two referees should be sent immediately to the Warden from whom further details may be obtained (S.A.E.).

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon
(Comprehensive Co-educational: 1,450 on roll)
Headmaster: W. G. Thomas, J.P., B.A.

GRADUATE (Scale 1) required to join the Modern Languages Department to teach GERMAN as the main foreign language and FRENCH as a subsidiary foreign language. Subjects taken to C.S.E., "O" and "A" levels.

Please write immediately to the Headmaster giving curriculum vitae and the name of one referee.

CHANNEL ISLANDS
[illegible]

CROYDON
(London Borough of)
SELHURST GIRLS HIGH SCHOOL
The Crescent, Croydon CR0 2HN
Tel: 01-684 5868

Tenable: September 1, 1978. Required for this comprehensive school for girls of 11 to 18: TEMPORARY TEACHER of LATIN, CLASSICAL STUDIES and FRENCH. The post is for one year only as the present holder has been seconded. Girls are entered for "O" level and C.S.E. examinations. Candidates should state other teaching subjects and interests.

Salary Burnham Scale 1 (STAP) with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
OVERBURY HIGH
Overbury Crescent, New Addington, Croydon CR0 0AS
Telephone: 66 42132/6

Tenable: 1st September, 1978. Applications are invited for a TEACHER of FRENCH with GERMAN and if possible, Latin, to join the Modern Languages Department in the school.

Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
College Road, Buxton
(This six-form entry, 11 to 18, boys' comprehensive school is situated in delightful countryside; there are some 90 boys in the Sixth Form)

Required for September, 1978: A well-qualified GRADUATE able to take responsibility for the teaching of GERMAN in the Middle School and the Sixth Form and to offer FRENCH in the Lower and Middle School. Examination work will be available.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,170)

ASSISTANT TEACHER (Scale 1). A suitably qualified and enthusiastic TEACHER required for GERMAN to C.S.E., "O" and "A" level standard within this large 11-18 co-educational comprehensive school. Supporting FRENCH also required.

Application forms (s.a.e. foolscap required) from the Headmaster, Abbotsham Road, EX39 3AR, returnable by July 14.

DEVON
HOLSWORTHY SCHOOL AND COMMUNITY COLLEGE
(Roll 470)

ASSISTANT TEACHER (Scale 1) required for September to teach GERMAN within this 11 to 16 co-educational comprehensive school.

Application forms and details (S.A.E. foolscap required) from the Headmaster, Victoria Hill, Holsworthy, returnable by 14th July.

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway
Plymouth
(Comprehensive; Co-educational; 1,750 on roll)

Enthusiastic TEACHER to offer FRENCH with GERMAN or SPANISH to C.S.E. and "O" levels. Excellent facilities for a modern approach. Scale 1.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
TAVISTOCK SCHOOL AND COMMUNITY COLLEGE
Crowndale Road, Tavistock, Devon

Applications are invited from well-qualified GRADUATES in FRENCH and GERMAN for a Scale 1 post in the Modern Languages Department. The appointment will be made from 1st September, 1978.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DUDLEY
Metropolitan Borough
THE PENSNETT SCHOOL
Tiled House Lane, Pensnett,
West Midlands, DY5 4LN
(12 to 16 co-educational comprehensive: 880 on roll)

Required for September, 1978, TEACHER of FRENCH.

Applications considered from persons able to offer French as a good second subject.

Apply by letter to the Headmistress, giving full details and naming two referees.

DURHAM
COUNTY COUNCIL
FRAMWELLGATE MOOR COMPREHENSIVE SCHOOL
(11 to 18 years)

GERMAN, Salary Scale 1. GRADUATE required for September, 1978. Ability to teach some French an advantage.

Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.

Closing date for receipt of applications, 3rd July, 1978.

DURHAM
COUNTY COUNCIL
HURWORTH COMPREHENSIVE SCHOOL
(11 to 16 years)

FRENCH. Salary Scale 1. Well-qualified TEACHER required for September, 1978, to teach subject throughout full ability range. Willingness with games an advantage.

Stamped addressed envelope for application form to Area Education Office, "Craig Lea", Uplands Road, Darlington.

Closing date for receipt of applications 10th July, 1978.

DURHAM
COUNTY COUNCIL
TEESDALE COMPREHENSIVE SCHOOL
(985 on roll, 77 in Sixth Form)

FRENCH—Salary Scale 1—HONOURS GRADUATE required for September 1978 to teach subject throughout school to G.C.E. "A" level.

Stamped addressed envelope for application form and further particulars to Area Education Office, Kingsway, Bishop Auckland, co. Durham.

Closing date for receipt of applications 3rd July, 1978.

EALING
(London Borough)
EDUCATION SERVICE
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell, London W7 1JJ

Required for September a part-time TEACHER of GERMAN and/or FRENCH to join lively and developing Modern Languages Department. Assistance needed for three days per week by arrangement with the Headmaster, to whom application must be sent as soon as possible. London Weighting £402 per annum pro rata.

ENFIELD
(London Borough of)
ARNOS SCHOOL
Wilmer Way, Southgate N14 7HY
(Mixed comprehensive: roll 810)

Required for September 1978, TEACHER of RUSSIAN and FRENCH (Scale 1). Russian is studied to "O" level and French to "A" level, in a well-established Modern Languages Department housed in a new language suite with up-to-date equipment. [illegible] on a single site. London Allowance payable (£402 per annum). [illegible]

Application forms [illegible] from the Headmaster to whom they should be returned as soon as possible.

ESSEX
ALEC HUNTER COMPREHENSIVE
Stubbs Lane, Braintree
(11 to 18 Mixed. Roll 1,125)
Tel: Braintree 21815
FRENCH GERMAN

Required for September a TEACHER of FRENCH and Lower School German. Experience with audio-visual courses and language laboratory an advantage. School situated in pleasant surroundings, one site and in modern buildings.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible, enclosing foolscap S.A.E. please.

BILLERICAY SCHOOL
School Road, Billericay
(Roll 1,640 Main School; 200+ Sixth Form)
Tel: 02774 55101
FRENCH/GERMAN
(Re-advertisement)

September, FRENCH/GERMAN TEACHER to join strong, well-equipped department in which French and German have equal status. London Fringe Allowance of £150 per annum payable.

Letters of application giving names, addresses and telephone numbers of two referees and two S.A.E.'s to the Headmaster as soon as possible.

FAIRFAX COUNTY HIGH SCHOOL FOR BOYS
(Roll: 600 non-selective)
Fairfax Drive, Westcliff-on-Sea SS0 9RR
Tel.: 0702 49570
FRENCH

Required for September a Qualified TEACHER of FRENCH. All students study French for three years and there are courses leading to C.S.E. and G.C.E. Ideal post for newly qualified.

Apply by letter to the Headmaster naming two referees.

STEWARDS COMPREHENSIVE
(Roll: 1,540)
Parnall Road, Harlow
Tel.: Harlow 21951
FRENCH

Required for September French Specialist to teach in a large well established department. A high level of commitment is essential, with a keen interest in the personal and intellectual development of children. London Fringe Allowance of £150 payable.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (foolscap S.A.E. please).

ESSEX
GABLE HALL (11-16) COMPREHENSIVE
(Roll 1,460)
Southend Road, Corringham
Stanford-le-Hope
Telephone:
Stanford-le-Hope 71536
FRENCH

Required for September. Suite of rooms for Modern Languages. Audio/Active Laboratory. "Fringe" London allowance.

Apply by letter to Headmaster in first instance, giving curriculum vitae and two referees.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road
Basingstoke
(Comprehensive mixed, 11 to 16; number on roll 1,230)

Required 1st September: Scale 1, FRENCH with subsidiary BUSINESS STUDIES.

Written applications to Head Teacher.

HARINGEY
(Borough of)
ST. THOMAS MORE UPPER SCHOOL
Bounds Green Road, N.22

Required for September, 1978, a part-time TEACHER of FRENCH (0.5) in this six form entry Roman Catholic Comprehensive School. This is the Upper part of a school which is split at present but will combine as an all-through school 11 to 18 from September, 1979, in a new building now under construction. Candidates must be prepared to teach all levels of ability. Courses leading to C.S.E., "O" and "A" levels and there are some non-examination courses.

Application by letter to the Headmaster.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore
Telephone: 01-954 3623

Required for September, TEACHER of FRENCH to "O" and C.S.E. level and elementary typing for this comprehensive high school for girls where languages are strong and popular. All pupils do French, half also do German or Spanish and a number do Latin in addition.

Typing is offered to the less academic and a warm sympathetic approach is essential. Two part-time teachers could be acceptable.

Application forms from and to be returned to the Head Teacher as soon as possible.

Please send S.A.E.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow
Tel. No. 01-427 3268

Required for September, a SPECIALIST TEACHER of GERMAN able to teach both GERMAN and FRENCH to "O" level and C.S.E. examination standard. The school is a 12 to 16 boys' comprehensive high school [illegible] and a reputation for high academic standards.

It is expected that the successful candidate will play an active role in the general life of the school and will possess a sincere belief in Comprehensive Education. A Scale 2 post is available for a suitably qualified person, though first appointments will be welcome.

Application forms from and to be returned to the Head Teacher as soon as possible.

Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(900 pupils, 11-18, all-ability, mixed)

Required for September, 1978

A TEACHER of FRENCH to join a lively Modern Languages Department. The person appointed will be expected to teach French to all ages and abilities. Audio visual methods are used in the lower part of the school. Scale 1 plus London fringe allowance £150. Assistance with housing may be possible.

Apply by letter to the Headmaster as soon as possible with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
High Road, Broxbourne, Herts
(1,170 Mixed, 180 in the Sixth Form. London Fringe Allowance)

Required for Autumn Term: Temporary one-term appointment, Scale 1 TEACHER of GERMAN from 3rd year to G.C.E. "A" level and of 4th year C.S.E. FRENCH.

Apply to the Headmaster (no forms) with curriculum vitae, stating other interests.

HERTFORDSHIRE
COUNTY COUNCIL
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
(750 girls)

Required for September, 1978, TEACHER for FRENCH, to teach up to G.C.E. "O" level standard with the possibility of "A" level work for a suitably qualified person. There is a very strong Modern Languages Department in this school, which is now changing from a Grammar School to an All Ability school.

Applicants should state their subsidiary teaching subject, and be willing to take a full part in school activities, including the French Exchange Scheme. For someone with a few years' relevant experience, there is a possibility of a Scale 2 post, this year or next.

Applicants should write directly to the Headmistress, enclosing curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE BROXBOURNE SCHOOL
High Road, Broxbourne, Herts.
6 F.E. All-ability School, 1,170 mixed: 180 in VIth Form

Required for September, 1978, a permanent or temporary TEACHER of GERMAN at all levels from 3rd year beginners to G.C.E. "A" level. Willingness to assist in German exchange with a school in Southern Germany desirable. London Fringe allowance (£150 p.a.). Help with housing possible.

Apply (no forms) with curriculum vitae to the Headmaster as soon as possible.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
Scale 1 post

Required for September, 1978, a TEACHER of FRENCH with some SPANISH.

A subsidiary teaching subject would be required for the first year, and candidates able to offer either R.E. or Art would be most suitable, although other subjects could be accommodated.

The school is an 11 to 18 comprehensive with 1,050 pupils on roll, situated in a pleasant rural district near York.

Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by July 10th, 1978 (S.T.A.P. forms are acceptable for this vacancy).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
(500 pupils)

Required for September, 1978, a GRADUATE to teach FRENCH throughout the school to Advanced level. Salary Burnham Scale 1.

Applications, by letter, giving full details, together with copies of testimonials, names and addresses of two referees, to the Headmistress, within two weeks of this advertisement. Previous applications being considered.

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(Roll 900)

Required for September, a TEACHER of FRENCH (Scale 1), to join the Modern Languages Department. French and German are taught to C.S.E. and "O" level. Audio-visual teaching methods are mainly used, and there is a fully equipped language laboratory.

Application, giving full curriculum vitae and naming two professional referees, to the Headmistress. S.A.E. please.

MEDWAY DIVISION

ROCHESTER, WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll 400)

TEACHER required to introduce FRENCH to 1st and 2nd Year pupils. Ability to teach History and/or General Subjects will be an advantage.

Social Priority School's allowance payable.

Please apply by letter to the Headmaster quoting two referees.

SWALE DIVISION

THE LADY CAPEL SCHOOL FOR GIRLS
Faversham, Kent

Required for September, TEACHER of FRENCH and GENERAL SUBJECTS (Scale 1).

Applications by letter to the Headmistress with full details of qualifications and experience and names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD NEW COLLEGE
(Ref. 170)
New Hey Road, Salendine Nook, Huddersfield, HD3 4GL

Required for September, 1978, GRADUATE to teach FRENCH to all levels at this open entry Sixth Form College. An ability to help with German or Spanish will be an advantage. The Modern Languages Department has a wide variety of resources available including a language laboratory. Scale 1 post. All staff contribute to the General Studies programme.

Application forms and further details (S.A.E. please) from the Headmaster to whom completed applications should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS' R.C. COMPREHENSIVE SCHOOL
(Ref. 135)
Bradley Bar, Huddersfield, HD2 2JT

Voluntary Aided, 1,350 pupils 11 to 18 years. Required for 30th August, 1978 a TEACHER of FRENCH (Scale 1) to teach in the Main School (Years 1 to 5) initially. Emphasis is placed upon an aural approach [illegible] successful applicant will be qualified to prepare pupils for examinations at least up to "O" level.

Application forms and further particulars, obtainable from the Headmaster (S.A.E. please) should be returned within 14 days of the appearance of this advertisement.

BATLEY GIRLS' GRAMMAR SCHOOL
(Ref. 140)
Field Hill, Batley WF17 0BQ

Required for September, 1978 GRADUATE TEACHER, Scale 1 for FRENCH up to "O" and "A" level, with subsidiary German an advantage.

Application forms (S.A.E. please) from the Head Teacher to whom they should be returned as soon as possible.

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
Upper 14-18
(Roll: 800)
FRENCH
Scale 1

Required August, ASSISTANT TEACHER in FRENCH. German an advantage.

Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.)

LEICESTERSHIRE
HEATHFIELD HIGH SCHOOL
Belle Vue Road, Earl Shilton
Leics
Roll 920
MODERN LANGUAGES
(FRENCH plus GERMAN)
Scale 1

Required August, teacher to join a modern language team of 6. Ability to teach both French and German to this Leicestershire Plan 11-14 comprehensive essential.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall, Leics.
In the Leicestershire Plan for the Organisation of Secondary Education
Upper 14-18
Roll 1,120
GERMAN OR FRENCH AND GERMAN
Scale 1

Required August. Part-time teacher considered.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, S.E.5
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary Aided Grammar School)

A well-qualified GRADUATE in GERMAN or FRENCH and a subsidiary language if possible required for September 1978, for part-time teaching preferably with experience. Good opportunity for work at Ordinary, Advanced and Oxbridge entrance levels.

Applications with full details and names of two referees to the Headmistress, Miss E. B. Godwin.

LONDON, S.W.1
THE GREY COAT HOSPITAL
Greycoat Place, Westminster
London, SW1P 2DY
(Voluntary-aided Church of England Comprehensive School: 940 girls)

Required for September, part-time qualified GRADUATE to teach mainly in Modern Languages Department (two days or equivalent) for one year, to teach FRENCH and some ENGLISH.

Apply by letter to the Headmistress as soon as possible giving curriculum vitae and names of two referees.

LONDON, S.W.11
EMANUEL SCHOOL
Battersea Rise, London SW11 [illegible]
GRADUATE for FRENCH and GERMAN.

See advertisement under Independent Schools, Modern Languages.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon SW19 [illegible]
[illegible]

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM GRAMMAR SCHOOL
[illegible]

SECONDARY
Modern Languages continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
COSTESSEY SECONDARY SCHOOL
(Roll: 820)
Richmond Road, Costessey,
Norwich

Required for September, 1978: Scale 1 TEACHER of FRENCH, subsidiary GERMAN.

Letters of application to the Head at school, giving names and addresses of two referees as soon as possible.

NORTHAMPTON
CHICHELE SCHOOL
Spencer Road, Rushden, Northants NN10 9AD

ASSISTANT TEACHER, Scale 1, required to specialise in GERMAN in this girls' comprehensive school. An opportunity to assist with "A" level work available to a well qualified graduate.

Application forms and further details from Headmistress (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
HIRST COUNTY HIGH SCHOOL
Ashington
Lichfield Close, Ashington
NE63 9RX
(Co-educational: 1,000 pupils 13 to 18 years)

GRADUATE to teach GERMAN and FRENCH

Required for September to join an expanding Modern Languages Department.

Although this appointment is on a Scale 1 initially, there is the opportunity for promotion in this new and developing organization.

Application forms, returnable as soon as possible, and further particulars obtainable by sending a foolscap S.A.E. to the Head Teacher.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

ALDERMAN WHITE COMPREHENSIVE SCHOOL
Chilwell Lane, Bramcote, Beeston,
Nottingham NG9 3DU
Headmaster: W. Daniels
Mixed: 870 (11 to 16)

For September, TEACHER (Scale 1) of FRENCH to C.S.E./"O" level.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

WILLIAM SHARP COMPREHENSIVE SCHOOL
Bramhall Road, Bilborough
Nottingham NG8 4HY
Headmaster: P. Heywood, M.A.
(Mixed, 750; 11 to 16)

For September, TEACHER (Scale 1) of GERMAN up to and including U.C.E. "O" level. Ability to offer some Junior French and/or Geography would be an advantage.

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon,
Oxfordshire
(Number on Roll: 1,150)
The School is a modern co-educational 11 to 18 Comprehensive)

Required for September, 1978, a GRADUATE to teach FRENCH across the full range of age and ability, preferably up to G.C.E. "O" and "A" level. German and European Studies are also taught, and there is a well-established programme of visits abroad. Candidates should be willing to assist in one or more of these fields. Scale 1 post.

Applications as soon as possible in writing to the Headmaster together with the names of two academic referees and enclosing S.A.E.

OXFORDSHIRE
COUNTY COUNCIL
THE MARLBOROUGH SCHOOL
Woodstock, Oxford

Required for September, a part-time TEACHER for FRENCH throughout the school. The Marlborough School is a mixed ability Comprehensive School, 700+ on roll, with a small developing sixth Form.

Applications by letter to the Headmaster enclosing S.A.E.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
[illegible] IG2 6HX
Telephone: 01-554 3608
Head Teacher: Miss J. Thompson M.A.

Suitably qualified and experienced TEACHER of FRENCH (Scale 1) required for September 1978 in this developing 11 to 18 mixed Comprehensive School to teach the subject if possible to "A" level. Subsidiary German would be an advantage.

Applications are invited from well-qualified Graduates who offer French only.

Outer London Allowance is payable.

Applications by letter with names of two referees to be sent to the Headmistress at the above address.

MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham
Telephone: 01-590 6211
Head Teacher: Mr. D. T. Jones, B.Sc.

Suitably qualified and experienced TEACHER of FRENCH (Scale 1) required for September 1978 in this 11 to 18 mixed Comprehensive School to teach mainly French with subsidiary subject German. Courses to "A" level, new course to C.S.E. (Mode 2) being established. School has own language laboratory and is looking for enthusiastic teacher prepared to assist in school visits abroad.

Outer London Allowance is payable.

Applications by letter should be sent to the Head Teacher, at the school, giving details of age, education, qualifications and experience together with the names of two referees, by 14th July 1978. [illegible]

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DH. Tel. 504 9618
Head: A. C. R. Duke, M.A.

Suitably qualified and experienced TEACHER of MODERN LANGUAGES (Scale 1) required for September, 1978, in this well-established 11-18 mixed comprehensive school.

Main timetable commitment would be to teach French across a wide range of abilities. Candidates offering German as a second language would be at an advantage.

Outer London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or STAP.

RICHMOND UPON THAMES
(London Borough of)

The following unestablished full-time appointment, available from September, is intended to be at a new six form entry all-ability ecumenical school to replace existing Anglican and Roman Catholic secondary schools in Richmond.

TEACHER OF FRENCH
Scale 1

To teach up to C.S.E. and G.C.E. "O" level standard. The ability to assist with German would be an advantage. Practising Christian preferred.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable immediately to the Headmaster at St. Mary Magdalene C.E. School, Queen's Road, Richmond, Surrey, TW10 6HW.

RICHMOND UPON THAMES
(London Borough of)
SHENE SCHOOL
Park Avenue, East Sheen,
SW14 8RG
MODERN LANGUAGES
Scale 1

Required for September, 1978, a teacher of German and/or French to teach throughout the school to G.C.E. "O" level and C.S.E. standard. A part-time appointment would be considered.

All pupils study French from the first year using the Eclair course and German from the second year using the Vorwärts course. It is the policy of the school to encourage foreign exchange and visits by all pupils studying Modern Languages.

It is hoped that the person appointed will have an enthusiastic and sensitive approach towards language teaching.

Shene is an 11 to 16 mixed comprehensive school situated in pleasant grounds close to Richmond Park. The Modern Languages department is housed in a suite of rooms including a Language Laboratory and Lecture Theatre.

Application should be made by letter to the Head Teacher as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE SCHOOL

11-16 mixed. Approx. 1,000 on roll

Required full or part-time for GERMAN—Temporary ASSISTANT TEACHER—Scale 1.

Required full or part-time for GERMAN for the Autumn term only. Possibility of a permanency from January, 1979.

Closing date: as soon as possible.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.

B. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
(700 mixed: 11-16 years)
Clipsley Lane, Haydock,
St. Helens

GERMAN (Scale 1)—with some FRENCH. GRADUATE preferred.

Application forms are available from the Head Teacher to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September, 1978: FRENCH/GERMAN, Scale 1.

Application forms and further details available from, and returnable immediately to Head Teacher, Hydes Road, Wednesbury, West Midlands.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL
Ormonde Drive, Maghull, Liverpool
(1,100 boys and girls, 115 Sixth Form)

Required for September, 1978: FRENCH SPECIALIST (Scale 1) to C.S.E. (includes mode 3 French Studies), "O" and "A" level; initially to C.S.E. only.

Preference for German as second specialism. Suit probationer.

Closing date 10 days from advertisement.

Apply in writing to the Headmaster giving details of age, qualifications, experience, telephone number and two referees. Further details will be sent in reply.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH OLDBURY WELLS SCHOOL
Bridgnorth

GERMAN TEACHER (to all levels) with FRENCH as Second Language. Scale 1. Well equipped department.

Further details from Headmaster (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood,
West Midlands, B36 0UE

Scale 1, plus Social Priority Allowance of £201 per annum.

Applications are invited for appointment in September, 1978, from TEACHERS of FRENCH to teach in this developing, purpose-built, 11-16, all-ability school which, by any standards, is lavishly furnished and equipped.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster, Mr. G. Gigland Gibbons, as soon as possible.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11 to 18 mixed; roll 1,583)
Mallard Way, Ipswich
Head Teacher: K. Sheppard, B.A.

Required September, 1978, TEACHER, Scale 1, for MODERN LANGUAGES. GERMAN with FRENCH.

Apply by letter in first instance giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E.

SURREY
COUNTY COUNCIL
BISHOP FOX SCHOOL
(12-16 Mixed Comprehensive)
Walton Road, West Molesey

TEACHER of FRENCH Scale 1.

Apply by letter to the Headmaster including all relevant details.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(860 girls, including 200 in Sixth Form)
Ewell Road, Cheam, Surrey

Required for September, 1978, well-qualified part-time GRADUATE TEACHER to share in the teaching of SPANISH to Advanced level at this selective Girls' Grammar School for nine hours a week.

Apply by letter to the Headmistress at the school, giving details of experience, together with curriculum vitae, testimonials and the names of two referees.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey
(860 girls including 200 in Sixth Form)

Required for September, 1978, well qualified part-time GRADUATE TEACHER to share in the teaching of LATIN throughout the School to "A" level (ability to teach Greek an advantage) for 16 hours a week (spread over four days); this is a selective Girls' Grammar School.

Apply by letter to the Headmistress at the School giving details of experience, together with curriculum vitae, testimonials and the names of two referees.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
SHELFIELD SCHOOL
Broad Way, High Heath, Pelsall

Required for September, 1978: Postgraduate TEACHER of GERMAN (with subsidiary French), to teach up to "A" level. This is a Scale 1 post but a Scale 2 is available for a suitably experienced teacher.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall

Required for September 1978, TEACHER of GERMAN (Scale 1) or Scale 2 available for teacher of some experience.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978. CHINGFORD HIGH SCHOOL
Wellington Avenue, London E4 6RE
Head Teacher: Miss L. Hague

Temporary FRENCH TEACHER required to join a large and flourishing Department, for approximately one term (due to Maternity leave) and to teach throughout this mixed comprehensive High School (1,070 on roll, 11-14 years).

Closing date: 11th July, 1978.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest.

London Addition to salary payable.

NORLINGTON HIGH SCHOOL FOR BOYS
Norlington Road, London E10 6LZ
Head Teacher: Mr. C. W. Ware M.A., B.Sc.

Required for September 1978: BOYS' GAMES/ENGLISH TEACHER for this Boys' Comprehensive High School (840 on roll; 11 to 14 years). Ability to offer another subject an advantage.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 11th July 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978: WARWICK BOYS' HIGH SCHOOL
Barrett Road, London, E17 3ND
Headteacher, Mr. C. N. Ruff

TEMPORARY FRENCH TEACHER required for one term in this boys' comprehensive High School (811 on roll 11-14 years) to teach throughout.

Closing date 11th July, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WEST SUSSEX
MID-SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham
West Sussex

Required September TEACHER of GERMAN throughout the school to "O" level. Some "A" level work for one year if desired. Scale 2 for suitably qualified candidate. Willingness to teach a little FRENCH welcome.

School is in transition from a girls' grammar to an 11-16 co-educational comprehensive school.

Form and details from the Headteacher on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead,
Sussex RH19 3TY

This is a Mixed 11-18 Comprehensive School with 1,550 on roll.

TEACHER of FRENCH to teach throughout school, up to and including A level. Ability to offer German as second language an asset.

Particulars and form from the Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
(Mixed; 11 to 18; comprehensive)

Required September, TEACHER of FRENCH. Teaching in coming year will be with all ranges of ability in Years 1-3. Thereafter there will be an opportunity for a suitable candidate to teach throughout the full age range, with external examination work and also to teach some German.

Please write to Headmaster, giving relevant personal details and names and addresses of two referees.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S HIGH SCHOOL
Manchester Road, Astley,
Tyldesley M29 7EE
(11 to 16 mixed comprehensive)

Required for Autumn Term, 1978 MODERN LANGUAGES (Scale 1) FRENCH with GERMAN if possible. Lower school initially, possibility of examination work later.

Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E. please).

Closing date: 31st July, 1978.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon, SN4 8HD
Re-advertisement

Required for September, a TEACHER of FRENCH (Scale 1) to teach throughout the age range 11-18. The Modern Languages Department is compact, comprising 3 Audio-Visual rooms and a 28 booth Audio-active-comparative language laboratory. The school is situated on the edge of a small country town near Swindon in attractive rural surroundings.

Application forms and further details from the Headmaster at the school. S.A.E., please.

Music

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL

Required for January, or sooner if possible, in this 11 to 16 mixed comprehensive school (roll 1,160) in a desirable area with good facilities, HEAD of MUSIC, Scale 2 or 3 depending on experience, to develop Music throughout the school.

Apply to Headmaster, Gilbert Road, Cambridge CB4 3NY, giving full curriculum vitae and the names and addresses of two referees (S.A.E., please).

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road,
Basingstoke
Comprehensive mixed, 11 to 16
(Number on roll 1,230)

Required 1st September or 1st January, 1979:—

Scale 3—HEAD of MUSIC DEPARTMENT to organise work in a lively and well equipped department, working in purpose-built music wing.

Written applications to Head Teacher.

HEREFORD AND WORCESTER
COUNTY COUNCIL
AYLESTONE SCHOOL
Broadlands House, Broadlands Lane,
Hereford HR1 1JA
(1,200 on roll)

HEAD of MUSIC department (Scale 3) required for January, 1979. Vacancy due to promotion of the present holder to the post of County Adviser for Music. A dedicated and highly qualified person is sought with ability to train two orchestras and choirs and to teach to G.C.E. "O" level is essential. This mixed, 11 to 16, school is intent upon maintaining its inherited grammar school traditions and standards and the successful candidate will be expected to enhance its high reputation for music.

Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E., to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BLYTHE BRIDGE
BLYTHE BRIDGE HIGH SCHOOL
Cheadle Road, Blythe Bridge,
Stoke-on-Trent ST11 9PW
(Group 10; age range 11 to 18 years; number on roll 1,143)

Required for January, 1979: HEAD of MUSIC department, Scale 4. A well-qualified and experienced TEACHER required to take charge of music in this 11 to 18 comprehensive high school. There are established courses leading to C.S.E. and "O" level examinations.

The successful candidate will be expected to continue and develop choral and orchestral work and to work in close cooperation with supporting peripatetic members of the county music department.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than July 12, 1978.

Other Posts on Scale 2 and above

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Hertfordshire
01-449 2984
(Roll 631, Sixth Form 120)
Five-form Comprehensive from third-form Grammar

Required September, 1978, well qualified TEACHER of MUSIC and ENGLISH, preferably with experience, to teach throughout the school or mainly junior forms. Scale 2 for suitable candidate.

Payment of removal expenses in approved cases.

Apply immediately to Headmistress (S.A.E.) giving full details of qualifications, experience, referees and names of two referees. Director of Educational Services.

EAST SUSSEX
COUNTY MUSIC CENTRE
AREA INSTRUMENTAL ORGANIZER

Full-time qualified instrumental Teacher required to fill a vacancy for Area Instrumental Organizer based on Hastings from September or as soon as possible thereafter. The present holder of the post is a string player, but applications will be welcomed from players specialising in other instruments. Burnham Scale 2 salary. Travel allowances. Ability to drive a car essential. Relocation grants available in approved cases.

Further particulars and application forms from the Chief Education Officer, P.O. Box 4, County Hall, Lewes. (Self-addressed envelope, please.)

ESSEX
STEWARDS COMPREHENSIVE
(Roll 1,540)
Parnall Road, Harlow
Telephone: Harlow 21951
MUSIC

Required as soon as possible, TEACHER of MUSIC, Scale 1 or 2 to develop the subject in this large comprehensive school. The school enjoys a high reputation and maintains high standards. An enthusiastic and committed teacher is required to develop this important area of the curriculum. London Fringe Allowance of £150 is payable.

Please apply in writing to the Headmaster at the school giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, Ware, Herts
SG11 2EB
(11 to 18 co-educational, four-form entry, all-ability, of about 870 pupils, drawn from Bishop's Stortford and surrounding rural area)

Required for January, 1979: TEACHER (four/fifths timetable) to be responsible for MUSIC. Accommodation consists of a specialist Music suite, recently completed and equipped. Instrumental teaching by peripatetic staff.

Scale 2 or 1, dependent on qualifications and experience. London Fringe Allowance payable.

Further details and application forms available from the Headmaster, to whom completed applications should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
(Ref. 169)
Stockhill Street, Dewsbury WF13 2JE

Required for September, 1978, TEACHER of MUSIC throughout this 13 to 16 comprehensive school, to organise and teach throughout the ability range, including well-established C.S.E. and "O" level courses.

Interest in percussion and steel band would be strong qualification. Scale 2 post for experienced candidate but newly qualified teachers strongly advised to apply.

Application forms (S.A.E. please) from the Head Teacher at the school.

Scale 1 Posts

BUCKINGHAMSHIRE
HIGH WYCOMBE
WYCOMBE ROYAL GRAMMAR SCHOOL
(1,050 on roll including 350 in Sixth Form)

Required for September, 1978, or January, 1979, dynamic and resourceful young MUSICIAN to teach MUSIC to "O", "A" and "S" level, to assist the Director of Music in promoting Music within the school and to help with some teaching in another subject (please state preference).

The School has two orchestras, a Wind Band, a Choral Society and a strong music tradition.

Apply by letter, giving curriculum vitae, and names and addresses of two referees to the Headmaster, from whom further details may be obtained.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
NORTH BUCKS MUSIC CENTRE
Bletchley

Required for September, 1978, three part-time INSTRUMENTAL TEACHERS.

For full details see MISCELLANEOUS SECTION.

COVENTRY (City of)
PERIPATETIC INSTRUMENTAL TEACHER

Required September, 1978. From suitably qualified persons for the following full-time appointment.

TEACHER of CELLO

Scale 1 or 2 depending on qualifications and experience.

The person appointed will be part of a team of teachers centred at the Coventry School of Music and working within the authority's scheme for instrumental instruction under the supervision of the Music Adviser. He/she will work with small classes and individual pupils in primary and secondary schools and in the Coventry School of Music.

Application form and further particulars may be obtained from the Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS.

CUMBRIA
EDUCATION COMMITTEE
LILLYHALL SCHOOL
Distington
(Roll 390; mixed; 11-16 years; Comprehensive)

Required for September, 1978, or as soon as possible a TEACHER of MUSIC with ability to help in a subsidiary subject.

Application forms obtainable from: The Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned to the Headmaster, A. Hellarby at the school.

DEVON
SUTTON HIGH SCHOOL FOR BOYS
Regent Street, Plymouth

Required for September, ASSISTANT TEACHER for MUSIC at this boys' Grammar School. Willingness to run the school band and orchestra essential. It is anticipated the Scale 1 post will be a temporary one for one year: the successful applicant will, however, be able to be considered for the Scale 2 Head of Department post which will probably be made for September, 1979.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

EAST SUSSEX
CAVENDISH COUNTY SECONDARY SCHOOL
Melbourne Road, Eastbourne, East Sussex BN22 8BE

Required from September, 1978, TEACHER of MUSIC (Scale 1).

Relocation grants available in approved cases.

Application forms and further details (S.A.E., please) from the Headmaster.

EAST SUSSEX
CAVENDISH COUNTY SECONDARY SCHOOL
Melbourne Road, Eastbourne,
East Sussex BN22 8BE

Required from September, 1978, temporary TEACHER of MUSIC (Scale 1) for one year only.

Application forms and further details (S.A.E. please) from the Headmaster.

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
(Roll 560)
Boston Avenue, Southend-on-Sea
Tel.: Southend 43235
MUSIC

Required for September, 1978, for one term only, in the first instance, TEACHER to take charge of MUSIC teaching throughout the school, including two small C.S.E. groups. An interest in choirs and instrumental work would be helpful. This is a four form entry 11-16 girls' school.

Apply to the Headmistress by letter in the first instance, enclosing S.A.E. for application forms.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF

Required September, 1978, or as soon after as possible, full time TEACHER of WOODWIND in the Fareham/Gosport Area.

Candidates should be qualified teachers but applications will be considered from suitably experienced persons who may be appointed as Instructors.

Applicants must be car drivers and should own a car. Burnham Salary Scale 1 or 2 or Hampshire Instructors Scale, according to qualifications and experience.

S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, for details as soon as possible.

Applications to be returned by 10th July, 1978.

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

Instrumental Music Teaching Service

Required from September:

The following qualified teachers to join a large team of Instrumental Staff teaching in Primary and Secondary schools.

(a) FULL-TIME

VIOLIN/VIOLA

2 Scale 1 posts, one Scale 1 temporary post for one year during absence on secondment of present holder. One Scale 1 for the first half of the Autumn term but this could become a temporary post for one year.

CELLO

One Scale 1 post.

(b) PART-TIME

Teachers of the following instruments are required for one to two days of teaching per week:—

RECORDER, FLUTE, OBOE,
CLARINET, BASSOON,
FRENCH HORN, TROMBONE
and PERCUSSION

Required from January or earlier if possible for the following Scale 4 posts:—

(a) Head of STRINGS

(b) Head of BRASS and PERCUSSION

Candidates should be qualified teachers with substantial teaching experience in one or more local authorities. For post (a) a Violinist or Cellist is preferred and for (b) in order of preference, a Trombone, French Horn or Trumpet player.

These posts will involve teaching, assistance with the running of courses and some administration.

Forms of application (sae) and, in the case of the Scale 4 posts, further details, may be obtained from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable within 10 days. London Allowance of £402 per annum is payable and for full-time permanent posts the Authority has a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. An essential car users allowance is available with all full-time posts.

SECONDARY
Music
continued

HEREFORD AND WORCESTER
(County Council of)
AYLESTONE SCHOOL,
Broadlands House, Broadlands Lane, Hereford HR1 1JA
(1,200 on roll)

Temporary ASSISTANT TEACHER of MUSIC (Scale 1) required for the Autumn Term owing to the promotion of the Head of Department to the post of County Music Adviser.

Possibility of a permanent post in January, 1979.

This mixed 11 to 16 school is intent upon maintaining its inherited grammar school traditions and standards as well as its high reputation for music. The successful candidate will be expected to help train the choir and/or orchestra.

Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E., to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION

ST ALBANS MUSIC SCHOOL
Townsend Drive, St. Albans
Telephone: St. Albans 60941

CLARINET TEACHER required September for a day's work in schools in St. Albans. This might be combined with three days work in another Division of the county. Burnham Scale 1, or instructor rate (£5.66 per hour) according to qualifications. There is also a vacancy for a Clarinetist at the St. Albans Music School—one evening initially, two to three hours, individual pupils at £3.30 per hour.

Apply to Keith Biggin, giving qualifications, experience and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
ROBERT NAPIER SECONDARY SCHOOL
Roll 700

Applications are invited for the post of ASSISTANT TEACHER of MUSIC with a subsidiary subject of RELIGIOUS EDUCATION.

Application form available, on receipt of a stamped addressed envelope, from Mrs. L. M. Stanley, Headmistress, Robert Napier Secondary School, Third Avenue, Gillingham, Kent.

THANET DIVISION
THE CHARLES DICKENS MIXED SECONDARY MODERN SCHOOL
(840 pupils) Broadstairs

Applications are invited for the post of TEACHER of MUSIC at The Charles Dickens School, Broadstairs, for September, 1978

Music is well established and the subject is taught to examination level. There is the possibility of a Scale 2 post for a suitably-experienced applicant but applications are welcome from College leavers.

Further details of the post can be obtained from the Headmaster of the School.

THE KING ETHELBERT SCHOOL
Birchington-on-Sea
(Roll 800 : 11 to 18 years : mixed)

Required in September, 1978, ASSISTANT TEACHER of MUSIC (Scale 1).

S.A.E. to Headmaster for further details and an application form.

KIRKLEES
(Metropolitan Council)
INSTRUMENTAL MUSIC
(Reference 190)

Required for September, 1978, full-time PERIPATETIC TEACHERS, Scale 1, as follows:
(1) BRASS (French Horn player preferred).
(2) WOODWIND (Flute or Oboe player preferred).

The persons appointed will join a well-established team of instrumental teachers in Kirklees Schools. Duties will include performing with a Staff Orchestra giving concerts in schools, and helping with a Music Centre.

Application forms (S.A.F.E., please) from the Head of Instrumental Music, c/o The School of Music, The Polytechnic, Queensgate, Huddersfield.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
See main advertisement under Scale 2.

LIVERPOOL

HIGHFIELDS MIXED COMPREHENSIVE SCHOOL
Queens Drive, Liverpool
L13 5UQ

Required for September, ASSISTANT for MUSIC Scale 1 to teach throughout school including examination work.

Forms obtainable from (S.A.E.) and returnable to the Head Teacher by July 10. Quote ref. 873(b).

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICHARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon SW19 7HB
Headmistress: Miss H. D. Whale, M.A.
(Number on roll 790 : 160 in Sixth Form : ages 13 to 18 years)
Telephone: 01-946 2208.

Required for September, 1978, in this comprehensive high school, a part-time (0.7 approximately) TEACHER of MUSIC. The school has a strong Music tradition with many girls learning musical instruments. We need someone for general class teaching, for examination work (C.S.E., G.C.E. "O" and "A" levels) and who would like to join in other musical activities.

London Allowance (£402).

Write immediately to the Headmistress, stating qualifications, experience, the names of two referees, and availability, or telephone the school, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
WYMONDHAM COLLEGE

Required for September, 1978: Scale 1
MUSIC TEACHER part-time or full-time and temporary or permanent. Orchestral and Choral out-of-school hours in this large boarding school.

Apply to the Warden, Wymondham College, Wymondham, Norfolk, stating the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

BRAMCOTE HILLS COMPREHENSIVE SCHOOL
Moor Lane, Bramcote, Beeston, Nottingham
NG9 3GA
Headmaster, J. Pitts, M.A.
Mixed : 1,450 (11-18)

For September, TEACHER (Scale 1) of MUSIC.

Ability to teach up to "O" level necessary. "A" level work available for a suitably qualified teacher.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

COTTESMORE COMPREHENSIVE SCHOOL
Derby Road, Lenton, Nottingham
NG7 1QH
Headmaster: S. H. Heathcote, M.A.
Mixed : 870

For September, enthusiastic TEACHER (Scale 1) to develop CHORAL and INSTRUMENTAL WORK in lower school. New suite ready Easter 1979. Ability to offer Games essential.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

HOLGATE COMPREHENSIVE SCHOOL
Hillcrest Drive, Hucknall
Nottingham NG15 6PX
Headmaster: E. T. S. Archer B.Sc., M.Ed., M.I.Biol.
Mixed: 1,860 (11-18) Sixth Form 100.

For September, TEACHER (Scale 1) of MUSIC equipped Department of 3 specialists plus 6 visiting tutors. Please state field of interest and instruments played.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUECOAT SCHOOL
Horsedge Street, Oldham

Required for September, 1978, at this C. of E. 11-18 mixed comprehensive school of about 1,150 pupils, Scale 1 TEACHER of MUSIC to teach Lower and Middle School Music and to be responsible for choral activities. Interest in practical classroom work a recommendation. Please state subsidiary subjects.

Apply by letter, giving full details, including two referees to the Head at the school immediately.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAESYDDERWEN COMPREHENSIVE SCHOOL
Ystradgynlais

Required for September, 1978, or later as may be agreed, a qualified GRADUATE TEACHER for MUSIC to "O" and "A" levels. Scale 1. (Ref 144/S/8.)

Application forms and further particulars (s.a.e. please) obtainable from the Headmaster, to whom completed forms should be returned by July 13, 1978.

SANDWELL
(Metropolitan Borough of)

Required for September 1978:
PERIPATETIC WOODWIND TEACHER (Clarinet), Part-time (4 days per week).

Person appointed will be part of team of teachers working within Authority's scheme for instrumental instruction under supervision of Music Adviser. Post will involve playing in staff orchestra, which gives concerts in schools every Wednesday. Mileage allowance payable.

Application forms available from, and returnable immediately to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.

SHROPSHIRE
EDUCATION COMMITTEE
SIR JOHN TALBOT'S SCHOOL
Heath Road, Whitchurch, Salop
(900 mixed)

Scale 1 post to replace teacher for one year on secondment. Lower School (Years one to three)

MUSIC: some Religious Education helpful.

Letters of application as soon as possible to Headmaster with names of two referees.

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed comprehensive schools.

11-18 SCHOOLS

SCALE 3 TECHNICAL STUDIES

MANOR SCHOOL (Roll 923), Owton Manor Lane, Hartlepool, Cleveland TS25 3PS (Tel. Hartlepool 87018).
Required for January, 1979, or earlier if possible: a well-qualified and experienced teacher to be responsible for TECHNICAL STUDIES throughout the school.

SCALE 1 GERMAN

EGGLESCLIFFE SCHOOL (Roll 1,257) Urlay Nook Road, Egglescliffe, Cleveland TS16 0LA (Tel. Eaglescliffe 782485).
Required for September, 1978, a teacher for GERMAN. Ability to assist with French an advantage.

11-16 SCHOOLS

SCALE 3 MUSIC

SALTSCAR SCHOOL (Roll 754), Corporation Road, Redcar, Cleveland (Tel. Redcar 4997).
Required for January, 1979, or earlier if possible, a teacher to be responsible for MUSIC. There are good facilities and the school is visited by instrumental teachers.

SCALE 2 BOYS' PHYSICAL EDUCATION

SARAH METCALFE SCHOOL (Roll 837), Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 9AW (Tel. Eston Grange 68101).
Required for January, 1979, or earlier if possible, a teacher to be responsible for BOYS' PHYSICAL EDUCATION.

SCALE 2 GIRLS' PHYSICAL EDUCATION

SALTSCAR SCHOOL (Roll 754), Corporation Road, Redcar, Cleveland (Tel. Redcar 4997).
Required as soon as possible, a suitably qualified and experienced teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 1 HISTORY

FURNESS SCHOOL (Roll 871), Marsh House Avenue, Billingham, Cleveland TS23 3HA (Tel. Stockton 553847).
Required for September, 1978, a teacher for HISTORY. An interest in audio-visual aids would be an advantage. This post is temporary for one year.

SCALE 1 MATHEMATICS (2 posts)

ST. MICHAEL'S R.C. SCHOOL (Roll 838), Beamish Road, Billingham, Cleveland TS23 3DY (Tel. Stockton 550812).
Required for September, 1978, two teachers for MATHEMATICS.

SCALE 1 ENGLISH

THE GRANGE SCHOOL (Roll 1248), Oxbridge Avenue, Stockton-on-Tees, Cleveland TS18 4LE (Tel. Stockton 63311).
Required for September, 1978, a teacher for ENGLISH.

SCALE 1 MODERN LANGUAGES (Re-advertisement)

THE DENE SCHOOL (Roll 920), Baysdale Road, Thornaby, Cleveland TS17 9DF (Tel. Stockton 614142).
Required for September, 1978, a teacher for MODERN LANGUAGES. Ability to teach FRENCH and GERMAN to "O" level preferred.

SCALE 1 ENGLISH

THE DENE SCHOOL (Roll 920), Baysdale Road, Thornaby, Cleveland TS17 9DF (Tel. Stockton 614142).
Required for September, 1978, a teacher for ENGLISH.

SCALE 1 MATHEMATICS/COMPUTER STUDIES

HUSTLER SCHOOL (Roll 1,075), Hall Drive, Acklam, Middlesbrough, Cleveland TS5 7JY (Tel. Middlesbrough 83801).
Required for September, 1978, a teacher for MATHEMATICS and COMPUTER STUDIES.

SCALE 1 HISTORY

GILLBROOK SCHOOL (Roll 1,156), Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AQ (Tel. Eston Grange 66201).
Required for September, 1978, a teacher for HISTORY.

SCALE 1 TECHNOLOGY

GILLBROOK SCHOOL (Roll 1,156), Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AQ (Tel. Eston Grange 66201).
Required for September, 1978, a teacher for TECHNOLOGY.

SCALE 1 ART

BYDALES SCHOOL (Roll 1,307), Marlborough Road, Marske, Redcar, Cleveland (Tel. Redcar 2932).
Required for September, 1978, a well organized teacher of high creative calibre for ART. Expertise in an aspect of three dimensional work is a desirable but not essential pre-requisite for this post.

SCALE 1 HOME ECONOMICS/GENERAL SUBJECTS

SALTSCAR SCHOOL (Roll 754), Corporation Road, Redcar, Cleveland (Tel. Redcar 4997).
Required as soon as possible a suitably qualified teacher for HOME ECONOMICS and GENERAL SUBJECTS, to teach approximately half time-table of Home Economics this year with a prospect of an increased requirement in September, 1979.

SCALE 1 MUSIC

SACRED HEART R.C. SCHOOL (Roll 811), Derwent Road, Redcar, Cleveland TS10 1BT (Tel. Redcar 73221).
Teacher required for September, 1978, for MUSIC. Candidates should state other subject(s) they are prepared to offer.

SCALE 1 HOME ECONOMICS

WESTFIELDS SCHOOL (Roll 1,066), Kirkleatham Lane, Redcar, Cleveland (Tel. Redcar 73211).
Required for September, 1978, a teacher for HOME ECONOMICS. Ability to offer Needlework an advantage.

SCALE 1 TECHNICAL DRAWING AND CRAFT

LAURENCE JACKSON SCHOOL (Roll 1,582), Church Lane, Guisborough, Cleveland TS14 6RD (Tel. Guisborough 33412).
Required for September, 1978, a teacher for TECHNICAL DRAWING and CRAFT.

SCALE 1 CHEMISTRY/COMBINED SCIENCE

LAURENCE JACKSON SCHOOL (Roll 1,582), Church Lane, Guisborough, Cleveland TS14 6RD (Tel. Guisborough 33412).
Required for September, 1978, a teacher for CHEMISTRY and COMBINED SCIENCE.

SCALE 1 ART

BLAKESTON SCHOOL (Roll 1,121), Junction Road, Stockton-on-Tees, Cleveland TS19 8LT (Tel. Stockton 612391).
Required for September, 1978, a teacher to teach ART throughout the school in this progressive department.

COULBY NEWHAM SECONDARY SCHOOL, Coulby Farm Way, Coulby Newham, Middlesbrough, Cleveland (Tel. Middlesbrough 594803)
Teachers are required as indicated below for the opening of this new 800-place 11-16 school in September, 1978. There will be approximately 250 pupils on roll in September.
SCALE 1 GIRLS' PHYSICAL EDUCATION, to assist with MATHEMATICS.
SCALE 1 FRENCH, to assist with one or more of HISTORY, GEOGRAPHY and RELIGIOUS EDUCATION.
Financial assistance with household removal expenses is available in approved cases.
Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.
Letters of application and completed application forms should be returned to the Head Teachers at the addresses shown above by 10th July, 1978.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall

Required for September, 1978 TEACHER (Scale 1) to teach MUSIC throughout the school up to and perhaps including "A" level. The school has an established tradition of choral, orchestral and band performances and a person able to carry on with work is being sought.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WIRRAL
(Metropolitan Borough of)

BEBINGTON SECONDARY SCHOOL FOR BOYS
New Chester Road, New Ferry, Bebington, Wirral, Merseyside

MUSIC TEACHER
Scale 1

For Junior Music and General Subjects. Applications by letter direct to the Headmaster. Closing date July 7, 1978.

Pastoral

Heads of Department

DURHAM
COUNTY COUNCIL
STANLEY COMPREHENSIVE SCHOOL
(980 on roll)
HEAD OF THE FACULTY OF HUMANITIES AND LIBERAL STUDIES

Salary Scale 4. Well experienced GRADUATE required for September, 1978, or as soon as possible thereafter to teach HISTORY to G.C.E. "O" and "A" level and to coordinate the work of this large faculty. Further information from the Headmaster (Tel.: Stanley 32500).

Stamped addressed envelope for application form to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham

Closing date for receipt of applications 10th July, 1978.

Other Posts on Scale 2 and above

COVENTRY (City of)
CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
(1,440 on roll)

Required January, 1979, or September, 1978, if possible.
DEPUTY HEAD of HOUSE, Scale 3 (2 posts)

Mathematics and or Physics would be an undoubted advantage for one post.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter, giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Clerk of the Governors, care of the school Sandpits Lane, Coventry CV6 2FR.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly
Sutton Coldfield

Required for January 1979
Fifth Year DEPUTY TUTOR to assist the Year Tutor in a general capacity and to have a special responsibility for the welfare of the 5th year girls. Scale 3 allowance.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London, E17 6QD
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.

COUNSELLOR (Scale 3). There is a vacancy in this mixed comprehensive Senior High School (1000 on roll, 14 to 19 years) for a teacher who is experienced and qualified in counselling.

Please apply by letter to the school, giving full details, the names and addresses of two referees, and enclosing a S.A.E.

Closing date 11th July, 1978.

Scale 1 Posts

LINCOLNSHIRE

KING EDWARD VI SCHOOL
Louth

Resident ASSISTANT HOUSEMISTRESS (non-teaching) required in September.

Details available from the Headmaster.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and is bordered by Epping Forest

Required for September, 1978, or January, 1979
LEA GREEN SCHOOL AND CENTRE
Leyton Green Road, London E10
Head Teacher, Mr. C. A. Giles

TEACHER required to join a team of six teachers in a centre catering for secondary pupils attending on a part-time basis and providing a service for the Authority's High Schools. This post offers a teacher a chance to develop ways of introducing disturbed pupils into the local community as part of each child's programme for social and personal development. Some experience and training in Youth work and/or some experience or training in counselling an advantage, but initiative and enthusiasm essential.

Scale 1 plus Special Schools Allowance plus possibility of part-time Youth Service payment for two evenings a week, London addition to salary.

Application forms and further information available from the Head Teacher at the school on receipt of S.A.E. Visits to the school would be welcomed. (Tel. 01-556 0006)

Physical Education

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds.
Headmaster: G. E. Bedan, B.A., B.Phil

Required for September 1978 or January 1979 HEAD of [illegible] PHYSICAL EDUCATION Department—Scale 3.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

HAMPSHIRE
SOUTH EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2ET
(13 to 16 mixed comprehensive 1,300 on roll)

Required for September, 1978 HEAD of GIRLS' PHYSICAL EDUCATION—Scale 2.

Applications to the Head, together with a full curriculum vitae and S.A.E. for details.

HAMPSHIRE
SOUTH EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2ET
12-16 mixed Comprehensive—[illegible] on roll.

Required for September [illegible] HEAD OF GIRLS' PHYSICAL EDUCATION—Scale 2.

Applications to the Head, together with a full Curriculum vitae and S.A.E. for details.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive [illegible])
Required for January, 1979 HEAD of GIRLS' PHYSICAL EDUCATION, 1,000 on roll, 180 in Sixth (Scale 2), in this [illegible] comprehensive school with [illegible] facilities for Physical Education which opened in 1972.

Further details and application forms obtainable ([illegible] please) from the Headmaster, Sudbury Upper School, [illegible] addressed foolscap [illegible] Sudbury, Suffolk.

Other Posts on Scale 2 and above

LEICESTERSHIRE
WINSTANLEY HIGH SCHOOL
Kingsway North, Braunstone
Leicestershire

In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
Roll 850

HEAD OF GIRLS' P.E.
Scale 2

Required January, experienced teacher to take charge of Girls' Physical Education. Further details from the Head, apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ROTHERHAM HIGH SCHOOL
Rotherham Avenue, Luton, Beds.
Headmaster, M. D. Tagg, [illegible]

Required for September TEACHER of GIRLS' PHYSICAL EDUCATION throughout the school. Scale 1. [illegible] well equipped [illegible] department. Applicants should [illegible] other teaching subjects.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BEXLEY
(London Borough)
WELLING SCHOOL
Elm Road, Welling DA16 [illegible]
(Roll: 1,016 mixed)

A SPECIALIST who [illegible] to offer FOOTBALL, [illegible] and CRICKET required for September 1978. [illegible] Applications from [illegible] first appointment will be [illegible] L.A.A. [illegible] removal expenses, legal fees [illegible] disturbance allowance [illegible] considered.

Application forms available from Chief Education Officer, [illegible] Town Hall, Crayford, [illegible] and returnable to the School [illegible] S.A.E. (foolscap) [illegible] with the request for an application form. If acknowledgement is required, a further S.A.E. [illegible] enclosed. No further [illegible] will be made unless applicants are called for interview.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 [illegible]
(Roll 1,800 plus: 11 to 18 [illegible] plus in sixth form, special [illegible] comprehensive; [illegible] school)
Headmaster, Brian [illegible]

Required from September [illegible] TEACHER of [illegible] PHYSICAL EDUCATION [illegible] help with other [illegible] statutory education.

London allowance of £402 per annum is payable and there is [illegible] scheme for assistance with removal expenses, including legal fees, [illegible] travelling and lodging [illegible]

Candidates [illegible] to the Head of the [illegible] seven days, giving age, [illegible] post, qualifications, enclosing S.A.E. [illegible] references [illegible] reply.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHESHAM COUNTY SECONDARY SCHOOL
Lycrome Road, Chesham, [illegible]
Head: B. C. Williams, B.A.
Number on roll [illegible]

Required for September [illegible] PHYSICAL EDUCATION [illegible] who will offer MATHEMATICS [illegible] as a second subject [illegible] area allowance of £[illegible] payable. Removal expenses [illegible] salary [illegible] £100 payable. Apply by letter to the Head [illegible] as soon as possible, enclosing [illegible] and names of two referees [illegible] S.A.E. for reply.

BURY
(Metropolitan Borough of)
UNSWORTH COMPREHENSIVE SCHOOL
Parr Lane, Bury [illegible]
(Number on roll 1,030)

Required for September [illegible] TEACHER (Scale 1) [illegible] PHYSICAL EDUCATION [illegible]

Application forms and [illegible] particulars obtainable from [illegible] returnable to the Head [illegible] the school [illegible] S.A.E. [illegible] July [illegible].

SECONDARY
Physical Education
continued

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses.

CAMBORNE SCHOOL
Cranberry Road
Camborne, TR14 7PT
Comprehensive: 11-18
Number on Roll: 1,500 boys and girls
Headmistress, Mrs. L. V. Moslyn, B.A.

PHYSICAL EDUCATION Scale 1.
Required September 1978: ASSISTANT TEACHER to share in the teaching of GIRLS' PHYSICAL EDUCATION throughout the school. Excellent facilities.

Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent as soon as possible to the Headmistress from whom further particulars may be obtained. (Stamped addressed envelope.)

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses.

TORPOINT SCHOOL
Trevol Road, Torpoint PL11 2NH
(11 to 16 years
Group 9. 750 pupils on roll, Comprehensive, mixed)
Headmaster, J. A. R. Arnold, B.Sc.
PHYSICAL EDUCATION—Scale 1

Required for September, 1978, a well-qualified TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES, to be responsible for the work of the department throughout the school. Whilst experienced candidates are to be preferred, newly trained or less experienced teachers will be considered. Good facilities are available.

Further full information and application forms are available from the Headmaster at the school (S.A.E., please), to whom prompt application should be made.

Closing date, three weeks from the appearance of this advertisement.

CROYDON
(London Borough of)
WESTWOOD GIRLS' HIGH
Spurgeon Road, Upper Norwood SE19

Tenable: 1st September, 1978

Required for September, 1978, a TEACHER for PHYSICAL EDUCATION with some GENERAL SUBJECTS. A special interest in modern dance is required. This post would be very suitable for a teacher leaving training college. The school is well equipped for Physical Education and has excellent playing fields.

Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please apply by letter to the Headmistress giving full curriculum vitae (enclosing S.A.E.).

DEVON
COOMBE DEAN SCHOOL
Charnhill Way,
Elburton, Plymouth

For September, 1978, a well qualified TEACHER to assist with GIRLS' GAMES and PHYSICAL EDUCATION who can offer subsidiary History or Music, preferably to Examination level. Scale 1.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
LAIRA GREEN SECONDARY SCHOOL
Bramley Road, Laira, Plymouth

GIRLS' PHYSICAL EDUCATION ASSISTANT TEACHER, Scale 1, for girls' physical education from September.

Application forms (stamped addressed envelope) from Headmaster, returnable to him by July 7.

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue, Southway
Plymouth

An ASSISTANT TEACHER is required to teach GIRLS' PHYSICAL EDUCATION and GAMES throughout the school. The ability to be responsible for School Netball and Girls' Basketball will be an asset. Scale 1.

Application forms (S.A.E.) from Headmaster, returnable to him within 14 days.

ESSEX

CECIL JONES HIGH SCHOOL
(Roll 1,350)
Eastern Avenue, Southend-on-Sea
Telephone: Southend 68000

PHYSICAL EDUCATION

ASSISTANT for GIRLS' PHYSICAL EDUCATION for September for this eight-form entry, full range of ability comprehensive school. Excellent facilities and opportunities for a range of minority sports as well as major games. Interest in games rather than gymnastics required.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

THE DEANES SCHOOL
(Roll 1,350)
Daws Heath Road
Benfleet SS7 2TD
Telephone: Rayleigh 773546

GIRLS' PHYSICAL EDUCATION

Required for September, 1978, Specialist for GIRLS' PHYSICAL EDUCATION DEPARTMENT of six specialists; excellent facilities including sports hall. Special interest and ability in gymnastics and dance highly desirable. Post suitable for new entrant to profession.

Application form and further information can be obtained from the school although applicants can apply immediately by letter giving the names of two referees or determent. Please enclose foolscap S.A.E.

ESSEX
FRYERNS SCHOOL
(Roll 1460)
Craylands, Basildon, SS14 3RN
Tel. Basildon 20111

PHYSICAL EDUCATION

Required September, well qualified SPECIALIST for GIRLS' PHYSICAL EDUCATION. Interest in Athletics and ability to coach Netball to County standard a recommendation. London Fringe Allowance of £150 per annum payable.

Apply to school by letter enclosing two stamped addressed envelopes (for acknowledgement of receipt and notification of result of application).

HAMPSHIRE
SOUTH EAST AREA
OAKLANDS R.C. SCHOOL
Stakes Hill Road,
Waterlooville
(11-18 mixed Comprehensive; 1,020 on roll)

Required for September, 1978, TEACHER of BOYS' PHYSICAL EDUCATION with Science and Mathematics second subject. Scale 1.

Applications to the Head, together with a full curriculum vitae and S.A.E. for details.

Closing date: 7th July.

HARROW
EDUCATION COMMITTEE
PINNER SIXTH FORM COLLEGE
Beaulieu Drive, Pinner
Middlesex
01-868 2346

Required for September, SPECIALIST in PHYSICAL EDUCATION to take responsibility for boys, recreational activities under the Head of Department and in addition to teach Mathematics to "O" and if possible to "A" level.

All staff are also expected to participate in the General Studies and Leisure Activities of the College.

Applications giving full details of qualifications and experience to the Principal as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION

THE LADY CAPEL SCHOOL FOR GIRLS
Faversham, Kent

Required for September (a) TEACHER of GIRLS' PHYSICAL EDUCATION with a special interest in Dance (Scale 1).

(b) TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). Applicants should state special games interests and other teaching subjects.

Applications by letter to the Headmistress with full details of qualifications and experience and names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS R.C. COMPREHENSIVE SCHOOL
(Ref. 148)
Bradley Bar, Huddersfield HD2 2JT
(Voluntary Aided; 1,350 pupils, 11 to 18 years)

Required for 30 August, 1978, a TEACHER of BOYS' PHYSICAL EDUCATION and GAMES. The school possesses two gymnasia and is set in extensive playing fields on a pleasant site on the northern outskirts of the town. A wide range of activities takes place and the successful applicant will be expected to be involved with all ages.

Application forms and further particulars (S.A.F.E. please), obtainable from the Headmaster, should be returned within two weeks of the appearance of the advertisement.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE SECONDARY SCHOOL
(Ref. 169)
Leeds Old Road, Heckmondwike WF16 9BB

Required for September 1978, TEACHER of GIRLS' PHYSICAL EDUCATION. Scale 1.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher at the school.

LEICESTERSHIRE
LUTTERWORTH UPPER SCHOOL

See ad under Secondary, Scale 1 English.

LIVERPOOL

The following posts are required for September. Application forms obtainable from (S.A.E.) and returnable to the Head Teachers at the schools, unless stated. Closing date for all posts July 10.

HIGHFIELD MIXED COMPREHENSIVE SCHOOL
Queens Drive, Liverpool
L13 0QQ

Required ASSISTANT for GIRLS' PHYSICAL EDUCATION, Scale 1. Gymnasium and indoor bath. Quote ref. 861(b).

LIVERPOOL INSTITUTE BOYS' HIGH SCHOOL
Mount Street, Liverpool
L1 9HF

Required ASSISTANT for PHYSICAL EDUCATION with some MATHEMATICS and TECHNICAL DRAWING, Scale 1. Apply by letter to Head Teacher giving details of qualifications and experience and the names of two referees. Quote ref. 859(b).

QUARRY BANK MIXED COMPREHENSIVE SCHOOL
Harthill Road, Liverpool
L18 3HS

Required ASSISTANT for GIRLS' PHYSICAL EDUCATION. Scale 1 (ref. 785b) and ASSISTANT for BOYS' PHYSICAL EDUCATION. Scale 1 (ref 826b). The girls' winter game is Lacrosse. Three gymnasia, bath and grounds.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Northgate, Dereham, NR19 2EU
(Roll 668)

ASSISTANT TEACHER (Scale 1) required for September to teach GIRLS' PHYSICAL EDUCATION and GAMES. Very good facilities and playing fields at the school. Ability to offer Mathematics or Science an advantage.

Application forms and further details on receipt of a stamped addressed envelope from the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE

Required for September, 1978:
Scale 1 PHYSICAL EDUCATION TEACHER. A superb player (boys' games) with ability to teach an academic subject. Temporary or permanent.

Apply to the Warden, Wymondham College, Wymondham, Norfolk, stating the names and addresses of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY SECONDARY SCHOOL
(1,200 mixed)

Required for September, 1978, TEACHER, Scale 1, for BOYS' PHYSICAL EDUCATION and GAMES with General Subjects.

Application forms obtainable (S.A.E., please) from and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire YO8 8AT.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

THE PARK COMPREHENSIVE SCHOOL
Bramcote, Beeston, Nottingham
NG9 3GD
Headmaster, T. D. Roberts, B.A.
Mixed: 800 (11 to 16) initially

For September, TEACHER (Scale 1) of GIRLS' PHYSICAL EDUCATION with preferably some Social Studies in Lower School. Two modern gymnasia, excellent athletic facilities adjacent to Bramcote Baths of which school has use.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham
NG3 2NR
Headmaster, I. N. Craig, D.L.C., N.D.D.
Mixed: 1600

For September, TEACHER (Scale 1) for GIRLS' PHYSICAL EDUCATION. The school has two new and well-equipped Gymnasia, extensive playing fields and the use of a number of off-site facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

FITZHARRYS SCHOOL
(Roll, 1,100)
Northcourt Road, Abingdon, Oxon

Required for September, 1978, a TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES, Scale 1. Interest in some of the following activities would be advantageous: hockey, athletics, modern educational dance, Olympic gymnastics.

Applications by letter, giving names and addresses of two referees, should be sent to the Headmaster at the school as soon as possible.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South,
Seven Kings, Ilford IG3 8EU
Telephone: 597 2133
Head Teacher: Mr. S. B. Davis, B.A.

Suitably qualified and experienced TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) required for September 1978 in this developing 11 to 18 mixed comprehensive school with a large building programme including a new Sports Hall and Dance/Gymnastics Area recently completed. Newly qualified entrants will be considered.

Outer London Allowance is payable.

Applications by letter should be sent to the Head Teacher at the school, giving details of age, education, qualifications and experience together with the names of two referees, or STAP by 7th July, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY (COMPREHENSIVE) SCHOOL
Hilltop, Madeley, Telford, Salop

Required, temporary, Autumn Term (1978) only, TEACHER of BOYS' PHYSICAL EDUCATION.

Application by letter to Head with names of two referees, and (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
11 to 16 mixed Comprehensive (500 pupils)
Shrewsbury Road, Church Stretton, Shropshire

TEACHER for PHYSICAL EDUCATION (Scale 1). Temporary in first instance. All round specialist boys' and girls' activities.

Further details from the Head (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA

Abbey Hulton
CARMOUNTSIDE HIGH SCHOOL
Beard Grove, Abbey Hulton,
Stoke-on-Trent ST2 8DP
Group 9, Age Range 12 to 16 years, No. on Roll 520

Required for September, 1978: TEACHER for BOYS' PHYSICAL EDUCATION. In addition to the normal facilities the school has access to the large and very well-equipped Northwood Sports Centre for part of its programme which offers an excellent opportunity to provide a wide variety of activities. Outdoor education features strongly in the school's activities and includes the Duke of Edinburgh Award Scheme.

Cheadle
PAINSLEY R.C. HIGH SCHOOL
Station Road, Cheadle,
Stoke-on-Trent ST10 1LH
Group 7, Age Range 11 to 16 years, No. on Roll 500

Required for September, 1978: TEACHER for BOYS' PHYSICAL EDUCATION. Second subject History/Geography. A Catholic applicant is preferred if possible. The school has good facilities including large playing fields, gymnasium and a large hard surfaced area. Swimming is also part of the school's Physical Education programme. Opportunities exist for a wide range of activities.

Closing date for both appointments: 12th July, 1978.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 19th July, 1978.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11 to 18: mixed; roll 1,583)
Mallard Way, Ipswich
Head Teacher, K. Sheppard, B.A.

Required September, 1978, TEACHER, Scale 1, for GIRLS' PHYSICAL EDUCATION with ART and/or MUSIC.

Apply by letter in the first instance, giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E.

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Epsom

TEACHER required for September for PHYSICAL EDUCATION. Must offer some Junior Technical Drawing 1978-79 only. Roll 650 boys, including Sixth Form over 200.

Work to "O", "A", "S" and Oxbridge levels with very strong Games programme (including rugby and soccer).

Write to Headmaster or telephone 01-393 1102.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(860 girls including 200 in Sixth Form)
Ewell Road, Cheam,
Surrey

Required for September, 1978, well qualified Part-time TEACHER of PHYSICAL EDUCATION to share in the teaching of the subject throughout this selective Girls' Grammar School for 8 (eight) hours a week. There is a possibility of later temporary full-time work.

Apply by letter to the Headmistress of the School giving details of experience, together with curriculum vitae, testimonials and the names of two referees.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall
Walsall

Required for September, 1978:
(1) Specialist TEACHER of BOYS' PHYSICAL EDUCATION/GAMES in a thriving and expanding department. It is expected that the successful applicant will make a valuable contribution to the wide range of extra curriculum activities in general but in particular to Rugby Football and Basketball.
(2) PHYSICAL EDUCATION specialist to teach mainly GIRLS' PHYSICAL EDUCATION/GAMES in a thriving and expanding department that has excellent facilities. Applicants should have a particular interest in Hockey and Tennis and must be prepared to make a considerable contribution to extra-curricular activities.

Application for the above mentioned posts should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall

Required for September, 1978: TEACHER/SPORTS OFFICER (Scale 1 or 2), to work half-time in the Girls' Physical Education Department and half-time as Sports Officer in the Furzebank Centre which is part of the school.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1978:—
WALTHAMSTOW SENIOR HIGH SCHOOL FOR GIRLS
Church Hill, London E17 9RZ
Head Teacher, Mrs. B. Beaumont, B.A.

GIRLS' PHYSICAL EDUCATION TEACHER. Specialist teacher required to join a large, well organized enthusiastic department which offers netball, hockey, lacrosse, tennis, athletics and rounders, plus modern educational gymnastics and dance. Minor activities such as badminton, table-tennis, trampoline and volleyball are offered in Sixth Form. Applicants would be expected to teach all aspects of the subject throughout this Girls' Comprehensive Senior High School. (790 on roll, 14 to 19 years.)

Candidates are also required to offer a second subject [illegible] and a [illegible] sympathetic approach would be an advantage.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

Closing date: 11th July, 1978.

WARWICKSHIRE

BISHOP WULSTAN R.C. (AIDED) HIGH SCHOOL
Oak Street
off Dunchurch Road
Rugby
(397 on roll)

Required September, TEACHER for Boys' PHYSICAL EDUCATION. Ability to assist with History/Geography desirable. Scale 1.

Applications from those seeking first appointments welcome.

Apply to the Head at the school (S.A.E. please).

WEST DERBYSHIRE
CHAPEL-EN-LE-FRITH SCHOOL,
Long Lane, Chapel-en-Frith
SK12 6TQ

Required for September, TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) throughout the school.

Information and application form from the Headmaster at the school (S.A.E., please).

Religious Education

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION

ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(860 Mixed).

High school with comprehensive intake. New buildings, good facilities, C.S.E., G.C.E. and internal examination certificate course.

HEAD of the RELIGIOUS EDUCATION DEPARTMENT (Scale 3 for a well experienced and qualified candidate). A graduate in an appropriate discipline, or holder of a post-graduate Diploma in Religious Education and/or Theology, is looked for to fill this demanding post in September, 1978.

Applications initially by letter, giving curriculum vitae and naming two referees, to the Headmaster from whom further details are obtainable on receipt of S.A.E.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
TEACHER of RELIGIOUS EDUCATION for Eastbrook Comprehensive, Dagenham, Essex.

For more details see full advertisement under Secondary Religious Studies Scale 1 posts.

GLOUCESTERSHIRE
MARLING SCHOOL
Stroud

Required for January 1979, well qualified GRADUATE to take charge of RELIGIOUS EDUCATION throughout the school. Marling is a selective school of 850 boys with 180 in the sixth form. Candidates should have good experience of R.E. teaching; but qualifications in History or Languages will be an advantage. Games players welcome. Scale 2 or 3 according to qualifications and experience.

Applications by letter (no forms) quoting the names and addresses of two referees, to the Headmaster from whom further details of the post may be obtained. (S.A.E.).

CITY OF BIRMINGHAM
Education Department

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e., to Head of School.

ASTON MANOR SCHOOL, PHILLIPS STREET, B6 4PZ
Up to Scale 3 for suitably qualified and experienced candidate, but applications will also be considered from newly qualified teachers: COMMERCIAL SUBJECTS: Typing and Commerce to CSE, together with willingness to develop Shorthand, Office Practice, Economics Courses in a growing Sixth Form. Newly equipped Commerce Room. SPA Allowance.

BRANDWOOD SCHOOL, SUNDERTON ROAD, KINGS HEATH B14 6JQ
(Mixed Five-Form-Entry)
Required: a teacher for NEEDLEWORK for September. Please indicate other subjects. Scale 2 post available for suitable candidates.

FOUR DWELLINGS SCHOOL, QUINTON B32 1RJ
Required September or January: HEAD OF MODERN LANGUAGES, Scale 3. French is the first language and an ability to teach Spanish may be an advantage.

MOOR END SCHOOL, MOOR END LANE, ERDINGTON B24 9DR
Scale 2 Teacher-in-Charge of REMEDIAL.
Required September: Teacher with experience and qualifications in the teaching of Remedial Pupils and Slow Learners. Successful applicant expected to be fully acquainted with assessment techniques and modern methods of improving standards of pupils needing help in basic subjects. Ability to advise colleagues on suitable group activities to encourage pupils with reading difficulties to cope in a classroom situation, would be important.
Applicants asked to indicate if they could offer help in Careers and/or Religious Education.

SHENLEY COURT SCHOOL, SHENLEY LANE, B29 4HE
(Eleven-Form-Entry, All-Ability School, 1,720 on Roll)
HEAD OF BOYS' PHYSICAL EDUCATION, Scale 3. To take charge of Department of three specialist teachers, comprehensive Playing Field facilities on site, three Gymnasia, Heated Indoor Swimming Pool.

TURVES GREEN GIRLS' SCHOOL, NORTHFIELD B31 4BP
Scale 3 HEAD OF MODERN LANGUAGES DEPARTMENT. To guide department through a phase of development. Temporary or permanent post available from September.

WAVERLEY SCHOOL, HOBMOOR ROAD, SMALL HEATH B10 9BT
Required for September: Teacher of ENGLISH, Scale 2, to teach children of all abilities, "O" and "A" level work in well-established courses available for suitable candidate.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Unless otherwise stated, requests for application forms, for Scale 1 posts should be sent direct to the Head of the School, as soon as possible, together with the names of two referees and an s.a.e.

ASTON MANOR SCHOOL, PHILLIPS STREET, B6 4PZ
MATHEMATICS with SCIENCE as subsidiary subject. Newly equipped Mathematics and Science Rooms. SPA.

BOURNVILLE SCHOOL, GRIFFINS BROOK LANE, B30 1QJ
Required September: A teacher to assist with COMMERCIAL SUBJECTS: Typing, Shorthand, Commercial Arithmetic, Accounts and also to give general help in Mathematics Department.

COLMERS FARM SCHOOL, BRISTOL ROAD SOUTH, REDNAL B45 9NY
Required September: Assistants for:—
(a) MATHEMATICS.
(b) HISTORY/SOCIAL STUDIES.

GEORGE DIXON SCHOOL, CITY ROAD, B17 8LF
Well-qualified Teacher of GEOGRAPHY able to teach to "A" level. Interest in teaching GEOMORPHOLOGY necessary for this post.

HARBORNE HILL SCHOOL, HARBORNE ROAD, EDGBASTON B15 3JL
Assistant Teacher for ENGLISH required September. Completed forms to the School by June 30.

HODGE HILL SCHOOL, BROMFORD ROAD B36 8HB
Required September, 1978: Teacher of RELIGIOUS EDUCATION and some HUMANITIES.

KINGS NORTON BOYS' SCHOOL, NORTHFIELD ROAD B30 1DY
(615 Boys, Sixth Form 100)
Required September: Teacher of FRENCH to teach throughout the first five years in the School, including CSE and GCE "O" level work. For an applicant of good academic qualifications Sixth Form work can also be available. Applicants should state their subsidiary teaching subject(s). An interest in and willingness to help with School Games, or to contribute in other ways to the extracurricular life of the School, will be an added recommendation.

LORDSWOOD BOYS' SCHOOL, HAGLEY ROAD, B17 8BJ
(Mixed-Ability-Entry, 700 Boys, 11 to 18 Years)
Required September: Teachers for:—
(a) MATHEMATICS. To teach subject throughout School.
(b) GERMAN. To teach subject throughout School.

YARDLEY WOOD SCHOOL, SCHOOL ROAD, B14 4ER
Required September, Teachers of:—
(a) WOODWORK.
(b) SCIENCE.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 1 POSTS

BISHOP CHALLONER RC SCHOOL, INSTITUTE ROAD, B14 7EG
Required September: Teachers for:—
(a) ART AND POTTERY.
(b) FRENCH/EUROPEAN STUDIES.
Applications to Clerk to the Governors, care/of Head Teacher at the School.

ST THOMAS AQUINAS RC SCHOOL, WYCHALL LANE, KINGS NORTON B38 8AP
Required September: Part-time Assistant to help with the teaching of LATIN at "O" level and "A" level.
Application forms may be obtained from the Clerk to the Governors, care of the School, to whom they should be returned, as soon as possible. Please give the names of two referees when writing initially.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Religious Education
continued

HERTFORDSHIRE
COUNTY COUNCIL

DACORUM DIVISION

THE HALSEY SCHOOL
Fennycroft Road, Hemel Hempstead
all-ability 670 Mixed
(Group 10)

A TEACHER required from September, 1978, to lead the teaching of RELIGIOUS EDUCATION. The subject is taught at examination level and throughout the school contributing strongly to the Social Education programme for senior pupils.

Removal expenses and help with housing may be available and London Fringe Allowance payable.

Applicants should write to the Headmaster naming two referees.

LONDON, S.E.10
ST. URSULA'S CONVENT R.C. GIRLS' COMPREHENSIVE SCHOOL
Crooms Hill, Greenwich, SE10 8HN
(Voluntary Aided: Roll 400 increasing)

Required for September: TEACHER for RELIGIOUS EDUCATION (Scale 2). Second subject desirable: Geography an advantage. Practising Catholic essential.

Apply Headmistress, giving details of qualifications and telephone number for contact.

REDBRIDGE
(London Borough of)
TRINITY R.C. HIGH SCHOOL
TEACHER of RELIGIOUS EDUCATION required.
For further details see under Secondary R.E., Scale 1.

Scale 1 Posts

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham, Essex
(Roll 1,062)
Required for September, 1978:— RELIGIOUS EDUCATION. A qualified TEACHER for this subject which is taught throughout the school and is an "A" level examination subject. The school is run on traditional lines and has high academic standards. Scale 1 or 2 post available dependent upon qualifications and experience.

London addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (s.a.e.) from the head teacher.

DEVON
COOMBE DEAN SCHOOL
Charnhill Way, Elburton, Plymouth
For September, 1978 a well qualified TEACHER of RELIGIOUS EDUCATION who can offer subsidiary History or Music, preferably to Examination Level, Scale 1.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex
BN25 4LX
(Comprehensive 1,100 Mixed)
Required from September, 1978, TEACHER of RELIGIOUS EDUCATION (Scale 1) share in work of expanding Department.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E. please).

County of Cleveland

All Secondary Schools are mixed comprehensive schools.

11-16 SCHOOLS

SCALE 3 DESIGN AND TECHNOLOGY

ST. MICHAEL'S R.C. SCHOOL (Roll 542)
Dunstable Road, Middlesbrough, Cleveland TS5 4AL
(Tel. Middlesbrough 243987)
Required for January, 1979: A Teacher to be responsible for DESIGN and TECHNOLOGY. Main strength should be in Metalwork/Engineering. Ability to contribute to another area of the curriculum would be an advantage.
(Completed application forms returnable to Rev. D. Cahill, St. Patrick's Presbytery, Marsh Street, Middlesbrough, Cleveland).

SCALE 1 ART

RYE HILLS SCHOOL (Roll 1,328)
Warwick Road, Redcar, Cleveland
(Tel. Redcar 4269)
Required for September, 1978, or January, 1979: A well qualified Teacher of ART to join this lively department which offers excellent facilities. Expertise in Print-making or Fabric Printing is highly desirable.
Closing date July 10, 1978.

SCALE 1 ART

WARSETT SCHOOL (Roll 1,135)
Linden Road, Brotton, Saltburn, Cleveland
(Tel. Guisborough 76305)
Required for September 1978, or January, 1979: A suitably qualified ART teacher preferably with a background in either Fine Art or Graphics.

SCALE 1 GIRLS PHYSICAL EDUCATION AND GENERAL SUBJECTS

ORMESBY SCHOOL (Roll 929)
Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG
(Tel. Eston Grange 669 45)
Required for September, 1978: A teacher for GIRLS' PHYSICAL EDUCATION and GENERAL SUBJECTS. The School enjoys an integrated teaching situation with the Endeavour School for Physically Handicapped Children.

SCALE 1 GEOGRAPHY

NUNTHORPE SCHOOL (Roll 1,261)
Nunthorpe, Middlesbrough, Cleveland TS7 0LA
(Tel. Middlesbrough 310561)
Required for September, 1978: A Teacher for GEOGRAPHY.

11-18 SCHOOL

SCALE 1 BIOLOGY

MANOR SCHOOL (Roll 923)
Owton Manor Lane, Hartlepool, Cleveland TS25 3PS
(Tel. Hartlepool 87018)
Required for January, 1979: A Teacher for BIOLOGY.

SIXTH FORM COLLEGE

SCALE 1 MATHEMATICS

MARTON SIXTH FORM COLLEGE (Roll 223)
Marton Road, Middlesbrough, Cleveland TS4 3RZ
Required for September: A Teacher of MATHEMATICS to 'O' and 'A' level.
(Closing date: 10th July, 1978).
Financial assistance with household removal expenses is available in approved cases.
Further details and application forms are obtainable from the Principal/Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.
Letters of application and completed application forms should be returned to the Principal/Head Teachers at the addresses shown above within 14 days of the appearance of this advertisement unless otherwise stated.

ESSEX

GABLE HALL (11-16)
COMPREHENSIVE
(Roll 1,400)
Southend Road, Corringham
Stanford-le-Hope
Telephone:
Stanford-le-Hope 71626

RELIGIOUS EDUCATION

Required for September, initially to work in Lower School (11 to 14 years). Successful, progressive syllabus. "Fringe" London allowance.

Apply by letter to Headmaster in the first instance giving curriculum vitae and two referees.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

MARSHALSWICK SCHOOL
The Ridgeway, St. Albans,
Herts AL4 9NS
(Group 11)

Qualified TEACHER required September 1978 or January 1979 for MUSIC with ability to offer some RELIGIOUS EDUCATION. Scale 1.

Apply to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: R. J. Lawrence
Number on Roll 620
TEACHER of RELIGIOUS EDUCATION (about half-time) and able and willing to offer in addition some teaching of Music or Biology or Remedial-type basic studies for balance of time.

Application forms may be obtained from the Head Teacher at the school (on S.T.A.P.) and should be returned by July 11, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Roll 881)
(eight form comprehensive intake)
Required for September, ASSISTANT TEACHER of RELIGIOUS EDUCATION. The Lower School is fully comprehensive, and C.S.E. and G.C.E. "O" level courses are offered in the Upper School.

Apply immediately (no forms) to the Headmaster, giving full details and naming two professional referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM SECONDARY SCHOOL
(Roll: 830 mixed)
Spencer Avenue, North Walsham
Norfolk
Headteacher: Mr. E. Riddell Smith B.A.
September, 1978, Scale 1 TEACHER of RELIGIOUS EDUCATION. Preferably with interest in social studies.

Particulars and application forms from Headteacher on receipt of S.A.E.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell, Beeston, Nottingham NG9 5AL.
Headmistress: Mrs A. M. M. Griffiths, B.A.
Mixed: 1,800 (11 to 18)
For September, RELIGIOUS STUDIES TEACHER (Scale 1).

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:—
GREENWOOD DALE COMPREHENSIVE SCHOOL
Sneinton Boulevard, Nottingham
NG2 4GL
Headmaster: F. J. Parham, B.Sc.
Mixed: 920 (11 to 16)
For September, TEACHER (Scale 1) to specialise in the teaching of RELIGIOUS EDUCATION throughout the School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

LORD WILLIAMS'S SCHOOL
Thame, Oxon, OX9 2AQ

Lord Williams's School requires for September, 1978, a TEACHER for RELIGIOUS and MORAL EDUCATION at Upper School (14 to 19). Scale 1 post.

Applications to the Principal, quoting two referees.

REDBRIDGE
(London Borough of)
TRINITY R.C. HIGH SCHOOL
Sydney Road, Woodford Wells, IG8 0TB
Telephone number: 01-504 8946
Head Teacher: Mr. J. F. Greene, B.Sc. (Econ.), J.P.
Suitably qualified and experienced TEACHER of RELIGIOUS EDUCATION (Scale 1) who is well acquainted with Modern Catechetics; teaching is required for September, 1978, in this well-established 11 to 18 mixed comprehensive school. Possibility of Scale 2 for an experienced teacher. Ability to offer a second subject would be helpful.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, on S.T.A.P.

Science

Heads of Department

AVON COUNTY
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4JT
(Co-educational, 1,100, Comprehensive first two years, Collegiate Sixth Form of c.280)
GRADUATE BIOLOGIST to be HEAD of large SCIENCE FACULTY (Scale 4) from September/January 1979.

Further information on receipt of S.A.E.

Apply immediately (no forms) in full, with curriculum vitae and names of two referees, to the Headmaster.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
1,130 on roll, 11-18 years
HEAD of PHYSICS DEPARTMENT or HEAD of SCIENCE
A Scale 3 or 4 post is available for a suitably qualified and experienced teacher for January 1979. G.C.E. "O", "A" Level and C.S.E. courses are well established.

Stamped addressed envelope for Application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham

Closing date for receipt of applications 10th July, 1978.

ESSEX

SHENFIELD (11 to 18)
COMPREHENSIVE

(Roll 1,250)

Alexander Lane, Shenfield,
Brentwood

Tel. 0277 219131

HEAD OF CHEMISTRY

Scale 3: for January, (September, if available). Subject is taught at C.S.E., "O" and "A" levels. At present Nuffield syllabuses are used for all examinations and for Combined Science in the Lower School. London Fringe Allowance payable.

Application by letter to the Headmaster at the School.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HOLLYWOOD
THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood
Birmingham, B47 5JN
(This is a mixed seven-form entry, 11 to 19 comprehensive school with established "A" level courses in modern buildings, situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September, 1972. The organisation is Lower School 11 and 12, Middle School 13 and 14, Upper School 15 to 19).

Required for September, 1978, or as soon as possible after, HEAD OF BIOLOGY Department Scale 3, to organise and be responsible for C.S.E., "O" and "A" level courses. Work is all Nuffield based with Combined Science in the first two years. There are seven laboratories and eight members of the Science Department.

Initial letter of application with curriculum vitae and names of two referees, and an S.A.E. to the Head of the School from whom further details and an application form may be obtained.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

RIVERSMEAD SCHOOL

College Road
Cheshunt, Hertfordshire

(800 pupils 11-18 all-ability mixed)

HEAD of SCIENCE DEPARTMENT required for September 1978 or as soon as possible thereafter. The person appointed will be the leader of a team of eight specialist staff. A modular integrated science course is followed for the first three years. Courses to C.S.E., "O" and "A" Level are well established in the upper part of the school. An ability to teach Physics would be an advantage.

Scale 4 plus London Fringe allowance £150.

Assistance with housing may be possible.

Apply by letter to the Headmaster as soon as possible, with curriculum vitae and the names and addresses of two referees.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll 1,150, expanding to full seven-form entry, 11 to 18; approximately 200 in well-established Sixth Form; excellent modern facilities in all subjects)
Required from September:
TEACHER (Scale 1 or 2 according to experience) to share in the teaching of PHYSICS in the main school (subject is taught to "A", "O" and C.S.E. levels and includes Engineering Science Courses) and Integrated Science in the first two years. The Department is well-established and a high degree of success has been achieved. Candidates should state interests or other subjects that they are willing to teach.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
SPRING PARK UPPER SCHOOL
Hawes Lane, West Wickham, Kent
(01-777 4942)
Headmaster, R. A. Boorman, B.Sc.
Required as soon as possible, a man or woman able to take responsibility for the organization and teaching of SCIENCE throughout the school. The person appointed will be expected to coordinate the teaching of physics, chemistry, biology and integrated science in a strong and fully developed department and to maintain a well-established record of academic success at all levels. Applicants should be able to teach in one or more of these disciplines and the appointment will be at Scale 4.

Spring Park Upper School was reorganized in September, 1976 as a mixed comprehensive, catering for the 13 to 18 age range.

Removal and other expenses payable in approved cases.

Application forms and further details from the Headmaster at the school on receipt of a stamped addressed envelope.

ESSEX
BRAYS GROVE SCHOOL
(Roll 1,130)
Tracyes Road, Harlow
Tel.: Harlow 39161

PHYSICS

(Re-advertisement)

Wanted for September, 1978 Physics and Combined Science teacher. Nuffield throughout to C.S.E., "O" and "A" Level. Possibility of Scale 2 for suitable applicant.

Apply by letter to Headmaster with Curriculum vitae.

SOUTHEND HIGH SCHOOL FOR BOYS
(Roll 800)
Prittlewell Chase
Southend-on-Sea
Telephone: Southend 43074

CHEMISTRY

Required from September, 1978, Chemistry teacher at this 4 f.e. Boys' Grammar School. Large Sixth Form; full range of teaching available; suitable possibly for a newcomer to the profession. Good facilities and pleasant surroundings.

Apply by letter to Headmaster, naming two referees.

ILFORD
(London Borough of Redbridge)
URSULINE CONVENT SCHOOL
(Direct Grant)
Required September:
Part time GRADUATE to teach CHEMISTRY to "O" and "A" level possibility of full-time with another convenient subject — MATHEMATICS.

Salary according to qualifications and experience. London Burnham Scale.

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
(Ref. 117)
Stockhill Street, Dewsbury
WF13 2JE
Required for September, 1978, TEACHER for CHEMISTRY and MATHEMATICS for this six-form entry comprehensive school. Exam work in both subjects for suitable candidate. Scale 2 post available for suitably experienced teacher but young teacher looking for good experience in first post considered.

Application forms (S.A.E., please) from the Head Teacher at the school.

LINCOLNSHIRE
STAMFORD EXETER C.E. (AIDED) SECONDARY SCHOOL
Scale 2 for suitably qualified candidate
Roll 416
Required from autumn term, 1978, or spring term, 1979, TEACHER to be responsible for PHYSICS throughout the school to C.S.E. and G.C.E. "O" level, and to form a team with the Head of Science.

Further particulars and application forms obtainable from the Headmaster, Exeter C.E. (Aided) Secondary School, Empingham Road, Stamford, Lincs. (S.A.F.E.), Closing date 14 July.

NORTHUMBERLAND
COUNTY COUNCIL
HEXHAM QUEEN ELIZABETH COUNTY HIGH SCHOOL
Whetstone Bridge Road, Hexham
NE46 3JB
1,300 pupils (13-18 Comprehensive)
TEACHER OF PHYSICS
Required for September, 1978, or January, 1979, to teach the subject to C.S.E., "O" and "A" levels. Scale 2 available for a suitably qualified and experienced candidate.

Application form, returnable by July 10 and further details obtainable by foolscap S.A.E., to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington
Tamworth, B77 4JH
SCIENCE TEACHER (Scale 2) required to organise Combined Science courses in the Lower School. Opportunity to teach Physics and/or Chemistry to C.S.E. and "O" levels. Applications would also be considered from new entrants for a Scale 1 post.

Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.

Further particulars and application forms obtainable from (and returnable to) the Headmaster (S.A.E.).

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
(Ref.: SRS/10/7/1013)
MONKS PARK SCHOOL
Filton Road, Bristol, BS7 0XZ
1,600 pupils
Co-educational, Comprehensive:
Required for September, 1978:
A GRADUATE TEACHER who can teach COMBINED SCIENCE and has either experience or interest in the teaching of MATHEMATICS is preferred. Initially this post will be in the Lower School (age range 11 to 13 years). Preference will be given to Avon candidates.

Letters of application naming two referees and including full curriculum vitae, should be received within 14 days of the appearance of this advertisement.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(Scale 1)
Required for September, 1978, in this well-established boys' school (1,400 pupils) a PHYSICS TEACHER to teach across the age and ability range. The school is also involved in the development of a modular technology course.

Application forms and further details from the Headmaster (enclose stamped addressed foolscap envelope). Closing date, July 7th.

AVON COUNTY
SIR BERNARD LOVELL SCHOOL
North Street, Oldland Common, Bristol BS15 6TS
Mixed Comprehensive, 11 to 19
(1,280 on roll)
PHYSICS SEC/10/TC/914
Required September for one year fixed term contract, TEACHER for PHYSICS at least to "O" level.

Apply to Headmaster by letter naming two referees and giving full details.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,062)
Dagenham Road, Dagenham, Essex
Required for September, 1978: PHYSICS, a GRADUATE in PHYSICS or an allied subject is needed to teach Physics throughout the School. The subject is well established with a very good record of success in G.C.E. examinations. The Science Department has good facilities and technical assistance. This is an excellent opportunity for a teacher seeking a first appointment, as the work will include both "O" and "A" level groups. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,130)
Dawson Avenue, Barking, Essex
Required for September, 1978, SCIENCE: Due to expansion in both Science and Mathematics Departments, a vacancy occurs for a TEACHER able to offer General Science in the first two years. The person appointed will be expected to devote half their time in the Science Department and the remaining time to the Mathematics Department. The Mathematics teaching could be at level by the appointee's strengths. The School is an eight form entry Comprehensive School with courses to C.S.E. and G.C.E. "O" and "A" Levels. Scale 1.

The London Addition and Social Priority Schools Allowance result in a salary of £[illegible] above Burnham Rates.

Application forms [illegible] S.A.E. from the Head Teacher.

BARNET
(London Borough)
CHILLIN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet N11
01-368 2777
(Mixed comprehensive; 11 to 16 four-form entry, linked to a Sixth Form College)
Required September, 1978, TEACHER of CHEMISTRY for one year only due to secondment of permanent member of staff. Established courses to C.S.E. and "O" levels.

Payment of removal expenses in approved cases.

Letters of application, with names of two referees, to the Headmaster (S.A.E.).

Director of Education

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable
(Roll 1,070: September 1978)
Headmistress: Miss C. M. [illegible] B.A.
Required for September: a TEACHER of SCIENCE to teach Chemistry to "O" level and Integrated Science to the fourth years. Approximately three days per week. Scale 1.

Application forms obtainable (and returnable to) the Headmistress, S.A.E. please.

BEDFORDSHIRE
SOUTHERN AREA
EDUCATION SERVICE
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable
Bedfordshire
(Number on roll 1,070, September 1978)
Headmistress: Miss C. M. [illegible] B.A.
Required for September, 1978, well-qualified SCIENTIST to teach BIOLOGY to C.S.E. and "O" levels with the possibility of "A" level work for a suitable candidate.

Ability to teach Integrated Science (SCISP) and General Science would be an advantage.

Application forms obtainable from and returnable to the Headmistress, S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
THE SAMUEL WHITBREAD UPPER SCHOOL
Shefford Road, Shefford, [illegible]
Bedford
(Number on roll 800 pupils, 13-18 years, approximately [illegible] sixth form)
Head, K. S. [illegible], M.A.
Required for September, 1978, TEACHER of CHEMISTRY to [illegible] Physics as a second subject. Preferably a graduate. [illegible] work is available for a suitable candidate. Some help in the Mathematics department would be helpful but not essential.

Application forms and particulars from the Headmaster at the school (s.a.e. please).

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
Number on Roll 1,120
Required September for this [illegible] entry, co-educational comprehensive school a BIOLOGY/CHEMISTRY TEACHER for Combined Science within the combined Science Department in which Combined Science is taught in the first [illegible] "O" level Biology and [illegible] "O" level Chemistry [illegible] in the Upper school. C.S.E. Modular Course [illegible]. Scale 1 post. London Fringe allowance £150. Lodging allowance and removal scheme in approved cases.

Please send S.A.E. for further details and form. Closing date: 17th July.

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley
Reading RG5 4RF
(Group 11, mixed, 11-18. Comprehensive School in new purpose built premises—1,000 on roll.)
Required for September, 1978, Scale 1 TEACHER (Oxford Board) [illegible] level Courses well established. [illegible] Combined Sciences in Years 1-2. The school has [illegible] laboratories. [illegible] removal expenses and [illegible] allowances in approved cases.

Application form and details from the Headmaster (S.A.E.). Quote WSA 88BA.

BIRMINGHAM
ST. PAUL'S R.C. GIRLS' SCHOOL
(Scale 1)
BIOLOGY TEACHER for September [illegible] to teach CHEMISTRY [illegible] Junior BIOLOGY [illegible] "A" level Biology [illegible]
Please ring [illegible]

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brondesbury Road, NW10 [illegible]
(Roll 1,132, 11 to 18)
Social Priority School
Required from September:—
TEACHER of PHYSICS (Scale 1) [illegible] TEACHER of CHEMISTRY (Scale 1) who would be willing and able to teach some Lower School General Science. Department well organised. [illegible] applicants will have [illegible] opportunity of teaching [illegible] "O" and "A" level [illegible] Candidates must be willing to play a full part in the varied programme of an enthusiastic department.

London allowance of £402 per annum is payable and there is a scheme for assistance including removal expenses, including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school giving within seven days [illegible] present post, qualifications, experience and references, [illegible] S.A.E. for reply.

SECONDARY
Science
continued

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls)
Required for September 1978: a TEACHER of CHEMISTRY. The subject is taught using the Nuffield Scheme at C.S.E., "O" and "A" levels. Nuffield Combined Science is taught in the second year and integrated Science courses are used for the less able in subsequent years, leading to a Mode 3 C.S.E. in Combined Science.

Experience, or interest in the Nuffield "O" and "A" level Chemistry schemes would be an advantage, as would some experience in teaching the less able. The successful candidate will be responsible for the audio-visual aids of the department.

The school is situated within the designated area of the new city of Milton Keynes.

Candidates should write to the Head, Mr. W. H. Orchard, M.A., The Radcliffe School, Wolverton, Milton Keynes, MK12 5BT, giving personal details, qualifications, experience (if any), special out-of-class interests, and the names and addresses of two referees.

THE OUSEDALE SCHOOL
Newport Pagnell
Required for September 1978: a TEACHER of SCIENCE to teach across the whole age range. The ability to offer either "A" level Physics or Chemistry in addition to "O" level Physics and Chemistry would be desirable.

The school is situated on a most attractive site just outside the new city of Milton Keynes.

Application by letter to the Head, Mr. M. Cole, B.A., The Ousedale School, The Grove, Newport Pagnell, Bucks. MK16 0BJ, giving full personal details and the names and addresses of two referees.

The Milton Keynes Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area.

Subject to the County Council's regulations, removal expenses (up to £188) and board and lodging allowances will be payable.

BURY
(Metropolitan Borough of)
HEYS BOYS' COUNTY SECONDARY SCHOOL
Heys Road, Prestwich,
Manchester
Number on roll: 466
Required for 1st September, 1978, TEACHER (Scale 1), for BIOLOGY to C.S.E. and "O" level together with COMBINED SCIENCE in the Lower School.

Application forms obtainable from and returnable to the Head Teacher at the school by 10th July, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE
Required for September, TEACHER of PHYSICS (Scale 1) with an ability to teach Integrated Science, including some Chemistry is necessary.

An interest in TECHNOLOGY desirable.

Apply immediately at the College, Cambridge, CB1 1EH. (This is a re-advertisement).

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon
(Comprehensive co-education
1,350 on roll)
Headmaster: W. G. Thomas, J.P., B.A.

GRADUATE, male or female (Scale 1) to teach PHYSICS with some electronics in this thriving comprehensive school from September. Physics is taught to C.S.E. and "A" levels and electronics is taught to C.S.E. and "O" levels. Physical Engineering is taught to "A" level standard.

Please write to the Headmaster giving curriculum vitae and name of one referee.

CLWYD
COUNTY COUNCIL
YSGOL BRYN ALYN
Gwersyllt, Wrexham
(756-167)
(11-16, 930 pupils)
Head Designate—K. J. McDonough, B.A.
Required for September 1978, GENERAL SCIENCE, Scale 1, to work in the FACULTY of SCIENCE.

Applications by letter (no forms) to the Head Designate at the school as soon as possible, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CLWYD
COUNTY COUNCIL
YSGOL RHIWABON
Ruabon, Wrexham
(Ruabon 3803)
(11 to 18, 1,380 pupils)
Head, Elwyn Roberts, B.A.
AUTOMOBILE MECHANICS/COMBINED SCIENCE, Scale 1, required for September, 1978, or as soon after as possible. The post involves teaching Combined Science (including a Mode 3 General Science syllabus) in years 3, 4 and 5, and Automobile Mechanics to years 4 and 5.

Because of future reorganisation of the school, the post will be for one year in the first instance.

Apply by letter to the Head immediately, giving full details of qualifications and experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
WADEBRIDGE SCHOOL
Gonvena Hill
Wadebridge PL27 6DU
11-18 Mixed Comprehensive
Number on Roll, 980
Headmaster: G. Godwin, B.Sc.
SCIENCE—SCALE 1.
Required for September, 1978, a well qualified TEACHER of PHYSICS to join an enthusiastic team of six Scientists with first class facilities, in this delightful rural North Cornwall School. Nuffield approach to General Science is employed in Lower School with separate sciences to "O" and C.S.E. level. Scale 2 available to suitably experienced teacher.

Letters of application giving full curriculum vitae and names, addresses and telephone numbers of two referees should be sent to the Headmaster.

Closing date: Two weeks from the appearance of this advertisement.

COVENTRY (City of)
ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
(1,310 on roll)
Required Autumn Term CHEMISTRY to "O" level, temporary 1 term appointment, Scale 1.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Princethorpe Way, Coventry CV3 2QD.

COVENTRY (City of)
Required Autumn Term:
THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane
(1,630 on roll)
PHYSICS up to "O" level and possibly "A" level, Scale 1.
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
Cox Street
(1,350 on roll)
PHYSICS to "O" and "A" level, Scale 1.

Further information available from the Head at the school.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school concerned.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue, New Addington, Croydon CR0 0AA
Telephone: 66 43387
Tenable: 4th September, 1978 or 1st January 1979.
A TEACHER of BIOLOGICAL SCIENCE required for September or January at this 11 to 16 mixed comprehensive of 1,100 pupils in a rural setting (although serving estates). Nuffield type combined science is taught in years 1 and 2, biology and rural studies are taken to G.C.E. and C.S.E. levels. An able and enthusiastic teacher is sought who would be prepared to take an active part in the continued development of the courses. Applications are invited from new entrants to the profession.

Salary Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SELHURST BOYS' HIGH
The Crescent, Croydon CR0 2LX
Tel.: 01-689 0951/4
Tenable: 1st September, 1978
Required for September, 1978, a well qualified GRADUATE TEACHER of PHYSICS to teach the subject to G.C.E. "O" and "A" level, and for C.S.E. in this boys' 14 to 18 Comprehensive School, formed in 1971 (from a traditional Grammar School. The successful applicant will be required to teach some Natural Science, but a willingness to teach another Specialist Science to C.S.E. or "O" level would be an additional qualification.

Salary, Burnham Scale 1 (S.T.A.P.), but a Scale 2 with London Area Allowance could be made available for a suitably experienced candidate.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
Buxton, Derbyshire
This six-form entry (11 to 18) boys' Comprehensive School is situated in the delightful countryside of the High Peak. There are some 90 boys in the sixth form.
Required for the Autumn Term, 1978:
TEACHER of CHEMISTRY
For a well qualified GRADUATE this post could include a substantial share of the Sixth Form Chemistry teaching to "A" level together with "O" Level and C.S.E. work and some Combined Science teaching in the Lower School. It would provide an excellent opportunity for a new entrant to the profession to gain wide experience in a Comprehensive School.

Applications by letter to the Headmaster as soon as possible, giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed.

DERBYSHIRE
ST. THOMAS MORE R.C. SCHOOL
Upper Moor Road, Derby
(11 to 18 Comprehensive, 900 on Roll)
Required for September qualified GRADUATE to teach BIOLOGY, Scale 1, across the full age and ability range.

Applications by letter with curriculum vitae and names of two referees to the Headmaster at the school (S.A.E. please).

DEVON
BARNE BARTON SECONDARY SCHOOL
Roberts Road, Barne Barton,
St. Budeaux, Plymouth
Required, for a temporary appointment from September to Christmas, a TEACHER of GENERAL SCIENCE, BIOLOGY and HUMAN BIOLOGY to C.S.E. level. Scale 1.

Please apply to Headmaster (stamped addressed envelope) for application forms, which should be returned to him as quickly as possible.

DEVON
BRIXHAM SECONDARY SCHOOL
Higher Ranscombe Road
TEACHER, Scale 1, required September, 1978 or January, 1979, to teach BIOLOGY to C.S.E./"O" level. Scale 2 post may be available to suitably qualified and experienced candidate.

Application forms from Headmaster (s.a.e. foolscap) returnable by July 14, 1978.

DEVON
GREAT TORRINGTON SCHOOL
(Roll 700)
ASSISTANT TEACHER (Scale 1) required for September to teach COMBINED SCIENCE within this growing 11 to 16 coeducational, comprehensive school. An interest in Chemistry would be an advantage.

Application forms (S.A.E. foolscap required) from the Headmaster, Calvesford Road, Torrington, returnable by July 14.

DEVON
EXETER, THE PRIORY HIGH SCHOOL
(12 to 16 COMPREHENSIVE)
(Roll 760)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to join a team teaching COMBINED SCIENCE in the lower school, with C.S.E. SOCIAL BIOLOGY, C.S.E. Mode 3 in years four and five.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.

Letters of application, together with curriculum vitae and names and addresses of two referees, to Headmaster, The Priory High School, Burl Richards Road South, Exeter, as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
NEVILL COUNTY SECONDARY SCHOOL
Frant Road, Hove, Sussex
BN3 7GS
Required September, 1978, in first instance, temporary appointment one year.
Qualified TEACHER, Scale 1, to share teaching of SCIENCE/MATHEMATICS throughout school; well-established G.C.E./C.S.E. courses. Mixed-ability groups in Science in junior forms; in Mathematics sets operate from third year.

Generous scheme of relocation grants available in approved cases.

Applications by letter to Headmaster immediately giving full details of qualifications, experience and names and addresses of two referees.

EAST SUSSEX
BEACON SCHOOL
East Beeches Road, Crowborough
TN6 2AS
Required for September, 1978, TEACHER (Scale 1) to teach CHEMISTRY up to examination level and Physics Science to at least C.S.E. Interest in Integrated Science in the Lower School would be desirable.

Relocation grants available in approved cases.

Letters of application to the Headmaster at the school as soon as possible.

ESSEX

BRAYS GROVE SCHOOL
(Roll 1,130)
Tracyes Road, Harlow
Telephone: Harlow 39161

COMBINED SCIENCE

Wanted for September, 1978, Combined Science Teacher. Ability to teach Physics to "O" and "A" level an advantage.

Apply by letter to Headmaster with curriculum vitae.

THE GREENSWARD SCHOOL
(Roll 1,200)
Greensward Lane, Hockley
Telephone: Hockley 2071

PHYSICS AND GENERAL SCIENCE

Qualified teacher for single-sex 11 to 16 Co-educational Comprehensive convenient for London and East Coast. Full facilities. Six laboratories. V.T.R.

Apply by letter to the Headmaster with curriculum vitae and names of referees. S.A.E. for acknowledgment.

THE HARWICH SCHOOL
(Roll 1,600)
(Group 12, 11 to 18
Hall Lane, Dovercourt
Telephone: Harwich 6273

CHEMISTRY

Required for September, 1978, a well-qualified teacher of Chemistry (with some Physics). Some "A" level teaching is possible for a suitable candidate. This large comprehensive school stands in an elevated position overlooking Dovercourt Bay and has a well equipped Science Block.

LATTON BUSH COMPREHENSIVE
(Roll 1,200)
Southern Way, Harlow
Tel. Harlow (0279) 39201/2/3

CHEMISTRY

Required September, 1978, teacher able to offer Chemistry and/or Physics. In the first instance this will be a temporary appointment.

LANDERMERE SCHOOL
(Roll 700)
Landermere Road,
Thorpe-le-Soken
Tel.: Thorpe-le-Soken 341

SCIENCE

Required for September, to General Subjects including Science, Mathematics and some English, to 11-14-year-old pupils in this Junior Tier Comprehensive linked with the Senior Tier at Gunfleet School, Frinton-on-Sea.

Write (enclosing two foolscap S.A.E.) to Head at the school for application form, which is returnable within 3 weeks of the appearance of this advertisement.

SOUTHEND HIGH SCHOOL FOR BOYS
(Roll 800)
Prittlewell Chase,
Southend-on-Sea
Tel.: Southend 43074

CHEMISTRY

Required from September, 1978, Chemistry teacher at this four form entry Boys' Grammar School. Large Sixth Form: full range of teaching available; suitable possibly for a newcomer to the profession. Good facilities and pleasant surroundings.

Apply by letter to Headmaster, naming two referees.

SHENFIELD COMPREHENSIVE
(Roll 1,250)
Alexander Lane, Shenfield,
Brentwood
Tel.: 0277 219131

PHYSICS

Required September, 1978. Ability to teach Physics at C.S.E., "O" and "A" levels and Nuffield Combined Science in the Lower School. London Fringe Allowance payable.

Application by letter to the Headmaster at the school.

CHEMISTRY

Temporary Teacher for Autumn Term, 1978. Ability to teach Chemistry at C.S.E., "O" and "A" levels and Nuffield Combined Science in the Lower School. London Fringe Allowance payable.

Application by letter to the Headmaster at the school.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,750)
Hawthorn Avenue, Colchester
Telephone: Colchester 76217

PHYSICS

Scale 1 (or 2). Excellent facilities and professional opportunities in large department. Scale 2 post for suitable applicant.

Telephone or write for application forms and further details.

NEWPORT FREE GRAMMAR
(Roll 580)
Newport, Saffron Walden
CB11 3TR
Telephone: 0799 40237

SCIENCE

Required for Science Subjects in the Junior School. Ability to teach Geography or History or Workshop subjects an advantage and help in games welcome.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

ESSEX

AVELEY 11-16 MIXED COMPREHENSIVE
Nethan Drive, Aveley,
RM15 4HU
Telephone: Purfleet 5180
(Roll 960)
SCIENCE

Group 10 (Fringe and S.P.S. Allowances payable). Science, especially PHYSICS to C.S.E. and "O" level. Vacancy from 1st September, 1978. This post will provide a profitable entry to the profession via a thriving department in a well structured, successful school, and offers good prospects of internal promotion for a suitably qualified candidate.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

SOUTHEND HIGH SCHOOL FOR BOYS
Prittlewell Chase,
Southend-on-Sea
Telephone: Southend 43074
(Roll: 800)
SCIENCE

Required from September at this 4 form entry boys' Grammar School. Excellent laboratory facilities. Large Sixth Form. Pleasant surroundings.

Apply by letter to Headmaster, naming two referees.

ESSEX
NICHOLAS COMPREHENSIVE
(Roll 1,460)
St. Nicholas Lane, Laindon
Basildon SS15 5NX
(Tel.: Basildon 43391)

SCIENCE

TEACHER of PHYSICS and/or CHEMISTRY to teach subject(s) throughout the school in successful, well-established department. Nuffield schemes used. Outer London fringe allowance; possibility of rented accommodation.

Further details and application form from Headmaster (foolscap S.A.E., please).

STEWARDS COMPREHENSIVE
(Roll 1,340)
Parnall Road, Harlow
(Tel.: Harlow 21061)

CHEMISTRY

(Readvertisement)
Required September, 1978, CHEMISTRY TEACHER for temporary one term appointment. Examination work available.

Please apply in writing, to the Headmaster at the school, giving the names of two referees.

ESSEX
MARK HALL COMPREHENSIVE
(Roll 1,170)
First Avenue, Harlow
(Tel.: Harlow 39121)
CHEMISTRY
Required, Scale 1 TEACHER of CHEMISTRY up to "A" level, to join a lively science department. Good facilities.

GLOUCESTERSHIRE
BERRY HILL SECONDARY SCHOOL
Coleford
MASTER/MISTRESS required for September, 1978, to teach SCIENCE throughout School up to C.S.E. level. This is a temporary 1 year appointment. Ability to teach Physics an advantage. Scale 1.

Applications giving names and addresses of two referees to the Headmaster as soon as possible.

HAMPSHIRE
EGGAR'S SCHOOL
Alton
11-16 Comprehensive Mixed: 900 on roll
BIOLOGY, GRADUATE preferred. First appointments welcome.
Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE
HARDLEY SCHOOL
Long Lane, Fawley, Southampton
(Number on roll, 1,200)
Scale 1. SCIENCE (Physics) to G.C.E. "O" level and C.S.E.
Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke
Comprehensive mixed 11 to 16.
Number on Roll 1,230
Required 1st September
Scale 1 or 2 for suitable applicant SCIENCE specialising in Physical Sciences, and to take Combined Science in lower forms.
Written applications to Head Teacher.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth
PO6 1QY
Comprehensive Mixed 12 to 18:
1,120 on roll
Required from September
Scale 1, CHEMISTRY SPECIALIST.
Apply by letter to Head (2 referees) S.A.E. for acknowledgement and further details.

HAMPSHIRE
THE TOYNBEE SCHOOL
Bodycoats Road, Chandler's Ford
(11 to 16 Comprehensive Mixed:
1,130 on roll)
PHYSICS, BIOLOGY, GENERAL SCIENCE and assistance with PHYSICAL EDUCATION.
First appointments welcome.
Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
ST. THOMAS MORE UPPER SCHOOL
Bounds Green Road, N.22
Required for September, 1978, a part-time TEACHER of SCIENCE (0.5) in this six-form entry R.C. comprehensive school. This is the upper part of a school which is split at present but will combine as an all-through school, 11 to 18, from September, 1979, in a new building now under construction. Candidates must be prepared to teach all levels of ability. Courses leading to C.S.E., "O" and "A" levels and there are some non-examination courses.

Application by letter, to the Headmaster.

London allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitable qualified TEACHERS for the following post:
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex
Tel. No. 864 7688
A TEACHER (Scale 1) to join the SCIENCE DEPARTMENT of this 12 to 16 comprehensive high school (1,100 pupils). The person appointed will be required to teach NUFFIELD PHYSICS to "O" level. In the Lower School an Integrated Science Course is run. Ability to teach Mathematics will be an added qualification.

Application forms from and to be returned to the Head of the School by 4th July, 1978. (Please enclose stamped addressed envelope.)

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow,
Middlesex
(Tel. no.: 864 7688)
Required for one term only, a TEACHER for PHYSICS and/or MATHEMATICS.

Further details can be obtained from the Headmaster.

Application forms from and to be returned to the Head of the school by July 4, 1978. (Please enclose stamped addressed envelope.)

HEREFORD AND WORCESTER
(The County Council of)
THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch
Worcestershire B98 7UH
Required from 31st August 1978, a well qualified SCIENCE GRADUATE to teach Chemistry and Secondary Science in this 13-18 Comprehensive High School. Well established C.S.E., "O" level, C.S.E. and "A" level courses. Successful candidate will be expected to teach across the ability range and share Sixth Form work.

Applications as soon as possible (curriculum vitae) to The Acting Head. Background paper available on request. Rented housing available.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

SELE SCHOOL
Welwyn Road
Hertford SG14 2DG

BIOLOGY TEACHER required September 1978. Scale 1.

Apply in writing to the Headmaster giving the names of two referees and details of experience and qualifications.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex
(Number on roll 900, 80 in Sixth Form)
Head Teacher: J. M. Jefford, B.Sc.
Required for September (for a one-term appointment, full-time or part-time) a SCIENCE TEACHER who can offer Physics to "O" level and Combined Science with junior forms, together with some junior Mathematics if possible.

Letter of application to the Headmaster at the school giving names and addresses of two referees.

London Allowance payable.

LANCASHIRE COLLEGE OF AGRICULTURE

Head of Science Department

(Lect. Grade II, £6,315 to £7,065)

Applications are invited for the above post which becomes vacant on September 1, 1978.
Candidates should preferably have a postgraduate qualification along with experience of teaching and/or agricultural research.
Duties include responsibility for and the organisation of science teaching at all levels up to and including H.N.D. Agriculture.
Further details of this post and application forms can be obtained from:
The Principal Agricultural Officer, Lancashire College of Agriculture, Myerscough Hall, Bilsborrow, Preston, Lancs. PR3 0RY. Telephone: BROCK (0995) 40611 to whom completed applications should be returned by July 18, 1978.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.
Arden School, Bordesley Green Road, B9 4TR
Group 10 mixed comprehensive.
Required September: Teacher in charge of HOME ECONOMICS (Scale 2). Teachers seeking first appointments may apply.
Holte School, Wheeler Street, B19 2EP
Required January: HEAD OF COMMERCIAL DEPARTMENT, Scale 3. The department has a well-equipped suite of rooms: subjects offered with the faculty include Typewriting, Shorthand, Commerce and Office Practice.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to the Head of the school as soon as possible, together with the names of two referees and s.a.e.
Arden School, Bordesley Green Road, B9 4TR. 021-772 1681
(mixed comprehensive Group 10)
Required September:—
(a) Teacher of GEOGRAPHY to teach up to C.S.E. level. Possibility of Scale 2 for suitably experienced teacher. Applications from newly qualified teachers considered.
(b) Teacher of CRAFT. The post involves teaching Woodwork preferably, but Metalwork would be considered. Teacher would have the opportunity to teach all ages and levels of ability up to 'O' level. An ability to teach Technical Drawing would be a strong recommendation.
Bournville School, Griffins Brook Lane, Birmingham B30 1QJ
(1,030 mixed)
Required September, a teacher to assist with Boys' P.E. and a classroom subject. Candidates should state the areas of Physical Education in which they are particularly interested, and also their second teaching subject.
Erdington School, Kingsbury Road, B24 8RE
(670 girls)
Required September: Teacher of PHYSICAL EDUCATION to share in the teaching of all aspects of P.E. including Dance. An interest in Netball and Trampolining will be an advantage. Please state other subjects offered. Temporary appointment in the first instance.
Primrose Hill School, Kings Norton, B38 9DE
(11-18 years, 1,100 pupils on roll)
Required September, teacher of MATHEMATICS. Excellent facilities in a large well established department including work to 'O' and 'A' levels.
Sheldon Heath School, Sheldon Heath Road, B26 2RZ
1,800 boys and girls 11-18
Required September: Teacher of NEEDLECRAFT. Courses to C.S.E., 'O' and 'A' levels well established.
Small Heath School and Community Centre, Muntz Street, B10 9RX
Scale 1 Post
Teacher of ART with special emphasis on ceramics and graphics. Scale 2 post available for suitably qualified and experienced applicant.
Stockland Green School, Slade Road, B23 7JH
11-18 comprehensive, 800 pupils (mixed) with established Sixth Form.
Required September: Assistant for CHEMISTRY and PHYSICS to 'O' level and C.S.E., with junior Combined Science.
Ward End Hall School, Northleigh Road, B8 2DH
Required September or January, teacher of PHYSICS and GENERAL SCIENCE to C.S.E. and 'O' levels.
Yardley Wood School, School Road, B14 4ER
Teacher of GENERAL SUBJECTS required for September. Ability to assist with Science or Girls' Games an additional recommendation.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Science
continued

HUMBERSIDE
EDUCATION DEPARTMENT

EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea, North Humberside.
(Mixed - fully comprehensive : number on roll 1,000)

SCALE 1 POST

TEMPORARY TEACHER for one year to cover absence on secondment of member of the Science Department:

Required for September, a TEACHER of CHEMISTRY. The successful applicant will be required to teach Chemistry to C.S.E. and/or "O" level examination standard and to share in the teaching of the Integrated Science course which is taught in the first three years. The "A" level Nuffield Chemistry course is followed with the Sixth Form and a share in this work is available to a suitably qualified applicant.

This post is particularly suitable for a new entrant to the profession to commence a career in a well-equipped and successful Faculty of Science.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by 10th July, 1978.

ISLE of WIGHT
COUNTY COUNCIL

(Re-advertisements)
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Isle of Wight
Age range 13-18 years
Group 12
(1,320 on roll)

(1) Required for September, 1978, a well-qualified CHEMIST. Nuffield courses to C.S.E., "O" and "A" levels. Mode 3 C.S.E. has been started. There are three chemistry laboratories and ancillary help.

(2) Required for September 1978, an able and well-qualified graduate PHYSICIST to teach across the age and ability range. An interest in Project Technology and liaison with the Engineering Department an asset. The vacancy arises through promotion to the Head of Physics elsewhere and involves teaching to university entrance and scholarship levels.

Applications by letter to the Headteacher as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

THE GORDON SCHOOL
Lower Higham Road, Gravesend, Kent
Headmaster, Mr. D. H. Bridger, M.Sc., M.I.Biol.

Required for September, 1978, ASSISTANT TEACHER for SCIENCE (Scale 1). It is hoped that the successful candidate will be able to offer Chemistry as well as to fully participate in Nuffield Combined Science and Nuffield Secondary Science schemes.

The school is an 11 to 16 High School and is housed in modern purpose-built accommodation on a 30-acre site on the eastern outskirts of Gravesend. The Science Department is well equipped and offers good facilities.

Candidates are asked to apply to the Headmaster at the school by letter giving curriculum vitae including details of teaching experience, and this information will also be helpful for college candidates making application, and names and addresses of two professional referees. The post is suitable for candidate leaving Colleges of Education or University Departments of Education.

THAMESVIEW SCHOOL
Thong Lane, Gravesend
TEACHER of SCIENCE required for September, able to teach second subject: please state subject offered. Suitable for college leaver.

Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 boys and girls on roll.

Applications by letter in the first instance giving a brief statement of qualifications and experience and the names and addresses of two referees.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)
GENERAL SCIENCE (Scale 1)
Required for September, 1978, a qualified ASSISTANT TEACHER (Scale 1) for PHYSICAL SCIENCES to teach GENERAL SCIENCE in first three years of large, mixed secondary School. Opportunity for some examination Option work in years four and five.

Application form and further details available upon receipt of a stamped addressed envelope, from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

SWALE DIVISION

ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
Roll 810
TEACHER required for SCIENCE/MATHEMATICS for September: an interest in Integrated Science a recommendation. Courses include C.S.E. and G.C.E. "O" level work.

Letters of application to the Headmistress at the school.

DOVER DIVISION

ASTOR SECONDARY SCHOOL
Astor Avenue, Dover (Group 11)
Required September TEACHER of BIOLOGY and JUNIOR SCIENCE.

Written applications to the Headmaster at the school immediately with full curriculum vitae.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Linton, near Maidstone
1,550 Mixed
11-17 High School with comprehensive intake. Some transfers to upper schools at 13-plus. Science Department has nine well equipped laboratories with wide range of courses to C.S.E. and "O" level.
Required September TEACHER for mainly NUFFIELD COMBINED SCIENCE in Lower School. Opportunities for specialist work later.

Applications to Headmaster with curriculum vitae and names and addresses of two referees.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU (Telephone 01-942 1050)
1,050 boys on roll: 140 in Sixth Form
Required for September, 1978, or January, 1979 —
(1) A GRADUATE for CHEMISTRY, to teach to C.S.E., "O" and "A" level.
(2) A GRADUATE for PHYSICS, to teach to C.S.E., "O" and "A" level.

Please state subsidiary subject. Ability to offer Music, Rugby Rowing and/or Cricket an advantage.

London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the School, to be returned to him within two weeks of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
(Ref. 177)
Gilroyd Lane, Linthwaite
Huddersfield, HD7 5SL
Required for September, 1978, well-qualified TEACHER, Scale 1 for CHEMISTRY throughout the ability range and to all age groups.

Apply by letter with names of two referees as soon as possible to the Head Teacher.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
Requires TEACHER for CHEMISTRY and MATHEMATICS.

For further details please see main advertisement under Secondary Science Scale 2 posts.

KIRKLEES
METROPOLITAN COUNCIL
ROYDS HALL SECONDARY SCHOOL
(Ref. 104)
Victory Avenue, Paddock, Huddersfield, HD3 4HR
Required for September, 1978, SCIENCE TEACHER, Scale 1 to teach PHYSICS in the upper school on established G.C.E. and C.S.E. courses and INTEGRATED SCIENCE in the lower school.

Applications welcomed from those seeking first appointment to work in Science Team of 7 in new well equipped laboratories with ancillary help.

Letter of applications with curriculum vitae and names of 2 referees to Head Teacher at the school as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
(Reference 160)
Fernside Avenue, Almondbury, Huddersfield
(Eight-form entry 11 to 16 mixed Comprehensive)
Required for September, 1978, a TEACHER of CHEMISTRY/GENERAL SCIENCE (Scale 1) to work in a Science team of six in well equipped laboratories with ancillary help. The Scottish combined science scheme is studied for the first two years followed by the separate sciences to C.S.E., Bi-plus and "O" level. The successful candidate will be expected to teach General Science in the Lower School and Chemistry to "O" level.

Application forms (S.A.E. please) from the Head Teacher at the school.

KIRKLEES
METROPOLITAN COUNCIL
ST. JOHN FISHER R.C. SCHOOL
(Ref. 155)
Oxford Road, Dewsbury WF13 4LL
Required for September, 1978, SCIENCE TEACHER, Scale 1. The successful candidate will be expected to teach PHYSICS and or CHEMISTRY to at least "O" level in addition to GENERAL SCIENCE in the lower school.

Applications by letter, including a full curriculum vitae and the names of two referees to the Headmaster.

HOLMFIRTH HIGH SCHOOL
(Ref. 154)
Huddersfield Road, Holmfirth, Huddersfield HD7 2SE
Required for September, 1978:
(1) BIOLOGIST, Scale 1. Vacancy due to promotion. Well-equipped laboratories and interesting courses established and others in the course of development. Examination work available.
(2) RURAL STUDIES/SCIENCE TEACHER, Scale 1. Well-equipped department, which must play a part in the whole science curriculum of the first three years. Examination work beyond this point is available.

The school is situated in the pleasant "Last of the Summer Wine" valley, convenient for three motorways and major cities. Housing is reasonable and in good supply.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher.

LINCOLNSHIRE
KING'S—BOYS' VC DAY AND BOARDING GRAMMAR SCHOOL
Grantham
Scale 1. Roll 710
Required from autumn term, 1978, or as soon as possible thereafter, GRADUATE TEACHER of CHEMISTRY. Some involvement with games essential and a little assistance with Religious Education desirable. Priority will be given to a candidate prepared to reside in the boys' Boarding House (single or married—no children).

Applications by letter (no forms) with full details and names and addresses of two referees to the Headmaster, The King's School, Grantham, Lincs. Closing date 14 July.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1978, unless otherwise stated.

SENIOR TEACHERS

SENIOR TEACHER
Blacon High
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18) (No. on roll 1,250)
To be responsible for the oversight of the schools compensatory education programme. Required for September 1978 or January 1979.

HEADS OF DEPARTMENT

ENGLISH—SCALE 4
Blacon High
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18) (No. on roll 1,250)
Required for September 1978 or January 1979.

MODERN LANGUAGES—SCALE 3
Rudheath High
Shipbrook Road, Rudheath, Northwich CW9 7DT
A 6 form entry (11-16) coeducational comprehensive school with 800 pupils on roll.
Required for January 1979—the person appointed will be a well-qualified and experienced teacher who will be responsible for organising the teaching of modern languages throughout the school.
French will be the first language with either German or Spanish as the second. The school has an excellent language laboratory and audio visual aids room.

SCALE 2 POSTS & ABOVE

ENGLISH
Sutton County Comprehensive
Woodchurch Lane, Ellesmere Port, South Wirral
See under "Scale 1 Posts".

SCALE 1 POSTS

(1) CHEMISTRY
(2) REMEDIAL/GENERAL SUBJECTS
(3) ENGLISH
Sutton County Comprehensive
Woodchurch Lane, Ellesmere Port, South Wirral L66 3NG
(On roll 1,675) Group 13. 11-18 Mixed Comprehensive
(3) Scale 2 post available for suitable candidate.

PHYSICS
Wilmslow County Grammar School for Boys
Holly Road, Wilmslow
(1,200 pupils)
The school will receive its first all-ability intake in September 1978. Applications, with curriculum vitae and names and addresses of two referees to the Headmaster within 10 days of the appearance of this advertisement. Further details of the post available from the school. Some sixth form work would be available for a suitable applicant.

ENGLISH
Alsager Comprehensive
Hassall Road, Alsager, ST7 2HR
Mixed 11-18 years. 1,140 on roll; 130 in Sixth Form.
A well-qualified and enthusiastic English Teacher is required for a lively and demanding department. Applicants would be expected to show an interest in all aspects of English teaching including Drama.
Please telephone the School for an application form and further details. Tel: Alsager 3221-5 (STD 093 63).

MATHEMATICS
Congleton County Secondary School for Girls
Jackson Road, Congleton
A full-time Temporary Teacher of Maths for the academic year 1978/79.
The school is housed in modern buildings serving a rural/urban area. Although the school is at present an All Girls Secondary Modern School it is to become both Comprehensive and Co-Educational in September, 1979.

READVERTISEMENT
ESN UNIT
Norton Priory Comprehensive
Castlefields, Runcorn WA7 2NT.
Tel. Runcorn 63621
S.S.A. Help with housing if required. Completed application forms to be returned as soon as possible.

SPANISH AND FRENCH
Winsford Woodford Lodge Comprehensive
Woodford Lane West, Winsford
Woodford Lodge is a mixed 11-18 Comprehensive School of 1,600 pupils. The school which opened in 1971 is purpose built and has excellent facilities in all departments.
Some Sixth Form teaching available for a suitable applicant.

BOYS' P.E.
Kingsway High
Newton, Chester CH2 2LB
Mixer Comprehensive (12-18). 900 mixed comprehensive
For boys' P.E. and Games, and Outdoor Pursuits. Sports Hall, Gymnasium and on-site games facilities.

METALWORK
Rudheath High
Shipbrook Road, Rudheath, Northwich CW9 7DT
For details of school see under "Heads of Department".
Required for the Autumn term 1978 to join the well-established Craft Department of the school. An interest in motor vehicle engineering would be an advantage.

PHYSICS
St. Joseph's High
Highfield Road, Widnes
8 Form Entry (Co-Ed). Group X 915 on Register.
To "O" and "A" level with some Mathematics.

RELIGIOUS EDUCATION
Ellesmere Port Catholic High
Capenhurst Lane, Ellesmere Port, South Wirral L65 7AQ
Temporary appointment, one term only. Required September 1978—for Autumn term. Religious Education specialist for this 11-18 Roman Catholic comprehensive school.
Closing date 17th July, 1978.

READVERTISEMENT
WOODWORK
Norton Priory Comprehensive
Castlefields, Runcorn WA7 2NT. Tel. Runcorn 63621
Scale 1 plus SSA allowance. Help with housing if required. Completed applications to be returned as soon as possible.

LINCOLNSHIRE
WAINFLEET MAGDALEN SECONDARY SCHOOL
Magdalen Road, Wainfleet, Skegness, Lincs., PE24 4DD
(Group 6. Number on roll 350)
Temporary SCIENCE TEACHER required from 10th September, 1978, to cover absence of teacher on maternity leave. Nuffield Combined Science approach for first two years with Biology to C.S.E. level. Scale 1. Possibility of permanent post.

S.A.E. to Headmaster for further particulars and application form. Closing date 10th July, 1978.

LIVERPOOL

ST. JOHN ALMOND R.C. SECONDARY MIXED SCHOOL,
Horrocks Avenue, Liverpool
L19 5PF

Require for September, ASSISTANT for GENERAL SCIENCE and PHYSICS, Scale 1. General Science for lower forms and Physics to C.S.E. and G.C.E. Ability to teach Boys' Games and Religious Education an advantage.

Forms obtainable from (S.A.E.) and returnable by 10th July to the Head Teacher. Quote ref. 744(b).

LONDON
LA RETRAITE HIGH SCHOOL
Atkins Road, London SW12 0AB
(A Roman Catholic voluntary aided all-ability girls' school, roll 550)
Required for September, 1978:
A CHEMIST or BIOCHEMIST to join a very flourishing science department. There will be an opportunity to share in the teaching of chemistry to Ordinary and Advanced levels with the possibility of teaching Nuffield combined science within the all-ability intake in the first two years of this reorganizing school.

Application forms (S.A.E.) may be obtained from the Headmistress at the school.

LONDON
RAINE'S FOUNDATION SCHOOL
Arbour Square, E.1
(Voluntary Aided Church of England School—900 boys and girls)
Required for September, 1978, a part-time (0.5) TEACHER of SCIENCE. Applicants should be prepared to teach Biology and Chemistry up to C.S.E. and G.C.E. Ordinary level standard, with the possibility of some Sixth Form work.

In September, 1977, Raine's Foundation Grammar School and St. Jude's Secondary School amalgamated to form Raine's Foundation School on two separate sites. The current first year is an all-ability intake housed in the old grammar school building (i.e. Arbour Square) together with the remainder of the grammar school. There is no commuting for pupils between buildings and it is intended that the person appointed will teach in the Arbour Square building.

Applicants should write direct to the Headmaster (no forms) giving curriculum vitae and the names and addresses of two referees by Monday, 10th July.

LONDON
WESTMINSTER CITY SCHOOL
55 Palace Street, SW1E 5HJ
Tel. 01-834 7419
For September, 1978:
PHYSICS TEACHER, Scale 1, at this Church of England Voluntary Aided three-form entry boys grammar school, reorganized to accept its first four-form entry comprehensive intake in September, 1977. The person appointed must teach at least up to "O" level with possibility of "A" level work for a qualified person. Knowledge of modern approaches in science required. Willingness to teach Integrated Science in lower school essential.

Further details and application form obtainable on receipt of S.A.E. Closing date for applications, 11th July.

LONDON, N.9
THE LATYMER SCHOOL
Edmonton, London, N9 9TN
Voluntary Aided Grammar School (1,250 boys and girls: 300 in the sixth form)
MASTER/MISTRESS (Scale 1) required for September to teach CHEMISTRY throughout the school to "A" level and University Scholarship standards. Nuffield syllabuses are used throughout the School. This is a strong department: there are about 50 "A" level candidates per year.

Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.

London Allowance payable £297 per annum.

Letters of application (no forms) should be sent to the Headmaster at the School giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

LONDON, S.W.1
THE GREY COAT HOSPITAL
Westminster
Greycoat Place, SW1P 2DY
Voluntary-Aided Church of England Comprehensive School (840 girls).
Required for September, PART-TIME qualified GRADUATE to assist in the Science department (one day to two half days) for one year to teach BIOLOGY and/or CHEMISTRY.

Apply by letter to the Headmistress as soon as possible enclosing curricula vitae and names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA
WYMONDHAM COLLEGE
Wymondham, Norfolk
Scale 1 SCIENCE TEACHER with proven ability in BOYS' GAMES. Temporary or permanent.

Apply to: The Warden, R. Wolsey Esq., B.Sc., Wymondham College, Wymondham, Norfolk, stating the names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
(Number on roll 680)
11 to 16 years, mixed
Kittens Lane, Loddon, Norwich NR14 6JU
Scale 1. Required for September, 1978, if possible, TEACHER of SCIENCE specialising in PHYSICS and CHEMISTRY. Persons seeking a first appointment may apply.

Application forms only obtainable by sending a foolscap S.A.E. to the Head Teacher of the school. Applicants are advised to use first class post.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ORIEL GRAMMAR SCHOOL
(Number on roll 700)
11 to 18 years, mixed
Oriel Avenue, Gorleston, Great Yarmouth, NR31 7JJ
Scale 1. Graduate TEACHER of SCIENCE required dealing mainly with Physics. Persons seeking a first appointment may also apply.

Application forms only obtainable by sending a foolscap S.A.E. to the Head Teacher of the school. Applicants are advised to use first class post.

NORTHAMPTONSHIRE
KETTERING BOYS'/MONTAGU BOYS' SCHOOL
Windmill Avenue, Kettering, Northants NN15 6PH
Required for September, a CHEMISTRY GRADUATE to teach throughout the age and ability range of this eight-form entry 11 to 18 boys' linked comprehensive school. There is a strong scientific tradition carried forward from the former grammar school. Scale 1 post.

Apply by letter to the Headmaster, with full curriculum vitae, giving names of two referees.

NORTHAMPTONSHIRE
TRINITY SCHOOL
Trinity Avenue, Northampton NN2 6JW
Required for September, TEACHER of BIOLOGY/COMBINED SCIENCE at this co-educational Upper School for pupils age 13 to 18 in modern buildings on a pleasant campus in the town. There are 830 pupils on roll, of whom 110 are in the Sixth Form.

The teacher appointed, who will teach throughout the school, will join a Science department of [illegible] specialist teachers, three of whom are Biologists. There are well established and popular courses to "A" level, "O" level and C.S.E. Scale 1 post.

Write to the school (or telephone Northampton 715621) for details and application form.

NORTHAMPTONSHIRE
CHICHELE SCHOOL
Spencer Road, Rushden, Northants NN10 6AD
Required for September, a qualified ASSISTANT TEACHER (Scale 1) to teach CHEMISTRY/PHYSICS in this 11 to 18 Comprehensive School. Other subjects are to "A" level. Ability to teach Nuffield Combined Science (11 to 13) an added recommendation.

Application forms from Headmistress (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ALDERMAN WHITE COMPREHENSIVE SCHOOL
Chilwell Lane, Bramcote, Beeston, Nottingham NG9 3DU
Headmaster: W. Daniels
Mixed: 870 (11 to 16)
For September, TEACHER (Scale 1) of SCIENCE, to teach combined science in lower school and chemistry to C.S.E./"O" level.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell, Beeston, Nottinghamshire NG9 [illegible]
Headmistress: Mrs. A. M. H. Griffiths, B.A.
Mixed: 1,800 (11-18)
For September, BIOLOGY and CHEMISTRY (Scale 1).

Applications (no forms) to the Headmistress with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Nottinghamshire NG22 9TD
Headmaster: J. I. [illegible] CBE, M.A., F.R.S.A.
(Mixed: 1,400)
For September, TEACHER (Scale 1) of PHYSICS, [illegible] to "O" level; CHEMISTRY to C.S.E. advantageous, in progressive department.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton, Nottingham NG11 9AE
Headmaster: M. O. [illegible], B.A.
(Mixed, 1,500 11 to 18)
For September, TEACHER (Scale 1) of GENERAL SCIENCE in [illegible] lively department. Applications are invited from suitably qualified candidates in any [illegible] discipline. Special [illegible] may also be available.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
JOSEPH WHITAKER SCHOOL
COMPREHENSIVE
Warsop Lane, Rainworth, Nottinghamshire NG21 0AG
Headmaster: R. Brooks, B.Sc., I.C.P.
(Mixed: 1,400: 11 to 18)
For September, TEACHER (Scale 1) of Biology. Some [illegible] work available to suitable candidate.

Apply by letter giving curriculum vitae and the names and addresses of two referees, to the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
RETFORD COUNTY HIGH SCHOOL
Pelham Road, Retford, Notts. DN22 7RJ
(800 girls: 11 to 18)
Headmistress: Miss J. A. Henderson, B.Sc.
For September, TEACHER (Scale 1) to teach CHEMISTRY to "O" level. The successful applicant will serve for one year in the post detailed above, pending reorganisation along comprehensive lines, and thereafter in a school in the Retford area to be determined.

Applications (no forms), with names of two referees, to the Headmistress, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SUTTON CENTRE SCHOOL
COMPREHENSIVE, Sutton-in-Ashfield
High Pavement, NG17 1EE, Nottinghamshire
Headmaster: [illegible] King, B.A., Dip.Ed.
(Mixed: 1,450) PHYSICIST
For September, TEACHER (Scale 1) to teach SCIENCE up to "A" level and PHYSICS to "A" level. Full teaching commitment and flexible work involving the community of Sutton-in-Ashfield.

Applications (no forms), with names of two referees, to the Headmaster, as soon as possible.

SECONDARY
Science
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
SCONCE HILLS HIGH SCHOOL
Windsor Road, Newark
Notts NG24 4HS
Headmaster: E. Hargreaves, B.A.
(Mixed. 720 : 11 to 14)
For September, TEACHER (Scale 1), to teach GENERAL SCIENCE to years one and two, and BIOLOGY to year three. Previous applications considered.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RETFORD COUNTY HIGH SCHOOL
Pelham Road, Retford
Nottinghamshire DN22 7RJ
Headmistress.
Miss J. A. Henderson, B.Sc.
Girls: 800 (11-18)

For September, TEACHER (Scale 1) to teach BIOLOGY to "O" level.

The successful applicant will serve for one year in the post detailed above, pending reorganisation along comprehensive lines, and thereafter in a school to be determined in the Retford area.

Applications (no forms) to the Headmistress with names of two referees, as soon as possible.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :—
Closing date is 14 days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special school, forms are available from and returnable to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped addressed envelope.

SPECIAL SCHOOLS

SCALE 1 POST

E. 637 NOWELL E.S.N.(S) SCHOOL
(No. on roll : 64 ; 3-18 years)
Nowell View : Leeds LS9 6HL. Telephone : Leeds 33900
Headteacher : Miss J. M. Hall
Required for September, 1978 : TEACHER for group of 6-14-year-old children of mixed handicap and ability. Applicants must be suitably qualified or have experience with mentally handicapped children. Further details can be obtained from the headteacher.

SCALE 1(S) POST

E.638 FEARNVILLE E.S.N.(M) SCHOOL
(No. on roll : 140 ; 5-8 years)
Oakwood Lane. Leeds, LS8 3LF. Telephone : Leeds 654966
Headteacher : Mrs. D. Carlin
Required for September, 1978 : TEACHER, preferably with experience of E.S.N.(M) children and/or Primary Education, to work in this new open-plan Junior E.S.N.(M) school, wherein the approach is highly structured. Applicants should be prepared to work as part of a team.

TEMPORARY POST (SCALE 1)
PLUS S.S.A.

N.E.631 ROUNDHAY LODGE (SENIOR E.S.N.(M)) SCHOOL
(No. on roll : 200 ; 11-16 years)
Elmete Lane, Leeds LS8 2LJ. Telephone : Leeds 655457
Headteacher : Mr. E. Moulton
Required for September, 1978, for one year only : Temporary TEACHER for Art/Craft and Music, pianist desirable. Special school experience not essential.

PRIMARY SCHOOLS

HEADSHIP

S.629 GILDERSOME C. of E. (AIDED) INFANT SCHOOL
(No. on roll : 156 ; 5-7 years)
Church Street, Gildersome, LS27 7AF. Telephone : Leeds 533450
Headteacher : Mrs. E. Bottomley
Required for 1st January, 1979 : HEADTEACHER for this Group 4 school. A committed Christian and practising communicant of the Church of England who fully supports the aims of the Church school is desired. There are close links with the Parish Church. Application forms and further details are obtainable on receipt of a stamped addressed envelope from the Rev. D. Barraclough, St. Peter's Vicarage, Street Lane, Gildersome, Leeds LS27 7HR.

SCALE 1 POSTS

S.630 BELLE ISLE PRIMARY SCHOOL
(No. on roll : 492 ; 5-9 years)
Windmill Road, Leeds, LS10 3QH. Telephone : Leeds 712115
Headteacher : Mrs. L. M. Watson
Required for September, 1978 : TEACHER to teach throughout the 5-9 age range. The ability to play the piano is essential. Applicants should state other interests, e.g., willingness to train a choir. E.P.A. allowance is payable.

N.W.646 ADEL C. of E. (AIDED) PRIMARY SCHOOL
(No. on roll : 184 ; 5-9 years)
Long Causeway, Adel, Leeds LS16 8EX. Telephone : Leeds 678689
Headteacher : Mr. J. D. Kirk
Required for September, 1978 : Enthusiastic TEACHER to take charge of a class of 6-7-year-olds. Applicants are requested to state their special interest. Applications are especially welcomed from communicant members of the Church. Completed forms should be returned to the Headteacher.

MIDDLE SCHOOLS

SCALE 1 POSTS

W.634 SWINNOW MIDDLE SCHOOL
(No. on roll : 360 ; 9-13 years)
Swinnow Road, Leeds LS13 4PG. Telephone : Leeds 564832
Headteacher : Mrs. C. Biberian
Required for September, 1978 : TEACHER to teach MUSIC throughout the school. Ability to offer some other subject would be an advantage.

E.640 OSMONDTHORPE MIDDLE SCHOOL
(No. on roll : 437 ; 8-12 years)
Wykebeck Avenue, Leeds LS9 0JG. Telephone : Leeds 646987
Headteacher : Mrs. M. Stead
Required for September, 1978 : TEACHER to take charge of Home Studies in the school. This vacancy has been caused by the retirement of the present holder.

HIGH/SECONDARY SCHOOLS

SCALE 2 POST

N.W.647 WEST PARK GIRLS' HIGH SCHOOL
(No. on roll : 600 ; 13-18 years)
Spen Lane, Leeds LS16 5BE. Telephone : Leeds 756065
Headteacher : Mrs. M. Norton
Required for September, 1978 : TEACHER for ENGLISH throughout the age and ability range. An ability to teach Drama would be an advantage. Applications would also be welcomed from teachers seeking their first appointment or those in their probationary year. Such an appointment would be on Scale 1.

SECONDARY
Science
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE PARK COMPREHENSIVE SCHOOL
Bramcote, Beeston, Nottinghamshire NG9 3GD
Headmaster: T. D. Roberts, B.A.
Mixed: 800 (11-16) initially
For September, TEACHER (Scale 1) of PHYSICS with some INTEGRATED SCIENCE in lower school. Excellent modern facilities.

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
ST GEORGE'S R.C. SECONDARY SCHOOL
York
(Group 5)
(11 to 16 boys)
Required for September, 1978, a well qualified TEACHER, Scale 1, to teach PHYSICS and BIOLOGY to C.S.E. and O.C.E. "O" level.

Further details and application forms are obtainable on receipt of a stamped, addressed envelope from the Headmaster, St. George's R.C. Secondary School, Margaret Street, York YO1 4UX, to whom they should be returned within 14 days of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL

CARTERTON COMPREHENSIVE SCHOOL
Carterton, Oxon, OX8 3LX

Carterton is a new town 20 miles from Oxford in Cotswold country and serves the Brize Norton R.A.F. station. Carterton School is the only Secondary School in the town and is expanding to the full five years in September 1978. The building is seven years old and purpose built. Extensions will be completed this summer with final accommodation for 900 pupils. With the increase in roll the following staff are required for September 1978.
RURAL / ENVIRONMENTAL SCIENCE TEACHER to teach years 1 to 5 and to teach General Science to the first three years.

Application forms and further information from the Headmaster on receipt of a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL

CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading, RG4 9LN
Roll 1,270

Required September, 1978, a TEACHER of CHEMISTRY with with some BIOLOGY to "O" and C.S.E. levels in this 11 to 16 comprehensive situated five miles north of Reading in Chiltern Hills. Newly qualified teachers invited to apply but Scale 2 available for experienced applicant.

Applications to Headmaster by letter with curriculum vitae.

OXFORDSHIRE
COUNTY COUNCIL

ST. BIRINUS' SCHOOL
Mereland Road, Didcot
Roll 960

This is an 11 to 18 County comprehensive school for boys situated just south of Oxford. The first comprehensive intake enters the Sixth Form in September. Required for September:

TEACHER of SCIENCE to share in the teaching of PHYSICS and Lower School Science. Applicants with other specialisms will be considered. Possibility of "A" level work for suitably qualified candidate. Scale 1.

Ability to assist with Music, Sport or other school activities would be a recommendation. Letter of application giving curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster who will send further particulars of the post.

OXFORDSHIRE
COUNTY COUNCIL

GOSFORD HILL SCHOOL
Kidlington, Oxford, OX5 2NT

Required for September at this 11 to 18 mixed established Comprehensive School five miles north of Oxford: a TEACHER OF CHEMISTRY (up to "A" level). Experience of Nuffield Science is important and candidates should be prepared to play an active part in the general work of a large and enterprising department. A new Science Centre designed for modern methods provides an excellent environment.

Apply by letter immediately to the Headmaster at the school, giving full curriculum vitae and quoting two referees.

OXFORDSHIRE
COUNTY COUNCIL

THE MARLBOROUGH SCHOOL
Woodstock, Oxford.

Required for September, a full-time TEACHER for PHYSICS throughout the School. The Marlborough School is a mixed ability Comprehensive School, 700+ on roll, with a small developing Sixth Form.

Applications by letter to the Headmaster enclosing S.A.E.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South
Seven Kings, Ilford, IG3 8EU
Telephone: 01-597 2135
Head Teacher: Mr. E. B. Davis, B.A.
Suitably qualified and experienced TEACHER of COMBINED SCIENCES (Scale 1) required as soon as possible in this developing 11 to 18 mixed Comprehensive School with a large building programme (including a new Science suite recently completed). Applications are invited for the post of Teacher of Combined Sciences with Biology, Physics or Chemistry in a well-established department as soon as possible.

Newly-qualified entrants will be considered.

Outer London Allowance is payable.

Applications by letter should be sent to the Head Teacher at the school, giving details of age, education, qualifications and experience together with the names of two referees, by 12th July 1978.

RICHMOND UPON THAMES
(London Borough of)

SHENE SCHOOL
Park Avenue, SW14 8RG

Required for September for Faculty of Science and Technology in this newly opened school, TEACHER of APPLIED SCIENCE, Scale 1, interested in helping to organize courses, to provide practical insights into the workings of industry, developing links with neighbouring firms and promoting an interest in engineering and its applications.

Shene is a mixed comprehensive of 900 pupils located on a pleasant site close to Richmond Park.

Apply in writing to the Head Teacher as soon as possible.

RICHMOND UPON THAMES
(London Borough of)

WHITTON SCHOOL
(11 to 16 Comprehensive, 940 pupils, mixed)
Percy Road, Twickenham, Middlesex TW2 6JW

Applications are invited for the following post available from 1st September, 1978. Outer London Allowance payable.

ASSISTANT TEACHER OF SCIENCE
(Scale 1)

Applicants must be enthusiastic and good teachers able to teach Physics to G.C.E. "O" level as well as to C.S.E. He or she may expect also to teach Nuffield Combined Science to pupils in the first and second years. Facilities are excellent, including a suite of five laboratories, two preparation rooms and darkroom with photographic equipment. The department works as a team of six specialists supported by good technical assistance.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school immediately.

ST. HELENS
EDUCATION COMMITTEE

SECONDARY SCHOOL

PHYSICS (Scale 1)

Apply by letter to the Head Master giving the names of two referees.
COWLEY HIGH SCHOOL
(11 to 18 years mixed Comprehensive. 1,400 on roll. 280 in Sixth Form)
Hard Lane, St. Helens WA10 6LB

SHROPSHIRE
COUNTY COUNCIL
THE LACON CHILDE SCHOOL
Cleobury Mortimer
Near Kidderminster, Worcs.
(11 to 16 Comprehensive)
Required for January 1979 or earlier, if available: Qualified SCIENCE/MATHEMATICS TEACHER (Scale 1) for Combined Science in years 1 and 2 and Physics to C.S.E. level, with Mathematics. (At first mainly with years 1, 2 and 3.)

Application forms and further details available from Headmaster (please enclose S.A.E.).

SANDWELL
(Metropolitan Borough of)
THOMAS TELFORD HIGH SCHOOL
(11 to 16: Comprehensive)
Required for September 1978: PHYSICAL SCIENCES (Scale 1 plus S.P.S. Allowance). To teach Physics/Chemistry to "O" level, C.S.E. General Science course in fourth year and fifth year. Nuffield Combined Science in Lower School.

Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to: Head Teacher, Halfords Lane, West Bromwich. C.S.E. and "O" levels.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Litherland, Liverpool L21 0DB
(Telephone : 051-928 4449)
Required for September 1978 : TEACHER of SCIENCE (Scale 1) with ability to teach G.C.E. "O" level BIOLOGY.

Apply by letter to the Headmaster of the school enclosing curriculum vitae and names and addresses of two referees.

Further details may be obtained by telephoning or writing to the school.

Closing date : 10th July, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
BIOLOGY TEACHER (Scale 1 or 2 depending on experience) for September, 1978.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH OLDBURY WELLS SCHOOL
Bridgnorth
RURAL SCIENCE TEACHER, Scale 1, required from September, 1978. Chemistry as second subject an advantage.

Further details from Headmaster, (S.A.E.)

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' SECONDARY SCHOOL
Crowmere Road, Shrewsbury, Shropshire.
Autumn Term only: TEACHER Scale 1 for Junior SCIENCE, together with some HISTORY or ENGLISH.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' SECONDARY SCHOOL
Crowmere Road, Shrewsbury.
Shropshire
TEACHER required for September, Scale 1 BIOLOGY and RURAL SCIENCE to C.S.E. level with established groups.

Further details from Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
LODE HEATH SCHOOL
Lode Lane, Solihull
West Midlands B92 8HW
Full-time temporary PHYSICS TEACHER required for September. Applications from teachers for a part-time appointment will be considered.

Please send letter of application to the Headmaster at the school, together with the names of two referees as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL

EDUCATION COMMITTEE

NORTHERN AREA
FENTON
STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke-on-Trent ST4 2RR
Group 13
Age range 16-18
(Number on Roll 735)

Required for September, 1978: GRADUATE in PHYSICS to teach the subject to G.C.E. "A", "A-O" C.E.E. levels.

The college is purpose-built and the laboratories are well equipped. Over 200 students are currently studying the subject.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher/Principal at the school/college, to whom they should be returned not later than 10 days after publication of the advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
NORTHERN DISTRICT
Scale 1 Post
KIDSGROVE
MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove, Stoke-on-Trent
Group 10. Age range 11-18 years.
Number on roll 850
Required for September, 1978 — TEACHER of CHEMISTRY and COMBINED SCIENCE to at least C.S.E. and G.C.E. "O" levels.

Applicants should write to the Head Teacher giving details of qualifications and experience and the names of two referees not later than July 12, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
AELFGAR COMPREHENSIVE SCHOOL
Taylor's Lane, Rugeley
Required for September, 1978, TEACHER of CHEMISTRY throughout the school and COMBINED SCIENCE to lower school.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SURREY
COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £150 P.A. THROUGHOUT THE COUNTY.
- Generous relocation expenses in approved cases.
- Assistance with Temporary Housing may be available.
- Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contacts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE
REDHILL, S BEDE'S SCHOOL
(Anglican/Roman Catholic) (1,100 mixed)
HEAD OF RELIGIOUS EDUCATION. Scale 4. Applications are invited for the post of Head of Department of Religious Education in this comprehensive Anglican/Roman Catholic School formed from a Christian Initiative in 1976, with a particular concern to promote ecumenical understanding and growth. A convinced Christian (appropriately C of E or RC) is required. He/she must have academic qualifications needed to lead the Department during this critical stage in the development of the school. The subject is taught to CSE, "O" and "A" levels. Candidates should be academically well qualified, with extensive and varied teaching experience, preferably including all-range ability groups. Application forms and further details obtainable from school—Tel: Redhill 63780.

SUNBURY, ST. TERESA'S RC SECONDARY GIRLS' SCHOOL
CHEMISTRY, up to "A" level. Scale 2 for suitable applicant. To commence if possible in September, 1978. Tel: Sunbury 83811.

12-16 COMPREHENSIVE
COBHAM, ST. ANDREW'S C OF E SCHOOL
For Design and Technology Department. To teach WOODWORK and some METALWORK to CSE and "O" levels. Scale 2 available for suitable applicant. Tel: Cobham 2512.

SCALE 1 POSTS

12-18 COMPREHENSIVE
DORKING, THE ASHCOMBE SCHOOL
PHYSICS, CSE, "O" and "A" level courses. Tel: Dorking 86312.

HORLEY COMPREHENSIVE SCHOOL
MATHEMATICS & SCIENCE (preferably physical science). To take classes across the ability range and up to 5th form level. Tel: Horley 5363.

LEATHERHEAD, THERFIELD SCHOOL
FRENCH or FRENCH/GERMAN. (Possibility of a Scale 2.) Tel: Leatherhead 77661.

STAINES, MAGNA CARTA SCHOOL
Well qualified teacher of COMMERCIAL SUBJECTS. Full or part-time considered. Tel: Staines 55497.

SUNBURY, ST. TERESA'S RC SECONDARY GIRLS' SCHOOL
CHEMISTRY To commence as soon as possible. Tel: Sunbury 83811.

WARLINGHAM COUNTY SECONDARY SCHOOL
PHYSICAL EDUCATION FOR BOYS. Tel: Upper Warlingham 4067.

WOKING, WINSTON CHURCHILL COUNTY SECONDARY SCHOOL
Teacher for thriving REMEDIAL DEPARTMENT of three full-time teachers. Ability to assist with remedial Mathematics a considerable recommendation. Tel: Brookwood 6881.

12-16 COMPREHENSIVE
MYTCHETT, ROBERT HAINING C SEC
HISTORY. Opportunity for varied experience in a developing school. Courses to CSE and "O" levels. Tel: Farnborough 44979.

STANWELL, THE STANWELL SCHOOL
ENGLISH. Tel: Ashford 50453.

WEST MOLESEY, BISHOP FOX SCHOOL
FRENCH. Tel: 01-979 8334.

SIXTH-FORM COLLEGES
REIGATE COLLEGE
Good Honours Graduate to share in teaching of GEOGRAPHY. Dept offers courses to "O", "A", "S" and CEE levels. Tel: Reigate 21118

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN.
Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ.
STAP applications accepted for Scale 1 posts only.
(The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

COMMERCE

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL (R.C. SECONDARY)
Belltrees Grove
Streatham, SW16 2HY
1,100 boys and girls; 11-18 years
Headmaster
Tel.: 01-769 3294
Fully Comprehensive
Courses lead to G.C.E. "O" and "A" levels and C.S.E.
Business Studies
Required for September, 1978:
A teacher for typewriting (0.3—1½ days per week).
Apply by letter to the Headmaster.

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road
Tooting, SW17 7DF
Telephone: 672 8582
1,650
Comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in September:
Part-time (up to half the week) teacher able to offer business studies and games in this boys school. Some games take place on our own playing fields near the school. Further details are available from Mr. G. A. Crosskey, First Deputy Headmaster and forms are available from and should be returned to the school.

ENGLISH

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL (R.C. SECONDARY)
Belltrees Grove
Streatham, SW16 2HY
Tel.: 01-769 3294
Headmaster
1,100 boys and girls
11-18 years
Fully Comprehensive
Courses lead to G.C.E. "O" and "A" levels and C.S.E.
English
A qualified teacher is required in the English Department, to teach for 2½ days per week (0.5). Successful candidate will be required to teach to the C.S.E.
Apply by letter to the Headmaster.

PECKHAM (SG)
Peckham Road, SE15 5DZ
Telephone: 01-703 4417
Roll: 1,460
(11-19 years)
Established form of 140
Comprehensive
Modern purpose-built building
Required for September, or as soon as possible thereafter:
An experienced teacher of English for work at all levels up to Public examinations and Sixth Form. The Department has an experimental First Year Literature Scheme, and is about to enter its first candidate for a Mode 3 C.S.E. Other courses lead to the Mode 1 C.S.E., the C.E.E. and "O" and "A" levels of the G.C.E. Willingness to assist with experimental schemes will be looked for, and experience with public examination work is essential.

SCOTT LIDGETT SCHOOL
Drummond Road
London, SE16 4BE
Tel. 01-237 9001
1,110 boys
Comprehensive
Headmaster
School started in purpose-built premises in 1969, Sixth Form started September, 1974.
Wanted for September:
Part-time Teacher for English, 0.5 to 0.6. The assignment will be mainly in the upper school, involving some 6th form C.S.E. and 5th year English literature but will include some work in lower school.
There can be some timetable flexibility to suit the needs of applicants if engaged in research or other work.

GEOGRAPHY

Heads of Department

KENNINGTON (SB)
Cormont Road, SE5 9RE
Roll: 730
11-18+ Comprehensive
Headmaster: Ivor Morgan
Head of Geography, Scale 3.
Vacancy due to retirement. Anyone interested is most welcome to visit the school.

HISTORY

Post of Responsibility

HOLLAND PARK SCHOOL
Airlie Gardens
Campden Hill Road, W8 7AF
Tel.: 01-727 5631
1,740 boys and girls, 11-18 years
Comprehensive
Social Priority Allowance
Headmaster: Dr. F. D. Rushworth
Acting Headmaster: John Siddle
Required for January:
Well-qualified and experienced trained graduate to be second in the History Department (Scale 2). World History is taught in the first three years and the subject is offered as an option from the fourth year upwards with courses leading to C.S.E., "O" level, C.E.E. and "A" level. The successful candidate will be expected to share in the teaching of the subject throughout the school, to help in the preparation of multi-media world history materials and to share in departmental administration. Vacancy caused by promotion of present holder to a head of department in another school within ILEA. In addition to subject responsibilities all members of staff are required to be tutors responsible for the welfare and all round development of some 30 pupils within the "year" pastoral organisation.

Applicants for the above post are invited to visit the school by prior appointment with the Head of History Department. Forms from the acting headmaster, John Siddle, to whom they should be returned within 10 days of the appearance of this advertisement.

Scale 1 Posts

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road
Tooting SW17 7DF
Telephone 672 8582
1,650
Comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in September:
Part-time (up to half the week) teacher, able to offer history, and possibly some games. Further details are available from Mr. G. A. Crosskey, First Deputy Headmaster and forms are available from and should be returned to the school.

HOLLAND PARK SCHOOL
Airlie Gardens
Campden Hill Road, W8 7AF
Tel.: 01-727 5631
1,740 boys and girls, 11-18 years
Comprehensive
Social Priority Allowance
Headmaster: Dr. F. D. Rushworth
Acting Headmaster: John Siddle
Required for September:
For one term only in the first instance a full-time trained graduate History Teacher (Scale 1) to share in the teaching of the subject throughout the school. Applicant will be required to teach World History in the first three years and the C.S.E. syllabus "Britain and The Modern World", in the fourth and fifth years. An ability to teach the London "A" level paper "Victorian Social Conditions and Attitudes" would be an advantage. This is a temporary post pending the appointment of the deputy head of department from January, 1979.

Application forms and further details from the Acting Headmaster, Mr. John Siddle, at the school.

Applicants for the above post are invited to visit the school by prior appointment with the Head of History Department. Application forms should be returned within 10 days of the appearance of this advertisement.

SION-MANNING R.C. (G)
St. Charles Square
London, W.10
Roll: 850
Comprehensive
Required for September 1978 for 1 year only:
Teacher for History. The person appointed will be expected to teach up to C.S.E. level in the Fourth and Fifth Year.

MATHEMATICS

Heads of Department

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
Tel. 01-828 0881
Headmistress
Mrs. Kathleen Mitchell
1,660 boys/girls, 11-18
Comprehensive
Purpose-built in 1970, the school recruits a good balance of ability, enjoys an academic reputation and is progressive in curriculum and social developments over a wide field. Applications are invited from graduate mathematicians with successful [illegible] experience for the post of Head of Mathematics (Scale 4) at Pimlico from September 1978. The Department of 12 is enthusiastic and active. Maths is taught as a core subject throughout the first five years, and leads to "O" level (London syllabus C) and two C.S.E. Mode 3s (Abbey Wood and Quinton Kynaston). In the first two years, groups are taught in mixed ability classes using SMILE and SMP materials. Large sixth form groups at "A" level (Further and Pure), "O", C.E.E., C.S.E. and R.S.A. Increasing numbers of pupils are now going to university to read Maths and Science subjects.
Vacancy due to promotion.

Scale 1 Posts

DUNRAVEN SCHOOL
Mount Nod Road, S.W.16
Tel.: 01-769 7300
1,000 boys and girls
Comprehensive
Headmaster: Rodney Usher
A well-qualified and enthusiastic teacher is required to join the staff of the Maths Department from 1st September, 1978.
The school is a well-established comprehensive situated in a pleasant part of Streatham Hill. The appointed teacher would complete the team of teachers working with the Smile individualised learning programme in the Lower School. Persons callers will be welcome. However, further particulars and application forms are available from the school.
Staff are well supported by a staff secretary who helps in the preparation of materials. The school has a media resource officer (MRO) and there are laboratory, workshop and AVA technicians.

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
Tel. 01-856 2311
Girls aged 11-18 years.
A teacher of Mathematics is required for September 1978 to join a department of thirteen. Mixed ability teaching is in operation in years one and two, based on SMP. CSE and "O" level in modern mathematics and CSE commercial arithmetic are offered in the fifth year while Pure Mathematics at "O" level is offered in the Sixth Form. The school is equipped with a computer terminal, and "O" level and CSE courses in computer studies are now being offered to Fourth Years. Applications from newly qualified teachers are welcome and interested applicants are invited to visit the school.

ST GEORGE'S SCHOOL
Lanark Road, Maida Vale, W9 1RB
Tel. 01-328 0904.
Catholic co-educational
Comprehensive 5FE—2 sites.
Roll: 850.
Courses to CSE, 'O' and 'A' level
Required in September 1978 a part-time (0.5) Mathematics teacher to work in the Upper School. There are established courses leading to 'A', 'O' and CSE Modes 1 and 3 examinations.
Application in writing, naming two referees, to the Headmaster at the school (or STAP). Applicants are welcome to visit the school.

MODERN LANGUAGES

Scale 1 Posts

ENSHAM (SG)
Franciscan Road, Tooting,
SW17 8HE
Tel. 01-672 6626.
Roll: 1,150
11-18: Comprehensive
Headmistress: Mrs P. D. Cudby
Required for September 1978, Part-time (.4) teacher of French to join enthusiastic and well-organised Languages Department. Timetable includes CSE and 'O' level work. Visits welcome but please telephone for an appointment.

LAVENDER HILL SCHOOL FOR GIRLS
Amies Street, Battersea, SW11 2JW
Roll
Tel. 01-228 4641
Roll: 550 girls.
Headmistress
Required for September, 1978, or ASAP a part-time (.5) teacher of French. The School uses the "Eclair" teaching programme with success. Interested teachers please telephone the School for an appointment.

SCOTT LIDGETT SCHOOL
Drummond Road, London,
SE16 4BE
Tel. 01-237 9001
Roll 1,110 boys
Comprehensive
Headmaster
School started in purpose-built premises in 1969, Sixth Form started September, 1974.
Wanted for September: Part-time teacher for French.
0.5 or 0.4. The teaching commitment will be in Years 1 to 3 using "L'Eclair" scheme of work.
There can be some timetable flexibility to suit the needs of applicants if engaged in research or other work.

NEEDLEWORK

Scale 1 Posts

DUNRAVEN SCHOOL
Mount Nod Road, SW16
Tel. 01-769 7300
Roll: 1,000 boys and girls
Comprehensive
Headmaster: Rodney Usher
A teacher is required to join the staff of the Home Economics and Needlework Department to teach Needlework (.5).
The school is a well-established comprehensive situated in a pleasant part of Streatham Hill. Teachers are encouraged to develop their own particular interests within the framework of the department. Monica Lamus, Head of Department, would be pleased to welcome personal callers or answer further questions. However, further particulars and applications forms are available from the school.
Staff are well supported by a staff secretary who helps in the preparation of materials. The school has a media resource officer (MRO) and there are laboratory, workshop and AVA technicians.

WOODBERRY DOWN SCHOOL
Woodberry Grove, N4 2SH
Tel. 01-800 7411
Roll: 1,300 boys and girls
Comprehensive, 11-19 years
Headmaster
Required by September 1978 or as soon as possible after, part-time teacher (hours by arrangement) with ability in teaching basic Needlework and Creative Embroidery within a lively integrated Art/Fabric department.

PHYSICAL EDUCATION

Scale 1 Posts

ERNEST BEVIN SCHOOL (SB)
(1,650)
Beechcroft Road, Tooting,
SW17 7DF
Tel. 01-672 8582
Comprehensive
Headmaster: David Potter,
BSc FRSA
Required for September a Scale 1 Physical Education teacher. Two gymnasiums, 1 swimming pool and our playing fields nearby.

HYDEBURN SCHOOL (SM),
45 Chestnut Grove, SW12 8JZ
Tel. 01-673 8737
Present roll: 760 developing to 1,000.
New Comprehensive School.
Required for September 1978 Part-time teacher, .5 to assist with the girls' PE in this mixed comprehensive.
The post will involve both off-site and on-site teaching. An interest in hockey, netball, gymnastics and dance would be valuable and the teaching would be concentrated into the first three years of the school.

PRENDERGAST SCHOOL
Rushey Green, London, SE6
Voluntary Aided School for 590 girls.
Required September. Part-time help with Games two or three afternoons weekly. Application by letter to the Headmistress.

RELIGIOUS EDUCATION

Post of Responsibility

ST. URSULA'S CONVENT R.C. GIRLS' COMPREHENSIVE SCHOOL
(Increasing roll)
(Voluntary Aided),
Crooms Hill, Greenwich, SE10 8HN
(Roll 460)
Required for September:
Teacher for Religious Education. Scale 2. Second subject desirable—Geography an advantage. Practising catholic essential.
Apply Headmistress giving details of qualifications and telephone number for contact.

REMEDIAL WORK

Scale 1 Posts

ERNEST BEVIN SCHOOL (SB)
(1650) Comprehensive.
Beechcroft Road, Tooting SW17 7DF
Telephone 672 8582.
Headmaster: David Potter, B.Sc., F.R.S.A.
A remedial teacher (Scale 1) required in September able to teach general subjects to small classes.
The remedial department is a flourishing successful part of the school and boys are withdrawn from classes for specific learning skills.
An ability to help with boys outdoor pursuits would be a distinct advantage. Further details are available from the Head of Department, Mr. J. E. Holmes. Forms are available from and should be returned to the Headmaster at the school.

SCOTT LIDGETT SCHOOL
Drummond Road, London SE16 4BE
Telephone 01-237 9001.
1,110 boys comprehensive;
Headmaster.
School started in purpose-built premises in 1969, Sixth Form started September, 1974.
Wanted for September, Part time teacher for Remedial Maths/English 0.5 or 0.4. The work will include some withdrawal and some work in the classroom as an additional teacher.
There can be some timetable flexibility to suit the needs of applicants if engaged in research or other work.

SCIENCE

Heads of Department

HIGHBURY HILL HIGH SCHOOL
Highbury Hill N5 1AL
Telephone: 01-226 [illegible]
Three form entry girls' secondary school.
Headmistress:
The school, a former grammar school, took its first all ability intake in September, 1976. Because of confinement leave, an Acting Head of Physics (Scale 3—available for suitably qualified candidate) is needed for September. This will be a temporary post for 2 terms, but may become permanent. Physics is taught from the third year upwards, and there are large O and A level groups. The closing date is one week from date of advertisement.

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL
(R.C. Secondary)
Belltrees Grove
Streatham, SW16 2HY
Tel.: 01-769 3294
1,100 boys and girls
11-18 years
Headmaster
Fully comprehensive. Courses lead to G.C.E. "O" and "A" levels and C.S.E.
Science
Required for September, 1978:
Part-time (0.5—2½ days) teacher for Chemistry, subsidiary Physics. The school offers courses leading to C.S.E., "O" and "A" levels.
Apply by letter to the Headmaster.

HYDEBURN SCHOOL (S.M.)
45 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
New Comprehensive School
Present roll: 820 developing to 1,000.
Required for September, 1978:
A Physics Teacher (Scale 1) to teach Physics to "O" level and C.S.E. There may also be opportunities to teach "A" level Applied Physics in our large Science Sixth Form.) This post also involves making a major contribution towards our Mode 3 Everyday Science. The Science Department is in brand new, fully equipped, laboratories (1977). It is an expanding and enthusiastic department which is extremely popular with the pupils.

NORWOOD SCHOOL
Crown Dale, SE19 3PD
Tel. 01-670 8382
1,270 girls, 11-19 years
Comprehensive
Headmistress
Required for September:
Science: part-time teacher. Biology and Physics preferred.
Apply Headmistress.

PECKHAM MANOR SCHOOL
Peckham Road, Peckham
London, SE15 5LP
Tel. 01-703 0021
1,100 boys, 11-18 years
Comprehensive
Headmaster: Leonard Bull
Required for September 1978:
Part-time (15½ hrs per week) teacher of Science to teach Integrated Science, Chemistry and Biology throughout the school. Candidate will be joining an expanding, balanced and flexible department with seven laboratories and four technicians.

WOODBERRY DOWN SCHOOL
Woodberry Grove, N4 2SH
Tel.: 01-800 7411
Required September, 1978 or as soon as possible after:
Biology specialist to join a hard-working Science Department team of nine. Person appointed would have about half the week devoted to Middle and Upper School work. ILEA Joint Mode 3 C.S.E. "O" level syllabus taught, followed by Nuffield "A" level. "Insight to Science" is being introduced into the first year.

TECHNICAL STUDIES

Head of Department

KENNINGTON (SB)
Cormont Road, SE5 9RE
Roll: 720, 11-18 plus
Comprehensive
Headmaster: Ivor Morgan
Head of Metalwork Engineering Studies, Scale 3.
Vacancy due to promotion. Anyone interested is most welcome to visit the school.

Scale 1 Post

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, W8 7AF
Tel. 01-727 5631
Roll: 1,740 boys and girls
11-18 years
Comprehensive
Social Priority Allowance
Headmaster: Dr F. D. Rushworth
Acting Headmaster: John Siddle
Required as soon as possible—an enthusiastic technical studies teacher to join a department of eight. Salary Scale 1 + £201 to £276 SPA allowance and £402 London allowance. The teacher will have his or her own fully-equipped purpose-built workshop. Woodwork, metalwork, plastics, electronics and technical drawing are all taught to examination level. The department is supported by 1 full-time and 1 part-time technician and draws on the services of the school resource centre, MRO, AVA technician and typist.
Application forms are available from the Acting Headmaster at the school.

OTHER POSTS

Post of Responsibility

DANFORD SCHOOL
Gossel Street, E2
Roll: 900 boys, 11-18 years
Courses to CSE, GCE, 'O' and 'A' levels.
Part-time teacher (3½ days a week) required from September.
A keen and enthusiastic teacher is needed to work on an established pilot bridging course for a broad range of underachieving girls and boys in their 5th year. The course makes a connection between school and College of FE and School and work. Successful applicant will be required to teach social and life skills (eg sex education and personal relationships) as well as English and Maths. Classes will have a maximum of 15 pupils. The teacher would also be positively involved in curriculum development as a member of a team of teachers from City and East London College, Stepney School and Danford School. The job also involves close pastoral relationships with students. Applicants are invited to visit the school (AT).
Application forms are available from the Headmaster (01-739 5050).

Scale 1 Post

PECKHAM MANOR SCHOOL
Peckham Road, Peckham, London SE15 5LP
Tel.: 01-703 0021
Roll: 1,100 boys, 11-18 years;
comprehensive
Headmaster: Leonard Bull
Required for September, 1978:
Part-time (15½ hrs. per week) teacher of accounts to 'O' level and Lower School History, to join an energetic and enthusiastic History and Social Sciences Department. Teaching days will be Mondays, Thursdays and Fridays (afternoon only). The Department offers six subjects at Advanced level, including accounts, and is looking for someone committed to joining a dedicated team of teachers.

MAYFIELD SCHOOL
92 West Hill, Putney, SW15
Tel. 01-870 7331
Roll: 2,000 girls, 11-19 years
Headmistress: Mrs P. Molner
Required for September, 1978:
Teacher of general subjects in the lower school. Suitable post for Junior/Secondary trained teacher. Temporary appointment at first but could be extended.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Bandy Hill Road, Plumstead, SE18 7BD
Tel. 01-854 1114.
Roll: 774; rising to 930, in 1979; 6 form entry comprehensive.
Headmaster: W. C. Roberts, B.Sc.
An expanding school on two sites with established CSE, 'O' and 'A' level courses.
Wanted in September 1978:
A part-time (five afternoons) teacher of Humanities for the Lower School where boys in the first two years follow an integrated humanities course.
Application forms and further information from the headmaster at the school.

PRIMARY SCHOOLS

Deputy Headship

CAMELOT (I)
Bird-in-Bush Road, SE15
Group 4 (1811). One full-time, two part-time nursery classes.
Required for September, 1978, as soon as possible:
Deputy Headteacher. Applicants should be experienced teachers of the Infant and Nursery range, willingness to share in the admin. duties and planning of the school's programme. The post offers scope to develop own interests and initiative. He/she will be expected to be adaptable to the changing needs of the school. Teachers appointed will play a part in the overall running of the school in all aspects. Interested candidates are invited to visit the school.

Posts of Responsibility

JOHN MILTON PRIMARY SCHOOL
Stewart's Road, S.W.8
Required in September:
Infant/Junior Teacher, Scale 2, to be responsible for Music/Drama. The teacher will be required to work as a member of a team. The school has a lively committed staff. A visit to the school is essential.

LUCAS VALE J.M. SCHOOL
Thornville Street, SE8 4QB
Tel.: 01-692 2709
Group 5: headmaster: [illegible]
Required September:
Experienced teacher, [illegible] Boys' Games. Scale 2, [illegible] stable, enthusiastic and [illegible] staff in a team taught, open-plan situation [illegible] centre. Vacancy due to promotion to Deputy Headship. Visit essential (A.T.).

MERLIN PRIMARY SCHOOL
Ballamore Road, Downham
Bromley, Kent
Tel.: 697 3804
Headmaster
Group 6
Required for September:
Experienced and enthusiastic teacher as co-ordinator of the class in the lower primary range (first class—First Year Juniors). This is a senior post and the successful applicant will be expected to work closely with the head teacher to develop all aspects of the work of the school. (Scale 3 post). The School has an energetic, enthusiastic staff who will be keen to welcome an imaginative, committed and critically aware teacher. The school is situated on the G.L.C. Downham Housing Estate. [illegible]

PLUMCROFT J.M. & I. SCHOOL
Nithdale Road, S.E.18
Tel.: 01-854 1308
Headmistress: Miss B. [illegible]
Scale 3 post available for an experienced class teacher to also be responsible for the lower primary classes of this 20 class primary school situated near Shooters Hill. Vacancy due to promotion of present postholder to the Headship of an Infants' School. Applicants [illegible] Prospective [illegible] telephone to arrange to visit the school this term, but interviews will not take place until early in the autumn term.

(0389) ST. LUKE'S C.E. PRIMARY SCHOOL
Saunders Ness Road
London E14 3EB
Tel.: 01-987 1795
Required for September [illegible] Infant teacher [illegible] Experience with Music an [illegible] [illegible] Christian [illegible] (A.T.)
Apply to Headmaster.

Scale 1 Posts

BOUTCHER C.E. PRIMARY SCHOOL
Grange Road, S.E.1
Tel.: 01-237 3149
Wanted in September:
Part-time (0.5) teacher. Junior range. Interested and [illegible] Visits welcomed. Apply to the [illegible]

CRAVEN PARK J.M. & I. SCHOOL
Castlewood Road, N.16
Tel.: 800 9007
Headmaster
Required for September: [illegible]
Part-time teacher (0.3) [illegible] for class teaching [illegible] groups.
Application forms from the school.
Visits welcomed.

DAUBENEY INFANTS SCHOOL
Daubeney Road, E.5
Tel.: 986 0078
Required for September, 1978:
Part-time qualified infant teacher (0.4) to help with [illegible] groups—preferably [illegible] un [illegible]
Please [illegible] further information.
Visits welcome.

DEVONS J.M. & I. SCHOOL
Knapp Road,
Bow, E3 4BU
Tel.: 01-987 4601
Headmaster [illegible] September, 1978:
Required [illegible] accompanist [illegible] Part-time [illegible] up to 10 [illegible] music teacher. Days and times can be mutually arranged and interested applicants are most welcome by arrangement to visit the school. [illegible] opportunity to use own talents in co-operative ideas with a friendly staff. Vacancy due to promotion. School is situated [illegible] routes from Blackwall Tunnel [illegible] is 10 minutes walk from Bow [illegible] stations.

EARDLEY (J.M.)
Eardley Road,
Streatham, S.W.16
Tel.: 769 0090
Headmaster: J. Kay
Required September, 1978 [illegible] Teacher for Girls Games [illegible] (Wednesday and Thursday afternoons). Additional time [illegible] dependent on subject offered [illegible] welcomed. Phone Headmaster for further details.

ilea

GLOUCESTER INFANTS SCHOOL
Daniel Gardens (off Sumner Road)
Peckham, S.E.15
Telephone: 01-703 4469
Headmaster: T. P. Gillham
Required September, 1978:
0.3 teacher (mornings) to work with creative activities in open plan informal school. Ability to work extra hours to cover for staff absences long term and short term an advantage.
Telephone or write for further details.

HALLFIELD JUNIOR SCHOOL
Porchester Gardens
London, W 2
Headmaster: Colin Pickles
Tel.: 01-262 9432
Required September:
Part-time Teacher (0.4), mornings, for children with Special Needs in Reading. Individual children, small groups and occasional class teaching. Full ability range. Some previous experience essential. Good working conditions in pleasant surroundings.

HENRY FAWCETT JUNIOR SCHOOL
Clayton Street
Kennington, S.E.11
Tel. 01-735 3037
We need a class music teacher (0.8) for one year only, commencing September, 1978. The successful applicant will be required to work four days each week, taking creative work, singing, recorders and liaising with our string teacher. Applications should be made as soon as possible, in writing, to the Headmaster, Mr. F. S. Curle.

MAYFLOWER PRIMARY SCHOOL
Upper North Street
Poplar, E14 6DU
Tel.: 987 2782
Junior Mixed and Infants
Headmistress
Required for September:
Part-time teacher (0.5) mornings. Teacher required to work with small groups for mathematics. The teacher would work closely with class teachers throughout the school. Friendly and lively atmosphere. Visits essential.
Please telephone head to arrange visit.

ORCHARD JUNIOR SCHOOL
Holcroft Road, E.9
Tel.: 01-985 5401
Required for September:
Teacher for music (part-time 0.5).
Telephone Headmaster.

QUEEN'S PARK JUNIOR SCHOOL
Droop Street (Harrow Road)
W10 4DQ
Part-time (0.2) teacher for September.
3rd year class.

ST. LUKE'S PRIMARY SCHOOL
Radnor Street
London EC1V 3SJ
Headmistress
Required September:
Experienced teacher for Nurture Group. Candidate must have a real interest in children who have difficulty in fitting in with the daily routine. He or she must be able to communicate with other members of staff concerning the selection and development of the children in the Unit. It must also be understood that a close contact needs to be maintained with the homes—this will involve visitation. Simple but clear record keeping will also be required.
Visits to the school welcomed.

ST. LUKE'S PRIMARY SCHOOL
Radnor Street
London EC1V 3SJ
Headmistress
Required September:
Teacher for Upper Juniors with special interest in Mathematics and Art—willing to be involved in co-operative projects.
Visits welcomed.

ST. MARY'S C.E. BALHAM
(J.M. & I.) 0401
6 Balham Park Road, SW12 9BR
Headmaster: F. B. Tompsett
Telephone: 01-673 4166
Required in September: Teacher for Infants.
Application forms from and returnable to the Headmaster.
Closing date: 7th July.

ST. MARY'S & ST. MICHAEL'S J.M.
Sutton Street
Commercial Road, E.1
Tel.: 790 4986
Required for September:
An experienced part-time teacher (0.4) for small groups but may be required to cover for the occasional absence of a class teacher.
Telephone enquiries and visits welcomed by Headmistress.

WHITMORE J.M. & I. SCHOOL
Grange Street
London, N.1
Tel.: 01-739 7973
Headmaster
Required for September:
Teacher for Music—part-time, 2 days per week. Interest in all types of music.

OTHER APPOINTMENTS

THE HOLLIES TEACHING UNIT
Burnt Oak, Sidcup, Kent
Scale 3 Teacher-in-Charge (without special schools allowance)
The teacher in charge has a specific responsibility for the Assessment Centre Classes but would also be generally responsible for the co-ordination of work and administration between this centre and that of the Redwood Adolescent Unit which is being established at the Hollies. The Assessment Centre is comprised of two small classes of children who are too unsettled to continue in their present schools and require careful educational and social assessment. Previous experience with children with learning and behaviour difficulties is highly desirable. Ability to teach a wide age range on a relatively short-term basis and to cooperate with both the other teachers and Social Services staff is essential. Application forms from and returnable within 14 days to the Education Officer, EO/TS2, County Hall, London SE1 7PB. Tel. 01-633 7298.

Re-advertisement
ESSENDINE HOME ECONOMICS TEACHERS' CENTRE
Essendine Road, W.9
Warden
This post is re-advertised owing to an error in the wording of the original advert. It should read as follows:
A full-time Warden is required for a Home Economics Teachers' Centre in North London to take responsibility from September 1978 or January 1979. The Teachers' Centre serves primary and secondary schools as well as Colleges of Further Education and Adult Education Institutes. It supports the curriculum in all aspects of Home Economics, textiles and dress and child development. Applicants should be able to provide leadership for curriculum development activities in one of these areas of study and to stimulate thinking in the others. Relevant teaching experience would be an advantage.
The successful candidate will join the Home Economics Inspectorate's team and be expected to participate in centrally organised initiatives. The post requires a lively, talented person who is highly motivated, possessing well developed personal and managerial skills to work independently and as a member of a team.
Salary will be equivalent to Burnham Headship Group 6 £7,092-£7,770 including London allowance and supplementary additions.
Application forms available from and returnable to EO/TS12/1, John Harvard Building, Copperfield Street, SE1. Tel. 01-928 1978.
Closing date for the receipt of completed applications: 7 July, 1978.

SPECIAL EDUCATION

BOARDING SCHOOLS

Please see separate advertisement under Special Education, Sussex, for Howdon House School, near Seaford, Sussex. (E.S.N., J.B.), Scale 2(S) Physical Education/Games plus general class teaching.

BREDINGHURST SCHOOL
Stuart Road, SE15 3AZ
Tel.: 01-639 2541
Roll: 48 boys, 8-16 years; boarding: maladjusted
Teacher who can offer woodwork as a specialist subject. Scale 2(S). An interest in maladjusted boys is essential. House available. Application obtainable from, and returnable to Headmaster. Visits welcomed.

Please see separate advertisement under Special Education, Kent, for Parkwood Hall School, Swanley, Kent. (E.S.N.) Scale 1. Basic with P.E.

Please see separate advertisement under Special Education, Bucks, for Penbury Grove School, Penn, Bucks. (Deaf pupils.) Part-time 0.5.

Please see separate advertisement under Special Education, Beds, for Stockgrove Park School, Leighton Buzzard. (Mal. S.B.) Scale 2S Wood/Metalwork.

DAY SCHOOLS

ASPEN HOUSE SCHOOL
(DELICATE)
Kennington Park Gardens, S.E.11.
Tel.: 01-582 3675.
Roll: 170: all age mixed; new purpose built school near the Oval.
Required for September or as soon as possible:
A Teacher for a Senior class. Whilst in part responsible for own general class work or group work, this Scale 2(S) post is offered to an experienced teacher with ability to organize, advise and occasionally teach Mathematics in any of the five Senior classes, leading to examination work with a few children. Willingness to assist with Boys' Games would be an asset. Special Schools' experience not essential. Visits welcomed by arrangement with the Headmaster.

EDMUND SCHOOL
Crosby Row, Long Lane, S.E.1.
Tel.: 01-407 9484: 01-407 9263
Mal. All age Mixed.
Required as soon as possible:
Experienced Teacher to join a caring team concerned in furthering the educational social and emotional development of disturbed and difficult children and to be responsible for a class of older children.
An interest in remedial techniques advantageous. Scale 2(S).
Visit essential.
This is a readvertisement.

GRIFFIN MANOR SCHOOL FOR AUTISTIC CHILDREN
Plumstead High Street, SE18 1SL.
Tel.: 01-854 3006.
Required for September:
Experienced Teacher for group of nursery and infant autistic and brain-damaged children. In addition to be responsible for the language development programme throughout the school. Scale 2(S) post.

PHOENIX SCHOOL
49 Bow Road, E.3.
Tel.: 01-980 4740.
Approx. 100 on Roll. All age range, delicate.
Part-time Teacher as soon as possible (0.5) experienced in teaching basic subjects, and with a special interest in Mathematics, to teach this at all levels throughout the school.

STORMONT HOUSE SCHOOL
Downs Park Road, E5 8NP
Tel.: 01-985 4245.
(120 Delicate children aged 8-16 years)
Required as soon as possible.
Deputy Head. Group 6(S) (subject to review). Vacancy due to promotion. The school is well equipped and has an enthusiastic, experienced and cooperative staff. This is a teaching post but some time will be allocated for deputy head's duties which will include responsibility for the supervision and support of new teachers: supervision of the general stock; the organization of school journeys and camping trips; and the operation of the credit system. A willingness to assist with a C.S.E. Child Care and Human Development Link Course or C.S.E. Mathematics may be an advantage. Visits essential.

SECONDARY
Science continued

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Epsom
TEACHER required for September, preferably for PHYSICS but a chemist or biologist could be considered. Roll 650 boys, including Sixth Form over 200.
Work to "O", "A", "S" and Oxbridge levels.
Write to Headmaster or telephone 01-393 4102.

TRAFFORD
CARDINAL VAUGHAN SCHOOL
Rye Bank Road, Firswood
Manchester M16 0EX
(500 girls)
061-881 1710
SCIENCE (Scale 1)
To teach GENERAL SCIENCE and BIOLOGY to C.S.E. and "O" levels with NUFFIELD COMBINED SCIENCE in Lower School.
Application forms available from the Head of the school should be returned as soon as possible.

TRAFFORD
ASSISTANT TEACHER of BIOLOGY (Scale 1)
Required at:
SALE GRAMMAR SCHOOL FOR BOYS
(837)
Moss Lane, Sale M33 4NA
061-973 4698
To teach BIOLOGY to "O" and "A" levels.
Application forms available from the Head of the school, should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1978:
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London E17 5AA
Head Teacher: Mr. A. T. Brockman, B.Sc.
PHYSICS AND/OR ENGINEERING SCIENCE TEACHER
Required for the Boys' comprehensive Senior High School (830 on roll 14-18 years). Both courses are well established with good teaching facilities and support. "A" level work available in both subjects for suitable applicant.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date 11th July 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and is bordered by Epping Forest. London addition to salary payable.
Required for September, 1978:
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London, E.17
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
SCIENCE TEACHER required for this mixed comprehensive Senior High School (650 on roll, 14 to 19 age range). An integrated course is followed to C.S.E. and "O" level; the separate Sciences are studied for "A" level.
PHYSICS TEACHER required for this mixed comprehensive Senior High School (650 on roll, 14 to 19 age range). The successful candidate will be expected to contribute towards the integrated course which is followed to C.S.E. and "O" level and to teach "A" level Physics in the Sixth Form.
Apply for both the above posts in the first instance by letter giving full details and the names of two referees to the Head Teacher at the school.
Please enclose a stamped addressed envelope for further details and application form.

WEST SUSSEX
SOUTHERN AREA
GAISFORD HIGH SCHOOL FOR GIRLS
South Farm Road, Worthing
(Comprehensive: 660, 12-16 years)
Required September Scale 1 TEACHER for CHEMISTRY. Established "O" and C.S.E. courses. It is hoped applicant will develop the growing interest in this subject and will contribute to the new, developing 2nd and 3rd year syllabus.
Please send S.A.E., curriculum vitae, names, addresses and telephone numbers of two referees in education to Headmistress.

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Voluntary Controlled C. of E.
11-18 Comprehensive. Day and Boarding
Number on Roll 2,012 (including 107 boy boarders and 220 in Sixth Form)
Required September TEACHER (male or female) for INTEGRATED SCIENCE and for MATERIALS and ENGINEERING SCIENCES (C.S.E. courses), with some Physics teaching to "O" or "A" Level.
Apply by letter direct to Headmaster giving names and addresses of two referees.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley
Tyldesley M29 7EE
(11 to 16 mixed comprehensive)
Required for Autumn Term, 1978:
SCIENCE (Scale 1) mainly PHYSICS to "O" level. An interest in Engineering Science and Motor Vehicle Technology an advantage.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E. please).
Closing date, 31st July, 1978.

WILTSHIRE
DEVIZES SCHOOL
11 to 18 mixed (1,600 on roll)
Headmaster, D. J. W. Williams, M.A.
Required for September, 1978, or January, 1979, a well-qualified TEACHER of PHYSICS, capable of teaching the subject up to "O" and "A" level. There will be some PHYSICAL SCIENCE in years one and two.
Devizes School is a well-established Comprehensive School, serving the pleasant market town of Devizes and the surrounding villages and set on an attractive single site in 42 acres of parkland. There is a sixth form of 150 and a block of new and well equipped laboratories.
Further details can be obtained from the Headmaster, Devizes School, The Green, Devizes, to whom letters of application, including curriculum vitae and the names of two referees should be sent as soon as possible. (Please enclose S.A.E.)

WILTSHIRE
RICHARD JEFFERIES SECONDARY SCHOOL
Holston Road, Swindon
Head Teacher, Mr. D. Hopland, B.A.
Required from September:
TEACHER, Scale 1, for GENERAL SCIENCE in this postwar comprehensive high school; pupils 11 to 14. The school is situated two miles from the town centre and has excellent modern facilities.
Letter of application and/or S.T.A.P. to Head Teacher as soon as possible.

WIRRAL
(Metropolitan Borough of)
THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum
Birkenhead, Wirral
Merseyside
(Six-form entry co-educational Comprehensive)
For September 1978:
(1) GRADUATE TEACHER for CHEMISTRY with some MATHEMATICS. Scale 1.
(2) TEACHER for PHYSICS. Scale 1.
Application form obtainable from the Headmaster (S.A.E. please) to whom completed forms should be returned not later than Friday, 14th July 1978.

Social Studies

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CONYNGHAM SECONDARY SCHOOL
(830: mixed)
Ramsgate, Kent
Applications are invited from a TEACHER (Scale 1) to join a well-organised SOCIAL SCIENCE DEPARTMENT in September, 1978, or as soon as possible afterwards. A history bias is desirable (mainly with junior classes) but not essential. The school is secondary modern at present. It has received splendid new additional buildings as part of the planned 13 to 18 comprehensive school.
Applications to the Headmaster at the school, with the names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
TEACHER for HISTORY see Secondary posts Scale 1.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest.
London Addition to salary payable.
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue
London, E4 9PJ
Headmaster: Mr. R. E. B. Woods M.A., B.Sc., J.P.
Required for September 1978:
GEOGRAPHY/HISTORY TEACHER for this mixed Comprehensive Senior High School (700 on roll: 14 to 19 years) to teach Geography and some History to G.C.E. "O" level and C.S.E.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: 11th July 1978.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for September, 1978:
BILSTON SIXTH FORM CENTRE
Experienced or newly qualified TEACHER, Scale 1, for SOCIOLOGY at "A" level and offering additionally one or more of the following specialisms—English, Drama, Business Studies.
The Centre caters for post 16 students and offers a wide range of courses.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Speech and Drama

Scale 1 Posts

CUMBRIA
EDUCATION COMMITTEE
LONGLANDS SCHOOL FOR BOYS
Appleby Road, Kendal
(Modern: 200 boys)
Required for September, 1978, a TEACHER of DRAMA and ENGLISH to C.S.E. level (Mode 3 and Mode 1 respectively).
Further particulars and application forms available from the Headmaster (S.A.E.) to be returned to the school within 10 days of the appearance of this advertisement.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1780)
ASSISTANT TEACHER (Scale 1) required for September to teach DRAMA at all levels in this 11 to 18 co-educational comprehensive school. Drama is a lively department within the school's creative Arts Faculty; co-operation with other creative subjects is encouraged.
Application forms (S.A.E. foolscap required) from the Headmaster, Abbotsham Road, EX39 3AR returnable by 14th July.

DEVON
TORQUAY
AUDLEY PARK SCHOOL
Barton Road
TEACHER, Scale 1, required September, 1978, for DRAMA, with some ENGLISH.
Applicants for recent English/Drama post who wish to be considered should so indicate to Headmaster.
Letters of application, giving qualifications and experience, and names of two referees, to Headmaster by 5th June, 1978.

HAMPSHIRE
DANEMARK SCHOOL
Winchester
(11-16 Comp. Girls' school)
DRAMA. Ability to teach Physical Education an advantage.
Curriculum vitae, two referees to Headmistress with S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford,
Middlesex TW8 4DN
Headmistress: Mrs M. Hardy, B.A.
(Group 11 Girls' Comprehensive 11 to 18)
Required for September 1978 a well-qualified TEACHER of DRAMA (Scale 1) to join an enthusiastic Music and Drama Department, and to teach some English. Drama is taught to mixed ability groups in the lower school and is offered as a C.S.E. option in the upper school. The successful applicant will be required to teach all age ranges.
Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant area of Brentford and with easy access to Central London.
London Allowance £297 payable.
Letters of application giving details of qualifications, experience and interests and names and addresses of two referees should be sent to the Headmistress within seven days (stamped addressed foolscap envelope, please).
P. J. Lee, Director of Education.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Nottinghamshire
NG22 9TD
Headmaster: J. I. West, O.B.E., M.A., F.R.S.A.
(Mixed: 1,480)
For September, enthusiastic TEACHER (Scale 1) for DRAMA, Years 1 to 5, including Mode 3 C.S.E. Course, to aid flourishing public productions in strong, adventurous department.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Telephone: 01-554 8935
Headteacher: Miss M. B. Evans, M.A.
Suitably qualified and experienced TEACHER of DRAMA and ENGLISH (Scale 1) required for September 1978 in this well-established 11 to 18 mixed comprehensive school to teach the subject mainly for years I and III.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the school, or S.T.A.P.

WEST SUSSEX
MID SUSSEX AREA
WEALD SCHOOL
Billingshurst, West Sussex
11 to 18 mixed rural comprehensive
1,350 on roll
DRAMA TEACHER, Scale 1 required for September, capable of acting on own initiative in collaboration with colleagues and of teaching some ENGLISH. Studio and C.C.T.V. available.
Apply by letter to the Headmaster with the names of two referees.

Technical Studies

Other Posts on Scale 2 and above

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
TECHNICAL DRAWING. An experienced TEACHER is needed.
For further details see under Secondary Technical Studies, Scale 1.

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM SCHOOL
Reeves Way, Peterborough PE1 5LQ
(11 to 18 Comprehensive)
Group 11 (Roll 1,100 mixed)
Required for September, 1978/January, 1979:
A TEACHER for TECHNICAL DRAWING (male/female), Scale 1 or 2, to join an established and well equipped Technical Studies Department. The subject is taught to C.S.E., "O" and "A" levels. An opportunity to teach some Woodwork/Metalwork exists, if required to do so.
There is a possibility of assistance being given with housing in appropriate cases.
Applications, by letter, to the Head Teacher, A. H. Taylor, B.A., giving the names and addresses of two referees and enclosing a curriculum vitae, as soon as possible.

ESSEX
KINGSDOWN SCHOOL
Southend-on-Sea
HANDICRAFT, DESIGN. See under "Special Education—Scale 2 and Above".

METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY

Required for September 1st, 1978, until August 31st, 1979.
St. Ambrose R.C. Primary School
Rostrevor Road, Adswood

TEMPORARY TEACHER OF BOYS' PHYSICAL EDUCATION

(Ref. 789/TES) Scale 1. STAP
Responsible for Boys' Games and Physical Education.

Application forms from the Director of Education, Town Hall, Stockport (quoting ref). Return to the Correspondent Manager, Father D. Bowskill, St. Ambrose Presbytery, Burwood Drive, Adswood, Stockport, by the 18th July, 1978. If you require an acknowledgement enclose a s.a.e.

SECONDARY

Required for September, 1978
Harrytown R.C. High School
Harrytown Hall, Romiley

TEACHER OF BOYS' P.E. IN CREATIVE AND RECREATIVE FACULTY

(Ref. 786/TES) Scale 1. STAP.

A qualified Teacher of P.E. to take charge of Boys' P.E. and to develop it throughout the School. At present boys are in the first year only. Ability to help in general subjects, preferably Maths would be an advantage.

TEACHER OF ENGLISH IN THE LANGUAGE DEVELOPMENT FACULTY

(Ref. 785/TES) Scale 1. STAP.

To teach English at all levels up to 'O' level and to develop a Drama Course within the faculty.

TEACHER OF PHYSICS IN THE MATHEMATICS AND SCIENCE FACULTY

(Ref. 784/TES) Scale 1. STAP.

To teach Physics to 'O' and 'A' level and help with combined Science in the Lower School.

TEACHER OF R.E. AND HISTORY IN THE R.E. AND HUMANITIES FACULTY

(Ref. 787/TES) Scale 1. STAP.

Teacher to work in this faculty, with particular references to the teaching of R.E. and History. Ability to help with Girls Games particularly hockey would be an advantage.

Application forms and further details from the Head Teacher (quoting ref.) and return forms to the Chairman, Father L. St. John, Our Lady's and St. Christopher's, 52 Barrack Hill, Romiley, by the 10th July, 1978. If you require an acknowledgement enclose a s.a.e.

SECONDARY
Technical Studies
continued

ESSEX

THE HARWICH SCHOOL
(11 to 18)
(Roll 1,500)
Hall Lane, Dovercourt
Telephone: Harwich 6272
(Group 12)

TECHNICAL STUDIES

Scale 2. Required for January (or September if control allows), a suitably qualified and experienced teacher to take charge of the Metalwork and Engineering Section of the Technical Studies Department (courses leading to C.S.E. and G.C.E. "O" and "A" levels) under the leadership of the Head of Technical Studies. This large comprehensive school stands in an elevated position overlooking Dovercourt Bay and has a well-equipped Technical Block.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E., please).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Roll 930 co-educational)
Settle Road, Harold Hill
Romford RM3 9XX
(S.P.A. Allowance £201-£276 payable)

Required September, 1978, TEACHER of TECHNICAL STUDIES (Scale 3) to teach Wood and Metalwork to "O" level. This is a temporary appointment for the Autumn Term only.

Please apply by letter to the Headmaster, as soon as possible, giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

THANET DIVISION

THE CHARLES DICKENS SECONDARY SCHOOL
Broadstairs Road, Broadstairs

ASSISTANT TEACHER required from September to teach ART, with some heavy craftwork. Possibility of a Scale 2 post for suitable applicant.

Applications from college leavers welcome.

Further details from the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon,
London SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.

TEACHER of WOODWORK. See under Technical Studies Scale 1.

STAFFORDSHIRE
EDUCATION COMMITTEE
HILLCREST TEACHERS' CENTRE
Woodland Avenue, Wolstanton
Newcastle

Applications are invited for the appointment of WARDEN at the above centre (Scale 3) to undertake responsibility for the establishment and organization of the appropriate activities.

Application forms obtainable from and returnable to the Chief Education Officer (Staffing), Education Office, Tipping Street, Stafford (S.A.E.).

Scale 1 Posts

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham, Essex

Required for September, 1978: TECHNICAL DRAWING. An experienced TEACHER is needed to teach TECHNICAL DRAWING to 3rd year pupils and above, in this co-educational, fully comprehensive school. Scale 1 or 2 post available, depending upon qualifications and experience.

London Addition £402 p.a. Social Priority Schools Allowance.

Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Headmaster.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll, 1,062)
Dagenham Road, Dagenham, Essex

Required for September, 1978: TECHNICAL SUBJECTS. A qualified TEACHER of WOODWORK, also able to offer some TECHNICAL DRAWING. The school has a long tradition of examination successes in technical subjects and a high standard is reached. Applications from new entrants to the profession will be welcomed. Excellent guidance available. Scale 1.

London addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll: 1,400)
Cannington Road, Dagenham, Essex

Required for September, 1978: TECHNICAL STUDIES—A TECHNOLOGIST is needed to join a design-based Department involved in Woodwork, Metalwork, Electronics and Motor Vehicle work, which are all well-established courses and examination subjects. There would be an opportunity for the successful candidate to do some Engineering/Technical Drawing. Applications from new entrants to the profession welcomed. Scale 1.

London Addition £402 per annum. Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.

Apply in writing, giving full details and the names and addresses of two referees, to the Head Teacher, within seven days of the appearance of this advertisement.

BERKSHIRE
PARK HOUSE BOYS' COMPREHENSIVE SCHOOL
Andover Road, Newbury
(Number on roll 800)

TEACHER of CRAFT, specialising in Woodwork. Strong traditions, good facilities and excellent prospects for enthusiastic young applicant.

Apply to the Head Teacher (S.A.E.). Closing date, 17th July, 1978.

BEXLEY
(London Borough)
ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Halcot Avenue, Bexleyheath,
DA6 7QB
(Roll: 722)

TEACHER required for September, 1978, for TECHNICAL DRAWING/SOCIAL STUDIES and to assist in EDUCATIONAL TECHNOLOGY. Further details from the school.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from: Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR BOYS
Gillmans Road, Orpington, Kent
(six-form comprehensive)
Headmaster: D. A. Davies, B.Sc.
Telephone: Orpington 31075

Required for September, 1978, or January, 1979, a TEACHER for ROADCRAFT and MOTOR VEHICLE ENGINEERING, to organize and operate an existing C.S.E. Mode 3 Course with fourth and fifth year boys. Scale 2 may be available depending upon experience and qualifications.

The appointed teacher will join a large team engaged in developing G.C.E. "O" and "A" levels and C.S.E. courses in Design and Technology, Technical Drawing, Applied Science and Technology, Roadcraft and Building Construction.

Orpington is situated on the edge of the Green Belt, but less than 30 minutes by train from Central London.

The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The joint Sixth Form of 170 boys and girls offers a wide range of well-established G.C.E. Advanced level courses.

Removal and other expenses payable in approved cases.

Applications direct to the Headmaster at the school giving full details of qualifications and experience, together with names and addresses of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE OUSEDALE SCHOOL
Newport Pagnell

Required for September, 1978, a TEACHER (M/F) of METALWORK. Scale 1 post. A new workshop will be opening shortly. The school is situated on a most attractive site just outside the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to school in the area.

Subject to the County Council's regulations, removal expenses up to £158 and board and lodging allowances will be paid.

Initial application by letter giving details of experience and qualifications together with the names and addresses of two referees to the Head, The Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ.

BURY
(Metropolitan Borough of)
ST. PETER'S R.C. GRAMMAR SCHOOL
Bury Old Road, Prestwich,
Manchester
(Number on roll 660)

Required for 1st September, 1978: TEACHER (Scale 1) for BOYS' TECHNICAL STUDIES.

Application form and further details obtainable from and returnable to the Head Teacher at the school by 10th July, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

Closing date July 10, 1978

Primary and Special Schools

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools

Forms/further details from and returnable to the Head Teacher at the School. S.A.E., please.

PRIMARY SCHOOLS

HEADSHIPS

Cockerham Parochial C.E. School (Roll 89)
1st January, 1979.
Infant/Junior.
Group 2.

Darwen, Chapels Nursery School (80 part-time)
January, 1979.
Group 1

SPECIAL EDUCATION

HEADSHIP

Rawtenstall Belmont (ESN—S) (60 on roll)
1st September, 1978, or 1st January, 1979.
Group 4(S).

SECONDARY SCHOOLS

HEADSHIP

Accrington The Hollins County High School (950 on roll, 11-16 Comprehensive)
Forms and further details from District Education Officer, Gothic House, St. James Street, Accrington.
1st January, 1979
Group 10

HEAD OF DEPARTMENT

Blackburn, John Rigby R.C. High School (830 mixed)
North Road
September, 1978/January, 1979.
ENGLISH—Graduate required.
Scale 4.

TEACHER IN CHARGE

Readvertisement
Blackburn Language Centre
(Previous applicants will automatically be considered.)
1st September, 1978.
Special language needs of non-English speaking pupils aged 7-16 years.
SENIOR TEACHER.
Forms/further details from Chief Education Officer, P.O. Box 61, County Hall, Preston. Returnable to District Education Officer, Town Hall, Blackburn.

SCALE 2 POSTS

Thornton Cleveleys Millfield County High School (1,020)
Belvedere Road, Thornton Cleveleys
1st September, 1978.
Fully qualified PHYSICAL EDUCATION TEACHER with responsibility for girls' physical education.

Penwortham Girls' High (817 on roll)
Cop Lane, Penwortham, Preston
September, 1978.
FRENCH/GERMAN to 'A' level with special responsibility for the language lab.

Leyland Runshaw, Langdale Rd., Leyland (16-19 Co-educational, 800+ students)
September, 1978.
BOYS' P.E. AND GAMES.

SCALE 1 POSTS

Lancaster Greaves County Secondary School (11-16 Mixed Comprehensive. No. on Roll 600)
Scotforth Road, Lancaster
1st September, 1978.
ENGLISH.

Duke's Playhouse
Moor Lane, Lancaster
1st September, 1978.
ACTOR/TEACHER.
Scale 1 (one-year appointment).

Blackpool Collegiate High (1,870 mixed; 560 in Sixth Form)
Blackpool Old Rd., Blackpool
1st September, 1978.
(1) Graduate Engineer or Physicist to teach ENGINEERING SCIENCE at 'A' level, TECHNICAL SCIENCE to 'O' level.
(2) MATHEMATICS Graduate to teach subject to 'O' and 'A' level G.C.E.
(3) PSYCHOLOGY to 'A' level with ENGLISH or some other subject to Junior forms.

Walton-le-Dale High School (1,100 Mixed)
Brindle Road, Bamber Bridge, Preston
1st September, 1978.
(1) NUFFIELD SCIENCE, plus some examination Biology.
(2) ENGLISH, with keen interest in Drama.

Leyland Runshaw College (16-19, Co-educational, 800+students)
Langdale Rd., Leyland
September, 1978.
GEOGRAPHY and GEOLOGY.

Chorley Southlands High School (980 mixed)
Clover Road, Chorley
30th August, 1978.
ART with some ENGLISH.

Blackburn, John Rigby R.C. High School (830 mixed)
North Road
Temporary from 28th September, 1978, to 6th July, 1979.
FRENCH in junior classes during absence of teacher on secondment.

Blackburn, Pleckgate School/Community Centre (1,153 mixed)
Pleckgate Road
September, 1978.
BOYS' PHYSICAL EDUCATION.

Blackburn, Witton Park High School (11-18 Comprehensive, 1,140 mixed)
Buncer Lane
January, 1979.
ENGINEERING/METALWORK to C.S.E. and 'O' levels.

Blackburn, Billinge High School (1,250 mixed)
Preston New Road
September, 1978, or earliest possible.
DESIGN.

Blackburn, St. Wilfrid's C.E. High School (11-18 Voluntary Aided Coeducational)
Shakespeare Street
September, 1978.
SCIENCE/GEOGRAPHY/BOYS' GAMES.

Darwen, Moorland High School (1,120 11-18 Mixed)
Holden Fold
September, 1978.
MATHEMATICS.

Darwen, St. Thomas Aquinas R.C. High School (487 mixed)
Birch Hall Avenue
September, 1978.
GENERAL SCIENCE with responsibility for Physics to C.S.E. and 'O' level.

Rhyddings High School (1,050 on roll)
Haworth Street, Oswaldtwistle
1st September, 1978.
FRENCH.

Burnley Ivy Bank High School (Co-educational, 1,122 pupils, 11-16 years)
Byron Street
1st September, 1978, or 1st January, 1979.
GIRLS' PHYSICAL EDUCATION.

Padiham Gawthorpe High School (Roll: 784; Co-educational; 11-16 years)
Burnley Road
1st September, 1978.
BOYS' PHYSICAL EDUCATION.

Burnley Towneley High School (Roll: 1,071; Co-educational; 11-16 years)
Towneley Holmes
1st September, 1978.
WOODWORK and WOODWORK DRAWING.

Re-Advertisement
Peripatetic Instrumental Music Teaching Service
1st September, 1978, if possible.
INSTRUMENTS—Strings (Violin/Viola/Cello). (Applications from students completing training invited.)
Scale 1 or 2.
Forms from/returnable to Chief Education Officer, County Hall, Preston (Ref. [illegible]).

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM SCHOOL

TEACHER for TECHNICAL DRAWING.

See under Technical Subjects, Scale 2 and above posts.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue, New Addington
Croydon CR0 0NA
Telephone: 66-43587
Tenable: 1st September, 1978

Required for September, a CRAFT TEACHER at this 11 to 16 mixed Comprehensive School. The School has two woodwork and two metalwork shops plus two technical drawing rooms and the site is at the extreme South East of New Addington bordering Kent and Surrey. The post could be for a trained teacher at Scale 1 or 2.

Salary, Burnham Scale 1 or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please contact the Headmaster at the School (Lodge Hill 42045) or at home (Smallfield 2721) for further information and application form.

CLWYD
COUNTY COUNCIL
YSGOL BRYN ALYN
Gwersyllt, Wrexham (756460)
(11 to 16, 940 pupils)
Head Designate: K. J. McDonough, B.A.

Required for September, 1978, initially for 1 year:
WOODWORK, Scale 1, to work in the FACULTY of DESIGN.

Applications by letter (no forms) to the Head Designate at the school as soon as possible, giving full details of qualifications, experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
SYLVAN HIGH
Maberley Road, London SE19 2JH
Tel.: 01-771 2361
Tenable: 1st September, 1978.

Applications are invited from suitably qualified and experienced TEACHERS for a post as a TEACHER of TECHNICAL SUBJECTS. Candidates should be able to specialise in one of the heavy craft subjects and be able to offer Technical Drawing. Alternatively Technical Drawing could be allied with any other subject. Sylvan is a newly built mixed comprehensive high school and workshop facilities are excellent.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request)

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
KNOWLES HILL SCHOOL
Exeter Road
Newton Abbot
(Group 12, Mixed 11-18 Comprehensive)

CRAFT TEACHER, Scale 1, able to offer assistance in Mathematics, required for September, 1978.

Application form, with further details, from Headmaster (S.A.E. foolscap) returnable by 14th July, 1978.

DONCASTER

LOCAL EDUCATION AUTHORITY

WHEATLEY HILLS HIGH SCHOOL

Leger Way, Doncaster
DN2 6HW

Telephone: Doncaster 65671

Required for September, 1978:

Scale 1. WOODWORK TEACHER (one year, possible extension to two years).

Letters of application with curriculum vitae to the Headmaster at the above address as soon as possible.

ENFIELD
(London Borough of)
ARNOS SCHOOL
(Mixed Comprehensive)
Wilmer Way, Southgate, N14 7HY
Roll: 880

Required for September, 1978, an additional TEACHER of TECHNICAL DRAWING, WOODWORK and LIGHT ENGINEERING. An interest in Design Studies, using a variety of materials would be welcome. Scale 1 post in an expanding department with three workshops, technical drawing room and mixed materials room. Growing school on a single site which includes playing fields, sports hall and other recent additions.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)

There will be a vacancy in September, 1978, in this 11 to 18 Voluntary Controlled Comprehensive School for Boys, for a TEACHER (Scale 1) in the Department of DESIGN and TECHNOLOGY, which offers examination courses in Design and Technology, Woodwork, Metalwork and Technical Drawing. The Lower School programme is organised as a Design/Material based course to which all members of the Department contribute.

An interest in developing technology, including electronics, plastics and engineering, would be considered an asset.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Applications, enclosing a statement of qualifications and experience and the names of two referees, should be made by letter to the Headmaster at the School as soon as possible.

ESSEX

CULVERHOUSE COMPREHENSIVE

(Roll 1,250)

Daiglen Drive, South Ockendon
Tel.: South Ockendon 3050
WOODWORK/METALWORK

Scale 1 or 2. Required as soon as possible to join the Technical Studies Department. Scale 2 post is available for suitable applicants but a new entrant to the profession would be acceptable in this well-established Department.

Culverhouse is an 11-16 Comprehensive, in a pleasant part of Essex, and within easy reach of London. Extra allowances totalling £340 per annum are payable.

Letters of application should be forwarded to the Headmaster.

GRAYS SCHOOL
(Roll 880)
Hathaway Road
Grays, RM17 5LL
Tel.: Grays Thurrock 71561

HANDICRAFT

Required as soon as possible a teacher of Handicraft (Woodwork) to join an established Department. The school is comprehensive for pupils 11-16. The post is suitable for a first appointment but a Scale 2 will be available for an experienced teacher able to accept responsibility. Additional allowance of £342 are payable.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (Foolscap S.A.E. please).

ESSEX

CHALVEDON (11 to 18) COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea
Basildon
Telephone: Basildon 552516

TECHNICAL STUDIES

Required September, 1978, Technical Studies specialist (mainly Metalwork with some Technical Drawing). Outer London Fringe Allowance; possibility of rented accommodation.

Apply by letter to the Headmaster (enclosing S.A.E.) as soon as possible, with names of two referees.

EASTWOOD HIGH SCHOOL FOR BOYS
(Roll 890, 100 in VIth)
Rayleigh Road, Eastwood
Leigh-on-Sea
Telephone: Southend (0702) 525358 and 52859

TECHNICAL SUBJECTS

Required for September. Opportunity of Scale 2 if experienced, but newly qualified applicants welcomed. Any combination of Craft subjects.

Please write direct to the Headmaster stating qualifications and naming two referees.

THE HARWICH SCHOOL
(Roll 1,600)
Hall Lane, Dovercourt
Telephone: Harwich 6272

TECHNICAL STUDIES

Required for September, a teacher for Technical Studies, Scale 1, in this Group 12 Comprehensive School. The successful candidate would be expected to teach Auto-Engineering to C.S.E. standard and metalwork to C.S.E. and "O" level. There is a purpose-built Craft Block.

The school is situated in a pleasant elevated position overlooking Dovercourt Bay.

Further details and application form are available from the Head Teacher at the school.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road
Basingstoke
Comprehensive mixed 11 to 18
No. on roll: 1,230

Required September 1. Scale 1 GENERAL SUBJECTS in lower forms offering Religious Education. Responsible for Geography and English.

Written application to Head teacher.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Rd.
Basingstoke
(Comprehensive mixed 11 to 18, number on roll 1,230)

Required 1st September: Scale 1. TECHNICAL SUBJECTS.

Written applications to Head teacher.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO2 0RH
(Comprehensive mixed 11 to 18 1,630 on roll)

Required from September: Scale 1, TEACHER of WOODWORK and TECHNICAL DRAWING.

Apply by letter to Head (two referees). S.A.E. for acknowledgement and further details.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
Harrow Weald, Middlesex
HA3 5DY
Tel.: 01-863 2706

Required for September, qualified TEACHER (male or female) to be assistant in the DESIGN/TECHNOLOGY department, with responsibility for Woodwork. Some 6th Form work in first year. In Design and Graphics. School currently grammar school, to become 6 form entry all-ability intake in September 1978. Ability to help in games or drama would be an advantage.

Application forms from and to be returned to The Headmaster by 14 July, 1978.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll 1,877; coeducational; 11 to 18; comprehensive; situated on one site)
Ford Lane, Rainham, Essex
S.P.A. allowance £201-£276 payable

Required September, 1978, TEACHER of broad interests and experience to join the technical studies department. Applicants should be able to offer WOODWORK and ALLIED CRAFTS and/or Technical Drawing. [illegible] would be an advantage. Successful candidate will be expected to take fourth and fifth year students for C.S.E. and "O" level courses.

There is a scheme for removal expenses.

Letters of application to the Head Teacher, giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
TEACHER of TECHNICAL STUDIES

See full details under Technical Subjects Scale 3 and above.

HEREFORD and WORCESTER
COUNTY COUNCIL
THE CHASE HIGH SCHOOL
(11-18)
Geraldine Road, Malvern, Worcs
WR14 3NZ

Required for September (Scale 1) ASSISTANT TEACHER of TECHNICAL STUDIES to join TECHNICAL Faculty [illegible] six within a Craft [illegible] facilities. A candidate is sought who can offer Woodwork as a main subject but able to contribute in general [illegible] the subject area [illegible] enthusiastic approach to Craft. First appointment considered.

Further details and application forms available from the Headmaster upon receipt of a foolscap S.A.E.

SECONDARY
Technical Studies
continued

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HIGHFIELD SCHOOL
(Group 9)
Fletcher Way,
Hemel Hempstead

Wanted for September or as soon after a TEACHER of HEAVY CRAFT the post concerned will be mainly teaching Woodwork and Technical Drawing in this mixed all-ability school of 700 pupils.

Help may be given, in approved cases, with housing and removal.

Apply by letter to the Headmaster of the school giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTFORDSHIRE DIVISION

RIVERSMEAD SCHOOL

College Road, Cheshunt
Hertfordshire
850 pupils

11 to 18 all-ability mixed

TEACHER OF TECHNICAL STUDIES required for September, 1978, to teach metalwork, but some woodwork and technical drawing is also involved. The person appointed will join a team of specialist staff in a successful department. Three well equipped workshops and Technical Drawing Room.

Scale 1 plus London fringe allowance £150.

Assistance with housing may be possible.

Apply by letter to the Headmaster, as soon as possible, with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTFORDSHIRE DIVISION

RIVERSMEAD SCHOOL

College Road, Cheshunt
Hertfordshire
850 pupils

11 to 18 all-ability mixed

TEACHER OF TECHNICAL DRAWING required for September, 1978, to work in conjunction with a team of specialist staff in the Technical Studies Department. This is a temporary appointment for one year only.

Scale 1 plus London Fringe allowance £150.

Apply by letter to the Headmaster, as soon as possible, with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood
Middlesex
(No. on roll: 1,147
82 in sixth form)
Head Teacher: Mrs M. Yendall
L.R.A.M.

Required for September, 1978, TEACHER of GEOGRAPHY or HISTORY with some ECONOMICS Scale 1.

Apply by letter to the Head Teacher at the school giving full particulars, together with the names of two referees.

London Allowance Payable.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham
North Humberside
(Co-educational comprehensive 11 to 18 years; number on roll 1,800)
SCALE 1 POST

Required for September, 1978, a TEACHER of TECHNICAL SUBJECTS specialising in METALWORK.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by 10th July, 1978.

I.L.E.A.
CARDINAL POLE SCHOOL
Kenworthy Road, London E9 5RB
(6FE Mixed comprehensive)

TECHNICAL STUDIES (.5) Interesting Part-time work for a man or woman who is skilled in technical drawing and/or handicraft.

The facilities are good and the pupils interested.

Write to the Headmaster and arrange a visit.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

ARCHBISHOP'S C.E. SECONDARY SCHOOL
(Mixed; Roll 830)

Required for September if possible, for this C.E. Voluntary Aided School, a TEACHER of TECHNICAL DRAWING to be in charge of the subject through the school. Scale 1 post envisaged but Scale 2 might be given to suitably experienced applicant.

Apply to the Head Teacher at the school in St. Stephen's Hill, Canterbury, naming two referees.

TONBRIDGE/MALLING DIVISION

WROTHAM SCHOOL
(mixed 700)
Borough Green Road, Wrotham
Sevenoaks, Kent

An expanding High School under the Thames-Side Scheme with well-established examination courses.

Required for September, a TEACHER for CRAFT. A mixed timetable of Woodwork, Metalwork and Technical Drawing will probably be required in the first instance.

Further particulars of the school and of the post from the Headmaster (Borough Green 884307).

TONBRIDGE/MALLING DIVISION

HAYESBROOK SECONDARY SCHOOL
Brook Street, Tonbridge, Kent
(11 to 16; 500 boys on roll)

Required for September, 1978, TEACHER of WOODWORK and/or METALWORK and TECHNICAL DRAWING. The school has well-equipped Craft areas and a fully equipped Technical Drawing Room.

There are established courses to C.S.E. and "O" level examination standards. Initially there will be the opportunity for the successful applicant to teach a third subject; the ability to teach Rural Science would be an advantage but not essential. Applicants should state any other subjects they can offer. This is a Scale 1 post and applications from newly qualified teachers will be considered.

Application forms and further details are available from the Headmaster, Mr. R. Barkley, B.Sc. S.A.E. (foolscap) should be sent with the request for the application form.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Linton, Near Maidstone
1,550 Mixed

11 to 17 High School with comprehensive intake serving mainly rural area south of Maidstone. Some transfers to upper schools at 13+. Courses to C.S.E. and "O" level. TEACHER of METALWORK for September 1978.

Applications to Headmaster with curriculum vitae and names of two referees.

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone

This 6 form entry, all ability, mixed school opened in 1974 with splendid craft facilities and will grow to about 800 pupils of 11 to 16. Some transfer to 13 to 18 schools. C.S.E. and "O" level courses exist for those remaining. TEACHER of TECHNICAL SUBJECTS required for September 1978, to join a team of enthusiasts in an exciting course integrating artistic and technical craft skills. Scale 1. This is an unexpected vacancy and recent applicants may reapply.

Apply immediately by letter, with curriculum vitae and names of professional referees to Headmistress, Miss P. A. Tillotson.

LIVERPOOL

The following posts are required for September. Forms obtainable from (S.A.E.) and returnable by 10th July to the Head Teachers at the schools.

NETHERLEY MIXED COMPREHENSIVE S.P. SCHOOL
Childwall Valley Road
Liverpool L27 3YA

Require ASSISTANT for WOODWORK and METALWORK. Scale 1. Ability to take some Geometrical and Engineering drawing an advantage but not essential. Quote reference 869(b).

WEST DERBY BOYS' COMPREHENSIVE SCHOOL
Quarry Road
Liverpool L13 7DB

Require ASSISTANT for TECHNICAL SUBJECTS. Scale 1, including main Metalwork. Quote reference 863(b).

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon, London SW19 1NU
Headmaster, Mr. C. W. Bound, M.A.
(Age range: 13 to 18 years)

Required in September, a TEACHER of WOODWORK to work within a strong art and craft department—courses in all subjects are available up to "A" level; the craft block has just been expanded with the addition of a new woodwork room and drawing office. A Scale 1 post for a newly qualified teacher, but a Scale 2 would be available for a suitably experienced applicant.

London allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Application forms (to be returned as soon as possible) and further details available from the School Secretary on receipt of a stamped addressed envelope.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Northgate, Dereham, NR19 2EU
Number on roll: 666

Scale 1 TEACHER of CRAFT SUBJECTS required for September. Must be able to teach Metalwork and Motor Vehicle Maintenance. Ability to offer Technical Drawing would be an advantage but is not essential.

Apply by letter in the first instance to the Headmaster with the names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GORLESTON GRAMMAR SCHOOL
No. on Roll 720 (11-18 mixed)
Address: Lynn Grove, Gorleston, Great Yarmouth, NR31 8AP

Scale 1 CRAFT TEACHER required with subsidiary subject P.E. if possible. Persons able to teach other subsidiary subjects may apply but subjects must be stated. Persons seeking a first appointment may also apply.

Application forms only obtainable by sending foolscap S.A.E. to the Head Teacher of the School.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPROWSTON HIGH SCHOOL

Scale 1: TEACHER of TECHNICAL DRAWING and GRAPHICS and/or CRAFT. Required for September, 1978.

For application forms and further details please apply to the Head Teacher, Sprowston High School, Cannerby Lane, Sprowston, Norwich NR7 8NE.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY SECONDARY SCHOOL
(1,200 mixed)

Required for September 1978: TEACHER (Scale 1) for CRAFT and DESIGN, with Technical Drawing and General Subjects.

Application forms obtainable (S.A.E., please) from (and returnable to) the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire, YO8 8AT.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton,
Newark, Notts NG24 3AL
Headmaster, C. N. Bates, B.A.
Mixed (1,100)

For September, TEACHER (Scale 1) for TECHNICAL STUDIES DEPARTMENT. Excellent facilities in well established school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:
SIR FREDERICK MILNER SECONDARY SCHOOL
Pennington Walk, Retford, Notts. DN22 6LR
Headmaster: N. Turner, B.A.
(Boys: 514, 11 to 16)

For September, TEACHER (Scale 1) for METALWORK and WOODWORK. The successful applicant will serve for one year in the post detailed above, pending reorganization along comprehensive lines, and thereafter in a school to be determined in the Retford area.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—
WILLIAM SHARP COMPREHENSIVE SCHOOL
Bramhall Road, Bilborough,
Nottingham NG8 4HY
Headmaster, P. Heywood, M.A.
Mixed: 730 (11-16)

For September, TEACHER (Scale 1) of WOODWORK up to and including G.C.E. "O" level. The post would suit a young enthusiastic candidate with an additional interest in creative design and technology.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham

Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,080 pupils, Scale 1 TEACHER of METALWORK with interest in related crafts and Design Education to work in a heavy craft department within an open-plan, purpose-built facility. Social Priority Allowance payable.

Apply by letter, giving full details, including two referees to the Head at the school immediately.

OXFORDSHIRE
COUNTY COUNCIL

LORD WILLIAMS'S SCHOOL
Thame, Oxon OX9 2AQ

Lord Williams's School requires for September, 1978, a TEACHER of WOOD and METALWORK, with knowledge of and interest in vehicle maintenance and a sympathy with less able 14 to 16 year olds. Scale 1 post.

Applications to the Principal, quoting two referees.

OXFORDSHIRE
COUNTY COUNCIL

OXFORD SCHOOL
Glanville Road, Oxford
OX4 2AU

A CRAFT/DESIGN/TECHNOLOGY TEACHER (Scale 1) is required in September to join a team of three in a boys' upper school (13 to 18 years) with well-developed courses in woodwork, metalwork and technical drawing.

Apart from its workshops, Oxford School has a specialist technical drawing room and a new craft technology area.

An applicant is sought who is prepared to develop his own specialism within the framework of a team.

Applicants should send a curriculum vitae as soon as possible to the Headmaster with names and addresses of two appropriate referees.

OXFORDSHIRE
COUNTY COUNCIL

WOOD GREEN SCHOOL
Woodstock Road, Witney
Oxon

(Wood Green School is a well-established 11 to 18 mixed comprehensive school set in excellent premises on the edge of Witney; the school is well equipped for craft teaching and the department has an excellent record of successful and imaginative work)

We require for September, 1978, for one year only during secondment, a TEACHER of TECHNICAL DRAWING with some METALWORK. Both subjects are taught up to "O" level and, since the person appointed will be almost exclusively responsible for teaching Technical Drawing, the appointment, although temporary, would provide for a teacher entering the profession an excellent opportunity to gain useful experience.

Applications by letter to the Headmaster as soon as possible with full curriculum vitae and names and addresses of two referees.

RICHMOND UPON THAMES
(London Borough of)

The following unestablished full-time appointment available from September, is intended to be at a new 6-form entry all-ability ecumenical school to replace existing Anglican and Roman Catholic secondary schools in Richmond.

TEACHER FOR DESIGN AND TECHNOLOGY DEPARTMENT,
Scale 1

Initially this appointment will be to teach Woodwork in the St. Edward the Confessor R.C. School. A teacher is sought who can contribute enthusiastically to the development of this important area of the curriculum. A practising Christian preferred.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable immediately to the Headmaster at St. Mary Magdalen's C.E. School, Queen's Road, Richmond, Surrey, TW10 6HW.

RICHMOND upon Thames
(London Borough of)

ORLEANS PARK SCHOOL
Richmond Road, Twickenham,
TW1 3BB
Headmaster: Garth Freeman, B.A., A.C.P.

Required for September, 1978, TEACHER of TECHNICAL STUDIES
Scale 1, plus Outer London Allowance

This co-educational 11 to 16 years comprehensive school with 900 pupils on roll moved into new, purpose-designed buildings in September, 1973. There are excellent facilities and equipment. Very successful examination and integrated Lower School courses already exist and the post would be suitable for a first appointment. An interest in extra-curricular activities would be an advantage and an ability to teach Games would be desirable, though not essential.

Further details and forms available from the Headmaster at the school (please enclose foolscap S.A.E.) to whom applications should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
(11 to 16; Comprehensive)

Required for September 1978: TECHNICAL SUBJECTS (Scale 1). School is old with several new Craft buildings. Successful and enthusiastic Craft Department, teaching Woodwork, Metalwork, Technical Drawing, Engineering Workshop Theory and Practice, Jewellery and Motor Vehicle Studies. Also moped training course.

Application forms and further details available from (and returnable to) Head Teacher, Hill Top, West Bromwich, West Midlands.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools. STAP forms accepted from students for first appointments only. Please quote reference 30/6 on correspondence.

SECONDARY

(RE-ADVERTISEMENT)

STANCHESTER COMPREHENSIVE, STOKE-SUB-HAMDON, YEOVIL

(11-16 Mixed: 850)

For September, 1978: TEACHER, Scale 1, for TECHNICAL STUDIES, to teach mainly metalwork and auto-engineering, with some woodwork and technical drawing. Teachers seeking their first appointment may apply.
Previous applicants will be re-considered.
Applications by letter to the Head at the school, as soon as possible, with curriculum vitae and names of two referees.

PRIMARY

ILCHESTER COUNTY JUNIOR, ILCHESTER (152)

For September, 1978: TEACHER, Scale 1, for Middle Junior. Music essential. Ability in art and display an advantage.
Closing date: 10th July, 1978.

ST. GILDAS R.C. V.A. PRIMARY, YEOVIL (261)

For September, 1978, or January, 1979: TEACHER, Scale 1, for top infants—lower juniors. Music an advantage but not essential.
Applications by letter, as soon as possible, to the Head at the school, with full details and names of two referees.

HOLWAY COUNTY PRIMARY, TAUNTON (320)

For January, 1979: Two experienced Infant TEACHERS, one Scale 2 post may be available for a suitable applicant. An interest in music and experience of remedial work will be an advantage. Social Priority Allowance.

City of Manchester

Unless otherwise stated all posts are available from September, 1978, and application forms together with further particulars are available from the Head at the School to whom they should be returned as soon as possible unless a date is specified.

SCALE 1+

THE ATHENAEUM ART GALLERY EDUCATION SERVICE,
81 Princess Street, Manchester
PART-TIME TEACHER required, two days a week, to work in the Art Gallery Education Service. A sound knowledge of Art History and an interest in the use of Galleries and Museums in the education of children and adults necessary. The ability to adapt to a varied work programme is essential. Preference will be given to candidates with good teaching experience and with some practical ability in the fine arts.
Scale 2 for suitably qualified and experienced candidate.
Application forms from the Chief Education Officer (S2/JT), Education Offices, Crown Square, Manchester M60 3BB, to whom they should be returned by 14th July, 1978.

ST. JOSEPH'S R.C. HIGH SCHOOL,
Laindon Road, Victoria Park,
Manchester M14 5BS
TEACHER OF HISTORY and SOCIAL STUDIES to C.S.E. and G.C.E. 'O' level.
Preference will be given to candidates who can offer Religious Education.
Scale 2 post available for suitably experienced teacher.
This post is temporary until August, 1981.

SCALE 1

DUCIE HIGH SCHOOL,
Lloyd Street North, Manchester
M14 4GA
Required for this inner city multi-cultural mixed comprehensive school:
TEACHER of GEOGRAPHY and GIRLS' PHYSICAL EDUCATION/GAMES. This is a part-time vacancy for the equivalent of three days per week in two successful departments. The Geography commitment will be to Lower School pupils and the Girls' Physical Education/Games may cover the full age and ability range. It may be possible to appoint a teacher for each subject area, provided the total appointment does not exceed the time available.

LEVENSHULME HIGH SCHOOL,
Crossley Road, Levenshulme,
Manchester M19 1ES
This is a seven-form entry Girls' Comprehensive School with 100 in the Sixth Form and organised as an Upper and Lower School.
(Re-advertisement)
TEMPORARY TEACHER of MATHEMATICS required for Autumn Term to share in work at all levels but mainly in Upper School (years 3-7). An ability to teach 'A' level Statistics is an advantage. S.M.P. is taught to 'O' level and C.S.E. and the school has a well established Mode 3 examination in Social Mathematics.
Previous applicants will be reconsidered.
Please telephone Upper School (061-224 4625) for application forms which should be returned as soon as possible.

NEWALL GREEN HIGH SCHOOL,
Greenbrow Road, Manchester
M23 8SX
PART-TIME TEACHER of SCIENCE and MATHEMATICS required for half a timetable in Lower School.

NORTH MANCHESTER HIGH SCHOOL FOR BOYS,
Chain Bar, Manchester M10 9RR
(Comprehensive, 1,120 boys aged 11-18)
TEACHER of MATHEMATICS. This is a one-year temporary post to replace a teacher on secondment. S.M.P. Courses are well established.
Closing date: 7th July, 1978.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston,
Manchester M10 9QJ
TEACHER OF FRENCH to join a department of four. The teaching commitment will be throughout the school to G.C.E. 'A' level.

PLANT HILL HIGH SCHOOL,
Plant Hill Road, Higher Blackley
M9 2WP
A TEMPORARY TEACHER of HISTORY for Autumn term only. History is part of an integrated humanities scheme in the first three years. There are G.C.E. 'A' and 'O' level and C.S.E. Modes 1 and 3 courses.

POUNDSWICK HIGH SCHOOL,
Simonsway, Manchester M22 7RH
GRADUATE TEACHER of PHYSICS with some CHEMISTRY. The successful candidate may be required to teach Mathematics or Technical Subjects.
Closing date: 14th July, 1978.

SPURLEY HEY HIGH SCHOOL
Mount Road, Manchester M18 7GR
PART-TIME TEACHER of DOMESTIC SCIENCE and NEEDLEWORK. Approximately 2½ days per week. Closing date: 14th July, 1978.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Manchester
M16 8GW
(Re-advertisement)
MATHEMATICS
A Graduate prepared to teach all levels of age and ability. The successful candidate would be expected to undertake the teaching of candidates for Advanced level (traditional) immediately. Modern Mathematics (S.M.P.) has been introduced into the school and will reach the fourth year in September.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Manchester
M16 8GW
PHYSICAL EDUCATION
for one term only, a full-time temporary teacher of Physical Education to cover the leave of absence of the present holder of the post. The successful candidate will be required to teach all aspects of Physical Education throughout this nine-form entry comprehensive school. A particular interest in Hockey and Gymnastics would be an additional recommendation.

LORETO SIXTH FORM COLLEGE,
Chichester Road, Manchester
M15 5PB
This is a Roman Catholic 6th Form College, with a selective stem.
1. Graduates to teach the following subjects, through the entire age range:
1. CHEMISTRY.
2. MATHEMATICS
3. DANCE (able to offer C.S.E. Dance and/or 'O' level would be an advantage.)

Application forms available from the Principal at the above address.
Closing date: 10th July, 1970.
2. (Re-advertisement)
A FULL-TIME TEMPORARY POST IN PHYSICAL EDUCATION for a gymnast.
Letters of appointment and curriculum vitae to the Headmistress.
Closing date: 10th July, 1078.

ST. THOMAS AQUINAS HIGH SCHOOL,
Nell Lane, Chorlton-cum-Hardy,
Manchester M21 2SW
This is a 10-form entry Group 11 mixed R.C. High School, situated on two sites just over one mile apart.
Suitably qualified TEACHER for MATHEMATICS/PHYSICS.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Bolton Metropolitan Borough

Required for September, 1978 :—

Deane High School, New York, Bolton

MATHEMATICS, Scale 1

To teach throughout the school up to CSE and "O" level.

Hayward Lever High School, Lever Edge Lane, Bolton

DOMESTIC SCIENCE/ NEEDLEWORK, Scale 1

This is a temporary appointment for approximately two terms during the absence of a member of staff on maternity leave.

George Tomlinson Secondary School
Springfield Road, Kearsley, Bolton

TEACHER OF MUSIC AND GEOGRAPHY, Scale 1

Required for the Autumn Term only, to teach half a timetable of each subject. Consideration will, however, be given to candidates offering only one of the above subjects.

Application forms obtainable from the Director of Education, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher by July 14, 1978.

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sandwell

Metropolitan Borough Council

The following Scale 1 posts are available from September 1978. Application forms are available from, and returnable immediately to the Head Teachers at the schools.

ALBRIGHT HIGH SCHOOL (11-16 Comprehensive)
Music.
Popes Lane, Oldbury, Warley, West Midlands.

DARTMOUTH HIGH SCHOOL (11-18 Comprehensive)
History/Religious Education/Social Studies; Physics.
Wilderness Lane, Great Barr, Birmingham.

GEORGE SALTER HIGH SCHOOL (11-16 Comprehensive.
Craft with Art; Music.
Claypit Lane, West Bromwich, West Midlands.

HOLLY LODGE HIGH SCHOOL (11-16 Comprehensive)
Technical Studies.
Holly Lane, Smethwick, Warley, West Midlands.

MANOR HIGH SCHOOL (11-16 Comprehensive)
Art; English; Mathematics; R.E.
Friar Park Road, Wednesbury, West Midlands.

MENZIES HIGH SCHOOL (11-18 Comprehensive)
Mathematics with Physics; Physics.
Clarkes Lane, West Bromwich, West Midlands.

SHIRELAND HIGH SCHOOL (11-18 Comprehensive)
German.
Waterloo Road, Smethwick, Warley, West Midlands.

SMETHWICK HALL GIRLS' HIGH SCHOOL (11-16 Comprehensive)
French; General Studies (Personal Studies, Child Care, Home Management and Community Work).
Auckland Road, Smethwick, Warley, West Midlands.

ST. MICHAEL'S C.E. HIGH SCHOOL (11-16 Comprehensive)
Science.
Thorne Road, Rowley Regis, Warley, West Midlands.

STUART BATHURST R.C. HIGH SCHOOL (11-18 Comprehensive)
Mathematics—temporary for one year.
Wood Green Road, Wednesbury, West Midlands.

THOMAS TELFORD HIGH SCHOOL (11-16 Comprehensive)
Biological Sciences with English/Punjabi/Recreation.
Halfords Lane, West Bromwich, West Midlands.

TIVIDALE COMPREHENSIVE SCHOOL (11-16 Comprehensive)
Economics with Mathematics; English/Mathematics with other subjects; Physics (Graduate preferred).
Lower City Road, Tividale, Warley, West Midlands.

WARLEY HIGH SCHOOL (11-16 Comprehensive)
English—temporary for one year; Home Economics and Needlework; Mathematics and Science—part-time (half timetable) and temporary for one year; Technical Subjects.
Pound Road, Oldbury, Warley, West Midlands.

WILLINGSWORTH HIGH SCHOOL (11-16 Comprehensive)
General Subjects with French—temporary for one year; R.E. with other subjects.
Bilston Road, Gospel Oak, Tipton, West Midlands.

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INNER LONDON
EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

ISLE OF WIGHT COUNTY COUNCIL

Required for September, 1978, ASSISTANT TEACHERS (Scale 1) in the Island's mixed comprehensive high schools which have an age range 13-18 years.

CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport
Isle of Wight

1. English Teacher

to teach across the full ability range. An interest in Drama or teaching the less able will be welcomed.

2. Graduate Physicist

to share in the teaching of Nuffield Physics and SCISP.

COWES HIGH SCHOOL
Crossfield Avenue, Cowes
Isle of Wight

Science Teacher

to teach Nuffield Physics and some Chemistry combined Science.

RYDE HIGH SCHOOL
Pell Lane, Ryde
Isle of Wight

1. Maths/Physics Teacher

Work available at all levels according to qualifications.

2. Temporary Physics Teacher

to cover for a member of staff on maternity leave.

SANDOWN HIGH SCHOOL
The Fairway, Sandown
Isle of Wight

Chemist

well qualified, to take Nuffield courses to 'O' and 'A' level.

Graduate Physicist

to teach across the age and ability range. Interest in Project Technology desirable.

Application forms (S.A.E.) and further details for the above posts available from the Head Teachers of the respective schools.

LONDON BOROUGH OF CROYDON

invite applications from suitably qualified and experienced TEACHERS of—

TECHNICAL SUBJECTS
MATHS
SCIENCE
GERMAN/FRENCH

Application forms obtainable from and returnable to the Director of Education (TAS), Taberner House, Park Lane, Croydon, CR9 1TP.

Telephone : 01-686 4433, Ex. 2674 or Ex. 2290 or Ex. 2376.

LONDON BOROUGH OF ENFIELD

PERMANENT PERIPATETIC RELIEF TEACHERS

Experienced Secondary Teachers required for September, 1978, or as soon as possible thereafter, for allocation to schools as necessary. Any subject specialism considered.

Salary scales 1, 2 or 3, according to qualifications and experience. London Allowance payable, £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details (stamped addressed foolscap envelope) from and returnable to the Director of Education, PO Box 56, Civic Centre, Enfield, Middlesex EN1 3XQ.

COUNTY OF SOUTH GLAMORGAN

Required for September unless otherwise stated

SPECIAL

GREENFIELDS SPECIAL SCHOOL E.S.N.(S), CARDIFF
A school for severely sub-normal multi and profoundly handicapped children. The two posts are very demanding and applicants must be prepared to attend to incontinent children.

(a) TEACHER, SCALE 1 PLUS S.S.A.
To co-ordinate the activities of peripatetic teachers working with profoundly handicapped pupils in hospital.

(b) TEACHER : SCALE 1 PLUS S.S.A.
To work with a group of severely subnormal children with additional behavioural disorders.

SECONDARY

CANTONIAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 10 FORM ENTRY
GENERAL SUBJECTS : SCALE 1
To teach General Subjects in Lower School with a preference for someone qualified in Humanities Subjects and experience in Special Education.

FITZALAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 12 FORM ENTRY
CHEMISTRY : SCALE 2
Required for January, 1979, or earlier, an experienced graduate to be second in the department and to share teaching throughout the school, particularly in the Sixth Form.

RADYR COMPREHENSIVE SCHOOL, CARDIFF (11-18) 8 FORM ENTRY
GEOGRAPHY : SCALE 1
To share in the teaching of the subject throughout the school and to contribute to integrated first year course.

RUMNEY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 10 FORM ENTRY
FRENCH : SCALE 1
To teach throughout the school to 'O' level and C.S.E. in the first instance. An ability to assist with the teaching of Spanish would be an advantage.

HEATHFIELD HOUSE R.C. GIRLS' HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 4 FORM ENTRY
COMMERCIAL SUBJECTS : SCALE 1
To teach Commerce to 'O' level. Typing and Office Practice to C.S.E. Level. This is a temporary appointment for one year during the secondment of the holder.

MOSTYN R.C. HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 7 FORM ENTRY
RELIGIOUS EDUCATION : SCALE 2
Required for September or as soon as possible after that date, a qualified teacher of Religion to teach the subject throughout the School, including examination classes.
HISTORY : SCALE 2
Required for September or as soon as possible after that date. Graduate teacher of History to be responsible for the subject in the Upper School. The ability to offer R.E. as a second subject would be an advantage.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Technical Studies
continued

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11 to 16: Comprehensive)
Required for September 1978: TECHNICAL SUBJECTS (Scale 1). New workshops nearing completion. Teacher appointed should be able to offer Metalwork, Woodwork and Technical Drawing, at least one to C.S.E. and "O" level.
Post could provide valuable experience for new entrant to teaching.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to: Head Teacher, Pound Road, Oldbury, Warley, West Midlands.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale, Southport PR8 2NY
Required for September, 1978 — ASSISTANT TEACHER of CRAFT, able to offer Technical Drawing with Engineering or Woodwork (Scale 1) and ability to teach Mathematics and/or a Science would be an advantage.
Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster of the school.
Closing date for the receipt of application form: Wednesday, 12th July, 1978.

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley, Solihull B90 2PZ, West Midlands
(11 to 16 Years All-Ability 1,100 pupils)
Wanted for September, 1978 — TEACHER of TECHNICAL STUDIES (Scale 1) with METALWORK bias.
Letters of application, enclosing S.A.E., to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UJ
Required for September, TEACHER for TECHNICAL STUDIES (Scale 1), with some Mathematics. Excellent facilities. C.S.E. and G.C.E. "O" level courses. This is a purpose-built school of about 1,200 boys and girls of all abilities between 11 and 16, with a separate wing for First Year students.
Application by letter with curriculum vitae to the Headmaster (S.A.E.).

SUFFOLK
COUNTY COUNCIL
THURLESTON HIGH SCHOOL
(11 to 16 mixed roll 650)
Defoe Road, Ipswich IP1 6SG
Head Teacher: P. S. Granville M.A.
Required September, 1978, TEACHER Scale 1 for TECHNICAL STUDIES (Metalwork Woodwork / Technical Drawing).
Application by letter giving curriculum vitae and the names and addresses of two referees, to the Head at the school enclosing S.A.E.

SURREY
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
TECHNOLOGY
Required in September, 1978. Scale 1. A TEACHER (male/female) to join a large, well-equipped technology department. METALWORK or WOODWORK with at least one other skill. Knowledge of new techniques desirable. An ability to assist with Games will be a strong recommendation.
Applications to Headmaster in first instance.

SURREY
ST. ANDREW'S CHURCH OF ENGLAND JUNIOR COMPREHENSIVE SCHOOL
Lockhart Road, Cobham, KT11 2AX
To be in charge of WOODWORK in the Design Technology Department. Scale II post available but first appointments considered.
Please telephone the Headmaster.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978:
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London E17 9RT
Head Teacher: Mr. A. Innes
TECHNICAL STUDIES TEACHER (m/f) required for this mixed R.C. Comprehensive Senior High School (1470 on roll, 14 to 19 years) to teach Metalwork, Woodwork or Technical Drawing or a combination of these subjects.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
(11 to 18 mixed comprehensive school: 1,660 on roll; 230 in sixth form)
TEACHER (male/female) for CRAFT and DESIGN to teach METALWORK, WOODWORK and TECHNICAL DRAWING to Years 1-3 and to teach METALCRAFTS to Year 4.
An interest in Applied Science and Technology at "O" level would be an advantage.
Form from Headmaster on receipt of foolscap S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT COMPREHENSIVE
Ashdown Drive, Tilgate, Crawley, Sussex
TEACHER, M/F, required September for CRAFT AND DESIGN mainly WOODWORK with some METALWORK, to teach 12 to 14 age-groups.
Possibility of "O" metalwork and woodwork "O" level and C.S.E. examination work is required.
Favourable housing scheme and London Fringe Area Allowance.
Apply to Head Teacher by letter stating curriculum vitae and two referees.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley Tyldesley M29 7BS
(11 to 16 mixed comprehensive)
Required for Autumn Term, 1978: TECHNICAL SUBJECTS (Scale 1) WOODWORK to C.S.E. and "O" level. An interest in design and [illegible] an advantage.
Application forms and further particulars available from and returnable to the Headteacher at the school (S.A.E. please).
Closing date: 31st July, 1978.

WIRRAL
(Metropolitan Borough of)
BROMBOROUGH COUNTY SECONDARY SCHOOL,
Acre Lane, Bromborough, Wirral, Merseyside L62 7BZ
(720 Pupils on roll)
For September, 1978.
HANDICRAFT TEACHER Scale 1. Ability in all aspects of Technical education, including motor vehicle if possible.
Apply by letter with curriculum vitae and names and addresses of two referees to the Headmaster at the School immediately.

YORKSHIRE
BEVERLEY GRAMMAR SCHOOL
(Aided Comprehensive—650 boys)
A TEACHER of TECHNICAL STUDIES is required for September 1978, able to offer Woodwork and Metalwork to C.S.E. and "O" level with some Technical Drawing. The fully integrated Art and Craft Department, which emphasizes the design approach has excellent new accommodation including wood, engineering and technical drawing areas. The staffing establishment includes a workshop technician.
This post is a Scale 1 appointment and applications from newly qualified teachers will be welcome.
Applications, no forms issued, in the first instance, to the Headmaster at the School. These should be accompanied by a testimonial and the name and address of a referee.

Other than by Subject Classification

Heads of Department

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SUTTON CENTRE
COMPREHENSIVE SCHOOL
High Pavement, Sutton in Ashfield, Notts NG17 1EE
Headmaster: T. King, B.A., Dip. Ed., Dip.H.Ed.
(Mixed: 1,480)
For September, COURSE DIRECTOR (Scale 4)—COMMUNICATIONS and RESOURCES, full teaching commitment. The five-year course covers the use of Audio-Visual and Reprographic Equipment and media studies.
The centre and community are important resources. Additionally, responsibility for managing Audio-Visual and Reprographic services. Present staff: six teachers, two technicians.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

DEVON
CHULMLEIGH SCHOOL AND COMMUNITY COLLEGE
(Roll 650)
Co-educational (11 to 16)
ASSISTANT TEACHER as COUNSELLOR (Scale 3) to give personal, academic and careers guidance to pupils, required September 1978 or January 1979.
Application forms (S.A.E. foolscap required) from Headmaster. EX18 7AA, returnable by 14th July.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
WOODSIDE COMMUNITY HOME
Whitfield Hill, Kearsney, Dover
TEACHER-IN-CHARGE required September or as soon as possible. This Community Home under the control of the Social Services Department provides for approximately 15 boys aged 11 to 15 years who have been received into the care of the County Council. Many of the boys who pass through the Home may show some behavioural difficulties possibly due to their home background. The work would therefore appeal to a teacher interested in Social Work and experienced with the slow learning child. A knowledge of Art and Craft would be an advantage. Scale 2 post for suitable applicant.
Applications by letter immediately giving full curriculum vitae and quoting two referees to the Divisional Education Officer, Cambridge Terrace, Dover, Kent.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 mixed: approximately 1,700 on roll; 160 in Sixth Form)
Required for September 1978: ASSISTANT TEACHER (Scale 1, 2 or 3) required full or part time for ACCOUNTS up to "A" level G.C.E. Scale 1, 2 or 3 according to experience. Appointment as Instructor would be considered.
Closing date: As soon as possible.
Letters of application to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
B. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
(Ref. SEC/10/P/903)
MONKS PARK SCHOOL
Filton Road, Bristol, BS7 0XZ
(Co-educational Comprehensive: 1,600 pupils)
A full-time TEACHER is required for September 1978 in the Lower School (age range 11 to 13). Preference will be given to Avon candidates, and new starters may apply. Interest in teaching the slow learner reading skills is essential, and teaching Religious Education will be an added recommendation.
Letters of application naming two referees and including full curriculum vitae, should be received within 14 days of the appearance of this advertisement.

BIRMINGHAM
CARDINAL WISEMAN R.C. COMPREHENSIVE SCHOOL
Old Oscott Hill, Kingstanding, Birmingham B44 9SR
Required for September, 1978 (Scale 1)
MATHEMATICS. C.S.E. 1, 2, 3 and "O" level work possible.
METALWORK, T.D., C.S.E. and "O" level work.
SCIENCE, to teach COMBINED SCIENCE in Lower School and "O" and C.S.E. PHYSICS and CHEMISTRY in Upper School.
Apply to Headmaster.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(Roll, 700)
ASSISTANT TEACHER (Scale 1) required for September to teach GENERAL SUBJECTS within this 11 to 16 co-educational, comprehensive school. Applicants must be able to commence on September 1, 1978 and should offer some Biology, Girls' Physical Education and Humanities and have an interest in outdoor education.
Application forms (S.A.E. foolscap required) from the Headmaster, Barton Lane, returnable by 12th July.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way, London N18 1DX
Eight-form entry, mixed Comprehensive
(Roll 1,330)
Required for September, TEACHER to join an Integrated Studies Team teaching 1st and 2nd-year half year groups as well as General Subject teaching in the Lower School.
An interest in remedial teaching would be an advantage.
Substantial allowances are available in addition to the Scale 1 post.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application by letter to the Headmaster at the school, giving details of qualifications and experience, together with the names, addresses and telephone numbers of two referees as soon as possible.

GLAMORGAN
CYNGOR SIR MORGANNWG GANOL
Pwyllgor Addysg
Athrawon
YSGOL GYFUN LLANHARI
Pontyclun
Athro/Athrawes gyda chymwysterau i ddysgu GWAITH COED a GWAITH METEL. Byddai'r gallu i ddysgu Mecaneg Ceir yn fantais. Graddfa 1.
Dylai pob ymgeisydd ar gyfer y swydd fedru siarad Cymraeg yn rhugl a'i ysgrifennu'n iaith yn gywir.
Ceir ffurflenni cais, i'w dychwelyd erbyn Gorffennaf 7ed 1978, ar ôl derbyn amlen ffwlscap wedi'i chyfeirio a'i stampio oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Parc Cathays, Caerdydd.
Ni chaniateir canfasio

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following vacancies:
Required for September 1, 1978:
KING HENRY VIII
Abergavenny (11 to 18).
(a) CHEMISTRY. Well qualified GRADUATE to teach subject to all levels including Sixth Form and to contribute to work of science department generally. Scale 2 post for suitable candidate but newly qualified teachers welcome to apply.
(b) ENGLISH. Well qualified and adaptable specialist required (graduate preferred) to teach throughout the 11 to 16 age range at least. Please state special interests.
Applications are also invited for January 1, 1979, and temporary appointments for one term will also be considered.
MONMOUTH COMPREHENSIVE SCHOOL
(11 to 18)
(a) MATHEMATICS. GRADUATE preferred to teach throughout the school with ability to teach statistics desirable. Scale 2 for suitable candidate.
(b) MATHEMATICS. To teach throughout the school.
Application forms and further information for the above appointments in the Education Department, may be obtained on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG. To be returned to the Headmaster of the School by July 15, 1978.
Successful applicants will be required to submit a satisfactory medical report on appointment.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex
Telephone number: 01-427 3366
Required for September, a TEACHER capable of teaching ENGLISH, RELIGIOUS EDUCATION and MATHEMATICS to Junior Forms in this 12 to 16 years Boys' Comprehensive School. An interest or qualification in remedial subjects would be an advantage. Candidates will be expected to be prepared to play an active role in the general life of the school.
Application forms from and to be returned to Headmaster as soon as possible.
Please enclose stamped addressed envelope.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton
(Number on roll 1,047—92 in Sixth Form)
Head Teacher: K. E. R. Bryant, B.Sc.
Required for September, 1978: A TEACHER able to offer MATHEMATICS and SCIENCE with a timetable devoted approximately half to Mathematics in years 3 and 4 and half to Lower School Science (years 1-3). In years 3 and 4 pupils are setted for Mathematics whilst in years 1 and 2 the Science groups are mixed ability and setted in year.
For both subjects there are ample modern facilities and well established team of teachers.
Apply by letter to the Head Teacher at the school giving full particulars and the names of two referees.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
ROBERT NAPIER SECONDARY SCHOOL
(Roll 700)
Applications are invited for the post of ASSISTANT TEACHER of GENERAL SUBJECTS with GEOGRAPHY.
Application form available, on receipt of a S.A.E., from Mrs. U. M. Stanley, Headmistress, Robert Napier Secondary School, Third Avenue, Gillingham, Kent.

KNOWSLEY
(Metropolitan Borough of)
KNOWSLEY GRANGE COMPREHENSIVE SCHOOL
Wood Road, Halewood, Liverpool L26 1UU
(820 boys and girls, 11 to 18, S.P.A. payable)
For September, 1978, either HUMANITIES (History, Religious Knowledge) MUSIC.
Good prospects for a lively teacher to develop own department. Applications from newly qualified teachers welcome, but possibility of Scale 2 or 3 for experienced teacher.
Apply by letter to Head Teacher as soon as possible.

KNOWSLEY
(Metropolitan Borough of)
KNOWSLEY PARKWAY COMPREHENSIVE SCHOOL
Stockbridge Lane, Huyton, Liverpool L36 8EG
(900 boys and girls, 11 to 18, S.P.A. payable)
For September, 1978, NEEDLEWORK and ART, Scale 1. Possibility to assist with Home Economics in established Design Department.
Apply by letter to Head Teacher as soon as possible.

LINCOLNSHIRE
(Burnham Scale 1)
SPALDING GLEED SECONDARY BOYS' SCHOOL
(Roll 651)
For September, TEACHER for work in Lower School to offer two of the following subjects: History, Geography, European Studies, French. Forward-looking school based on traditional methods and standards. Pleasant market town environment. Low-cost housing area. Closing date, 10th July, 1978.
Forms from the Headmaster at the school, Halmer Gardens, Spalding, Lincolnshire PE11 2EF, on receipt of S.A.E.

LONDON, E.7
URSULINE CONVENT
Forest Gate
Girls' Comprehensive High School
(870 on roll)
Required September, TEACHER for NEEDLEWORK and SOCIAL STUDIES or Needlework and Games.
Apply in writing to the Headmistress giving the names and addresses of two referees.

CITY OF MANCHESTER
SOCIAL SERVICES DEPARTMENT
NORTHENDEN ROAD SCHOOL FOR GIRLS
420 Northenden Road, Sale, Cheshire
Applications are invited from TEACHERS experienced in Secondary Education for the post of GENERAL SUBJECTS TEACHER at this Community School. It is anticipated that the successful applicant will offer English, Social Studies and Music.
The school accommodates 20 teenage girls whose ages are in the 14 to 16 years range. Their usual length of stay is about 12 months. The classes are small and of mixed ability.
Salary: Burnham Scale 1 (with possible increase to Burnham 2 in the near future) plus supplements, plus former Approved School Allowance of £[illegible] per annum.
For informal discussion please contact Miss Knight at the school (Telephone 061-973 5225).
Closing date: 11th July 1978.
Application forms from Director of Social Services, Holway House, Aytoun Street, Manchester M1 3ET.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GREENACRE SECONDARY SCHOOL
(Number on roll 340: mixed)
Dickens Avenue, Great Yarmouth, Norfolk NR30 3DT
Scale 1. Temporary qualified TEACHER required, with strong possibility of becoming permanent, for the Autumn Term, 1978. The person appointed would be required to teach mainly ENVIRONMENTAL STUDIES with some ENGLISH. Persons seeking a first appointment may also apply.
Application forms only obtainable by sending foolscap S.A.E. to the Head Teacher of the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SMITHDON HIGH SCHOOL
Downs Road, Hunstanton, King's Lynn, Norfolk
(750 Mixed)
Scale 1—ENGLISH and GEOGRAPHY. Help with boys' games an advantage.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WAYLAND HIGH SCHOOL, Merton Road, Watton, Thetford IP25 6BA.
Headmaster: Mr. J. W. Voller
(Number on roll: 880)
Scale 1 ASSISTANT TEACHER of HISTORY/REMEDIAL STUDIES. A well qualified teacher required capable of taking classes to "O" level standard in History and with a strong interest in Remedial Education. Remedial Education plays an important part in the school and is generally conducted in small groups. It is expected that a reasonable amount of History, with classes throughout the school will be available.
Application forms and further details on receipt of a stamped addressed envelope from the Headmaster at the school.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY SECONDARY SCHOOL
(1,200 mixed)
Required for September, 1978, TEACHER, Scale 1, for GENERAL SUBJECTS, including ENGLISH and EUROPEAN STUDIES.
Application forms obtainable (S.A.E., please) from and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire YO8 8AT.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. LAWRENCE R.C. HIGH SCHOOL
Weaste Lane, Salford M5 2JH
(11-16 years, Mixed Comprehensive, 550 pupils)
Required from September, 1978: Posts 1 and 2.
Required from January, 1979: Post 3.
(1) TEACHER—BIOLOGY, CHEMISTRY or PHYSICS Scale 1 (Biology preferred) to "O" level and C.S.E.
(2) TEACHER—MATHEMATICS and/or SCIENCE, Scale 1. For temporary appointment from 4th September, 1978, for the Autumn term.
(3) COORDINATOR of RELIGIOUS EDUCATION, Scale 3. Approximately half of teaching time preferably for Mathematics and/or Science: other subjects, however, not precluded. Further details available.
Applicants for all the above posts should be committed to the Principles of Catholic Education and possession of a Catholic Teacher's Certificate would be preferable.
Please send S.A.E. for application form and further details to the Headmaster to whom completed applications should be returned within 14 days of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALESIAN HIGH SCHOOL
Netherton Way, Bootle, Merseyside L30 2NA
Required for September, 1978: Scale 1, ASSISTANT TEACHER for ECONOMICS and SOCIAL STUDIES. (Examination work). Ability to offer English an advantage.
Applications may be made by means of a letter outlining curriculum vitae and naming two referees, to The Headmaster.
Closing date for the receipt of application form two weeks after appearance of advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(950 pupils 120 plus in Sixth Form)
RURAL SCIENCE
ENVIRONMENTAL STUDIES
Scale 1
(Re-advertisement)
TEACHER required from the beginning of the Autumn Term, 1978 at this co-educational school, formerly Bridgnorth Grammar, which received its first comprehensive intake in September, 1974. Environmental Studies courses are already established to "O" and "A" levels, but work will be initially with the pupils in the Lower and Middle School including some General Science. This post offers varied experience in a developing situation.
Apply by letter naming two referees to: The Headmaster, Bridgnorth Endowed School, Shropshire WV16 4ER.

SOUTH TYNESIDE
EDUCATION AUTHORITY
(a) SCALE 1—VIOLIN TEACHER
Applications are invited for the above post to commence duty September, 1978, or as soon as possible.
This post is a new one in the Authority's expanding instrumental teaching service. The successful candidate will be expected to teach at all levels and to take part in ensemble coaching at the Saturday morning music centres. Salary: Scale 1 or on the Local Education Authority's scale for unqualified instructors.
(b) SCALE 1—ASSISTANT TEACHERS OF MODERN LANGUAGES
Applications are invited from persons qualified to teach MODERN LANGUAGES for posts in local secondary schools. These assignments would be suitable for newly qualified staff as well as those with more experience.
Application forms for the above posts are available by sending a stamped addressed envelope to the Education Department, Town Hall, Jarrow, Tyne and Wear. NE32 3LE. Completed forms to be returned within 14 days of the appearance of this advertisement.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Bilston Road, Willenhall
Required for September, 1978: TEACHERS for the following subjects or combination of subjects. All Scale 1 posts: FRENCH; HOME ECONOMICS; SOCIOLOGY.
Application forms obtainable from Rev. P. J. Taylor, St. Mary's, The Mount, Walsall, to whom they should be returned as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
SMESTOW SCHOOL
ECONOMICS AND HISTORY
Scale 1. A well-qualified, energetic TEACHER is sought who would be able to introduce Economics at "O" and "A" levels and teach History to a wide variety of pupils.
This mixed comprehensive school of 1,130 pupils is pleasantly situated on the western side of the town.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Applications are invited from qualified teachers for posts in secondary comprehensive schools, particularly in the following subjects:-

ENGLISH
MATHEMATICS
FRENCH
SCIENCE
ART
RELIGIOUS EDUCATION

Dudley Metropolitan Borough, which includes the former boroughs of Halesowen and Stourbridge, enjoys good access to Birmingham, the motorway networks and the Shropshire/Worcestershire countryside.

Application forms obtainable from John Beck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 1JQ, to whom they should be returned immediately.

Further information on posts may be obtained from Mr. Meredith – telephone Dudley 214311, Ext. 115.

DUDLEY
Metropolitan Borough

Fill your teacher vacancies through The Overseas Services Resettlement Bureau

Headmasters or Principals seeking to fill teacher vacancies are invited to inform the Bureau of their requirements by 'phone or in writing. We can tell them immediately from our register if any suitable candidates are available and there is no charge.

The Overseas Services Resettlement Bureau's function is to assist in the redeployment of qualified teachers (in almost all subjects, including technical) who have served overseas under Government Contracts and who have a minimum of six years' experience both at Home and Overseas and who have returned to this country after service abroad.

ODM

The Director,
Overseas Services Resettlement Bureau,
Eland House, Stag Place, London SW1.
'Phone : 01-834 2377, extension 433.

Sixth Form and Tertiary Colleges

Scale 1 Posts

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
(Roll: 880 All-ability students)
Runnymede Chase, Thundersley, Benfleet
Tel.: South Benfleet 56111
TUTOR IN ECONOMICS
(Re-Advertisement)

Required for September, 1978 Good Honours GRADUATE in ECONOMICS to teach the subject to Scholarship level.

Applications (no forms) giving a curriculum vitae (including telephone number) and quoting two referees should be sent to the Principal, South East Essex College, from whom further particulars may be obtained on receipt of a S.A.E.

HAMPSHIRE
BROCKENHURST COLLEGE
Waters Green, Lyndhurst Road, Brockenhurst
Scale 1 ECONOMICS and MARLBOROUGH PROJECT BUSINESS STUDIES to "A" level. Graduate required September. To assist with non-academic studies.

Applications with curriculum vitae and S.A.E. to Principal, as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD NEW COLLEGE
Required, GRADUATE for FRENCH.
For further details please see main advertisement under Secondary Modern Languages.

MIDDLESEX
RICHMOND UPON THAMES COLLEGE
Egerton Road, Twickenham
Middlesex TW2 7SJ
Telephone, 01-892 6656

Richmond upon Thames College is the first tertiary college in the Greater London and Home Counties region.

The following posts need to be filled from 1st September, 1978, or as soon as possible thereafter (further details and application form from the Assistant Principal (Resources), returnable to him (marked "Personal") within a fortnight of the date of this advertisement).

(1) LECTURER I in ECONOMICS.

The successful applicant will be required to teach on a variety of full and part-time courses including O.N.D./O.N.C. and new B.E.C. courses and G.C.E. "O" and "A" levels and Industrial Studies courses. Teaching levels may range from craft apprentice to Higher Technical Certificate.

(2) LECTURER I in GEOGRAPHY.

To teach "O" and "A" level Geography and Economic Geography in the new B.E.C. National course.

Salary scales (under review) in accordance with Burnham FE Report.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978, BILSTON SIXTH FORM CENTRE
Experienced or newly qualified TEACHER, Scale 1, for GERMAN at "A" level and offering additionally one or more of the following specialisms—English, Drama, Business Studies.

The Centre caters for post 16 students and offers a wide range of courses.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Special Education

Headships

COVENTRY
THE FIRS LEAVERS' CENTRE
Required January, 1979, suitably qualified and experienced TEACHER for Burnham Scale 3(S) post as HEAD of Centre. The Firs provides experiences and activities for children from several of the city's E.S.N.(M.) schools, who are in their final year of schooling.

Canvassing disqualifies.

Apply by letter to Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (telephone 0203 25555, ext. 2445), by July 7, 1978.

PARK PLACE RESIDENTIAL SCHOOL (SPECIAL) (Group 4S)

Renemham Hill, Henley-on-Thames, Berkshire

Applications are invited from suitably qualified and experienced teachers for the post of:—

HEAD TEACHER

(required for January, 1979)

for this residential special school for 60 boys of secondary school age. The school caters mainly for boys in category "J" (Delicate) but there is also a wide range of subsidiary handicaps.

The School is sited in extensive grounds overlooking Henley-on-Thames with residential and teaching accommodation provided in the adapted buildings of a former country house. Teaching covers the whole secondary range to CSE and "O" level.

The post is residential and a modern three-bedroom house is provided on site for the Head Teacher.

London Allowance payable.

Full details and an application form from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, extension 3468/3469) to whom they should be returned as soon as possible and not later than Friday, July 14, 1978.

LONDON BOROUGH OF HILLINGDON

Deputy Headships Senior Masters/Mistresses

LIVERPOOL
OAKFIELD RESIDENTIAL SCHOOL
Oakfield Avenue, Liverpool L25 2TH

Required for beginning of Autumn term, RESIDENT DEPUTY HEAD TEACHER, Group 4(S).

Oakfield School, catering for E.S.N.(M) girls of all ages, is an attractive Victorian stone-built house set in extensive wooded grounds in a pleasant suburb of the city. It has recently been renovated, rewired and decorated throughout, and offers all the usual educational enterprises as well as a lively range of out-of-school activities. There are places for up to 60 girls, including 28 boarders.

The person appointed will make a full contribution to the life of the school in all its aspects and will help to perpetuate its traditions of teaching, friendliness and care. For further information contact the Head Teacher at the school—051-428 1586.

Application forms obtainable from and returnable to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Previous applicants considered.

TRAFFORD
DEPUTY HEADTEACHER
Group 6 (S)
Required at
BRENTWOOD E.S.N.(S) SCHOOL
Mixed
Brentwood Avenue, Timperley
061-928 8109
Previous applicants need not re-apply.

Application forms, together with further details, may be obtained from the Chief Education Officer, Ref 3/DT, Town Hall, Sale, to whom they should be returned by not later than Friday, July 14, 1978.

Heads of Department

BEDFORD AND WORCESTER
(County Council of)
PITCHEROAK SCHOOL
Willow way, Redditch,
Worcestershire, B97 6PQ
Required for 31st August, 1978 or 1st January, 1979 Head of Junior School, Scale 3. Applicants must be experienced qualified teachers of mentally handicapped children and will be expected to advise on language programmes in both junior and senior school.

Application forms and job description available from the Headmistress upon receipt of a foolscap S.A.E.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
ST. MARGARET'S RESIDENTIAL SPECIAL SCHOOL
Great Gaddesden, Hemel Hempstead, Hertfordshire
TEACHER for DOMESTIC SUBJECTS and NEEDLEWORK, Scale 2 (S)
Required for 5th September, 1978, or as soon thereafter as possible, for this school of 50 E.S.N. (M) children. Willingness to take girls' games an advantage. Scale 2 (S) post available for suitably experienced candidate but applications from newly qualified teachers would be considered. Preference given to a candidate who is prepared to undertake extraneous duties. Married or single accommodation available.

Application form and further details from the Headmaster at the school (S.A.E., please).

BEDFORDSHIRE
STOCKGROVE PARK (S.B. MAL.)
(Roll: 47. 11 to 16)
Heath and Reach, Leighton Buzzard
Tel: 052 523 338

Exceedingly well-equipped boarding school, approximately 4 miles Leighton Buzzard, 3 miles Milton Keynes.

Wanted for January 1979, or sooner if possible, a TEACHER of GENERAL SUBJECTS who wants to work with difficult senior boys.

Scale 2(S) available for a teacher able to take charge of workshop for Wood/Metalwork.

Permanent post but no possibility of housing being provided within the foreseeable future. £520 per annum for residential duties averaging 15 hours per week in term time.

Further details from the Headmaster. Visits by appointment welcomed.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
SPECIAL SCHOOLS
PERRY COMMON SPECIAL SCHOOLS
Perry Common Road B23 7AT

Required September for one year, a temporary TEACHER of TYPING and COMMERCIAL SUBJECTS. This post is temporary due to the secondment of present holder to a course for Further Study. There are 3 schools on the campus catering for Physically Handicapped, Deaf and Visually Impaired children.

Candidates are advised to visit the schools and application forms are obtainable from the Head Teacher, Braidwood School for the Deaf, Perry Common Road, Birmingham B23 7AT. Tel.: 021 373 5638.

WELSH HOUSE FARM J.I. SCHOOL
SPECIAL UNIT FOR DELICATE CHILDREN
Welsh House Farm Road B32 2NG

Required for September, mature TEACHER with infant experience to teach children who have mild handicaps. Special Schools' allowance payable.

Applications to Head Teacher.

There is a scheme for assistance with removal expenses.

BRENT
(London Borough of)
GROVE PARK SCHOOL
Grove Park NW9 0JY
Required from September or as soon as possible thereafter for this purpose-built school for 130 physically handicapped children between the ages of three to 17 years: TEACHER to take charge of a small DEAF UNIT and some REMEDIAL work with children using electronic teaching aids. Scale 2(S).

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing stamped addressed envelope for reply.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
Wilburton
TEACHER required to take charge of the ASSESSMENT UNIT attached to this Junior ESN(M) day/boarding school for 90 children, to observe, assess and report on a group of eight children over a short or long period depending upon individual severity of handicap. There is considerable specialist support. The post is to be filled in September or as soon as possible thereafter. Salary 2S.

Wilburton is 6 miles from Ely and 12 miles from Cambridge.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 3rd July.

EALING
(London Borough of)
EDUCATION SERVICE
Required for September, 1978, a part-time PERIPATETIC REMEDIAL TEACHER to work with Middle School children with reading problems in a centre in Hanwell, in the first instance for three half days a week. Candidates should be experienced Remedial Teachers with further training if possible.

Salary Scale 2 and London Allowance of £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms available from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned as soon as possible (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
CAVENDISH SCHOOL
Compton Close, Cavendish Avenue
Ealing, W.13
Required for September 1978: Experienced TEACHER to work in this Junior School for maladjusted children run on therapeutic lines. To take General Subjects with a small class of boys and also to be responsible for Games and Physical Education throughout the school.

Scale 2(S) post available for suitable applicant.

Applicants are welcome to visit the school.

MANDEVILLE SCHOOL
Eastcote Lane North, Northolt
Middlesex
ASSISTANT TEACHER required as soon as possible for this purpose-built school for mentally handicapped children. Experience with nursery or special care unit children an advantage.

A Scale 2(S) salary available for suitably qualified candidate.

For the above posts, London Allowance (£402) and in appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (S.A.E.) available from the Headmistress at the school concerned, to be returned as soon as possible.

ESSEX
ST. LUKE'S E.S.N. (M) and S.T.
(Roll 119)
Borders Lane, Loughton
Telephone: 01-508 4293
Scale 3
Readvertisement

Required for September or January, qualified and experienced TEACHER to be in charge of BOYS' WELFARE and LEISURE ACTIVITIES in the Slow Learning Unit. Willingness to take swimming necessary. Previous applicants will be reconsidered.

Application forms available from and returnable to Area Education Officer, St. John's Road, Epping. Tel.: Epping 76441, Ext. 46. Closing date 10 days after appearance of advertisement.

KINGSDOWN SCHOOL
(Physically Handicapped)
(Roll 120)
Snakes Lane
Southend-on-Sea
Telephone
Southend-on-Sea [illegible]

DESIGN

Scale 1 or 2 plus Special Schools Allowance. Required September or January to work in a new Design Area. Able to offer CDT. A willingness to teach General Subjects throughout the school would be a recommendation.

S.A.E. to Headmaster for details and application form to whom the completed forms should be returned as soon as possible.

ESSEX
WINDSOR E.S.N.(S)
(Roll 70)
Windsor Avenue,
Clacton-on-Sea
Telephone
Clacton-on-Sea 21413
Scale 2

Required September, 1978, TEACHER, preferably with ESN(M) or (S) experience. Scale 2 post available for suitable applicant.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (foolscap S.A.E. please).

HARINGEY
(Borough of)
PAGE GREEN PROJECT
Required for September 1978 or as soon as possible thereafter, TEACHER to work in an established Outer School Project at Page Green Unit, Broad Lane, N15, for suspended pupils in the older secondary range. Scale 2 available for suitable candidate.

London Allowance £402 payable. Removal expenses—100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 14th July, 1978.

HARINGEY
(Borough of)
Required for September or as soon as possible after.
THE VALE SCHOOL
Vale Road, London N4
Telephone: 800 4732

(1) An experienced TEACHER to work with a group of multiply handicapped lower junior aged children. A sound knowledge of remedial techniques and experience with non-communicating children would be an advantage.

(2) A part-time TEACHER (three days a week to be mutually agreed) to work with a group of infant age multiply handicapped children.

Interested applicants are invited to phone the Head Teacher, Mrs. M. J. Hall, for an informal visit to the school.

London Allowance payable £402. Removal expenses 100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 7th July, 1978.

HARROW
EDUCATION COMMITTEE
WHITTLESEA SCHOOL
E.S.N. (S)
Whittlesea Road, Harrow Weald, Middlesex
Telephone: 01-428 5060

Required for September, a TEACHER, Scale 2, for special care unit. Experience with handicapped children is an advantage. Anyone interested in the post is welcome to visit the school by appointment.

Application forms from and to be returned to Headmistress as soon as possible.

Please enclose stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
IFIELD E.S.N.(M) SCHOOL
Cedar Avenue, Gravesend
(Headmaster A. J. D. Brown, Deputy Head Ann Hanson)

Well experienced TEACHER required for January, 1979. Scale 2 post available for suitable candidate, who must be skilled in teaching basic subjects and energetic in stimulating E.S.N. pupils aged 11-16 to give of their best. Cooperation in an efficient team dedicated to the development of employable citizens is essential and the candidate would be expected to follow the central core of the school curriculum contributing individual talents to other aspects of the work. Ability to play piano well but not expertly an advantage.

Apply by letter, naming two referees and full curriculum vitae, to the Headmaster.

SWALE DIVISION

GREEN PORCH COMMUNITY HOME Milton Regis, Sittingbourne
Scale 2 TEACHER required for August/September at Green Porch Community Home which takes up to 12 adolescent boys mainly between the ages of 13-16 years. Teaching provided on the premises and the teacher will be seen as an integral part of the team at the home. Some flexibility in hours of working.

Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 7th July.

DOVER DIVISION

WOODSIDE COMMUNITY HOME Whitfield Hill, Kearnsey, Dover
TEACHER-IN-CHARGE required September or as soon as possible. This Community Home under the control of the Social Services Department provides for approximately 16 boys aged 11-16 years who have been received into the care of the County Council. Many of the boys who pass through the Home may show some behavioural difficulties possibly due to their home background. The work would therefore appeal to a teacher interested in social work and experienced with the slow learning child. A knowledge of art and craft would be an advantage. Scale 2 post for suitable applicant.

Applications by letter immediately giving full curriculum vitae and quoting two referees to The Divisional Education Officer, Cambridge Terrace, Dover, Kent.

LEICESTERSHIRE
[illegible]

Required September 1978 TEACHER for GENERAL SUBJECTS with [illegible] class and special interest in remedial education throughout the school for the visually handicapped.

A qualification or interest in obtaining a qualification in the Education of the Visually Handicapped an advantage.

Further details from the Head. Apply immediately enclosing [illegible] with full particulars and the names and addresses of two referees (S.A.E.).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON HALL SCHOOL
Norwich
Telephone Norwich [illegible]
RESIDENT DEPUTY MATRON/HOUSEMOTHER
Applications are invited for the above post commencing 1st September, 1978, at this purpose-built school for 42 maladjusted boys and girls, aged seven to 16 (21 resident, 21 day).

Salary [illegible] per annum to [illegible] per annum, plus supplements of [illegible] per annum and [illegible] per month. Additional [illegible] per annum payable for recognised qualification. Deduction of [illegible] per annum (including [illegible]) for board, lodging and laundry. One bedroomed furnished flats available.

Applicants for this demanding work must be experienced in residential social work, preferably with maladjusted children. Additional [illegible] per night for sleeping-in duties as required.

Application forms and further particulars on receipt of foolscap stamped addressed envelope from the Matron, Eaton Hall School, Pettus Road, Norwich NR4 7BU.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
ROSEHILL E.S.N.(M) SCHOOL,
St. Matthias Road, Nottingham NG3 2FE
Headmaster: J. T. Maddison
Mixed. 125
For September, if possible, TEACHER Scale 2(S), to develop work being done with school leavers' course for E.S.N.(M) pupils and to organise special/normal school contacts.

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHER FOR CHILDREN WITH LANGUAGE AND COMMUNICATION DISORDERS

An experienced Teacher is sought to work in the first instance with a small group of children in the Banbury area who are of primary school age and who have severe language disorders. The small class which is to be set up within a primary school will have the full support of the Speech Therapist and other supportive services.

The appointment will be made on Scale 2 or, if exceptionally well qualified, Scale 3.

Applications are invited by letter giving full details, including the names of two persons to whom reference may be made, and should be sent to the Chief Education Officer, Special Services, Macclesfield House, Oxford, OX1 1NA.

STAFFORDSHIRE
EDUCATION COMMITTEE
WILLIAM BAXTER E.S.N. (M) SPECIAL SCHOOL
Stanley Road, Hednesford
Required for January, 1979, an experienced TEACHER to work with a Group of School Leavers. Experience of Home Economics would be an advantage.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SURREY
EDUCATION COMMITTEE
Post of Responsibility
THE PARK SCHOOL
Woking
TEACHER required at this Day School for 130 ESN children aged 5 to 16 years. The person appointed should have a strong interest in curriculum development and good organisational ability and should preferably have completed a one-year diploma course. Good opportunities for developing extra-curricular activities. Previous experience with ESN children desirable. Scale 3(S).

Application forms and further details from the Head, Mr J. D. Barratt. Telephone Woking 72077.

SUSSEX
BOWDEN HOUSE SCHOOL (I.L.E.A.)
Firle Road, East Blatchington, Seaford, Sussex
Boarding—ESN (M) Jnr. boys

A TEACHER is required as soon as possible to specialise in PE and GAMES, in addition to general class teaching. Previous experience with slow learning children or those with behaviour problems would be an advantage. Scale 2(S).

Extraneous duties are also involved—£520 p.a. non-superannuable allowance for 15 hours a week (average in term time).

Staff accommodation can be provided near to the school at a standard charge.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
JANE LANE SCHOOL, E.S.N.(M)
Churchill Road, Bentley, Walsall
Scale 2 post, TEACHER to work with older children and have special responsibility for developing OUTDOOR PURSUITS. Physical Education an advantage.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and is bordered by Epping Forest. London addition to salary payable.
Required for September 1978
GROSVENOR HOUSE SCHOOL
378 Hoe Street, Walthamstow
London E17
Head Teacher: Mr. J. Massicks
SCALE 3 POST—vacancy due to promotion. We are looking for a well qualified candidate, preferably with varied primary teaching experience, capable of extending and developing the individual number and language programmes of our 28 senior E.S.N. (S) pupils, together with class teaching of part of this group.

Application forms available from the Head Teacher at the school on receipt of S.A.E.

Scale 1 Posts

AVON COUNTY
SHILANDS SPECIAL SCHOOL
E.S.N. (S)
Gillingstool, Thornbury, [illegible]
Required for September, [illegible] for a multi-age group [illegible] severely handicapped [illegible] (Special Care). Candidates [illegible] have an interest in the [illegible] ability child. Experience [illegible] appropriate qualifications [illegible]

Application by letter [illegible] immediately, with full [illegible] experience, qualifications [illegible] of two referees.

BIRMINGHAM
ROYAL SCHOOL FOR DEAF CHILDREN
[illegible] Church Road, Edgbaston, Birmingham B15 3TD
Required September, TEACHER [illegible] take class of senior boys. [illegible] or non-resident.
Details from Head Master

BRISTOL
KINGSWOOD SCHOOLS
See display advertisement [illegible] Community Homes and [illegible] Institutions

BROMLEY
(London Borough of)
UNITS FOR HEARING [illegible] CHILDREN
DARRICK WOOD SCHOOLS
Lovibonds Avenue,
Orpington, Kent BR6 8ER
Applications are invited [illegible] CHERS of the DEAF [illegible] deaf and partially hearing [illegible] in the Borough's [illegible] Units from September. [illegible] interest in the integration [illegible] ing impaired children [illegible] schools is desirable. [illegible] class allowance payable.

Removal and other [illegible] able in approved [illegible]

Application forms [illegible] the Headmaster, [illegible] Schools, Lowbonds [illegible] ton, to whom they [illegible] turned as soon as [illegible]

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SLATED ROW SCHOOL
Wolverton
Required for September, [illegible] TEACHER, Scale 1 [illegible] Schools Allowance, to [illegible] of a small class of [illegible] six children aged 10 to [illegible] all-age, day E.S.N.(M) [illegible]

It is advisable that [illegible] should have some [illegible] teaching in this type of [illegible] preference will be given [illegible] with interest and ability [illegible] subjects. Subject to the [illegible] Council's regulations, [illegible] penses up to £150 and [illegible] lodging allowances will [illegible]

Application forms obtainable [illegible] the Head, Mrs. J. [illegible] Row School, Old Wolverton [illegible] Wolverton, Milton Keynes [illegible] 5NJ, on receipt of a [illegible] dressed foolscap envelope [illegible] Milton Keynes (0908) [illegible]

BUCKINGHAMSHIRE
PUNDURY GROVE SCHOOL [illegible]
Penn, Buckinghamshire
(Penn 3115)

Part-time (S) TEACHER required for September [illegible]

A Junior trained TEACHER able to offer PHYSICAL EDUCATION, ART/CRAFT [illegible] to join a small [illegible] with deaf children [illegible] of handicapped [illegible] learners would be a [illegible] tage.

Visits welcomed by appointment with Headmaster.

CAMBRIDGESHIRE
Stapleford
CAMBRIDGE AREA
THE GREEN HEDGES SCHOOL
Applications are invited for [illegible] 1 post vacant from September [illegible] teach in this E.S.N.(S) [illegible] pupils from 2 to 17 years [illegible] An interest in outdoor [illegible] will be an advantage.

Application forms from [illegible] Area Education Officer, [illegible] Cambridge, CB3 0AP [illegible] please) returnable as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR JUNIOR ESN [illegible] SCHOOL
Wilburton
TEACHER required for September or as soon as possible thereafter [illegible] teach on a remedial basis [illegible] of up to 12 boys and girls [illegible] eight to 10 years who have [illegible] cular learning disabilities [illegible] day/boarding school for [illegible] dren. The tenancy of a [illegible] bungalow may be offered [illegible] modest rental. Salary Scale 1 [illegible] special schools allowance [illegible] for extraneous duties.

Wilburton is six miles from Ely and 12 miles from Cambridge.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable as soon as possible.

CHESHIRE
EDUCATION COMMITTEE
DEE BANKS SPECIAL SCHOOL
Sandy Lane, Chester.

TWO ASSISTANT TEACHERS (Scale 1 plus special [illegible] allowance) are required for [illegible] day special school which [illegible] for 60 E.S.N. (S) children [illegible] aged two to 19 years. [illegible] teacher will [illegible] hyperactive [illegible] cants must be [illegible] other teacher [illegible] enthusiastic special care [illegible] nursery [illegible]

Application forms [illegible] from the District Education [illegible] Officer, [illegible] tor.

Closing date: July 14, [illegible]

CHESHIRE
EDUCATION COMMITTEE
ELLESMERE PORT AND NESTON DISTRICT
WOODLANDS COUNTY INFANT SCHOOL
Riddlesbury Road, [illegible] Ellesmere Port, [illegible]
Re-advertisement

Suitably qualified TEACHER required for the Deaf [illegible] believes in the [illegible] of handicapped [illegible] gration in the main school [illegible] dren in the [illegible] 1 post plus S.S.A. [illegible]

Application forms [illegible] from District Education [illegible] 35 Wellington Road, [illegible] Port, South Wirral, [illegible] they should be returned [illegible] July, 1978.

SPECIAL EDUCATION
Scale 1 Posts continued

CUMBRIA
EDUCATION COMMITTEE
RICHARD BRUNSKILL SCHOOL
Barrow-in-Furness
(100 E.S.N.(M.), seven to 16 mixed: day)
Required for September 1, 1978, or as soon thereafter as possible, an ASSISTANT TEACHER to work in the GENERAL SUBJECTS/BASIC SKILLS area with a group of pupils of secondary age. Special interests in mathematics and boys' games would be advantageous.

Salary: Burnham Scale 1, plus Special Allowance of £105 per annum. To a suitably qualified and experienced teacher, however, a Scale 2(S) post might be awarded.

Application forms, to be completed and returned no later than July 10, obtainable from the Director of Education, 5 Portland Square, Carlisle.

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL FOR MALADJUSTED ADOLESCENTS
Greenford Road, Greenford
Middlesex UB6 9QJ
Required for September, 1978, an experienced TEACHER for GENERAL SUBJECTS with an interest in animal husbandry and/or Art/Craft/Commercial subjects or Physical Education. Scale post available for suitable applicant.

London Allowance £402 plus Special School Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible. (S.A.E.)

EALING
(London Borough)
EDUCATION SERVICE
MANDEVILLE SCHOOL
Eastcote Lane North, Northolt
Middlesex
ASSISTANT TEACHER required as soon as possible for this purpose-built school for mentally handicapped children. The post is for a second teacher to work with a group of 14 senior pupils. Ability to work as a member of a team essential.

London Allowance (£402).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms (S.A.E.) available from the Headmistress at the school to be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CORBETS TEY SCHOOL
(Roll: 177) E.S.N. (M)
Harwood Hall Lane, Corbets Tey, Upminster, Essex
(Tel. Upminster 25881)
Required, September, 1978, enthusiastic TEACHER with an interest in slow learning children. Informal visits to the School welcomed provided an appointment is made with the Headteacher.

There is a scheme for removal expenses.

Application forms (S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, RM1 3DR to be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. LUKE'S SCHOOL
Colney Heath Lane, St. Albans, Herts.
Tel. No. 58032

TEACHER required for general subjects with mixed class age 14-16 years, to take P.E. and games with Senior Boys, basic general science and rural science with mixed groups. Knowledge of Audio and Visual Aids would be an advantage. Appointment to commence September, 1978.

Salary Scale 1(S) plus Special Schools Allowance plus London Outer Fringe Allowance.

Further details and application forms may be obtained from the Headmaster Mr. G. C. Lamb.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
HILLTOP SCHOOL
Webb Rise, Stevenage
(Group 4)

Required as soon as possible an experienced GENERAL SUBJECTS TEACHER at this special boarding school for Junior Maladjusted children. Special Scale 1 plus extraneous duties allowance. Some accommodation available.

Applications naming two referees to the Headmaster.

Removal expenses may be paid. Further details on request.

HERTFORDSHIRE
COUNTY COUNCIL
HENTHORPE SCHOOL
[illegible] Drive, St. Albans
Senior Maladjusted Girls (Residential)
(1) TEACHER required for September to be responsible for ENGLISH throughout the school up to C.S.E. [illegible] but prepared to undertake a considerable amount of remedial work.

(2) TEACHER also required to be responsible for ensuring NUMERACY throughout the school.

Both of these posts carry Scale [illegible] allowance. It will be expected that the successful candidates will be prepared to work extraneous duties averaging two evenings per week. There is one pleasant house attached to the school available. For further particulars apply to the Head.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow
THE JOHN [illegible] THE MARJORY KINNON SCHOOL
[illegible] Road, Bedfont, Middlesex
Head Teacher: Mrs. V. Ross
Required September, 1978:
TEACHER to take GENERAL SUBJECTS in the Junior Department of this Special school on a team-teaching plan. The chronological ages of the children [illegible] from [illegible] years. [illegible] experience is [illegible]

Visits to the school are welcome. Please contact the Headmistress, Mrs. Ross in the first instance (Telephone No.: 01-890 8890).

London Allowance £297 payable. Special Scale payable.

Closing date: 12th July.

Application forms (stamped addressed foolscap envelope, please) from the Director of Education, Education Department, Civic Centre, Lampton Road, Hounslow TW3 4DN.

P. J. Lee, Director of Education

KENT
COUNTY COUNCIL
ASHFORD DIVISION
ASHFORD BEAVER GREEN TUTORIAL UNIT
BEAVER GREEN COUNTY PRIMARY INFANTS' SCHOOL
Cuckoo Lane, Ashford
Required September, 1978, at this purpose built unit for "vulnerable" children aged 5 to 9 years, ASSISTANT with experience of teaching infants. Special Schools Allowance payable.

Apply to the Headmistress.

ASHFORD GREYSTONES ESN(S) SCHOOL
Hythe Road, Willesborough, Ashford
(Roll 112)
Required September, 1978, TEACHER of CRAFTS, to offer WOODWORK and METALWORK and instruction in use of modern materials, e.g., plastics, glass fibre. Pottery an advantage.

Special School experience not essential.

Special Schools allowance payable.

KENT
PARKWOOD HALL SCHOOL
Beechenlea Lane, Swanley
Kent
(E.S.N. Secondary Boys)

Required for September, 1978, or January, 1979:
Scale 1 teaching post.
BASIC SUBJECTS with PHYSICAL EDUCATION

On the reorganisation of Parkwood as a school for E.S.N. boys and girls, all age, an additional TEACHER is required. The primary task would be to teach Basic Subjects in mixed classes, but the ability to take Physical Education with girls is essential and a qualification in Physical Education would be an advantage. Applicants should have an interest in disadvantaged and slow-learning children and the inclination to work in a structured environment.

Excellent single accommodation of large bed-sitting room, board and laundry is available at a standard charge.

Extraneous duties of 15 hours weekly in term-time are required in return for a payment of £520 per annum, S.S. and London "Fringe" Allowances.

Interested teachers are welcome to visit the school. Telephone: 62 61441.

CITY of MANCHESTER
EDUCATION COMMITTEE
EGERTON SCHOOL
Clifton Avenue, Fallowfield,
Manchester 14
Tel.: 061-224 6006
TEACHER for Secondary Boys' offering GENERAL CRAFT with TECHNICAL DRAWING.
Special Schools Allowance payable.

This is a challenging post in a small school. Ability to help with Outdoor Pursuits an advantage.

Application forms from the Headmaster who will be pleased to supply further details.

GREAT MORETON HALL SCHOOL
Astbury, Nr. Congleton, Cheshire.
(Re-advertisement)
HANDICRAFT TEACHER required at this boys boarding school. The teacher sought must have varied experience in "heavy crafts" and be able to design and develop schemes of work for the less-able pupil.

Special School Allowance, plus remuneration for 15 hours extraneous duties payable.

Application forms available from the Head at the School.

Please return application forms for both posts as soon as possible.

MIDDLESEX
Required for September, TEACHER to take GENERAL SUBJECTS with Senior E.S.N.(M.) girls.

Apply Field Heath House School, Field Heath Road, Uxbridge, Middx. Tel. Uxbridge 33023.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AREA SPECIAL UNIT
HELLESDON KINSALE AVENUE MIDDLE SCHOOL
Required for September, 1978, or as soon as possible thereafter, qualified ASSISTANT TEACHER Scale 2 with relevant experience and training, at this Unit for children with significant learning difficulties.

Application forms on receipt of a foolscap stamped addressed envelope from the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
PETTON HALL SCHOOL
Burlton, Shrewsbury
Temporary Scale 1 TEACHER required immediately until Easter, 1979, for work in GENERAL SUBJECTS with E.S.N. (M) children. Sympathy for children with learning difficulties. Some extraneous duties.

Contact Headmaster of the school for details.

SUFFOLK
COUNTY COUNCIL
BEACON HILL ESN(M) SPECIAL SCHOOL
Stone Lodge Lane West, Ipswich
TEACHER required for January, 1979 (September, 1978 if possible) Scale 1, with special schools allowance. The teacher will be expected to teach a class of 14 to 16 year olds and will be expected to work closely with the teacher responsible for the leavers' programme. Music and/or games would be an advantage.

Preferably applicants should have had special school experience, but consideration nevertheless given to teachers seeking an opening in special education.

Further details and application form obtainable from the Headmaster on receipt of a stamped addressed envelope to be returned to the school.

SURREY
EDUCATION COMMITTEE
Scale 1 Post
GOSDEN HOUSE SCHOOL
Bramley
TEACHER required at this Residential School for E.S.N.(M) children, with accommodation for 80 resident girls aged 7-16 and 20 resident boys aged 7-10; there are 20 day pupils. Salary Scale 1 plus Special Schools Allowance plus payment of £520 per annum for not less than 15 hours per week extraneous duties. Scale 2 may be available for the right candidate.

Application form and further details from the Head, Mrs. M. J. Daniels. Tel.: Bramley 2008.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
CASTLE SCHOOL
Odell Road, Leamore, Walsall
Scale 1 plus S.S.A.
Required as soon as possible, a TEACHER to work with small groups of children at this special school for children with learning difficulties. An interest in rural studies, while not essential, will be an advantage. Interested candidates are invited to visit the school to discuss the post with the Head Teacher.

MARY ELLIOTT SCHOOL
Brewer Street, Walsall
Temporary class TEACHER (Scale 1 plus S.S.A.) required to teach full-time until the end of the Summer Term.

QUESLETT SCHOOL
(late St. Margaret's Hospital School)
Great Barr Park, Birmingham
Required for September, 1978: ASSISTANT TEACHER (Scale 1+S.S.A.) for new school of severely mentally and multiply handicapped children.

Application for the above-mentioned posts should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1978, or January, 1979.
TEACHER for Lea Green School and Centre.
See under Secondary Pastoral.

WEST SUSSEX
MID-SUSSEX AREA
NEWICK HOUSE SCHOOL
Birchwood Grove Road, Burgess Hill, West Sussex
(Small special school of 120 slow learning children from 4½ to 16 years)
Required January TEACHER to take mixed class of 13 to 14-year-olds for basic subjects and to take MUSIC throughout the school. School is housed in purpose-built premises in pleasant surroundings.

Form and details from Head Teacher on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
FORDWATER E.S.N. (S) SCHOOL
Summersdale Road, Chichester, Sussex
(Approximately 70 on roll: age range two to 16)
Suitably qualified and experienced TEACHER required January, for post of DEPUTY HEAD. Experience in teaching infants or E.S.N. children essential. Ability to drive school minibus, teach swimming, go camping and Youth Hostelling an advantage.

Form and details from Head on receipt of S.A.E. Closing date, July 20, 1978.

Independent Schools

Deputy Headships Senior Masters/Mistresses

NOTTINGHAMSHIRE
DEPUTY HEAD required, September or later, for small independent Co-educational Day and Boarding School. Able to teach PHYSICS to "A" level an advantage.

Cottage available rent free. A willingness to do boarding duties essential.—Rodney School, Kirklington, near Newark. Southwell 813281.

SURREY
MORE HOUSE SCHOOL
Frensham, Farnham, Surrey.
Applications are invited for the post of SECOND MASTER in this Group 3 Boys' Boarding School to commence September or January.

Further details from the Secretary at the School.

By Subject Classification

Art and Design

Heads of Department

NORTH TYNESIDE
THE KING'S SCHOOL
Tynemouth
Woodard Day School of 860 pupils, mainly boys, requires in January, 1979, a HEAD of the ART DEPARTMENT to teach and organise the work in Art in the Middle and Senior School—pupils over the age of eleven. Art is taught at all levels in the School and the Department offers a wide scope of opportunity. The post is in Scale 3 Burnham.

Please apply by letter to Headmaster with curriculum vitae and naming two referees.

PETERBOROUGH
OUNDLE SCHOOL
DIRECTOR OF ART
A vacancy exists for January for a DIRECTOR of ART, the department including an artist-in-residence and an assistant director. All media are available, and the subject is in the timetable at all levels on terms of parity with other subjects. There is also an exceptional art gallery with four visiting exhibitions each year in addition to the school summer exhibition.

The school is seeking to appoint a Director with school experience who will develop the tradition further. Accommodation is available and applicants should send a curriculum vitae, together with evidence of their own work and the names of two referees, to the Headmaster, Oundle School, Peterborough PE8 4EN.

Other Assistants

KENT
SEVENOAKS SCHOOL
880 boys, 50 girls (in sixth)

Required for September, 1978, a TEACHER for ART in Forms 1 to 5 (11 to 14 years), with scope for Sixth Form non-examination work, in large, well-equipped Art Department.

Apply immediately to Headmaster with full curriculum vitae and names of two referees.

Classics

Heads of Department

LIVERPOOL
LIVERPOOL COLLEGE
(H.M.C. School for 500 boys)
Required for January, 1979: a GRADUATE with good experience to teach CLASSICS including ANCIENT HISTORY, throughout the Upper School (ages 13 to 18), with a view to assuming HEADSHIP of the CLASSICAL DEPARTMENT (Scale 3) in September, 1979. The department has a long-standing record of Oxford and Cambridge awards.

Assistance with out-of-school activities, particularly with cricket, hockey, or the C.C.F., would be valued.

Applications with names and addresses of two referees and full curriculum vitae to the Headmaster (Liverpool College, Mossley Hill, Liverpool, L18 8BG), who will gladly supply further information.

Other Assistants

KENT
COBHAM HALL
Cobham, Kent
Boarding and Day School 25 miles Central London
(300 pupils 10 to 18)
Required for September, 1978, a HOUSEMISTRESS for a Sixth Form House of 28 girls with some teaching. History or Classics graduate preferred. Age 30 to 60. Single or widow with child. Car driver. Good, self-contained flat. Good salary and superannuation scheme.

Please apply with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

KENT
COBHAM HALL
Cobham, Kent
Boarding and Day School, 25 miles Central London
(300 pupils 10 to 18)
Required for September, 1978, a well qualified full-time TEACHER of CLASSICS to Advanced level and University Entrance. Latin teaching mainly, and some Greek; but with some Junior English or History until the work of this growing department has developed further. Department of two. An opportunity to teach Latin and Greek as distinct from Modern courses in classical civilisation, et al. This post is being unexpectedly readvertised and previous applicants need not reapply.

Resident preferred, but non-resident considered. Burnham Scales. Superannuation.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent, DA12 3BL.

SUSSEX
LAVANT HOUSE SCHOOL
Chichester
Independent boarding, day school for 170 girls.
Required for September, part-time GRADUATE TEACHER to take LATIN to "O" level; and also, as a one-year Lower VI option, Greek Literature in translation to "O" level. Ability to take the final Religious Studies year to "O" level desirable but not essential.

Applications with names and addresses of two referees to be sent, please, to the Headmistress.

Commercial Subjects

LONDON, N.W.3.

Experienced, qualified TEACHERS of COMMERCIAL SUBJECTS, including SHORTHAND and TYPEWRITING required by well-known secretarial college in Hampstead.

Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, London NW3 6AD. Tel.: 435 9831.

Domestic Subjects

DORSET
CLAYESMORE SCHOOL
(H.M.C. Coeducational)
Required in January, 1979, or earlier if available, part-time TEACHER of NEEDLEWORK (and Cookery also preferably), to combine duties with those of Resident Housemistress/Housemother for a House of 30 senior girls (16 to 18).

Attractive accommodation provided. Salary negotiable according to qualifications and experience.

Apply with curriculum vitae and names of two referees to the Headmaster, Clayesmore School, Iwerne Minster, near Blandford Forum, Dorset DT11 8LL.

Economics

LONDON, W.C.1
DAVIES'S
66 Southampton Row, WC1B 4BY
Required for September, a good Honours GRADUATE for the full-time permanent post of TUTOR in ECONOMICS to "A" level, preferably with Business Studies, or Accounts, or Politics. Willingness to join in cultural, social or athletic activities would be helpful.

Please write immediately to the Principal, enclosing full details, the names, status and addresses of two referees, and a telephone number.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required in September, 1978, a part-time TEACHER of ECONOMICS capable of organizing and teaching the subject in the Sixth Form to "O", "A" and Scholarship levels. Experience in teaching the subject in school would be an advantage.

Salary — London Burnham Scale with Government Superannuation.

Apply, with copies of testimonials and the names of two referees, to the Headmistress.

SUSSEX
DAVIES'S
Require for September 1978 a qualified GRADUATE TEACHER of ECONOMICS to "A" level, as tutor within the Faculty of Business Studies.

Applications including curriculum vitae and the names, addresses and telephone numbers of two academic referees to The Principal, Davies's, 47 Cromwell Road, Hove, Sussex BN3 3EU.

English

FIFE
ST. LEONARDS SCHOOL
St. Andrews
Required in September, 1978, GRADUATE to teach ENGLISH to Middle School forms. Subsidiary French or Spanish an advantage. Residential or non-residential post. Burnham Salary Scale. Government Superannuation.

Apply to the Headmistress with curriculum vitae and the names of two referees.

HAMPSHIRE
STANBRIDGE EARLS SCHOOL
Romsey SO5 0ZS
ENGLISH to "O" level. Qualified TEACHER required September. Some FRENCH to "O" level an advantage. 165 boarders, boys and 10 per cent girls 13 to 18. Independent school specialising in high I.Q.s with learning difficulties. Strong separate remedial department. Good facilities, beautiful campus. Romsey 2 miles.

Salary Burnham Scale 1 plus free flat for single person or £000 board/no allowance living out.

Help with games, etc., especially rugby and/or canoeing essential.

Apply Headmaster for and with details.

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts., WD6 3AJ
(H.M.C. Independent;
300 boarders, 50 day, 13-18)
Required for September, 1978 (or January, 1979): a GRADUATE to teach ENGLISH throughout the school up to University Scholarship level. Willingness to play a full part in the life of a boarding community is essential.

Apply in writing, giving full curriculum vitae with phone numbers and names, addresses and phone numbers of three referees to the Headmaster.

LONDON, W.C.2
URDANG ACADEMY OF BALLET
Requires responsible part-time ENGLISH and HISTORY TEACHER to "O" and "A" levels, interested in helping to organize academic studies generally.

Please telephone 01-836 5709.

NOTTINGHAMSHIRE
ENGLISH TEACHER required, some "A" level work may be available, small co-educational boarding school. Cottage available free of charge. Some boarding duties. Give full details in first letter.

Apply Rodney School, Kirklington, near Newark, Notts.

SURREY
SIR WILLIAM PERKINS'S SCHOOL
Guildford Road, Chertsey, Surrey
Required for September, a good GRADUATE to teach ENGLISH throughout the school to "O" and "A" level.

This grammar school for girls becomes Independent in September, 1978.

Applications to Headmistress, giving curriculum vitae and names and addresses of two referees.

A re-advertisement open to previous applicants.

SUSSEX
MASTER to be responsible for the organization and teaching of ENGLISH throughout this small (120 boys) boarding school required for September. An enthusiastic approach to the whole boarding school commitment is looked for and public school background an advantage. Bachelor accommodation available.

Apply, with full curriculum vitae, or telephone for further particulars to the Headmaster, Slindon College, Slindon, near Arundel, Sussex. Telephone, Slindon 320.

SUSSEX
Girls' Public School needs in January or April, ENGLISH GRADUATE for work to "A" and "S" levels. Enthusiasm for Drama and Theatre preferred. Boarding school experience essential. Scale post if appropriate.

Send curriculum vitae to Headmistress, Roedean School, Littlehampton.

Geography

EDGBASTON
Wanted for September or January, GRADUATE to teach GEOGRAPHY to "O" level. Ability to assist with Rugby coaching an asset.

Applications quoting referees to the Headmaster, Park Grove School, 249 Bristol Road, B5 7UH. 021-472 1054.

LONDON, W.13
NOTTING HILL AND EALING HIGH SCHOOL
GIRLS' PUBLIC DAY SCHOOL TRUST
2 Cleveland Road, Ealing
London W13 8AX
Required for the Autumn Term 1978 or January 1979 GRADUATE for part-time (about 2 days) teaching in the GEOGRAPHY department, and to specialise in the teaching of Physical Geography at "A" level.

An interest in teaching GEOLOGY would be an advantage but is not essential.

Letters of application as soon as possible giving full particulars and the names of two referees to the Headmistress at the school.

MIDDLESEX
HEATHFIELD SCHOOL
Harrow
(Recognised Independent Day School for Girls, 430 pupils)
Required in September, graduate TEACHER to take charge of GEOGRAPHY to "O" and "A" levels.

Scale 2 post with London Allowance.

Please apply to the Headmistress enclosing curriculum vitae, names of two referees and copies of recent testimonials.

SCOTLAND
THE PARK SCHOOL
(The Girls' School Co. Ltd.)
25 Lynedoch Street,
Glasgow, G3
Required with effect from September, 1978, a registered qualified GRADUATE part-time teacher to teach GEOGRAPHY at S1 to S3 levels on the following days:
Mondays and Wednesdays, forenoons only.
Tuesdays, all day.
Salary in accordance with the Scottish Teachers' Salaries Memorandum.

Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

SUSSEX
ANCASTER HOUSE SCHOOL
Bexhill-on-Sea
(Boarding and day school for girls)
Qualified GRADUATE required from 1st September, 1978, to be responsible for the teaching of GEOGRAPHY throughout the school to "O" and "A" level G.C.E. Burnham Scale.

Apply with references to the Headmistress.

METROPOLITAN BOROUGH OF STOCKPORT

Required for September 1, 1978
GLENGARTH SCHOOL, STATION ROAD, MARPLE.

ASSISTANT TEACHER

(Ref. 795/TES)
Burnham Scale 1 plus S.S.A. STAP.

To work with nursery aged, profoundly handicapped children.

Candidates must be able to demonstrate substantial knowledge of the development of young mentally handicapped children.

Required for September 1, 1978 until August 31, 1979
WOODLANDS SCHOOL, CURZON ROAD, OFFERTON

ASSISTANT TEACHER

(Ref. 796/TES)
Burnham Scale 1 plus S.S.A. STAP.

This post, which is temporary for one year, arises from the secondment of a member of staff. The successful candidate will work with a small group of slow learning boys and girls.

Preference will be given to candidates who can demonstrate experience with children who have learning difficulties.

Application forms from the Director of Education, Town Hall, Stockport (quoting ref.) and return forms to the Director of Education by July 12, 1978. If you require an acknowledgement enclose a s.a.e.

PARSONS MEAD
ASHTEAD, SURREY
INDEPENDENT DAY AND BOARDING SCHOOL FOR GIRLS
GBGSA AND GSA MEMBER

The Governors of Parsons Mead Educational Trust Limited invite applications for the

HEADSHIP

which will become vacant in May or September, 1979, owing to the retirement of the present Head. The Head has responsibility for both Upper and Lower Schools: 275 in the Upper and 150 in the Lower; 55 boarders. For salary purposes, the School is assessed at not less than Group 8. Further particulars may be obtained from the Clerk to the Governors, Parsons Mead, Ottways Lane, Ashtead, Surrey KT21 2PE.

Applications should be sent not later than July 15, 1978, to the Chairman of the Governors at the above address.

INDEPENDENT
continued

History

Heads of Department

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 339 girls, 12 to 18)
Required in January, 1979:—
HEAD of HISTORY DEPARTMENT to teach throughout the school to University Entrance level. Burnham Scale and Government Superannuation. Non-resident but accommodation can be provided.

Apply with testimonials and names of referees to the Headmistress.

Other Assistants

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill
High Wycombe, HP15 6LP
Recognised boarding and day school for 240 girls.
There will be a vacancy in January, 1979 (or November 1978) for a TEACHER able to take HISTORY up to Advanced level. Burnham Scale with Government Superannuation.

Please write to the Headmaster.

KENT

COBHAM HALL
Cobham, Kent
(Boarding and day school
25 miles Central London
300 pupils 10 to 18)

Required for September, 1978, a HOUSEMISTRESS for a Sixth Form House of 80 girls with some teaching. History or Classics graduate preferred. Age 30 to 50. Single or widow with child. Car driver. Good, self-contained flat. Good salary and superannuation scheme.

Please apply with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

LONDON, S.W.1
MORE HOUSE SCHOOL
22/24 Pont Street
(Recognized lay-run Catholic Independent school for girls; 200 girls, 11 to 18)
September or January, experienced GRADUATE to teach HISTORY part-time three days a week, up to "O" level with a possibility of some more advanced work. Applicants for a temporary appointment for the autumn will also be considered. Burnham Scale. Inner London Allowance and Government Superannuation.

Applications with curriculum vitae and names of two referees to the Headmistress.

Mathematics

Heads of Department

BERKSHIRE
WELLINGTON COLLEGE
HEAD of MATHEMATICS
Applications are invited from highly qualified and experienced GRADUATES for the post of HEAD of MATHEMATICS which will become vacant in January, 1979.

This is a large department with a fine record of university scholarships, occupying a fully modernized departmental area. Accommodation available.

Applications, with full curriculum vitae and names of two referees, to the Master, Wellington College, Crowthorne, Berks, without delay.

Other Assistants

HAMPSHIRE
ALTON CONVENT
Alton, Hants
(Independent Grammar School)
GRADUATE required to teach MATHEMATICS to "A" level commencing September.
Apply Headmistress.

LONDON, S.E.21
DULWICH COLLEGE
London SE21 7LD
Required for April, 1979, a GRADUATE to teach MATHEMATICS throughout the school. Ability to assist with out-of-school activities will be an advantage.

Dulwich has its own salary scales and from time to time accommodation becomes available on the College Estates.

Applications to the Master as soon as possible, including curriculum vitae and the names and addresses of two referees.

LONDON, S.E.21
JOHN WYCLIFFE SCHOOL
West Dulwich, London, S.E.21
Small developing co-educational school requires in September: Qualified TEACHER (preferably Graduate with some experience) for MATHEMATICS and some BIOLOGY to "O" level. Burnham Scale 1.

Apply to the Headmaster, giving full details and names of referees.

NORFOLK
LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
This independent boys' boarding and day school, in [illegible] surroundings, houses 400 boys, all undertaking G.C.E. "O" and "A" level courses.

An ASSISTANT TEACHER is required for the Autumn Term, 1978, to teach MATHEMATICS to "O" level and "A" level.

A graduate interested in participating fully in the life of a boarding school is sought to help coach rugby, hockey and cricket. A further interest in scouting or C.C.F. would be particularly welcome.

Salary: Burnham Scale 2 plus Langley [illegible].

Free board and lodging are offered to single staff in term time in return for boarding school duties.

Please apply with brief details of experience and qualifications and names and addresses of two referees to:

The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ.

SURREY
AMERICAN DAY/BOARDING HIGH SCHOOL
(350 students 12 to 18 years)
Required for September a qualified MATHEMATICS TEACHER for American curriculum courses through to "A" level equivalent. Candidate should be versatile, experienced individual ready to fully participate in responsibilities and activities characteristic of boarding school life. Suitable candidate may be considered for department characteristic of boarding school life. Suitable candidate may be considered for department chairman.

Apply with curriculum vitae to Headmaster, Box TES 3379, The Times, WC1X 8EZ.

Modern Languages

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym
Required from January, 1979, GRADUATE to teach RUSSIAN and FRENCH throughout the school to University Entrance level. Familiarity with audio-visual methods desirable.

Burnham Scale. Accommodation available if required.

Apply, with testimonials and names of two referees, to the Headmistress.

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill
High Wycombe HP15 6LP
(Recognized boarding and day school for 240 girls)
There will be a vacancy in September, 1978, for a TEACHER of FRENCH and GERMAN to "O" level, with "A" level work for suitable candidate. Burnham Scale and Government Superannuation.

Please write to the Headmaster as soon as possible.

CLWYD
NORTH WALES
LOWTHER COLLEGE
Bodelwyddan Rhyl
Required in September, 1978 or January, 1979:
A GRADUATE to teach FRENCH throughout the school up to University Entrance. Resident preferred. A willingness to take part in the life of a boarding school is essential. Burnham Scale salary.

Please write with full curriculum vitae and names of two referees to the Headmaster.

EDGBASTON
Wanted for September or January GRADUATE to teach full or part-time GERMAN and FRENCH to "O" levels. Burnham.

Applications quoting referees to the Headmaster, Park Grove School, 249 Bristol Road, B5 7UH. 021-472 1034.

ESSEX

PARK SCHOOL FOR GIRLS
(Independent Grammar School with Preparatory Department)

Requires a full-time qualified TEACHER for September. FRENCH, with ENGLISH (ages nine to 13 years).

Salary negotiable.

Telephone (Headmistress): 01-554 2466 or write 20/22 Park Avenue, Ilford, Essex.

GLASGOW

THE PARK SCHOOL
(The Girls' School Co. Ltd.)
25 Lynedoch Street,
Glasgow G3

FRENCH/GERMAN

Required for 28th August, 1978, a registered qualified TEACHER of FRENCH and GERMAN. Must be Hon. Graduate. Salary in accordance with the Scottish Teachers' Salaries Memorandum.

Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

HERTFORDSHIRE
Required in September, FRENCH GRADUATE to teach girls aged 11 to 16 in an Independent Boarding and Day School. Ability to help with Latin an advantage.

Apply in writing with curriculum vitae to The Head Master, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Hertfordshire.

KENT
BASTON SCHOOL
Hayes, Bromley
Required September, full-time University GRADUATE with FRENCH degree to share the teaching throughout the school to "O" and "A" level.

Burnham Scale and Government Superannuation.

Apply Headmistress with curriculum vitae and names of two referees.

LIVERPOOL
LIVERPOOL COLLEGE
(H.M.C.) 370 boys in Upper School
Required in January, 1979: a GRADUATE to teach FRENCH and one other subject preferably GEOGRAPHY, to "O" level. Willing assistance with Cadet Force, cricket or hockey a strong recommendation. Salary: Burnham Scale 1, plus allowance.

Write or ring the Headmaster (Liverpool College, Mossley Hill, Liverpool L18 8BE: telephone 051-724 3156) with full curriculum vitae and names and addresses of two referees. Further information gladly supplied.

LONDON
EMANUEL SCHOOL
Battersea Rise, London SW11 1HS
Required for September, a modern linguist GRADUATE to teach FRENCH and some GERMAN.

Applications, with curriculum vitae and names of two referees (no forms) to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(110 in Sixth Form)
Required for September, 1978, young GRADUATE TEACHER of FRENCH, to teach up to "O" level with possibility of some "A" level work later on. Audio-visual methods used in younger forms.

Accommodation available for single woman.

Enquiries and applications to the Headmistress.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Recognized by the Department of Education and Science
Co-educational School run on Gordonstoun lines
Required September, 1978, or January, 1979, TEACHER of GERMAN to "A" level, FRENCH to Fifth Form. Resident or non-resident. Married accommodation available. Burnham Scale and State Superannuation.

Apply Headmaster, stating activity interests and providing names of two referees.

SURREY
American college-preparatory day and boarding school requires TEACHER of GERMAN for September to teach elementary through advanced level courses, including German literature. Second teaching subject highly desirable, preferably FRENCH. Seeking versatile individual desiring active involvement in activities and responsibilities of a boarding school community.

Apply with resume. Write Box TES 3369, The Times, WC1X 8EZ.

Music

HAMPSHIRE
Required for September, part-time fully qualified PIANO TEACHER in this Girls' Independent Day School.

Please apply in writing to the Headmistress, Wykeham House School, 69 High Street, Fareham, with full curriculum vitae and names of two referees.

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, N.W.1
Required in September, part-time class MUSIC and PIANO TEACHER with some choir and orchestral work. About two days a week.

Please apply at once (no forms) to the Headmistress enclosing a curriculum vitae and the names and addresses of two referees.

LONDON, S.W.19
KING'S COLLEGE SCHOOL
Wimbledon
Visiting TEACHER required for about 6 Horn pupils.

For full details write to the Director of Music at the School.

OXFORDSHIRE
CARMEL COLLEGE
There will be a vacancy in September for a part-time OBOE/BASSOON TEACHER (3-6 hours teaching per week).

Please write immediately enclosing a curriculum vitae and names and addresses of two referees to Director of Music, Carmel College, Wallingford, Oxfordshire.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
Required for September, 1978, full-time ASSISTANT for active music department to be responsible for PIANO, FLUTE and/or CELLO tuition, with some class music. Suit first appointment for graduate. Accommodation available for single woman. Scale 1 post.

Inquiries and applications as soon as possible to the Headmistress.

Pastoral

Heads of Department

DERBYSHIRE
WIRKSWORTH
ANTHONY GELL SCHOOL
(880 mixed, 11 to 18 rural comprehensive)
Seeks a realistic and idealistic TEACHER from January as HEAD of HOUSE (Scale 4) to care for 200 pupils of all abilities in separate house unit.

S.A.E. for details from Headmaster.

Other Assistants

BUCKINGHAMSHIRE
HALIDON HOUSE SCHOOL FOR GIRLS
Stoke Poges, SL2 4QR
Required in September, RESIDENTIAL ASSISTANT HOUSEMISTRESS able to teach MATHS and/or JUNIOR SUBJECTS and to help with care of 55 boarders, 8-18. Use of car.

Apply, giving details of qualifications and names of two referees, to the Headmistress.

DEVON
DARTINGTON HALL SCHOOL
Totnes

This Coeducational Boarding School requires, for September, 1978, a HOUSE-PARENT to share the responsibility, with a house mother for the pastoral care of 40 boys and girls aged 13 to 18 in one of three boarding houses. Other interests, sporting or cultural, and a commitment to work with young people will count as much as any formal qualifications. The accommodation for this post is suitable for a single person only. Salary related to the National Scale for Residential Child Care Officers.

Apply as soon as possible (no forms), giving age, experience and names of two referees to John Wightwick, Headmaster.

DORSET
CLAYESMORE SCHOOL
(H.M.C. Co-educational)
Required in January, 1979, or earlier if available, a Resident HOUSEMISTRESS/HOUSEMOTHER to be responsible for a House of about 30 Senior Girls (16 to 18).

It is hoped to combine this appointment with that of part-time Teacher of Domestic Subjects (principally Needlework, but with scope also for Cookery), both to be taught in recently converted premises.

Attractive accommodation provided, Salary negotiable according to qualifications and experience.

Apply with curriculum vitae and names of two referees to Headmaster, Clayesmore School, Iwerne Minster, Near Blandford Forum, Dorset DT11 8LL.

HERTFORDSHIRE
HOUSE MISTRESS (Post of Responsibility) required in September, owing to re-organisation, for Independent Girls' School (11 to 17 years). Teaching or non-teaching.

Please write with curriculum vitae to The Headmaster, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Hertfordshire.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill (Bruton, Somerset, BA10 0NT)
(Four Boarding Houses)
Turnover of young ASSISTANT HOUSEMISTRESSES to other jobs or training (social work and teaching) results in resident posts in boarding houses for September, 1978. Suitable for beginners or mature applicants.

Possibility of some Scripture teaching or [illegible].

Enquiries and applications to the Headmistress.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, CR3 7YA
Independent R.C. Boarding and Day School for 400 girls, 11 to 18
Required September resident ASSISTANT HOUSEMISTRESS for Senior boarding duties (14 to 18 year olds) combined with part-time teaching for suitably qualified applicant. Post open to teaching and non-teaching applicants.

Apply in writing to the Headmistress giving details of qualifications and experience and teaching subjects, if any, with names and addresses of two referees.

Physical Education

SUSSEX
Young and enthusiastic TEACHER required for September for small Independent School for boys (secondary age), mainly to teach ENGLISH and PHYSICAL EDUCATION. An enthusiastic approach to the whole boarding school commitment is looked for and Public School background would be an advantage. Bachelor accommodation available.

Please apply with full curriculum vitae or telephone for further particulars to the Headmaster, Slindon College, Slindon, near Arundel, Sussex. [illegible]

Science

BERKSHIRE
CLAIRES COURT SCHOOL
Maidenhead
With the expansion of the main school to "O" level, the Science Department is enlarging its scope. In September a TEACHER will be required to take charge of PHYSICS teaching to "O" level, plus junior Nuffield Science. Help with games will be an added advantage.

Burnham Scale, Government superannuation.

Applications should be made in writing to the Headmaster, Claires Court School, Ray Mill Road East, Maidenhead, Berks SL6 8TE, with the names of two referees or copies of recent testimonials.

CAMBRIDGE
THE PERSE SCHOOL
(H.M.C., V.G.S.A.)
A GRADUATE will be required in September, 1978, or January, 1979, to share in the teaching of CHEMISTRY at all levels to University Scholarship Standard, together with some Lower School Biology.

Applicants should write to the Headmaster, The Perse School, Hills Road, Cambridge, giving full particulars of qualifications, experience, and referees. Candidates should also give particulars of what contribution they are able and willing to offer to out-of-school activities.

Salary: Burnham Scale, according to experience.

CARDIFF
MONKTON HOUSE SCHOOL
The Parade
Independent Day School for boys 4 to 19 years
Applications are invited from qualified TEACHERS for an appointment from September, 1978, or January, 1979, to teach PHYSICS at "O" level and "A" level of the General Certificate of Education and to assist with the teaching of General Science. The person appointed will be required to advise on the development of a new physics laboratory. Scale 1 or 2 of the Burnham Scale, according to qualifications and experience. State superannuation.

Applications, including full academic qualifications, possible extra curricula activities and details of two referees, should be sent to the Headmaster as soon as possible.

CENTRAL REGIONAL COUNCIL

DOLLAR ACADEMY

TEACHER OF CHEMISTRY

Required for 9th January, 1979, or earlier, to teach at all levels of the six-year secondary course.

Applications to the Rector, Dollar Academy, Dollar FK14 7DU should be in the form of a curriculum vitae, along with the names of two referees.

ESSEX
NEW HALL SCHOOL
Chelmsford
(Independent Roman Catholic Boarding and Day School for 400 girls run by the Canonesses Regular of the Holy Sepulchre)
Required for September, 1978, full or part-time TEACHER to teach PHYSICS to "O" and "A" levels, if part-time and to offer another subject at choice if full-time.

Apply in writing to the Headmistress, New Hall School, Boreham, Chelmsford, CM3 3HT.

ESSEX
Qualified TEACHER required for September in well established co-educational day school of 160 pupils to take PHYSICS and BIOLOGY to "O" level.

Candidates would be required to make a positive contribution to the academic and pastoral life of the school.

Scale 1 Post: Burnham Salary and London Weighting Allowance.

Applications to: Headmaster, Raphael School, 36 Junction Road, Romford, Essex.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Hertfordshire WD6 3AF
(H.M.C., Direct Grant, becoming Independent, 1,300 boys, 300 in Sixth)
Required for September, a GRADUATE to teach PHYSICS throughout the School to Open Scholarship level. This is a permanent vacancy but applications for temporary appointment for one year would be welcome.

Large, well equipped Science Department, ample opportunities for the development of individual talents. Help with games or out-of-school activities an advantage.

Salary, generous London Burnham, scale 2 or possibly 3 available for a suitably qualified and experienced candidate. Assistance with removal expenses for permanent appointees.

Apply without delay to the Headmaster, with fully tabulated curriculum vitae and names of referees.

LONDON
(Corporation of)
CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September 1978, PART-TIME Qualified ASSISTANT to teach up to O Level NUFFIELD CHEMISTRY and some junior PHYSICAL SCIENCE. The school has well-equipped laboratories and every technical assistance.

Apply to Headmistress as soon as possible.

LONDON
JOHN WYCLIFFE SCHOOL
West Dulwich, S.E.21
Required September, qualified TEACHER (preferably graduate with some experience) to teach BIOLOGY/GENERAL SCIENCE to C.S.E. level and some MATHEMATICS.

Apply to the Headmaster, giving full details and names of referees.

LONDON
SYDENHAM HIGH SCHOOL
G.P.D.S.T.
19 Westwood Hill,
London, SE26 6BL
Required for September, 1978, ASSISTANT to teach CHEMISTRY throughout the school to "O" and "A" and University entrance levels and some junior Physics.

Burnham Scale with Inner London allowance.

Please apply to the Headmistress, at the above address, with curriculum vitae and names and addresses of two referees.

LONDON, S.W.15
PUTNEY PARK SCHOOL
Woodborough Road, SW15 6PY
GRADUATE required for September to teach CHEMISTRY to "O" level and Nuffield Combined Science Scheme in the first and second years. Independent day school—310 girls in Upper School.

Inner London Burnham Scale salary.

Apply the Headmistress with curriculum vitae and names of referees.

OXFORDSHIRE
CARMEL COLLEGE
We require for September, or January, a well qualified, enthusiastic SCIENTIST to teach either CHEMISTRY to scholarship level in a small, high powered, excellently well equipped and staffed department or middle school CHEMISTRY with PHYSICS to O level.

Help with Sport is a valuable recommendation. Excellent conditions and prospects on beautiful Thames campus.

Applications with names of two referees to the Headmaster, Carmel College, Wallingford, Oxfordshire.

RUTLAND
OAKHAM SCHOOL
(Co-educational: 500 boarders, 315 day, 300 Sixth Form)
Required a temporary PHYSICIST for September 1978. The right candidate would be offered a permanent post. He will be required to teach at all levels including "A" level work, and some 6th Form General Science. The Department employs 5 physicists and has well equipped laboratories. Computing, electronics, audio visual, electronics etc are all handled by the Department. Salary above Burnham.

Applications, with full curriculum vitae and two referees, to Headmaster, Oakham School, Chapel Close, Oakham.

SALOP
WREKIN COLLEGE
Required for September or January next a BIOLOGIST to assist with teaching Biology to "A" level and Chemistry to "O" level with good facilities, including animal house, greenhouse and garden. Accommodation may be available. Salary above Burnham.

Please apply to the Headmaster, Wrekin College, Wellington, Telford, Salop, giving curriculum vitae and the names and addresses of two referees.

SOMERSET
HALL SCHOOL
Bratton Seymour, Wincanton
Required in September, 1978, a TEACHER to be responsible for BIOLOGY to "O" and C.S.E. levels and General Science in Lower School.

Superb grounds and rural position offer unrivalled opportunities for environmental and ecological field work. Residence if required. Burnham Scale.

Apply to the Headmistress with full curriculum vitae.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy September, 1978, for young GRADUATE with degree in CHEMISTRY to join lively science department. Must be capable of teaching chemistry at all levels up to "A" level and would have immediate share in sixth form work. An interest in extra-curricular activities an advantage.

Accommodation provided.

Apply, with testimonials, to Headmaster.

WAKEFIELD (City of)
QUEEN ELIZABETH GRAMMAR SCHOOL
WF1 3QX
Telephone: (0924) 73943
(Direct Grant going independent)
750 in Senior School
230 in Sixth Forms
We require in January, 1979, or earlier if possible, a CHEMIST to teach at all levels from 11-plus to 18-plus. This post is suitable either for a newly qualified graduate or for someone with experience, and the Burnham grade would be appropriate to that experience. Ability to help with games would be an advantage.

Applications will also be considered for a temporary appointment for the Autumn term.

Further particulars are available on request and applications should be sent as soon as possible to the Headmaster, giving details of age, education and teaching experience, together with the names and addresses of two referees.

Speech and Drama

LONDON
NOTTING HILL AND EALING HIGH SCHOOL
(Girls' Public Day School Trust)
2 Cleveland Road, Ealing W13 8AX
Required for September, 1978, TEACHER of SPEECH and DRAMA to take small extra-curricular groups of private pupils, most of whom prepare for the Guildhall and Poetry Society examinations. About two days (equivalent) work is involved.

Further particulars from the Secretary to the Headmistress at the school.

Letters of application as soon as possible, giving full particulars and the names of two referees to the Headmistress at the school.

Technical Studies

EDGBASTON
Wanted for September or January, qualified, experienced TEACHER of TECHNICAL DRAWING and WOODWORK to "O" level/C.S.E.

Applications quoting referees to the Headmaster, Park Grove School, 249 Bristol Road, B5 7UH. 021-472 1034.

Other than by Subject Classification

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent
1,000 boys, 40 girls: 320 in Sixth Form
Required for September, well-qualified GRADUATE ARTS SPECIALIST able to teach more than one subject and willing to make a meaningful contribution to extra-curricular activities.

New entrant to profession welcomed; salary above Burnham.

Tabulated curriculum vitae and letter of application to Headmaster within 10 days of this advertisement.

CORNWALL
TRURO SCHOOL
Cornwall, TR1 1TH
Required for September, 1978, a qualified GRADUATE to teach MATHEMATICS and PHYSICS to "O" level. An interest in teaching C.S.E. Mathematics would be an advantage. Possibility of Sixth Form work in Physics for a suitable candidate.

Salary to Burnham Scale 1 plus £60.

Apply to the Headmaster.

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL
Required for September, qualified TEACHER (or untrained graduate) for GENERAL SUBJECTS in small Senior School. English, History, Religious Education especially useful.

Rapidly expanding mixed school founded 1976, 80 pupils, ages seven to 16. Apply immediately: Godstone Road, Purley, Surrey. 01-668 8080.

DORSET
NEWTON MANOR SCHOOL
Swanage BH19 2PG
(180 girls, ages nine to 18)
Required for September, 1978:
(1) GRADUATE to teach ENGLISH to "O" level with a second subject, preferably Mathematics or Latin.
(2) PHYSICAL EDUCATION SPECIALIST. Tennis, Lacrosse, etc.
Both posts resident.
Burnham Scale 1.
Apply with curriculum vitae and names of two referees to Headmistress.

KENT
FOSBUSH SCHOOL
Hildenborough, Tonbridge
Required for September, ASSISTANT TEACHER. Pupils aged 11-17. C.S.E. and "O" level courses. Burnham Scale. Non-resident. Government Superannuation.

Apply in writing with curriculum vitae and names of two referees to the Headmaster.

LONDON
HASMONEAN HIGH SCHOOL FOR GIRLS
Mill Hill
2-4, Page Street, NW7
(340 girls)
Required for September 1978 full or part time qualified TEACHER for ECONOMICS to "A" level, MATHEMATICS, BIOLOGY and CHEMISTRY to "O" level. Burnham Scale.

Apply in writing with particulars and the names of two referees.

LONDON
JOHN WYCLIFFE SCHOOL
West Dulwich, S.E.21
Required September: GENERAL TEACHER (with some experience) to take General Subjects of Junior Forms (12-14 age group) up to C.S.E. level and to share in Boys' Physical Activities (football, swimming and athletics particularly). Burnham Scale.

Apply to: The Headmaster, giving full details and names of referees.

LONDON
New School requires TEACHERS: FRENCH, GERMAN, ARABIC, ENGLISH as a Foreign language. Top Class, Piccadilly [illegible] Regent Street, S.W.1. [illegible] 7185.

MERSEYSIDE
WELLINGTON SCHOOL
Bebington, Wirral
(Day Boys)
Required in September, 1978, SUBJECTS TEACHER for Junior Boys. Main subjects English (principal) and Mathematics (subsidiary) and one or more subjects, e.g., History, Geography. Ability and willingness to help with Games (especially rugby) an asset.

Scale 1 post.

Applications to the Headmaster with references.

MIDDLESEX
Harrow
Independent Grammar School for Boys requires the following staff for next September:
1. P.E. throughout the School [illegible]
2. Middle School HISTORY [illegible]
3. "A" level ENGLISH [illegible]
4. "A" level FRENCH [illegible]
Apply in writing with testimonials to The Headmaster, [illegible] College, Hindes Road, Harrow, Middx HA1 1SH.

NORFOLK
DUNCAN HALL SCHOOL
Scratby, Great Yarmouth
Senior MASTER required for January, 1979, at this small boarding Independent School.

Applicants should have experience of teaching General Subjects, especially to "O" level, [illegible] maintaining a high standard of discipline. A willingness to partake fully in boarding school life is essential.

In return for residential duties the Senior Master will receive free, unfurnished accommodation throughout the period of appointment.

Curriculum vitae and the names of two referees to the Headmaster. Previous applicants need not apply.

NORTH WEST MIDDLESEX
Independent (Grammar School)
Wanted—September, 1978:
(1) Young person to teach [illegible] DRAWING to "O" level [illegible] and assist with middle school [illegible].
(2) Young person [illegible] FRENCH to "O" level.
Ability to assist with games in both the above.
(3) Young person to help in KINDERGARTEN work and with junior school maths.
Applications, and two referees to Box TES 3341, The Times WC1X 8EZ.

OXFORD

ST. ALDATES COLLEGE

An established and expanding Independent College of Further Education requires full-time teaching staff for September, 1978 commencement.

Applications are invited from GRADUATES with teaching qualifications and/or relevant teaching experience at "A" level.

Subjects: CHEMISTRY, ENGLISH, MATHS, PHYSICS.

Salary according to ability plus membership of Private Tutorials [illegible].

Write with curriculum vitae to the Principal, St. Aldates College, Rose Place, Oxford OX1 1SB.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey CR3 7YA
Independent R.C. day and boarding school for 400 girls 11-18 years, 35 minutes from Victoria.
Required in September: A TEACHER of ART and [illegible] for HISTORY of ART which prepares [illegible] a department for entry to Universities and Colleges of Art. [illegible] could be made available.
Apply to Headmistress with curriculum vitae and names and addresses of two referees.

SURREY
TUTORIAL COLLEGE [illegible] needs, September, qualified experienced part-time TUTORS: (1) "A" level GEOGRAPHY, PHYSICS; (2) "O" level CHEMISTRY.
Write St. Mary's Tutorial College, Lawn Road, Guildford.

SUSSEX
Staff wanted to start FRENCH [illegible] MATHS, SCIENCE [illegible] senior school [illegible] St. Bede's [illegible] opening in September. Apply to The Headmaster, St. Bede's School, Eastbourne.

INDEPENDENT
Other Appointments
continued

WARWICKSHIRE
ARNOLD LODGE SCHOOL
Required for September a TEACHER of ART and P.E. and GAMES (rugby, soccer, cricket). Burnham Scale salary. Government Superannuation Scheme.

Apply in writing, giving names and addresses of two referees, to the Headmaster, Arnold Lodge School, Kenilworth Road, Leamington Spa, Warwickshire.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 18n, Camden Hill Gardens, London, W.8.

RECOGNIZED CO-EDUCATIONAL Day Preparatory School.—For September, qualified TEACHER, GENERAL SUBJECTS and BOYS' GAMES. "A" level Mathematics/Science an advantage.—Daneshill, Dogmersfield Park, Basingstoke. Aldershot 850411.

Preparatory Schools

By Subject Classification

Art and Design

SURREY
SHREWSBURY HOUSE SCHOOL
Required for September, versatile TEACHER of ART who can also offer some combination of: form subjects for 8-year-olds; nature; shooting; rugby football.

Non-resident. Own salary scale: I.A.P.S. Pension Scheme available.

Apply, with names of two relevant referees, and testimonials if available, to Headmaster, 107 Ditton Road, Surbiton. S.A.E.

English

Heads of Department

KENT
Required for September, or January if necessary, a well educated TEACHER to be HEAD of ENGLISH. The post involves teaching a small group of scholars to a standard beyond "O" level, as well as common entrance work. There is also much scope for Drama. Help with the latter, or Music or Games owuld be an added recommendation.

The New Beacon is an I.A.P.S. school of 300 boys (50 borders). It is an educational trust. Burnham salary scale. Possible accommodation.

Please apply in writing, quoting two references to the Headmaster, The New Beacon School, Sevenoaks, Kent, Telephone Sevenoaks 52131.

Other Assistants

KENT
FRIARS SCHOOL
Great Chart
Ashford, Kent
Qualified TEACHER of ENGLISH required for September (to P.S.S. level). Drama essential. Some history and/or Latin. Resident or non-resident, married accommodation available. Burnham Scale.

Apply with names of two referees to Headmaster.

History

REQUIRED for September qualified young TEACHER for HISTORY and GAMES. Could be a residential post.—Apply Headmaster, Treliske Preparatory School, Truro.

Mathematics

CORNWALL
TRURO CATHEDRAL SCHOOL
PREPARATORY DEPARTMENT
Required for September a TEACHER of C.E. MATHEMATICS and SCIENCE for this small independent school, which is in a lovely position above Truro.

Extracurricular contribution important. Burnham Scale. House possibly available.

Apply, Headmaster, with curriculum vitae and names of three referees.

COUNTY DURHAM
HURWORTH HOUSE SCHOOL
(I.A.P.S. Boys only)
Required in September, a qualified non-resident MATHEMATICS TEACHER preferably with I.A.P.S. experience, to take Senior Maths to P.S.S. level. Usual help with games and extra-curricular duties essential. Permanent position offered.

Please apply in writing giving two references to the Headmaster, Hurworth House School, Darlington. Telephone: 720646.

Music

ESSEX
Young qualified MUSICIAN wanted to teach CLARINET, RECORDER and some PIANO. The school has a lively music department and a thriving choir. There is scope for recital work and ability to accompany would be an asset. At least one full days work is offered plus expenses.

Please apply to the Director of Music, Widford Lodge Preparatory School, Chelmsford, Essex. Telephone 0245 52581. The post will be vacant in September.

Other than by Subject Classification

BERKSHIRE
ST. PIRAN'S
Maidenhead
Middle and Lower School GENERAL SUBJECTS qualified TEACHER required in September.

Accommodation available for married or single applicant.

Ability to coach RUGGER and CRICKET essential.

Apply, with full details, to Headmaster.

HAMPSHIRE
WEST HILL PARK SCHOOL
Titchfield
(I.A.P.S. Boarding-Day School)
Required for September, 1978, young, energetic TEACHER of LATIN or FRENCH or both. Willingness to participate fully in games and other extra-curricular activities essential. Residential post. Burnham Scale.

Apply to the Headmaster in writing with names of two referees.

LONDON, S.E.3
Required for September, 1978:
(1) A NURSERY TEACHER for 3/4 year olds;
(2) A CLASS TEACHER for 5/6 year olds.

Apply in writing with curriculum vitae to: The Headmaster, The Pointer School, Stratheden Road, Blackheath, S.E.3.

LONDON, SW7
Experienced and qualified ASSISTANT TEACHER for 6-year-olds, preparatory school, Knightsbridge.

Please reply in writing to Mrs J. A. Box-Grainger, 63 Ennismore Gardens, SW7.

LONDON, W2
Co-educational Preparatory School (5-11 years)
require for September 1978 a young experienced CLASS TEACHER for 9-10 year olds, some GENERAL SUBJECTS and to take GAMES, including football, tennis and swimming through the school.

Applications in writing with Curriculum Vitae and names of two referees to Connaught House School, 47 Connaught Square, W2. 262 8830.

NORTH YORKSHIRE
WOODLEIGH SCHOOL
Langton, Malton
A TEACHER will be required in September, 1978, to teach GENERAL SUBJECTS. Some C.E./P.S.S. work will be available. The ability to take Physical Education and to coach games is essential. The successful applicant will probably be between 25 and 35, and will wish to enter fully into the life of this boarding school (90 children). Burnham Scale 1. Accommodation (married or single) is available.

Please apply to the Headmaster giving the names of two referees.

SURREY
MATHS TEACHER and an ENGLISH TEACHER for C.E. and P.S.S. required September in Boys' Preparatory School in Surrey. Must be young and qualified. Burnham Scale. Accommodation available.

Apply Headmaster after 9.30 p.m. 030-678 372, or write Burys Court School, Leigh, Nr. Reigate, Surrey.

SUSSEX
Qualified ASSISTANT TEACHER for September to take GENERAL SUBJECTS in the lower school and GEOGRAPHY, up to Common Entrance and P.S.S. level. Willingness to help with games essential.

Please apply to the Headmaster, Sompting Abbotts School, Lancing, Sussex.

WANTED in September by good Sussex preparatory school, young resident Latin or Maths master, able to coach rugby. Apply Box TES 3361. The Times WC1X 8EZ.

Lothian Regional Council

Telford College of Further Education

ASSISTANT PRINCIPALS

(2 posts)
Salary: Grade 12 Head of Department (£9,681)

These are newly created senior posts to augment the existing management team of this large College of Further Education which offers a wide range of full-time and part-time courses at craft and technician levels in Building, Business Studies, catering, Engineering, General Education, Hairdressing and Science and Applied Mathematics and is a Grade 7 College in terms of the Scottish Teachers Salaries Memorandum 1976.

Applicants should have academic and professional qualifications and extensive experience at a senior level in further education relevant to:

Post A: Business Studies, General Education, Hairdressing and Catering.

Post B: Engineering, Building, Science and Applied Mathematics.

Application forms and further particulars from Secretary to the College Council, Crewe Toll, Edinburgh EH4 2NZ. Tel. 031-332 7631.

Colleges of Further Education

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
Applications are invited from men and women for the post of—
HEAD OF THE DEPARTMENT OF ENGINEERING AND SCIENCE
(Grade III, £7,368 to £8,238)
The Department which has 17 full-time and a number of part-time lecturers, offers full-time Technical Engineering, Science and Arts/Nursing "O" Level courses and a variety of part-time and evening only courses. There are approximately 150 full-time and 200 part-time students mainly in the 16 to 19 age group.

Further particulars and application forms obtainable from the Principal, Cambridge College of Further Education, Young Street, Cambridge.

LONDON
CORDWAINERS TECHNICAL COLLEGE
(Registered Office: 30 Fleet Street, London EC4Y 1AA)
Registered in England No 134598
A Company Limited by Guarantee
GRADE III HEAD OF THE FOOTWEAR DEPARTMENT
Applications are invited for the above position from persons possessing appropriate industrial and teaching experience.

This department, which has 10 full-time teaching staff, caters for full-time, part-time and evening students preparing for a career in the footwear industries.

Link courses with Colleges of Art, Colleges of Further Education and Schools are well established.

Salary on an incremental scale within the range £7,368 to £8,238 subject to formal approval (plus £402 Inner London Allowance).

Please apply for application form and job description returnable with any further information to: Chief Administrative Officer, Mare Street, Hackney, London E8 3RE by 7th August 1978.

WEST MIDLANDS

BILSTON COLLEGE OF FURTHER EDUCATION

Westfield Road, Bilston
WV14 6ER

Principal, J. Inch, BA(Hons), FGS, FRGS

HEAD OF DEPARTMENT OF BUSINESS AND SCIENTIFIC STUDIES (Grade IV)
(Post B.S.1)

Applications are invited from suitably qualified persons for the above post vacant because of the retirement of the present holder.

Salary Scale: £7,941-£8,901.

Further particulars of the post and an application form can be obtained from the Principal to whom completed forms must be sent to arrive no later than 14 days from the appearance of this advertisement.

Other Appointments

BERKSHIRE
COUNTY COUNCIL
BRACKNELL COLLEGE
DEPARTMENT OF ENGINEERING AND SCIENCE
Required for the 1st September, 1978: LECTURER I in MECHANICAL & PRODUCTION ENGINEERING to teach Workshop Theory and Practice on the E.I.T.B. Off-the-Job Training Course.

Temporary post for one year only.

Salary in accordance with the Burnham Further Education Scale, plus London Fringe Allowance of £150.

Assistance with housing and removal assistance may be given.

Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisment, from the Principal, Bracknell College, Church Road, Bracknell, Berkshire RG12 1DJ.

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ADULT STUDIES
Required for the 1st January, 1979, or earlier if possible: LECTURER II in ADULT LITERACY to take responsibility for the general organisation and development of classes. Experience in adult education if possible.

Salary in accordance with the Burnham Further Education Scale.

Assistance with housing and removal assistance may be given.

Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berkshire RG12 1DJ.

BRADFORD (City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SHIPLEY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts from suitably qualified and experienced candidates:
LECTURER I in ENGLISH and COMMUNICATION
(a) To teach these subjects mainly to Craft and Technician students in Engineering, Horticulture and G.C.E. Courses
or (b) To teach these subjects mainly to Secretarial, Clerical, B.E.C. and G.C.E. Courses.
Temporary TUTOR LIBRARIAN
(Re-advertisement)
Applications are invited for this newly created post from qualified teachers with experience in librarianship and associated visual/audio aid support facilities. (Previous applicants need not re-apply.)

The post is of a temporary nature until 31 August 1980, when it will be reviewed.

The Tutor Librarian will operate mostly in the main College buildings but will be responsible for co-ordinating the service as required with the outside centres associated with the College.

Salary scales—Lecturer I, Burnham Technical F.E. Scale: £3,192 to £5,334.

Duties to commence 1 September 1978.

Closing date: 10 July 1978.

Further details and form of application from the Principal, Shipley College of Further Education, Exhibition Road, Shipley BD18 3JW.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF FOOD AND FASHION
Applications are invited for the following post. Duties to commence 1st September, 1978, or as soon as possible thereafter.
LECTURER GRADE 1—HOME ECONOMICS AND APPLIED SCIENCE
to teach Home Economics at G.C.E. "A" level, nutrition to C.G.L.I. 706/1 and 2 and H.C.I.M.A. students, and some Applied Science to Hairdressing students.

Appropriate qualification — A degree in Home Economics with a particular interest in Applied Science and an ability to relate the subject to the needs of both Catering and Hairdressing courses. A teaching qualification is desirable.

Salary Scale: £3,192 to £5,334 per annum.

Further particulars and application forms (to be returned by 14th July, 1978) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post ref. no. 78/37.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
Queen Alexandra Road, High Wycombe, Bucks
Director, D. J. Everett, B.A., F.F.T.Com.
SCHOOL OF BUSINESS STUDIES AND HOME ECONOMICS
LECTURER I — SECRETARIAL STUDIES (male/female).
Required September 1, 1978 to teach Shorthand, Typewriting and Secretarial Duties.
SCHOOL OF ART AND DESIGN
FURNITURE AND TIMBER
SENIOR LECTURER IN TIMBER TECHNOLOGY AND ADMINISTRATION
An additional member of staff is required to teach Economics, Accounts and Mercantile and Industrial Law to students attending the full-time diploma course in advanced timber technology and the Institute of Wood Science block release courses. Applicants (male/female) should, preferably, have worked in the timber trade or a timber using industry and should be able to offer some technological tuition in addition to the main area outlined above.

Salary scales: Lecturer I, £3,192 to £5,334; Senior Lecturer, £6,051 to £7,065.

A removal allowance of up to a maximum of £150 may be payable. A lodging allowance is available in appropriate circumstances.

Application forms and further particulars are available from the Assistant Director, to whom completed forms should be returned as soon as possible. Please enclose S.A.E.

CHESHIRE
WARRINGTON TECHNICAL COLLEGE
Available from 1 September, 1978:
SENIOR LECTURER in GENERAL STUDIES.
LECTURER, Grade I, in GENERAL STUDIES.
LECTURER, Grade I, in OFFICE ARTS.
LECTURER, Grade I, in MANAGEMENT/SUPERVISION.
LECTURER, Grade I, in BUSINESS STUDIES.
LECTURER, Grade I, in MOTOR VEHICLE CRAFT STUDIES.
LECTURER, Grade I, in MOTOR VEHICLE TRAINING.
Further details and forms of application from Chief Administrative Officer, Winwick Road, Warrington WA2 8QA. Telephone: Warrington 37311.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence on September 1, 1978, or as soon as possible thereafter.
SCHOOL OF BUSINESS, MANAGEMENT AND APPLIED SOCIAL STUDIES
LECTURER Grade II, in LAW
A Lecturer is required who is well qualified with experience of lecturing, particularly in Commercial Law.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present Lecturer Grade II, £4,398 to £5,868, including the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CUMBRIA
EDUCATION COMMITTEE
WEST CUMBRIA COLLEGE
TEACHING STAFF required for construction group to run construction training courses:
CONSTRUCTION OPERATIVE TRAINING—to teach limited skills and organize site project work.
TROWEL TRADES WORK—to teach trade practice and theory, mainly for brickwork. Ability to teach plasterers' work an advantage.
Salary: Scale (Lecturer I), £3,192 to £5,334.
Further particulars and application form from the Principal at the college, Park Lane, Workington, CA14 2RW. Form to be returned as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
L.1—DEPARTMENT OF BUSINESS STUDIES
GRADUATE or equivalent, preferably with teacher training and/or industrial experience, required for September, 1978, or as soon as possible thereafter, to teach Accounts, Economics and allied subjects to OND/"A" level.
Application forms from the Principal (S.A.E. please).
Closing date: 10 days from date of advertisement.

DORSET
BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL AND COMMUNITY STUDIES
LECTURER GRADE I in COMMUNICATION STUDIES
Required for September, 1978:
This is a one-year full-time temporary post and the person appointed will be expected to teach Communication Studies to OND level chiefly with classes of the Department of Catering, Tourism and Hotel Operations. There are also some OND technology classes and hairdressing groups involved.

Candidates should have a special interest in language and the teaching of a wide range of Communication Skills. The post arises from the present holder's absence on a year's study leave.

Salary: Lecturer Grade I £3,192 to £5,334.

Further details and application forms obtainable from the Principal's Secretary, Bournemouth and Poole College of Further Education, North Road, Poole (Telephone 747600).

Application forms should be returned within two weeks of the date of this advertisement.

DORSET
BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF TOURISM, CATERING AND HOTEL OPERATIONS
Applications are invited from suitably qualified persons for the following post within the above Department:
LECTURER GRADE I IN TRAVEL AND TOURISM SUBJECTS
This is a one year full-time temporary post.

Salary: £3,192 to £5,334 (Lecturer Grade I scale).

Further details and application forms are obtainable from the Principal's Secretary, Bournemouth and Poole College of Further Education, North Road, Poole. Telephone (0202) 747600. Application forms to be returned within two weeks from the date of this advertisement.

DUDLEY
(Metropolitan Borough)

FOLEY COLLEGE OF FURTHER EDUCATION AND COLLEGE OF ART

Church Street, Stourbridge, West Midlands, DY8 1LY

DEPARTMENT OF ENGINEERING AND SCIENCE

LECTURER IN ELECTRICAL INSTALLATION WORK and DEPARTMENT OF CONSTRUCTION

LECTURER IN CARPENTRY AND JOINERY

Applications are invited for the above posts to commence September, 1978, and involving teaching duties on New Entrant Training Courses.

Salaries on Lecturer Grade I Scale, £3,192 to £5,334, with allowances for qualifications, previous teaching and relevant industrial experience.

Application forms and further particulars from the Principal (Ref. GA/P6), on receipt of stamped addressed foolscap envelope.

ESSEX
LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton IG10 3SA
(Telephone: 01-508 8311)
Part-time LECTURER (up to 15 hours per week) required to teach GRAPHIC DESIGN to Foundation Studies students. Qualifications B.A. (Honours) or equivalent, teaching or industrial experience would be an added recommendation.

Applications from Head of Art and Design to be returned within 10 days of appearance of this advertisement.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
Brunswick Road, Gloucester
GL1 1HU
SENIOR LECTURER IN ENGINEERING
(Low Cost Automation Techniques)
The post involves administration of a well established Low Cost Automation Centre and promotion/development of the services offered together with appropriate teaching duties.

Candidates should possess degree or C.Eng. qualifications and relevant professional experience. Salary Scale £6,051 to £7,065 p.a.

Further details of the post may be obtained from the Registrar (self addressed envelope). Applications should be submitted within two weeks of the appearance of this advertisement.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following vacancies:
Required for 1st September, 1978.
FURTHER EDUCATION
USK COLLEGE OF AGRICULTURE
(a) LECTURER Grade II (Point 2-6 on appropriate scale) who will be responsible for the O.N.D. Course in Food Technology. Applicants must hold a degree or H.N.D. in Food Technology and preferably have had industrial experience in the food processing industry.
(b) LECTURER Grade 1A in AGRICULTURE. The main duties of this post involve lecturing and practical work with day release students.

A house may be available for a married man or free residential accommodation for a single person in return for some warden duties.

Application forms and further information for the above appointments in the Education Department, may be obtained on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG to be returned to the Principal of the college by 15th July, 1978.

Successful applicants will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

DEPARTMENT OF HUMANITIES

Ref. 78/9/E12. LECTURER Grade I in GENERAL and COMMUNICATION STUDIES.

GRADUATE or equivalent required, preferably with industrial background.

Ref. 78/10/E39. LECTURER Grade I in RECREATION INDUSTRY STUDIES and PHYSICAL EDUCATION.

Relevant experience and qualifications required.

DEPARTMENT OF SECRETARIAL AND COMMERCIAL STUDIES

Ref. 78/11/H43. Ref. 78/12/H45. LECTURER Grade I in SECRETARIAL SUBJECTS. (Two posts available).

Ability to assist in medical and bilingual secretarial courses and/or L.C.C. courses required.

Further particulars from the Principal, Farnborough College of Technology, Boundary Road, Farnborough, Hants GU14 6SB, S.A.E., please.

Closing date July 13, 1978.

HAVERING
(London Borough of)

HAVERING TECHNICAL COLLEGE

LECTURER 1
ELECTRONICS

Salary: £3,210 to £5,166

Two vacancies exist, one with general electronic production experience and the other with experience of circuit design. The first post requires qualifications to F.T.C. or H.N.C. level and for the second an H.N.C. with endorsements, or a degree is preferred.

Further details and application forms from the Principal, Havering Technical College, Ardleigh Green Road, Hornchurch RM11 2LL.

Applications should be returned within two weeks of the appearance of this advertisement.

COUNTY OF AVON
CITY OF BATH
TECHNICAL COLLEGE

Applications are invited for the post of

PRINCIPAL

of the City of Bath Technical College (Group 6) to take up duties on 1st January, 1979.
Salary within the range £11,547-£12,105.
Application forms, to be returned by 28th July, and further particulars are available from the Clerk to the governors, City of Bath Technical College, Avon Street, Bath, BA1 1UP.

EASTBOURNE COLLEGE
OF FURTHER EDUCATION

VICE-PRINCIPAL

For this Group 4 College. Salary £9,102 per annum. Appointment to commence January 1979.

Further particulars and application forms may be obtained from the Principal, Eastbourne College of Further Education, St Anne's Road, Eastbourne BN21 2HS. Telephone: Eastbourne 22704. Closing date: July 3, 1978.

East Sussex

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

HAVERING
(London Borough of)
HAVERING TECHNICAL COLLEGE
Required for 1st September, 1978:
LECTURER I IN LADIES' HAIRDRESSING

Applications are invited for the above post from qualified hairdressers with high technical standards and an interest in fashion and styling work relevant to current employment opportunities.

Salary scale: Lecturer I, £3,192 to £5,334, plus £297 London Weighting (under review). Starting salary dependent on qualifications, training and experience.

Application forms and further particulars from: The Principal, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex RM11 2LL, to be returned within 14 days of the date of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hempstead
Herts. HP1 1HD
Telephone: Hemel Hempstead 65771
Required for September:
Readvertisement:

(1) LECTURER (Grade I) in LAW with subsidiary ECONOMICS, STATISTICS, ACCOUNTS or related subjects. Applicants should have relevant qualifications, teacher training and preferably industrial or commercial experience.

(2) Temporary LECTURER (Grade I) in ENGINEERING for one year only to 31st August 1979, due to the secondment of a member of staff. The work will be mainly in the Mechanical Workshops and applicants should be prepared to teach on an I.T.T.B. course spread over 48 weeks. Ability to offer simple instruction to C.S.E. School Link courses on Motor Vehicles would be an advantage.

Application forms (S.A.E., please) and further particulars are available from the Principal at the above address. The completed forms should be returned by 14th July.

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford, Herts
WD1 3EZ
(Telephone Watford 41211)
The following staff are required for September 1978 or as soon as possible thereafter:

DEPARTMENT OF AUTOMOBILE ENGINEERING
LECTURER GRADE I in VEHICLE BODY CRAFT STUDIES and WELDING—to join a teaching team primarily responsible for work with full-time and part-time courses following the City and Guilds 387 Parts I and II (Light Vehicle Repair option).
LECTURER GRADE I in MOTOR VEHICLE WORK—required to teach all subjects included in City and Guilds 380 and 381 Part II Light Vehicle Mechanics courses.

DEPARTMENT OF PRINTING AND PACKAGING
LECTURER I in MACHINE PRINTING, with specialist knowledge and experience in gravure and/or flexographic printing.

DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURER GRADE I in MATHEMATICS—the person appointed will teach an appropriate share of the Mathematics classes in the College, together with either some Statistics or Computing classes.
LECTURER GRADE I to teach primarily PHYSICS, together with some Mathematics.

Further details and application forms available from the Chief Administrative Officer. Completed forms should be returned within fourteen days of the date of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS COLLEGE
Turnford, Broxbourne
Herts. EN10 6AF
Hoddesdon 66451

Applications are invited for the following appointment, to take effect from September 1978, or as soon as possible thereafter: LECTURER I to teach GEOGRAPHY, including Economic Geography, on G.C.E. and Business Studies courses.

Applicants must be able to offer a second subject in the General Education or Business Studies areas.

Salary: Burnham F.E. Scale plus London Fringe Area Allowance.

Further details and application forms are available from the Principal, to whom completed applications should be returned by 14th July 1978.

HERTFORDSHIRE
ST. ALBANS COLLEGE
29 Hatfield Road, St. Albans
Hertfordshire
Telephone: 60125
DEPARTMENT OF ENGINEERING
LECTURER I in AERONAUTICAL ENGINEERING (salary £3,192 to £5,334 plus £150 Fringe Area Allowance) required from 1 September, 1978, to teach T.E.C. "A" programmes in electrical and instrument systems, together with related sciences. Ability to offer aerospace mechanical science, workshop technology and/or aircraft technology to technician and craft courses an advantage.

Further details of the appointment and application forms are available from the Principal at the College. Completed forms should be returned by Friday, July 11, 1978.

HILLINGDON
(London Borough of)
UXBRIDGE TECHNICAL COLLEGE
Park Road, Uxbridge, Middlesex
Principal: W. H. Thomas B.Sc., C.Eng., F.I.Mech.E., F.I.Prod.E., A.M.Inst.F.

Applications are invited for the following full-time appointments from 1st September, 1978:

DEPARTMENT OF BUSINESS & PROFESSIONAL STUDIES
LECTURER (Grade I) to work with a team teaching B.E.C. National and General modules in areas of ECONOMICS, GOVERNMENT and OFFICE PRACTICE. Ability to offer B.E.C. will be an added recommendation. The successful candidate will be also required to service Secretarial Courses in Background and Structure of Business.

DEPARTMENT OF SCIENCE & GENERAL STUDIES
LECTURER (Grade II) in MATHEMATICS and STATISTICS, to teach Mathematics and Statistics throughout the College. The post involves responsibility for organising and co-ordinating Mathematics and Statistics teaching. Previous experience in industry, commerce or research and teacher training are desirable.
LECTURER (Grade I) in COMPUTING. Graduate in a suitable discipline to teach Computer subjects and some Mathematics throughout the College. Teaching qualification and relevant experience in industry, research or teaching desirable.
LECTURER (Grade I) in ECONOMICS and GENERAL STUDIES. Graduate to teach Economics to G.C.E. Advanced level and General Studies throughout the College. Teaching qualification important and experience in industry, commerce or teaching desirable.

Salary Scales: Lecturer II £3,279 to £5,495 per annum, plus supplement, plus London Allowance. Lecturer I £2,460 to £4,377 per annum, plus supplement, plus London Allowance.

Application forms and further information from the Principal, Uxbridge Technical College, Park Road, Uxbridge, Middlesex, returnable within 14 days of the appearance of this advertisement.

HILLINGDON
(London Borough of)
UXBRIDGE TECHNICAL COLLEGE
Park Road, Uxbridge, Middlesex
Applications are invited for the following full-time appointment from September 1, 1978:

DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
LECTURER (Grade I or II) in ACCOUNTING and ALLIED SUBJECTS, mainly for B.E.C. National (Modules 2 and 5) and General (Module 2 and options). There will also be [illegible] courses. A professional qualification and teacher training desirable.

Salary Scale: Lecturer Grade II £3,279 to £5,495 per annum, plus supplement, plus London allowance. Lecturer Grade I £2,460 to £4,377 per annum, plus supplement, plus London allowance.

Application forms and further information from the Principal, Uxbridge Technical College, Park Road, Uxbridge, Middlesex, returnable within 14 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH-WEST KENT COLLEGE OF TECHNOLOGY
DARTFORD AND GRAVESEND
FACULTY OF ENGINEERING
Applications are invited from suitably qualified persons for the post of:
LECTURER GRADE I, ELECTRONIC ENGINEERING
Applicants should be able to teach both practical and theoretical subjects to students studying the City and Guilds 222 Courses and T.E.C. Certificate courses.

Salary: Lecturer Grade I: £3,192 to £5,334 per annum. London fringe area allowance will be payable in Dartford. Assistance with relocation costs is payable in appropriate cases.

Application forms, to be returned within 14 days, and further particulars from: the Vice-Principal, North-West Kent College of Technology, Miskin Road, Dartford, Kent [illegible]

LANCASHIRE
COUNTY COUNCIL
BLACKPOOL COLLEGE OF TECHNOLOGY AND ART
Post TA 378
DEPUTY LIBRARIAN—Temporary Post: required for 16 weeks. Candidates should be CHARTERED LIBRARIANS.
Salary £283 per month.
Further details and application form from Chief Administrative Officer, Ashfield Road, Bispham, Blackpool, FY2 0HB.
Closing date 7th July, 1978.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LECTURER GRADE I
AIREDALE AND WHARFEDALE COLLEGE OF FURTHER EDUCATION
Calverley Lane, Horsforth
Leeds LS18 4RQ
Telephone: (0532) 581723
Principal: H. Johnson, B.Sc., F.R.S.A.

LECTURER GRADE I
ENGLISH and GENERAL STUDIES required for September, 1978:
Applicants should possess suitable academic and teaching qualifications and experience and should be prepared to teach mainly English up to "A" level standard throughout the range of full and part-time courses offered within the College, together with some General Studies teaching to Engineering students.

Salary according to the Burnham F.E. Report, within the range £3,192 to £5,334.

Application forms and further details may be obtained from the Principal of the College to whom completed forms should be returned within 14 days of the appearance of the advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
CITY OF LEEDS COLLEGE OF MUSIC
Cookridge Street,
Leeds LS2 8BH
Director: Joseph Stones A.R.M.C.M.

Applications are invited for the following full-time post, commencing September, 1978, or as soon as possible thereafter.

SENIOR LECTURER with responsibility in THEORETICAL STUDIES.

Applicants must have taught at all levels from beginner to advanced ("A" level, diploma and beyond), preferably including experience in Further Education.

Salary scale: £6,051 to £7,068 (bar) to £7,572.

Application forms (to be returned as soon as possible) and further details from the Director at the above address.

LEICESTERSHIRE
INTERNATIONAL CO-OPERATIVE TRAINING CENTRE
LECTURER in CO-OPERATIVE MANAGEMENT AND DEVELOPMENT
The Centre, located at the Co-operative College, Loughborough, provides short and long courses for sub-graduate, post-graduate, and highly experienced managers and civil servants from the Co-operative sector of less developed countries.

Applicants for the above post should have appropriate academic qualifications and experience with Co-operatives overseas or in the U.K.

Salary: Lecturer II, £4,101-£6,558.

Further particulars from: The Principal, International Co-operative Training Centre, Stanford Hall, Loughborough, Leics., LE12 5QR.

LEICESTERSHIRE
CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester
Telephone: 56037

DEPARTMENT OF SCIENCE AND MATHEMATICS

LECTURER I required for 1st September 1978 for COMPUTING and MATHEMATICS with ability to teach to G.C.E. "A" level. An appropriate degree is required and suitable teaching experience would be preferred.

Further details available from the college.

LEICESTERSHIRE
SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester
LE2 7LW
Telephone: 541818
Principal: E. W. G. Beech B.A.

DEPARTMENT OF BUILDING

LECTURER [illegible] (£3,192 to £5,334) required to teach BUILDING SCIENCE from 1st September or as soon as possible thereafter.

Applications and further details available from the Principal.

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
[illegible]

10/78 LECTURER I IN DRESS AND FASHION to offer subjects from Design, Pattern Cutting and Clothing Technology, Textile Technology, City & Guilds Fashion course, Creative Crafts, Display and Exhibition work, Retailing, Industrial Liaison in fashion. Working links, industrial experience and component of imaginative design work desirable.
11/78 LECTURER I FOR FOOD, BEVERAGE SERVICE AND RECEPTION to teach O.N.D. and City & Guilds full time catering courses.
12/78 LECTURER I IN MATHEMATICS AND PHYSICS. Initially the timetable will involve work to G.C.E. O-level only.
13/78 LECTURER I IN BIOLOGY to teach up to G.C.E. A-level standard.

Further details and application forms may be obtained from the Principal, Boston College of Further Education, Boston, Lincolnshire (telephone [illegible]) to whom they should be returned by 14 July 1978. Please quote reference number of post.

LINCOLNSHIRE
GRANTHAM COLLEGE OF FURTHER EDUCATION
Stonebridge Road, Grantham, Lincs.
Required for September, 1978:
LECTURER GRADE I IN SOCIAL SCIENCE
Teacher trained graduate to teach Psychology and Sociology or Biology to G.C.E. "O" and "A" levels.

Application forms and further details will be obtained from the Principal, to whom forms should be submitted within 14 days from the appearance of this advertisement.

LIVERPOOL

Applications are invited for the following posts required for September 1 or as soon as possible thereafter. Forms obtainable from (S.A.E.) and returnable by July 11 to the College Principals.

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool
L15 4JB
(051 733 7211)

LECTURER I IN BIOLOGY/ENVIRONMENTAL SCIENCE

Candidates should be able to teach a basic course of environmental studies relevant to the needs of nursery nursing and other students involved in caring roles. Additional ability to teach G.C.E. "O" level Human Biology an advantage.

Applicants should have a teaching qualification or appropriate teaching experience.

NORTH EAST LIVERPOOL TECHNICAL COLLEGE
Muirhead Avenue East
Liverpool L11 1ES
(051-226 0111)

LECTURER I IN BASIC EDUCATION

Applications are invited from men and women with suitable qualifications and experience to teach mature students. An understanding approach to the problems of adults with literacy and numeracy difficulties is essential.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, Campden Hill Road, W8 7AF

Required for 1st September, 1978:

LECTURER I in PARA MEDICAL STUDIES for full-time medical secretarial courses, short-full-time ward teaching courses for nurses, City & Guilds 730 Teacher's Certificate course and allied courses. Experience of relevant non-teaching employment desirable.

Salary Scale: Lecturer I: On an incremental scale within the range £3,192 to £5,334, subject to formal approval, (plus £402 Inner London Allowance), starting point depending on qualifications, training and experience.

Application forms and further particulars from the Senior Administrative Officer (I.C.) to be returned within two weeks from date of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
PADDINGTON COLLEGE
CHELSEA SCHOOL OF CHIROPODY
Sandford Street,
London NW8 8EN

SENIOR LECTURER. Applications are invited from persons holding appropriate professional qualifications for appointment to the permanent staff to teach CHIROPODY to students attending three-year full-time courses and also to qualified chiropodists attending refresher courses.

Salary scale (under review) [illegible] plus £402 Inner London allowance and supplement of £402.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the School (ref. K/EA).

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
41-71 Commercial Road
London E1 1LA
Telephone Number: 01-247 1953

FURNITURE DEPARTMENT

Part-time LECTURER in METALS and PLASTICS is required from September, 1978 to teach the application of these materials to Furniture. Teaching will be orientated towards craft apprentices studying for City and Guilds course.

Salary £3.68 to £5.51 an hour (plus 47p. per hour supplement up to a maximum of 21 hours).

Application form obtainable from the Senior Administrative Officer at the College.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
41-71 Commercial Road,
London E1 1LA

Part-time LECTURER required to teach FURNITURE RESTORATION and CONSERVATION to full and part-time students.

The person appointed will work in conjunction with other lecturers and be primarily responsible for the structural and surface treatments of Period Furniture preparatory to finishing.

Salary from £3.68 to £5.51 per hour, depending upon grade of course, plus a supplement of 47p per hour up to 21 hours per week.

Application forms obtainable from the Senior Administrative Officer at the College.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
DEPARTMENT OF ELECTRICAL ENGINEERING

LECTURER, Grade I, required. Applicants should have qualifications which will enable them to teach all subjects of C.G.L.I. Electrical Installation Work Courses 236 (A and B) and 236 Part I and also Electrical Workshop Practice of E.I.T.B. off-the-job training.

Salary on an incremental scale within the range £3,192 to £5,334 (subject to formal approval), plus £402 Inner London Allowance. Starting point will depend on qualifications, training and experience.

Application forms obtainable from and returnable to Senior Administrative Officer, EE 1D, Hackney College, Dalston Lane, [illegible] (telephone 01-986 8441, 11 lines).

Closing date, 11 July, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE FURTHER EDUCATION

Forms/further details from/returnable to the Principal at the College, unless otherwise stated. Closing date July 10 1978. Stamped addressed envelope, please

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington

September 1, 1978:—

LECTURER I IN CATERING to teach Professional Cookery and related subjects.
Forms/further details from/returnable to District Education Officer, Education Office, Gothic House, Accrington.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Ormerod Road, Burnley

September 1, 1978:—

(1) LECTURER I (CARPENTRY AND JOINERY). To teach mainly on the CITB New Entrant Training Scheme.
(2) LECTURER I (GENERAL BUILDING SUBJECTS). To teach Mathematics, Materials Science, Craft Science and some General Building Subjects.
£3,192 to £5,334.

NELSON AND COLNE COLLEGE
Scotland Road, Nelson

September 1, 1978:—

(1) LECTURER I to teach all subjects of HOME MANAGEMENT AND FAMILY CARE CERTIFICATE.
(2) LECTURER I to teach GERMAN and FRENCH to GCE 'A' level.

South East London College
seltec

DEPARTMENT OF ENGINEERING PRODUCTION AND SERVICES

Lecturer I in Workshop Practice (Ref EPS 17)

Applicants must have recent practical experience in workshop processes and relevant qualifications. The post involves teaching hand and machine processes, fabrication and welding to first-year engineering craftsmen and technicians. Some involvement with School/College link courses will also be included. Previous teaching experience would be an advantage.

DEPARTMENT OF CONSTRUCTION

Lecturer I in Brickwork (Ref CON 28)

Lecturer I in Painting and Decorating (Ref CON 29)

Lecturer I in Carpentry and Joinery (Ref CON 30)

Applications are invited from suitably qualified craftsmen for the above posts. The persons appointed will be required to teach up to craft and advanced craft level and participate in the organization and administration of courses for full-time, block-release and part-time students.
Industrial experience, together with at least an advanced certificate in the craft is required. Teaching experience or a qualification would be an advantage.

Lecturer I in Plumbing (Ref CON 31)

Applications are invited from suitably qualified craftsmen for the above post. The person appointed will assist the Senior Lecturer in charge of Plumbing courses for the organization and day-to-day administration of full-time and part-time courses to Craft and Advanced Craft Certificate level. Applicants should have suitable teaching and industrial experience.
Salary scales in accordance with the Burnham (FE) Report:—

Lecturer I — On an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £402 Inner London Allowance), starting point depending on qualifications, training and experience.
Lecturer II — £4,101 to £6,558, subject to formal approval (plus £402 Inner London Allowance).

Assistance may be given towards household removal expenses.

ilea

Application forms, returnable within one week of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

Southwark College
The Cut, London SE1 8LE

Applications are invited for the following posts available from the 1st September, 1978.

Lecturer Grade I in Art

to teach Painting and Drawing on Vocational, GCE 'O' and 'A' level, and Recreational Courses.

Lecturer Grade I in Business Studies

to teach Economics with an additional subject from Accounts, Statistics, Insurance or Banking at BEC National level.

Lecturer Grade I (Temporary 1 year)

in English as a Foreign Language to teach at any level from Beginners to Cambridge Proficiency.

Lecturer Grade I (Temporary 1 year)

(female) in Physical Education. Additionally, an ability to offer teaching in Caribbean dance, music and drama would be an advantage.

Lecturer Grade I (Temporary 1 year)

In Science to teach Mathematics with some Physics up to GCE 'A' level.

Salary on an incremental scale within the range £3,192-£5,334, subject to formal approval, plus £402 Inner London Allowance, starting point dependent upon qualifications, training and experience.

ilea

Further details and application forms obtainable from the Senior Administrative Officer at the college (tel.: 01-928 9561), returnable by 14th July, 1978.

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
41-71 Commercial Road
London E1 1LA
Tel. No.: 01-247 1953

DEPARTMENT OF FURNISHING AND INTERIOR DESIGN

A LECTURER GRADE I is required to teach INTERIOR DESIGN in full-time courses leading to the London Diploma in Art and Design and registered for the direct admission scheme of the Society of Industrial Artists and Designers. Applicants should have a broad experience of interior design practice and should preferably be Chartered Designers with an educational qualification in design.

Salary scale (under review): On an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Further details and application form (returnable within 14 days) obtainable from the Senior Administrative Officer at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London
N16 0RH
Telephone 249 7221

Required for September, 1978, or as soon thereafter as possible, LECTURER II in ACCOUNTANCY to teach the subject at all levels up to BEC National Diploma.

Applicants should have a qualification in the subject, relevant experience in business and teaching, and an interest in developing accounts education from basic calculations through machine accounting to data processing.

This appointment carries with it responsibility for part of the BEC Certificate/Diploma within the Department at General and National Levels.

The applicant should be teacher-trained, and supervisory management experience would be an advantage.

Salary Scale, £4,101 to £6,558 (subject to formal approval plus £402 Inner London Allowance). Starting point depending on qualifications, training and experience.

Application forms are available from and returnable to The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road N16 0RH, within 10 days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH LONDON COLLEGE
(formerly Norwood Technical College, founded 1859)
Main Building:
Knights Hill, SE27 0TX
Tower Bridge Branch:
Tooley Street, SE1 2JR

DEPARTMENT OF TELECOMMUNICATION AND ELECTRONICS

TEMPORARY LECTURER GRADE I IN ENGINEERING DRAWING AND WORKSHOP PRACTICE

Required for one year from September 1978 (to replace a lecturer on study leave) to teach Engineering Drawing and Workshop Practice for C.G.L.I., T.E.C., and G.C.E. courses at the main building. A knowledge of electrical and electronic constructional processes is essential.

Salary Scale in accordance with the Burnham F.E. Report. On an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £402 Inner London allowance), starting point depending on qualifications, training and experience.

Application forms, returnable within 14 days of the appearance of this advertisement, obtainable from the Clerk to the Governors at the main building. Enclose self-addressed envelope.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH THAMES COLLEGE
Wandsworth High Street
London SW18 2PP

DEPARTMENT OF EDUCATIONAL RESOURCES

requires for September, 1978
LECTURER I in EDUCATIONAL TECHNOLOGY.
Post ref.: DER/1-78
(Temporary post for 1 year from 1st September, 1978)

The person appointed would be expected to lecture in the subject to students on the Diploma in Learning Resources, Media Resources Officer and Audio-Visual Technician courses.

Applicants should be qualified teachers and preferably graduates with some qualification in educational technology. However, applications will be considered from non-graduates having relevant practical experience. A specialist knowledge of television would be an advantage.

Salary scale: On an incremental scale within the range of £3,192 to £5,334, subject to formal approval, plus £402 Inner London Allowance. Starting point depending upon qualifications, training and experience.

Application forms and further details obtainable from the Senior Administrative Officer, quoting post reference number and enclosing stamped addressed envelope, returnable within 14 days of appearance of advertisement.

LONDON
I.L.E.A.
SOUTH THAMES COLLEGE
Wandsworth High Street
London SW18 2PP

DEPARTMENT OF SCIENCE AND MATHEMATICS
Post ref. SM/4-78

Requires for September, 1978, a LECTURER I (full-time) to teach G.C.E. "A" and "O" level courses (both Nuffield and Traditional) in PHYSICS, T.E.C. Sector C1 Physics, and Foundation courses. Applicants should have an appropriate University degree and preference will be given to those who are teacher trained.

Salary Scale: On an incremental scale within the range of £3,192 to £5,334, subject to formal approval, plus £402 Inner London Allowance. Starting point depending upon qualifications, training and experience.

Application form and further details obtainable from the Senior Administrative Officer, quoting post reference number and enclosing stamped addressed envelope, returnable within 10 days of appearance of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH THAMES COLLEGE
Wandsworth High Street
London SW18 2PP

DEPARTMENT OF ENGINEERING PROCESSES
Post ref.: DEP/3-78

Applications are invited for the post of LECTURER I to teach the City and Guilds MECHANICAL ENGINEERING CRAFT STUDIES Course. Applicants should be suitably qualified with recent industrial experience. An interest in the 16-19 year age group would be an added advantage.

Salary scale: On an incremental scale within the range of £3,192 to £5,334, subject to formal approval. Plus £402 Inner London Allowance. Starting point depending upon qualifications, training and experience.

Application form and further details obtainable from the Senior Administrative Officer, quoting reference number and enclosing stamped addressed envelope, returnable within 14 days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH THAMES COLLEGE
Wandsworth High Street
London SW18 2PP

DEPARTMENT OF MANAGEMENT SERVICES AND COMPUTING

Post reference MSC/4-78

requires as soon as possible: LECTURER I in DATA PROCESSING / COMPUTER SCIENCE. The successful candidate should be experienced in COBOL programming, preferably with knowledge of low level or assembler language. Will be required to teach COBOL and Data Processing on the Computer courses run by the Department.

Salary Scale: On an incremental scale within the range of £3,192 to £5,334, subject to approval. Plus £402 Inner London Allowance. Starting point depending upon qualifications, training and experience.

Application form and further details obtainable from the Senior Administrative Officer, quoting post reference number and enclosing stamped addressed envelope, returnable within 14 days of appearance of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE

DEPARTMENT OF MANAGEMENT SERVICES AND INDUSTRIAL RELATIONS

Required on 1 September, 1978, LECTURER I in GENERAL MANAGEMENT to prepare students for examinations leading to the Certificate of the Institute of Marketing, and to participate in preparation for the Certificate and Diploma of the National Examinations Board for Supervisory Studies, the Diploma in Engineering Management and other related qualifications.

Relevant qualifications and experience in a Marketing-conscious organization is essential, together with a specialism such as Work Study, O & M or Training.

Salary Scale: Lecturer I, on an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £402 Inner London allowance), starting point depending on qualifications, training and experience.

Assistance may be given towards household removal expenses.

Further details and forms of application returnable within 14 days from: Senior Administrative Officer, Tooting Broadway, South West London College, London, S.W.17. T.169

LONDON
I.L.E.A.
VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, London SW8 2JY
Tel.: 01-928 4611

GENERAL AND COMMERCIAL EDUCATION DEPARTMENT

LECTURER I in ENGLISH and FRENCH to teach G.C.E. and Commercial Students.
Applicants should be teacher trained and have appropriate qualifications.

Salary Scale (Burnham). Incremental scale within the range £3,192 to £5,334 subject to formal approval, plus £402 Inner London Allowance, starting point depending on qualifications training and experience.

Application forms, returnable within seven days, and further details from the Senior Administrative Officer at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
41-71 Commercial Road
London E1 1LA

An experienced GILDER is required to teach basic theory, art and practice of Restoration Gilding to full-time students. Teaching will be centred on the workshop, ranging from the introduction of gilding techniques to its final application on conservation projects.

The appointment will be for one day a week, commencing September, 1978.

Salary from £3.68 to £5.51 an hour depending upon grade of course plus a supplement of 47p an hour up to 21 hours a week.

Application forms obtainable from the Senior Administrative Officer at the College.

LONDON, S.E.1
INNER LONDON EDUCATION AUTHORITY
SOUTHWARK COLLEGE
The Cut, SE1 8LE
Part-time TEACHERS required from September 1978 for day and evening work in the following subjects: BIOLOGY, CAREERS EDUCATION, CHEMISTRY, COMMUNICATION, DRESS, ENGLISH, HISTORY, HOME ECONOMICS, MATHEMATICS, NUMERACY, PHYSICS, PHYSICAL EDUCATION and SOCIOLOGY.

Most classes prepare students for G.C.E. Ordinary level examinations. Most appointments will be for up to 12 hours weekly.

Application forms available from the Senior Administrative Officer at the college (01-928 9561); returnable by 10th July 1978.

LONDON, E.17
WALTHAM FOREST COLLEGE
Forest Road, London, E17 4JB
Telephone: 01-527 2311
Part-time TEACHERS for both day and evening classes in September 1978 in the following areas:
GENERAL STUDIES and COMMUNICATIONS;
ENGLISH LANGUAGE ("O" and "A" level standards and remedial);
MATHEMATICS ("O" and "A" level standards and remedial);
ENGLISH as a Second Language;
SOCIOLOGY;
LANGUAGES (Spanish, Semitic and Oriental);
PHYSICS ("O" and "A" level standards);
BIOLOGY ("O" and "A" level standards);
ECONOMICS ("O" and "A" level standards);
ACCOUNTANCY and BOOKKEEPING;
TYPEWRITING;
GENERAL MANAGEMENT;
BUILDING CRAFT SUBJECTS;
MACHINE SHOP ENGINEERING;
MOTOR VEHICLE WORKSHOP PRACTICE;
MOTOR VEHICLE ELECTRICAL TECHNOLOGY;
CATERING;
DESIGN and DECORATION of FLOUR CONFECTIONERY;
FINE ART, GRAPHICS and PRINTMAKING.

Interested men and women should write or telephone the Staffing Officer (Tel. ext. 259) at the college for further details.

LONDON
INNER LONDON EDUCATION AUTHORITY
WOOLWICH COLLEGE
Villas Road, Plumstead,
SE18 7PN

LIBERAL STUDIES DEPARTMENT

LECTURER I to teach PHYSICAL EDUCATION. A particular interest in Association Football is essential.

An ability to teach Judo to a basic level will be a strong recommendation.

Coaching awards in Badminton and/or Trampolining are also desirable.

Appointment to commence 1st September 1978 or as soon as possible.

Salary Scale £3,192 to £5,334, subject to formal approval, plus London Allowance of £402.

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury
Oxon OX16 9QA

LECTURER I IN CARE COURSES

Applications are invited from persons with a teaching qualification and experience with the age range 16 to 19, but other experience, particularly with younger children, would also be an advantage. They must also have experience of Social Services and residential work. They will have to work closely with the Heads of Schools, Homes and other establishments. They should also offer academic teaching in some area outside P.H.C. work.

Salary: £3,192 to £5,334 per annum.

Application forms and further particulars from the Principal.

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney,
Oxford OX8 7EE

LECTURER I in ENGINEERING WORKSHOPS SUBJECTS to commence September 1, 1978, to teach fitting and machine shop crafts and workshop related subjects including science and calculations.

Minimum qualifications City and Guilds Full Technician Certificate or H.N.C. Preference will be given to applicants holding a recognized teacher training certificate.

Salary: £3,192 to £5,334 per annum.

Application forms and further particulars from the Principal at the college. Please enclose large S.A.E.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford
OX1 1SA

DEPARTMENT OF ARTS AND LANGUAGES

Applications are invited for the following post:—

LECTURER I in SOCIAL SCIENCES required from 1st September, 1978, or as soon thereafter as possible. The successful applicant will be required to teach Sociology and Economics up to the standard of G.C.E. "A" level to full-time, part-time and evening students. Consideration will also be given to candidates offering one of the above subjects in combination with one of the following: British Government and Politics/Geography/Psychology/Social and Economic History.

Salary in accordance with the Burnham F.E. Scales for Lecturers I, viz. £3,192 to £5,334 per annum.

Application forms and further details (please send stamped addressed envelope) can be obtained from the Principal at the above address, to whom completed application forms should be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE

Required 1st January 1979, or earlier: SENIOR LECTURER in SCIENCE Department.

Applicants should possess graduate or equivalent qualifications in Science or Mathematics, should preferably hold teaching qualification; should have had substantial teaching experience. Evidence of organising ability will be looked for; industrial experience advantageous.

Application forms and further details are available on receipt of a S.A.E. from the Principal, Southport Technical College, Mornington Road, Southport PR9 0TD, to whom they should be returned within 14 days of advertisement.

SHROPSHIRE
WALKER TECHNICAL COLLEGE
LECTURER I in BUSINESS STUDIES required for 1st September to teach initially the first level of Business Studies courses. Subjects offered should include some or all of the following: Commerce, Bookkeeping, Data Processing, Clerical Duties.

Salary: £3,192 to £5,334 per annum.

Further details and application forms from the Principal, Walker Technical College, Haybridge Road, Wellington, Telford, Salop, upon receipt of stamped addressed envelope.

City of Manchester Education Committee

Applications are invited for the following lecturing posts in Manchester Colleges of Further Education. Further details and application forms are available from the Senior Administrative Officer at the College concerned to whom they should be returned by 12th July, 1978.

Salary scales: Lecturer I: £3,192-£5,334
Lecturer II: £4,101-£6,558

MOSTON COLLEGE OF FURTHER EDUCATION
Ashley Lane, Moston, Manchester M9 1WU
Telephone: 061-205 7525

FE.72 LECTURER I in MATHEMATICS required for September, 1978. Applications are invited from suitably qualified graduates to teach pure mathematics and applied mathematics mainly to students following G.C.E. "A" level courses.
The ability and willingness to teach physics to a similar level would be an advantage.
FE.73 LECTURER I in SECRETARIAL STUDIES to teach mainly shorthand, typewriting and office practice. The ability to offer book-keeping and/or commerce would be an advantage.
FE.74 LECTURER I to teach on BASIC EDUCATION and SOCIAL WELFARE COURSES. A commitment to the young and socially disadvantaged is essential. Applicants should have suitable qualifications and experience.

ABRAHAM MOSS CENTRE OPEN COLLEGE
Crescent Road, Manchester M8 6UH

FE.75 Department of Art, Crafts and Technical Studies appointment of LECTURER I in MATHEMATICS.
Required for September, 1978, or as soon as possible thereafter, a Lecturer I in Mathematics to undertake a teaching commitment in the Basic Skills Section of the Department. As this is a new field of development in mathematics a good theoretical background on which to base developments is preferred.
The successful candidate will have a sound knowledge of structured teaching of the subject; will be prepared to undertake teaching at basic numeracy level; and will be prepared to take responsibility for the organisation of the Mathematics component of T.S.A. Preparatory Courses.
Although most of the teaching commitment of the successful candidate will be in the Basic Skills Section of the Department there may be some involvement in the school or in other Mathematics teaching in the Open College.

OPENSHAW TECHNICAL COLLEGE
Whitworth Street, Openshaw, Manchester M11 2WH
Telephone: 223 8282

The following posts are readvertisements—previous applicants will be considered.
Department of Electrical And Electronic Engineering
FE.7 LECTURER GRADE I to teach ELECTRICAL and ELECTRONIC THEORY and practice to craft and technician students in the 48-week "off-the-job" Industrial Training courses.
Candidates should have specialist qualifications an those offering recent experience in electronic instrumentation and control will have an advantage.
Department of Mechanical Engineering
FE.49 LECTURER GRADE I to teach THEORY and PRACTICAL WORK in Mechanical Handling or Lift Engineering within the E.I.T.B. "off-the-job" 48-week course.
Candidates should have recent experience within either of these fields and possess a Full Technological Certificate of the C.G.L.I. or other appropriate qualification.
Department of Mechanical Engineering Construction
FE.53 LECTURER GRADE II to teach HEATING, VENTILATING and AIR CONDITIONING on T.E.C. Higher Certificate programmes. (H.N.C., degree or equivalent qualification is required.)
Closing date for this post 31st July, 1978.

STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT of EDUCATION

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

LECTURERS

Cumbernauld Technical College
Town Centre, Cumbernauld, Glasgow G67 1HU

PHYSICAL EDUCATION
with Social and Life Skills — Lect. 'B'
Diploma in Physical Education or equivalent qualification.

SCIENCE SUBJECTS — Lect. 'B' (Part-Time)
Science Degree.

GENERAL STUDIES — Lect. 'B' (Part-Time)
Degree in Arts and Social Science.

FABRICATION/
WELDING ENGINEERING — Lect. 'B'
Appropriate City and Guilds Full Technological Certificate.

ELECTRICAL/
ELECTRONIC ENGINEERING — Lect. 'B'
HNC/FTC (or equivalent) in Electrical and Electronic Engineering.

AUTOMOBILE ENGINEERING — Lect. 'B'
(Minimum) Appropriate City and Guilds Full Technological Certificate, together with experience in both petrol and diesel work.

Stow College, 43 Shamrock Street, Glasgow G4 9LD

MANAGEMENT SERVICES
Works Management, Work Study, Quality Control and Supervisory Studies to HNC level. — Lect 'A'
A relevant degree, professional qualification and several years' appropriate experience.

CIVIL ENGINEERING
and Associated Subjects — Lect. 'B'
Degree of a British University or equivalent or a professional qualification in Civil Engineering.

SALARIES:

Lecturer 'A'	£4,029-£7,110 (Bar)—£7,638
Lecturer 'B'	£3,423-£5,331

Placing on the salary scales will be given for relevant experience.

Since these posts pertain to the new college session which starts on 14th August, 1978, interviews will be conducted after that date.
Forms of application and further particulars can be obtained from the College concerned to whom completed application forms should be returned not later than 28th July, 1978.

Edward Miller, Director of Education.

ABERDEEN
ROBERT GORDONS INSTITUTE OF TECHNOLOGY

SCOTT SUTHERLAND SCHOOL OF ARCHITECTURE

LECTURER IN URBAN DESIGN

to take charge of the Postgraduate Diploma course in Urban Design and to assist in the BSc Honours (CNAA) in Architecture course.

Qualifications required in Architecture and/or Planning.

Experience in Housing, Central Area Developments, New Towns or Conservation is essential and preferably with interest in one or more of Social and Environmental Science, Simulation (Gaming or Modelling), TV Design Aid, Participating Techniques, Design Briefing.

Salary scale, £4,056-£7,698 per annum.
Assistance with removal expenses.

Details from Chief Administrative Officer, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR (0224-574511).

Lothian Regional Council

NAPIER COLLEGE OF COMMERCE AND TECHNOLOGY

LECTURER (B) IN PRINTING AND PUBLISHING
Salary on Scale £3,423 to £5,331

Applicants should be qualified in Graphic Design/Typography and willing to teach typography and related design to printing craft and other printing courses.

Application forms and further particulars from:
THE ACADEMIC REGISTRAR
Napier College of Commerce and Technology
Colinton Road, Edinburgh EH10 5DT (Telephone 031-447 7070)

ESK VALLEY COLLEGE

LECTURER (B) IN SECRETARIAL STUDIES
Salary on Scale £3,423 to £5,331

To teach Secretarial Subjects to students following SCOTBEC and other courses. Applicants should possess a diploma in commerce or an advanced secretarial certificate of SCOTBEC or equivalent qualifications.

LECTURER (B) IN COMMUNITY CARE AND RELATED STUDIES
Salary on Scale £3,423 to £5,331

To lecture in Community Care and Related Studies, mainly for CGLI 649 and SNNEB courses.
Candidates should have a degree in a relevant social science, a CQSW or equivalent qualification. Experience in social work and ability to teach some biology could be of advantage.
Application forms and further particulars from:—
THE PRINCIPAL
Esk Valley College, Newbattle Road, Dalkeith EH22 3AE.
(Telephone 031-663 1951)

LECTURER (B) IN ENGLISH AND LIBERAL STUDIES

LECTURER (B) N ENGLISH AND LIBERAL STUDIES
Salary on Scale £3,423 to £5,331

To teach SCE English and Liberal Studies in the Department of General Education to a wide range of craft, technician and other students. Candidates should hold an appropriate degree and a teaching qualification. Business or industrial experience would be an advantage.
Application forms and further particulars from:—
THE SECRETARY TO THE COLLEGE COUNCIL
Telford College of Further Education
Crewe Toll, Edinburgh EH4 2NZ.
(Telephone 031-332 7631)

South East London College — seltec

DEPARTMENT OF COMMUNICATION AND LIBERAL STUDIES

Lecturer I in Numeracy

(Reference CLS 35)

To teach numeracy to students on the following courses: General Education, Which Job, TSD Preparatory, TSD Introduction to Work.

Applicants should be teacher-trained and preferably have experience of teaching young people whose academic attainment is low.

Experience of teaching in numeracy workshops would be useful but not essential.

Salary scales in accordance with the Burnham (FE) Report: Lecturer I, on an incremental scale within the range £3,192 to £5,334, subject to formal approval (plus £402 Inner London Allowance), starting point depending on qualifications, training and experience.
Assistance may be given towards household removal expenses.

ilea — *Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the reference number.*

LONDON BOROUGH OF ENFIELD

EDMONTON COLLEGE OF FURTHER EDUCATION

Principal: D. J. Alderson, MSc, CEng, MIMechE, MIProdE, MSE

The following staff are required from September 1, 1978:—

LECTURERS GRADE I

Ref G703/4 Two Lecturers required to teach BASIC THEORETICAL AND PRACTICAL ENGINEERING SUBJECTS to Day-release and full-time 48-week-year students.

Ref G512 One qualified PHYSICAL EDUCATION Teacher, female, is required to develop the Physical Education and Recreational Activities within the Department.

Salary Scale (including London Allowance): £3,489 to £5,631 per annum.*
*The initial placing on this scale is dependant upon qualifications and experience.

Application forms and further particulars (enclose S.A.E.) are obtainable from the Principal, Edmonton College of Further Education, Montagu Road, Edmonton N18 2LY, and should be returned by July 14, 1978.

Education Department
FURTHER EDUCATION

BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

SENIOR LECTURER IN FOOD AND BEVERAGE PRODUCTION MANAGEMENT
Department of Hotel, Catering and Management Studies
The person appointed will be responsible for lecturing to a wide range of Craft and Management students in practical and organisational studies. The other areas of responsibility relate to the monitoring and development of various craft courses and production areas in the department.
Appropriate professional association membership, craft qualifications, trade and teaching experience essential.
Closing date for receipt of applications is 14 days from appearance of advertisement.

HALL GREEN TECHNICAL COLLEGE
Colebank Road, Birmingham B28 8ES
Department of Engineering

(a) LECTURER, GRADE II, IN MOTOR VEHICLE CGLI COURSES
Applications are invited for the above post, which is concerned with the coordination of Further Education aspects of RTITB integrated courses.
Candidates will be expected to have taught in this subject area, and have a sound knowledge of both Further Education and Training with respect to Motor Vehicle courses. They should hold appropriate professional or academic qualifications, and have been teacher trained.

Department of Business Studies and General Education
(b) LECTURER II IN BUSINESS STUDIES
Applications are invited for the above post which arises from the promotion of the present holder.
Applicants should possess a degree or professional qualification relevant to the Business Studies area, although candidates offering Accounting, Statistics, Data Processing or Economics would have an advantage.
Business experience is highly desirable as is successful teaching experience in the post school sector.
Teaching Training and an understanding of the philosophy and approaches of the BEC would be an added advantage.

Department of Business Studies and General Education
(c) LECTURER I GENERAL AND COMMUNICATION STUDIES required for 1st September, 1978, or as soon as possible thereafter to teach General Studies to craft courses and Communication Studies to TEC courses. Preference will be given to candidates who are teacher trained with appropriate industrial experience and a special interest in curriculum development work for TEC courses. A willingness to organize/participate in Adventure courses would be advantageous.

Department of Business Studies and General Education
(d) LECTURER I IN ENGLISH LANGUAGE required for 1st September, 1978, to teach on a wide range of GCE, Business and Secretarial courses, and to assume responsibility for the teaching of English Language. Preference will be given to graduates with teaching training and/or teaching experience. Interest in internal assessment techniques an advantage.
Closing date for receipt of applications is 14 days from appearance of advertisement.

MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB
Applications are invited for the following posts to take effect from 1st September, 1978, or as soon as possible thereafter.

(a) LECTURER I IN FABRICATION AND WELDING
To teach theoretical and practical subjects within the range of Fabrication and Welding courses offered by the Department. Applicants should have received a formal period of training or apprenticeship and hold a Final C.G.L.I. Certificate in Fabrication and Welding or an equivalent qualification. A broad based industrial experience would be advantageous.

(b) LECTURER I—BASIC WELDING (ONE YEAR APPOINTMENT)
Applicants should be able to offer basic welding and allied subjects relevant to first year off the job trainees. A wide range of practical experience with a relevant formal qualification will be advantageous.

(c) LECTURER I—SECRETARIAL STUDIES (ONE YEAR APPOINTMENT)
To teach shorthand and typewriting, office practice and secretarial duties, and to assist in courses for the new General Awards of the Business Education Council. Applicants should preferably hold at least one R.S.A. Teacher's Certificate or be teacher trained or have teaching experience.

(d) LECTURER I—BUSINESS CALCULATIONS/NUMERACY (ONE YEAR APPOINTMENT)
To teach Business Calculations and Numeracy on the new Business Education Council Awards. Applicants should be suitably qualified and preferably have teaching experience. The post would be suitable for a recently qualified teacher seeking first appointment.

Salary Scales for the above posts:
LECTURER I, £3,192-£5,334 (Commencing salary according to qualifications and experience) (including pay supplements)
LECTURER II, £4,101-£6,558 (including pay supplements)
SENIOR LECTURER, £6,051-£7,065 (including pay supplements).

Application forms and further particulars obtainable from the Principal of the appropriate College to whom they should be returned as soon as possible.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Waltham Forest College
School of Catering & Hotel Administration

Lecturer Grade II In Food Service

required from 1st September 1978 or as soon as possible thereafter. To be responsible for City & Guilds 707 series and O.N.D. Food and Beverage service. First class hotel experience is essential together with substantial teaching experience.

Salary—Lecturer Grade II from £5,091 to £6,558 (dependent upon qualifications and experience) plus London Allowance £297 per annum.

Application forms and further details available from The Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow, E17 4JP. Telephone 01-527 2311, ext. 259.
Interviews will take place during the last week in July.

London Borough of Waltham Forest

THE CENTRE FOR BUSINESS & SCIENTIFIC STUDIES

require

part-time lecturers

starting September for the following GCE O and A level courses: Chemistry, Physics, Statistics, Computer Science, Pure Mathematics, Applied Mathematics, Economics, Accountancy, English Language (mainly for TEFL) Psychology, Sociology.

Applicants should send a curriculum vitae, which should include teaching experience and the names of two referees, to

Head of GCE Department
Centre for Business and
Scientific Studies Administration
2A/2B Woolwich New Road
London, S.E.18.
Tel: 01-854 6167

Leicestershire

LOUGHBOROUGH TECHNICAL COLLEGE
Radmoor, Loughborough, Leics.
Principal: D. W. Hutchings, M.A., M.Sc.

HEAD OF DEPARTMENT OF GENERAL EDUCATION (Grade IV)

Applications for a successor to Dr. Frank Foden, M.B.E., are invited. Further particulars available from the Principal.

Nene College Northampton
SCHOOL OF ART AND DESIGN

Applications are invited for the following appointment to date from September 1, 1978, or as soon as possible thereafter.

Lecturer Grade I FASHION

The post requires a practical as well as a creative person holding the appropriate qualifications to teach full-time students studying on the College's four-year Vocational Course. An interest in design for leather garments and industrial experience will be an advantage.
Salary scale in accordance with the Burnham FE report on an incremental scale within the range of £3,192 to £5,334 per annum.
Application form and further particulars obtainable from R. P. Cubitt, Dean of School of Art and Design, St George's Avenue, Northampton NN2 6JD. Telephone 714101.
Forms to be returned within 14 days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

SOUTH GLAMORGAN
(County of)
BARRY COLLEGE OF FURTHER EDUCATION
Required for September 1st, 1978, or as soon as possible thereafter, the following posts:
(A) LECTURER, Grade I, in LAW and ECONOMICS
To teach these subjects in a wide range of courses including those leading to Business Education Council Awards. The ability to offer Commerce and Related Subjects would be an advantage. Applicants should have an appropriate degree or an equivalent professional qualification and previous business and teaching experience is desirable.
Candidates will be expected to give an enthusiastic approach to the implementation of the new B.E.C. courses.
(B) LECTURER, Grade I, in MATHEMATICS
Applications are invited from suitably qualified graduates to assist in the teaching of Mathematics to full-time and part-time students. Candidates should be able to teach up to and including G.C.E. "A" level standard and may be expected to assist in the teaching of Commercial Mathematics in the Business Studies Department. Previous teaching experience would be an advantage as well as an interest in Computer work.
(C) LECTURER, Grade I, in T.E.F.L.
Applications are invited from suitably qualified applicants to teach English as a Foreign Language to full-time and part-time students of the College. Duties will include teaching English as a foreign language to overseas students from various parts of the world. In addition, applicants would be expected to teach either English or General Studies to full-time and part-time courses of considerable variety. The candidates must be qualified teachers with, preferably, T.E.F.L. qualifications and teaching experience.
Salary: Burnham Scale 1978 ranges from £3,192 to £5,334 according to qualifications and experience.
Further details and application forms may be obtained from the Principal, Barry College of Further Education, Colcot Road, Barry (telephone 735451), to whom they should be returned within 14 days from the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SOUTH TYNESIDE
SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
(a) RESIDENT TUTOR
(Readvertisement)
DEPARTMENT OF NAUTICAL SCIENCE
A vacancy exists for the post of RESIDENT TUTOR (Nautical Science) at the grade of LECTURER I for part of the Southgarth Hall of Residence.
Applicants should be suitably qualified at Degree level and preferably with a teaching qualification, and prepared to teach Merchant Navy Deck Officer Cadets in Mathematics and Applied Science.
The Resident Tutor will be expected to work a 44 week year and to teach for 14 hours per week. The teaching commitment will be covered in three days a week. The other responsibilities will be to supervise and tutor between 30 and 40 residential cadets.

(b) DEPARTMENT OF ELECTRICAL ENGINEERING and RADIO
LECTURER I, MARINE RADIO
Applications are invited for a LECTURER I to teach Marine Radio and Electrical Engineering subjects, duties to commence on September 1, 1978.
Candidates should hold a First Class P.M.G. Certificate or M.R.G. Certificate and a D.o.T. Radar Maintenance Certificate. Additional electrical engineering qualifications such as H.N.C. or Final City and Guilds Technician Certificate would be an advantage.
Experience in modern marine radio communication techniques with a sound knowledge of transistorised equipment such as S.S.B. transmitters, receivers, and true motion radar is essential.
(c) DEPARTMENT OF MATHEMATICS AND SCIENCE
LECTURER I, MATHEMATICS
Applications are invited for a LECTURER, Grade I, in MATHEMATICS, duties to commence on September 1, 1978. The Department offers an O.N.D. Course in Science, a wide range of G.C.E. "O" and "A" level courses, and services all other Departments of the College.
Applicants should be graduates in Mathematics or Physical Science. Previous experience in teaching and/or computing would be an advantage.
Salary scale is in accordance with the Burnham (Further Education) Award. Application forms may be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields NE34 6ET, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be returned to the Principal, as soon as possible.

SOUTH TYNESIDE
(Borough of)
SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
PRINCIPAL LECTURER, DEPARTMENT OF NAUTICAL SCIENCE
A vacancy exists for a Principal Lecturer to administer and co-ordinate the teaching of a section of the department. The work of the department covers most courses for Merchant Navy Deck Officers and Deck Cadet Officers, from Induction level to C.N.A.A. Degree Courses.
Applicants should be well qualified and have had a wide experience with senior marine students and/or residential deck cadets on phased training. They must have had administrative experience.
Salary Scale in accordance with the Burnham (Further Education) Award. Application forms may be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields NE34 6ET, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be forwarded to the Principal by return.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF FOOD, HEALTH AND CREATIVE STUDIES
LECTURER—CATERING SUBJECTS
Grade II (£4,101 to £6,558)
Applicants should have appropriate qualifications and good trade and teaching experience is essential. Qualified teacher status an advantage.
Duties to commence on or before January 1, 1979.
Closing date for applications: July 14, 1978.
Application forms and further particulars available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1EB.
L. A. Bloom, Chief Executive.

SHEFFIELD EDUCATION

Granville College
Granville Road, Sheffield S2 2RL
(Telephone 0742 70271, extension 211)

Required for September, 1978, or as soon as possible thereafter:—

DEPARTMENT OF ART AND DESIGN

LECTURER GRADE I IN THREE DIMENSIONAL DESIGN

Applicants should have a thorough understanding of and broad interest in Three-Dimensional Design with an awareness of the educational needs of students, including those on Vocational and Foundation-type courses.
Salary Scale: Lecturer Grade I, within the range £3,192 to £5,334.

Application forms, together with further particulars, are obtainable from the Chief Administrative Officer (foolscap s.a.e.) and must be returned to the College within 7 days of the publication of this advertisement.

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THE TIMES Higher Education Supplement

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF COMMERCIAL AND SECRETARIAL STUDIES
LECTURER I—BUSINESS STUDIES
Applicants must be able to offer two or more of the following subjects: Economics, Commerce, Office Practice, Law, Statistics, Accounts. Business/Commercial experience desirable.
Salary Scale: Lecturer Grade I—£3,192-£5,334 plus £150 London Fringe Area Allowance.
Commencing salary dependent upon qualifications and experience. Generous relocation expenses in approved cases.
Further details and application form from the Principal to be returned by Tuesday, 4th July, 1978.

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey
The following posts are available from 1st September, 1978 or as soon as possible thereafter.
LECTURER I in FOOD & HEALTH SCIENCE
LECTURER II in PHYSICS
LECTURER I in SECRETARIAL STUDIES
TEMPORARY LECTURER I/II in COMPUTING
This appointment is being made to cover a member of staff on study leave and will commence from 1st September 1978 or as soon as possible thereafter and will not extend beyond 31st August, 1979.
LECTURER I/II in ENVIRONMENTAL HEALTH
LECTURER II in SITE ENGINEERING
LECTURER II in ECONOMICS & BUILDING ADMINISTRATION
LECTURER II in CONSTRUCTION TECHNOLOGY
Salary: Lecturer I £3,192 to £5,334. Lecturer II £4,101 to £6,558, plus £150 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
Stamped addressed envelope please for further particulars and application forms from the Vice-Principal.

SURREY
SUTTON COLLEGE OF LIBERAL ARTS
Temporary appointment for the Autumn Term, 1978:
LECTURER (GRADE II) FOR SOCIAL SERVICE WORK
To cover an increasing range of courses for the disadvantaged, for Voluntary Social Workers, Child Minders and other community groups.
Candidates should have a qualification in the Social Services or Social Work and experience in Social Work or Adult Education.
Application forms and further details obtainable from the Principal, Sutton College of Liberal Arts, St. Nicholas Way, Sutton, Surrey SM1 1EA. Closing date, 14 July, 1978.

WARWICKSHIRE
SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows, Alcester Road
Stratford-on-Avon
DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY AND TRAVEL
Required for 1st September 1978, or as soon as possible afterwards: LECTURER for ACCOMMODATION SERVICES to be responsible for teaching Housekeeping subjects to O.N.D. level. The appointment is at Lecturer I grade.
Salary scale: Lecturer I (£3,192 to £5,334).
Further particulars and application form available from the Principal. (S.A.E., please.)

WARWICKSHIRE
MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road
Leamington Spa, CV32 5JE
DEPARTMENT OF COMMUNITY AND GENERAL STUDIES
LECTURER I IN LIBERAL STUDIES
Applications are invited for the above post to commence in September, 1978, or as soon as possible thereafter.
Successful candidate will join the team of staff working within the Department's Liberal Studies Servicing Programme. An interest in developing work with craft students is essential.
Further details and application forms are available from the Principal's Secretary, telephone 311711, for return by 14th July (S.A.E. please).

WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road
Nuneaton, CV11 6BH
Temporary LECTURER (Grade I) in COMMUNICATION and GENERAL STUDIES required from September 1978 for one year, to replace a full-time member of staff on secondment. A Lecturer who has a commitment to teaching Communication and General Studies to practically-minded students on vocational courses is needed. Successful candidate will work with day-release Craft and T.E.C. students. An ability to offer English, both at G.C.E. "O" level and for vocational examinations (e.g. R.S.A.) will be an advantage.
Further details and application form available from the Principal, for return by 14th July. (S.A.E., please.)

WEST SUSSEX
COUNTY COUNCIL
CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Sussex
Required September, or as soon as possible thereafter:
LECTURERS, Grade I (male or female), in:
(a) ECONOMICS/BUSINESS STUDIES, to teach Economics and Structure of Business mainly to O.N.C./O.N.D. level, or equivalent.
(b) ENGLISH LANGUAGE/BUSINESS STUDIES to teach communication skills and related business studies, mainly to O.N.C./O.N.D. (Business Studies) level and Secretarial students.
(c) ELECTRONICS and ELECTRICAL ENGINEERING to assist with Technician Courses. Ability to assist with the Electronic Craft courses an advantage.
Salary Scale £3,192 to £5,334 plus £150 London Fringe Area Allowance.
Possibility of housing in approved cases.
Forms and particulars from the Principal, on receipt of stamped addressed [illegible]

WEST SUSSEX
COUNTY COUNCIL
CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Sussex
Required September, or as soon as possible thereafter:
LECTURER, Grade II, in BUSINESS STUDIES to teach two or more of the following subjects to O.N.C./O.N.D., H.N.C./H.N.D. level or equivalent:
Accountancy, Elements of Computers, Business Mathematics, Company Secretarial Practice.
Appropriate academic/professional qualification essential.
Teacher-training and/or considerable teaching experience desirable.
Salary Scale £4,101 to £6,558 plus £150 Outer Fringe Allowance per annum.
Possibility of housing in approved cases.
Forms and particulars from the Principal on receipt of stamped addressed envelope.

WEST MIDLANDS
BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road, Blowlawn, Bilston
Principal, J. Inch, B.A.(Hons.), FGS, FRGS
DEPARTMENT OF FOOD FASHION AND HEALTH
LECTURER I—BEAUTY THERAPY (Post L73)
Required September 1st or as soon as possible LECTURER I for BEAUTY THERAPY. Applicants preferably should be qualified to teach all aspects of Practical work and allied theory for City and Guilds Certificate and International Diploma.
Salary Scale: £3,192-£5,334.
Further particulars of the post and an application form can be obtained from the Principal to whom completed forms must be sent to arrive no later than 14 days from the appearance of this advertisement.

WILTSHIRE
THE COLLEGE
Swindon
DEPARTMENT OF HOME ECONOMICS, HAIRDRESSING AND CATERING
LECTURER, GRADE I, IN FOOD PREPARATION AND PRODUCTION
to teach Food Preparation and Production to full and part-time students to the level of City and Guilds 705 and 706-1-2.
LECTURER, GRADE I, IN CATERING SUBJECTS
to teach Accommodation Services, Food Costing and Business Aspects to the level of City and Guilds 709 and 706-1-2.
For both posts, applicants should have good professional experience and qualifications.
Further details and application forms (to be returned by Friday, 14th July, 1978) from the Principal, The College, Regent Circus, Swindon, Wiltshire, on receipt of S.A.E.

WILTSHIRE
WILTSHIRE COLLEGES
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham
Wiltshire SN15 3QD
DEPARTMENT OF GENERAL EDUCATION
LECTURER I in COMPUTING, STATISTICS AND MATHEMATICS
A graduate qualified teacher is required for 1st September, 1978, to teach this range of subjects up to G.C.E. "A" and O.N.C. level. A knowledge of the application of these subjects to business would be an added recommendation.
Application forms, and further particulars available from the Clerk to the Governors, telephone Chippenham 50501, Ext. 27, returnable as soon as possible.

WILTSHIRE
THE COLLEGE
Swindon
DEPARTMENT OF ENGINEERING
LECTURER GRADE I FOR WELDING, FABRICATION AND SHEET METAL WORK
for City & Guilds courses in Welding Craft Practice, Thick and Thin Plate Craft Studies, and E.I.T.B., R.T.I.T.B. and T.S.A. training schemes. Applicants should be appropriately qualified and have good practical experience.
Further details and application forms (to be returned by 26th July 1978) from the Principal, The College, Regent Circus, Swindon, Wiltshire on receipt of S.A.E.

WOLVERHAMPTON.
(Metropolitan Borough of)
BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road, Bilston
Wolverhampton WV14 6ER
Telephone: Bilston 43871/2/3
Principal: J. Inch, B.A. (Hons.), F.G.S., F.R.G.S.
DEPARTMENT OF CONSTRUCTION
LECTURER I, in CARPENTRY and JOINERY (Post L50).
Salary: £3,192 to £5,334.
DEPARTMENT OF CHILD CENTRED STUDIES
LECTURER I in HUMAN GROWTH AND DEVELOPMENT: Care of Young Children (Post L71).
Salary: £3,192 to £5,334.
Applications are invited for the above appointments, to commence 1st September, 1978, or as soon as possible afterwards.
Further particulars and application forms can be obtained from the Principal, to whom they should be returned within 14 days of the appearance of this advertisement.

WOLVERHAMPTON
EDUCATION COMMITTEE
WULFRUN COLLEGE OF FURTHER EDUCATION
Paget Road, Wolverhampton
Applications are invited for the following appointment, duties to commence 1 September, 1978.
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER Grade I in BUSINESS STUDIES able to offer mainly COMPUTER STUDIES and DATA PRESENTATION
An appropriate qualification is expected.
Salary (Lecturer I): £3,192-£5,334.
The actual salary offered will depend upon qualifications and previous experience.
Forms of application obtainable from the Principal, to be completed and returned [illegible]

LECTURER I in Economics, Lecturer I in Geography required by Richmond Upon Thames College—see our advertisement in "Tertiary Section".

Colleges and Departments of Art

Directors and Principals

CUMBRIA
EDUCATION COMMITTEE
CUMBRIA COLLEGE OF ART AND DESIGN
(Group 3)
Appointment of PRINCIPAL.
Applications are invited for the above-mentioned post which will become vacant on January 1, 1979, upon the retirement of the present Principal.
The college, which is housed in modern, purpose-built accommodation on a spacious site less than a mile from the centre of Carlisle, provides full and part-time courses in art and design for students from a wide area of Cumbria and neighbouring authorities.
The present salary is £9,306 per annum.
Application forms and further particulars are obtained from Peter Boulter, Director of Education, County Education Offices, 5 Portland Square, Carlisle, to whom completed forms should be returned by July 21, 1978.

Other Appointments

DERBYSHIRE
CHESTERFIELD COLLEGE OF ART AND DESIGN
DEPARTMENT OF CREATIVE ARTS
A LECTURER Grade I for SILK SCREEN and LITHOGRAPHY with a knowledge of ETCHING is required for this September.
Work involved will mainly be with the Foundation Course through the Fine Art Printmaking studio together with introductory and project work as one of a team of Foundation Course Staff. There may also be some teaching with Printed Textiles and with other Courses full/part-time as the teaching situation demands.
Application forms and further details may be obtained from the Chief Administrative Officer, Chesterfield College of Art and Design, Sheffield Road, Chesterfield: Tel., Chesterfield 79271. Completed application forms should be returned by 17th July, 1978.

NORFOLK
COUNTY COUNCIL
NORWICH SCHOOL OF ART
FOUNDATION COURSE
LECTURER II
Applications are invited from artists or designers, preferably with some teaching experience, for a full-time post from January 1, 1979.
Salary: Lecturer II £4,101 to £6,558.
Further particulars from the Chief Administrative Officer, Norwich School of Art, St. George Street, Norwich NR3 1BB. Telephone 0603 610561.

WILTSHIRE
THE COLLEGE
Swindon
SCHOOL OF ART AND DESIGN
LECTURER, GRADE I, IN GRAPHIC DESIGN
Required to teach Print Design/Typographic Design mainly to first and second year Vocational Graphic Design students.
MSIAD and recognized design diploma or degree with good industrial experience on national consumer and technical accounts essential.
Further details and application forms (to be returned by Friday, 14th July, 1978) from the Principal, The College, Regent Circus, Swindon, Wiltshire, on receipt of S.A.E.

Polytechnics

Other Appointments

LEEDS
LEEDS POLYTECHNIC
CARNEGIE SCHOOL OF PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES
LECTURER II IN PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES (TEMPORARY)
Applicants must have recognised specialist Physical Education teaching qualifications, teaching and/or lecturing experience, a recognised qualification in biomechanics with expertise and qualifications in physiology and one or more of the following physical activities: Gymnastics, Outdoor Activities, Athletics, Women's Games.
Salary Scale: £4,101 to £6,558.
Details from: The Services Officer (PE.38), Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. 0532 462423. Please enclose S.A.E. Closing date: 14th July, 1978.

LEEDS
LEEDS POLYTECHNIC
SCHOOL OF MANAGEMENT AND BUSINESS STUDIES
LECTURER IN ECONOMICS (part-time)
Able to teach on a range of courses at undergraduate and postgraduate level.
A teaching programme is envisaged of up to 10 hours a week for 30 weeks commencing in September, 1978.
Application forms from: The Head of School of Management and Business Studies, Leeds Polytechnic, 8 Queen Square, Leeds LS2 8AF. Tel.: 0532 37736. Please enclose S.A.E.

LONDON
YMCA NATIONAL COLLEGE in association with
NORTH EAST LONDON POLYTECHNIC
TUTOR for Youth and Community Work Course.
See Colleges of Higher Education.

Department of Creative Arts
Division of Physical Education
Temporary Appointment

Lecturer II in Physical Education for the Academic Session 1978-1979

The person appointed would be largely responsible for courses in recreation throughout the Polytechnic, and work in close cooperation with the Officers of the Student Union, under the direction of the Head of Department. The appointment will be from September 1, 1978, or as soon as possible thereafter.
He/she would have opportunity to share in the teaching of these course areas appropriate to qualifications and experience.
Salary: £4,101 to £6,558.
Further details and form of application from the Assistant Director and Chief Administrative Officer, Trent Polytechnic, Burton Street, Nottingham NG1 4BU. Closing date July 10, 1978.

TRENT POLYTECHNIC NOTTINGHAM

City of Birmingham Polytechnic

The following vacancy exists in the Computer Centre which operates an ICL 1902S (32K), and is proposing to install other computer equipment.

SENIOR PROGRAMMER

£3,366-£3,702 + supplements of £312 + 5% (max. £208.56).

A working knowledge of at least two languages and experience of Educational Computing would be an advantage.

Candidates, male or female, may obtain application forms (returnable by 7th July 1978) and further details from: The Personnel Officer, City of Birmingham Polytechnic, F Block, Perry Barr, Birmingham B42 2SU.

Please quote ref. AS/P/198.

Canvassing will disqualify.

POLYTECHNICS
continued

LONDON
POLYTECHNIC OF CENTRAL LONDON
SCHOOL OF SOCIAL SCIENCES AND BUSINESS STUDIES
LECTURER 2 IN SECRETARIAL STUDIES
AND RELATED SUBJECTS

To commence in September, 1978, for post "A" level and postgraduate courses. These courses lead to a Polytechnic award which covers a wide range of subjects in the secretarial field. Applicants should have had experience in teaching the skills to an advanced level.

The ability to teach a foreign shorthand (Pitman's adaptation) would be an advantage. The School also offer courses leading to the R.S.A. Teachers' Certificates in both Shorthand and Typewriting.

Salary: £4,503 to £6,960 incl. L.A.

Details and application form from The Establishment Officer, P.C.L. 309 Regent Street, London W1R 8AL. 01-580 2020, ext. 212. Closing date July 7, 1978.

WOLVERHAMPTON
THE POLYTECHNIC
LECTURER II/SENIOR LECTURER IN PSYCHOLOGY

Applicants to have a higher degree in psychology and research publications in one of the following areas: individual differences, human development, human performance, cognitive psychology, social psychology.

LECTURER II/SENIOR LECTURER IN FRENCH

Duties to commence September 1, 1978, or as soon as possible thereafter.

Salary Scale: Lecturer II, £4,101 to £6,051 (bar) £6,558 per annum; Senior Lecturer, £5,451 to £7,065 (bar) £7,572 per annum.

Further details and application forms (returnable by July 10 for the post in French) available from The Establishment Officer, The Polytechnic, Wulfruna Street, Wolverhampton WV1 1LY.

Universities

LONDON, S.E.1
GUY'S HOSPITAL MEDICAL SCHOOL
(University of London)
SENIOR LECTURER AND HEAD OF THE UNIT OF ANATOMY IN RELATION TO DENTISTRY

Applications are invited for the post of Senior Lecturer and Head of the Unit of Anatomy in Relation to Dentistry within the Department of Anatomy.

Salary: £7,680 to £9,880 (under review as at 1st October 1978) plus £450 London Allowance and superannuation.

Application forms available from (and should be returned with names of three referees) to the Dean, Guy's Hospital Medical School, London, SE1 9RT, not later than 21st July 1978.

MALAWI
(The University of)
BUNDA COLLEGE of AGRICULTURE

Applications are invited for the following post tenable as soon as possible.

LECTURER/ASSISTANT LECTURER in COMMUNICATION ENGLISH. Applicants should have at least a good degree in English. Previous experience in teaching English is essential for this post. Preference will be given to candidates with qualifications in the teaching of English as a Foreign Language. Duties of the post include teaching the use of English and English Language communication skills to Agricultural students at Degree and Diploma levels.

Salary scales: Lecturer K3,500 to K6,600 p.a. Assistant Lecturer K1,800 to K3,280 p.a. (£1 sterling equals K1.57). The British Government may supplement salaries in range £3,480 to £3,732 p.a. (sterling) for married appointees and £2,340 to £2,628 p.a. (sterling) for single appointees (these rates are subject to the approval of the Government of Malawi and are reviewed annually and are normally free of all tax) and provide children's education allowances and holiday visit passages. If no British Government supplement available, the University may provide an addition of between K888 to K1,712 p.a. (taxable in Malawi). Gratuity 15 per cent to 25 per cent; F.S.S.U.; family passages; biennial overseas leave; various allowances; housing.

Detailed applications (two copies), with curriculum vitae and naming three referees, to be sent to the Registrar, University of Malawi, P.O. Box 278 Zomba, Malawi, by August 4, 1978.

Applicants resident in the UK should send one copy to the Inter-University Council, 90-91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

OXFORD
THE UNIVERSITY
UNIVERSITY LECTURESHIP IN INDUSTRIAL METALLURGY

The University proposes to appoint a University Lecturer in Industrial Metallurgy from 1st January, 1979, or earlier if possible. The successful candidate will be required to teach Process Metallurgy for the new Honour School of Metallurgy, Economics and Management, and to assist with the general teaching in the Department of Metallurgy and Science of Materials. The stipend will be according to age on the scale £5,600 to £7,782, with superannuation. The post may be held with an Official Fellowship at St. Anne's College for either a man or a woman.

Further particulars may be obtained from Professor J. W. Christian, Department of Metallurgy and Science of Materials, Park Road, Oxford OX1 3PH, to whom applications (four typed copies) including a statement of qualifications and publications, and the names of three referees, should be sent by 31st July (revised).

PAPUA NEW GUINEA
THE UNIVERSITY
(PORT MORESBY)

Applications are invited for the post of SENIOR TUTOR/TUTOR IN LITERATURE. This post offers a wide range of courses including English and American Literature, Contemporary Writing from countries where English is a second language, Creative Writing, Oral Traditions and Journalism. Literature is also a major component of Arts Foundation Year courses which are interdisciplinary in nature. Applicants should possess a good honours degree in Literature and have demonstrated ability to take large classes of up to 200 students.

A sensitivity to community expectations and interest in Pacific tradition will be considered helpful. The appointee will be expected to teach primarily at Preliminary Year level and assist with courses at Foundation Year and Undergraduate levels. Appointment, to take effect as soon as possible, will be on a contract basis for a period of two years. Enquiries concerning this position may be directed to Dr. P. N. Chakravarti, Chairman, Literature Department.

Salary Scale: Senior Tutor K8,945 to K9,453 per annum. Tutor K7,158 to K8,187 per annum. (£1 sterling equals K1.31.) In addition, an allowance of K1,300 per annum if single is payable. An extra K1,000 Marriage Allowance and K156 per child Child Allowance may also be payable. Conditions include provision of housing; annual leave fares; study leave and F.S.S.U.

In some cases it may be possible to make an appointment on secondment.

Detailed applications (two copies) with curriculum vitae and naming three referees to be sent to Secretary, Box 4820, University P.O., Papua New Guinea, with whom applications close on 21 July, 1978. Applicants resident in the United Kingdom should send one copy to IUC, 90/91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

SHEFFIELD
(The University of)
DIVISION OF EDUCATION
LECTURER IN EDUCATIONAL PSYCHOLOGY

Applications are invited from men and women for the above post tenable from 1 October, 1978, or 1 January, 1979. The successful candidate will be expected to contribute to the professional, and in-service training of teachers and supervise research for degrees by thesis.

Relevant experience and/or a postgraduate qualification in the field is essential. Interest in early childhood development (primary school) and/or some aspect of special education would be particularly welcome. Initial salary in range £3,660-£5,730 a year on scale rising to £7,308 a year plus superannuation.

Particulars from the Registrar and Secretary, the University, Sheffield S10 2TN, to whom applications (3 copies) should be sent by 21 July, 1978. Quote ref. R153/[illegible].

STIRLING
THE UNIVERSITY
GRADUATE ASSISTANT IN PHYSICAL EDUCATION

Applications are invited for an ASSISTANTSHIP from 1 September, 1978. Assistants are required to teach in the Department for a limited number of hours and must also register for a higher degree.

Applicants must normally have a good honours degree, a teaching qualification in Physical Education, and experience in out-door activities. Posts are for two years which may be extended by a further one year. Salary £2,126—£2,263 plus FSSU/USS benefits.

Applications should be sent to the Secretary (JH), University of Stirling, Stirling, by 14 July, from whom further particulars may be obtained.

SUDAN
UNIVERSITY OF JUBA

Applications are invited for the four posts of PROFESSOR/ASSOCIATE PROFESSOR/SENIOR LECTURER/LECTURER IN THE LANGUAGE CENTRE.

Will be required to teach ENGLISH Service courses for preparatory and second year students in the Colleges of Natural Resources, Social Studies and Education. Preference for those with T.E.F.L. post-secondary experience in developing countries and either an M.A. in Applied Linguistics or a first degree in Science and T.E.F.L. degree or a one year T.E.F.L. Diploma. Should have one specialist skill in the following: (a) Remedial and improved reading performance. (b) Oral and written communication and study skills; (c) E.S.P. testing, test design and course evaluation; (d) E.S.P. Course writing. Must be keen to contribute to education and research in a region embarking on a major development programme.

Salary scales: Professor £S5,460 per annum; Associate Professor £S4,050 to £S4,550 per annum; Senior Lecturer/Lecturer £S1,500 to £S3,300 per annum plus cost of living allowance between £S400 to £S1,056 per annum. (£S1 equals £1.50 sterling.)

The British Government may supplement salaries in range of £2,982 to £3,550 per annum (sterling) for married appointees and £1,410 to £1,980 per annum (sterling) for single appointees (currently under review and normally free of all tax) and provide children's education allowances and holiday visit passages; family passages; annual overseas leave; superannuation; education allowances; various allowances.

Detailed applications (two copies) with curriculum vitae and naming three referees to go to Secretary-General, University of Juba, P.O. Box 82, Juba, Sudan, by 31st July, 1978.

Applicants resident in the U.K. should send one copy to Inter-University Council, 90-91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

SUDAN
THE UNIVERSITY
KHARTOUM

Applications are invited for (a) PROFESSORSHIP in ISLAMIC PHILOSOPHY (b) SENIOR LECTURESHIP or (c) LECTURESHIP in PHILOSOPHY.

The minimum requirement for either of the posts is 2:1 Honours degree (or its equivalent) in philosophy. Possession of a higher degree (preferably a Ph.D) relevant teaching experience and publications will favour the applicant.

Salary scales: Senior Lecturer/Lecturer £S1,500 to £S3,500 per annum: Professor £S5,460 per annum (£S1.0=£1.50 sterling). Cost of living allowance from £S400 to £S1,056 per annum; family passages; superannuation; various allowances.

Detailed application (2 copies) with curriculum vitae and naming 3 referees to be sent to Personnel Secretary, University of Khartoum, P.O. Box 321, Khartoum, Sudan by 25 July 1978.

Applicants resident in the U.K. should send one copy to Inter-University Council, 90-91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams, 01-837 1234, extension 676.

Fellowships Studentships and Research Awards

BIRMINGHAM
UNIVERSITY OF BIRMINGHAM
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM STUDIES
POST OF RESEARCH FELLOW IN COMPUTER EDUCATION

Applications are invited from suitably qualified persons to work on a project to collect and develop materials for a course in the use of the Computer in Education, to assist in the implementation of suitable computer packages, and to initiate research into the use of the Computer at Secondary School level and with students and staff in the faculty. Experience of work in schools, especially with interactive systems, would be desirable.

The appointment is for two years preferably from 1st October 1978, or as soon as possible thereafter.

Salary on scale £3,660 to £6,178 plus superannuation.

Further particulars from Assistant Registrar (Education), University of Birmingham, P.O. Box 363, Birmingham B15 2TT, to whom applications (10 copies; overseas applicants, one copy) should be sent by 14th July 1978.

LEICESTER
The University
SCHOOL OF EDUCATION
S.S.R.C. STUDENTSHIPS

Applications are invited from suitably qualified candidates for RESEARCH STUDENTSHIPS to be held in the School of Education.

It is hoped that applicants will be able to undertake full-time research in areas which are already well developed within the School of Education:
Assessment and Evaluation in the C.S.E. examination;
Primary School classroom interaction;
Moral Education;
The Teaching Profession;
Science Education.

Studentships will be awarded in accordance with the details set out in the S.S.R.C. Studentship Handbook.

Applicants should send a full curriculum vitae (no forms), together with the names of two referees, to Professor G. Bernbaum, University of Leicester, School of Education, 21 University Road, Leicester LE1 7RF, not later than Monday 10th July.

LONDON, S.W.6
CHELSEA COLLEGE
(University of London)
CENTRE FOR SCIENCE EDUCATION

The Centre for Science Education invites applications to undertake research by either full-time or part-time study, leading to the degrees of M.Phil. or Ph.D. Current areas of interest of the centre include curriculum development in Science and Mathematics; concept development in secondary Mathematics and Science; assessment of school performance in Science; evaluations; the place of computers in the school and undergraduate curriculum; problem solving in Science education; History, Psychology and Sociology of Education and Communication Studies.

Full-time applicants who possess a first or second-class Honours degree and who meet the S.S.R.C.'s other conditions of eligibility will be considered for a S.S.R.C. quota studentship. Current value of a studentship is normally £1,655 per annum (under review) with allowances for dependents, postgraduate experience, etc.

Applicants should send a brief curriculum vitae and an indication of the topic or area of study in which they are interested to Professor D. J. Black, Centre for Science Education, Bridges Place, London, SW6 4HR. Those wishing to be considered for the S.S.R.C. studentship should apply immediately.

Service Colleges

SURREY
LECTURER GRADE I
(Temporary)
WITH THE
MINISTRY OF DEFENCE
AT PIRBRIGHT

Applications are invited from suitably qualified TEACHERS or GRADUATES to fill this post from 1st September, 1978.

Duties. To teach a range of General Studies to Young Entry Recruits of the Household Division. The successful candidate will be expected to play a full and active part in the life of the unit, including the supervision of hobbies and outdoor pursuits, both in barracks and at camp.

The post is initially for one year although extensions of one year at a time may be possible. The salary will be in accordance with the Scales for Teachers in Establishments for Further Education, England and Wales. A pensionable allowance of £583 per annum will be paid for the slightly longer working year. A non-pensionable allowance of £879 per annum will also be paid for 10 hours' extra duty a week.

Applications, further information and application forms can be obtained from the Senior Education Officer, Guards Depot, Alexander Barracks, Pirbright, Woking, Surrey GU24 0DT. Application forms should be submitted by 30th July, 1978.

Colleges of Higher Education

Other Appointments

BEDFORDSHIRE
EDUCATION SERVICE
LUTON COLLEGE OF HIGHER EDUCATION

(1) LECTURER II in MARKETING. To teach Marketing on Professional Business and Management courses, specialising in one of: (i) Export Marketing; (ii) Industrial Marketing; (iii) Retail Marketing.

(2) LECTURER I in MATHEMATICS. Applicants should be Graduates in some discipline including Mathematics and able to teach a wide range of courses. Ability to teach some aspects of Computers (programming and/or data processing) would be useful.

Details and application form obtainable from the Assistant Director, Luton College of Higher Education, Park Square, Luton, Beds. Tel. Luton 34111, ext. 216. Closing date as soon as possible.

HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Northwick Park
Harrow, HA1 3TP
FACULTY OF SOCIAL SCIENCES
SCHOOL OF BUSINESS AND SOCIAL STUDIES
LECTURER I IN COMPUTATIONAL STUDIES

Required from 1st September 1978: a Lecturer in Computational Studies, to teach Computer Science, Statistics and Quantitative Methods, to a range of courses, including G.C.E. "A" level, B.E.C. courses, professional and short courses. Some experience of programming would be an advantage.

Applicants should be Graduates and/or professionally qualified, preferably with some related business experience.

Salary scales: Lecturer I £3,192 to £5,334 plus £450 London Allowance.

Application forms and further details are obtainable from the Senior Administrative Officer (Admin.), Tel. 01-864 4111 ext. 32, to whom forms should be returned within 14 days from the appearance of this advertisement.

LONDON
Y.M.C.A. NATIONAL COLLEGE
CERTIFICATE IN YOUTH AND COMMUNITY WORK COURSE
in association with
NORTH EAST LONDON POLYTECHNIC

Applications invited for the post of TUTOR from 1st January 1979 or earlier, if possible. Duties include individual tutoring, teaching and related responsibilities. The post will have optimum blend of:

Experience of individual casework or similar work with [illegible] (assistance available to [illegible] development).

Experience: professional qualification in either Youth and Community work, social work, counselling, education or related areas.

Academic qualifications/experience in either psychology, sociology, communication, group work, counselling, religion.

Salary scale: Burnham F.E. Lecturer II plus London Allowance.

Full details and application form (to be returned by 14th July 1978) from: The Principal, Y.M.C.A. National College, 642 Forest Road, London, E17 3EF.

SOUTH GLAMORGAN
(COUNTY OF)
INSTITUTE OF HIGHER EDUCATION
FACULTY OF SCIENCE
DEPARTMENT OF HOTEL AND CATERING ADMINISTRATION
LECTURER, GRADE I, IN HOTEL AND CATERING ADMINISTRATION
Salary: £3,192 to £5,334

Applications are invited for the above full-time appointment to commence on September 1, 1978. Applicants should possess either a degree in Hotel and Catering Administration or Business Studies and be capable of teaching aspects of Hotel and Catering Administration to H.N.D., H.C.I.M.A. and O.N.D. Courses and contributing to the development of proposed degree studies.

Other suitable qualifications or extensive industrial experience may be considered.

Application forms and further particulars are available from the Deputy Principal, South Glamorgan Institute of Higher Education, Western Avenue, Cardiff CF5 2YB, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Colleges of Education

Other Appointments

DERBYSHIRE
COUNTY COUNCIL
MATLOCK COLLEGE OF EDUCATION

Required for January, 1979 (or earlier if possible):

LECTURER II/SENIOR LECTURER in RELIGIOUS STUDIES. To be WARDEN of the Derbyshire [illegible] Centre for Religious Education and to teach RELIGIOUS Education and MORAL STUDIES on the B.Ed. and In-Service (Initial and In-Service) Diploma Programmes.

Applicants should be well-qualified, successful teachers, preferably with either Higher/Further Education or In-Service experience.

Salary will be in accordance with Burnham F.E. Scale.

The vacancy is consequent upon the appointment of the present holder, Peter Welz, to the [illegible] In-Service Religious Education Centre in London.

Further particulars and application forms may be obtained from the Principal, Matlock College of Education, Matlock, Derbyshire DE4 3FW.

Closing date: 14th July, 1978.

East Sussex Educational Authority
EAST SUSSEX COLLEGE OF HIGHER EDUCATION

Applications are invited for the following vacancy within the Chelsea School of Human Movement, from 1st September 1978 OR 1st January 1979:

LECTURER II
Human Movement—Theory & Practice

The successful candidate will be expected to contribute to teacher education courses, supervision of school practice, the theory and practice of Human Movement/Physical Education and some of the following: Netball, Gymnastics, Trampoline, Diving, Athletics, Basketball. Good school experience an asset.

Further details and application forms from: The Director, East Sussex College of Higher Education, Milnthorpe Court, 57 Meads Road, Eastbourne, East Sussex BN20 7QD.

Completed forms to be returned by: Friday, 7th July, 1978.

Scale of Salaries for Teachers in Establishments for Further Education applicable.

Hull College
of Higher Education
Cottingham Road Hull HU6 7RT
Telephone (0482) 41451

FACULTY OF MARITIME AND ENGINEERING STUDIES
SCHOOL OF NAUTICAL STUDIES

Post A 1 Lecturer Grade II

to be the Class Tutor for Radar Observer and Navigational Aids Courses, to be responsible for the efficient maintenance and operation of equipment at the Radar Observer Station, and to assist on Navigation Simulator Courses as and when required. Applicants should possess a DoT Certificate of Competency as Extra Master or Master (FG) and possession of a Radar Maintenance Certificate would be an advantage.

Post B 1 Lecturer Grade I

to teach Nautical Subjects to students on courses for DoT Certificate of Competency. Initially the lecturer will be mainly involved with students for Home Trade and Class III and IV Certificate of Competency. Applicants should possess a DoT Certificate of Competency as Extra Master or Master (FG) or a BSc in Nautical Studies.

Post C 1 Lecturer Grade I

to teach Nautical Subjects to students on courses for DoT Certificates of Competency. Initially the lecturer will be mainly involved with students on Radar Observer and Navigational Aids Courses. Applicants should possess a DoT Certificate of Competency as Extra Master or Master (FG).

Salary Scales: Lecturer I £3192-£5334
Lecturer II £4101-£6558

Application forms and further details may be obtained from Mrs. D. Liddell, Administration Assistant (Personnel), at the above address to whom completed forms should be returned within 12 days of the appearance of this advertisement.

This College is formed from an amalgamation of Colleges of Art Commerce Education Nautical Studies and Technology

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WORCESTER
COLLEGE OF HIGHER EDUCATION
ONE TERM COURSES IN CAREERS EDUCATION AND GUIDANCE
SPRING TERMS, 1979 and 1980

One term full-time courses in Careers Education and Guidance will be held during the Spring Terms of 1979 and 1980.

The courses will cover the theoretical and practical aspects of careers education and guidance of concern to practising careers teachers and those wishing to take up work in this field.

Full details and application forms may be obtained from The Registrar, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ.

Adult Education

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ADULT STUDIES
LECTURER II in ADULT LITERACY

See advertisement under Colleges of Further Education.

BIRMINGHAM (City of)
DISTRICT COUNCIL
EDUCATION DEPARTMENT
DEPUTY EDUCATION OFFICER — H.M. PRISON, BIRMINGHAM
Burnham F.E. Lecturer Grade II: £4,101-£6,558 plus supplements (under review)
Re-advertisement
(Previous applicants need not re-apply)

To assist the Education Officer in his administrative responsibilities, deputise in his absence and undertake further education teaching associated with day time education. Applicants should be qualified and experienced teachers, able to teach a range of general subjects, preferably including English/Mathematics. Birmingham is a local prison for men.

The vacancy arises on the retirement of the present holder in December, 1978.

Application form and further particulars from The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham, B3 3BU, quoting ref.: AEYC SJW, to whom completed application forms should be returned by Monday, 17th July, 1978.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

COMPARATIVE RELIGION

Experienced woman lecturer-tutor, Ph.D., keen scholar, broad-minded, travelled, many years in education, could take (in reach of Central London) in 1978-79, a course comprising India and the Buddha; Egypt of the Pharaohs; Jews and the Bible; Persians; Greeks; Jesus Christ; Rome; Islam (or subjects chosen).
WC1X 8EZ, or telephone, in morning hours, 837 8105.
Write box TES 5387, The Times, WC1X 8EZ.

KENT
COUNTY COUNCIL
MEDWAY DIVISION
EDUCATION DEPARTMENT
ROCHESTER-MEDWAY ADULT EDUCATION CENTRE
Eastgate

ADULT TUTOR required from 1st September (or as soon afterwards as possible) to establish and run an experimental Unit to receive ex-offenders and to provide rehabilitation through education and training.

Salary: Lecturer II.

Further information obtainable from the Principal to whom applications should be made within three weeks of the appearance of this advertisement.

LEICESTERSHIRE
H.M. PRISON
Gartree, Market Harborough
Leicestershire
LECTURER, GRADE I
(BURNHAM F.E.) IN INDUSTRIAL STUDIES
(ENGINEERING)

Required for 1st September, 1978, or as soon as possible thereafter, to teach Mechanical Engineering Craft Studies in support of an E.I.T.B. Vocational Training course incorporating C.G.L.I. 200-205 examinations, and to assist in general remedial education of adults.

Further details on request (S.A.E., please) from Director of Education (reference FE C), County Hall, Glenfield, Leicester LE3 8RF, to whom applications by letter, giving details of age, education and experience, together with names and addresses of two referees, should be sent within 14 days of the appearance of this advertisement.

LONDON
I.L.E.A.
CHURCHDOWN ADULT EDUCATION INSTITUTE
LECTURER GRADE I

for 1st September, 1978, to assist inter alia in development of mother and toddler groups. Teaching duties will include general education, literacy and job skills. Appropriate experience in Adult Education essential. Salary within the scale £3,192 to £5,334 (subject to formal approval) plus £402 London Allowance. Starting point dependent upon qualifications, training and experience.

S.A.E. for application form to Senior Administrative Officer, Churchdown A.E.I., Malory School, Launcelot Road, Downham, Bromley, Kent BR1 5EB, returnable by 14th July, 1978.

Assistance may be given to household removal expenses.

NOTTINGHAMSHIRE
PORTLAND TRAINING COLLEGE FOR THE DISABLED
Mansfield, Notts
APPOINTMENT OF INSTRUCTOR IN BUSINESS STUDIES

Applications are invited for the post of INSTRUCTOR in the Business Studies Department of this residential College for disabled.

Candidates should be capable of instructing students to the equivalent of Pitmans Intermediate level in Bookkeeping, Office Procedures, Arithmetic and English subjects. Previous experience in commerce and teaching would be an advantage.

Salary scale as for Instructional Officers Grade III, £3,698 to £4,467. The successful candidate will be required to commence early September, 1978. Further details from the Principal, to whom applications should be addressed.

SURREY
COUNTY COUNCIL
TANDRIDGE ADULT EDUCATION INSTITUTE

Suitably qualified or experienced person required to develop a series of daytime practical POTTERY classes at the Bletchingley Centre from September, 1978.

Please contact Godstone 842115 as soon as possible.

SURREY
EDUCATION COMMITTEE
SPELTHORNE ADULT EDUCATION INSTITUTE

Suitably qualified or experienced PERSON required to develop a series of preparatory TOPS courses and to be responsible for the literacy programme in the area.

Salary scale Burnham Lecturer Grade 2 £4,101-£6,558 plus £150 fringe area London allowance.

Further details can be obtained from the Principal, Spelthorne Adult Education Institute, [illegible], 56A, Kingston Road, Staines. Tel.: Staines 57372.

WARWICKSHIRE
ADULT EDUCATION SECTION
SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road,
Shipston-on-Stour

Applications are invited for the appointment of a COMMUNITY TUTOR for adult education, based at this South Warwickshire Secondary School. The post incorporates a proportion of teaching within the school timetable.

Salary scale in accordance with Burnham Further Education Lecturer I (£3,192 to £5,334).

Further particulars from the Head of the school (S.A.E., please).

Community Homes and Associated Institutions

Other Appointments

GWENT
COUNTY COUNCIL
SOCIAL SERVICES
Qualified TEACHER
TY MAWR COMMUNITY HOME SCHOOL
Gilwern, Abergavenny
(Burnham Scale 1 plus Community Home Schools Allowance of £564 per annum plus extraneous duty allowance of £879 per annum)

(Ty Mawr is an Intermediate Community Home School for 105 boys between the ages of 13 and 17. The school is situated in a beautiful area of Gwent near the Brecon Beacons National Park. It has its own stretch of river which is available to staff and boys for angling. Abergavenny, which is on the main railway line, is about four miles away. The school is situated close to the village of Gilwern, 20 miles from Newport, 30 miles from Hereford and 33 miles from Cardiff. There are good road links to all areas)

The vacancy is for an ART and CRAFT TEACHER. The person appointed will be expected to assist in games or outdoor pursuits and to do a maximum of 15 hours extraneous duty. A three-bedroom house with garage may be available.

Details can be obtained from Ralph Taylor, Headmaster, Abergavenny 830360.

Applications to be submitted, 15th July, 1978.

Application forms and further information, (where applicable) for the above vacant post, can be obtained from the Personnel Section, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XH, to be returned by the date shown to the same address.

Assessment Centres

NORTHAMPTONSHIRE
DALLINGTON CENTRE
The Avenue, Dallington
Northampton

ASSISTANT TEACHER (Scale 1) required immediately for this Intermediate Treatment Centre in Northampton. The teacher will mainly be responsible for the education of small groups of young people attending the residential and day units at the centre, and for liaison with schools.

Application forms and further details from County Education Officer (Reference D1), Northampton House, Northampton NN1 2HX (S.A.E.).

Youth and Community Service

AVON COUNTY
HARTCLIFFE BOYS CLUB

The Management Committee is seeking a full-time ASSISTANT YOUTH WORKER.

The club is grant aided by the local authority and is situated in a large post war housing estate in South Bristol. There is considerable scope for development and this post offers a challenge to a lively, imaginative and enthusiastic Youth Worker.

Salary Scale J.N.C. Scale 2 plus supplements.

Application forms and further details can be obtained from W.B. Tower, Hartcliffe Boys Club, Murford Avenue, Hartcliffe, Bristol BS13 9JS. Closing date for applications July 21, 1978.

BIRMINGHAM
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY WORKER
MOUNT PLEASANT CENTRE
J.N.C. 3, £3,426 to £3,888 plus 1976 and 1977 salary supplements

To be responsible to the Head of Centre, deputising for him as required, to assist with the organisation, supervision and development of the programme of youth and community activities.

Further details and application forms from:

The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham, B3 3BU, quoting reference ALYC/SJW to whom completed forms should be returned by Monday, 17th July, 1978.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
DIOCESE OF BIRMINGHAM
BISHOP'S YOUTH CHAPLAIN

A priest or suitably qualified lay person is required for the post of Bishop's Youth Chaplain. The main area of work is the training of young people. A full job specification will be sent on request.

Please contact the Bishop of Aston, Church House, Harborne Park Road, Birmingham. B17 0BH. Tel.: 021 427 5141.

Closing date for applications, 31st July, 1978.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls)

Required as soon as possible: a YOUTH TUTOR to work within the newly-created Community Activities Department which includes the running of the Wolverton and New Bradwell Youth Club, a purpose-built centre on the campus. The Centre serves an area which includes both well-established and new housing and it is hoped that the Youth Tutor will gradually adopt a neighbourhood role by supporting other groups in the locality.

Subject to the County Council's regulations, removal expenses (up to £165) will be payable, and assistance with rented accommodation can be given.

Salary J.N.C. Range III, 1 to 5 or Burnham Schools Scale 2 according to qualifications.

Application forms and further details from the Chief Education Officer (Ref. JR), County Hall, Aylesbury, on receipt of a stamped addressed foolscap envelope.

CALDERDALE
MARLBOROUGH CENTRE AND HALIFAX DISTRICT YMCA
DIRECTOR
Salary: JNC Range 3 (Points 3-7) Currently £4,174 to £4,[illegible].

Responsibilities: To develop an imaginative Town Centre project on which some £160,000 is being spent to provide a unit designed to meet a wide variety of community needs.

The Centre, a joint venture between the Borough Council and the YMCA, due to open in December 1978, is for young people, a counselling service, work with the unemployed, nursery and play group activities, day use by the handicapped, infirm, and the elderly, including luncheon facilities.

Provision is made for two other full-time posts—Youth Worker and Social Worker, with additional part-time Personnel to ensure effective use of the unit and to develop the work of the Halifax YMCA in partnership with the Calderdale Metropolitan Borough Council.

Applicants: Write to: The Chief Education Officer, Youth and Community Education Service, Alexandra Buildings, King Edward Street, Halifax HX1 1EB giving comprehensive information relating to personal details and qualifications, previous experience, reasons for applying, and naming two referees.

Closing date for applications: 14th July, 1978.

DEVON
OKEHAMPTON SCHOOL AND COMMUNITY COLLEGE

Required in September or as soon as possible afterwards: a YOUTH and COMMUNITY TUTOR with experience and qualifications in Youth work and an interest in the field of adult education.

Salary scale: F.E. Lecturer I (under review).

Further details from the Headmaster and Warden, Mill Road, Okehampton, Devon.

NCH

NATIONAL CHILDREN'S HOME
GLAMORGAN
Headlands School, Penarth

REMEDIAL TEACHER

A well-experienced REMEDIAL TEACHER is required for a small group of children with severe learning difficulties. Ability to teach basic subjects and specialize in Art or Music throughout the school would be an advantage.

Headlands is a Community Home with Education on the Premises providing places for 56 boys and girls aged 9 to 16 years. The post is available for September, 1978, or January, 1979. The service is fully recognized and pensionable under the Teachers Superannuation Acts. Salary according to the Burnham Scale 1, plus former Approved School Allowance of £564 per annum.

NCH looks for members of staff who are seeking to express in their job a commitment to Christ's way of life and who are ready to learn with others what it means to be a Christian in teaching.

Accommodation available.

Application forms and further particulars from Staffing Secretary (Dept TES), National Children's Home, 85 Highbury Park, London N5 1UD. Completed applications to be returned by July 14, 1978.

BRITISH FILM INSTITUTE

ADULT EDUCATION OFFICER

The British Film Institute is looking for an Adult Education Officer for its Educational Advisory Service. The chief responsibility of the post will be the development of film and television studies across the range of adult education. The Officer will be expected to familiarise him/herself with work being done throughout the entire field, to make contact with bodies such as the Workers Educational Association, Extra-Mural Departments, Evening Institutes, Regional Arts Associations and Film Societies, and to encourage and advise these and other bodies on the setting up of courses and study sessions in film and television study. Candidates should have experience of teaching, particularly film and television teaching, and some knowledge of the organisation of education in general. Specialist knowledge of adult education would be useful. Candidates should also have organising ability and be familiar with current debates about education and about film and television teaching theory and criticism.
theory and criticism.

Starting salary £6,244 p.a. on incremental scale rising to £7,318 p.a.

Further information and application form from:
Personnel Department, 127, Charing Cross Road, WC2H 0EA. Phone: 01-437 4355.
CLOSING DATE: 21st JULY, 1978.

NACRO PILOT PROJECTS
DIRECTOR
AND TWO
ASST. DIRECTORS

REQUIRED FOR
URBAN AID FUNDED
EDUCATION PROJECT

The Project, managed by NACRO, will aim to develop a programme of work started by four Job Creation Workers. The Project provides an Education Advisory Service for offenders in Manchester, working closely with the Manchester Probation and After-Care Service. A Day Centre for probation clients has been set up in a local college of further education, and one of the aims of the new Project will be to set up similar centres in the Manchester area.

We are looking for people with appropriate experience of the educational system, some knowledge of the offender field, and ability to organize and take initiatives.

Salary: Director Burnham Lecturer Scale 2: £4,101-£6,558.
Asst. Directors: Burnham Lecturer Scale 1: £3,192-£5,334.

Further details and application forms from: Ann Weinstock, NACRO, 567A Barlow Moor Road, Manchester 21 2AE. Tel.: 061-861 9737. Closing date: 14th July, 1978. Interviews will be held in Manchester on 21st July.

London Borough of Enfield

Senior Supervisor
£3,694–£4,072

Supervisors
£3,282–£3,622

Required at Park Avenue Day Centre, a new purpose-built non-industrial Day Centre providing 120 places for the physically handicapped, mentally ill, blind and deaf adults.

The Senior Supervisor will work mainly in the Woodwork Unit with all client groups. Experience, ingenuity and an ability to teach groups and individuals within a planned programme of rehabilitation will be important. He/she will be fully involved with assessment, programme planning and reviews undertaken within the team structure.

Supervisors are required to complete a team which is within the framework of a programme of rehabilitative activities and will work with groups of mentally ill people to increase their independence.

Skills with people and a high tolerance of emotional stress are essential for all posts.

Informal Inquiries to the Manager, Mr. T. Pavey, 01-360 1195.

Application forms are available, upon receipt of s.a.e., from the Director of Social Services, P.O. Box 59, Civic Centre, Silver Street, Enfield EN1 3XL. Closing date, 14th July, 1978. Please quote reference SS/238.

Hays Bridge Community Home,
South Godstone

Hays Bridge is entering what it expects to be an interesting and exciting phase in the development of child care for which it needs the right kind of staff. A community home with education on the premises for 78 teenage boys in the care of the local authority which is paying particular attention to the importance of group living whereby individuals are not only encouraged to promote their own well-being and sense of self-esteem, but are also expected to contribute to the growth of a communal system by which all can benefit. The keynote is to clarify purpose and method of treatment.

TWO DEPUTY WARDENS
£3,064 to £3,773 or £4,482

One is for Hale House Unit for up to 18 boys. This Unit has a new Warden who is building a new team with fresh and positive policies with the involvement of the boys.

The other post is for a 10-boy Unit, Little Hays, which is situated in an old farmhouse about a quarter of a mile from the main building.

The Deputy Wardens would be expected to help stimulate and implement progressive policies and be able to deputize for the Warden. Qualifications an advantage, for which the higher salary will be paid (reference 78/178/SE).

RESIDENTIAL SOCIAL WORKER
£2,143 to £2,983

Also to work in Hale House Unit which caters for up to 18 boys. To be involved with the care and welfare of the boys in the Unit. Qualifications an advantage (reference 78/179/SE).

TEACHERS
£3,678 to £5,376.*

We need two teachers with enthusiasm and imagination to join an experienced team of teachers and child care officers at Hays Bridge.

It is hoped that one of the teachers will be experienced in remedial teaching and will also have skills in creative subjects such as Art, Craftwork or Improvised Drama. The teacher must be qualified.

The other post is for a qualified teacher or an instructor who has experience in catering. Applicants should have a catering or teaching qualification. For an instructor with a catering qualification the salary would be slightly lower than for a teacher.

*Additional £879 per annum extraneous duties allowance payable.

Applicants for both posts should be confident of their ability to work with potentially difficult and disturbed adolescents with learning problems (reference 78/180/SE).

Accommodation is available for married or single people at a nominal cost. Generous relocation expenses available in approved cases.

For further information or to arrange a visit please ring Head of Care, David Moss, telephone Smallfield 2296, the Head of Education, Mr L. A. Thompson, or the Application form from Personnel Section (quoting reference), Social Services Department, Surrey House, 34 Eden Street, Kingston upon Thames, Surrey. Tel.: 01-546 6111, extension 244.

SURREY
COUNTY COUNCIL

Tameside Metropolitan Borough

Social Services Department

SENIOR TEACHER

Salary equivalent to Burnham Scale 2S

This vacancy has arisen due to the promotion of the present holder and is at Tiverton House Observation and Assessment Centre which provides residential accommodation for 20 children and there is provision for day assessment for six children. Age-range is 5 to 17 years. Educational staff at the Centre consists of one Senior Teacher and three Assistant Teachers.

Applications are invited from qualified teachers who have considerable experience of working with disadvantaged and maladjusted children, preferably at junior and secondary level. The ability to develop relationships, motivate children and be adaptable and flexible in attitude is essential. As the Senior Teacher is part of the management team, applicants should have some administrative and organizational experience. All staff are accountable to the Officer in Charge and the Senior Teacher is responsible for the profession performance of the Assistant Teachers.

The main function of the education unit is to provide a comprehensive educational assessment for the case conference, which will include representation from various professional disciplines. However, it is the aim of the unit to provide a positive learning experience for all the children on an individual basis.

Application forms and further details from the Chief Personnel Officer, Mercian House, Mercian Way, Ashton-under-Lyne, Greater Manchester to be returned by July 14.

Middlesex Lodge
Regional Observation &
Assessment Centre
Harlington Road,
Hillingdon, Middlesex

Scale 2 post for enthusiastic and versatile teacher of general subjects interested in obtaining experience of Education in Care. Ability to teach Art and Drama would be an asset and musical talent particularly welcomed but above all keenness to join in crucial.

The Education Department is headed by an Assistant Principal with a team of six teachers; there is a stronger element of personal contact with the pupils than is usual and the teaching staff play a vital role in the observation and assessment procedures for the adolescent girls.

For informal discussion please telephone the Principal (Mr Seldon) or the Assistant Principal (Education) (Mrs Bennett) on Uxbridge 53272.

Application form available from Personnel Officer, Civic Centre, Uxbridge, Middlesex UB8 1UW. Telephone No. UXB 50589. Ref.: SS/26/36XE. Closing date, July 14, 1978.

LONDON BOROUGH OF HILLINGDON

KINGSWOOD SCHOOLS

ASSESSMENT CENTRE

RESIDENTIAL CHILD CARE OFFICER

Kingswood Assessment Centre accommodates 64 boys from the age of 13 to 17 years inclusive in three House Units. Each House has an assessment team of R.C.C.O.'s, teachers, a psychologist, a social case worker and access to a psychiatrist.

HOUSEMASTER/ HOUSEMISTRESS

Applications are invited for this Residential Child Care Officer Senior Graded post from mature people who wish to work intensively with disturbed adolescents and make a meaningful contribution to the overall assessment process. Applicants with professional qualifications are preferred, although personal qualities and enthusiasm are considered equally important.

Salary: R.C.C.O. Senior Grade £3,064.95-£3,773.70 for unqualified staff; £3,241.35-£4,477.00 for qualified staff including annual salary supplements. (Degree or Teaching Certificate entitle holder to qualified scale.)

CRAFT TEACHER

A challenging post for a qualified teacher interested in finding out more about the interests and aptitudes of boys in craft areas than in working towards examinations or set routine tasks. The successful candidate will become a member of a multi-disciplinary assessment team concerned with the diagnosis of social and educational problems being encountered by up to 84 boys between the ages of 11 and 17 years. The post involves educational and vocational testing techniques and the subject range is dependent on the person appointed; the greater the range, the more opportunity there is of finding an interest for every boy. Fully equipped craft rooms are in constant use within the context of an integrated educational programme. Opportunities are available for the teacher to do an additional 15 hours per week in closer liaison with the house staff and to experience residential care situations.

Salary: J.N.C. Teacher (Burnham 1 plus allowance of £564). Extraneous duties allowance £879.

Possibility of 3-bedroomed house (deduction of £231 p.a.) for married applicants or board residence for single people (deduction of £408 for R.C.C.O. and £486 for Teacher).

Assistance with removal and relocation expenses available. Further details and application forms from: Mr. G. Templeman, Headmaster, Kingswood Assessment Centre, Counterpool Road, Kingswood, Bristol BS15 2DH. (Telephone: 0272 672257 ext. 260).

YOUTH AND COMMUNITY SERVICE continued

DORSET
COUNTY YOUTH SERVICE:
PORTLAND YOUTH CENTRE
(Re-advertisement)
Applications invited for the post of YOUTH LEADER at the above local education authority full-time Youth Centre from qualified and experienced persons. The post offers excellent experience in a progressive service providing in-service training and excellent support services.

Salary scale within J.N.C. Range 3 (£3,903 to £4,389) plus salary award which is pending. Assistance with removal and incidental expenses.

For application form (to be returned by 14th July) and further details, send stamped addressed envelope to Staffing Officer, Education Department, County Hall, Dorchester, Dorset, DT1 1XJ.

DURHAM
COUNTY COUNCIL
ASSISTANT TUTOR MANAGER
(Qualified)
BISHOP AUCKLAND KING JAMES I SCHOOL
Shared Use Scheme
Burnham Scale 1, £2,964 to £4,662 or 12th J.N.C. Report for Youth Leaders and Community Centre Wardens, Scales 1/2, £2,442 to £3,537 plus £312 supplement plus a minimum of £132 additional payment (subject to review).

Further details and application form, returnable by the 7th July, 1978, from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

EALING
(London Borough of)
YOUTH SERVICE
(i) YOUTH TUTOR/LEADER
Salary JNC Range 3, £4,845-£5,031 per annum inclusive.
(ii) YOUTH and COMMUNITY WORKER, Salary JNC Range 2, £3,868-£4,422 per annum inclusive.
(iii) ASSISTANT YOUTH TUTOR/LEADER.
Salary JNC Range 1/2, £3,288-£4,422 per annum inclusive

The Ealing Education Service offers challenging Youth Work within Area Teams responsible for club-based and unattached work, school and community links and multi-racial work. Applications are invited from qualified Youth and Community Workers or Teachers with youth work experience. Vacancies occur in the Acton and Southall areas, both of which include interesting and important projects.

The Council offer 100 per cent removal expenses, legal and estate fees up to £300 and lodging allowance. Season ticket loan available in appropriate cases.

Further details and application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU. Forms to be returned within 14 days of the appearance of this advertisement.

HERTFORDSHIRE
YOUTH AND COMMUNITY WORKER
HEMEL HEMPSTEAD (NEW TOWN)
Applications are invited from a qualified and experienced YOUTH and COMMUNITY WORKER for a vacancy at the Adeyfield Neighbourhood Youth Club. The person to be appointed will have specific responsibility for the development of this Club, in a neighbourhood setting, combined with other duties relating to a Town Centre development plan. This post would interest workers concerned in the development of activities with a variety of groups of young people within the area. Ability in programme co-ordination and team relationship is essential.

Housing may be possible.

Salary JNC Scale 3A, £3,903 to £4,389 plus recent increase (under review).

Closing date: 17th July, 1978.

Details from Head of Department, Youth and Community Service, 10 George Street, Hemel Hempstead, Herts.

HULL
YOUTH LEADER
Required from September for new Community Project, Bransholme Boys' Club, on very large Council estate. Challenging post for suitably qualified applicant. J.N.C. Range 3 points 1 to 5.

Applications as soon as possible to the Secretary, Barbara Moore, 808 Holderness Road, Hull HU9 3LP.

ISLE OF WIGHT
COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
Appointment of full-time
ASSISTANT YOUTH LEADER
NEWPORT YOUTH AND COMMUNITY CENTRE
ASSISTANT YOUTH LEADER is required as soon as possible at the Newport Youth and Community Centre to work under the direction of the Area Youth and Community Officer.

Salary: J.N.C. 12th Report (1977), Scale 1/2: starting salary according to qualifications and experience.

Application forms and further details (S.A.E.) can be obtained from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, and should be returned by 14th July, 1978.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
YOUTH TUTOR
NEWSOME AREA OF HUDDERSFIELD
Burnham Assistant Teacher Scale 3.

Applications are invited for the appointment of a full-time YOUTH TUTOR at Newsome Secondary School which includes an integral youth wing, with a part-time leader and support staff. The Youth Tutor will be responsible in co-operation with teachers, youth workers and others in the community for encouraging and developing the social education of young people through curricular, extra-curricular and leisure activities. The person appointed shall hold a suitable qualification in an appropriate discipline such as teaching or youth leadership and have had successful experience in the informal Education Sector.

Application forms can be obtained from the Director of Educational Services, Youth Service, Oldgate House, 2 Oldgate, Huddersfield. Telephone: Huddersfield 37309 ext. 238.

LANCASHIRE

EDUCATION COMMITTEE

YOUTH SERVICE

Forms/further details from/returnable to District Education Officer, Education Offices, Lockwood Avenue, Poulton-le-Fylde.

Closing date 10th July, 1978. S.A.E. please.

GARSTANG HIGH SCHOOL
1st September, 1978, or as soon after as possible.
YOUTH TUTOR (Peripatetic).
J.N.C. Range 3 (Points 1-5).

The person appointed will spend one third of the time in school and the remainder with the district Youth team. The emphasis will be 16 to 19 age range working in a group social education content. Applications are invited from suitably experienced people.

LIVERPOOL

SENIOR YOUTH TUTOR

NETHERLEY COMPREHENSIVE COMMUNITY SCHOOL,
Childwall Valley Road
Liverpool L27 3YA

Applications are invited for this post in this purpose-built (1970) comprehensive school, developed as a community school since 1970. The member of staff would be a member of a team operating under the auspices of the school Further Education, Youth and Community Department. The member of staff would be expected to fulfil a daytime commitment of three or four sessions, but with the emphasis on evening sessions and occasional weekend commitments. As the deputy head of department, particular responsibility would entail the development of activities for the 12-plus age group and liaison with the community activities programme.

Holiday entitlement statutory Burnham, but as the school is open for 50 weeks in the year holidays are taken on a staggered basis. Salary scale—F.E. Lecturer Scale II. Forms obtainable from (S.A.E.) and returnable to the Head Teacher at the school.

Residential Child Care Officers

(Observation and Assessment Centre)

£2,807 to £3,957 with bar at £3,282 plus £312 per annum plus second stage supplement—5 per cent (maximum £4 per week). Fringe weighting allowance of £120 per annum payable, if non-resident.

Boyles Court Observation and Assessment Centre, Great Warley, near Brentwood, accommodates up to 40 boys age between 10 and 17. There is an intensive Care (Secure) Unit for six boys.

Residential care of adolescent boys with emotional, social, educational and sometimes medical problems can be demanding, difficult, frustrating and energy consuming. It can also be satisfying, meaningful, exciting and a source of happiness.

If you enjoy a challenge, are resilient, resourceful, firm, but, above all, caring, this is an opportunity you cannot refuse.

Although first consideration is given to people with appropriate experience, training and qualifications we welcome applications from mature people with a wide experience of life.

Successful applicants will join one of three House-teams each led by a Housewarden, and will work with senior boys, junior boys, and in the intensive-care unit.

Contact Boyles Court (telephone Brentwood 222785), where one of the Senior Staff will be pleased to have an informal discussion and arrange a visit.

Application forms from Director of Social Services, Kensal House, 77 Springfield Road, Chelmsford. Closing date: July 14, 1978.

Essex County Council

Education Department

CENTRE HEAD

Forest Lodge Activity Centre

A suitably qualified and experienced person is required for this important Youth Service post to work in close cooperation with the school in developing and extending a wide range of Youth and Community activities.

Salary: J.N.C. Range 3, Point 4-8.

Closing date: 14th July, 1978.

Further details and application form from Director of Educational Services, London Borough of Havering, Mercury House, Mercury Gardens, Romford (Ref. GB).

Havering

Wanstead House Community Centre
21 The Green, Wanstead, London E11

Applications are invited for the following posts which are tenable from September 1, 1978, or as soon as possible thereafter.—

i) Full Time Warden

Salary will be paid in accordance with the Joint Negotiating Committee's Report for Youth Leaders and Community Centre Wardens. The salary scale which is within range 3 is £4,989 to £5,520 and is inclusive of London Allowance.

ii) Part Time Deputy Warden

The Deputy Warden will be required to work four three-hour sessions per week. Salary will be based on the Joint Negotiating Committee's Report for Youth Leaders and Community Centre Wardens. The salary at present £1,104.80 per annum (i.e. £974.40, plus supplements of £83.20 and £47.20) is under review to take account of the 1978 pay award.

Preference will be given to candidates with suitable experience in Community Service work.

Further particulars and application forms obtainable from the Chief Education Officer, Education Office, Further Education Section, 255-259 High Road, Ilford, Essex, and returnable by July 14, 1978.

Redbridge London Borough

LONDON BOROUGH OF ENFIELD

Deputy Chief Youth Officer

£5,506-£6,067

Applications are invited from those with relevant qualifications and experience for the post of Deputy Chief Youth Officer, with effect from 1st September, 1978.

Enfield offers a comprehensive and progressive Youth Service through its team of four Youth Officers, other full and part-time staff, and its large force of voluntary workers.

Temporary housing (up to two years), 100% removal expenses (£400 max.), generous relocation costs and lodging allowance—where appointee needs to move. Essential user car allowance and assisted car purchase scheme.

Application forms and further particulars are available, upon receipt of large s.a.e., from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date, 14th July, 1978. Please quote reference DCO/854. Previous applicants need not apply.

SUFFOLK COUNTY COUNCIL

YOUTH SERVICE

Experienced and qualified

Youth Workers

required for the following posts:—

Haverhill and District

Duties include direct responsibility for youth centre, development work in the town, liaison with schools and other agencies, supervision of work of full-time assistant and part-time staff team.

Salary: JNC Range 3, Points 4 to 8 (currently £4,266 to £4,749, inclusive).

Saxmundham

Includes responsibility for existing club in purpose-built premises on school campus, supervision of part-time staff team. Supportive work with local voluntary groups.

Salary: JNC Range 3, Points 1 to 5 (currently £3,903 to £4,389).

For details and forms send S.A.E. to County Education Officer (GJS), Education Department, Grimwade Street, Ipswich IP4 1LJ. Telephone Ipswich (0473) 55801, extension 362. Closing date July 14, 1978.

We are looking for an

ENGLISH TEACHER

to work with a small Brussels-based team of foreign language teachers—preferably with audio-visual experience and business background.
An interest in EFL teaching and linguistic research is essential.

Formation et Entreprise

World Trade Center 1
BD E. Jacqmain 162 Box 12
1000 Brussels

INTERNATIONAL HOUSE
LIBYA, TURKEY

INTERNATIONAL HOUSE REQUIRES

TEACHERS OF ENGLISH

as a foreign language for their affiliated schools in Tripoli and Ankara. Degree or cert.Ed. essential and experience preferable. Candidates without recognised T.E.F.L. qualification are required to take a four-week intensive training course. For information and application form contact Teacher Selection Department. International House, 106 Piccadilly, London, W.1. Tel: 01-437 9167.

UNITED WORLD COLLEGE OF S.E. ASIA

Head of Economics Department

(September, 1978, or January, 1979)

Applications are invited from well-qualified teachers for this post. The College consists of 1,250 students, of over 40 nationalities, with a Sixth Form of 250. Economics is taught throughout the age-range 14 to 18 years and students are prepared for the London GCE "O" and "A" level examinations and the International Baccalaureate.

Particular emphasis is placed on international economics and on the economies of countries in SE Asia.

Salary scales are comparable with UK scales and a Foreign Service allowance and a rent allowance are paid in addition.

Applications, giving full details of qualifications and experience (and including telephone number if possible) should be addressed to:—

Mrs S. Puxley
United World Colleges
London House, Mecklenburgh Square
London WC1N 2AB

and arrive not later than July 11, 1978. Interviews will be held in London in late July.

AUSTRALIA
Capricornia Institute of
Advanced Education
Rockhampton, Queensland

SCHOOL OF EDUCATION

Lecturer/Senior Lecturer in Educational Psychology

To be involved in general teacher educational psychology courses and, preferably, to have an interest in the education of children with special needs in ordinary classroom settings.

Appointments may be made by means of two or three-year contracts, or on permanent terms.

Current salary:

Lecturer $12,916 to $19,884 (Australian)
Senior Lecturer $20,104 to $23,432 (Australian)

Further information and application forms can be obtained from the Agent General for Queensland, 392/393 Strand, London WC2R 0LZ.

Closing date July 21.

YOUTH AND COMMUNITY SERVICE continued

LONDON

INNER LONDON EDUCATION AUTHORITY

QUINTIN KYNASTON YOUTH CENTRE

TUTOR WARDEN

Applications are invited from qualified teachers, preferably with experience in youth work and teaching, for the above post to take up duties from September, 1978. Salary in accordance with the Burnham (FE) Report, Lecturer Grade II, scale within the range £4,101 to £5,838 (subject to formal approval) plus £402 London Allowance.

Assistance may be given towards household expenses.

Details and application forms, returnable by July 14, 1978, from the Education Officer (CEO5), The County Hall SE1 7PB (stamped addressed foolscap envelope).

LONDON
PHYSICAL ACTIVITIES OFFICER required by NATIONAL ASSOCIATION OF BOYS' CLUBS to work from its London Headquarters. Applicants should be interested in Youth Work, with a Physical Educational qualification.

Full details available from National Association of Boys' Clubs, 24 Highbury Grove, London N5 2EA, to whom applications must be submitted not later than the 14th July, 1978.

LONDON
YMCA NATIONAL COLLEGE in association with NORTH EAST LONDON POLYTECHNIC.
TUTOR for Youth and Community Work Course.
See Colleges of Higher Education.

MACCLESFIELD
BOROUGH COUNCIL

AMENITIES & RECREATION DEPARTMENT

PLAY LEADERSHIP AND COMMUNITY ACTIVITIES ORGANISER

Salary Grade: AP 2 3
£2,983 to £3,778
(including supplements)

To provide play schemes and other supervised play facilities for children during 'out of school' hours. The post holder will also be involved in the development and expansion of community activities.

Applicants must have a warm interest in children's play provision and should have previous experience of working with young people.

Application forms and job descriptions are available from: Mary Farmer, Personnel Section, PO Box 42, Macclesfield, Cheshire. Telephone: Macclesfield 21955 Ext. 181.

Closing Date: 12 July, 1978.

PETERBOROUGH (City of)
DEPARTMENT OF LEISURE AND AMENITIES
requires a
COMMUNITY WORKER

Salary AP3, £2,922 to £3,282, plus Phase 1 supplement £312 and Phase 2 supplement of 5 per cent.

To work within the Department's Community Development Section.

Applicants should have experience of working with voluntary groups, should be able to show initiative and should have a practical approach to Community Development work.

Essential User Car Allowance payable in connection with the duties of the post and housing accommodation and relocation expenses are available in approved cases.

For Job Description and application form, telephone Peterborough 63141 (Ext. 396). Completed application forms to be returned to me by July 18, 1978.

D. J. Constant, Leisure and Amenities Officer, Town Hall, Peterborough, PE1 1HQ.

SANDWELL
(Metropolitan Borough of)
ALBRIGHT HIGH SCHOOL
(11 to 16 comprehensive)
Required for September, 1978, or as soon as possible thereafter:—
YOUTH TUTOR—Scale 3.

Applications invited from teachers and youth workers for post in purpose-built youth wing. Previous applicants need not re-apply.

Application forms available from, and returnable to, the Head Teacher, Popes Lane, Oldbury, Warley, West Midlands. Closing date, 21st July, 1978.

SOLIHULL
(Metropolitan Borough of)
EDUCATION COMMITTEE
APPOINTMENT OF YOUTH LEADER
Applications are invited from suitably qualified men and women for the post of Youth Leader at Coronation Youth Centre established since 1972. Duties to begin on 1st September, 1978, or as soon as possible thereafter.

Salary Range 3 and conditions of service are in accordance with the recommendation of the J.N.C. Report for Youth Leaders and Community Centre Wardens.

Further particulars and application forms, which should be returned as soon as possible, and not later than 3rd July, 1978, may be obtained from the Director of Education, Education Department, P.O. Box 20, Council House, Solihull, on receipt of S.A.E.

TRINIDAD BOYS' CLUB

Require a LEADER for this well established Boys' Club in a large housing estate. The Club has its own premises with a floodlit outside games area and has just been extensively redecorated inside and outside. It is at the present moment run under part-time and voluntary leadership. Salary J.N.C. Scale 3.

Application forms and details from Peter Cunningham, Organising Secretary, Dorset Association of Boys' Clubs, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1978, or January, 1979,
TEACHER for Lea Green School and Centre.
See under Secondary Pastoral.

Overseas Appointments

SWAZILAND
COLLEGE OF TECHNOLOGY

SENIOR LECTURER
ELECTRICAL ENGINEERING

To be responsible to the Principal for all aspects of the organization and administration of the Electrical Engineering Department of an expanding technical college and to undertake some teaching. The Department offers courses at craft and technician level and there are plans to develop a Higher Technician Diploma course.

Candidates should have a DEGREE or comparable qualification and appropriate industrial and TEACHING experience. Preference will be given to Chartered Engineers.

LECTURER:
ELECTRICAL ENGINEERING
(ELECTRONICS)

To teach ELECTRONICS at craft level and INDUSTRIAL ELECTRONICS for C.G.L.I. 281 Pt.II and to assist with the development of laboratories and workshops.

Candidates should have F.T.C. or equivalent in Electrical Engineering and appropriate industrial and teaching experience including Industrial Electronics.

Salaries: Senior Lecturer, £6,221 to £8,492 per annum. Lecturer £4,702 to £7,055 per annum, including a tax-free supplement in range £2,286 to £3,126, paid by the British Government under its aid programme to citizens of the U.K. 25 per cent terminal gratuity on basic salary: subsidized housing: education allowances and holiday visit passages for children: an appointment grant up to £300 and interest free car loan of £1,200 are payable in certain circumstances.

Application form and further particulars from the Recruitment Unit, TETOC (Technical Education & Training Organization for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS.

UNITED ARAB EMIRATES
NATIONAL COLLEGE OF CHOUEIFAT
Applications are invited from qualified and experienced Teachers for the following posts for mid-September 1978:
(1) Kindergarten and Infant TEACHERS.
(2) Junior, General Class TEACHERS (MUSIC, SCIENCE).
(3) T.E.F.L. for Infant, Junior.
(4) Secondary TEACHERS.
All stages to "A" level in English Literature, History, Geography, Mathematics, Biology, Psychology and Social Anthropology. Special interest in Music and house activities.

The schools are international and take pupils from four to 18 years to the International Baccalaureate.

Interviews will be in London: 1st to 5th August. No applicant will be considered without interview.

Letters of application together with full curriculum vitae, two professional references and a small passport photograph should be sent to Miss D. Miles, P.O. Box 2077, Sharjah, U.A.E.

STRATHCLYDE REGIONAL COUNCIL

Renfrew Sub-Region

EDUCATION DEPARTMENT

(Re-advertisement)

Senior Youth and Community Leader

St. Cuthbert's High School, Johnstone

Salary Scale—A.P. III/IV—£3473-£4395 plus supplements of £312 per annum and 5per cent of annual salary.

Applicants should have diploma in Youth and Community Studies and at least two years' practical experience.

Duties include organisation and administration of school community centre, which provides leisure activities for young people and adults through the creation of adult education courses and provision of clubs, etc. Ref. R.36.

Application forms may be obtained from the Assistant Director of Manpower Services, Regional Offices, Cotton Street, Paisley, to whom completed forms, quoting Ref. R.36, should be returned by 28th July, 1978.

R. M. C. McCulloch, Director of Manpower Services.

The British Council

SCIENCE EDUCATION

KENYA

Applications are invited for the post of:

Science Teacher Education Adviser, Faculty of Education, Kenyatta University College (University of Nairobi), Kenya

The British Council has agreed to fill this post under the Aid to Commonwealth Teaching of Science Scheme.

The Government of Kenya wishes to substantially reduce, and eventually to end, its dependence on expatriate teachers of science in its secondary schools. The Kenyatta University College will become the principal institution for the training of Kenyan teachers who will eventually replace foreign personnel. To meet the urgent demand for high-level training, the College will be evaluating its existing courses structure, with a view to developing more effective teaching programmes and learning resource materials. The holder of the post will act as the adviser for this new development. Duties will include: research into the effectiveness of the Colleges' existing science teacher education programmes to BEd level; development of new courses; preparation of teacher education resource materials; some teaching/tutoring to BEd and MEd students; in-service training of teachers. The adviser will be a member of the University of Nairobi's Department of Educational Communications and Technology. The Department, which is part of the Faculty of Education, is based at Kenyatta University College, a constituent institution of the University.

The successful candidate will have a first degree in science, a postgraduate teaching qualification and a Master's Degree in science education or an equivalent postgraduate qualification. Previous experience in teacher education, basic research techniques and curriculum development are essential. Experience overseas in the field of science education is also essential.

The salary scale is £5,917 to £7,032 and overseas allowances are between £1,196 and £2,455 depending on family circumstances. Free furnished accommodation overseas, paid passages for family, and allowances for children's education will be provided.

Appointment will be to the British Council on contract terms, initially for 30 months, with secondment to Kenyatta University College: service may be on secondment from a candidate's present employer.

Selection will be by London interview and board.

Write or telephone, quoting K1 for further details and an application form, to be returned by July 28 to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA, telephone 01-499 8011, extension 3041.

The British Council

ENGLISH FOR MEDICINE, SCIENCE AND TECHNOLOGY

King Abdul Aziz University, Jeddah, Saudi Arabia

The English Language Centre of the University requires lecturers to train students in English-medium study skills, mainly for the College of Engineering and Medicine (course details available on request). The ELC is now fully established with its own graphic, photographic, reprographic, television and sound studios and two language laboratories. Expansion for 1978/79 has created a need for lecturers with experience in the following subjects:—
Mathematics Physics Geology
Environmental Design
(note: one of these should be eligible to teach in Mecca).

Applicants should be graduates in a relevant subject with a lively interest in the linguistic problems of the students.

The following non-teaching staff are also required:—

One Administrative Officer (male, to be appointed to the Senior Lecturer Scale) who will take responsibility for such matters as staff housing and documentation, inventories, the local purchasing account and the day-to-day non-academic running of the Language Centre. Some knowledge of Arabic and relevant experience are desirable.

One Television Scriptwriter/Producer (male, to be appointed at Senior Lecturer level). Relevant experience in ESL, ESP or EST essential.

One Electrical Engineer (to be appointed at Lecturer level) to help service the language laboratories and studios.

Two Reprographics Specialists (to be appointed at Lecturer level) to run the expanding reprographics section—two Rotaprint litho presses, PPC, etc.

Salary scales depend on family circumstances. The following monthly scales may be taken as a guide:—
Lecturers: Single: SR3,895 to 4,485; Married with two children over five years old at post: SR6,480 to 7,070.
Senior Lecturers: Single: SR4,249 to 4,839; Married with two children over five years old at post: SR6,834 to 7,424 (current rate of exchange SR6.45 equals £1).

At the end of the first year's service staff are eligible for an increment and promotion to higher grades (Head of Course, Senior Head of Course, Senior Management). Free furnished accommodation is provided. Return air fares are provided at the beginning and end of each year of contract for the staff member an dup to three members of family.

The contract, which is for one year and is renewable, is guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting reference number 78 WU48-71 and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

One Primary Teacher/One Secondary Teacher (Husband and Wife Team)

Falkland Islands

Wife to teach general subjects at lower primary level; husband to teach either Rural Studies and general subjects or Craft and general subjects at Secondary level. Both will be required to contribute fully to extra-curricuar activities and undertake boarding duties. Applications are invited from married couples aged between 22-40 years. Both partners should be trained certificated teachers with at least two years' experience at the required level. Experience of youth work and/or Duke of Edinburgh Award Scheme would be an advantage. Appointment 24/36 months.

Salary (per person) in range £3,366-£5,646 pa which includes an allowance, normally tax-free, in range £726-£2,154 pa. Terminal gratuity of 15 per cent of basic salary payable in certain circumstances. Ref. 315J.

Secondary Education—Mathematics/Science

Lesotho

To teach Mathematics and Science (Chemistry/Biology/Physics) to Cambridge Overseas School Certificate GCE 'O' level. Applicants should have a Degree in either Mathematics or a Science subject and a Teaching Certificate, plus minimum of two years' experience of teaching Mathematics and/or Science up to GCE 'O' level standard. Appointment 30/36 months.

Salary in range £4,461-£7,089 pa which includes an allowance (currently under review), normally tax free, in range £1,650-£3,252 pa. Terminal gratuity 25 per cent of basic salary. Ref. 315J.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply, clearly indicating which post is being applied for, and giving details of age, qualifications and experience to :—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

Northern Nigeria

Teaching Opportunities

The Kano State Government has recently established a Science Management Board which has specific responsibility for promoting the study of the sciences in independent boarding secondary schools for both girls and boys.

Applications are invited from suitably qualified candidates, (male or female) for the following positions at these schools.

Principal

N8868 — N9828

Applicants should hold a scientific honours degree and a diploma in Education. Considerable relevant experience and proven administrative ability are also essential.

Vice-Principal

N7764 — N8724

Applicants should have the same qualifications as those applying for the position above, plus proven relevant experience and the ability to act as co-ordinator between the Principal and members of the teaching and ancillary staff.

Department Heads

N7764 — N8724

Vacancies exist at this level for the following departments:

English; Mathematics; Physics; Chemistry; Biology; Geography & Technical Drawing.

Applicants should hold a relevant honours degree and, ideally, a diploma in Education. Proven teaching experience is essential.

Senior Masters

N5460 — N7752

To specialise in one of the following subjects:

English; Mathematics; Physics; Chemistry; Biology; Geography; Technical Drawing; PHE; General Science and Statistics.

Applicants should hold an honours degree and a diploma in Education. Teaching experience would be an advantage.

Conditions

Appointments will be made on a contract basis and in addition to the basic salary, a 15% contract addition is payable and an annual gratuity of 15% of basic salary on satisfactory completion of each tour. Excellent conditions of employment: generous holidays, housing at nominal rent, car loan, free air passages and good allowances.

NB. As at 20/6/78 N1 = £0.8475

Method of Application

Applicants are asked to forward: two copies of their C.V. together with photostat copies of degrees, diploma, etc., the names and addresses of three referees, and two recent passport-size photographs by registered post to: Kano State Science Board c/o Recruitment Officer, Nigeria High Commission, Recruitment Section, 9 Northumberland Avenue, London WC2N 5BX.

Closing Date:

All applications should reach the High Commission by 14th July, 1978. Anyone wishing to apply after this date should write to: The Executive Secretary Science Secondary Schools Management Board, PMB 3147, Kano, Nigeria.

Nigeria

OVERSEAS continued

CORFU, GREECE

Large Foreign Languages Institute requires lively, youngish person to teach Cambridge First Certificate and Proficiency classes from September, 1978.

TEFL qualification and at least two years experience essential. Degree in English, Linguistics or Modern Languages required by Government regulations. Minimum salary £2.50 per teaching hour, free of local tax. Two year contract renewable. Friendly environment, help with finding accommodation.

Letter with Curriculum Vitae and recent photo to Mr. R. Moraitis, Foreign Languages Institute, 30 G. Theotoki Square, Corfu, Greece.

E.F.L. IN PARIS

Suitably qualified and experienced TEACHERS are invited to apply to join our PARIS based staff for a short term ing in September. 25 hours contract of nine months. start-teaching per week.

Minimum salary £100 per week. Fluent French useful but not essential.

Address hand-written application with curriculum vitae, references and recent photograph to: Mr. Handley, Director, Southport Language Centre (Paris), 74 rue du Faubourg St. Honore, 75008 Paris, France.

SWITZERLAND

The following boarding teaching posts will be vacant in September, 1978:

ENGLISH LANGUAGE and LITERATURE to G.C.E. Languages: French, German, Social Studies: European, British, American History all to "A" level standard.

Apply with full curriculum vitae to Monte Rosa International School, 3 rue de Chillon, 1820 Territet-Montreux, Switzerland.

FINLAND

KIELIOPISTO LANGUISTA is a private language school teaching adults in attractive and well-equipped premises in the centre of Helsinki.

We are looking for qualified T.E.F.L. TEACHERS to join our staff next autumn.

We offer an excellent salary including accommodation, plus travelling expenses to Finland. Contract 10 months or 3 years from September 1978, with possibility of renewal.

Qualifications: Post-graduate certificate of education, U.S.A. teacher's certificate, or equivalent plus min. one year's experience.

If you are interested in coming to Finland, apply with curriculum vitae for further information to Kieliopisto Languista, Kalevankatu 11 A, 00100 Helsinki 10, Finland.

TEACH IN PARIS

Are you newly qualified, under 25 and of British Nationality?

Teach English to French business executives in Paris!

Full-time positions for a minimum period of one year available September.

Paris-based Language School will interview applicants in London during August.

Please write sending curriculum vitae plus photo to Box 173, The Times, 8 rue Halévy, 75441 Paris Cedex 09, France.

GERMANY

EURO

SPRACHSCHULEORGANISATION

Herstallstr. 31

D 8750 Aschaffenburg

Has Teacher posts available Germany September to October, 1978. Excellent salaries and conditions. Minimum contracts for one year with trial periods. Extensions possible. Qualifications: B.A., preferably M.A., teaching qualification, T.E.F.L. with experience, technical or commercial German. Age group 26 to 35. Applications with curriculum vitae, photo, photostat qualifications, etc., by express,

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OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Teacher of Home Economics

(Domestic Science and Needlework)

Botswana

To teach to Cambridge Overseas School Certificate ("O" level); assist with in-service courses and workshops during vacations; contribute fully to extra curricular activities. Applicants, under 55, should have degree in Home Economics and a postgraduate certificate in education. Non-graduate certificated teachers also considered. All applicants should have minimum of two years' experience of teaching Home Economics to GCE "O" level standard.

Appointment 3 0to 36 months. Graduates salary in range £4,181 to £8,143 per annum including allowance, normally tax free, in range £2,358 to £3,966 per annum. No-graduates salary in range £3,786 to £6,800 per annum including allowance, normally tax free, in range £2,412 to £4,140 per annum. Terminal gratuity 25 per cent of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant to £300 and an interest-free car-purchase loan to £1,200 payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom. For full details and application form please apply, quoting reference 315J, stating post concerned, and giving details of age, qualifications and experience, to :— yO4— ,.: I$6NU

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

THE CENTRE FOR BRITISH TEACHERS LIMITED

GERMANY

The Centre for British Teachers Limited has a number of additional vacancies for British Teachers to teach English in secondary schools and Further Education establishments in Nordrhein-Westfalen for the academic year 1978/79.

Qualifications

Applicants must possess a University degree, a teaching qualification, teaching experience and a good knowledge of spoken German.

Salary

£415-£530 per month paid in German Marks. Entry point depends on number of years previous full-time experience. An allowance of £75 per month is paid to married teachers and £25 per month for each dependant child.

(DM 4.0 = £1).

SALARIES ARE FREE OF GERMAN AND BRITISH INCOME TAX FOR PERIODS OF 12 MONTHS AND UPWARDS.

Contract

Contracts are for one calendar year from August 1978.

Teaching Load

20-21 45-minute class periods a week depending on school type. Classes usually take place in the mornings only.

Travel

Fares to and from Germany at the beginning end of the contract for teachers and their families are paid by the Centre. Arrangements are made for the transportation of heavy baggage.

National Insurance and Superannuation

The employer's contribution to the British National Insurance scheme and Superannuation (where applicable) will be paid by the Centre.

Preparation

Teachers appointed are given detailed information about life and work in Germany. Briefings are held from April until June in Britain, and Orientation Courses in Germany immediately before teachers go into their schools.

Resettlement

The Centre's Resettlement Department gives advice to teachers returning to teach or study in Britain after service in Germany.

Recognition of Service

Service with the Centre in Germany is recognized by the British Education Authorities as full teaching service for initial incremental purposes on return to the United Kingdom.

For details and application forms: The Centre for British Teachers Limited, (T7) Quality House, Quality Court, Chancery Lane, London WC2A 1HP, Tel. 01-242 2982/4

OVERSEAS TEACHING POSTS

DIRECTOR OF STUDIES

(UNITED ARAB EMIRATES)

The British Council, Dubai.

Duties: To teach English from elementary to CPE level and to administer the Council's teaching operation.
Qualifications: Candidates, preferably aged between 25 and 35, must be UK citizens with a British educational background and must be single or married without children. A degree or teaching diploma, together with a TEFL qualification and at least 2 years' TEFL experience with adults, are essential requirements.

Salary: £5,000-£6,129 pa free of local taxation.

Benefits: Overseas allowance of up to £1,379 if single and £4,022 if married; free furnished accommodation with free electricity and water; 2 months' annual leave; 2 year sub-Formula contract, renewable. 78 WO 156

JUNIOR TEACHERS OF ENGLISH

(OMAN)

Government Preparatory Schools.

Candidates (married teaching couples and singles men) should have a Teaching Certificate with English as a major specialisation or a degree in English or in a foreign language. No previous teaching experience required.

Salary: OR 1920 pa (approx £2,865 at present rate of exchange) free of local tax.

Benefits: Free basic accommodation; 3 months' home passage-paid leave on renewal of contract. 1-year contract, renewable. 78 WS 54-64

TEACHER OF ENGLISH LANGUAGE/ENGLISH LITERATURE
TEACHER OF BIOLOGY (NUFFIELD) AND CHEMISTRY
TEACHER OF GENERAL SCIENCE
TEACHER OF MATHEMATICS AND PHYSICS

(BAHRAIN)

The Bahrain School, Jufair.

Qualifications: Candidates, single teachers only, should be UK citizens and have a British educational background. A relevant degree is essential and a minimum of 2 years' teaching experience desirable, but newly qualified teachers will be considered.

Salary: Approximately £3,820 (or £4,085 for holders of a Good Honours or a second degree).

All emoluments are free of local tax and will be paid in US dollars.

Benefits: Overseas allowance amounting to 50% of basic salary; housing allowance; baggage allowance; 1-year contract. 78 WS 106-109

ADVISER IN THE TEACHING OF ENGLISH FOR SCIENCE AND TECHNOLOGY

(INDIA)

The Indian School of Mines, Dhanbad.

MA in Applied Linguistics or comparable qualification in TEFL and considerable experience in Syllabus Design and materials production for ESP.

Salary: £5,661-£7,707 pa+10% inducement allowance.
Benefits: Free accommodation; overseas allowances. 2-year KELT contract. 78 PO 140

HEAD OF PRIMARY DEPARTMENT AND 3 PRIMARY TEACHERS

(COLOMBIA)

Anglo-Colombian School, Bogota. Independent co-educational day school of 750 pupils aged 4½-19 years. Head of Primary (Second Deputy Head) required for September, 1978, or January, 1979. Qualified teacher required aged 25-35 with 3-5 years' experience in British schools. Knowledge of Spanish essential; TEFL qualification an advantage.

Salary: Burnham scale (group 8) + ½ point.
Benefits: baggage allowance; medical scheme; 2-year contract, renewable. 77 PS 95

Primary Teachers (Junior) with teaching qualification and 1 year's recent experience in a British primary school. TEFL qualification, knowledge of Spanish and 3 years' experience desirable.

Salary: Burnham Scale 1. Preferred age 24-32.
Benefits: Baggage allowance; medical scheme; 2-year contract, renewable. 78 PS 13
78 PS 104-105

JUNIOR TEACHER

(PORTUGAL)

St Julian's School, Carcavelos—co-educational British school with 455 children aged 4-16. 2-year contracts from September or November 1978. Candidates, British trained and with relevant experience, should have interest in music and physical education.

Salary: Esc 168,000-247,800 (approx £2,182-£3,218) pa.
Allowances: Superannuation: National Insurance: accommodation. 78 US 103

ENGLISH FOR SPECIAL PURPOSES TEACHER/CONSULTANT

(ALGERIA)

Institut National de la Productivite et du Developpement Industriel, Boumerdes. To prepare ELT materials, organise in-service training courses for language teaching staff and teach demonstration lessons.

Candidates, preferably single, must be UK citizens and should have a good first degree and a postgraduate qualification in TEFL and/or Applied Linguistics (preferably at PhD or MA level). A minimum of 5 years' experience of TEFL is required and a knowledge of French or Arabic is desirable. The preferred age range is 30-50.

Salary: DA 65,000-72,000 per annum (approx £8,764-£9,878 at current rate of exchange) tax-free.

Benefits: 1 month's fare-paid leave per annum; 2-year contract, renewable. 78 TO 158

SENIOR LECTURER IN ENGLISH

(MALAWI)

Department of English, University of Malawi, Zomba. To teach English to university students, especially those training to become teachers, and to supervise postgraduate students and the language laboratory.

First degree in English or Modern Languages and an MA in English Language or Applied Linguistics. Substantial experience of teacher training for secondary schools and ability to use a language laboratory essential. Experience in examinations work, CCTV and ESP desirable.

Salary: £5,661-£7,707 plus 10% inducement.

Benefits: Personal and children's allowances; free furnished accommodation; 2-year KELT contract. 77 TU 142

LECTURER IN ENGLISH

(ZAMBIA)

United Nations Institute for Namibia, Lusaka. To teach English and assist in production and evaluation of ESP materials; to set and mark internal examinations.

Degree, 1-year postgraduate university qualification in Applied Linguistics/TESL plus at least 3 years' experience in ESP, preferably overseas at tertiary level required. Qualification in Mathematics or interest in language of Mathematics desirable.

Salary: £5,000-£6,129 pa+10% inducement.

Benefits: Overseas and children's allowances; free furnished accommodation; 2-year KELT contract. 78 HO 11

LECTOR IN ENGLISH FOR SPECIAL PURPOSES

(YUGOSLAVIA)

University of Ljubljana. To teach technical English to university students of science and technology. Degree and TEFL qualification essential, postgraduate qualification in Linguistics desirable. The candidate should have an interest in, or experience of, materials production or ESP. Substantial experience of TEFL overseas essential and recording experience would be an advantage. Preferred age 30-40.

Salary: 6,000-7,000 new dinars per month (present rate of exchange £/ND 35). This salary is non-convertible. Additionally, an annual subsidy of £1,244 paid by the British Council in the UK.

Benefits: Free medical service; employer's portion of approved superannuation scheme; 1-year contract, renewable. 77 RU 148

DIRECTOR OF STUDIES

(SRI LANKA)

English Teachers' College, Ministry of Education. To set up courses for improving the English of practising teachers.

Degree plus 1 year postgraduate qualification in TEFL/Applied Linguistics and 5 years' experience of English language teaching to overseas adults. Experience in teacher training and in the preparation of spoken English courses is desirable, as is an interest in/knowledge of Drama and Music.

Salary: £5,661-£7,707 plus 10% inducement allowance.
Benefits: Overseas and Children's allowances and accommodation allowance. 2-year KELT contract. 78 PT 6

HEAD OF TEACHER TRAINING DEPARTMENT

(BRAZIL)

Sociedade Brasileira de Cultura Inglesa. Required for August/September, 1978. Qualifications: Postgraduate degree/diploma in Applied Linguistics or TEFL; 5 years' experience of teacher-training and teaching in an overseas context required.

Salary: Cr$20,000-Cr$24,000 per month (current rate of exchange Cr$27=£1).

Benefits: annual bonus, currently £600; installation grant £110; employer's portion of superannuation contribution; medical scheme; 2 year contract, renewable. 78 PO 13

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London, W1Y 2AA.

THE BRITISH COUNCIL

OVERSEAS
continued

CHRISTIANS ABROAD
September vacancies for teachers with Christian concern.
GAMBIA
BANJUL HIGH SCHOOL
GEOGRAPHY, PHYSICS, GENERAL SCIENCE, BIOLOGY, TECHNICAL DRAWING.
JAMAICA
KINGSTON: GIRLS' P.E.; Rural: boys' boarding P.E.; girls' boarding, ENGLISH; co-ed day, MATHS, CHEMISTRY, PHYSICS, SPANISH.

Send curriculum vitae and stamp for details to Christians Abroad, 15 Tufton Street, London, S.W.1.

GREECE
Required for September, 1978, by the ZOULA LANGUAGE SCHOOL, Corfu: Qualified, experienced TEACHERS of ENGLISH and/or FRENCH, couples preferable, to work with 12 to 18-year-olds up to Cambridge proficiency level.

Small classes: excellent language laboratory, lively programmes.

Salary £200 a month.

Apply with curriculum vitae, references and recent photograph, to Zoula Language School, Corfu, Greece.

ZAMBIA
THE INTERNATIONAL SCHOOL OF LUSAKA
Required, qualified teaching couples for September in the following subjects: SECONDARY PHYSICS, GEOGRAPHY, PRIMARY P.E., JUNIOR.

Salary range £3,780 to £5,383 plus gratuity and benefits for candidates with minimum two years' experience.

Telephone D. Bell at Dunstable 661321 (weekdays), or at Eaton Bray 221332, for details.

GERMANY
MUNICH INTERNATIONAL SCHOOL requires for September TEACHER of MATHS (Pure and Applied) to "A" level with Physics to "O" level.

Some games responsibility useful. Experienced graduate preferred.

2-year contract, moving allowance, return air fare provided.

London interviews early July. Complete resumes and letters of reference to: Dept. PJT, FGIS, 11 Claremont Road, Surbiton, Surrey.

ICELAND
Reykjavik, Iceland.
Wanted, a young TEACHER to teach spoken ENGLISH to adults and children. Some evening classes. Two terms of 12 weeks each, starting 21st September and 10th January. Pay per lesson taught. Post suits the teacher who likes a long Christmas holiday and the summer off.

Applications to Mimir Sólvallagata 28, Reykjavik, Iceland.

IRAN
TEACHING POSITIONS
Isfahan, Iran
Openings for two qualified KINDERGARTEN PRE-SCHOOL TEACHERS and five qualified teachers with two years' experience. Accommodation provided. Air ticket provided to England at completion of two-year contract. Promotion possibilities plus higher salaries.

Please apply to Mrs. S. Kimberley, 12 Heath View, London, N.2.

BELGIUM
ST. JOHN'S ENGLISH-SPEAKING SCHOOL
Brussels [illegible]
requires for September, 1978, a qualified, experienced, male, elementary school TEACHER.

Apply immediately with letter of application, curriculum vitae, references, photograph, to: The Screening Committee, St. John's School, Drève Richelle 146, 1410 Waterloo, Belgium.

GREECE
Required for 1st October, 1978, ENGLISH TEACHER for a Modern English Language School in Agiasos, Lesbos, Greece. Qualifications: Degree or Certificate of Education in English or Modern Languages. T.E.F.L. qualification desirable. Good salary, excellent working conditions.

Applications, curriculum vitae, etc., to Arthur Platon, English Language Schools, 15 Smyrnis Street, Mytilene, Lesbos, Greece.

ITALY
Language school in Livorno require ENGLISH TEACHERS from October.

Apply in writing to Mondolingue via Grande, 189—Livorno.

PRIMARY PRINCIPAL

Required September, 1978
International School, Lusaka, Zambia

Candidates should have advanced degree, Primary Teaching experience, and at least three years' Administrative experience.

They must possess knowledge of various reading schemes, in-service methodology, curriculum development, timetables, cumulative records and standardized testing. A knowledge of the American System would also be helpful, but not essential. They should be experienced in Staff Development and Evaluation and have public relations ability.

SALARY RANGE: £7,560 to £9,765, depending on education and experience.
25 per cent Gratuity on completion of two-year contract.

BENEFITS: Furnished accommodation, round-trip air transport, entertainment and car allowance, bursary for school-aged children enrolled at the International School of Lusaka.

Teaching spouse desirable.

Please send letters of application, resumés, and letters of reference, to:—

WALTER JUDD LIMITED (Reference K978)
(Incorporated Practitioners in Advertising)
1A Bow Lane, London EC4M 9EJ

SPAIN
Two full-time, one part-time ENGLISH LANGUAGE TEACHERS required for private school in Reus, end September. Ideal for married couple or similar. Good salary and conditions. Max. 27 hours per week. Degree teaching qualification and knowledge of Spanish preferred.

Apply with curriculum vitae and recent photos to Mrs. C. Pla Martí, Calle Velazquez S.N., Urban: Cova-Mar, Salou, Spain.

AFRICA
TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply, VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AR.

FRANCE
Graduate TEACHER of CHEMISTRY up to "O" and "A" levels with at least one year's experience required full-time for September. Knowledge French not necessary.

Reply to the Headmistress, The English School of Paris, 38 Quai de l'Ecluse, 78290 Croissy sur Seine, France.

TEHRAN
Seven kindergarten TEACHERS required urgently for August 1st: one-year contract, renewable. Good salary, return air fares, baggage allowance.

Application by letter to 60 Balmoral Road, Northampton (telephone 0604 713561).

UNITED STATES
TWO AU PAIR positions available, neighbouring families. Boston suburb.

Send references and full details please, with photo, Dr. and Mrs. Sidney Kadish, 121 Highland St., W. Newton, Mass 02165, United States.

SPAIN
Young experienced TEFL TEACHERS required for Madrid, Barcelona, 1st October, 1978, to 30th June, 1979.

Apply, Deputy General Manager, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

SPAIN
Qualified female TEACHER required for mixed class 4 year olds. Knowledge of Spanish an advantage.

For further details, contact: Miss J. Hughes, 68 Chiswick Village, London W4. Tel.: 01-995 2966.

GREECE
TEACHERS of ENGLISH wanted to work in Greece from September 1978.

Write, giving full particulars, to: Mr. Con Morgounis, 224 Corinthou Street, Patras, Greece.

ENGLISH CENTRE, SPAIN (Elche, Alicante), requires English language Teachers for end September: knowledge Spanish essential.—Curriculum vitae promptly to 15 Mill Road, Impington, Cambridge. Interviews (August) London.

Administration

Local Education Authority

CITY OF BIRMINGHAM
THE POLYTECHNIC
POLYTECHNIC SAFETY OFFICER

Applications are invited for the post of SAFETY OFFICER.

The person appointed will advise the Director on all matters of safety (with the exception of arrangements for radiation protection) and will be responsible for the investigation and prevention of accidents, the control of toxic and other hazards, and fire precautions. He or she will also be expected to participate in courses and lectures on matters of safety for both staff and students.

Candidates should be suitably qualified and have a definite commitment to the development of safety in the context of a rapidly changing educational establishment.

Salary scale: S.O.2: £4,689 to £4,992 plus 1976 and 1977 supplements.

Further details and application forms (to be returned by July 10, 1978) from the Personnel Officer, City of Birmingham Polytechnic (THES), F Block, Perry Barr, Birmingham B42 2SU.

CAMBRIDGESHIRE
EDUCATION COMMITTEE
CAREERS SERVICE
CAREERS OFFICERS (AP3/4)
Applications are invited for three new posts in the Cambridgeshire Careers Service from candidates who possess (or expect to obtain) the Diploma in Careers Guidance (or equivalent). Two posts are based in Peterborough (CAS 17 and 27) and one in Cambridge (CAS 14). Salary AP3/4.

Details and application forms (returnable within two weeks of the publication of this advertisement) from Assistant Education Officer (Careers), 7 Rose Crescent, Cambridge CB2 3QS.

DERBYSHIRE
COUNTY COUNCIL
CAREERS SERVICE
Applications are invited for the following posts in the Derbyshire Careers Service:
(a) ONE CAREERS OFFICER in the High Peak and West Derbyshire area based at Glossop.
(b) ONE CAREERS OFFICER in the North East Derbyshire, Chesterfield and Bolsover area based at Staveley.
(c) ONE CAREERS OFFICER in the North East Derbyshire, Chesterfield, and Bolsover area based at Clay Cross. (Available from November 1, 1978.)
(d) ONE CAREERS OFFICER in the Amber Valley and Erewash area based at Ilkeston.
(e) ONE CAREERS OFFICER in the Derby and South Derbyshire area based at Swadlincote.
(f) ONE CAREERS OFFICER in the Derby and South Derbyshire area based at Derby.
(g) ONE SPECIALIST CAREERS OFFICER for work with the unemployed in the Derbyshire and South Derbyshire area based at Derby.

Candidates for all posts should preferably be graduates or possess an equivalent qualification. Completion or expected completion of a course of training for the Careers Service is essential.

Salary for posts (a) to (f) is A.P.3/4 (£3,366 to £4,214 approximately) including supplement.

Salary for post (g) is A.P.4 (£3,851 to £4,214 approximately) including supplements.

Further particulars and forms of application may be obtained from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG (S.A.E. required) to whom completed forms should be returned by July 14, 1978.

DURHAM
COUNTY COUNCIL
AREA ORGANIZER OF SCHOOL MEALS
Annual Salary £3,957 rising by annual increments to £4,848 plus £312 supplement and 5 per cent increase to a maximum of £208 per annum. Training in Home Economics or Institutional Management essential. Candidates should have experience in large scale catering, possess a sound knowledge of dietetics and hold a recognized qualification, such as H.C.I.M.A. Final Certificate or an H.N.D. in Catering or equivalent qualifications. Car allowance payable.

Conditions of appointment and application forms, returnable by 12th August, 1978, obtainable from Director of Education, School Meals Service, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed envelope.

EAST SUSSEX
YOUTH OPPORTUNITIES PROGRAMME OFFICER
(£1,343 to £4,618: under review)
This post in the Careers Service offers a challenging opportunity to play a major role in the implementation of the Youth Opportunities Programme in the County, working closely with employers.

Initially the post is temporary for one year but every effort will be made to offer the successful candidate a permanent position in the Careers Service at the end of that period. Applicants should be qualified Careers Officers.

Application forms and details from the County Careers Officer, Harness Down, Brighton Road, Lewes, East Sussex (telephone: Lewes 810, ext. 148). Forms to be returned within a fortnight of this advertisement.

ESSEX
COUNTY COUNCIL
CAREERS SERVICE
SPECIALIST CAREERS OFFICER
(Post No. 619)
A.P.4/5 £3,366-£4,095 plus £120 O.F.A.A. plus Phase I and II Supplements.

Candidates should be appropriately qualified and have suitable experience within the Careers Service. The Careers Officer will work with older clients and more able young people in West Essex area, and be based at Harlow Careers Office.

Application form and further details are available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD; Chelmsford 67222, ext. 3608).

Closing date for applications will be two weeks after the appearance of this advertisement.

HATFIELD
THE POLYTECHNIC
SENIOR COMMITTEE CLERK
(A.P.5 £3,564 to £3,912 per annum plus 5 per cent supplement and pay award pending)

GRADUATE ADMINISTRATOR with experience in higher education institution or local authority required immediately for this key post in the Central Administration of the Polytechnic.

Further details and application forms are obtainable from the Staffing Office, The Hatfield Polytechnic, P.O. Box 109, Hatfield, Hertfordshire, or telephone Hatfield 68100 extension 309.

Please quote reference 036. Closing date, July 13.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
(CAREERS SERVICE)
SENIOR CAREERS OFFICER to specialize in careers guidance work among F.E./H.E. students, and also to be responsible in the first instance for the setting up of a Careers Resource Centre for the Borough. This is a new and additional post, and requires a well qualified and experienced careers officer who is knowledgeable about the further and higher education sector. Salary within A.P.5 (£4,[illegible] to £4,802 p.a.) plus additional earnings supplement.

Application forms and further details from Principal Careers Officer, 12th Floor, Mercury House, Mercury Gardens, Romford RM1 3DU. Closing date 14th July, 1978.

LEICESTERSHIRE
SENIOR CAREERS OFFICER
LEICESTER AREA OFFICE

Salary £3,366 to £4,095 per annum plus supplements of £495 to £520 per annum.

Suitably qualified and experienced person to act as team leader.

Further details on receipt of S.A.E.

Apply (no forms), enclosing S.A.E. with names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester, by July 17.

NORTH YORKSHIRE
COUNTY COUNCIL
SENIOR CAREERS OFFICER (TEAM LEADER)
Harrogate
Applications are invited from suitably qualified experienced men and women for the post of SENIOR CAREERS OFFICER (Team Leader) at the Area Careers Office, Jesmond House, Victoria Avenue, Harrogate.

Salary Scale (AP5)—£3,825 to £4,095 plus £518.85 to £520.56 annual salary supplement.

Application forms (to be returned by July 14, 1978) and further details from the County Education Officer (Room 301), County Hall, Northallerton DL7 8AE.

REDBRIDGE
(London Borough of)
EDUCATION DEPARTMENT
ADVISORY TEACHER for CAREERS EDUCATION.

Salary: Burnham Scale 3 Plus Outer London Allowance.

ADVISORY TEACHER for CAREERS EDUCATION required January 1979 or earlier if possible.

To encourage and take part in careers education programmes in secondary schools in the Borough. Previous teaching experience essential.

Further details and application form from John Fordham, B.A., Chief Education Officer, 255/259 High Road, Ilford, Essex IG1 1NN. Closing date 21st July, 1978.

SHEFFIELD
EDUCATION
EDUCATION DEPARTMENT IN ASSOCIATION WITH THE E.E.C. AND D.E.S.
EVALUATION OF THE TRANSITION FROM SCHOOL TO WORK PROJECT
Applications are invited for the posts of SENIOR RESEARCH OFFICER and RESEARCH OFFICER to carry out an evaluation of a three year project concerned with improving the transition from school to working life. The project will start in September, 1978, and is funded by E.E.C. and D.E.S. The project will involve pupils from three Sheffield secondary schools in their last two years at school and their first year after leaving school.

The successful candidates, who will be accountable to the Authority's Senior Adviser (Research and Evaluation), should hold good honours degrees in the social sciences or education or a qualification involving educational research. Additional experience in one or more of the following areas would be helpful: teacher, industry, industrial training and, particularly for the senior post, working as a member of a research team.

Appointments will be made on the following scales:—
Research Officer, £3,408 to £3,798.
Senior Research Officer, £3,966 to £4,468.

Both posts will run from September 1, 1978, or as soon as possible thereafter, to August 31, 1981. Appropriate superannuation arrangements will be made.

Application forms and further details may be obtained from the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ, and should be returned within two weeks of the appearance of this advertisement.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited from suitably qualified men or women for the post of CAREERS OFFICER, Post 164, within the Careers Service of the above Authority. The successful applicant will be employed on A.P. 3/4 (£2,933 to £3,704 plus supplements) and N.J.C. conditions of employment will apply. A Car User Allowance will be available.

Application forms and further information can be obtained from the Director of Education, Civic Centre, Darwall Street, Walsall. Telephone Walsall 21244, Ext. 2310.

WEST SUSSEX
AREA CAREERS OFFICER
NORTH-EASTERN AREA
(Crawley/East Grinstead)
Applicants should be qualified officers with extensive experience in the Careers Service at senior officer level and hold Diploma of Vocational Guidance or Careers Guidance.

Salary range £4,239 to £4,647 plus £312 Supplement, Phase II Pay Award and £120 Outer Fringe Area Allowance. Casual Car User allowance. Generous assistance with removal and resettlement expenses in approved cases. Possible help with housing available.

Form and details from Director of Education, County Hall, Chichester PO19 1RF. Closing date 10th July, 1978.

WEST SUSSEX
CAREERS OFFICER
SPECIALIST FOR THE HANDICAPPED
Applicants should be qualified Careers Officers preferably with experience in work with the handicapped.

Salary within Scale £3,366 to £4,095 plus £312 supplement and Phase 2 pay award. Essential car user allowance. Generous assistance with removal and resettlement expenses in approved cases.

Form and details from Director of Education, County Hall, Chichester, PO19 1RF. Closing date, July 10, 1978.

WILTSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATION WELFARE OFFICER
Salary £2,524 to £3,366 per annum plus supplement of £312 per annum plus further supplement of 5 per cent (with minimum of £10.86 per month and maximum of £17.38 per month).

This post is based in the Amesbury Durrington area. Starting salary for qualified officer £2,803 per annum. Bar at £3,009 for unqualified officers.

Assistance with removal and disturbance costs up to £500, subject to certain conditions. Assistance with lodgings up to £10 per week. Essential car user allowance.

Job description and application forms from the Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB, quoting reference [illegible].

Closing date 14th July, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION DEPARTMENT
CAREERS CENTRE
SENIOR CAREERS OFFICER

Applicants should be experienced CAREERS OFFICERS wishing to specialize in the development of an information service for staff and clients.

Salary AP5 ([illegible] to £4,095).

Application forms and further particulars from Principal Careers Officer, Careers Centre, Red Hill Street, Wolverhampton. Closing date, July 14.

General

FARM OPEN DAYS OFFICER

A Farm Open Days Officer is required for the Association of Agriculture, a voluntary body acting as the agent of the Countryside Commission in the promotion of Farm Open Days for the public. The Officer will be responsible for the development of the Farm Open Days programme and for the improvement of standards of farm interpretation.

Applicants should have a degree or diploma in agriculture or a related subject, an awareness of countryside interpretation techniques and an interest in introducing new ways of improving understanding between town and country. Previous experience in a relevant post is desirable. The officer, who will be based in London, must be prepared to travel throughout England and Wales and should hold a current driving licence. Salary within the A.P.5 Local Government scale. Vacancy, September.

Further information and application form from: The General Secretary, The Association of Agriculture, Victoria Chambers, 16/20 Strutton Ground, London SW1P 2HP. Telephone: 01-222 6115/6.

Applications should reach the General Secretary not later than Friday, July 14.

LONDON
CITY & GUILDS OF LONDON INSTITUTE
ADMINISTRATIVE ASSISTANT

Applications are invited from suitably qualified men and women aged 25-35 for the post of Administrative Assistant. Previous experience of educational administration and of committee work would be helpful.

The salary will be initially in a scale rising to £4,314 per annum and the starting point will be dependant upon qualifications and experience. The post is pensionable and offers opportunities for further progress.

An application form may be obtained from the Personnel Officer, City & Guilds of London Institute, 46 Britannia Street, London, WC1X 9RG, Telephone 01-278 2468 and must be returned within a fortnight of the appearance of this advertisement.

LONDON, S.E.14
ADMINISTRATIVE ASSISTANT with practical experience in all aspects of finance, salaries and general administration, etc., for Independent College of Further Education. Person with Arts background preferred, but not essential.

Applications with curriculum vitae to: Administrator, Laban Centre for Movement and Dance, at University of London Goldsmiths' College, New Cross, London SE14 6NW.

Child Care

DEVON
BRADFIELD HOUSE SCHOOL,
Willand, Cullompton, Devon
EX15 2QY
R.C.C.O. VACANCY
Due to increase in numbers at this independent school for maladjusted boys aged 11 to 16 plus years, there is a vacancy for a FEMALE RESIDENTIAL CHILD-CARE OFFICER. This is a senior post and the successful applicant will be responsible to the Headmaster for liaison with the Medical Officer, Dentist, etc. and work with the Seamstress and the Laundress in addition to group work with boys in out-of-school time. Candidates should preferably be in possession of a Child-Care, Teaching or Nursing qualification although unqualified but experienced persons may be considered.

Salary negotiable. Free board and lodgings during term time. Eight weeks holiday per annum.

For further details and application form apply to the Headmaster at the school.

DORSET
RESIDENT ASSISTANT HOUSE-PARENTS
Required at Rhode Hill House (80 girls aged 11 to 18) and Harcombe House (60 boys aged 11 to 18), Woodroffe School (11 to 18 mixed comprehensive of 800 pupils), Lyme Regis, from September. Applications are invited from TEACHERS and other suitably qualified men and women interested in the social welfare of children and willing to organise leisure activities. A furnished bedsitting room plus full board at £468 per annum is provided (with deductions for periods of non-residence). The successful candidate will be required to work a total of 47 hours per week consisting of weekend work and three evenings per week only. There are Resident Houseparents and Non-Resident Tutors who are members of the school's teaching staff. Full school holidays.

The posts are temporary for one year. Salary within the scale RCCO 1, £2,113 to £2,983 including supplements (review in July) plus £150 per annum for recognised qualification. Sleeping-in allowance for nights on call £2.01 per night.

Details and application form from Headmaster (foolscap S.A.E.). Closing date July 12th.

SCOTLAND
Required for August, 1978—Experienced single, resident HOUSEPARENT to accept responsibility for a group of 16 mildly maladjusted boys in an independent boarding school situated in rural South-west Scotland. A four-term year is operated and staff holiday arrangements are extremely generous.

The salary scale runs from £1,701 to £2,829 and there is no charge for board or accommodation.

Applications in writing, with full details and copies of references should be addressed to The Principal, The Monkton Hadley School, Newton Stewart—closing date, July [illegible].

Examiners

SOUTH WESTERN EXAMINATIONS BOARD
Applications are invited from teachers serving in secondary schools for the following posts:—
CHIEF MODERATORS in DRAMA (re-advertisement); GENERAL SCIENCE (re-advertisement); GEOLOGY
CHIEF EXAMINER in HISTORY (re-advertisement)

Details and application forms, returnable by 14th July 1978, to be obtained by sending to the Board a stamped self-addressed foolscap envelope marked with the post applied for.

H.L.M. Household, Secretary to the Board, South Western Examinations Board, 23-29 Marsh Street, Bristol, BS1 4BP.

Librarians

BEDFORDSHIRE
BEDFORD MODERN SCHOOL
Manton Lane, Bedford, MK41 7NT
(Independent H.M.C. 1,100 boys; Sixth Form 250)
Qualified LIBRARIAN required full time as soon as possible and certainly for September, 1978, to be in charge of School Library. Opportunity for development of and possibility of becoming Resources Centre for the school.

Additional Administrative responsibilities included.

Salary on scale £2,560 to £[illegible].

Apply in writing to Bursar giving names of two referees.

Ancillary Services

PRESTON
KIRKHAM GRAMMAR SCHOOL
RESIDENT COOK
Required for September, 1978, in School Boarding House, catering for approximately 80 pupils plus staff. Good salary plus board and lodging, self-contained accommodation.

Please apply in writing to the Headmaster, Kirkham Grammar School, Ribby Road, Kirkham, Nr. Preston, Lancs., giving full details of qualifications and experience.

SALOP
MORETON HALL
Weston Rhyn, Oswestry
(Public boarding school of 270 girls)
We wish to appoint a HOUSEKEEPER-MATRON to join us in September. This is a friendly community with an insistence on high standards. While it would be desirable that applicants should have nursing or other relevant training this is not an absolute requirement, but maturity and [illegible] are. The post can be resident or non-resident.

Salary and other conditions of service are good; further details are available on request.

Please apply as soon as possible with full curriculum vitae and the names of two referees to the Principal.

SURREY
TORMEAD SCHOOL
Guildford
Public Independent School for [illegible] boarders and 370 day girls.
Required in September, long-temporary or permanent ASSISTANT MATRON for Boarding House of 60 girls. This post provides good experience prior to teaching employment. Comfortable bed-sitting-room.

Apply Headmistress with names of referees.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
ASSISTANT HOUSEKEEPER (resident) required in September [illegible].

Apply with names for reference to the Headmistress.

Miscellaneous

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
CO-ORDINATOR FOR CRAFT, DESIGN AND TECHNOLOGY
Scale 4 [illegible]

Applications are invited from suitably qualified and experienced TEACHERS for the post of Consortium Co-ordinator for Craft, Design and Technology in three secondary schools within the Aston Consortium.

This is a new post offering scope for a teacher of vision and imagination with good qualities of leadership and the ability to draw together the work of Craft and Technical Drawing Departments in the schools concerned. It is hoped that the successful candidate will develop work to a high level in this subject area. The appointment is for September or as soon as possible thereafter.

Application forms should be obtained from Education Office, Staffing Branch, [illegible] Street, Birmingham [illegible] and should be returned to the same Branch as soon as possible after completion.

There is a scheme for assistance with removal expenses.

DONCASTER
LOCAL EDUCATION AUTHORITY
D.M.B.C. [illegible]
DISTRICT STAFF OF TEACHERS OF INSTRUMENTAL MUSIC
VIOLIN

Closing date: 14 July, 1978

Scale 3—to suitably qualified person, required for September, 1978, a peripatetic TEACHER of VIOLIN to serve in the Doncaster Metropolitan Borough Council.

Duties to include organising concert excursions and responsibility for the area music centre library.

For qualified teacher, salary will be in accordance with Burnham Scale of salary. Experienced [illegible] on Scale 3. Instrumentalists who are not necessarily qualified teachers are eligible to apply.

A car mileage allowance will be paid.

Application forms and details are obtainable from The Director of Education, Education Department, [illegible] DN1 [illegible].

City of Salford

EDUCATION DEPARTMENT

PRINCIPAL ADVISER

£9,288 to £9,975. Head Teacher Scale, Group 11

Applications are invited for the above post in the Education Department. This is a third tier post and the person appointed will be immediately responsible to the Assistant Chief Education Officer (Development-Guidance Services and Forward Planning).

The Principal Adviser is responsible for formulating professional advice to the Authority and to its teachers, and for guiding and coordinating the work of the advisory team (which in addition to the Principal Adviser, comprises three Senior and 11 General Advisers together with a number of Teacher Advisers).

Applicants should be qualified and experienced in this field and should be able to demonstrate the qualities of initiative and professional leadership together with administrative and organizational ability.

The post carries an essential-user car allowance and some assistance will be given towards removal expenses in approved cases.

Post reference: 2921/TES.

This post is permanent, superannuable and subject to the satisfactory completion of a medical questionnaire. Commencing salary will reflect experience and qualifications. Please write or telephone 061-793 3158 for an application form quoting post reference number to the Personnel Manager, Salford Civic Centre, Swinton M27 2BN, to whom they should be returned by July 14, 1978.

Education

Senior Clerk

AP4, £3,861 to £4,214 per annum (inclusive)
The day-to-day administration of the Education Service in Nottinghamshire, including the servicing of Managing and Governing Bodies, is carried out through an area organization, each area being coterminous with one of the eight Districts of the County.

A vacancy exists for a Senior Clerk (male or female) at the Gedling Area Office. A regular part of the Clerk's duty will be to attend evening meetings of Managers and Governors taking compensatory time off in lieu by arrangement. The Senior Clerk will be expected to provide Managers and Governors with information on the practices of the Authority and advice on the instruments and Rules/Articles under which the Bodies operate and will be responsible for the correct recording and actioning of Minutes.

Recent service in schools and/or administration with experience of servicing meetings and of contact with the public would be advantageous.

Application forms and further details may be obtained from the Area Education Office, Broomhill House, 53 Main Road, Gedling, Nottingham NG4 3HT. Closing date July 12, 1978. Please quote reference 145. Previous applicants are still under consideration.

Nottinghamshire
County Council

Tayside Regional Council

EDUCATION DEPARTMENT

Senior Careers Officer

(Perth and Kinross Division)

£3,474 to £3,825 plus pay supplements
(reference 135/78)

Location: Perth

Applications are invited from experienced Careers Officers who hold the Diploma in Careers Guidance. The successful applicant will be responsible for a divisional team of 5 Careers Officers, 4 Employment Assistants and 2 Clerical Assistants who provide a comprehensive service to a client group distributed over some 2,000 sq. miles of some of Scotland's most beautiful countryside. This calls for someone with progressive but sound management and administrative qualities who is anxious to develop these within the corporate management structure of Tayside Careers Service. A job specification is available.

Application forms obtainable from and returnable to the Principal Personnel Officer, 15 Albert Square, Dundee, telephone Dundee 23281, ext. 3881, by Friday, July 14, 1978.

Lincolnshire

Education Welfare Officer
BOSTON
EWO £2,983 to £3,487/£3,862 (including supplements)

Applications are invited from suitably qualified and/or experienced persons for this new post. The successful applicant will join a team of four and will be expected to reside in or near the area and work from the Divisional Education Office, Boston. An essential-user car allowance is payable.

A qualified Social Worker will be able to progress to the maximum of the scale.

Application forms and further details are available from the County Personnel Officer, County Offices, Lincoln: telephone Lincoln (0522) 29931, extension 346 (please quote ED240 at all times), to whom completed forms should be returned by July 11, 1978.

Kirklees Metropolitan Council

Directorate of Educational Services

EDUCATION WELFARE OFFICER HUDDERSFIELD

Grade: EWO Scale, £2,983.05 to £3,861.90 per annum, including supplements (bar at £3,487.05)

An Education Welfare Officer is required to undertake a full range of social work duties in an educational setting relating particularly school and environment. Current driving licence is essential and a car allowance is available. Applicants should hold appropriate social work qualifications or have a good general education, relevant experience and be prepared to undergo courses of training.

Application forms and further details from Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (telephone 37399, extension 204).

Closing date 10 days after appearance of this advertisement.

CORNWALL
Education Department

School Meals Organiser

£4,477-£5,065 p.a.
Including supplements

This post carries responsibility for all aspects of the organization of an effective school meals service in the area covering Helston, Camborne/Redruth. This region includes 47 kitchens and seven dining centres with outputs varying from 35 to 1,200 meals per day.

You should possess a degree or H.N.D. in Catering subjects or other relevant professional qualification in Catering and should have experience in large scale cooking.

The salary is on the Soulbury Main Range for School Meals Organizers.

Further details and an application form may be obtained from the Secretary for Education, County Hall, Truro TR1 3BA, upon receipt of a stamped addressed envelope. The closing date for applications will be 17th July, 1978.

COUNTY OF AVON **Education Service**

Advisory and Support Section

SENIOR ADVISER
(Secondary Education)

Salary Scale: Burnham H.T. Group 10 (0-4)
£8,751-£9,438

Candidates for this new post will be expected to have had previous advisory and teaching experience in the field of secondary education. Experience in Teacher Education an advantage.

Possession of a certificate, diploma or advanced studies qualification a further recommendation.

Further details and application form, returnable immediately, from Director of Personnel (Tel. Bristol 298565), Avon House, P.O. Box 11, The Haymarket, Bristol BS99 7DE.
Please quote Ref. No. EDU 1364.

EDUCATION DEPARTMENT

Senior Careers Officer (AP5)

Salary £4,630 to £4,900 per annum, inclusive

Applications are invited from suitably qualified and experienced careers officers to lead a team working in a group of all-ability secondary schools and a tertiary college, and to have a particular responsibility for handicapped and disadvantaged pupils.

Application form and further details from the Director of Education, Regal House, London Road, Twickenham TW1 3QB (01-892 4466, extension 210), returnable by July 15, 1978.

London Borough of
RICHMOND UPON THAMES

HOMERTON COLLEGE
CAMBRIDGE

ASSISTANT FINANCE OFFICER

Applications are invited for this new post to commence 1 October, 1978.

Suitable qualifications and/or experience in financial administration an advantage. To assist and deputise as necessary for the College Finance Officer in arranging payment of salaries and accounts, and maintaining records of income and expenditure.

Salary on AP 2/3 Scale up to £3,773 p.a. (pay award pending).

Further details and application form, returnable by 12 July, 1978, obtainable from the Senior Administrative Officer, Homerton College, Cambridge, CB2 2PH.

METROPOLITAN BOROUGH OF SOLIHULL
Education Department

CAREERS OFFICER

AP3 £3,395 to £3,773 (inclusive), pay award pending

A vacancy for a trained Careers Officer to advise pupils on careers and further education opportunities and to introduce young people to prospective employers.

Grants towards removal and resettlement expenses in approved cases.

Application forms and further particulars (please quote reference TES 1011) from Town Clerk, PO Box 18, Council House, Solihull, West Midlands. Telephone 021-705 6789, extension 241. Closing date July 14, 1978.

CAMBRIDGESHIRE
EDUCATION COMMITTEE
Careers Service

Careers Officers
(AP3/4)

Applications are invited for three new posts in the Cambridgeshire Careers Service from candidates who possess (or expect to obtain) the Diploma in Careers Guidance (or equivalent). Two posts are based in Peterborough (CAS 17 and 27) and one in Cambridge (CAS 14). Salary AP3/4.

Details and application forms (returnable within two weeks of the publication of this advertisement) from: Assistant Education Officer (Careers), 7 Rose Crescent, Cambridge CB2 3QS.

METROPOLITAN BOROUGH OF
Rochdale

Social Services Department

INTERMEDIATE TREATMENT OFFICER

AP4 £3,861/£4,214

Applicants should have experience in social work, youth and community work, and would be expected to undertake group activities with children and young persons being supervised by the Social Services Department.

The appointee would also provide advice and support to field workers.

An Intermediate Treatment Resource Centre has recently been approved under the Urban Aid Programme and the successful applicant will be involved in the planning and implementation of the project.

Qualifications in social or youth and community work preferred.

For informal discussion please contact Mr. G. Littlemore (Tel. Rochdale 47474, ext. 670) or Mr. B. Horner (ext. 473).

Assistance with removal and other expenses and housing accommodation in appropriate cases may be available.

Casual user car allowance payable.

Application forms available (by quoting Ref. No. B.689) from the Chief Personnel Officer, 166 Drake Street, Rochdale OL16 1XG, to whom they should be returned by July 14, 1978.

Senior Administrative Assistant

(Sites and Buildings)

Starting salary within the range £4,760-£5,513 (including supplements) with possible future progression to £5,771 per annum.

The person appointed to this post will head a team of 13 who provide the services outlined below to the 276 establishments of the Education Department, which employs 12,000 staff and has an overall budget of £45.5m.

Services of the section include work associated with the erection of new accommodation; the administration and financial control of the maintenance and improvement of buildings and grounds; the management of caretaking and cleaning arrangements, and the control of fuel expenditure.

Applicants should ideally have experience of work in a sites and buildings function in a Local Authority and now feel capable of heading a team with a developing role.

Application forms and further particulars may be obtained from the Personnel Section, Manpower Services, Room 57, Council House, Coventry CV1 5RR. Tel (0203) 25555 ext. 2517 and should be returned by Monday, 10th July, 1978.

coventry

Education Department

Assistant Education Officer (Careers)

Salary, PO1(o), £5,406 to £6,057, plus £285 London Allowance, plus Supplements of £312 and £208.

Applications are invited for the post of Assistant Education Officer to head the Authority's Careers Service, to develop all aspects of careers work in the Borough and to promote effective relationships between the Education Service and local employers.

Candidates should be professionally qualified and substantially experienced in the Careers Service, with a sound knowledge of the Education Service and its administrative functions.

An "Essential User" Car Allowance is payable and, in approved cases, generous relocation expenses.

Application forms and further details from the Personnel Officer, Town Hall, Forest Road, London E17 4JF (telephone 01-531 8899, 24-hour answering service).

Closing date: July 14, 1978. Please quote reference G.1261.

London Borough of
Waltham Forest

MISCELLANEOUS
continued

ISLINGTON

SOCIAL SERVICES

ORGANISER

Children's Day Centre for the under fives

The person appointed will be expected to run the centre on a day-to-day basis, develop good staff parent relationships, understand the individual as well as the group needs of the under-fives; forge links with other community activities; provide a stimulating and warm environment for both parents and children and help to enrich the lives of young children in their families in the neighbourhood.

N.N.E.B., Certificate in Education, P.P.A. Certificate or other relevant qualification required.

Salary, £1,657 to £[illegible] inclusive.

Application forms from Director of Social Services, 17 Islington Park Street, London, N1 1QJ (telephone 01-359 3535, ext. 207) quoting reference No. 141. Closing date July 14th, 1978.

Our jobs are open to all races and both sexes.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
NORTH BUCKS MUSIC CENTRE
Bletchley

Required for September, 1978, three part-time INSTRUMENTAL TEACHERS:

(1) WOODWIND TEACHER mainly clarinet and flute with some elementary oboe required to teach two days per week at two comprehensive schools in Bletchley.

(2) PIANO and MUSICIANSHIP—the successful candidate will be required to teach talented young musicians individual piano or small musicianship classes for three hours each Saturday morning.

(3) OBOE—specialist teacher of oboe required for three hours each Saturday morning. The ability to cope with advanced students is necessary.

Remuneration according to qualifications and experience, £3.[illegible] or £2.96 per hour. Travelling expenses payable.

Please telephone or write immediately for application form and further details to Mr D. Stevenson, North Bucks Music Centre, Sherwood Drive, Bletchley MK3 6DR (Tel.: 0908 73786). It would be helpful if candidates include their telephone numbers when replying to this advertisement.

THE WINCHESTER PROJECT

Winchester Road,
London, N.W.3

A Second FULL-TIME TEACHER (Scale 2) is required as soon as possible to work at The Winchester Project Education Unit, Winchester Road, Swiss Cottage. This caters for twelve pupils of secondary school age who are mainly long term truants with the expected pattern of behaviour difficulties. The programme consists of basic literacy and numeracy, as well as a wide range of other activities depending on the skills of the teacher employed. The successful candidate should have the personal qualities necessary for establishing a close relationship with these pupils, should be able to work with the minimum of support and should be prepared to tackle any situation which may arise.

Applications, by letter giving as much information as possible, should be addressed to Alan Taylor, 274a West End Lane, N.W.6, and should arrive no later than 14th July.

TEACHERS

SUMMER VACATION WORK

Part-time sales positions with flexible hours and excellent earnings potential. If you can impress us with your integrity, personality and background, we believe we can offer you a rewarding and challenging part-time sales position. Our company, the number one in its field, is an international publishing company marketing outstanding products acclaimed by educators throughout the country. No previous experience necessary as we offer a thorough basic training.

Opportunities available in Bristol, Birmingham, Edinburgh, Liverpool, London and Manchester. Local interviews will be arranged.

Please write in first instance to: Mr. P. Finnihan, World Book-Childcraft International Inc., Canterbury House, Sydenham Road, Croydon, Surrey, CR9 2LR.

LONDON

ARTIST/DESIGNER

Pictorial Charts Educational Trust are looking for a graphics trained artist with educational experience to join a small studio producing wallcharts. Our artists work closely with research staff and are responsible for a chart from initial design through to camera-ready art work.

Applicants should have a B.A., Dip.A.D. or equivalent and have experience of working with other people in the preparation of visual material for school use.

Please write giving details of qualifications and experience to Tim [illegible], Pictorial Charts Educational Trust, 27 Kirchen Road, London, W13 0UD, or telephone 01-567 9206.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
PERIPATETIC INSTRUMENTAL SERVICE

The following Scale 1 vacancies will occur in September 1978:

(1) WOODWIND, preferably oboe/bassoon.

(2) STRINGS, violoncello, with some upper string work.

(3) STRINGS, upper strings.

The successful candidates will be expected to teach in primary and secondary schools, assist with Saturday morning centre activities, coach small groups within the Youth Orchestra/Youth Wind Band and take part in staff instrumental ensembles.

Application forms available from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MUSIC SCHOOL

(1) VIOLIN TEACHER (with some Viola)

(2) WOODWIND TEACHER able to offer Clarinet and another instrument

Required for September, or as soon as possible thereafter, two full-time teachers to teach individuals and small groups in schools, to assist with Music School activities and to take part in staff ensembles.

Application forms and further details available from the Director of Education, Education Offices, St John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

RAVENS AIT

WATERSPORTS CENTRE
Portsmouth Road, Surbiton
GENERAL ASSISTANT
REQUIRED

Duties include variety of tasks about the centre related to general maintenance of the building, garden, services and boats. A permanent post with wages according to GLC/ILEA Grade C Agreement (Manual Workers). Some split duties and week-end work involved, basic 40 hour week.

Applicants holding Canoeing/Sailing qualifications will be favourably considered.

Apply to K. Hartle, Deputy Warden. Tel. 390 3654/5.

ENGLISH AS A FOREIGN LANGUAGE

Representation, free-lance basis, world-wide, sought by Government approved London-based ENGLISH LANGUAGE SCHOOL. Groups or individuals earn a commission of 15 per cent on published fees.

Please write in confidence. Write Box [illegible], The Times WC1X 8EZ.

LONDON
WELLGARTH NURSERY
TRAINING COLLEGE
Hampstead

Required as soon as possible NNEB Course Tutor/Deputy Principal (Lecturer Grade 2 Scale), Education or Social Work qualification. Preferably experienced in Nursery School and or Day Centre work.

Further details and application form from: The Principal, Wellgarth Nursery Training College, 4 Wellgarth Road, London, N.W.11.

CAMBRIDGESHIRE
HUNTINGDON AREA
PERIPATETIC REMEDIAL
TEACHER

Required for September, Assistant Teacher (Scale 2) to join the Peripatetic Remedial team based in Huntingdon.

Application forms and further details available from the Senior Area Education Officer, [illegible] House, Huntingdon (S.A.E. please) returnable by July 14, 1978.

GERMAN in London.—Bilingual native speakers required for intensive German language seminars for business people. Ealing/direct method.—Replies with snapshot to Holborn Language Centre, Management House, Parker Street, London WC2B 5PT.

TYPEWRITING INSTRUCTOR [illegible] required by the Royal National Institute for the Blind at its Commercial Training College in Bayswater. Teaching to RSA Stage III, RSA teaching experience desirable. Salary [illegible] per annum, according to qualifications and experience. Application form from: The Principal, RNIB Commercial Training College, [illegible] Pembridge Place, London, W.2.

TRAINED TEACHERS required in a number of areas to teach English and organise activities for young foreigners, July and August — Apply Contacts in Britain, [illegible] Road, Kingsnorth, Ashford, Kent [illegible]. Telephone Ashford (Kent) [illegible].

MALE AND FEMALE TEACHERS and students wanted as houseparents with children's holiday party. Residential. Sussex Coast. July 21-August 26. For information send S.A.E., Mr. J. E. Tarr, [illegible] Alderson Road, Worksop, Notts. Phone: Worksop 5781.

RESPONSIBLE STAFF required to supervise girls 13 to 17 years in a mixed residential Summer School in the West Country [illegible] to 23rd August.—Write Box [illegible] 5585, The Times WC1X 8EZ.

WE OFFER excellent experience in residential work with offenders in London in return for [illegible] committed service. Try us, [illegible] Turner, 18 Aberdeen Park, London N.5.

PLAYGROUP SUPERVISOR, P.P.A., required as soon as possible [illegible] Mark's Playgroup, N.W.8.—Contact Kate: 01-624 5061.

ROYAL BOROUGH OF KINGSTON UPON THAMES

Recreation Department

4 Assistant Managers (AP.4)

Tolworth Recreation Centre

£4,161 to £4,507 plus shift allowance plus enhanced rates for weekend working.

Applications are invited for the above posts which have specific responsibility for a certain management function (detailed below) as well as the general management of the Centre:—

ADMINISTRATION
CATERING
ARTS AND ENTERTAINMENT
SPORT

The Centre incorporates the main two-court hall, practice hall, squash courts, fitness room, theatre, bar, cafeteria, floodlit hard porous area, creche, shop and all other usual facilities. This new Centre will be fully operational in October but the successful applicants will be expected to take up their posts as soon as possible.

We are looking for initiative and drive in our managers and expect them to show enthusiasm and innovation. Applicants must be committed to a comprehensive and forward-looking approach to leisure preferably with qualifications in physical education or recreation, or management.

The Council operates a generous scheme of financial assistance for new employees moving to the area and temporary housing is also available in approved cases. For job descriptions, further details and application forms, please apply to Recreation Department, Royal Borough of Kingston upon Thames, Tolworth Tower, Surbiton, Surrey. Telephone: 01-399 5111, extension 133. Closing date: July 14.

Inspector of Schools
£7,482-£9,605

Applications are invited for five pensionable posts in the Inspectorate of the Department of Education in each of the following subjects:

(1)	PHYSICS	(Ref SB 225/78/TES)
(2)	GEOGRAPHY	(Ref SB 226/78/TES)
(3)	ENGLISH (including DRAMA)	(Ref SB 227/78/TES)
(4)	MECHANICAL/PRODUCTION ENGINEERING	(Ref SB 228/78/TES)
(5)	SPECIAL EDUCATION	(Ref SB 229/78/TES)

Posts (1), (2) and (3) :—
Applicants must have appropriate teaching experience and a good Honours Degree in the relevant subject.

The duties involve specialist inspection in the subject concerned at post-primary school level, general inspection duties in primary and secondary schools and such other duties as the Department may from time to time require.

Post (4) :—
Applicants must have an appropriate degree or corporate membership of an appropriate professional body and must have suitable teaching experience in further education or higher education.

The duties involve the inspection of Mechanical/Production Engineering in colleges of further education, the inspection of related subjects in secondary schools and such other duties as the Department may from time to time require.

Post (5) :—
Applicants must have an appropriate degree with suitable teaching experience in the field of special education.
The duties involve the inspection of special schools and special care schools, general inspection duties in primary and secondary schools and such other duties as the Department may from time to time require.

Starting salary will be related to qualifications and experience. Opportunities exist for promotion to the higher grade of Senior Inspector (£9,049 to £10,265).

Please write or telephone for an application form quoting the appropriate job reference to the Civil Service Commission, Rosepark House, Upper Newtownards Road, Belfast BT4 3NR (telephone Dundonald 4585, extension 256). Complete forms must be returned to arrive not later than August 1, 1978.

NORTHERN IRELAND CIVIL SERVICE

Have you the skills, experience and commitment needed to promote racial equality and eliminate discrimination? Do you have practical experience of work with minority ethnic groups plus training or experience in community development, education, employment, housing, social services or youth work? Men and women under the age of 60 are invited to apply for these posts, advertised in conjunction with the Commission for Racial Equality:

COMMUNITY RELATIONS OFFICER (AP5-SO1: £4,525.56-£5,245.56 including Fringe Allowance and pay supplements).

(1) WATFORD COMMUNITY RELATIONS COUNCIL. The officer, preferably over 30, will be responsible to the Executive Committee for a programme of work directed to achieving racial equality and combatting racial discrimination. He/she will also advise and service the Council's six sub-committees.

COMMUNITY RELATIONS OFFICERS

(1) COVENTRY COMMUNITY RELATIONS COUNCIL (re-advertisement). (AP4-5: £3,861.90-£4,615.56 including pay supplements).

Responsible to the Senior CRO for the administrative functions of the Council, supervising office staff, budgeting control, and deputising as required for the Senior CRO.

(2) EALING COMMUNITY RELATIONS COUNCIL (AP4-5: £4,161.15-£4,900.56 including London Weighting and pay supplements).

Responsible to the Principal CRO for educational community development, with emphasis on promoting grass-roots projects to combat educational disadvantage and special reference to West Indian educational needs.

ASSISTANT COMMUNITY RELATIONS OFFICERS (National Scale: AP2: £2,983.05-£3,323.25 rising to AP3: £3,395.70-£3,773.70 (including supplements) after satisfactory completion of initial training period—normally 18 months).

(1) BARKING COMMUNITY RELATIONS COUNCIL (+ £285 London Weighting).

To assist the CRO in a wide range of the Council's activities with special responsibility for education and youth work. Opportunities for considerable contact with the Punjabi community.

(2) BIRMINGHAM COMMUNITY RELATIONS COUNCIL.

Responsible to the CRO (Education) for the Council's development work with ethnic minority young people.

(3) HACKNEY COMMUNITY RELATIONS COUNCIL (+ £435 London Weighting).

Responsible to the Senior CRO for general reference and research work and for advice to agencies and individuals *in the field* of employment.

(4) HILLINGDON COMMUNITY RELATIONS COUNCIL (+ £285 London Weighting).

Responsible to the CRO for general duties with particular responsibility for housing, welfare and cultural matters.

(5) COUNCIL FOR COMMUNITY RELATIONS IN LAMBETH (+ £435 London Weighting).

Responsible to the Principal CRO for the Council's development work with ethnic minority young people.

Successful applicants will be required to undergo training which will include a residential period. Contributory pension scheme. All salary scales pending review. Secretarial help and office accommodation. Applicants should be available for employment as soon as possible.

On receipt of large self-addressed envelope, further details and application forms (to be returned not later than 18th July, 1978) obtainable from Fieldwork Section (Room 204), Commission for Racial Equality, Elliot House, 10-12 Allington Street, London SW1E 5EH.

SENIOR EXECUTIVE OFFICERS

The Equal Opportunities Commission was set up under the Sex Discrimination Act 1975 to work towards the elimination of discrimination between men and women and to promote equality of opportunity between the sexes.

The Commission requires two Senior Executive Officers. One Senior Executive Officer will be responsible for identifying possible areas for formal investigations (as defined in the Sex Discrimination Act) in the fields of Education and Training, planning and carrying out such investigations, drafting reports and formulating recommendations. Candidates will be required to demonstrate experience of work in Education in an administrative or teaching capacity.

The other Senior Executive Officer will be required to fulfil the promotional and developmental aspects of the Commission's duties under the Sex Discrimination Act in the fields of Education and Training. He or she will be responsible for servicing Committees and working parties, organising and attending conferences and undertaking speaking engagements. The successful candidate will have a sound grasp of the structure of the education service, and, preferably, administrative/management experience.

The commencing salary for both posts is £5,937 on a scale rising to £7,032 with the benefit of an excellent non-contributory pension scheme, generous holiday and sick-pay arrangements. Working conditions are first-class.

Further details and an application form are available from Personnel Section.

Overseas House, Quay Street, Manchester M3 3HN. Completed forms to be returned by 18th July.

Equal Opportunities Commission

Outdoor Education

DORSET
POOLE AND DORSET
ADVENTURE CENTRE

requires two unmarried INSTRUCTORS for outdoor activities, to start as soon as possible. R.Y.A., B.C.U. and M.L.C. qualifications desirable, but experience considered.

Candidates must be over 25 and able to drive. Free accommodation.

Details from: Mr. P. Cunningham (Director), Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

DORSET
POOLE MARINE ACTIVITIES BASE
Hamworthy Park, Hamworthy, Poole

Required September, 1978, initially for a period of one year: TEACHER (Scale 1) to assist with water activities, Sailing and Canoeing with Schools, Young People and In-Service Courses. A willingness to assist with evening and weekend courses is essential. Applicants must possess the B.C.U. Senior Instructors (Sea) Certificate and the R.Y.A. Sailing Instructors Certificate (Tidal) would be an advantage. It is hoped that the person appointed would also have experience and qualifications in land-based Outdoor Education.

Application forms and further details may be obtained from the Warden on receipt of S.A.E. Closing date 7th July, 1978.

NATIONAL YOUTH BUREAU

The national resource centre and forum for youth affairs and social education of young people

INFORMATION OFFICER
(INDEXING)

The Bureau provides information services on a range of subject areas associated with youth, including youth work, youth social work, and community involvement by young people. The Information Officer will be responsible for cataloguing and classifying all material collected by the Bureau, and will assist with the establishment of a new indexing/retrieval system.

Applicants should have relevant training and experience in information work. Indexing experience within the social sciences field would be an added advantage.

Salary scales: AP Grades 3 & 4 (£3,396-£4,215 p.a. plus a cost-of-living increase due on 1st July).

Further details and application forms (to be returned by 17th July) from:

**The Director,
National Youth Bureau,
17-23 Albion Street,
Leicester LE1 6GD.
(0533 538811).**

nyb

CHRISTIANS ABROAD

formerly Catholic Overseas Appointments and Overseas Appointments Bureau

SECRETARY FOR APPOINTMENTS

to be responsible for recruitment of teachers for the Third World. Salary £4,200 per annum. Details available from the General Secretary, Christians Abroad, 15 Tufton St., London SW1P 3QQ. Tel.: 01-222 2165.

PROGRAMME ORGANISER

ENGLISH BY RADIO

£6,510-£8,250 p.a.

Responsible to Head of English by Radio and Television for the Department's radio operations. The Department produces some 60 hours per week of English by Radio programmes for direct broadcasting to students and teachers of English as a foreign or second language throughout the world and also supplies radio programmes for broadcasting on local air in more than 100 countries. The post-holder is responsible for the overall planning, production and scheduling of all radio output, for the coordination of the work of the Department's Radio Producers and its Repertory Company and for liaison with the Department's other main activities — English by Television and Publishing. The post-holder is also responsible for administrative matters concerning staff involved in the Department's radio production activities and for liaison with other BBC radio output departments. Some personal production and writing is involved but the main task is to stimulate the production of programmes that are effective both as broadcasts and as lessons across the whole range of the Department's radio operations.

Must have creative flair, organizing and administrative ability. Considerable practical experience of the teaching of English as a foreign or second language and of producing for radio, TV or stage. Sound programme judgment and the ability to judge what is good contemporary English usage.

Wide-ranging professional contacts in the field of English as a foreign or second language and good knowledge of at least one foreign language are desirable.

Based in London.

Telephone or write immediately, enclosing addressed envelope, for application form, quoting reference 78.G.1369 TES, to Appointments Department, BBC, London W1A 1AA (telephone 01-580 4468, extension 4619).

[illegible]

BBC

CITY OF SHEFFIELD

LOOKING FOR A CHALLENGE IN CHILD-CARING?

Sheffield has over 33 children's homes where our staff care for 320 children. There are currently a number of vacancies for senior child care staff in a variety of homes, particularly homes for the adolescent and for mentally and physically handicapped children, in addition to reception and assessment centres.

We need staff with experience in care-giving situations who now feel capable of managing a group of difficult adolescents, or those now ready to lead a small staff team.

Caring for children, we recognize, isn't easy—with shifts and some weekend and bank holiday duties plus occasional sleeping-in duties. The work (at times) is difficult and demanding, but we take a pride in caring for our children—our staff are just as important to us.

We provide excellent opportunities for further training; we provide regular support/supervision, and naturally, career prospects are very good in such a large service.

Salaries start around £2,800* (increase from July 1, 1978) rising to £3,600* for the more senior posts. Limited accommodation is available with some posts. (*including supplements.)

Incidentally, you may be pleasantly surprised at the many social and cultural amenities Sheffield has to offer. There are excellent shopping centres, almost 50 parks/gardens, all only about 15 minutes' drive from the beautiful Peak District National Park. Housing is still relatively inexpensive.

If you would like to find out more—and possibly come and meet us for an "open day" in July then why not write for further detailed information to Rod O'Brien, Recruitment Officer, telephone (0742) 734830 or 734982, Family and Community Services Department, Redvers House, Union Street, Sheffield S1 2JQ by July 13.

SOCIAL SERVICES DEPARTMENT

Residential Care Officers

ARMSCOTT HOUSE

£2,326 to £2,983 or £3,153, including supplements, less meal charges.

It is anticipated that this salary will be increased by National Agreement from July 1, 1978.

Persons trained in child care or with appropriate experience and potential for training are required to join a team of 10 other staff in this pleasant purpose-built home for 14 adolescents, which is situated on an established residential estate two miles from the City Centre.

The philosophy of the home is one of a shared responsibility between staff and residents, which demands from staff a high level of tolerance and understanding. The posts therefore provide an interesting and satisfying challenge to the successful applicants.

Sleeping-in duties on a rota basis are required.

Posts are available on a permanent or temporary basis up to 12 months.

Application forms returnable by July 17, 1978.

coventry

LANCASHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE

APPOINTMENT OF

Full-Time or Part-Time Educational Psychologist

Salary Range: Educational Psychologists' Scale
£4,839-£7,875 inclusive of annual salary supplements

Applications are invited for appointment to the above post to be based in Area 2 (Blackpool, Fylde and Preston).

Applicants should possess an Honours Degree in Psychology, teaching experience and post graduate training in educational psychology or equivalent qualification. Previous experience in a Schools Psychological Centre would be an advantage.

The Area Team consists of five Educational Psychologists, led by a Senior Educational Psychologist. Good working relationships exist between the Educational Psychologists, Social Workers and Child Psychiatrists working in the Area. Commencing salary will be determined according to age, qualifications and experience. Application forms and further particulars obtainable from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ, to whom completed application forms should be returned by 14th July, 1978 quoting reference A569/10/JAG.

OUTDOOR EDUCATION continued

LONDON

SOBELL SPORTS CENTRE
Islington, N.7

Qualified COACHES (Male/Female) required for BASKETBALL, CLIMBING, TRAMPOLINING to work on a full-time Schools Programme as employees of the Sobell Centre. Ideally suited to newly qualified P.E. teachers.

Ring for details 01-607 1632 and ask for the Administration Department.

SOLIHULL
(Metropolitan Borough of)
YOUTH SERVICE
SPORTS CENTRE WARDEN
NORTH SOLIHULL SPORTS CENTRE
(Salary J.N.C. Range 3)

Applications are invited from suitably qualified and experienced persons for this post. The successful candidate will be responsible for the management and development of the purpose-built Sports Centre, which includes a multi-purpose sports hall, athletics area, weight training room, cafeteria, changing rooms and trim track (under construction).

Application forms and further details available from The Chief Education Officer, P.O. Box 20, Council House, Solihull, West Midlands B91 3QS, to be returned within 14 days of the appearance of this advertisement.

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings: Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife, Expedition Tours.

Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1DX. Tel.: Barmouth (0341) 280194.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979, or earlier if possible:
THE TOWERS OUTDOOR PURSUITS CENTRE
Capel Curig, North Wales

Applications are invited from qualified TEACHERS for the post of INSTRUCTOR, INSTRUCTRESS at the above centre.

Applicants should have considerable experience and/or qualifications in Canoeing, Climbing, Expedition Camping and Mountain Walking. An interest in Field Studies would be an advantage.

Salary in accordance with Burnham Scale 2.

Application forms and further details obtainable from and should be returned to the P.E. and Outdoor Education Department, The Mount, 110 Penn Road, Wolverhampton WV3 0DR, within ten days of this advertisement. S.A.E., please.

EXCITING educational adventure weeks in Brecon Beacons: canoeing, sailing, pony trekking, rock climbing, caving, field studies, walking and much more.—Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks. 0494 445383.

English as a Foreign Language

ENGLISH LANGUAGE FOR FOREIGN STUDENTS

Residential Course for six weeks from 2nd July, 1978. Complete supervision of 80 girls aged 8-18 years. Excursions: facilities for sport; cultural activities. Some vacancies this summer.

Applications and inquiries to the Principal, Paddock Wood Finishing School, Lightwater, Surrey.

Tel. Bagshot 73202/73407.

TAYSIDE REGIONAL COUNCIL EDUCATION

CHILD GUIDANCE SERVICE
Angus Division

Senior Educational Psychologist

Applications are invited from suitably qualified Registered Teachers for the post of Senior Educational Psychologist. Applicants should hold a degree of Master of Education or an Honours Degree in Psychology. Experience in teaching and in child guidance work is essential.

Salary—in accordance with the Scottish Teachers Salaries Memorandum.

Applicants should be car drivers and travelling expenses will be payable in accordance with the Council's current scheme.

Application forms and full details are obtainable from the Divisional Education Officer, County Buildings, Forfar DD8 3LF, to whom they should be returned by Monday, 10th July, 1978.

CITY OF GLASGOW DISTRICT COUNCIL

BATHS DEPARTMENT

SWIMMING ORGANISER

Salary Scale £5,065 to £5,518*

Applications are invited for the post of Swimming Organizer and Chief Coach. The main functions of the post will be as follows:—

To direct the formation and organization of swimming clubs in the City;

To encourage and assist these clubs in their various activities;

To arrange for the coaching of advanced swimmers at a number of venues in the City;

To organize swimming instruction for all age-groups in swimming pools throughout the City; and

To arrange classes for the instruction of swimming teachers and coaches.

* Including Supplements.

Superannuation, Sick Pay and Staff Life Assurance Schemes in operation. Appointment subject to medical fitness. Local authority salary and conditions apply.

Applications, giving details of qualifications and previous experience, with the names of two referees should be sent to the General Manager, Baths Department, Room 97, City Chambers, 249 George Street, Glasgow G2 1DU, by Friday, July 14, 1978.

Please quote reference TES/26/78.

GERMANY
Bavaria
Experienced E.F.L. TEACHER (single) required as soon as possible to teach and administrate a language studio. Good working knowledge of German essential. Basic starting salary DM800. Furnished accommodation provided. Interviews in England in early July. Curriculum vitae and photo to: Nürnberger Studienkurse, 8500 Nürnberg, Hinterm Bahnhof 20. Telephone (0911) 441752 Germany.

MIDLANDS

DIRECTOR OF STUDIES required for language school in Midlands University town. Graduate with T.E.F.L. qualifications and experience in course design. Salary plus profit-sharing scheme. Able to start August/September. Preferred age 30-45.

Write with c.v.—Box TES 3386, The Times, WC1X 8EZ.

OXFORD
OXFORD ACADEMY OF ENGLISH
18 Bardwell Road, Oxford
Member of ARELS
Full-time E.F.L. TEACHER required from September 26th. Must have good qualifications and experience in the E.F.L. sector and in teaching for the Cambridge examinations.

For further information write to the above address, enclosing a curriculum vitae.

SANDWELL
(Metropolitan Borough of)
IN-COMPANY LANGUAGE TRAINING
PROJECTS DIRECTOR—
LECTURER II (£3,744 to £5,083)
Industrial Language Training Unit being established to develop work in In-Company Language Training for non-English-speaking workers in co-operation with Warley College of Technology. Experience of teaching English as second language required plus some industrial knowledge.

Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date, 31st July, 1978.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Recognised by the Department of Education and Science. Co-educational school run on Gordonstoun lines.
Required September, 1978, qualified T.E.F.L. full-time, resident or non-resident. Classes throughout 11 to 18-year-old range. Burnham Scale and State Superannuation.
Apply Headmaster, quoting two referees and stating activity interests.

TEACHERS wanted to teach English as a foreign language to children. Summer courses from July 6th and 10th. Must have primary and E.F.L. training and experience. Write, giving full details, to Box TES 3380, The Times, WC1X 8EZ.

T.E.F.L. TEACHERS: put yourself on our list of T.E.F.L. teachers seeking London appointments. Send curriculum vitae, etc., and telephone number to Box TES 3373, The Times, WC1X 8EZ.

TRAINED AND EXPERIENCED (R.S.A. or I.H.) E.F.L. teachers wanted by recognised school in London. Please send curriculum vitae or telephone for application form: Academy International, 327 Kensington High Street, W.8. Tel.: 01-937 6229/5602.

Appointments Wanted

E.F.L. TEACHER seeks post Barcelona area. Nearly eight years' experience. Visiting Barcelona in July. Derek Avis, 56 Wuppertal, Luisenstr. 126 West Germany.

GUITARIST/LUTENIST: A graduate with several years' teaching experience seeks post in good school or college music department.—Write Box T.E.S. 3383, The Times WC1X 8EZ.

SENIOR Prep. school master seeks September post: English/history French/Latin, Games Coach. Also interested housemastership, or similar, though not essential.—Tel.: Beccles 713473.

STUDENT Nursery Nurse seeks part time work (day or evening, willing to work flexible hours). Start immediately. Box TES 3376 The Times, WC1X 8EZ.

Educational Courses

CAMBRIDGE
FOUR-WEEK INTENSIVE COURSES at BROOKSIDE COLLEGE, CAMBRIDGE
Brookside College will be holding the following four-week courses commencing August 7:—
(1) MODERN ENGLISH LITERATURE. This course will consist of lectures and seminars and, as well as focusing on the major work of the first half of the 20th century, will give considerable emphasis to the literature of the period 1945 to the present day.
(2) Training courses in the TEACHING of ENGLISH as a FOREIGN LANGUAGE. This course gives equal emphasis to both the theoretical and the practical aspects of teaching foreign students at levels ranging from elementary to advanced, and includes the teaching of examination techniques.
Both courses will conclude with optional examinations. Students successful in these examinations will be awarded appropriate certificates. The two courses may be combined for a composite (reduced) fee.
For further details write to the Vice-Principal, Brookside College, 3 Brookside, Cambridge. Tel.: 0223 64639.

ENGLISH AS A FOREIGN LANGUAGE

From Beginners to Advanced. First-class tuition in a pleasant Regency resort. Holiday Courses from June 5th to August 31st £65 per week including food and accommodation. General courses throughout the year £60 per week inclusive.

A substantial commission is offered to teachers and others who can sponsor or introduce groups. The school specialises in preparing students for examinations: Cambridge, R.S.A., Chamber of Commerce, Trinity College, TOEFL, Institute of Linguists, "O" and "A" levels, etc. We also provide teacher training and high-level refresher courses.

Please contact S. Blackmore, Principal, School of Advanced English, 20 Vale Square, Ramsgate, Kent, United Kingdom. Telephone 0843 584640. [illegible] CANUK [illegible]

INTENSIVE FRENCH COURSES

Linguarama Ltd. will be holding two one-week intensive French courses from 6-13th August (Matlock) and 13-20th August (Canterbury). This course is ideally suited for people who have learned French at school and retained a smattering, and who now wish to give it an intensive brush-up. Instruction will be completely in French, by the direct method, the teacher being a French national. Books and other teaching materials will be provided, as well as full board and accommodation in private rooms.

Cost—£95.00 plus V.A.T.

All inquiries/applications to: Mrs. Stella Kenway, Linguarama Ltd., 53 Pall Mall, London, S.W.1.

LONDON
LANGUAGE AND EARLY EDUCATION
Course No. 25/78

This course is intended primarily for Nursery, Primary and Special School teachers. Normal and deviant language development will be discussed in relation to education and the use of special teaching methods. There will be six sessions from 4.30-6.30 p.m. every Tuesday from 24th October to 28th November. Cost £9.60 (including refreshments).

Apply to National Hospitals College of Speech Sciences, 59 Heath Street, Hampstead, London NW3 1DN. Tel., 01-435 8645. Closing date for application, 6th October.

SPECIFIC LANGUAGE DISABILITY

Ten-session course, starting 26th September, Tuesdays 5-7 p.m., will include practical information on remedial techniques—reading, spelling, handwriting, etc., observation of teaching in progress. Fee: £30. Early application desirable.

Details from Helen Arkell Dyslexia Centre, 14 Crondace Road, London SW6 4BB. Tel.: 01-736 0748.

T.E.F.L. COURSES
LINGUARAMA LTD. will be holding courses in the teaching of ENGLISH as a FOREIGN LANGUAGE:
(1) One week residential courses at Rutherford College, University of Kent, Canterbury, commencing Saturday, July 1st, Saturday, July 8th, Monday, August 14th, Sunday, August 20th, Sunday, August 27th, 1978.
(2) One week residential courses at Matlock College of Education, commencing each Monday, July 17th, July 24th, July 31st, August 7th, August 14th, August 21st, 1978.
Fees for the Summer Courses are £105.00 plus 8 per cent VAT. Candidates should possess a University degree or Teaching Certificate (or similar qualification).
A number of teaching posts in Portugal, Spain, Germany, England, Japan, Finland, Greece, Brazil and Italy will be available for successful trainees for the academic year 1978-79.
Courses are conducted by Direct Method experts. Fees include instruction and teaching manuals, private room and all meals as well as the use of recreational facilities.
For further information please write to Linguarama Ltd., 53 Pall Mall, London S.W.1. Attention: Staff Manager, Teaching Training Dept.

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EDUCATION COMMITTEE

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Melville House is a recently opened Residential Establishment situated on the edge of the Howe of Fife, five miles from Cupar and ten miles from Glenrothes. The House is an 18th-Century Mansion which is currently being renovated and adapted to house 40 disturbed and delinquent adolescents.

Melville House represents a new venture in child care, being administered jointly by both the department of Education and the department of Social Work, benefiting by having access to the resources of both departments. A multi-disciplinary team has been brought together and is working in what has proved to be an exciting and open approach to residential work in which the needs of adolescents as individuals are assessed and efforts made to meet them.

There are 20 boys in residence and once the Educational Unit, at present under construction is completed the roll will move to 40. With the proposed increase in numbers additional staff will be required, some from the beginning of the new academic year and others from January, 1979. These posts include Teachers, Residential Social Workers, Teaching Auxiliaries and other Ancillary Staff. Senior posts are also included on the teaching and residential work side and the appropriate responsibility allowance will be included in the salary.

There are vacancies for three teachers and one of these appointments will be a Senior post. In the new Educational Unit there is provision for Woodwork and Metalwork, Physical Education, Arts and Crafts, Music and Science. Remedial Education plays an important part in the Education programme and a specialist in this field is also required.

There is also a vacancy for a teaching auxiliary.

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Application forms can be obtained from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, to whom completed forms should be returned not later than Friday July 14, 1978. (Please quote reference 1996/TES.)

David Burns is the Principal and welcomes informal discussions at Letham (Fife) 343.

THE TIMES

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Reporter required for The Times Educational Supplement. Preferably graduate. Must have good journalistic training and experience; education reporting experience an advantage.

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County of Cleveland

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WALSALL METROPOLITAN BOROUGH
EDUCATION COMMITTEE
Industrial Language Training Unit

Two Posts at Lecturer Grade I

The Industrial Language Training Unit provides a range of courses for industry where a proportion of the workforce is of overseas origin. Courses of two kinds are provided: language/communication training for immigrant employees; related training for management, supervisors and trade unionists.

Due to considerable expansion of the Unit's work two additional staff are now required. Experience and/or qualifications appropriate to the posts would be in ESL/EFL, Applied Linguistics, Industrial Training, Multi-racial Education, Literacy and Numeracy teaching.

Language Training for the Unemployed

Two temporary Lecturer 1 posts (for one year only in the first instance) are available in connexion with a new scheme to provide appropriate courses for young minority group unemployed with language/literacy problems.

Applications are invited from enthusiastic teachers with the flexibility and drive to devise and teach effective courses for these students. Qualifications/experience as for the above-mentioned posts.

Application forms and further details available from Director of Education, Education Offices, Civic Centre, Darwall Street, Walsall (telephone Walsall 21244, extension 2317/8).

Theatre and education

Laughter in the north

D. G. Valentine

It's ages since I've seen children laughing like this; and it made me wonder: is television turning us into a nation of non-laughers? My own boy and girl, sitting slack-mouther before the screen, give no flicker of emotion whether it's Morecambe and Wise or a party political broadcast. The clapping and the laughter are done for them.

The reason for the children's laughter at Montulbo County primary school, Barnard Castle was a piece of real-life theatre, a clownscene in *The Wordsworker*, the current touring piece put out by Clive Webster and his Durham Children's Theatre. I must say that I found this play (intended for infants) extremely hard to follow, but then I could hear only snatches at a time through the clatter made by the dinner ladies behind the serving hatch.

Earlier in the week at Fairfield primary school, Cockermouth, where she was giving a demonstration, I had grieved for Dorothy Heathcote, reduced to a mouthing nonentity on this same account. Is Mrs Williams as afraid of her dinner ladies as all her head teachers appear to be?

In drama-deprived Cumbria Mrs Heathcote's presence, popping-up benevolently and irreverently here and there, was most welcome; at this time of term, exams and early-leavers had effectively put a stop on school dramatic productions and drama had come into its own. Children at all levels were being stimulated by the inflow of new ideas and drama teachers were sitting down together to reexamine their skills.

In Kendal the Brewery Arts Centre had advertised an ambitious course that wou[illegible]ing teenagers flocking in "fr[illegible] the north-west". Someone, however, had overlooked the fact that their date coincided with the start of GCE examinations.

At Charlotte Mason college of education, Ambleside, teachers taking a seven-week concentrated course in drama took turns to try to inspire a biddable group of local schoolchildren. "I am going to begin", said the first teacher, "by showing you some photographs." She was leaning against the drama studio's only window and the photographs which she held up, like herself, were no more to the children than black silhouettes.

Mrs Heathcote was not, however, concerned with the minutiae of theatre skills, and administration. "For goodness sake", she kept saying, "let's bring drama into the classroom to help with the curriculum, not segregate it out of the way in some special theatre." And day after day, to audiences of in-service teachers, she demonstrated just how this could be.

Meanwhile her own diploma students had dispersed themselves among the schools of Cumbria. Most eye-catching of these perhaps was the three-man team I saw in action at Wyndham School, Egremont, handling a class of 70 fourth-year pupils. From Cumbria's English adviser the team's brief had been to press for language development; so they had chosen the "handkerchief scene" from *Othello*—which comes at a point in the play where relations between the principal characters have reached flashpoint. The teenage audience was first invited to consider the man/woman, man/man, woman/woman situation as each character personally saw it. Was Emilia to bow to her husband Iago or step in to save her friend and mistress Desdemona?

The scene was then acted out, with full professional power, by the players: Othello (Sonny Samson-Akpan, lecturer in drama, Nigeria); Desdemona (Carole Beveridge, 12 years an actor-teacher in Lancashire) and Emilia (Wendy McPhee, director, Theatre Set-Up, London).

From this the general drift of the play was clear: but what about the language? Could it be brought rather more up to date? So the class broke up, one third going to each actor, when a new modern translation, line by line, was hammered out. Re-played by the cast the result was hilarious:

"You lot only want oos fer wot they cin git.

"Then they git rid on us.

"Ah's friggin' sick on 'em all!"

Does it really need a theatre-in-education visit to achieve this result? One pupil remarked that for the first time Shakespeare had become comprehensible. But isn't this the sort of thing the English teacher does every day, unassisted?

Before the actors left they held a referendum on the popularity of the new translation. Only two-thirds of the hands were raised in favour, because—as one dissenter pointed out—a serious subject was surely better rendered in Shakespeare's own text.

In a brief tour of the North there was time to see only a selection of what was going on. In Lancaster a hard-hitting participation-programme for juniors, *England, New England*, being taken round the county by The Duke's Playhouse TIE, dealt with emigration to America during the worst years of the potato famine in Ireland. A teachers' pack enabled classes to be prepared beforehand, by researching life in rural Ireland in the mid-1850s. The children themselves decided on a communal identity as disaster families preparing for emigration.

I watched this programme at Scotforth C of E Primary School, where the borderline between fantasy and reality was, to say the least, tenuous. Although we were preconditioned for this story of man's mindless brutality to man, nevertheless when the First Mate strode among the emigrants on board ship, swinging his length of rope-end menacingly, and capriciously ordering—for the most petty of offences—six lashes at the yard-arm, young faces blanched, thumbs were sucked, and a tear or two trickled.

From this short tour two abiding images remain: in Durham the emergence of a young actor, Gerard Stephenson (on job creation, alas, at the moment), whose huge natural gift for comedy will, I hope, some day be recognized; and in Cumbria the memory of one of Dorothy Heathcote's children—a girl of 13—who had temporarily assumed the role of a peace corps volunteer bound with others for a remote stricken village in China, patiently and tenderly taking time first to get to know her (non-existent) mule before attemping to load it with her (non-existent) baggage.

Radio

Multi-cultural slotting

Frances Hill

Britain provides far less national radio broadcasting for ethnic minority groups than any other country in Europe except Austria. This is one of the most striking pieces of information to be found in the Commission for Racial Equality's recent report *Who Tunes in to What*, a survey of radio listening among Asians in Leicester.

Luxembourg and The Netherlands, which come near the bottom of the minority broadcasting table, each devote 3.8 per cent of their national radio output to ethnic minorities. The figure for Sweden, which tops the league, is 17 per cent. In Britain a mere 0.8 per cent of radio broadcasts serve ethnic minority groups. That statistic, in real terms, means a programme for Asians called *Apnar Hi Ghar Samajhipe* put out on Sunday mornings at 7.15 (Radio 4).

The picture is made still more pathetic by the low esteem in which this single ethnic minority group programme is held by the group members themselves. According to *Who Tunes in to What* the relatively few Asians who listen to *Apnar Hi Ghar Samajhipe* are dissatisfied both with its early time slot and its musical and cultural content. On the other hand, BBC Radio Leicester's programmes for Asians are proving popular.

Of the 80 per cent of Leicester Asians who listen to radio, 83 per cent listen mainly or solely to Radio Leicester. Of these, most tune in only to the two programmes (*Milan* and the *Six o'Clock Show*) intended for Asians. Since only one of these programmes is in Hindi and Urdu, the chief reason for this listening pattern is not one of language. There is a clear demand for programmes in English of reasonable quality presenting minority group music and culture.

Asians are fairly well served by the BBC's local radio stations. [illegible]teen of the stations offer at least one weekly Asian magazine programme. Some, like Radio Leicester and Radio Leeds, provide one programme in English and another in the languages of Asians' countries of origin. Radio Newcastle offers a programme to help Asians improve their English, as well as a [illegible] magazine programme for [illegible] minority groups in general.

But given the BBC's acknowledgement that its programmes sh[illegible] reflect the cultural diversity of a multi-racial society, the [illegible] generally, at local as well as [illegible] level, is poor. West Indian communities are much less well served than Asian ones. Only Radio Manchester, Radio Leeds and Radio London put out programmes specifically for West Indian groups, though Caribbean "slots" are included in other programmes on other radio stations.

The brightest spot in this [illegible] picture is Radio London's [illegible] *Londoners* programme. Alex Pascall presents an hour of music, information and interviews of special interest to West Indian listeners every evening at 7.30 from Monday to Friday. The programme provides an excellent mixture of [illegible] entertainment and more solid [illegible]. Recently an interview with the seven female singers of "The [illegible] Machine", interspersed with music and giggling, was followed by an instructive chat with the assistant community relations officer of Bristol on the culture, traditions and place in the larger community of the West Indians in that city. During the conversation Alex Pascall remarked that he hoped to see a national programme for West Indians before very long. It would be pleasing to think the hope may soon become a reality.

MAAS—Minority Arts Advisory Service—have recently published their second London Register: a spiral-bound directory of information about multi-cultural theatre, dance, music and visual arts.

It costs £4.00 plus 15p p and p (or £2 from people working in ethnic arts)—which is a lot for its size. But it'll save quite a bit of chasing around for addresses and phone numbers, whether you want to truck down Mustapha [illegible] to learn Turkish folk dance or hire an Afro-Caribbean band.

Copies (reductions on bulk orders) from MAAS, 91 Mortimer Street, London W1.

High flying, adored?

John James on theatre in London and Stratford

Michael Bogdanov's production of *The Taming of the Shrew* (RSC, Stratford), is deservedly popular. It begins before the audience is aware, and the ensuing uproar has men in the audience leaping on their feet to help deal with a drunken intruder. In a superbly organized scene of destruction he wrecks the toy theatre set and estabilshes the play as Sly's dream.

From then on it is restlessly funny as the stage and balconies are used in a ceaseless energetic whirl. Seemingly endless tricks of scenic, property and directorial invention are pressed into service to draw every possible laugh from the audience. With little time to reflect that Petruchio's motor-cycle hardly fits with all the talk of his horse, a pantomime horse appears too, and the breathless race continues to distract us from the unacceptable face of male chauvinism grinning at the heart of the play. Tony Haynes's music, incorporating bits of *Kiss Me Kate*, also helps to keep our minds off serious consideration of Katharina's plight.

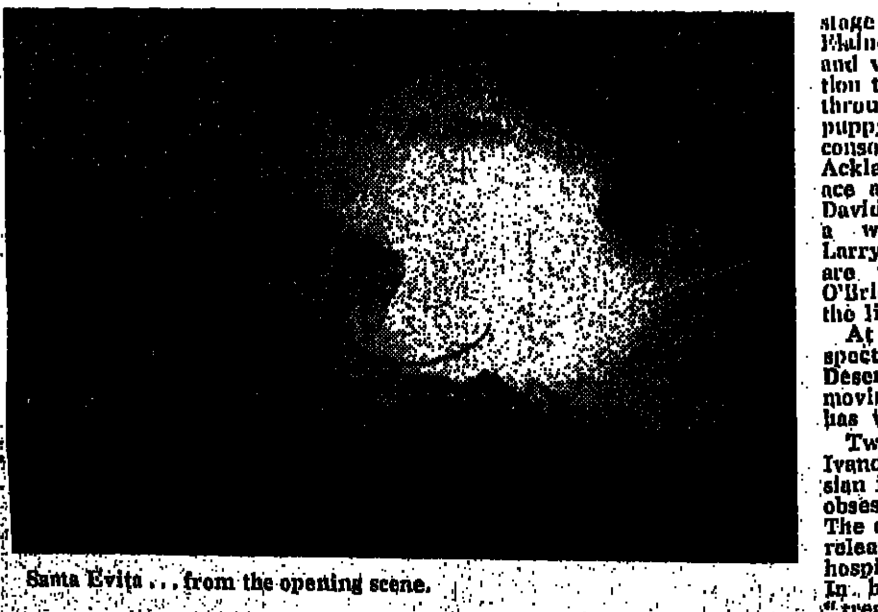
Chris Dyer's designs keep the play moving and point the action. The "bid her come" wager is splendidly set round a huge green baize card table—an image of a man's world in which women are merely decorative. Here the assembled company receive Katharina's capitulation with embarrassment. It is a tribute to Paola Dionisotti's skill that the audience shares their shame. Jonathan Pryce starts as a most convincingly drunken Sly who becomes a roaring if uneasy Petruchio. Paul Brooke's Baptista is the only man in the play with any heart. He gains his laughs without apparent effort in a busy company of versatile actors capable of good doubling and trebling in an ensemble which plays together with style.

The Taming of the Shrew is a difficult play to stomach in these Women's Lib times. That it amuses so well, and at the same time questions such inhuman treatment of a wife, is a tribute to Bogdanov and the actors. It is another feather in the RSC's cap which is beginning to resemble a redskin chief's head-dress.

If *The Shrew* is always on the move, The Tempest (also at Stratford) is strangely static. Bogdanov's production has a unity of intention, design, costume, music and speech. Clifford Williams never manages to find a unifying principle in these particulars, and the production suffers thereby.

Ralph Koltai's settings owe much to Japanese art. A wave frozen in motion before breaking on the shore is an unchanging background to a mixture of disparate styles in costume, music (Guy Woolfenden), dance (Robert North) and speech which throw together in an uneasy relationship Jacobean, sixties, modern and space-age idioms.

Clifford Williams is too good a director to fail absolutely, and there are good things in this *Tempest*. Michael Hordern makes a strong, humane Prospero, Paul Brooke is a brilliantly malignant Antonio, unreconciled and unreconcilable, Richard Griffiths is a very funny Trinculo: an effeminate, white-faced zany, whose costume and demeanour suggest a dethroned Queen of Diamonds. But the production has nothing to say and does not know where it is going.



Santa Evita . . . from the opening scene.

The same faults can be seen in Michael Bogdanov's first production as director of the reconstituted Young Vic. To a man who believes in rough and tumble circus theatre Jonson's Bartholomew Fair must have seemed a good opening choice for a London company drawn largely from community theatres and TIE teams. But for all their uncertain skills as tumblers, jugglers, unicyclists, ball-walkers, stilt-walkers, singers and instrumentalists, the company have insufficient skills as actors to strike a spark of life out of the old play. They huff and puff but the performance never catches fire. Was too much expected from the advance publicity which Bogdanov's praiseworthy plans for the Young Vic have received?

The pre-opening ballyhoo for Evita was, however, no exaggeration. Tim Rice's lyrics cleverly appear to grow entirely naturally out of character, situation and emotion—and to develop with them. Andrew Lloyd Webber's music (orchestrated by Hershy Kay) thrillingly advances the rags to riches story of the whore with a heart of pinchbeck who rose to power acclaimed as a "peoples' saint".

Harold Prince's direction fills the stage with powerful images, and Elaine Paige sings with great power and verve, acting with such conviction that she seems to change shape throughout the performance: the puppy-fat girl becomes the [illegible] consort and wastes away dying. [illegible] Ackland has bullish strength, [illegible]ance and craftiness as Peron, and David Essex as link-man makes the [illegible] a wryly sardonic commentator. Larry Fuller's dance arrangements are witty, the designs (Timothy O'Brien/Tazeena Firth) brilliant, [illegible] the lighting (David Hersey) [illegible].

At the other end of the political spectrum is Every Good Boy Deserves Favour, a funny, [illegible] moving work which Tom Stoppard has written with André Previn.

Two men named Alexander Ivanov occupy a ward of a Russian insane asylum. One is a lunatic obsessed by an imaginary orchestra. The other is sane. He has forced his release from a KGB "psychiatric hospital" by going on hunger-strike. In his monotone account of his "treatment" there is a chilling [illegible] recital of pseudo-medical [illegible]. It is thrown into relief by Stoppard's skill in juxtaposing it with a lyrical outburst in praise of freedom by the teacher who is [illegible] ing to bend the mind and break the spirit of his son. The "conversations" which patient and psychiatrist have with the resident [illegible] expose with lethal wit the illogical, inhuman means by which sane men are declared insane for political ends. Ultimately both are freed, declared sane—in a KGB twist.

It is well acted, well designed, musically effective, a candle of truth in a darkling world.

ETV

Beginning again

Nicholas Whines, producer of 'Man', discusses how the series is being revised

In producing the new edition of the 10-year-old schools radio series *Man* we have been faced with encompassing hundreds of millions of years of evolution within a few hours and confronting the audience of 10 to 12 year-olds with difficult concepts of archaeology and anthropology.

The programme's youngest contributor is Alice, who is nearly eight. She comes from Sussex but this year she is living in the African rain forest as a guest of the pygmies. Her father is an anthropologist.

Before she left she promised to tape a diary and the first part arrived recently. The technical quality left something to be desired, so I cannot broadcast it, but the content was certainly exciting.

"The forest stretches away and away", she said on her tape. "The pygmies are building their leaf houses. We've nearly finished ours, it's very cosy. Blue smoke from all the fires hangs over the clearing . . . that noise you can hear is children chasing an animal they've found. They are going to kill it . . . M'bong is picking fleas from his wife's hair—you can see they don't have hair-dressers here.

"In England, people are very careful with their babies and won't let you touch. Here everyone helps look after them . . . M'bong looks like a gorilla and the funny thing is the pygmies think so too. . . . Actually he's very kind and dances with us. Yesterday we went out looking for wild honey. It tasted of lemon."

Listening to Alice's tape made me think that if every child could have her experience, there would be no need to broadcast *Man*.

At the heart of the story of how *man* evolves are three perennial *questions*. What sort of creature is man? Where did he come from? How did he come to be the way he is? . . .

The great thing about these questions is that answers can be sought at many different levels. No child need feel excluded on his or her difficulty. Every child can examine the evidence, advance opinions and work towards understanding.

However, while making the series and seeking my own understanding I have become very aware of how incomplete the story is. As a result the new edition of the series places a good deal of emphasis on evidence and on how we know about man's early history. At the same time the series continues the attempt to stimulate an imaginative response to prehistory which of course has been the hallmark of the series in the past.

Radio is particularly effective at evoking prehistoric worlds but there is also the need for strong visual support both for the child and teacher. This is provided by the introduction of four radiovision programmes into the series. The first three give a straightforward chronological account of the evolution of life and the development of human society while the fourth describes a number of contrasting contemporary societies.

Radiovision provides an ideal spring-board for starting a new area of work. The large projected transparency picture combines with music, sound effects and speech to grab attention and arouse excitement and interest.

The inclusion of these programmes should be of considerable help to teachers both in suggesting follow-up work and in providing a rich supply of visual material. In the past teachers have frequently commented on the vast scope of the series *Man*. In the annual programme, I suggested that the revised edition of the series would provide a new route through this forest. I would now like to modify this claim to a route *into* the forest.

Jack Wilde and Arthur English will star in a new BBC series called Everyday Maths which begins next term. The new programmes are for pupils of 14-16 who are either following a non-examination mathematics or arithmetic course or who are on a CSE course but are not expected to obtain more than a grade 4 or 5 pass. The programmes are dramatised and attempt to confine the mathematics, mental and written, to what people need in everyday life. They will go out on Thursday 10.03-10.23 from September 21, and will be repeated on alternate weeks Monday 9.38-9.58 from September 22.

Films

Mental health forum

Alec Hughes

The Mental Health Film Council's Film Forum was held recently, with the object of giving people concerned with mental health the opportunity to see and discuss films and videotapes on a wide range of subjects. Participants came from all over the country and included voluntary workers, mental health advisers, tutors, education officers, occupational physicians, psychiatrists, and film producers and directors.

The final programme from the Yorkshire television series *Looking Ahead* opened the forum. This survey of provision for the mentally handicapped was criticized for the way it condensed information and more particularly for the distorted picture many people thought it offered. Its selection of the best concealed the fact that in many areas provision is far less adequate. Some thought its most useful role might be as ammunition in local campaigns to get better facilities.

Where the Love Starts, a British Adoption and Fostering Agencies film, linked stills with excerpts from conversations with people who had been institutionalized and subsequently fostered, and with social and health workers. The moving accounts of the loneliness, despair and self-denigration which institutional life can create in children and the insight they gave into their reactions to foster homes make a most remarkable film. Its obvious value for training and for foster parents was felt by many to be by no means the sole use. One teacher noted how important this film could be in discussion of personal relationships.

If *Where the Love Starts* was the star of the day, the wooden spoon was undoubtedly won by *Any One Of Us*, made by the Central Office of Information for the DHSS as a recruitment film for psychiatric nursing. With all the hallmarks of a film made by a committee (and regrettably by a unit which has made some notable films in widely differing subject areas) it was generally thought to offer a very distorted picture, and to be a positive disincentive for some who might be contemplating a career in psychiatric nursing.

Controversy arose from *Somebody's Daughter: Proof Positive*, the first in a series of five 25-minute plays from the ILEA. This discusses the problems created by the pregnancy of a white 17-year-old whose boy friend is West Indian. This episode explored the reactions of the young couple and the contrasting responses of their respective mothers. Taken out of context in such a setting it was difficult to relate this episode to the series as a whole, as the basis for discussion among adolescents. The afternoon films included *St Crispin—A Psychiatric Hospital* (from the BBC *Volunteers* series), *Hospice*, a sensitive study of work for terminal patients in Beckenham, and *Birth*, a critical look at childbirth practices in western society.

Perhaps it was significant that the bulk of the participants went to the video-tape demonstrations. These included a presentation by Dr Tim Betts of Birmingham University Department of Psychiatry of a series on psychosexual counselling, one from Sheffield University television to demonstrate how to carry out an admission to a psychiatric hospital under the Mental Health Act, and the first of three videotapes about different approaches to stimulating elderly and confused patients.

Films

Light side of the moon

Frances Farrer

It's no longer a secret
16mm, colour, 30 minutes
Available from Regional Advisory Councils and l.e.a.s. or from Concord Films, 201 Felixstowe Road, Ipswich, Suffolk IP3 9BJ.

Now that the early enthusiasm about adult literacy has died down there is a danger of thinking the problem of literacy no longer exists. It is assumed that people are being taught or have reached an acceptable standard. *It's no longer a secret* is intended to encourage potential tutors to volunteer but could itself reinforce the notion that this problem is under control.

Three students, Steven, Rosemary and Ron talk of the change that literacy has brought to their lives with a fervour that sounds almost religious. "Reading and writing has opened up a whole new world," says Rosemary Langram, who can now also drive. It's like living on the dark and light sides of the moon," says Ron Anderson, who is on a TOPS preparatory course.

As this is primarily a recruitment film the joys and rewards of literacy are emphasized at the expense of the effort of attaining it. Those students have taken up to three years to arrive at basic literacy, but *It's no longer a secret* says little about their hard work and nothing about discouragement, which must have been frequent.

However, the film is a useful morale booster. It is cheerful and positive, which is what it set out to be. All the students are continuing with further studies. Rosemary wants to be a midwife, Ron wants to learn a trade, Steven Halliday wants to help others like himself. "That's the planting of the acorn really, isn't it?", Steven says. "And then you get the growing of it, you know."

Ancient handiwork

Owen Surridge

Before the Romans
16mm, colour, 26 mins.
[illegible] Films, 27 Church St, Wath upon Dearne, Rotherham, S Yorks; also from Guild Sound and Vision.

It is useful to be able to review the most eminent examples of the ancient Britons' handiwork in the span of one short film. With *Before the Romans*, made single-handed by Terrence Ladlow, who is the head of a Northamptonshire primary school, it is possible to do just this.

The film offers views of ancient settlements, meeting places, burial grounds and curiosities, among them Knapp Hill in Wiltshire; Grimspound on Dartmoor; Figsbury Ring near Salisbury; Grimes Graves of Norfolk and the Devil's arrows in Yorkshire. It also includes the better known sites at Stonehenge, Old Sarum, Silbury Hill, Avebury and Waylands Smithy. There are artist's impressions of how some of them might have looked in use, a view of an ancient coal mine and a sequence showing the replica of an Iceni village at Cockley Cley in Norfolk.

The pictures are linked by a commentary which explains dating techniques and theories, all simply expressed and well within the range of the 15-plus audience for which the film is intended. The manner of the commentator, Terrence Ladlow, is refreshingly unassuming.

The sequences are presented with a photographer's eye for balance, detail and atmosphere. Mr Ladlow does not underestimate his audience's powers of concentration and allows time for the viewing the pictures deserve. I also liked his inclusion of people on the sites. Their presence lends scale and life to the scenes that they would not otherwise have had. His photographs are backed with aerial views from the British Army 663 Air Corps of sites such as West Kennet Avenue and its attendant circle.

One or two technical faults jar slightly—a lack of smoothness in zoom shots, and the occasional lapse from detachment in the commentator's voice. But these are peccadillos. The film is a valuable addition to the historian's resource kit and schools should make use of it.

Briefings

Radio and tv

Open University

Electronics (Saturday, 13.30 BBC2)
The course entitled "Technology for Teachers" continues with practical aspects of experiments showing show strain gauges can be used in schools.

Words on Water (Saturday, 15.20 VHF4)
Brings together a variety of quotations on the subject of water—from science, poetry, the Bible and Jacques Cousteau.

The Sociology of Race Relations (Sunday, 9.30 VHF4)
How can sociological analysis help to describe the class situation of the negro? Discusses how far racial prejudice is a factor in social stratification.

Socialization (Sunday, 13.05 BBC2)
The Dragon School, an Oxford preparatory school, has 600 pupils, only 24 of whom are girls. Examines the different teaching approaches needed.

FE and general interest

Volunteers (Sunday, 10.50 BBC1)
Aims to encourage people to take up voluntary work within the community. Shows how the Community Relations Council in Peterborough is involved in an adventure playground, an Asian youth club and an FE course.

The Shape of Things (Sunday, 11.00 ITV)
Six adult education programmes explore the design of everyday objects.

The Prisoners (Tuesday, 19.00 Radio 3)
"Sentencing—a matter of conviction?" examines why, in spite of a wider range of penalties, more people are being sent to prison.

Industrial Democracy (Thursday, 19.10 Radio 3)
Eight programmes about the origins, growth and future of democracy in industry.

Cinema Now (Friday, 19.10 Radio 3)
Richard Dyer looks at current trends in the cinema and the way they reflect social attitudes.

Films

Sea adventures

Summer holiday film programmes at the National Maritime Museum this year offer some exciting sea adventures, show glimpses of life with sealers and submariners, and reveal the elements of strategy in modern naval warfare.

For real life venturing there is *The Voyage of the Golden Hind*, filmed by those who sailed a replica of Drake's ship to San Francisco some years ago, which is to be shown with *His Majesty's Humble Servant*, about Cook's discovery of New Zealand, on August 1 and 3; Eisenstein's classic film of a mutiny, *Battleship Potemkin*, gets a screening on July 25, followed two days later by *War in the Pacific*, a United States training film, and *Mastery at Sea*, a Nato film about modern sea warfare.

For those with an interest in time and chronometers there is *George Daniels, Clockmaker*, on August 8 and 10; the underwater scene is tackled in *The Sea* and *Sub-Igloo* on August 15 and 17; the sinking of Titanic is recalled in *A Night to Remember* on August 22 and 24; and there is a rare screening of *The Viking: Newfoundland Ship*, an archive film illustrating life on sealing vessels in 1932. The films all start at 2.30 pm in the museum's Runciman lecture theatre and there is no entrance fee.

Space and time are to be the subjects of illustrated lectures during the same period in the planetarium of the Old Royal Observatory at Greenwich, where Mr G. Satterthwaite and Mr R. Million will discuss *Life in Other Worlds* and *Exploding Stars* at 2.30 pm and 3.30 pm on alternate Saturdays from July 1 to August 26, interspersed with *Into the Depths of Space* and *What is Time?* from July 8 to September 2. Admission here costs 15p for adults, 5p for children.

National Maritime Museum, Park Row, SE10 (858 4422).